

2025 - 2026

TIMBERCREST MIDDLE SCHOOL

6th Grade



Course Catalog

WE ARE....
RESPECTFUL * RESPONSIBLE * INCLUSIVE
WE ARE THE WOLVES

TMS CONTACT INFORMATION

Office Hours:**7:30 AM – 3:30 PM**

Main Office:	408-6900
Attendance:	408-6910

PRINCIPAL:	<i>Matt Wallace</i>	408-6905
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ASSISTANT PRINCIPAL/AD:	<i>James Van Stralen</i>	408-6925
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COUNSELORS:		
6th Grade	<i>Mike Rhyne</i>	408-6921
7th Grade	<i>Ann McGowan</i>	408-6920
8th Grade	<i>Dierdre Flaherty</i>	408-6924

OFFICE MANAGER:	<i>Terri Weir</i>	408-6901
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MAIN OFFICE/ASB SECRETARY:	<i>Kristie Brower</i>	408-6903
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REGISTRAR:	<i>Maureen Wilson</i>	408-6918
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ATTENDANCE SECRETARY:	<i>Donna Wagner</i>	408-6910
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NURSE:	<i>Cary Thompson</i>	408-6906
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KITCHEN MANAGER:	<i>Nanette Connor</i>	408-6908
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QUESTIONS ABOUT....

ATHLETICS	408-6925
BUSES	408-7900
CHANGE OF ADDRESS	408-6918
EXTENDED ABSENCES	408-6910
WAIVERS	408-6918

WEB

W_{here} E_{verybody} B_{elongs}!

Built on the belief that older students can help younger students succeed, W.E.B. trains members of the current seventh grade class to be W.E.B. Leaders during their eighth-grade year. W.E.B. leaders are motivators, mentors and role models who will guide sixth grade students to discover what it takes to be successful in middle school.

As a W.E.B. leader, students attend training, participate in orientation day at the start of the 2024 school year, and will be assigned a small group of students they will work with throughout the school year. W.E.B. Leaders also participate in putting on events for all sixth-grade students.

As a W.E.B. leader you will:

- Act as a role model for sixth graders
- Help increase academic success by supporting peers
- Develop leadership skills
- Help develop new relationships
- Teach students that by working together they can be successful
- Help create a supportive and positive atmosphere on our campus



Being a part of W.E.B. is a great opportunity to be a leader at Timbercrest!

CLASS REGISTRATION

➤ Progress Reports

Mid-term progress reports and/or 6th grade quarterfinal grades are issued the middle of each semester. students. The mid-term grade report is informational only. Parents/guardians and students can access grades through ParentVUE and StudentVUE on the Timbercrest website to monitor current class progress.

➤ Report Cards

Report cards are available on StudentVue and ParentVue.

➤ Potential Failure Notice

Twice each semester, parent/guardian's will be notified via telephone and/or email if their student is at risk of failing a class.

➤ Requirement

A class you must take in order to meet sixth, seventh, or eighth grade requirements. Some students with IEP's (Individualized Education Plan) may have specially designed alternative core courses.

➤ Elective

A class selected based on need and interest. Elective classes are subject to change or deletions due to low registrations counts or changes in staffing. Students are required to list alternative elective choices. Alternate choices must be different than their preferred selected choices.

➤ Prerequisite

A class or requirement that must be met before you are eligible for a class, i.e. the prerequisite to Geometry is Algebra I.

➤ Schedule Changes

It is critical that the choices made by students during registration are considered to be final. Courses offered and staffing for the following year are based on the choices students make during the registration process. Schedule changes may be made on a limited basis for the following reasons:

- Incomplete schedule
- Duplicate classes, i.e. two math classes
- IEP/ELL placement
- Administrative withdrawal is requested.
- Medical reasons

Semester course changes may be allowed within the first ten (10) days of a semester without penalty but are subject to seat availability and administrative approval. Changes after the tenth day maybe considered when extenuating circumstances exist. Schedule change requests must be submitted in writing from a parent/guardian, email is acceptable.

➤ Summer School

Summer school course(s) must be complete **prior to the beginning** of the following school year for students that choose to take a summer course to cover a prerequisite and advance to the next level of that course, i.e. Algebra I taken during the summer to advance to geometry.

