Federal Grants

Public Meeting

May 6, 2025

CFISD

Title I, Part A

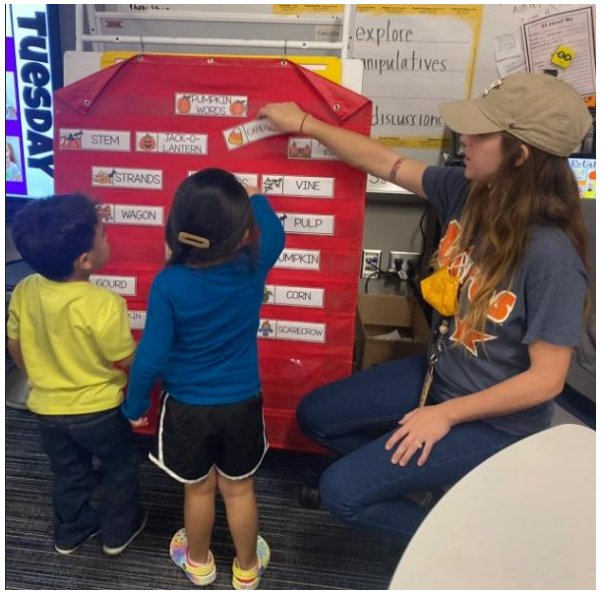
Supporting Academic Achievement

2024-2025 Funding: $37,112,134

CFISD

Title I, Part A - Program

- Ensure all children receive a high-quality education
- Increase academic achievement in reading, writing, math, and science
- Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting the standards



CFISD

Title I, Part A Program - Participation

- The district determines which campuses are served based on free and reduced meal participation of campuses.

	Elementary Schools	**Middle Schools**	**High Schools**
Free & reduced meal participation	49% or greater	49% or greater	60% or greater
# of campuses	46	13	8

- A percentage of the funds are reserved for district initiatives.

CFISD

Title I, Part A - Districtwide Initiatives

- Campus personnel
- Curriculum coaches and specialists
- Materials and supplies
- Staff development
- Services to students who are homeless
- Parent involvement
- Summer school and summer programs

CFISD

Title II, Part A

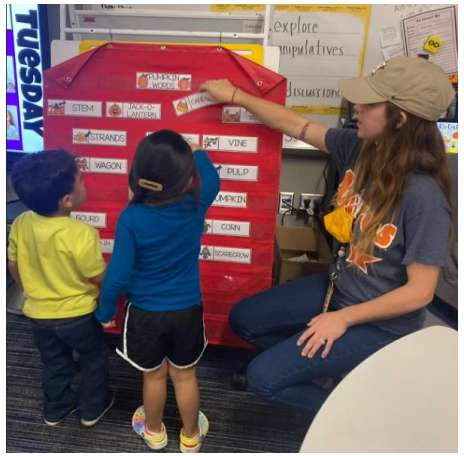
Supporting Effective Instruction

2024-2025 Funding: $4,417,727

CFISD

Title II, Part A - Program

- Support educators in their work to improve the overall quality of instruction
- Improve the effectiveness of teachers, principals, and other school leaders
- Increase student achievement consistent with the challenging State academic standards



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Title II, Part A - Districtwide Initiatives

- The program provides professional development for teachers in English/language arts and reading, math, science, social studies, and foreign language.
- Coaching is provided to new principals.
- Funds are used for content area coaches' salaries.

CFISD

Title III, Part A

ELA* & Immigrant Funds

2024-2025 LEP Funding: $2,735,662

2024-2025 Immigrant Funding: $719,349

*ELA – English Language Acquisition

CFISD

Title III, Part A - Required Activities

- Increase the English proficiency of Emergent Bilingual students by providing high-quality language instruction educational programs that are based on scientifically based research; and

- Provide high-quality professional development to classroom teachers, principals, and administrators.

Title III, Part A - Districtwide Initiatives

- Support salaries for Bilingual/ESL Curriculum Coaches (reading language arts, math, and science), Spanish Curriculum Specialist, and ESL paraprofessionals
- Provide staff development to classroom teachers and paraprofessionals
- Support Read 180 program, New Arrival Centers, and One-way and Two-Way dual language programs (Pre-K – 1st) with supplemental resources
- Provide additional summer school support staff

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Title III, Immigrant - Required Activities

Immigrant Funds: Additional Title III funds for districts who have experienced a significant increase in the percentage and number of immigrant children.

- Used for activities that provide enhanced instructional opportunities for immigrant children and youth.

- An immigrant is defined as someone born outside the U.S. who has not yet been enrolled in a U.S. school for three years.

