# Special Education Advisory Committee Meeting - 05/12/25
# SPED Grad Pathways

# Purpose of Presentation

- Update on new law that provides access to students with significant disabilities to a high school diploma (Plan 5)
- Outline Board adopted Graduation Plan:
  - Students with IEPs (Proposed Plan 7) who meet specific criteria

# Current Board-Approved Graduation Plans

| Graduation Plan | Credits | Student Type | CA State Law/Justification |
|---|---|---|---|
| Plan 1 | 220 | All Students | Board Policy 6146.1 |
| Plan 2 | 202 | Continuation School | Board Policy 6146.1 |
| Plan 3 | 150 | Adult School | Board Policy 6146.1 |
| Plan 4 | 130 | Foster Youth, Former Juvenile Court, Homeless/Transition Youth, Newcomer or Migrant student entering 11th or 12th grade, Migrant Student entering 11th/12th | *(AB): 167/216 (foster); 1806 (homeless); 2306/1124 (incarcerated); 365 (military); 2121 (migrant or newcomer)* |
| Plan 5 | 130 | Alternative Pathway to Diploma for students with significant cognitive disabilities (remain eligible for Adult Transition Program) | AB 181 and BP 6146.1 |

# Proposed Graduation Plans

| Graduation Plan | Credits | Student Type | CA State Law/Justification |
|---|---|---|---|
| Plan 6 | 175 | Foreign Born & entering 9th or 10th grade & possibly SLIFE | Proposed changes to Board Policy 6146.1 |
| Plan 7 | 175 | Students with an Individualized Education Plan (IEP) who meet specified criteria | Proposed changes to Board Policy 6146.1 |

Students with disabilities, as a student group, educated within the state of California have the lowest high school graduation rate compared to ALL other measured student groups.

CDE and SCOE Alternate Pathway High School Diploma Workgroup Report (10/01/2021)

# Benefits of a High School Diploma*

💰 **Income & Earnings**

Difference: ~$12,000 more per year

📉 **Unemployment Rates**

That's about a 38% higher risk of unemployment for those without a diploma.

🏥 **Health & Life Expectancy: Adults without a high school diploma are:**

3x more likely to be in poor health.

Have a shorter life expectancy by up to 9 years, on average.

🚓 **Crime & Incarceration**

Over two-thirds of state prison inmates in the U.S. did not complete high school.

High school graduates are far less likely to be incarcerated than dropouts.

👶 **Family & Generational Impact**

- **Children of high school graduates:**
  - Are more likely to graduate themselves & tend to have higher reading and math scores.

* *Data from the Bureau of Labor Statistics (BLS), National Center for Education Statistics (NCES), U.S. Census Bureau, Centers for Disease Control and Prevention (CDC)U.S. Department of Justice / Bureau of Justice Statistics (BJS)*

# Board-Approved Plan 5:
## Who Qualifies (Bay Academy Students)?

Alternative Pathway
(Inclusive Diploma)

Family Guide: California Alternate Pathway to Diploma



Certificate of Completion is still available but would still be a part of the Inclusive Diploma Coursework

1. Entered 9th grade in 22/23 (currently in 11th grade or lower)
2. Diagnosed with significant cognitive disabilities
3. Eligible to take the California Alternative Assessment (CAA)
4. Required to complete the same state standards aligned coursework as non disabled peers, but in a modified format.
5. Required to meet the statewide minimum coursework (exempt from additional graduation requirements).

# High School Diploma State Minimums

- 3 courses/years: English
- 2 courses: Math (including Algebra 1)
- 2 courses: Science
- 3 courses: Social Studies
- 2 courses: Physical Education
- 1 course: Visual and Performing Arts or Foreign Language (ASL) or Career & Technical Education

Total Credits required for Inclusive Diploma: 130 Credits



# State Standards Aligned Coursework Example



## Common Core Grade Level Standard - RL.11-12.2

Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

---



## Common Core Essential Element Standard - ELA.EE.RL.11-12.2

Recount the main events of the text which are related to the theme or central idea.

