

POLICY

BOARD OF EDUCATION BAYONNE

PROGRAM

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GRADING SYSTEM

2624 GRADING SYSTEM

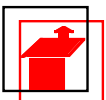
The Board of Education recognizes that a system of measuring, recording, and reporting the achievements of individual pupils is important to the continuing process of learning.

The Board directs that the instructional program of this district include a system of grading in all grades consistent with the educational goals of the district. Grades will measure the progress of pupils against both their own potential for achievement and the achievements of others in their class as appropriate to the grade level and subject matter.

Pupils shall be informed at the outset of any course of study of the behaviors and achievements that are expected of them and shall be kept informed of their progress during the course of study. As a rule, grading should reward pupils for positive efforts and minimize failure, and pupils should be encouraged to evaluate their own achievements.

The Superintendent shall develop and continually review in consultation with teaching staff members, parents or legal guardians, and pupils, a grading program appropriate to the course of study and maturity of pupils. The teacher shall be considered to be the expert in evaluating the pupil's work and the integrity of the teacher shall be respected in grading the work of the pupil. The final decision on any contested grade will be the responsibility of the Superintendent. A pupil classified as disabled will be graded in accordance with his or her individualized educational program.

Adopted: 28 July 1997



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