

Holden Middle School Student Achievement Report

May 2025



Holden Middle School

Mission:

The faculty and staff of Holden Middle School commits to ensuring all students will learn to maximize their potential, thereby providing opportunities for future success.

Vision:

Holden Middle School students, parents, staff, and community are united with a vision of learning for all and participate in lifelong learning.



Holden Middle School Leadership Team

Kyle Stoecklein, Principal

Amy Fennewald, Intervention
Coach

Kerri Hannekan, Counselor

Sharon Doll, Explo

Megan Ringen, IC

Dustin Orton, 6th Grade
Social Studies

Amanda Orton, 7th Grade
Science

Tobi Chambers, 8th Grade
ELA

Brandon Pemburlin, SPED



District Strategic Plan Goal 1

The % of students scoring at or above the proficient level on state ELA and Math assessments or approved internal assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.



HMS ELA SMART Goal Goal 1: AP1C:T2

HMS will increase proficiency in ELA to 50% of students at proficient and advanced on iReady proficiency scales from the Fall 2024 Diagnostic to the Spring 2025 Diagnostic.



How To Interpret The Data

- Level 3 & 4(Light Blue & Blue):
Students projected as proficient (3) or advanced (4) according to iReady for MAP projections
- Level 1&2(Dark Pink & Pink):
Students projected as Below Basic(1) or Basic(2) according to iReady for MAP projections
- MAP data from the state for a comparison of data (iReady to MAP)

What Does This Data Tell Us?

- The 4 levels are adv., prof., basic, and BB. iReady data is comparable to MAP data. If our students were to MAP test right now we would have 35% of students prof/adv. This is baseline data from the 2024 iReady, diagnostic 1 and MAP

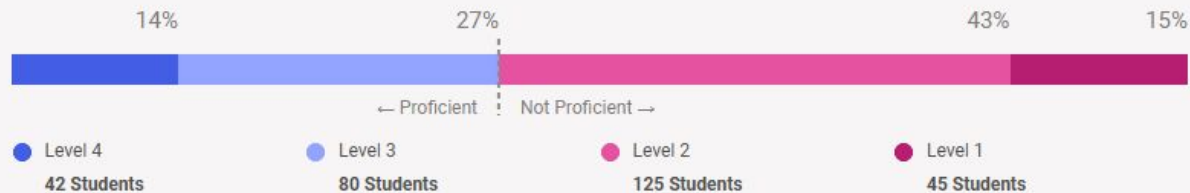
ELA Overall Reading Proficiency

Goal 1 – AP1C:T2

Proficiency if Students Show No Additional Growth

Students with Projection/Total: 292/293

Proficient: **42%**
(Level 4 + 3)



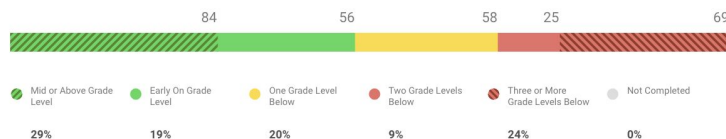
Prof Level	% of Pop	# of Students	Change from Diagnostic 1
L4 (Adv)	14	42	+5%, +17 students
L3 (Prof)	27	80	+3 students
L2 (Basic)	43	125	-5%, -13 Students
L1 (BB)	15	45	-1%, -2 Students



ELA Overall Reading Placement

Goal 1 – AP1C:T2

Overall Placement



Placement by Domain*



*Students not completed are not included.

Not assessed (due to grade or domain exempted)

Placement	%	# of Students	Change
Mid or Above Grade level	21%	84	+8% +17 Students
Early on Grade level	19%	56	-1% -2 Students
One Grade Level Below	20%	58	-2% -6 Student
Two Grade Level Below	9%	25	-1% -4 Students
Three Grade Level Below	24%	69	-3% -9 Students



HMS MATH Smart Goal Goal 1- AP1C:T2



HMS will increase proficiency in Math to 55% of students at proficient and advanced on iReady proficiency scales from the Fall 2024 Diagnostic to the Spring 2025 Diagnostic.

How To Interpret The Data

- Level 3 & 4(Light Blue & Blue):
Students projected as proficient (3) or advanced (4) according to iReady for MAP projections
- Level 1&2(Dark Pink & Pink):
Students projected as Below Basic(1) or Basic(2) according to iReady for MAP projections
- MAP data from the state for a comparison of data (iReady to MAP)

What Does This Data Tell Us?

