

CODE E1
(Required) ^[1]

TITLE I, PART A, PARENT AND FAMILY ENGAGEMENT

Title I, Part A, Parent and Family Engagement Policy

It is the policy of LNSU (LEA) to plan and implement effective needs-based Title I programs, activities, policies and procedures with meaningful consultation and involvement of participating Title I parents and family members that comply with all parent and family engagement requirements, specifically those required by federal statute. As such the LEA is responsible for ensuring compliance with development and implementation of the following three documents:

1. **LEA PARENT AND FAMILY ENGAGEMENT POLICY:** As a Title I Part A served LEA we will outline and describe the ways in which we will be responsible for and address the Parent and Family Requirements listed and will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy that meets all requirements described below.

2. **SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PROCEDURE:** Each of our school(s) served by Title I Part A will outline and describe the ways in which the school will be responsible for and address the Parent and Family Requirements listed. Each school will jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement procedure, agreed on by such parents, that will describe the means for carrying out the requirements described below.

2a. **SCHOOL-PARENT COMPACT:** Each of our school(s) served by Title I Part A, as part of their Parent and Family Engagement Procedure, will develop jointly with, agree on with, and distribute to, parents and family members of participating children a School-Parent compact to outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards.

Definitions:

Local Education Agency: for purposes of this policy, a supervisory union or supervisory district is the local education agency (LEA).

Parent: Includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare). ^[2]

Parent and Family Engagement (PFE): The inclusion of parents, families, schools, and communities in order to support learning and improve schools. Opportunities for the informed participation of parents and family members, including those who have limited English proficiency, those who have disabilities, and those of migratory children.

Implementation

LNSU will ensure the successful development and implementation of the written LEA Parent and Family Engagement Policy, School Parent and Family Engagement Procedure(s), and School-Parent Compact(s) and will address all requirements in specific detail with review and revision on a periodic and timely basis.

1. LEA Parent & Family Engagement Policy ^{[3], [4]}

LNSU

Current School Year Date of Last Revision: April 2025

In order to provide all children with significant opportunity to receive a fair, equitable, and high-quality education, and to close educational gaps, LNSU receives Title I, Part A funds. Therefore, LNSU will develop, with the parents and family members of participating students, a written parent and family engagement policy. This policy will outline the Local Education Agency's (LEA) expectations and objectives for meaningful parent and family engagement and the ways in which the LEA will implement and support opportunities for parent and family involvement in order to improve student academic achievement.

Part I: General Requirements and Expectations

1. In order to support increased parent and family engagement to improve student academic achievement, LNSU has the following objectives:

- a. Each school should identify and implement ways to make their schools open and welcoming to parents and families.
- b. Each school should identify ways of communicating with parents/families in a personable manner.
- c. Each school should implement mechanisms for allowing parents/families to stay informed about their child's progress consistent with confidentiality laws that prohibit release of personally identifiable information without the consent of a parent/eligible student. Each school should also implement mechanisms for parents/families to stay informed about school programs, district policies, and ways in which parents/families can provide feedback and input to their children's schools.

2. LNSU agrees to take the following actions to involve parents and family members in the joint development of its Local Educational Agency Plan:

To involve parents/family in development of the district's student achievement and school improvement/support plans, each school receiving Title I funds shall:

- a. Hold Parent Open House Activities to be scheduled in the fall. Topics for these Open House activities may include, but not be limited to, the following list of topics:
 - The state's academic content standards
 - The state's student academic achievement standards
 - The state and local academic assessments including alternate assessments

- The requirements of Title I
- How to monitor their child's progress
- How to work with educators
- Use of appropriate technology

3. LNSU agrees to take the following actions to involve parents and family members in the joint development of Support and Improvement:

To plan and implement parent/family involvement activities designed to improve student achievement and school performance, each school receiving Title I funds shall:

- Hold a fall annual meeting for parents outlining the current school program
- Review and/or revise individual school parent involvement plans
- Consult with relevant community organizations, businesses, and other stakeholders

4. LNSU agrees to take the following actions to provide coordination, technical assistance, and other support necessary in order to build capacity for parent and family engagement activities to improve student achievement and school performance:

Title I parent/family engagement strategies, programs, and activities will be coordinated and integrated with other school parent/family engagement strategies, programs, and activities to the extent possible. The Superintendent or designee shall develop and implement methods for orchestrating such coordination and integration including:

- Communication via the District Title I Handbook
- Collaboration with the District Administrators on Professional Development Needs

5. LNSU will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Parent & Family Title I, Part A, Parent & Family Engagement Policy in improving the academic quality of all its Title I schools. The evaluation will include identifying the following:

- Barriers to greater family participation in Title I parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)
- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers
- Strategies to support successful school and family interactions

LNSU agrees to take the following actions to conduct this annual evaluation:

To evaluate the parent/family involvement program, identify barriers to participation in it, and identify ways strategies to support school-family interactions, each school receiving Title I funds shall:

- Conduct a yearly survey of all parents, teachers, and students to collect data related to

program effectiveness. Survey information will be shared and discussed at the Annual Review meeting in the spring to inform decisions and/or revisions regarding the schools' Title I program.