COURSE DESCRIPTIONS

English

CHALLENGE ENGLISH/LANGUAGE ARTS 6

Course Length: Full Year

This course builds upon previous learning of the Common Core State English/Language Arts (E/LA) Standards in elementary school, prepares students for the Smarter Balanced State Assessments, and establishes the skills necessary for a successful progression of learning to the next grade level of E/LA course work.

The 6th grade E/LA SpringBoard curriculum extends the development of reading, composition, and speaking skills. 6th grade Springboard instructional materials center upon the theme of **Change**. Using Advanced Placement (AP) strategies, students are taught to analyze complex fiction and nonfiction from a variety of genres, including longer literary studies of a class novel and a Shakespearean play, and includes a selection of novels students can choose for independent reading. 6th graders stretch their composition skills by responding to analytical writing prompts. Students actively participate in text-based class discussions and study vocabulary to expand their writing, reading, and speaking skills. Each unit culminates in two comprehensive Embedded Assessments.

ADVANCED ACADEMICS PROGRAM (AAP) ENGLISH/LANGUAGE ARTS 6

Course Length: Full Year

Students must qualify for placement by participating in the EAP program in elementary school or through the NSD highly capable screening and testing process. This is not a self-select course; students will be individually scheduled for this course.

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Social Studies

CHALLENGE SOCIAL STUDIES 6 - Ancient and Medieval World History

Course length: Full Year

6th grade Ancient and Medieval World History is a yearlong course covering the history of the world from its beginnings to 1450 CE. During this year at least six major world civilizations will be studied in-depth focusing on deepening students' understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems from different regions of the world. Students will analyze the interactions among various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds.

This course addresses the Common Core State Standards for History, prepares students for the Smarter Balanced State Assessments, and establishes social studies skills necessary for a successful progression of learning to the next grade level of Social Studies coursework.

ADVANCED ACADEMICS PROGRAM (AAP) ANCIENT & MEDIEVAL WORLD HISTORY 6

Course length: Full Year

Students must qualify for placement by participating in the EAP program in elementary school or through a highly capable screening and testing process. This is not a self-select course; students will be individually scheduled for this course.