- The 4 levels are adv., prof., basic, and BB. iReady data is comparable to MAP data. If our students were to MAP test right now we would have 35% of students prof/adv. This is baseline data from the 2024 iReady, diagnostic 1 and MAP

HMS Overall Math Placement

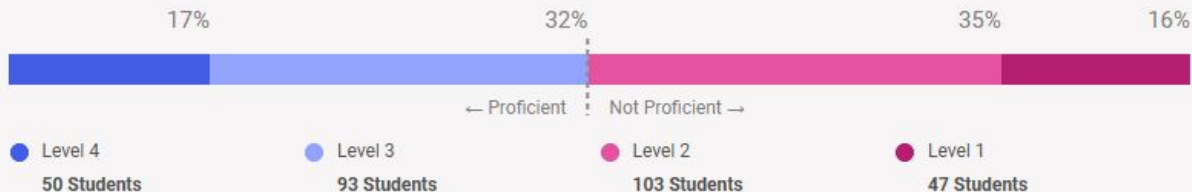
Goal 1 – AP1C:T2

Proficiency if Students Show No Additional Growth

Students with Projection/Total: 293/294

Proficient: **49%**

(Level 4 + 3)



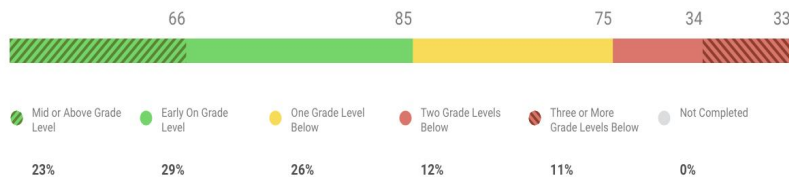
Prof Level	% of Pop	# of Students	Change from Diagnostic 1
L4 (Adv)	17	50	+10%, +31 students
L3 (Prof)	32	93	+3%, +10 students
L2 (Basic)	35	103	-8%, -22 Students
L1 (BB)	16	47	-5%, -14 Students



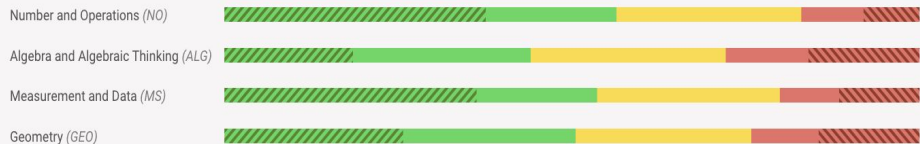
ELA Overall Math Placement

Goal 1 – AP1C:T2

Overall Placement



Placement by Domain*



*Students not completed are not included.



Placement	%	# of Students	Change From D1
Mid or Above Grade level	11%	66	+12% +33 Students
Early on Grade level	26%	77	+3% +8 Student
One Grade Level Below	32%	92	-6% -17 Students
Two Grade Level Below	13%	39	-1% -5 Students
Three Grade Level Below	17%	50	-6% -16 Students

HMS Fidelity Checks

Goal 1 – AP1B:T1

Monitoring Instruction

SOAR (Rtl Period) - Mr. Stoecklein and Mrs. Fennewald (Intervention Coach) visits weekly. [Checklist Link](#)

Literacy - Mr. Stoecklein visits weekly Literacy classes to help incorporate core subject literacy. [Checklist Link](#)

Advisory - Mrs. Hernandez and Ms. Hannekan visit Weekly (Lessons provided counselors) [Checklist Link](#)



HMS Assessments

Goal 1 – AP1C:T4

- **i-Ready Diagnostic-** This assessment provides diagnostic information in ELA and Math. The data is used to determine skill deficits for individuals and school uses the diagnostic results to set grade level goals and give students a focus for growth. The assessment is currently given three times a school year.
- **i-Ready Standards Mastery-** This assessment is given to determine mastery of grade level standards. HMS also used Standards Mastery Quizzes in both ELA and Math as part of our MAP preparation.
- **Classroom Formative and Summative Assessments-** These assessments are created by teachers to determine mastery of grade level standards.
- **MAP-** State required Assessments- 6th-8th ELA and Math; 8th- Science
- **Eureka Math Assessments-** Middle School uses the K-8 Eureka Math Program and teachers are using Eureka Instructional and Assessment strategies.

HMS Professional Development

Goal 1 – AP1A:T6

- BIST Training- New Staff In person Training, and once a month visits from BIST consultant
- HMS Vision Team
- PLC Training
- DCI monthly visits Leading through data teaming
- Monthly Faculty Meetings
- SOAR Training and Implementation
- Literacy Training and implementation
- IC Training
- Safety Training
- 504/IEP/BOE Policies Training
- Dyslexia Training & Suicide Awareness Training
- MAP Blueprints, and Item Specification Reports.
- Mentor Program for New teachers
- Biweekly Faculty huddles

HMS Enrollment 2024-2025

GOAL 7 - AP7C: T1

		Bldg. Total	6 th	7 th	8 th
	August	316	104	99	113
	September	304	101	93	110
	October	302	100	93	109
	November	301	100	93	108
	December	300	99	93	108
	January	302	99	95	108
	February	300	99	92	109
	March	300	99	92	109
	April	301	99	92	110



HMS Attendance 2024-2025

GOAL 7 – AP7C: T3

9.	Bldg. Total	6 th	7 th	8 th
August	95.41%	96.04%	96.22%	94.02%
September	93.39%	93.10%	94.01%	93.13%
October	92.35%	92.59%	92.78%	91.76%
November	91.13%	90.59%	91.24%	91.53%
December	93.18%	91.96%	94.08%	93.52%
January	91.09%	91.58%	91.97%	89.89%
February	92.80%	93.17%	93.44%	91.95%
March	91.27%	90.99%	92.66%	90.37%
April	91.37%	92.24%	91.63%	90.39%

