

# POLICY

## BOARD OF EDUCATION BAYONNE

PROGRAM

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Testing Program

### 2622.1 TESTING PROGRAM

The Board of Education will comply with law and rules of the State Board of Education in the assessment of pupil achievement and needs in order to:

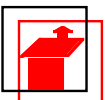
1. Provide a measure of each pupil's achievement as a basis for planning instruction;
2. Compare present and past achievement to determine the rate of the pupil's progress;
3. Provide information to be used in grouping pupils for instructional purposes;
4. Study subject strengths and weaknesses for a grade or a school as a whole; and
5. Provide a basis for reporting pupil achievement to parents.

The proficiencies and needs of each pupil will be assessed by teaching staff members on the pupil's entrance into this district and annually thereafter in accordance with Policy No. 2414. The Superintendent shall develop and present to the Board annually for its approval a program of testing that complies with rules of the State Board of Education and includes assessment tests that meet State criteria.

Data regarding individual test scores will be entered on the pupil's cumulative record, where it will be subject to Policy No. 8330 on pupil records. The results of each school-wide, program-wide, and district-wide test will be made part of the public record. The results of the tests administered in grades 3 and 6 will be reported to the State Department of Education.

Parents shall be informed of the testing program of the schools and of any special tests that are to be administered to their children.

A pupil classified as disabled shall be required to participate in the district pupil assessment program, unless specifically exempted from participation by the pupil's individualized



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education program. No pupil identified as possessing limited English speaking ability shall be required to participate in an assessment program in a language other than the pupil's native language, but any such pupil shall be allowed to participate on the request of the pupil's parent and the recommendation of the pupil's classroom teacher.

Adopted: 28 July 1997