6. LNSU agrees to take the following actions to use the findings of the annual evaluation to design evidence-based strategies for more effective parent and family engagement, and to revise the LEA Parent & Family Engagement Policy, if necessary:

- The Superintendent or designee shall be responsible for compiling the feedback received and implementing strategies to respond to these data, which may include revisions to this policy, implementation of new evidence-based parent/family support programs or revisions to such existing programs, and/or revisions to the district's parent/family communication or outreach methods.
- The Superintendent or designee shall consult parents of students participating in Title I programs as part of this review and revision process. To carry out additional requirements in law specifically related to parent engagement, the Superintendent or designee shall:
 - Ensure that the principal of each school receiving Title I funds holds an annual Title I parent meeting and reports to the Superintendent after this meeting has occurred.
 - Ensure that the principal of each school receiving Title I funds offers additional opportunities for parental involvement meetings at flexible times with childcare provided or by scheduling home visits. Each school receiving Title I funds shall submit a schedule of such meetings to the Superintendent.
 - Develop and implement efficient and effective methods of communicating all information required by Title I to parents of participating students. To the extent possible, such communication will be in a format and in a language that the parents can understand.
 - Develop and implement an efficient and effective method of ensuring that parents of students participating in Title I programs have access to the school-wide student achievement plan and are informed of their right to comment on the plan, the timeline for commenting, and the method for submitting comments to the Superintendent.
 - Contact principals of all schools receiving Title I funds to remind them of the need to develop/update a school-parent compact with all components required by law and to inform these principals of the deadline for submitting this compact to the Superintendent or designee.
 - Require principals of all schools receiving Title I funds to report, by a specified deadline, on the training and other methods and materials each school will use to educate parents of participating students on state academic standards, state and local academic assessments, federal parent/family engagement requirements, how to monitor a child's progress, how to work with educators to improve the achievement of their children, and how to work with their children to improve achievement.

- Require principals of all schools receiving Title I funds to report on training provided to teachers and other support staff on the importance of parental involvement, how to work with and build ties with parents, and staff's role in implementing parental involvement programs.

7. LNSU agrees to take the following actions to involve parents in the activities of the schools:

- Annual meetings will occur prior to (or as a separate meeting) either the annual Open House/Back to School Night in the fall or the Parent-Teacher Conferences.
- A flexible number of meetings will be held at varying time based on parent needs.
- Through parent newsletters, automated calls/emails, or other means of common communication.

Part II: Building Capacity for Involvement

To ensure effective involvement of parents and support a partnership among the schools, parents, and the community in order to improve student achievement, LNSU will use the following strategies:

8. LNSU will provide assistance to parents of children served by the LEA in understanding the following topics:

- The challenging State academic standards
- State and local academic assessments
- Title I, Part A requirements
- How to monitor their child's progress
- How to work with educators to improve their children's achievement

LNSU agrees to take the followings actions in order provide this assistance:

At parent-teacher conferences and/or other appropriate meetings, assessment information on student academic progress and grade level standards will be shared with parents. Student progress in relation to state and priority standards and national norms will be explained to parents in the curriculum being used, grade level expectations for proficiency, data reporting for local assessments and available intervention in reading, language arts, and mathematics for students needing assistance.

9. LNSU agrees to provide materials and training, as appropriate, to help parents work with their children to improve their children's achievement (types of activities may include, but are not limited to):

-Trainings for parents at the annual Title 1, Part A, meetings to support and assist their children with topics such as literacy, math, technology, etc.

-Digital Citizenship activities -Family math and literacy nights

10. LNSU agrees to take the following actions to educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the following areas:

- The value of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners
- How to implement and coordinate parent programs
- How to build ties between parents and school

Literacy and math consultants will be provided for professional development and on-going support to teachers on topics such as best practices in math and balanced literacy, on-going parent communication strategies, information on standards mastery, assessment data, intervention strategies, and how to support parents in monitoring their child's education.

11. LNSU will, to the extent feasible and appropriate, coordinate and integrate Title I parent involvement programs and activities with other Federal, State, and local programs and conduct other activities that encourage and support parents in more fully participating in the education of their children. LNSU agrees to take the following actions to coordinate and integrate parent involvement programs:

Coordination of parent involvement activities on site are encouraged with recommendations to include parent volunteers, employees, or a staff committee. Parent newsletters, orientations, and referral to viable parent resources are priorities.

12. LNSU agrees to take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand:

Information is sent to or available for parents in a variety of ways, including, but not limited to: newsletters, emails, automated calls, school and district websites, open houses, parent-teacher conferences, annual meetings, community forums, etc.

13. LNSU agrees to take the following actions to provide other reasonable support for parent involvement activities, as parents may request:

Support for parent involvement activities includes, but is not limited to: flexibly timed meetings, provision of childcare, translation support as needed, virtual and/or in-person meetings, the provision of extra support in understanding assessment information, on-going teacher contact, and encouragement to submit comments/feedback to the Principal on school planned activities.

PART III. Policy Adoption

This LEA's Parent & Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This policy was adopted by LNSU on XXXXXXXX. The LEA will make this policy available to all parents of participating Title I, Part A, children annually.

<i>VSBA Version:</i>	9/24/2021
<i>Date Warned:</i>	4/14/25
<i>Date Adopted:</i>	5/12/25
<i>Legal Reference:</i>	20 USC § 7801(38) 20 U.S.C. § 6318 16 V.S.A § 43
<i>Cross Reference:</i>	

[1] This policy is mandatory for LEAs and schools that receive Title I, Part A funds. 20 U.S.C. § 6318(a)(2).

[2] 20 USC § 7801(38) definition of term “parent.”

[3] 20 U.S.C. § 6318

Special Rule: If the school has a parent and family engagement policy that applies to all parents and family members, the school may amend that policy, if necessary, to meet the requirements.

[4] 20 U.S.C. § 6318

Amendment: If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, the LEA may amend that policy, if necessary, to meet the requirements.