

**AUBURN SCHOOL DISTRICT NO. 408  
BOARD RETREAT**

Saturday, October 25, 2008  
Arthur Jacobsen Elementary, Library  
9 a.m.

**AGENDA**

- |                         |  |
|-------------------------|--|
| 9:00 a.m. - 11:30 a.m.  | Facilities Master Plan and Enrollment--Mike Newman/Jeff Grose  |
| 11:30 a.m. - 12 noon    | Working lunch  |
| 11:45 a.m. - 12:45 p.m. | Assessment Results and Action Plan--Rod Luke/Julie Debolt/Cindi Blansfield/Heidi Harris                |
| 12:45 p.m. - 1:45 p.m.  | Change Game --Heidi Harris/Cindi Blansfield<br>Professional Learning Communities (PLC)--Louanne Decker |
| 1:45 p.m. - 2:00 p.m.   | Board Objective Updates  |

## **Facilities Master Plan and Enrollment**

# Enrollment Projections

## **Background - Enrollment Projections:**

The annual enrollment projections based on October 1, 2008 headcount, provide the source for planning of many district functions, including budget, staffing and the need for facilities.

The first section (pages 1-13) are the projections based on historical factors and King County live birth rates. A detailed explanation on the various tables is included on pages 1 and 2.

The second section (pages 14-17) show the current developments within the past five years and new developments about which the district has information. The existing developments show the actual number of students in these developments that are attending school in the Auburn School District. For school impact fees, the district is required to track all developments in the last five years within the district, and count the actual number and grade level of students from each development. This determines the student generation factors for each grade level configuration. To determine the number of students from each development, total number of homes is multiplied by the student generation factor for each grade level. This determines the total number of students each development is projected to generate.

The third section (pages 18-21) are the projections factoring in the estimated build out schedules from developers. These projections utilize the traditional projection models (pages 1-13) and then lay over the top the projected number of students that will come from the various known and planned developments in the Auburn School District.

## **Current Situation:**

Elementary schools have a total population of 6198 in grades kindergarten through 5<sup>th</sup> grade. The 14 schools average 443 students per school K-5. There are an additional 122 early childhood students in half-day programs at eight schools and 114 head start students spread across three schools. Total of all students housed at the elementary schools is 6434. That average is 460 students per school.

At the secondary level, middle schools have a total population of 3206 students. The four middle schools average 802 students per school. Mt. Baker is the largest at 897 and Cascade is the smallest at 718 students. The high schools have a total of 5299 students in grades 9 through 12. The three comprehensive high schools average 1682 students. West Auburn's 252 students are not calculated in the average. The average does include the Running Start students. Auburn High School is the largest school with 1891 students and Auburn Mountainview is the smallest at 1462.

## **Projection Considerations:**

2002 Ad Hoc Committee made recommendations that new schools would be needed at target numbers. The recommendation is for elementary #15 at 7030 students, middle school #5 at 3850 students and high school #5 at 6000 students. Using the 6-year historical model, the projections show the district hitting the elementary target in 2017; the middle schools reaching this target in 2021; and the high schools reaching 5673 in 2021.

**Future Development Implications:**

The current housing construction plans in the Auburn School District will have additional impacts on student enrollment. There are forty-four developments in various stages that will add approximately 1980 new single family homes and 418 multi-family residences to the Auburn School District over the next four to six years. These additional homes are anticipated to add another 1700 students during the six year timeframe.

The most aggressive model, with new housing projections, shows the district hitting the above enrollment targets earlier. (chart below ND 3.6)

- Elementary will reach 7000 in 2012.
- Middle Schools are projected to hit 3800 in 2014.
- High Schools will reach the 5800 number in 2014 or 2015.

The current economic conditions could delay the rate which these new homes come online.

Projection Model ND3.6

GRADE	2008-09 Actual	2009-10 Projected	2010-11 Projected	2011-12 Projected	2012-13 Projected	2013-14 Projected	2014-15 Projected	2015-16 Projected
KDG	998	1025	1058	1095	1132	1160	1189	1206
1	1015	1058	1091	1129	1167	1196	1225	1243
2	1024	1045	1094	1131	1169	1199	1227	1245
3	1048	1059	1085	1139	1177	1207	1236	1254
4	1044	1093	1109	1141	1195	1225	1254	1272
5	1069	1089	1144	1166	1198	1243	1273	1291
K-5	6198	6370	6581	6801	7039	7230	7404	7511
6	1096	1096	1122	1182	1204	1228	1273	1291
7	1034	1121	1127	1158	1219	1232	1256	1289
8	1076	1067	1159	1171	1203	1254	1268	1279
GR 6-8	3206	3284	3408	3511	3626	3715	3797	3859
9	1256	1370	1371	1476	1495	1521	1577	1579
10	1341	1219	1339	1347	1451	1457	1482	1522
11	1350	1276	1159	1283	1288	1379	1382	1392
12	1352	1327	1258	1145	1266	1259	1348	1337
GR 9-12	5299	5193	5128	5251	5500	5616	5789	5830
Total	14703	14846	15117	15564	16165	16560	16990	17200
% of change		0.97%	1.82%	2.96%	3.86%	2.44%	2.60%	1.23%
change +/-		143	271	447	601	395	430	209

# Auburn School District #408

## Student Enrollment Projections

October 2008

### Introduction

The projective techniques give some consideration to historical and current data as a basis for forecasting the future. In addition, the 'projector' must make certain assumptions about the operant variables within the data being used. These assumptions are "judgmental" by definition. Forecasting can be defined as the extrapolation or logical extension from history to the future, or from the known to the unknown. The attached tabular data reviews the history of student enrollment, sets out some quantitative assumptions, and provides projections based on these numerical factors.

The projection logic does not attempt to weigh the individual sociological, psychological, economic, and political factors that are present in any demographic analysis and projection. The logic embraces the assumptions that whatever these individual factors have been in the past are present today, and will be in the future. It further moderates the impact of singular factors by averaging data over thirteen years and six years respectively. The results provide a trend, which reflects a long (13-year) and a short (6-year) base from which to extrapolate.

Two methods of estimating the number of kindergarten students have been used. The first uses the average increase or decrease over the past 13 and 6-year time frame and adds it to each succeeding year. The second derives what the average percentage Auburn kindergartners have been of the live births in King County for the past 5 years and uses this to project the subsequent four years.

The degree to which the actuals deviate from the projections can only be measured after the fact. This deviation provides a point of departure to evaluate the effectiveness of the assumptions and logic being used to calculate future projections. Monitoring deviation is critical to the viability and credibility of the projections derived by these techniques.

### Tables

*Table 1 – Thirteen Year History of October 1 Enrollments* – page 3

The data shown in this table is the baseline information used to project future enrollment. This data shows the past record of enrollment in the district on October 1 of each year.

*Table 2 – Historical Factors Used in Projections* - page 4

This table shows the three basic factors derived from the data in Table 1. These factors have been used in the subsequent projections. The three factors are:

**1. Factor 1 – Average Pupil Change Between Grade Levels**

This factor is sometimes referred to as the "holding power" or "cohort survival." It is a measure of the number of pupils gained or lost as they move from one grade level to the next.

**2. Factor 2 - Average Pupil Change by Grade Level**

This factor is the average change at each grade level over the 13 or 6-year period.

**3. Factor 3 – Auburn School District Kindergarten Enrollment as a Function of King County Live Births.**

This factor calculates what percent each kindergarten class was of the King County live births in the 5 previous years. From this information has been extrapolated the kindergarten pupils expected for the next 4 years.

Table 3 – Projection Models – pages 5-13

This set of tables utilizes the above mentioned variables and generates several projections. The models are explained briefly below.

- ❑ Table 3.13 (pg 5) – shows a projection based on the 13-year average gain in kindergarten (Factor 2) and the 13-year average change between grade levels (Factor 1). The data is shown for the district as a whole.
- ❑ Table 3.6 (pg 5) – shows a projection using the same scheme as Table 3.13 except it shortens the historical to only the most recent 6 years.
- ❑ Table 3.13A and 3.6A (pg 6) – uses the same factors above except Factor 3 is substituted for Factor 2. The kindergarten rates are derived from the King County live births instead of the average gain.
- ❑ Tables 3E.13, 3E.6, 3E.13A, 3E.6A (pg 7) – breaks out the K-5 grades from the district projection. Summary level data is provided for percentage gain and pupil gain by grade articulation.
- ❑ Tables 3MS.13, 3MS.6, 3MS.13A, 3MS.6A (pg 8) – breaks out the 6-8 grades from the district projection. Summary level data is provided for percentage gain and pupil gain by grade articulation.
- ❑ Tables 3SH.13, 3SH.6, 3SH.13A, 3SH.6A (pg 9) – breaks out the 9-12 grades from the district projection. Summary level data is provided for percentage gain and pupil gain by grade articulation.
- ❑ Table 4 (pg 10) – Collects the four projection models by grade group for ease of comparison.
- ❑ Table 5 (pgs 11-13) – shows how well each projection model performed when compared with actual enrollments. Data is provided in both number and percent formats for the past 13 years.

**Summary**

Historically, average gain in students over the past 6 years is 1.53% annually that equates to 213 students. Over the past 13 years the average gain is 1.41% and equates to 189 students annually.

Using the cohort survival models that data below is a summary of the range of variation between the four models. This data can be used for planning for future needs of the district.

The models show changes in the next six years:

- Elementary level shows increase ranging from 286 to 581. (page 7)
- Middle School level shows increase ranging from 170 to 256. (page 8)
- High School level shows decreases ranging from -38 to -112. (page 9)

The models show these changes looking forward thirteen years:

- Elementary level shows increase ranging from 490 to 1220. (page 7)
- Middle School level shows increase ranging from 300 to 599. (page 8)
- High School level shows increase ranging from 106 to 374. (page 9)

This data does not factor new developments that are currently under construction or in the planning stages.

**AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2008**

TABLE 1 Thirteen Year History of October 1 Enrollments(Rev 10/08)													Actual
GRADE	96/97	97/98	98/99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
KDG	963	978	854	849	912	846	905	922	892	955	941	996	998
1	998	1031	995	943	905	968	900	982	960	963	1012	995	1015
2	970	1014	1023	1015	914	949	961	909	992	963	1002	1019	1024
3	990	980	1009	1054	1031	966	940	996	918	1002	1031	997	1048
4	961	985	974	1012	1071	1077	973	947	1016	939	1049	1057	1044
5	917	958	982	983	1011	1108	1062	1018	957	1065	998	1078	1069
6	916	941	962	981	998	1028	1104	1111	1020	1004	1058	1007	1096
7	934	959	939	1015	979	1017	1021	1131	1124	1028	1014	1057	1034
8	949	911	959	974	1003	1004	1026	1052	1130	1137	1072	1033	1076
9	1061	1163	1156	1202	1222	1405	1441	1473	1461	1379	1372	1337	1256
10	1084	1012	1165	1132	1157	1073	1234	1249	1261	1383	1400	1368	1341
11	893	1026	1007	1036	1067	1090	927	1010	1055	1182	1322	1352	1350
12	805	811	917	855	865	930	933	902	886	1088	1147	1263	1352
TOTALS	12441	12769	12942	13051	13135	13461	13427	13702	13672	14088	14418	14559	14703
Percent of Gain		2.64%	1.35%	0.84%	0.64%	2.48%	(0.25)%	2.05%	(0.22)%	3.04%	2.34%	0.98%	0.99%
Pupil Gain		328	173	109	84	326	-34	275	-30	416	330	141	144
		Average % Gain for 1st 6 years.					1.28%	Average % Gain for last 6 years					1.53%
		Average Pupil Gain for 1st 6 years.					164	Average Pupil Gain for last 6 years					213
		Average % Gain for 13 years.						1.41%					
		Average Pupil Gain for 13 years.						189					

TABLE 1A Grade Group Combinations													
KDG	963	978	854	849	912	846	905	922	892	955	941	996	998
K,1,2	2931	3023	2872	2807	2731	2763	2766	2813	2844	2881	2955	3010	3037
K - 5	5799	5946	5837	5856	5844	5914	5741	5774	5735	5887	6033	6142	6198
K - 6	6715	6887	6799	6837	6842	6942	6845	6885	6755	6891	7091	7149	7294
1 - 3	2958	3025	3027	3012	2850	2883	2801	2887	2870	2928	3045	3011	3087
1 - 5	4836	4968	4983	5007	4932	5068	4836	4852	4843	4932	5092	5146	5200
1 - 6	5752	5909	5945	5988	5930	6096	5940	5963	5863	5936	6150	6153	6296
6 - 8	2799	2811	2860	2970	2980	3049	3151	3294	3274	3169	3144	3097	3206
7 - 8	1883	1870	1898	1989	1982	2021	2047	2183	2254	2165	2086	2090	2110
7 - 9	2944	3033	3054	3191	3204	3426	3488	3656	3715	3544	3458	3427	3366
9 - 12	3843	4012	4245	4225	4311	4498	4535	4634	4663	5032	5241	5320	5299
10 - 12	2782	2849	3089	3023	3089	3093	3094	3161	3202	3653	3869	3983	4043

**AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2008**

**TABLE 2 Factors Used in Projections**

Factor 1	Average Pupil Change Between Grade Levels	
<b>13 YEAR BASE</b>		
K to 1	54.67	K to 1 47.80
1 to 2	11.08	1 to 2 17.60
2 to 3	20.08	2 to 3 22.20
3 to 4	19.17	3 to 4 32.20
4 to 5	19.00	4 to 5 31.80
5 to 6	14.42	5 to 6 13.80
6 to 7	15.67	6 to 7 11.40
7 to 8	13.25	7 to 8 18.80
8 to 9	301.42	8 to 9 276.20
9 to 10	(74.75)	9 to 10 (53.80)
10 to 11	(91.17)	10 to 11 (80.00)
11 to 12	(84.83)	11 to 12 (37.00)
total	218.00	total 301.00

Factor 1 is the average gain or loss of pupils as they move from one grade level to the next. Factor 1 uses the past (12) OR (5) years of changes.

Factor 2	Average Pupil Change By Grade Level	
<b>13 YEAR BASE</b>		
K	2.92	K 15.20
1	1.42	1 6.60
2	4.50	2 23.00
3	4.83	3 10.40
4	6.92	4 19.40
5	12.67	5 10.20
6	15.00	6 (3.00)
7	8.33	7 (19.40)
8	10.58	8 4.80
9	16.25	9 (43.40)
10	21.42	10 18.40
11	38.08	11 68.00
12	45.58	12 90.00

Factor 2 is the average change in grade level size from 94/95 OR 01/02.

Factor 3	AUBURN SCHOOL DISTRICT KINDERGARTEN ENROLLMENTS AS FUNCTION OF KING COUNTY LIVE BIRTH RATES						
CAL- ENDAR YEAR	TOTAL LIVE BIRTHS	2/3rds BIRTHS	1/3rds BIRTHS	YEAR OF ENROLL	ADJUSTED LIVE BIRTHS	KDG ENROLL.	AUBURN KINDERGARTEN ENROLLMENT AS A % OF ADJUSTED LIVE BIRTHS
1971	16,436	10,957	5,479	77/78	14,625	578	3.952%
1972	13,719	9,146	4,573	78/79	13,539	598	4.417%
1973	13,449	8,966	4,483	79/80	13,478	618	4.585%
1974	13,493	8,995	4,498	80/81	13,524	600	4.436%
1975	13,540	9,027	4,513	81/82	13,687	588	4.296%
1976	13,761	9,174	4,587	82/83	14,375	698	4.856%
1977	14,682	9,788	4,894	83/84	14,958	666	4.452%
1978	15,096	10,064	5,032	84/85	16,048	726	4.524%
1979	16,524	11,016	5,508	85/86	16,708	792	4.740%
1980	16,800	11,200	5,600	86/87	17,000	829	4.876%
1981	17,100	11,400	5,700	87/88	18,241	769	4.216%
1982	18,811	12,541	6,270	88/89	18,626	817	4.386%
1983	18,533	12,355	6,178	89/90	18,827	871	4.626%
1984	18,974	12,649	6,325	90/91	19,510	858	4.398%
1985	19,778	13,185	6,593	91/92	19,893	909	4.569%
1986	19,951	13,301	6,650	92/93	21,852	920	4.210%
1987	22,803	15,202	7,601	93/94	21,624	930	4.301%
1988	21,034	14,023	7,011	94/95	24,062	927	3.853%
1989	25,576	17,051	8,525	95/96	26,358	954	3.619%
1990	26,749	17,833	8,916	96/97	24,116	963	3.993%
1991	22,799	15,199	7,600	97/98	20,973	978	4.663%
1992	20,060	13,373	6,687	98/99	21,573	854	3.959%
1993	22,330	14,887	7,443	99/00	22,129	849	3.837%
1994	22,029	14,686	7,343	00/01	24,013	912	3.798%
1995	25,005	16,670	8,335	01/02	22,717	846	3.724%
1996	21,573	14,382	7,191	02/03	21,622	905	4.186%
1997	21,646	14,431	7,215	03/04	22,023	922	4.186%
1998	22,212	14,808	7,404	04/05	22,075	892	4.041%
1999	22,007	14,671	7,336	05/06	22,327	955	4.277%
2000	22,487	14,991	7,496	06/07	22,014	941	4.274%
2001	21,778	14,519	7,259	07/08	21,835	996	4.562%
2002	21,863	14,575	7,288	08/09	22,242	998	4.487%
2003	22,431	14,954	7,477	09/10	22,726	<b>984</b>	<--Prjctd Average
2004	22,874	15,249	7,625	10/11	22,745	<b>984</b>	<--Prjctd Average
2005	22,680	15,120	7,560	11/12	23,723	<b>1027</b>	<--Prjctd Average
2006	24,244	16,163	8,081	12/13	24,683	<b>1068</b>	<--Prjctd Average
2007	24,902	16,601	8,301	13/14	8,301		* preliminary number of DOH

4.041%	<b>Last 5 year Average 4.328%</b>
4.277%	
4.274%	
4.562%	
4.487%	

Source: Center for Health Statistics, Washington State Department of Health

**AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2008**

TABLE 3.13		DISTRICT PROJECTIONS Based on 13 Year History												
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22
KDG	998	1001	1004	1007	1010	1013	1016	1018	1021	1024	1027	1030	1033	1036
1	1015	1053	1056	1059	1061	1064	1067	1070	1073	1076	1079	1082	1085	1088
2	1024	1026	1064	1067	1070	1073	1075	1078	1081	1084	1087	1090	1093	1096
3	1048	1044	1046	1084	1087	1090	1093	1096	1098	1101	1104	1107	1110	1113
4	1044	1067	1063	1065	1103	1106	1109	1112	1115	1118	1121	1123	1126	1129
5	1069	1063	1086	1082	1084	1122	1125	1128	1131	1134	1137	1140	1142	1145
6	1096	1083	1077	1101	1097	1099	1136	1139	1142	1145	1148	1151	1154	1157
7	1034	1112	1099	1093	1116	1112	1114	1152	1155	1158	1161	1164	1167	1170
8	1076	1047	1125	1112	1106	1130	1126	1128	1165	1168	1171	1174	1177	1180
9	1256	1377	1349	1426	1414	1408	1431	1427	1429	1467	1470	1473	1476	1478
10	1341	1181	1303	1274	1352	1339	1333	1356	1352	1354	1392	1395	1398	1401
11	1350	1250	1090	1212	1183	1260	1248	1242	1265	1261	1263	1301	1304	1307
12	1352	1265	1165	1005	1127	1098	1176	1163	1157	1180	1176	1178	1216	1219
TOTALS	14703	14570	14527	14586	14809	14913	15048	15109	15185	15271	15336	15408	15480	15518
Percent of Gain		(0.91)%	(0.30)%	0.41%	1.52%	0.70%	0.91%	0.40%	0.51%	0.56%	0.43%	0.47%	0.47%	0.24%
Pupil Gain		(133)	(43)	60	222	104	136	61	76	85	65	72	73	38

TABLE 3.6		DISTRICT PROJECTIONS Based on 6 Year History												
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22
KDG	998	1013	1028	1044	1059	1074	1089	1104	1120	1135	1150	1165	1180	1196
1	1015	1046	1061	1076	1091	1107	1122	1137	1152	1167	1183	1198	1213	1228
2	1024	1033	1063	1079	1094	1109	1124	1139	1155	1170	1185	1200	1215	1231
3	1048	1046	1055	1086	1101	1116	1131	1146	1162	1177	1192	1207	1222	1238
4	1044	1080	1078	1087	1118	1133	1148	1163	1179	1194	1209	1224	1239	1255
5	1069	1076	1112	1110	1119	1150	1165	1180	1195	1210	1226	1241	1256	1271
6	1096	1083	1090	1126	1124	1133	1163	1179	1194	1209	1224	1239	1255	1270
7	1034	1107	1094	1101	1137	1135	1144	1175	1190	1205	1220	1236	1251	1266
8	1076	1053	1126	1113	1120	1156	1154	1163	1194	1209	1224	1239	1254	1270
9	1256	1352	1329	1402	1389	1396	1432	1430	1439	1470	1485	1500	1515	1531
10	1341	1202	1298	1275	1349	1335	1342	1378	1377	1385	1416	1431	1446	1462
11	1350	1261	1122	1218	1195	1269	1255	1262	1298	1297	1305	1336	1351	1366
12	1352	1313	1224	1085	1181	1158	1232	1218	1225	1261	1260	1268	1299	1314
TOTALS	14703	14665	14682	14802	15077	15270	15502	15676	15878	16089	16279	16485	16698	16896
Percent of Gain		(0.26)%	0.11%	0.82%	1.86%	1.28%	1.52%	1.12%	1.29%	1.33%	1.18%	1.27%	1.29%	1.18%
Pupil Gain		(38)	16	121	275	194	232	174	202	211	190	207	213	198

**AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2008**

TABLE		DISTRICT PROJECTIONS													
3.13A		Based on Birth Rates & 13 Year History													
GRADE	ACTUAL	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ
	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	
K	998	984	984	1027	1068										
1	1015	1053	1038	1039	1081	1123									
2	1024	1026	1064	1049	1050	1093	1134								
3	1048	1044	1046	1084	1069	1070	1113	1154							
4	1044	1067	1063	1065	1103	1089	1089	1132	1173						
5	1069	1063	1086	1082	1084	1122	1108	1108	1151	1192					
6	1096	1083	1077	1101	1097	1099	1136	1122	1123	1165	1207				
7	1034	1112	1099	1093	1116	1112	1114	1152	1138	1139	1181	1222			
8	1076	1047	1125	1112	1106	1130	1126	1128	1165	1151	1152	1194	1236		
9	1256	1377	1349	1426	1414	1408	1431	1427	1429	1467	1452	1453	1496	1537	
10	1341	1181	1303	1274	1352	1339	1333	1356	1352	1354	1392	1378	1378	1421	
11	1350	1250	1090	1212	1183	1260	1248	1242	1265	1261	1263	1301	1286	1287	
12	1352	1265	1165	1005	1127	1098	1176	1163	1157	1180	1176	1178	1216	1202	
TOTALS	14703	14553	14490	14570	14851										
	Percent of Gain	(1.02)%	(0.43)%	0.55%	1.93%										
	Pupil Gain	(150)	(63)	80	281										

TABLE		DISTRICT PROJECTIONS													
3.6A		Based on Birth Rates & 6 Year History													
GRADE	ACTUAL	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ	PROJ
	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	
KDG	998	984	984	1027	1068										
1	1015	1046	1031	1032	1075	1116									
2	1024	1033	1063	1049	1050	1092	1134								
3	1048	1046	1055	1086	1071	1072	1114	1156							
4	1044	1080	1078	1087	1118	1103	1104	1147	1188						
5	1069	1076	1112	1110	1119	1150	1135	1136	1178	1220					
6	1096	1083	1090	1126	1124	1133	1163	1149	1150	1192	1234				
7	1034	1107	1094	1101	1137	1135	1144	1175	1160	1161	1204	1245			
8	1076	1053	1126	1113	1120	1156	1154	1163	1194	1179	1180	1222	1264		
9	1256	1352	1329	1402	1389	1396	1432	1430	1439	1470	1455	1456	1499	1540	
10	1341	1202	1298	1275	1349	1335	1342	1378	1377	1385	1416	1402	1402	1445	
11	1350	1261	1122	1218	1195	1269	1255	1262	1298	1297	1305	1336	1322	1322	
12	1352	1313	1224	1085	1181	1158	1232	1218	1225	1261	1260	1268	1299	1285	
TOTALS	14703	14636	14608	14712	14996										
	Percent of Gain	(0.46)%	(0.19)%	0.71%	1.93%										
	Pupil Gain	(67)	(28)	104	284										

**AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2008**

TABLE K - 5 PROJECTIONS 3E.13 Based on 13 Year Histor														
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22
KDG	998	1001	1004	1007	1010	1013	1016	1018	1021	1024	1027	1030	1033	1036
1	1015	1053	1056	1059	1061	1064	1067	1070	1073	1076	1079	1082	1085	1088
2	1024	1026	1064	1067	1070	1073	1075	1078	1081	1084	1087	1090	1093	1096
3	1048	1044	1046	1084	1087	1090	1093	1096	1098	1101	1104	1107	1110	1113
4	1044	1067	1063	1065	1103	1106	1109	1112	1115	1118	1121	1123	1126	1129
5	1069	1063	1086	1082	1084	1122	1125	1128	1131	1134	1137	1140	1142	1145
<b>K - 5 TOT</b>	<b>6198</b>	<b>6254</b>	<b>6319</b>	<b>6363</b>	<b>6415</b>	<b>6467</b>	<b>6485</b>	<b>6502</b>	<b>6520</b>	<b>6537</b>	<b>6555</b>	<b>6572</b>	<b>6590</b>	<b>6607</b>
Percent of Gain	0.90%		1.04%	0.71%	0.81%	0.81%	0.27%	0.27%	0.27%	0.27%	0.27%	0.27%	0.27%	0.27%
Pupil Gain	56	65	45	51	52	18	18	17	18	18	17	18	18	18

6 year	13 year
286	409

TABLE K - 5 PROJECTIONS 3E.6 Based on 6 Year Histor														
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22
KDG	998	1013	1028	1044	1059	1074	1089	1104	1120	1135	1150	1165	1180	1196
1	1015	1046	1061	1076	1091	1107	1122	1137	1152	1167	1183	1198	1213	1228
2	1024	1033	1063	1079	1094	1109	1124	1139	1155	1170	1185	1200	1215	1231
3	1048	1046	1055	1086	1101	1116	1131	1146	1162	1177	1192	1207	1222	1238
4	1044	1080	1078	1087	1118	1133	1148	1163	1179	1194	1209	1224	1239	1255
5	1069	1076	1112	1110	1119	1150	1165	1180	1195	1210	1226	1241	1256	1271
<b>K - 5 TOT</b>	<b>6198</b>	<b>6294</b>	<b>6398</b>	<b>6481</b>	<b>6581</b>	<b>6688</b>	<b>6779</b>	<b>6871</b>	<b>6962</b>	<b>7053</b>	<b>7144</b>	<b>7235</b>	<b>7327</b>	<b>7418</b>
Percent of Gain	1.55%		1.66%	1.30%	1.55%	1.62%	1.36%	1.35%	1.33%	1.31%	1.29%	1.28%	1.26%	1.24%
Pupil Gain	96	104	83	100	107	91	91	91	91	91	91	91	91	91

6 year	13 year
581	1220

TABLE K - 5 PROJECTIONS 3E.13A Based on Birth Rates & 13 Year Histor														
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22
K	998	984	984	1027	1068									
1	1015	1053	1038	1039	1081	1123								
2	1024	1026	1064	1049	1050	1093	1134							
3	1048	1044	1046	1084	1069	1070	1113	1154						
4	1044	1067	1063	1065	1103	1089	1089	1132	1173					
5	1069	1063	1086	1082	1084	1122	1108	1108	1151	1192				
<b>K - 5 TOT</b>	<b>6198</b>	<b>6237</b>	<b>6282</b>	<b>6347</b>	<b>6457</b>									
Percent of Gain	0.62%		0.73%	1.03%	1.73%									
Pupil Gain	39	45	65	110										

4 year
259

TABLE K - 5 PROJECTIONS 3E.6A Based on Birth Rates & 6 Year Histor														
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22
KDG	998	984	984	1027	1068									
1	1015	1046	1031	1032	1075	1116								
2	1024	1033	1063	1049	1050	1092	1134							
3	1048	1046	1055	1086	1071	1072	1114	1156						
4	1044	1080	1078	1087	1118	1103	1104	1147	1188					
5	1069	1076	1112	1110	1119	1150	1135	1136	1178	1220				
<b>K - 5 TOT</b>	<b>6198</b>	<b>6264</b>	<b>6324</b>	<b>6391</b>	<b>6501</b>									
Percent of Gain	1.07%		0.96%	1.05%	1.72%									
Pupil Gain	66	60	66	110										

4 year
303

**AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2008**

TABLE 3MS.13		MIDDLE SCHOOL PROJECTIONS Based on 13 Year History												
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22
6	1096	1083	1077	1101	1097	1099	1136	1139	1142	1145	1148	1151	1154	1157
7	1034	1112	1099	1093	1116	1112	1114	1152	1155	1158	1161	1164	1167	1170
8	1076	1047	1125	1112	1106	1130	1126	1128	1165	1168	1171	1174	1177	1180
6 - 8 TOT	3206	3242	3301	3306	3319	3341	3376	3419	3463	3471	3480	3489	3498	3506
Percent of Gain	1.13%	1.82%	0.14%	0.40%	0.64%	1.07%	1.26%	1.27%	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%
Pupil Gain	36	59	5	13	21	36	43	43	9	9	9	9	9	9

6 year	13 year
170	300

TABLE 3MS.6		MIDDLE SCHOOL PROJECTIONS Based on 6 Year History												
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22
6	1096	1083	1090	1126	1124	1133	1163	1179	1194	1209	1224	1239	1255	1270
7	1034	1107	1094	1101	1137	1135	1144	1175	1190	1205	1220	1236	1251	1266
8	1076	1053	1126	1113	1120	1156	1154	1163	1194	1209	1224	1239	1254	1270
6 - 8 TOT	3206	3243	3310	3340	3381	3424	3462	3516	3577	3623	3669	3714	3760	3805
Percent of Gain	1.15%	2.07%	.90%	1.23%	1.27%	1.10%	1.58%	1.74%	1.27%	1.26%	1.24%	1.23%	1.21%	1.21%
Pupil Gain	37	67	30	41	43	38	55	61	46	46	46	46	46	46

6 year	13 year
256	599

TABLE 3MS.13A		MIDDLE SCHOOL PROJECTIONS Based on Birth Rates & 13 Year History												
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22
6	1096	1083	1077	1101	1097	1099	1136	1122	1123	1165	1207			
7	1034	1112	1099	1093	1116	1112	1114	1152	1138	1139	1181	1222		
8	1076	1047	1125	1112	1106	1130	1126	1128	1165	1151	1152	1194	1236	
6 - 8 TOT	3206	3242	3301	3306	3319	3341	3376	3402	3426	3455	3539			
Percent of Gain	1.13%	1.82%	0.14%	0.40%	0.64%	1.07%	0.75%	0.71%	0.84%	2.45%				
Pupil Gain	36	59	5	13	21	36	25	24	29	85				

6 year	10 year
170	333

TABLE 3MS.6A		MIDDLE SCHOOL PROJECTIONS Based on Birth Rates & 6 Year History												
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22
6	1096	1083	1090	1126	1124	1133	1163	1149	1150	1192	1234			
7	1034	1107	1094	1101	1137	1135	1144	1175	1160	1161	1204	1245		
8	1076	1053	1126	1113	1120	1156	1154	1163	1194	1179	1180	1222	1264	
6 - 8 TOT	3206	3243	3310	3340	3381	3424	3462	3487	3504	3533	3617			
Percent of Gain	1.15%	2.07%	0.90%	1.23%	1.27%	1.10%	0.72%	0.49%	0.82%	2.40%				
Pupil Gain	37	67	30	41	43	38	25	17	29	85				

