

SUPPORT
TEACH
Empower
Impact Report 2023-2024

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From the Head of Miriam

Dear Miriam Friends and Family,

As St. Louis begins to thaw from a long, snowy winter, our organization is vibrant with a community working together to change the trajectory of children’s lives.

Our K-12 program in Webster Groves and Olivette are places of promise where potential and real progress connect. Our children’s brains are open for learning with the deep connections, meaningful specialized instruction, partnership with families and integrated therapies. Miriam’s Learning Center continues to serve over 1,600 children, providing services in nearly 100 schools throughout Greater St. Louis. Our Switching Post, a work of heart, continues to work to provide our students with financial assistance. Miriam’s mission is fulfilled because of your support, partnership and commitment to our unique learners.



There are many celebrations to acknowledge from last year. We had two very large graduating classes in both eighth grade and our high school seniors. One hundred percent of our students have been successful in programs that meet their needs, and 17 out of 21 2024 graduates are attending a two-year, four-year or supported college program.

We hosted our sold-out inaugural Minds in Bloom Spring Soiree in April, looking to provide a pathway for students to afford our school.

We have spent a great deal of time focusing on where Miriam is now, and what we need to do to position ourselves for the future by collecting data and other information to guide our way. Our new 2025-2028 Strategic Plan is so exciting. I encourage you to read it and reach out with any ideas, questions or feedback.

It is clear that Miriam is at a wonderful crossroads. We are positioned to provide services, support and relief to the families and educators whose children are not able to access the magic of Miriam. We believe we can be a model for other schools and build capacity in educators who are exhausted and struggling in the special education field.

It is also clear Miriam needs to be financially accessible for our current students and those in the decades to come. To receive the specialized instruction and therapies to optimize a child’s potential, we believe should not be dictated by ability to pay. Miriam’s specialized hub has flourished in the past five years. A critical look at our efficiencies, leveraging our resources and aligning our staff to meet the needs of the community are also priorities.

Our students are incredible people who truly have gifts to be productive, loyal, happy citizens. Our experiential hands-on learning experiences and exposure to post-secondary opportunities, particularly at the high school level, will lead to us being able to give back at an even greater rate to Greater St. Louis.

With every good wish,

Meg Bamford

‘Nothing short of amazing’

Miriam’s integrated services foster Leo’s patience, empathy and love of learning

Leo recently enjoyed a pizza party with his classmates. The occasion? Leo achieved a BIG goal in reading - and more quickly than expected!

In 2022, when Leo started at Miriam in third grade, he had a strong dislike for school. He did not receive the support he needed from his previous school to navigate his learning disabilities. Leo struggled to read and wasn’t making progress academically.

After receiving his diagnoses and recommendations, his parents faced a difficult decision. “We knew it was either stay in his school and have appointments every day after school for private services, or go to a school where he would get these much-needed services seamlessly, throughout the day.”

Those services included specialty tutoring and speech therapy.

After visiting Miriam, Leo’s mom, Jill, said there was no question which way they would go. “We knew that Leo would thrive there.”



Now in his third year at Miriam, Leo is indeed flourishing.

“Miriam has been nothing short of amazing,” Jill said. “We have seen so much change in Leo over his time here. He no longer says that he hates school, he has developed a strong patience and empathy for others, and he feels like he has the chance to learn.”

Karen Hacker, Leo’s reading teacher, praised his transformation. After intensive reading interventions, Leo not only feels confident in his abilities but is also motivated to read. “Things really began to click for him,” Karen said.

Leo has always loved books, but he was never able to read them on his own. Now, he can truly own the experience of reading. He has developed a passion for nonfiction and always has a long list of topics he’s eager to research.

In addition to reading, Leo has made significant strides in science and social studies.

Jennifer Coe, Leo’s teacher at Miriam, describes him as an independent thinker. “He is very curious and knowledgeable about many things. Leo has made gains this year with initiating and completing activities - and he has great stories to add to whatever topic we are discussing!”

