

School Health Advisory Council

February 10, 2025



Agenda

1. CALL TO ORDER

Summer Crow, Chair

2. ACTION

Approval of minutes

Approval of revised SHAC bylaws

Adeline Castleberry, Parliamentarian

3. REPORTS

Scope Document Update

Dustin Blank, Assistant Superintendent of Support Services

4. NEW BUSINESS

HOPE Squad Presentation/SHAC FAQs

Subcommittee Breakouts

Kristen Elam, Dir. of District Counseling Services

Summer Crow, Chair

5. ADJOURNMENT

Summer Crow, Chair



Bylaws Approval – Adeline Castleberry

- Revised bylaws were sent to all SHAC members on Friday, January 31
- Time sensitive: per state and local law must be reviewed / approved every 2 years
- Received much positive feedback and one concern



Bylaws Approval – Adeline Castleberry

- Current Wording of Quorum:
 - TBD with 50% plus one minimum of meeting attendance representing parent participation of the Board appointed members. A quorum must be established for SHAC voting on action items.
- Challenges:
 - Current Bylaws only allow parents to be voting members.
 - Historically (this year and past years) we do not have 50% plus one of SHAC parent members in attendance.
- Research for Solutions:
 - Education Code 28.004 does not prohibit staff and community members from being voting members
 - Other districts reviewed do not require voting members to be parents / legal guardians
 - Five Neighboring Districts Bylaw Were Reviewed:
 - One-half (1/2) of members... majority to approve.
 - A majority of all members present and Quorum: 8 is the minimum to be present for quorum.
 - One more voting parent member than the number of district employees present.
 - A majority of current members.
 - One-third (1/3) of current membership.



Bylaws Approval – Adeline Castleberry

- Revised Quorum Wording Incorporating Feedback:
 - Quorum will be set at 1 more voting parent member than the number of District employees plus a minimum of 8 in attendance. Quorum will include parents or legal guardians, community members and district personnel appointed by the Board of Trustees . A quorum must be established for SHAC voting on action items at each SHAC Meeting.
- Revised bylaws emailed tomorrow for 2nd vote
- Open for discussion



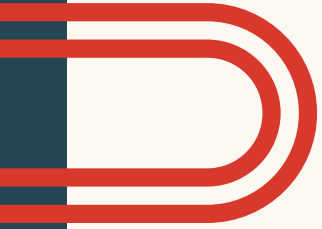
Keller ISD SHAC - Voting Ballot



Scope Document Update – Dustin Blank

- District is working on inputting all curriculum and programs that fall under the SHAC scope
- Project will be complete by end of this school year
- A google form is being sent to all campuses to gather feedback regarding current programs and curriculum used for counseling / mental health





KELLER ISD HOPE SQUAD



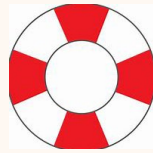
WHAT IS HOPE SQUAD?

MEMBERS OF HOPE SQUAD

HOPE SQUAD TRAINING



PEERS



ADVISORS



TRAINING

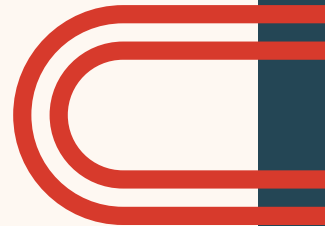
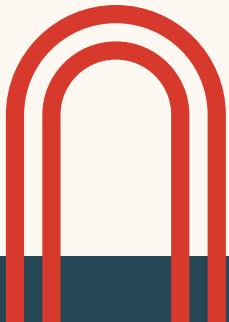


CONNECTION



EDUCATION

WHAT IS HOPE SQUAD?

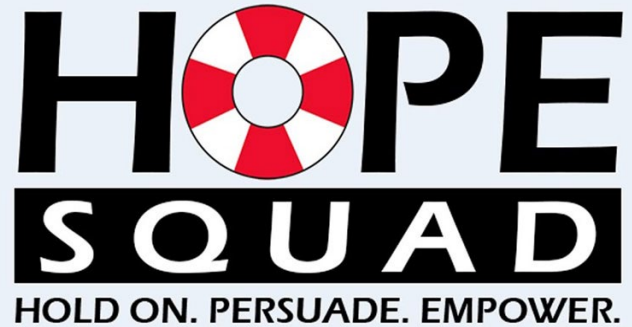


MEMBERS OF HOPE SQUAD

Campus Advisors

Nominated Students

Staff Volunteers





HOPE SQUAD TRAINING

ADVISOR QPR TRAINING

- How to Question, Persuade and Refer someone who may be suicidal
- How to get help for yourself or learn more about preventing suicide
- The common causes of suicidal behavior
- The warning signs of suicide
- How to get help for someone in crisis

STUDENT HOPE APPROACH

- Recognize the warning signs that may identify a peer at risk for suicide or mental crisis
- Discuss and practice effective intervention skills
- Identify referral resources and how to refer someone to help

THANK YOU!

Hope Squad – Kristen Elam

- 7 SHAC members submitted a total of 21 questions
- Questions not addressed in the presentation will be addressed in a panel

Findings / Data:

1. How many student encounters there have been, what worked/ what didn't?
2. What outcomes have they seen?

Implementation:

3. Can SHAC review the curriculum that will be taught to the students?
4. What is the “online advisory community” made up of and what is the criteria for selection?
5. How are they selected and how is it accessed?
6. What does “comprehensive support” entail?
7. What is meant by “opportunities for ongoing skill building”
8. Please define what is meant by “community?”
9. What is taught regarding family involvement?
10. Are there established boundaries for peer-to-peer conversations or topics the HOPE squad peer mentors are told to avoid?
11. In what ways does the program specifically support social-emotional learning?

Challenges:

12. Have there been students who feel responsible for the actions of their counseled peers?
13. Is there a plan for dealing with students who counsel a peer who commits suicide?



SHAC Subcommittee Breakouts – Summer Crow

- Nutrition Services

- District Representative: Stephanie Grieving
- SHAC Facilitator: Nicole Darter

- Health: Health Education & Human Sexuality Instruction

- District Representative: Jennifer Price
- SHAC Facilitator: Summer Crow

- Physical Education / Physical Fitness

- District Representative: Bart Helsley
- SHAC Facilitator: Kimberly Boone

- Counseling / Mental Health

- District Representative: Kristen Elam
- SHAC Facilitator: Adeline Castleberry



General Business / Adjournment

- Minutes Review Committee
- Upcoming Meetings
 - April 14, 2025
 - May 12, 2025