6 year	10 year
256	411

**AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2008**

TABLE 3SH.13		SR. HIGH PROJECTIONS Based on 13 Year History														
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22		
9	1256	1377	1349	1426	1414	1408	1431	1427	1429	1467	1470	1473	1476	1478		
10	1341	1181	1303	1274	1352	1339	1333	1356	1352	1354	1392	1395	1398	1401		
11	1350	1250	1090	1212	1183	1260	1248	1242	1265	1261	1263	1301	1304	1307		
12	1352	1265	1165	1005	1127	1098	1176	1163	1157	1180	1176	1178	1216	1219		
9-12 TOT	5299	5074	4906	4917	5075	5105	5187	5188	5203	5262	5301	5347	5393	5405	6 year (112)	13 year 106
Percent of Gain		(4.25)%	(3.30)%	0.22%	3.21%	0.60%	1.61%	0.01%	0.30%	1.13%	0.74%	0.86%	0.87%	0.22%		
Pupil Gain		(225)	(167)	11	158	30	82	1	15	59	39	46	46	12		

TABLE 3SH.6		SR. HIGH PROJECTIONS Based on 6 Year History														
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22		
9	1256	1352	1329	1402	1389	1396	1432	1430	1439	1470	1485	1500	1515	1531		
10	1341	1202	1298	1275	1349	1335	1342	1378	1377	1385	1416	1431	1446	1462		
11	1350	1261	1122	1218	1195	1269	1255	1262	1298	1297	1305	1336	1351	1366		
12	1352	1313	1224	1085	1181	1158	1232	1218	1225	1261	1260	1268	1299	1314	6 year (38)	13 year 374
9-12 TOT	5299	5128	4974	4981	5114	5158	5261	5289	5339	5413	5466	5536	5612	5673		
Percent of Gain		(3.22)%	(3.02)%	0.15%	2.67%	0.86%	2.00%	0.53%	0.94%	1.38%	0.98%	1.28%	1.38%	1.08%		
Pupil Gain		(171)	(155)	8	133	44	103	28	50	74	53	70	76	61		

TABLE 3SH.13A		SR. HIGH PROJECTIONS Based on Birth Rates & 13 Year History														
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22		
9	1256	1377	1349	1426	1414	1408	1431	1427	1429	1467	1452	1453	1496	1537		
10	1341	1181	1303	1274	1352	1339	1333	1356	1352	1354	1392	1378	1378	1421		
11	1350	1250	1090	1212	1183	1260	1248	1242	1265	1261	1263	1301	1286	1287		
12	1352	1265	1165	1005	1127	1098	1176	1163	1157	1180	1176	1178	1216	1202	6 year (112)	13 year 148
9-12 TOT	5299	5074	4906	4917	5075	5105	5187	5188	5203	5262	5284	5310	5376	5447		
Percent of Gain		(4.25)%	(3.30)%	0.22%	3.21%	0.60%	1.61%	0.01%	0.30%	1.13%	0.41%	0.50%	1.25%	1.31%		
Pupil Gain		(225)	(167)	11	158	30	82	1	15	59	21	26	66	70		

TABLE 3SH.6A		SR. HIGH PROJECTIONS Based on Birth Rates & 6 Year History														
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22		
9	1256	1352	1329	1402	1389	1396	1432	1430	1439	1470	1455	1456	1499	1540		
10	1341	1202	1298	1275	1349	1335	1342	1378	1377	1385	1416	1402	1402	1445		
11	1350	1261	1122	1218	1195	1269	1255	1262	1298	1297	1305	1336	1322	1322		
12	1352	1313	1224	1085	1181	1158	1232	1218	1225	1261	1260	1268	1299	1285	6 year (38)	13 year 293
9-12 TOT	5299	5128	4974	4981	5114	5158	5261	5289	5339	5413	5436	5462	5522	5592		
Percent of Gain		(3.22)%	(3.02)%	0.15%	2.67%	0.86%	2.00%	0.53%	0.94%	1.38%	0.43%	0.48%	1.09%	1.27%		
Pupil Gain		(171)	(155)	8	133	44	103	28	50	74	23	26	60	70		

**AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2008**

TABLE 4	PROJECTION COMPARISONS BY GRADE GROUP
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KINDERGARTEN																
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	6 year	13 year
E.13	998	1001	1004	1007	1010	1013	1016	1018	1021	1024	1027	1030	1033	1036	17	38
E.6	998	1013	1028	1044	1059	1074	1089	1104	1120	1135	1150	1165	1180	1196	91	198
E.13A	998	984	984	1027	1068											
E.6A	998	984	984	1027	1068											

GRD 1 -- GRD 5																
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	6 year	13 year
E.13	5200	5253	5315	5357	5405	5454	5469	5484	5498	5513	5527	5542	5557	5571	269	371
E.6	5200	5281	5370	5438	5523	5614	5690	5766	5842	5918	5994	6070	6146	6222	490	1022
E.13A	5200	5253	5298	5320	5388											
E.6A	5200	5281	5340	5364	5432											

GRD 6 -- GRD 8																
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	6 year	13 year
MS.13	3206	3242	3301	3306	3319	3341	3376	3419	3463	3471	3480	3489	3498	3506	170	300
MS.6	3206	3243	3310	3340	3381	3424	3462	3516	3577	3623	3669	3714	3760	3805	256	599
MS.13A	3206	3242	3301	3306	3319	3341	3376	3402	3426	3455	3539					
MS.6A	3206	3243	3310	3340	3381	3424	3462	3487	3504	3533	3617					

GRD 9 -- GRD 12																
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	6 year	13 year
SH.13	5299	5074	4906	4917	5075	5105	5187	5188	5203	5262	5301	5347	5393	5405	(112)	106
SH.6	5299	5128	4974	4981	5114	5158	5261	5289	5339	5413	5466	5536	5612	5673	(38)	374
SH.13A	5299	5074	4906	4917	5075	5105	5187	5188	5203	5262	5284	5310	5376	5447	(112)	148
SH.6A	5299	5128	4974	4981	5114	5158	5261	5289	5339	5413	5436	5462	5522	5592	(38)	293

DISTRICT TOTALS																
GRADE	ACTUAL 08/09	PROJ 09/10	PROJ 10/11	PROJ 11/12	PROJ 12/13	PROJ 13/14	PROJ 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	6 year	13 year
3.13	14703	14570	14527	14586	14809	14913	15048	15109	15185	15271	15336	15408	15480	15518	345	815
3.6	14703	14665	14682	14802	15077	15270	15502	15676	15878	16089	16279	16485	16698	16896	799	2193
3.13A	14703	14553	14490	14570	14851											
3.6A	14703	14636	14608	14712	14996											

**AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2008**

<b>TABLE</b>	<b>PROJECTION COMPARISONS</b>
<b>5</b>	<b>BY GRADE GROUP</b>

Total = October 1 Actual Count AND Projected Counts      Prj 3.13 - 13 YEAR HISTORY & Using Average Kdg Increase  
 Diff = Number Projection is under(-) or over Actual      Prj 3.6 - 6 YEAR HISTORY & Using Average Kdg Increase  
 % = Percent Projection is under(-) or over Actual      Prj 3.13A 13 YEAR HISTORY & King Cty Birth Rates  
    Prj 3.6A - 6 YEAR HISTORY & King Cty Birth Rates

Grades K - 5	1996-97			1997-98			1998-99			1999-00			2000-01		
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	5799	xxx	xxx	5946	xxx	xxx	5837	xxx	xxx	5856	xxx	xxx	5844	xxx	xxx
Prj 3E.13	5843	44	0.76%	5928	(18)	(0.30)%	6049	212	(0.54)%	5778	(78)	3.15%	5811	(33)	(0.56)%
Prj 3E.6	5821	22	0.38%	5904	(42)	(0.71)%	6026	189	(0.96)%	5735	(121)	2.74%	5664	(180)	(3.08)%
Prj 3E.13A	5853	54	0.93%	5783	(163)	(2.74)%	5936	99	(2.64)%	5811	(45)	1.51%	5919	75	1.28%
Prj 3E.6A	5798	(1)	(0.02)%	5768	(178)	(2.99)%	5917	80	(2.93)%	5785	(71)	1.15%	5895	51	0.87%

Grades 6 - 8	1996-97			1997-98			1998-99			1999-00			2000-01		
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	2799	xxx	xxx	2811	xxx	xxx	2860	xxx	xxx	2970	xxx	xxx	2980	xxx	xxx
Prj 3E.13	2875	76	2.72%	2820	9	0.32%	2910	50	(2.64)%	2927	(80)	(2.62)%	3023	43	1.44%
Prj 3E.6	2848	49	1.75%	2789	(22)	(0.78)%	2878	18	(2.70)%	2895	(75)	(2.46)%	3009	29	0.97%
Prj 3E.13A	2875	76	2.72%	2820	9	0.32%	2910	50	(2.64)%	2927	(80)	(2.62)%	3023	43	1.44%
Prj 3E.6A	2848	49	1.75%	2789	(22)	(0.78)%	2878	18	(2.70)%	2895	(75)	(2.46)%	3009	29	0.97%

Grades 9 - 12	1996-97			1997-98			1998-99			1999-00			2000-01		
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	3843	xxx	xxx	4012	xxx	xxx	4245	xxx	xxx	4225	xxx	xxx	4311	xxx	xxx
Prj 3E.13	3768	(75)	(1.95)%	4092	80	1.99%	4110	(135)	2.74%	4301	76	(0.32)%	4369	58	1.35%
Prj 3E.6	3750	(93)	(2.42)%	4069	57	1.42%	4103	(142)	1.51%	4313	88	(1.49)%	4394	83	1.93%
Prj 3E.13A	3768	(75)	(1.95)%	3983	(29)	(0.72)%	4110	(135)	2.74%	4301	76	(0.32)%	4369	58	1.35%
Prj 3E.6A	3750	(93)	(2.42)%	3970	(42)	(1.05)%	4103	(142)	1.51%	4313	88	(1.49)%	4394	83	1.93%

All Grades	1996-97			1997-98			1998-99			1999-00			2000-01		
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	12441	xxx	xxx	12769	xxx	xxx	12942	xxx	xxx	13051	xxx	xxx	13135	xxx	xxx
Prj 3E.13	12486	45	0.36%	12840	71	0.56%	13069	127	(0.30)%	13006	(45)	0.97%	13203	68	0.52%
Prj 3E.6	12419	(22)	(0.18)%	12762	(7)	(0.05)%	13007	65	(0.82)%	12943	(108)	0.50%	13067	(68)	(0.52)%
Prj 3E.13A	12496	55	0.44%	12586	(183)	(1.43)%	12956	14	(1.44)%	13039	(12)	0.10%	13311	176	1.34%
Prj 3E.6A	12396	(45)	(0.36)%	12527	(242)	(1.90)%	12898	(44)	(1.89)%	12993	(58)	(0.33)%	13298	163	1.24%

**AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2008**

<b>TABLE</b>	<b>PROJECTION COMPARISONS</b>
<b>5</b>	<b>BY GRADE GROUP (Continued)</b>

Total = October 1 Actual Count AND Projected Counts      Prj 3.13 - 13 YEAR HISTORY & Using Average Kdg Increase  
 Diff = Number Projection is under(-) or over Actual      Prj 3.6 - 6 YEAR HISTORY & Using Average Kdg Increase  
 % = Percent Projection is under(-) or over Actual      Prj 3.13A 13 YEAR HISTORY & King Cty Birth Rates  
    Prj 3.6A - 6 YEAR HISTORY & King Cty Birth Rates