# Alternative Pathway To An Inclusive Diploma

## (Sample Schedule)

**Pre-Fix 44(****) Course Codes for Inclusive Diploma Core Curriculum**

| | 1st Year Freshman | | 2nd Year Sophomore | | 3rd Year Junior | | 4th Year Senior | |
|---|---|---|---|---|---|---|---|---|
| **Period** | **Fall Semester** | **Spring Semester** | **Fall Semester** | **Spring Semester** | **Fall Semester** | **Spring Semester** | **Fall Semester** | **Spring Semester** |
| **1** | English 1-F (Course Code: 442118) | English 1-S (Course Code: 442128) | English 2-F (Course Code: 442138) | English 2-S (Course Code: 442148) | English 3-F (Course Code: 442158) | English 3-S (Course Code: 442168) | Inclusive Literacy Development | Inclusive Literacy Development |
| **2** | Math - (Algebra 1-F) (Course Code: 443008) | Math - (Algebra 1-S) (Course Code: 443018) | Math (Computer Applications-F) (Course Code: 443718) | Math (Computer Applications-S) (Course Code: 443728) | Inclusive Functional Math | Inclusive Functional Math | Inclusive Basic Cooking | Inclusive Basic Cooking |
| **3** | Ethnic Studies (Course Code: 441408) (SY29-30) | Inclusive Health | Science - Biology-F (Course Code: 444018) | Science - Biology-S (Course Code: 444028) | Science - Physical-F (Course Code: 444238) | Science - Physical-S (Course Code: 444248) | Personal Finance (Course Code: 443708) (SY30-31) | Inclusive Ind. Living Skills |
| **4** | Social Studies - World History-F (Course Code: 441018) | Social Studies - World History-S (Course Code: 441028) | Inclusive Ind. Living Skills | Inclusive Ind. Living Skills | Social Studies - US History-F (Course Code: 441218) | Social Studies - US History-S (Course Code: 441228) | Social Studies - American Govt (Course Code: 441278) | Social Studies - Econ (Course Code: 441288) |
| **5** | P.E. (Course Code: *GenEd OR UPE per IEP*) | P.E. (Course Code: *GenEd OR UPE per IEP*) | P.E (Course Code: *GenEd OR UPE per IEP*) | P.E (Course Code: *GenEd OR UPE per IEP*) | Inclusive Ind. Living Skills | Inclusive Ind. Living Skills | VAPA / Foreign Language / CTE (1 Course) (Course Code: GenEd OR **Review Alt Pathway Course Titles**) | VAPA / Foreign Language / CTE (1 Course) (Course Code: GenEd OR **Review Alt Pathway Course Titles**) |
| **6** | Inclusive Ind. Living Skills | Inclusive Ind. Living Skills | Inclusive Workability Experience | Inclusive Workability Experience | Inclusive Workability Experience | Inclusive Workability Experience | Inclusive Career Choices | Inclusive Career Choices |

# enCORE by TeachTown

Board Adopted: 4/24/25




enCORE is a standards-based, adapted core curriculum designed to utilize adapted grade-aligned content, high-quality, differentiated literature and integrated technology that provides students with moderate and severe disabilities access to the general education curriculum.

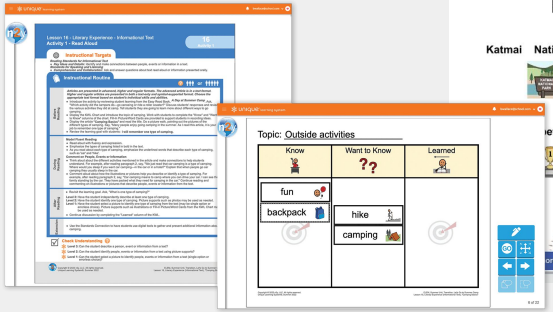
- Standards-based, core curriculum, ABA curriculum
- Adapted grade-aligned content
- Integrated technology
- Evidence-based
- High-quality, differentiated literature
- Access to general education curriculum
- Comprehensive whole classroom solution
- ELA domain is based specifically on the Science of Reading

# Unique Learning Systems

**Board Adopted: 4/24/25**

- Standards-based instruction differentiated and modified to meet student need
- Adapted grade-aligned content
- Integrated technology
- Interactive Learning / Path to Independence
- High-quality, differentiated literature
- Implementation via Science of Reading

Unique Learning System is a standards-based, adapted core curriculum designed to utilize adapted grade-aligned content, high-quality instruction meeting students' individual needs. N2Y provides meaningful access and discussion around current events and transition activities.






# Plan 7: Who Qualifies?

Board Approved 4/10/25

Students with an IEP
(Diploma Track)




1. Junior or Senior Student who has an active IEP
2. IEP Team determines that reduced credit requirement is appropriate
3. Student is not on track to complete 220 credits by the end of four years
4. Student is on a Diploma pathway and remains enrolled for four years
5. Student requires significant accommodations and modifications (Specialized Academic Instruction (SAI) classes, TEC, etc.)

# Graduation Requirements for Plan 7

| Courses | Requirements | Credits |
|---|---|---|
| A. History/Social Science (including US History, World History, American Government/Economics, Ethnic Studies)* | 3.5 years | 35* |
| English | 4 years | 40 |
| Mathematics (including Algebra 1) | 3 years | 30 |
| Science (1 Physical + 1 Biological) | 2 years | 20 |
| World Languages or VAPA or CTE | 1 year | 10 |
| Electives (D-ELD counts) | 2 years | 20 |
| Physical Education | 2 years | 20 |
| Total Credits Required | | 175* |

***The Social Science requirement may change. As in 2026-2027 (graduating classes 2029-30): ETHS 5 credits will be required for all CA students. Additionally, in 2027-2028: Personal Finance 5 credits will become a state requirement.**

# Side by Side Comparison Plan 1 vs Plan 7

| Courses | Plan 1 | Plan 7 |
|---|---|---|
| A. History/Social Science (including US History, World History, American Government/Economics, Ethnic Studies)* | **35 credits** | **35 credits** |
| English | **40 credits** | **40 credits** |
| Mathematics (including Algebra 1) | **30 credits** | **30 credits** |
| Science (1 Physical + 1 Biological) | **20 credits** | **20 credits** |
| World Languages or VAPA or CTE | **30 credits** | **10 credits** |
| Electives (D-ELD counts) | **40 credits** | **20 credits** |
| Physical Education | **20 credits** | **20 credits** |
| Health Class (not required by State Minimum Reqs) | **5 credits** | **N/A** |
| Total Credits Required | **220*** | **175*** |

***The Social Science requirement may change. As in 2026-2027 (graduating classes 2029-30): ETHS 5 credits will be required for all CA students. Additionally, in 2027-2028: Personal Finance 5 credits will become a state requirement.**

# Q&A

Thank You!