Leo’s parents have seen positive changes that reach beyond academics. “My husband often jokes that Leo is the most well-adjusted person in our house,” Jill said. “He brings home strategies to address feelings and challenges, and he teaches them to us.”

Leo now recognizes when he needs help, and he is able to advocate for himself.

Jill and her husband, Eamon, have several favorite aspects of Miriam. “One is the problem solving approach of the teachers. They are always looking for more information to find the just-right intervention or scaffold for their learners,” Jill said.

“We also love the onsite counseling offered at the school. Leo needed grief counseling following the loss of his dear friend,” she said. “The team at Miriam came together to help him through one of the most difficult experiences of his young life. Our appreciation for this will never go away.”

As for Leo, his favorite parts of school include sensory diet in the occupational therapy room, becoming a confident reader, and spending time with his friends - as well as two universal favorites, Pizza Friday and the talent show.

Although his special pizza party is in the past, Leo has a lifetime of reading to look forward to - and his progress will continue with the support built in at Miriam. Jill said, “He is on a path that will lead him to grade-level success.”



Miriam by the Numbers 2023-2024

21

Graduating Seniors

17

Graduating Eighth-Graders



1,700

Students served at the
School and Learning Center



95

Partner Schools

Miriam Learning Center partners with area schools to place special education professionals on an as-needed basis, allowing the schools to provide specialized services for children who learn differently within their own schools.



102

ZIP Codes

represented by
School and Learning
Center families



96%



of high school students
say they feel welcome
at school.

38

Miriam Maintainers

Maintainers are superstars of our mission, consistently supporting our educational programs with monthly donations to the Annual Fund.



4:1

Teacher-to-
student ratio



Our teachers get to know the strengths, interests and challenges of every student, so they are able to develop a personalized learning plan.

2,079

Services rendered at
the Learning Center



Miriam Learning Center provides private services such as counseling, diagnostic testing and evaluations, therapies, tutoring, summer camp, professional development, and educational consultation.

5,285

Hours of therapy
services at the
Lower/Middle School



At all levels of Miriam School, speech/language and occupational therapies are built right into the school day.

1:1

Technology

Every student
receives an iPad,
Chromebook or
laptop for use on
schoolwork.



38%

of students

at the School and
Learning Center
represent minority groups.



96%

of school-aged children

completing the Learning Center's counseling program reduced mental health symptoms to a nonclinical range on the Pediatric Symptom Checklist.



Strategic Plan 2025-2028

Intentional plan woven into daily operations

Miriam is in an excellent position as the premier educational hub for students with learning differences - and the people who care for them and serve them. As we look to the future, we know we need a strong plan that will guide our services, processes and ambitions.

Our new strategic plan is an intentional one. It's a plan that will be woven into the fabric of everyday operations and decisions at Miriam.

We have emerged from the pandemic and other transitions stronger than ever, with a clear mission and vision. We know the need for Miriam's services is only increasing. Learners are more complex than ever, and often dealing with less

support. Many have mental health challenges co-occurring with their learning differences.

We are also looking at a teacher shortage - especially in fields like special education - a situation that doesn't appear to be improving in the near future.

We greatly appreciate the work the Board of Directors, staff, families and community members have put into this important plan, and we look forward to carrying it out together.

We encourage you to scan the code or visit miriamstl.org/strategic-plan to read more.



Strategic Pillar 1: LEADER

We will position Miriam to be the premier educational hub for children who learn differently, their families and the people who serve them, ensuring our community and educators are equipped with the highest quality tools, expertise and training.

Strategic Pillar 2: ACCESSIBILITY

We will make Miriam accessible by removing barriers, enhancing fundraising and deepening community partnerships.

Strategic Pillar 3: STABILITY

Miriam School and Learning Center will develop and implement a durable financial model.

Strategic Pillar 4: EFFICIENCY

Miriam School and Learning Center will optimize organizational efficiencies.