Grades K - 5	2001-02			2002-03			2003-04			2004-05			2005-06		
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	5914	xxx	xxx	5741	xxx	xxx	5774	xxx	xxx	5735	xxx	xxx	5887	xxx	xxx
Prj 3E.13	5827	(87)	(1.47)%	5723	(18)	(0.31)%	5655	(119)	(0.49)%	5761	26	0.45%	5750	(137)	(2.33)%
Prj 3E.6	5802	(112)	(1.89)%	5735	(6)	(0.10)%	5662	(112)	(0.34)%	5821	86	1.50%	5795	(92)	(1.56)%
Prj 3E.13A	5839	(75)	(1.27)%	5743	2	0.03%	5605	(169)	(1.24)%	5709	(26)	(0.45)%	5750	(137)	(2.33)%
Prj 3E.6A	5831	(83)	(1.40)%	5776	35	0.61%	5631	(143)	(0.81)%	5756	21	0.37%	5784	(103)	(1.75)%

Grades 6 - 8	2001-02			2002-03			2003-04			2004-05			2005-06		
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	3049	xxx	xxx	3151	xxx	xxx	3294	xxx	xxx	3274	xxx	xxx	3169	xxx	xxx
Prj 3E.13	3025	(24)	(0.79)%	3185	34	1.08%	3214	(80)	(8.86)%	3295	21	0.64%	3132	(37)	(1.17)%
Prj 3E.6	3011	(38)	(1.25)%	3192	41	1.30%	3216	(78)	(6.06)%	3311	37	1.13%	3137	(32)	(1.01)%
Prj 3E.13A	3025	(24)	(0.79)%	3185	34	1.08%	3214	(80)	(8.88)%	3295	21	0.64%	3132	(37)	(1.17)%
Prj 3E.6A	3011	(38)	(1.25)%	3192	41	1.30%	3216	(78)	(6.06)%	3311	37	1.13%	3137	(32)	(1.01)%

Grades 9 - 12	2001-02			2002-03			2003-04			2004-05			2005-06		
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	4498	xxx	xxx	4535	xxx	xxx	4634	xxx	xxx	4663	xxx	xxx	5032	xxx	xxx
Prj 3E.13	4455	(43)	(0.96)%	4577	42	0.93%	4630	(4)	5.90%	4783	120	2.57%	4898	(134)	(2.66)%
Prj 3E.6	4476	(22)	(0.49)%	4594	59	1.30%	4639	5	3.69%	4769	106	2.27%	4880	(152)	(3.02)%
Prj 3E.13A	4455	(43)	(0.96)%	4577	42	0.93%	4630	(4)	5.90%	4783	120	2.57%	4898	(134)	(2.66)%
Prj 3E.6A	4476	(22)	(0.49)%	4594	59	1.30%	4639	5	3.69%	4769	106	2.27%	4880	(152)	(3.02)%

All Grades	2001-02			2002-03			2003-04			2004-05			2005-06		
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	13461	xxx	xxx	13427	xxx	xxx	13672	xxx	xxx	13672	xxx	xxx	14088	xxx	xxx
Prj 3E.13	13307	(154)	(1.14)%	13485	58	0.43%	13499	(173)	(1.27)%	13839	167	1.22%	13780	(308)	(2.19)%
Prj 3E.6	13289	(172)	(1.28)%	13521	94	0.70%	13542	(130)	(0.95)%	13901	229	1.67%	13812	(276)	(1.96)%
Prj 3E.13A	13319	(142)	(1.05)%	13505	78	0.58%	13447	(225)	(1.65)%	13787	115	0.84%	13780	(308)	(2.19)%
Prj 3E.6A	13318	(143)	(1.06)%	13562	135	1.01%	13510	(162)	(1.18)%	13836	164	1.20%	13801	(287)	(2.04)%

**AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2008**

<b>TABLE</b>	<b>PROJECTION COMPARISONS</b>
<b>5</b>	<b>BY GRADE GROUP (Continued)</b>

Total = October 1 Actual Count AND Projected Counts  
 Diff = Number Projection is under(-) or over Actual  
 % = Percent Projection is under(-) or over Actual

Prj 3.13 - 13 YEAR HISTORY & Using Average Kdg Increase  
 Prj 3.6 - 6 YEAR HISTORY & Using Average Kdg Increase  
 Prj 3.13A 13 YEAR HISTORY & King Cty Birth Rates  
 Prj 3.6A - 6 YEAR HISTORY & King Cty Birth Rates

Grades K - 5	2006-07			2007-08			2008-09			Average	Average
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Diff	%
ACTUAL	6033	xxx	xxx	6142	xxx	xxx	6198	xxx	xxx	xxx	xxx
Prj 3E.13	5871	(162)	(2.69)%	6085	(57)	(0.93)%	6179	(19)	(0.31)%	(22)	(0.22)%
Prj 3E.6	5921	(112)	(1.86)%	6138	(4)	(0.07)%	6237	39	0.63%	(26)	(0.27)%
Prj 3E.13A	5869	(164)	(2.72)%	6059	(83)	(1.35)%	6129	(69)	(1.11)%	(41)	(0.72)%
Prj 3E.6A	5912	(121)	(2.01)%	6094	(48)	(0.78)%	6172	(26)	(0.42)%	(36)	(0.62)%

Historical Data is grouped by  
 K - 5, 6-8, 9-12 articulation  
 pattern.

Articulation pattern has no  
 numeric impact on efficacy  
 of projection models.

Grades 6 - 8	2006-07			2007-08			2008-09			Average	Average
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Diff	%
ACTUAL	3144	xxx	xxx	3097	xxx	xxx	3206	xxx	xxx	xxx	xxx
Prj 3E.13	3131	(13)	(0.41)%	3107	10	0.32%	3179	(27)	(0.84)%	(0)	(0.80)%
Prj 3E.6	3146	2	0.06%	3116	19	0.61%	3195	(11)	(0.34)%	(5)	(0.68)%
Prj 3E.13A	3131	(13)	(0.41)%	3107	10	0.32%	3179	(27)	(0.84)%	(0)	(0.80)%
Prj 3E.6A	3146	2	0.06%	3116	19	0.61%	3195	(11)	(0.34)%	(5)	(0.68)%

Grades 9 - 12	2006-07			2007-08			2008-09			Average	Average
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Diff	%
ACTUAL	5241	xxx	xxx	5320	xxx	xxx	5299	xxx	xxx	xxx	xxx
Prj 3E.13	5085	(156)	(2.98)%	5190	(130)	(2.44)%	5129	(170)	(3.21)%	(24)	0.30%
Prj 3E.6	5086	(155)	(2.96)%	5192	(128)	(2.41)%	5155	(144)	(2.72)%	(22)	(0.03)%
Prj 3E.13A	5085	(156)	(2.98)%	5190	(130)	(2.44)%	5129	(170)	(3.21)%	(33)	0.09%
Prj 3E.6A	5086	(155)	(2.96)%	5192	(128)	(2.41)%	5155	(144)	(2.72)%	(29)	(0.22)%

All Grades	2006-07			2007-08			2008-09			Average	Average
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Diff	%
ACTUAL	14418	xxx	xxx	14559	xxx	xxx	14703	xxx	xxx	xxx	xxx
Prj 3E.13	14087	(331)	(2.30)%	14382	(177)	(1.22)%	14487	(216)	(1.47)%	(41)	(0.27)%
Prj 3E.6	14153	(265)	(1.84)%	14446	(113)	(0.78)%	14587	(116)	(0.79)%	(48)	(0.34)%
Prj 3E.13A	14085	(333)	(2.31)%	14356	(203)	(1.39)%	14437	(266)	(1.81)%	(69)	(0.59)%
Prj 3E.6A	14144	(274)	(1.90)%	14402	(157)	(1.08)%	14522	(181)	(1.23)%	(66)	(0.59)%

# Auburn School District

Development Growth since 1/1/02 **March, 2008**

## SINGLE FAMILY

Development Name	Units/ Parcels	Current Occupancy	To Be Occupied	Elem	Middle	HS	Total	Student Generation Factors			
								Elem	Middle	HS	Total
Alder Meadows	30	26	4	0	0	0	0	0.000	0.000	0.000	0.000
Aspen Meadows	21	21	0	10	4	4	18	0.476	0.190	0.190	0.857
Auburn Place	14	14	0	5	1	2	8	0.357	0.071	0.143	0.571
Bent Tree	20	20	0	12	5	7	24	0.600	0.250	0.350	1.200
Berkshire Crest	31	31	0	13	8	11	32	0.419	0.258	0.355	1.032
Berkshire Glen, Phase 2	98	98	0	33	15	23	71	0.337	0.153	0.235	0.724
Bifrost Gate	52	52	0	24	16	22	62	0.462	0.308	0.423	1.192
Canterberry Crossing	20	20	0	2	1	1	4	0.100	0.050	0.050	0.200
Carrington Meadows	56	56	0	21	11	13	45	0.375	0.196	0.232	0.804
Country Green	22	22	0	17	6	2	25	0.773	0.273	0.091	1.136
Crystal Court	13	13	0	8	4	5	17	0.615	0.308	0.385	1.308
Crystal Meadows	27	27	0	16	4	8	28	0.593	0.148	0.296	1.037
Dawson Hills	6	6	0	6	4	2	12	1.000	0.667	0.333	2.000
Hazel Park	15	15	0	25	15	13	53	1.667	1.000	0.867	3.533
The Junction	49	49	0	28	11	15	54	0.571	0.224	0.306	1.102
Kelli Meadows	8	8	0	3	3	1	7	0.375	0.375	0.125	0.875
Kendall Heights	31	31	0	20	6	10	36	0.645	0.194	0.323	1.161
Kingsley Meadows	56	56	0	24	27	17	68	0.429	0.482	0.304	1.214
Lakeland: Ashton, Phase 2	102	102	0	28	11	17	56	0.275	0.108	0.167	0.549
Lakeland: Evergreen, Div 2/3	102	102	0	35	5	7	47	0.343	0.049	0.069	0.461
Lakeland: Montiano	104	104	0	29	9	4	42	0.279	0.087	0.038	0.404
Lakeland: The Reserve	80	75	5	11	5	6	22	0.147	0.067	0.080	0.293
Lakeland: Tuscany	76	76	0	25	10	15	50	0.329	0.132	0.197	0.658
Lakeland: Verona South	400	400	0	74	31	33	138	0.185	0.078	0.083	0.345
Lakeland: Verona North	181	181	0	38	10	18	66	0.210	0.055	0.099	0.365
Lakeland: View Ridge South	74	74	0	23	5	18	46	0.311	0.068	0.243	0.622
LeeAnn Meadows	23	23	0	6	4	4	14	0.261	0.174	0.174	0.609
Little Fields	8	8	0	1	2	3	6	0.125	0.250	0.375	0.750
Marchini Meadows	83	83	0	28	12	17	57	0.337	0.145	0.205	0.687
Mystery Heights	6	6	0	5	1	2	8	0.833	0.167	0.333	1.333
Peasley Ridge	54	54	0	14	6	13	33	0.259	0.111	0.241	0.611
River Park Estates	18	18	0	5	0	3	8	0.278	0.000	0.167	0.444
River Rim	11	11	0	6	3	3	12	0.545	0.273	0.273	1.091
Swansons Flat	21	21	0	18	6	4	28	0.857	0.286	0.190	1.333
Valley View Estates	8	8	0	2	4	3	9	0.250	0.500	0.375	1.125
Vintage Hills, Division 6	61	61	0	37	20	27	84	0.607	0.328	0.443	1.377
Vintage Hills, Division 7	20	20	0	19	4	1	24	0.950	0.200	0.050	1.200
Washington National, Div 1	42	42	0	12	5	6	23	0.286	0.119	0.143	0.548
<b>Totals</b>	<b>2043</b>	<b>2034</b>	<b>9</b>	<b>683</b>	<b>294</b>	<b>360</b>	<b>1337</b>	<b>0.336</b>	<b>0.145</b>	<b>0.177</b>	<b>0.657</b>