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Mathematics

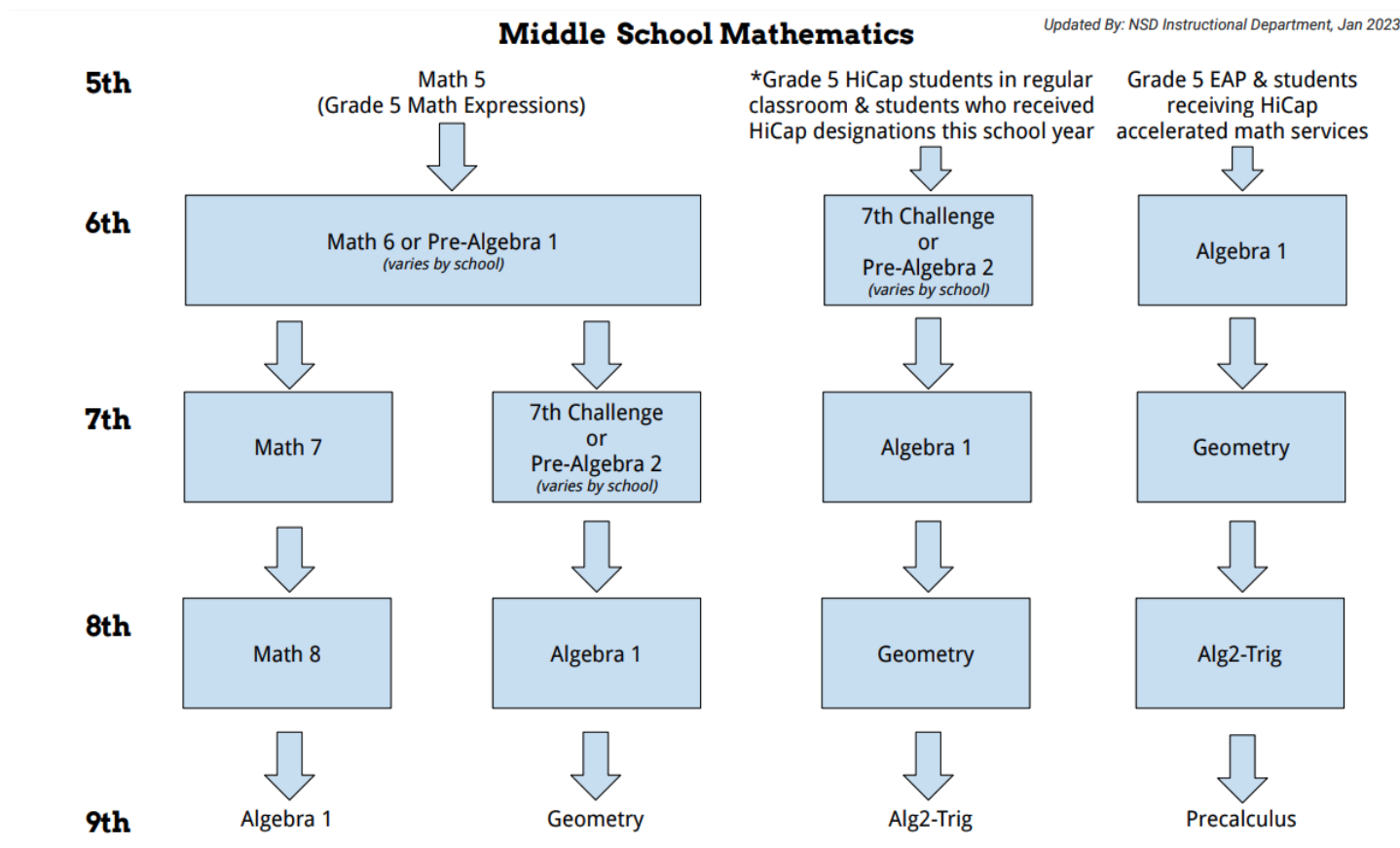
PRE ALGEBRA 1

Length: Full Year

Equipment: A scientific calculator is required. The Texas Instrument TI-83 or TI-84 family of graphing calculators may be used.

In Pre-Algebra 1, students build on their knowledge of numbers as they explore four critical areas of mathematics. Ratios and Proportional Reasoning: Connect ratio and rate to whole number multiplication and division, and using concepts of ratio and rate to solve problems; The Number

System: Complete understanding of division of fractions, extend the notion of number to the system of rational numbers, which includes negative numbers, and apply and extend understandings of operations with fractions to add, subtract, multiply, and divide rational numbers; Expressions and Equations: writing, interpreting, and using expressions and equations; and Statistics and Probability: Develop understanding of statistical thinking.



Science

CHALLENGE INTEGRATED SCIENCE 6

Course Length: Full Year

Based on the Next Generation Science Standards (Washington State Student Learning Standards) performance expectations for middle school science. Students will engage in science and engineering practices as they learn about disciplinary core ideas within the realm of cells, organisms, energy and weather & climate. Students will also be learning important cross-cutting concepts that include: patterns, structure and function, systems and system models.

ADVANCED ACADEMICS PROGRAM (AAP) INTEGRATED SCIENCE 6

Course length: Full Year

Students must qualify for placement by participating in the EAP program in elementary school or through a highly capable application and testing process, which is initiated in the fall at the District. This is not a self-select course; students will be individually scheduled for this course.

Based on the Next Generation Science Standards (Washington State Student Learning Standards) performance expectations for middle school science. Students will engage in science and engineering practices as they learn about disciplinary core ideas within the realm of cells, organisms, energy and weather & climate. Students will also be learning important cross-cutting concepts that include: patterns, structure and function, systems and system models. Students will engage in the same content area as 6th Grade Integrated Science with enrichment and a deeper level of complexity. Students should have the desire to continue to academically advanced science courses.

Health Fitness

All of Timbercrest Middle School Health/Fitness classes require a PE uniform. A purchased Health/Fitness uniform, which is optional, is available for purchase. Costs are as follows: if purchased separately - \$7.00 T-shirt, \$9.00 short, or \$20.00 – Full set or student provided charcoal grey crew neck T-shirt, black short (minimum 7 inch inseam). No logo allowed on T-shirts or shorts. Athletic shoes provided by students.

HEALTH/FITNESS 6

Course length: One Semester - Required

GOALS: Health Fitness is a required semester class focusing on the concepts of health and fitness and how they relate to a teenager for a healthy lifestyle. Emphasis of this course is on the need for physical activity, balanced nutrition, the FITT principle, healthy living (Mental, Social, Physical), healthy relationships, goal setting, communication skills, appropriate decision-making, and stress management. Students will be in the classroom and several activity-based settings. Warm ups and cardiorespiratory activities will be provided on a daily basis. Sports/activities vary depending on season, weather, and availability of indoor/outdoor classrooms.