2023-2024 Miriam Headlines

Inaugural Minds in Bloom Spring Soiree raises \$260K

Miriam School and Learning Center exceeded goals and expectations on April 13, with the inaugural Minds in Bloom Spring Soiree. Nearly 250 people attended the sold-out event, which was held at Danforth Plant Science Center.

The soiree raised more than \$260,000, including \$141,000 for scholarship funds that will be awarded to one student to attend Miriam School for four consecutive years.

Sam and Susie Luten served as honorary chairs for the night, and Judi Scissors led a volunteer committee to ensure the event's success.

In addition to an exciting live auction and a moving testimony from a current Miriam parent, Miriam honored five individuals with awards recognizing their dedication to the organization: Stephanie DePlanty, Fannie Landau Award for Volunteerism; Larry Langsam, Miriam Lifetime Achievement Award; Tim and Sherry Giddens, Legacy of Giving Award; and Andy Thorp, Visionary Leadership Award.



How one St. Louis nonprofit educational organization supports students with learning disabilities

By Justina Coronel, KSDK
Published December 22, 2023

Mackenzie Hennekes' kids relax in the library at the Miriam School and Learning Center's library.

Mackenzie said her fifth and third grader both attend Miriam. "Both of them have autism, so building relationships and friendships can be difficult," she added.



Scan here to
watch the
news story.



Miriam now offering the 'gold standard' of autism assessment

Miriam School and Learning Center is now offering comprehensive autism evaluations for children ages 2 to 18.

The evaluation uses the Autism Diagnostic Observation Schedule (ADOS-2) and many other research-based tests to help diagnose autism and other disorders that can affect learning.

Read more here: miriamstl.org/ADOS



Celebrating achievements at Miriam graduations

Miriam ushered 38 students off to new adventures in May 2024 – 21 seniors and 17 eighth-graders. All 38 have something exciting waiting for them in the next steps of their journey.

Each member of the Miriam High School Class of 2024 has a clear vision of what's next, as eight will go on to a four-year college or university, four are enrolled in a certified transition program, four are headed to training or trade programs, three will attend a two-year college, and two will work through a supported employment program.



The 17 eighth-graders will go in different directions for high school, all equipped with the academics, social skills, sensory solutions and confidence to take on new challenges.

And yet all of these students will forever share the bond that is Miriam. They will stay in touch with friends and teachers, and continue to use our support system.

Congratulations to the Class of 2024!

Coding teaches persistence, logical thinking and creativity

Many times, things just don't work out the first time. It takes that trial and error to learn how to get it right.

This is perhaps the most valuable lesson that comes from learning to code. However, it can be a very difficult lesson – especially for students who are neurodiverse or who have other learning differences.

Mary Bless, library media specialist at Miriam Lower/Middle School, said she starts coding with even the youngest students.

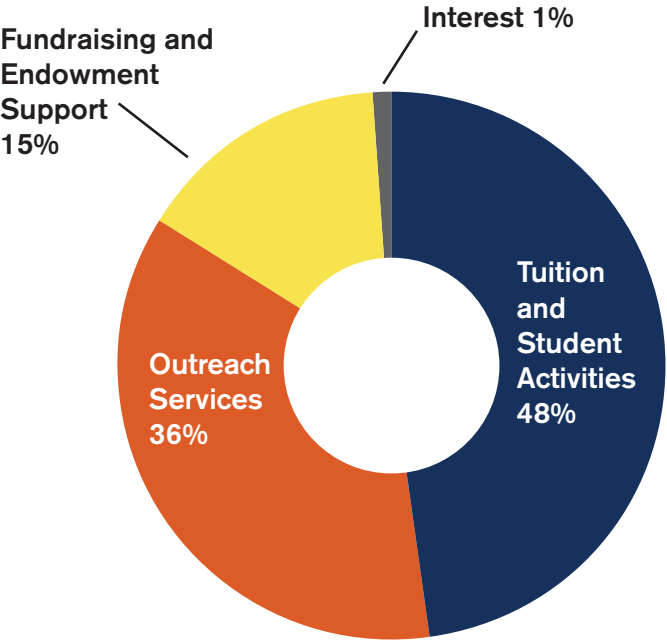
Read more at miriamstl.org/coding.