Auburn School District  
Development Growth since 1/1/02 **March, 2008**

**SINGLE FAMILY**

2008 Under Construction Development Name	Units/ Parcels	Current Occupancy	To Be Occupied
Alder Meadows	30	26	4
Cambridge Pointe	26	0	26
Lakeland: The Reserve	80	75	5
Lakeland: Pinnacle Estates	76	24	52
Lakeland: Vista Heights	125	78	47
Little Fields	8	8	0
Pacific Meadows	44	32	12
Pacific View	34	7	27
Riverpointe	118	59	59
Sera Monte	33	20	13

Elem	Middle	HS	Total	Student Generation Factors			
				Elem	Middle	HS	Total
0	0	0	0	1	1	1	3
3	1	1	5	9	4	5	17
11	5	6	22	2	1	1	3
3	3	4	10	17	8	9	34
8	1	2	11	16	7	8	31
1	2	3	6	0	0	0	0
8	9	4	21	4	2	2	8
1	2	0	3	9	4	5	18
10	8	11	29	20	9	10	39
6	0	0	6	4	2	2	9
<b>Total</b>				<b>82</b>	<b>35</b>	<b>43</b>	<b>161</b>

2009 and up Development Name	Units/ Parcels	Current Occupancy	To Be Occupied
Alicia Glenn	31	0	31
Anderson Acres	14	0	14
Backbone Ridge	7	0	7
Beaver Meadows	60	0	60
Brandon Meadows	55	0	55
Brandon Place	78	0	78
Bridges	386	0	386
Bridle Estates	18	0	18
Cam-West	99	0	99
Carrington Pointe	24	0	24
Daljit Dhaliwal Plat	8	0	8
Estes Park	31	0	31
Harpreet Kang	8	0	8
Hazel Heights	22	0	22
Hazel View	20	0	20
Kendall Ridge	106	0	106
Kersey 3 Project	373	0	373
Lakeland: East Phase 1	130	0	130
Lakeland: East Phase 2/3	340	0	340
Lawson Place	14	0	14
Megan's Meadows	9	0	9
Mountain View Estates	29	0	29
New Hope Lutheran Plat	8	0	8

Student Generation Factors			
Elem	Middle	HS	Total
10	4	5	20
5	2	2	9
2	1	1	5
20	9	11	39
18	8	10	36
26	11	14	51
130	56	68	254
6	3	3	12
33	14	18	65
8	3	4	16
3	1	1	5
10	4	5	20
3	1	1	5
7	3	4	14
7	3	4	13
36	15	19	70
125	54	66	245
44	19	23	85
114	49	60	223
5	2	2	9
3	1	2	6
10	4	5	19
3	1	1	5

Auburn School District  
Development Growth since 1/1/02 **March, 2008**

<b>2009 and up (Continued) Development Name</b>	<b>Units/ Parcels</b>	<b>Current Occupancy</b>	<b>To Be Occupied</b>
Plemmons Development	8	0	8
Spencer Place	13	0	13
Stipps Plat	29	0	29
Vintage Place	25	0	25
Willow Place	18	0	18
Yates Plat	16	0	16
	1979		<b>1979</b>

Student Generation Factors			
<b>Elem</b>	<b>Middle</b>	<b>HS</b>	<b>Total</b>
3	1	1	5
4	2	2	9
10	4	5	19
8	4	4	16
6	3	3	12
5	2	3	11
<b>2009 and up Totals</b>	<b>665</b>	<b>286</b>	<b>1301</b>
<b>Total Projected New Students</b>	<b>747</b>	<b>321</b>	<b>1462</b>

Auburn School District  
Development Growth since 1/1/02

March, 2008

**MULTI FAMILY**

Development Name	Units/ Parcels	Current Occupancy	To Be Occupied
Cox/Woodward TH	8	8	0
Lakeland: Capri	168	168	0
Lakeland: Carrara	170	170	0
Lakeland: Foxwood Townhomes	69	69	0
Lakeland: Heatherwood Townhonor	92	92	0
Lakeland: Mill Pond Apts.	123	123	0
Lakeland: Palermo Apts	362	362	0
Lakeland: Siena	101	101	0
Lakeland: Sorano	79	79	0
Pasa Fino II	19	19	0
Village Square Townhomes	94	94	0
Totals	1285	1285	0

**2008 Under Construction**

Butte Estates	29	22	7
Lakeland: Madera	70	25	45
Seasons at Lea Hill Village	332	58	274
<b>Totals</b>		<b>1390</b>	

**2009 and beyond**

Butte Estates	29	22	7
Lakeland: Madera	70	25	45
Seasons at Lea Hill Village	332	58	274
"D" Street Plat	32	0	32
Pacific Ave Duplexes	12	0	12
Sundallen Condos	48	0	48
	523	0	418

Elem	Middle	HS	Total	Student Generation Factors			
				Elem	Middle	HS	Total
2	2	1	5	0.250	0.250	0.125	0.625
4	3	2	9	0.024	0.018	0.012	0.054
7	3	4	14	0.041	0.018	0.024	0.082
7	6	4	17	0.101	0.087	0.058	0.246
3	3	3	9	0.033	0.033	0.033	0.098
6	0	3	9	0.049	0.000	0.024	0.073
28	10	21	59	0.077	0.028	0.058	0.163
3	0	1	4	0.030	0.000	0.010	0.040
3	0	3	6	0.038	0.000	0.038	0.076
2	0	1	3	0.105	0.000	0.053	0.158
12	6	8	26	0.128	0.064	0.085	0.277
77	33	51	161	0.060	0.026	0.040	0.125

2	1	1	4	0.091	0.045	0.045	0.182
0	0	0	0	0.000	0.000	0.000	0.000
12	6	2	20	0.207	0.103	0.034	0.345
91	40	54	185	0.065	0.029	0.039	0.133

**2008**

**Student Generation Factors**

Elem	Mid	HS	Total
0.065	0.029	0.039	0.133

Elem	Mid	HS	Total
0	0	0	1
3	1	2	6
18	8	11	36
2	1	1	4
1	0	0	2
3	1	2	6
<b>27</b>	<b>12</b>	<b>16</b>	<b>56</b>

**Total**

Buildout Data for Enrollment Projections-October 2008

**BASE DATA - BUILDOUT SCHEDULE**

**ASSUMPTIONS:**

- 1 Uses Build Out Estimates received from developers.
- 2 Student Generation Factor are updated Auburn data for 2008 as allowed per King County Ordinance
- 3 Takes area labeled Lakeland East slated for 2007 and divides across 2009-11
- 4 Takes area labeled Kersey Project slated for 2005 and divides across 2009-14
- 5 Takes area labeled Bridges (Kent Impoundment) and projects across 2008-2013
- 6 Includes known developments in N. Auburn, Lea Hill and Non-Lakeland developments (see Development Growth)

**Student Generation Factors**

2008 Auburn Factors	Single Family	Multi-Family
Elementary	0.3370	0.0650
Middle School	0.1450	0.0290
Senior High	0.1780	0.0390
Total	0.6600	0.1330

Table 1	Auburn School Distr. Development	2008	2009	2010	2011	2012	2013	2014	Total
	Lakeland Single Family Units	115	155	155	160				585
	Lea Hill Area	70	110	170	170	160	155		835
	Other Single Family Units	60	100	150	150	145	145	54	804
	<b>Total Single Family Units</b>	<b>245</b>	<b>365</b>	<b>475</b>	<b>480</b>	<b>305</b>	<b>300</b>	<b>54</b>	<b>2224</b>
<b>Projected Pupils:</b>									
	Elementary Pupils K-5	83	123	160	162	103	101	18	749
	Mid School Pupils 6-8	36	53	69	70	44	44	8	322
	Sr. High Pupils 9-12	44	65	85	85	54	53	10	396
	<b>Total K-12</b>	<b>162</b>	<b>241</b>	<b>314</b>	<b>317</b>	<b>201</b>	<b>198</b>	<b>36</b>	<b>1468</b>
	Lakeland Multi Family Units	45	0	0	0	0	0	0	45
	Other Multi Family Units	100	100	100	73	0	0	0	373
	<b>Total Multi Family Units</b>	<b>145</b>	<b>100</b>	<b>100</b>	<b>73</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>418</b>
<b>Projected Pupils:</b>									
	Elementary Pupils K-5	9	7	7	5	0	0	0	44
	Mid School Pupils 6-8	4	3	3	2	0	0	0	11
	Sr. High Pupils 9-12	6	4	4	3	0	0	0	25
	<b>Total K-12</b>	<b>19</b>	<b>13</b>	<b>13</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>80</b>
	<b>Total Housing Units</b>	<b>390</b>	<b>465</b>	<b>575</b>	<b>553</b>	<b>305</b>	<b>300</b>	<b>54</b>	<b>2642</b>
	Elementary Pupils K-5	92	130	167	167	103	101	18	777
	Mid School Pupils 6-8	40	56	72	72	44	44	8	335
	Sr. High Pupils 9-12	49	69	88	88	54	53	10	412
	<b>Total K-12</b>	<b>181</b>	<b>254</b>	<b>327</b>	<b>327</b>	<b>201</b>	<b>198</b>	<b>36</b>	<b>1523</b>
<b>Cumulative Projection</b>		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	
	Elementary - Grades K -5	92	221	388	555	657	758	777	
	Mid School - Grades 6 - 8	40	96	167	239	283	327	335	
	Senior High - Grades 9 - 12	49	118	207	295	349	403	412	
	<b>Total</b>	<b>181</b>	<b>435</b>	<b>762</b>	<b>1088</b>	<b>1290</b>	<b>1488</b>	<b>1523</b>	