SKILLS: Critical thinking and problem solving for a healthy lifestyle, continued development of physical and social skills for lifetime participation in a variety of sports, fitness, and rhythmic activities. Knowledge and application of rules for various individual sports, team sports, and cardio-respiratory monitoring activities.

ASSIGNMENTS: Daily participation allowing for assessment in various skill, fitness, rhythmic, sport performance, and classroom-based activities. Includes written assignments, projects, tests, homework, etc. Students will be required to complete various assessments demonstrating personal fitness performance and skill comprehension.

Elective Wheel

Sixth grade students will select their elective courses from two elective wheel options.

- **Exploratory Elective Wheel A** consists of one-semester health/fitness and six quarter long exploratory elective components.
- **Music Elective Wheel B** consists of one-semester health/fitness, two quarter long exploratory elective components and one of the yearlong music courses.

ELECTIVE WHEEL A COMPONENTS – GRADE 6

The elective components consist of a series of 9-week courses designed to provide students with exposure to a variety of subjects. These may consist of: Performance Arts, Visual Arts, Leadership, Creative Writing, and Fitness-related classes. This exploratory class is an opportunity to cultivate undiscovered interests and create opportunities for students to make informed decisions about elective offerings in seventh and eighth grade. The make-up of the actual content covered in the Elective Wheel will vary and is dependent on staff expertise and availability.

MUSIC WHEEL B SELECTIONS – GRADE 6

CHOIR – All Grades

Course Length: Full Year

ASB Card fee

This class is for students who enjoy singing and want to develop skills in music reading, singing, performance, and general music knowledge. Students will rehearse, study, and perform music from various styles, languages, and time periods. The TMS choir performs at three evening concerts as well as school assemblies and festivals outside of the school. Performances are a requirement of the class and part of the student's academic grade. Grades are based upon rehearsal technique, progress in music skills, class work, periodic tests, and performance attendance.

CONCERT BAND - GRADE 6

Course Length: Full Year

ASB Card fee

Grading based on: Home practice, section rehearsals, periodic tests and performance attendance. Most students have between 1-4 years experience. Beginners are welcome but should contact the teacher for further information on how to get started. Students will build upon their knowledge of music concepts, vocabulary, skills and techniques as it relates to their specific instrument and their role within the large performing ensemble. This band performs at three evening concerts as well as school assemblies and festivals outside of the school. Performances are a requirement of the class and part of the student's academic grade.

ORCHESTRA – GRADE 6

Course Length: Full Year

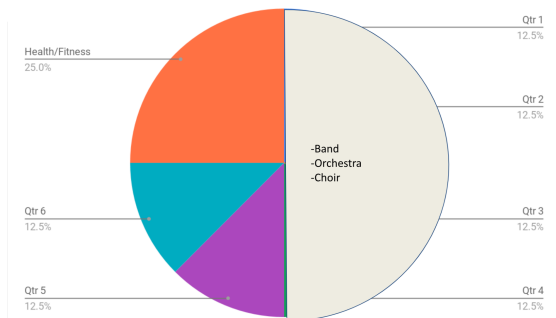
ASB Card Fee

Grading based on: Home practice, section rehearsals, periodic tests and performance attendance. This class is designed for sixth grade students interested in playing violin, viola, cello, or bass in a large ensemble. Most students have some experience playing a musical instrument. Students will build upon their knowledge of music concepts, vocabulary, skills and techniques as it relates to their specific instrument and their role within the large performing ensemble. Orchestra students will participate in a variety of required performances throughout the year, including three evening concerts, district music festivals, school assemblies, and community events. Performances are a requirement of the class and part of the student's academic grade.

Elective Wheel Examples: with or without music

Elective Wheel	Period	Semester 1		Semester 2	
	1st	Math		Math	
	2nd	English		English	
	3rd	Science		Science	
	4th	History		History	
	5th	PE/Health		Elec 1	Elec 2
	6th	Elec 3	Elec 4	Elec 5	Elec 6
Music Wheel	Period	Semester 1		Semester 2	
	1st	Math		Math	
	2nd	English		English	
	3rd	Science		Science	
	4th	History		History	
	5th	PE/Health		Elec 1	Elec 2
	6th	Band, Orchestra or Choir			

Elective Wheel With Music



Elective Wheel Visual