Operating Activities
Fiscal Year July 1, 2023 - June 30, 2024

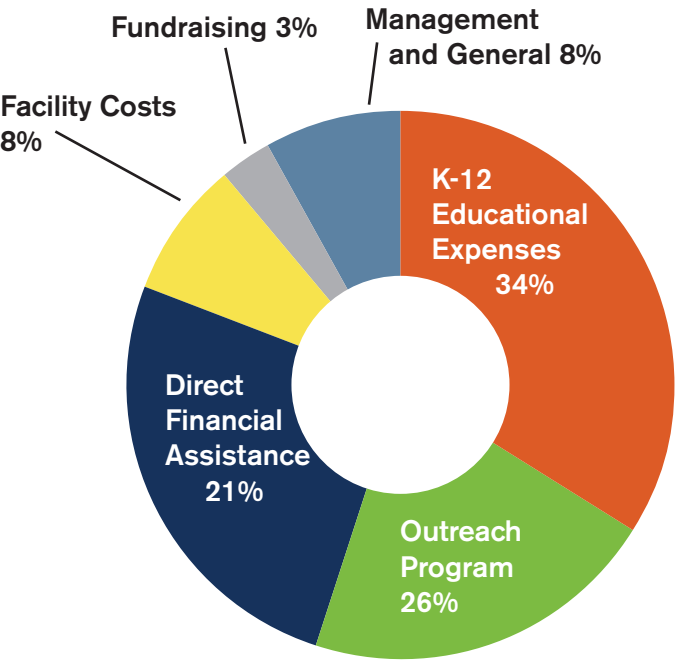
Revenue and Support

Tuition and Student Activities	\$6,122,940
Outreach Services	4,629,186
Fundraising and Endowment Support	1,872,258
Interest	168,582
Total Revenue and Support	\$12,792,966



Program and Facility Costs

K-12 Educational Expenses	\$4,453,266
Direct Financial Assistance	2,762,705
Outreach Program Service Expenses	3,407,733
Management and General Expenses	1,070,038
Fundraising Expenses	394,116
Facility Costs	1,023,467
Total Program and Facility Costs	\$13,111,325



Note: This report is designed to report on operational activities and is not presented in accordance with GAAP standards, which are represented in Miriam’s annual audit report.

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Minds in Bloom Spring Soiree

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Leave a Legacy of Giving

The Miriam Legacy Society honors those who have made a lasting commitment to securing the future of Miriam School and Learning Center through planned gifts. These visionary donors ensure that future generations of children and families will continue to benefit from specialized education and life-changing programs at Miriam.

By including Miriam in their estate plans, these donors provide critical support that strengthens our mission for years to come. Planned gifts can take many forms, including:

- Bequests in wills or trusts
- Beneficiary designations in life insurance policies, IRAs, or annuities
- Payable on Death (POD) or Transfer on Death (TOD) designations
- Charitable Gift Annuities and Charitable Remainder Trusts
- Gifts of real estate or other legacy contributions

Members of the Miriam Legacy Society receive special recognition and exclusive opportunities to stay engaged with the school, including Legacy Society updates, invitations to special events, and the chance to be publicly acknowledged for their generosity. Their dedication and generosity ensure that Miriam remains a place of hope for students who learn differently.

To learn more about joining the Miriam Legacy Society and creating a legacy of opportunity for future students, please visit miriamstl.org or contact Heather Kemper at hkemper@miriamstl.org.

We are deeply grateful to the following Legacy Society members whose planned gifts will make a lasting impact on Miriam:

Dan & Barb Bindler
Susan Bower
Marcia Broddon
Susan Craft
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George Diederich
Rick & Michelle Dyer
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Please Join Us on Saturday, April 5, 2025!
miriamstl.org/bloom



MINDS IN BLOOM
Spring Soirée