Buildout Data for Enrollment Projections-October 2008

<b>TABLE 2</b>		<b>New Projects - Annual New Pupils Added &amp; Distributed by Grade Level</b>								
GRADE	6 Year Average Enroll.	Percent of average Pupils by Grade & Level	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
KDG	951	<b>6.70%</b>	998	12	29	51	73	86	100	102
1	988	<b>6.96%</b>	1015	13	30	53	76	90	104	106
2	985	<b>6.94%</b> <b>42.01%</b>	1024	13	30	53	76	90	103	106
3	999	<b>7.04%</b>	1048	13	31	54	77	91	105	107
4	1009	<b>7.11%</b>	1044	13	31	54	77	92	106	108
5	1031	<b>7.26%</b>	1069	13	32	55	79	94	108	111
6	1049	<b>7.39%</b>	1096	13	32	56	80	95	110	113
7	1065	<b>7.50%</b> <b>22.53%</b>	1034	14	33	57	82	97	112	114
8	1083	<b>7.63%</b>	1076	14	33	58	83	98	114	116
9	1380	<b>9.72%</b>	1256	18	42	74	106	125	145	148
10	1334	<b>9.40%</b> <b>35.46%</b>	1341	17	41	72	102	121	140	143
11	1212	<b>8.54%</b>	1350	15	37	65	93	110	127	130
12	1106	<b>7.80%</b>	1352	14	34	59	85	101	116	119
Totals	14190	<b>100.00%</b> <b>Total</b>	<b>14703</b>	181	435	762	1088	1290	1488	1523

<b>TABLE 3</b>		<b>6 year Historical Data Average Enrollment and Percentage Distributed by Grade Level</b>						
Grade	03-04	04-05	05-06	06-07	07-08	08-09	6yr Ave	%
KDG	922	892	955	941	996	998	950.67	6.70%
1	982	960	963	1012	995	1015	987.83	6.96%
2	909	992	963	1002	1019	1024	984.83	6.94%
3	996	918	1002	1031	997	1048	998.67	7.04%
4	947	1016	939	1049	1057	1044	1008.67	7.11%
5	1018	957	1065	998	1078	1069	1030.83	7.26%
6	1111	1020	1004	1058	1007	1096	1049.33	7.39%
7	1131	1124	1028	1014	1057	1034	1064.67	7.50%
8	1052	1130	1137	1072	1033	1076	1083.33	7.63%
9	1473	1461	1379	1372	1337	1256	1379.67	9.72%
10	1249	1261	1383	1400	1368	1341	1333.67	9.40%
11	1010	1055	1182	1322	1352	1350	1211.83	8.54%
12	902	886	1088	1147	1263	1352	1106.33	7.80%
Totals	13702	13672	14088	14418	14559	14703	14190.33	100.00%
% of change		-0.22%	3.04%	2.34%	0.98%	0.99%		
change +/-		-30	416	330	141	144		

Buildout Data for Enrollment Projections-October 2008

TABLE 4 New Projects - Pupil Projection Cumulative									
ND 3.13	by Grade Level	Updated Oct 2008							
<b>Uses a 'cohort survival' model assuming 100% of previous year new enrollees move to the next grade level.</b>	GRADE	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
		Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected
	KDG	998	1013	1033	1058	1083	1099	1115	1120
	1	1015	1065	1086	1112	1137	1154	1171	1176
	2	1024	1039	1094	1120	1145	1162	1179	1184
	3	1048	1057	1077	1137	1163	1180	1197	1203
	4	1044	1080	1094	1119	1180	1198	1215	1220
	5	1069	1076	1118	1138	1163	1216	1233	1239
	K-5	6198	6330	6502	6683	6872	7009	7110	7142
	6	1096	1097	1110	1157	1177	1194	1246	1252
	7	1034	1125	1132	1150	1198	1209	1226	1266
	8	1076	1061	1158	1171	1189	1228	1239	1244
	GR 6-8	3206	3283	3399	3478	3565	3631	3712	3762
	9	1256	1395	1391	1500	1520	1533	1576	1575
	10	1341	1198	1344	1346	1454	1460	1473	1499
11	1350	1265	1127	1277	1276	1371	1375	1372	
12	1352	1279	1199	1065	1212	1198	1292	1282	
GR 9-12	5299	5138	5061	5187	5461	5562	5715	5728	
Total	14703	14751	14962	15348	15897	16202	16536	16633	
		% of change	0.33%	1.43%	2.58%	3.58%	1.92%	2.06%	0.58%
		change +/-	48	211	387	549	305	334	96

TABLE 5 New Projects - Pupil Projection Cumulative									
ND 3.6	by Grade Level	Updated Oct 2008							
<b>Uses a 'cohort survival' model assuming 100% of previous year new enrollees move to the next grade level.</b>	GRADE	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
		Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected
	KDG	998	1025	1058	1095	1132	1160	1189	1206
	1	1015	1058	1091	1129	1167	1196	1225	1243
	2	1024	1045	1094	1131	1169	1199	1227	1245
	3	1048	1059	1085	1139	1177	1207	1236	1254
	4	1044	1093	1109	1141	1195	1225	1254	1272
	5	1069	1089	1144	1166	1198	1243	1273	1291
	K-5	6198	6370	6581	6801	7039	7230	7404	7511
	6	1096	1096	1122	1182	1204	1228	1273	1291
	7	1034	1121	1127	1158	1219	1232	1256	1289
	8	1076	1067	1159	1171	1203	1254	1268	1279
	GR 6-8	3206	3284	3408	3511	3626	3715	3797	3859
	9	1256	1370	1371	1476	1495	1521	1577	1579
	10	1341	1219	1339	1347	1451	1457	1482	1522
11	1350	1276	1159	1283	1288	1379	1382	1392	
12	1352	1327	1258	1145	1266	1259	1348	1337	
GR 9-12	5299	5193	5128	5251	5500	5616	5789	5830	
Total	14703	14846	15117	15564	16165	16560	16990	17200	
		% of change	0.97%	1.82%	2.96%	3.86%	2.44%	2.60%	1.23%
		change +/-	143	271	447	601	395	430	209

Buildout Data for Enrollment Projections-October 2008

TABLE 6 ND3.13A	New Developments - Pupil Projection Cumulative by Grade Level		Updated Oct 2008							
<i>Uses a 'cohort survival' model assuming 100% of previous year new enrollees move to the next grade level.</i>  Kindergarten calculates birth rate average plus current generation based on % of total enrollment. Other use 100% cohort survival.	GRADE	2008-09 Actual	2009-10 Projected	2010-11 Projected	2011-12 Projected	2012-13 Projected	2013-14 Projected	2014-15 Projected	2015-16 Projected	
	KDG	998	996	1014	1078	1141				
	1	1015	1065	1069	1092	1157	1213			
	2	1024	1039	1094	1102	1126	1182	1237		
	3	1048	1057	1077	1137	1146	1161	1217	1261	
	4	1044	1080	1094	1119	1180	1180	1195	1240	
	5	1069	1076	1118	1138	1163	1216	1216	1219	
		6198	6313	6465	6667	6914	5952	4866	3720	
	6	1096	1097	1110	1157	1177	1194	1246	1235	
	7	1034	1125	1132	1150	1198	1209	1226	1266	
	8	1076	1061	1158	1171	1189	1228	1239	1244	
		3206	3283	3399	3478	3565	3631	3712	3745	
	9	1256	1395	1391	1500	1520	1533	1576	1575	
10	1341	1198	1344	1346	1454	1460	1473	1499		
11	1350	1265	1127	1277	1276	1371	1375	1372		
12	1352	1279	1199	1065	1212	1198	1292	1282		
	5299	5138	5061	5187	5461	5562	5715	5728		
Total	14703	14734	14925	15332	15939					
		% of change	0.21%	1.30%	2.72%	3.96%				
		change +/-	31	191	407	608				

TABLE 7 ND 3.6A	New Projects - Pupil Projection Cumulative by Grade Level		Updated Oct 2008							
<i>Uses a 'cohort survival' model assuming 100% of previous year new enrollees move to the next grade level.</i>  Kindergarten calculates birth rate average plus current generation based on % of total enrollment. Other use 100% cohort survival.  Based on 6 year history	GRADE	2008-09 Actual	2009-10 Projected	2010-11 Projected	2011-12 Projected	2012-13 Projected	2013-14 Projected	2014-15 Projected	2015-16 Projected	
	KDG	998	996	1014	1078	1141				
	1	1015	1058	1062	1085	1150	1206			
	2	1024	1045	1094	1102	1125	1182	1237		
	3	1048	1059	1085	1139	1148	1163	1219	1263	
	4	1044	1093	1109	1141	1195	1195	1210	1255	
	5	1069	1089	1144	1166	1198	1243	1243	1247	
		6198	6340	6507	6711	6958				
	6	1096	1096	1122	1182	1204	1228	1273	1262	
	7	1034	1121	1127	1158	1219	1232	1256	1289	
	8	1076	1067	1159	1171	1203	1254	1268	1279	
		3206	3284	3408	3511	3626	3715	3797	3830	
	9	1256	1370	1371	1476	1495	1521	1577	1579	
10	1341	1219	1339	1347	1451	1457	1482	1522		
11	1350	1276	1159	1283	1288	1379	1382	1392		
12	1352	1327	1258	1145	1266	1259	1348	1337		
	5299	5193	5128	5251	5500	5616	5789	5830		
Total	14703	14817	15043	15474	16084					
		% of change	0.77%	1.53%	2.86%	3.95%				
		change +/-	114	227	431	611				

## Facilities Master Plan

# STEERING COMMITTEE REPORT

October 21, 2008

**Steering Committee Assignment:** Review school district facilities and data. Provide recommendations for facility improvements, new facilities, and property acquisitions that will meet school district's needs for the next ten years.

### Steering Committee Members:

Jim Fletcher - Community Member  
Ryan Foster - Lakeland Hills Elementary School Principal  
Jeffrey Grose - Executive Director of Capital Projects  
Bob Kenworthy - Capital Projects Department Coordinator  
Jack Madigan - Rainier Middle School Assistant Principal  
Mike Newman - Deputy Superintendent  
Clarissa Ruston - Community Member  
Rob Swaim - Director of Career and Technical Education & Athletics  
Randy Thomas - Director of Maintenance and Operations  
Mike Weibel - Lake View Elementary School Principal  
Nola Wilson - Auburn Riverside High School Assistant Principal

### Steering Committee Process:

The Facilities Master Plan Steering Committee met eight times during the past month for a total of 42 hours. During these meetings, the Steering Committee completed the following tasks:

- Visited selected facilities to compare the condition and quality of new and older facilities.
- Reviewed facility data for all school district facilities. These facilities include fourteen elementary schools, four middle schools, four high schools, six support facilities, fifty-one portable classrooms, five rental properties, and five undeveloped properties owned by the school district.
- Reviewed facility information provided by school district staff and consultants.
- Reviewed and provided recommendations for over 2,700 proposed facility improvements.
- Reviewed and provided recommendations for new facilities and property acquisitions.
- Prioritized and ranked recommendations for facility improvements and new facilities based on the following categories:
  - Rank A: Essential need.
  - Rank B: Beneficial but not an essential need.
  - Rank C: Not recommended because they were found to be a minor need or minor deficiency, not feasible, not cost effective, not an eligible capital improvement, or scheduled for completion by the Maintenance Department or the Technology Levy.