Title III Immigrant - Districtwide Initiatives

- Provide Saturday classes for parents which focus on ESL and parenting skills
- Staff development for New Arrival Center teachers and paraprofessionals
- New Arrival Centers resources
- Summer School initiatives

Title IV, Part A

Student Support & Academic Achievement

2024-2025 Funding: $2,590,532

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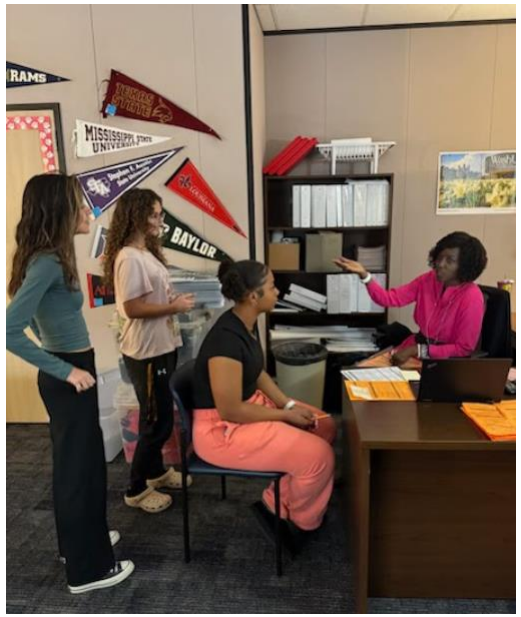
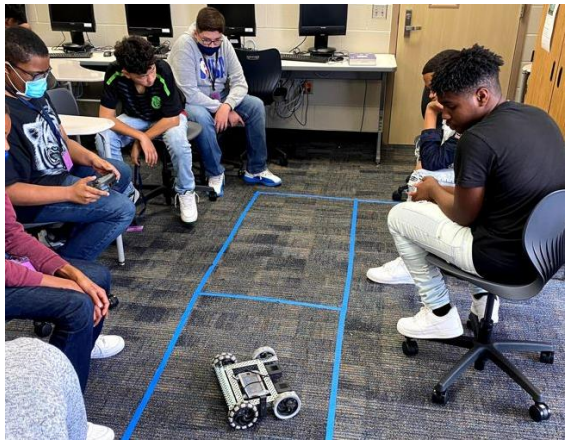
Title IV, Part A Program

- Well-rounded education for all students
- Supports safe and healthy students
- Access to personal learning experiences supported by technology





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Title IV, Part A Districtwide Initiatives

- College Academy Mentors
- College Academy Coordinator
- Learning Recovery Specialist
- Jazz & Mariachi music programs
- Languages Other Than English (LOTE) Coach

Title IV, Part A Districtwide Initiatives

- Chinese Camp
- Action Based Learning Labs
- Robotics
- Master Teacher Subscription
- National Board Certification Teacher Program mentors
- Virtual Library Lab
- Plus 18 Dual Credit Credential Scholarships

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Title IV, Part A - Districtwide Initiatives

- Safe & Healthy Students
  - Substance Use Intervention Counselor
  - Mental Health Intervention Team
    - 4 licensed professional counselors, 2 licensed psychologists, and 2 mental health police officers

- Effective Use of Technology
  - Professional development for using technology in the classroom

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Carl Perkins Career & Technical Education (CTE)

2024-2025 Funding: $1,613,112

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Carl Perkins (CTE) Program

- Used to enhance career and technical education programs
  - Teach career specific skills to students
  - Integrate career and academic content

- Must target all student populations including:
  - Economically disadvantaged
  - English learners
  - Pregnant teens or single parents
  - Non-traditional students such as female students in a male-dominated field

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Carl Perkins (CTE)- Districtwide Initiatives

- Purchase additional technology
- Purchase equipment aligned with industry standards
  - Example: Scissor Lift for automotive shops
  - Example: Robotics/automation equipment for engineering
- Purchase instructional materials aligned with industry standards/ certification
  - Example: Practice certification exam software
- Train instructional staff on the latest industry and/or certification standards

Special Education: IDEA B Formula, IDEA B Discretionary Deaf, IDEA B Preschool

2024-2025 Funding: $30,228,488

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Special Education

- Governed by the Individuals with Disabilities Education Improvement Act (IDEA)
- The provision of a Free Appropriate Public Education (FAPE) is the foundation.
- The district currently serves over 17,500 students

Special Education

Students must qualify with a disability (along with an educational need) in one or more of the following areas:

- Specific Learning Disability
- Speech Impairment
- Emotional Disability
- Other Health Impairment
- Intellectual Disability
- Autism
- Orthopedic Impairment
- Deaf/Hard of Hearing
- Visual Impairment
- Deaf-Blind
- Multiple Disabilities
- Traumatic Brain Injury
- Non-Categorical Early Childhood
- Developmental Delay

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Special Education - Programs

- In Class Support
- Resource classes (specialized support)
- Speech/Language therapy
- Adaptive behavior
- Deaf/Hard of Hearing
- LIFE Skills
- Early Childhood Special Education
- Northwest Harris County Cooperative for the Hearing Impaired
- Homebound

$16,527,649 spent on payroll

The remainder of the funds are used for instructional materials, staff development, capital outlay, and technology.

CFISD

Federal Grants

Please submit comments or questions on the yellow feedback pages.

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