- Conducted a second review of recommendations with Rank A to confirm they address an essential need.
- Provided recommendations for the scheduling and funding of facility improvements, new facilities and property acquisitions.
- Summarized the Steering Committee process, findings and recommendations in a report to the Superintendent of Auburn School District.

**Steering Committee Recommendations:**

**FACILITY IMPROVEMENT RECOMMENDATIONS:**

General:

- Provide improvements to facilities that are needed during the next ten years and are essential for the support of educational programs, school district services, facility operations, and facility integrity.
- Do not provide improvements at Arthur Jacobsen Elementary, Lakeland Hills Elementary and Auburn Mountainview High Schools because they are new facilities that are in excellent condition and meet school district's standards.
- Provide limited improvements at facilities that are recommended for replacement. Provide these improvements as needed to accommodate building access for the disabled and to address immediate health and safety needs.
- Carefully consider the costs and benefits of improvements at facilities not currently recommended for replacement which will exceed their economic life span within approximately ten years. These facilities include Alpac, Evergreen Heights and Gildo Rey Elementary Schools, Cascade Middle School, and the Administration Building.

School Facility Improvements: Provide facility improvements that have been designated with a Rank A by the Steering Committee. The estimated cost of these improvements is as follows:

- Alpac Elementary School: \$3,409,425
- Arthur Jacobsen Elementary School: \$0
- Chinook Elementary School: \$38,060
- Dick Scobee Elementary School: \$6,854
- Evergreen Heights Elementary School: \$6,297,500
- Gildo Rey Elementary School: \$3,527,226
- Hazelwood Elementary School: \$3,652,141
- Ilalko Elementary School: \$2,547,122
- Lakeland Hills Elementary School: \$0
- Lake View Elementary School: \$3,879,103
- Lea Hill Elementary School: \$9,139

• Pioneer Elementary School:	\$16,261
• Terminal Park Elementary School	\$8,322
• Washington Elementary School	\$639,953
• Cascade Middle School:	\$4,576,904
• Mt. Baker Middle School:	\$1,191,077
• Olympic Middle School :	\$0
• Rainier Middle School:	\$4,837,731
• Auburn High School:	\$922,459
• Auburn Mountainview High School:	\$0
• Auburn Riverside High School:	\$5,275,172
• West Auburn High School:	<u>\$526,186</u>
TOTAL:	\$41,360,633

Support Facility Improvements: Provide facility improvements that have been designated with a Rank A by the Steering Committee. The estimated cost of these improvements is a follows:

• Administrative Annex:	\$145,219
• Administration Building:	\$717,181
• Auburn Memorial Stadium:	\$1,734,008
• Auburn Pool:	\$1,650,713
• Support Services Center:	\$541,450
• Transportation Center:	<u>\$271,879</u>
TOTAL:	\$5,060,850

Portable Classroom Improvements: Provide improvements at portable classrooms on a maintenance basis as necessary to meet health and safety needs, maintain the integrity of the building exterior and structure, provide general upkeep, and sustain continued use as a portable classroom.

Rental Property Improvements: Provide improvements at rental properties on a maintenance basis as necessary to meet health and safety needs, maintain the integrity of the building exterior and structure, provide general upkeep, and sustain continued use as rental property.

Undeveloped Property Improvements: Provide improvements at undeveloped properties as necessary to protect property from damage and to restrict unauthorized access and activities.

**NEW FACILITY RECOMMENDATIONS:**

General:

- Replace existing facilities that:
  - have exceeded their economic life span, and
  - have program areas with a rating score below 50.00, which shows that program areas, on average, do not meet the school district’s minimum standards, and
  - have facility components with a rating score below 50.00, which show that facility components, on average, do not meet the school district’s minimum standards, and
  - have a cost to modernize the building that is greater than 70% of the cost of replacement.

- Build replacement facilities at a size and with features that meet school district's recommended standards.
- Build additional facilities as needed to accommodate:
  - existing programs or services that operate in inadequate facilities that are not cost effective to modernize or expand,
  - enrollment growth, or
  - growth of school district services and operations.

Replacement Facilities:

- Replace Chinook, Dick Scobee, Lea Hill, Pioneer and Terminal Park Elementary Schools, and Olympic Middle School at their existing sites.
  - These schools have exceeded their economic life span, have program area and facility component scores below 50.00, and have an estimated cost of modernization is more than 70% of their replacement cost. (See Table 1 or page 7 for details.)
  - The estimated cost to replace these schools is:

▪ Chinook Elementary:	\$32,179,660
▪ Dick Scobee Elementary:	\$30,762,604
▪ Lea Hill Elementary:	\$32,763,810
▪ Pioneer Elementary:	\$30,276,975
▪ Terminal Park Elementary:	\$28,621,827
▪ Olympic Middle School:	<u>\$50,107,424</u>
TOTAL:	\$204,712,300
- Replace Auburn High School utilizing one of the options described below:
  - Portions of Auburn High School have reached its economic life span. The overall facility has program area and facility component scores below 50.00, and the estimated cost of modernization is more than 70% of its replacement cost. (See Table 1 on page 7 for details.)
  - Option 1: Provide an 1,800 student replacement school at the existing Auburn High School site.
    - Acquire up to seven adjacent residential and commercial properties to allow for site expansion.
    - Demolish existing Auburn High School facilities except for the Auto Shop, Main Gym area, and PAC.
    - Incorporate the Auto Shop, Main Gym and PAC in the replacement school.
    - Provide infrastructure and space for 10 portable classrooms.
  - Option 2: Provide a new 1,800 student school at a 35-acre site owned by the school district in north Auburn and retain the existing facilities at the Auburn High School site.
    - Provide infrastructure and space for 10 portable classrooms at the new school site.

- Retain and use the existing Auburn High School facilities as an interim school to house students when other schools are being replaced.
  - Provide minor modernization of existing facilities as needed to accommodate interim schools.
  - Maintain and use the existing Auto Shop, Main Gym and PAC as district-wide facilities.
  - Consider use of the existing Auburn High School site for a future middle school that would include continuing use of the existing Auto Shop, Main Gym and PAC as district-wide facilities.
- Option 3: Provide a new 1,800 student school at a 35-acre site owned by the school district in north Auburn and demolish a portion of the existing facilities at the Auburn High School site.
- Provide infrastructure and space for 10 portable classrooms at the new school site.
  - Demolish the existing Auburn High School facilities except the Auto Shop, Main Gym area, PAC and some site improvements.
  - After demolition of existing facilities, provide site improvements that would support the use of the existing Auto Shop, Main Gym, PAC, Auburn Pool, and Auburn Memorial Stadium as district-wide facilities.
- The estimated cost of each option to replace Auburn High School is:
- Option 1: \$109,447,424
  - Option 2: \$127,892,050
  - Option 3: \$147,970,412
- The following information summarizes the advantages and disadvantages of each option:
- Option 1:
    - Advantages:
      - Least expensive of the three options.
      - Maintains the tradition of Auburn High School located at this site.
      - Allows dual use of Auburn Memorial Stadium by Auburn High School and for district-wide activities.
      - This location better accommodates enrollment growth in the south end of the school district compared to Options 2 and 3.
    - Disadvantages:
      - A replacement school at this location cannot fully meet school district design standards.
      - Site size is approximately 10 acres less than school district standards.
      - The site does not have adequate size to accommodate both a baseball and softball field.
      - A replacement school at this site will be more difficult to secure and supervise than Options 2 and 3 because of its location in a downtown area with site access from two major streets and two side streets.
      - Location of a large high school in this area causes neighborhood traffic congestion and generates complaints from neighbors and nearby business establishments.

- Operation of the school during construction of a replacement school on the same site will be more difficult and expensive to accomplish than Options 2 and 3.
- Continued use of this site for Auburn High School eliminates the potential to use the facility as an interim school location when other schools are being replaced.
- Options 2 and 3:
  - Advantages:
    - A replacement school at a new site can be built to meet the school district's design standards.
    - The new 35-acre site meets school district's site-size standards and will fully accommodate parking, athletic, and outdoor P.E. activities.
    - A replacement school at a new site will have better security and supervision compared to Option 1.
    - A replacement school at a new site will relieve the traffic congestion and conflicts with neighbors and local businesses that occur with Option 1.
    - A replacement school at a new site in north Auburn will accommodate future enrollment growth that will occur in this area.
    - Construction of a replacement school at a new site will allow students to continue to attend classes at the existing Auburn High School facility during construction and eliminate the need and costs for interim accommodations.
    - Option 2 allows the existing Auburn High School facilities to be used for interim schools.
    - Option 2 allows the existing Auburn High School site to be available for a future middle school site.
    - Option 3 allows the existing Auburn High School site to be enhanced with additional parking for district-wide use.
  - Disadvantages:
    - More expensive than Option 1.
    - No longer maintains the tradition of Auburn High School located at its current location.
    - Eliminates operating cost efficiencies achieved by dual use of the Auto Shop, Main Gym, PAC, and Auburn Memorial Stadium by Auburn High School and for district-wide activities.
    - Location of a replacement school in north Auburn makes it more difficult to accommodate enrollment growth in the south end of the school district.
    - Option 3 does not accommodate construction of a future middle school at the existing Auburn High School site.

**Table 1:**

Name of School	Original Bldg. Age (Years)	Economic Life Span (Years)	Economic Life Span (Date)	Program Area Rating Score	Facility Component Rating Score	Building Replacement Cost %
Chinook Elementary	45	40	2003	31.79	43.00	83%
Dick Scobee Elementary	54	45	1999	38.94	42.61	89%
Lea Hill Elementary	43	40	2005	35.25	45.70	78%
Pioneer Elementary	49	40	1999	34.82	44.10	80%
Terminal Park Elementary	63	44	1985	34.19	42.00	104%
Olympic Middle School	51	45	2002	41.36	42.83	105%
Auburn High School	58	58	2008	48.57	39.91	78%

Additional Facilities:

- Build a facility to accommodate the special education transition program for 18 to 21 year old students in the vicinity of the existing Auburn High School campus at an estimated cost of \$1,766,150.
- Build a satellite bus center at an existing school site in the Lea Hill area at an estimated cost of \$1,629,971.
- Provide new portable classrooms as needed to accommodate enrollment growth during the next ten years. Relocate existing portables to accommodate growth if unused and cost effective to relocate.
- In two years, re-evaluate the need for additional schools based upon 2010 enrollment data. Current enrollment projections do not show the need for new schools to accommodate growth for at least five years and possibly as long as ten years. When re-evaluating the need for additional schools, take into account an increase in student capacity at the elementary school level if replacement schools are built at a larger capacity than the elementary schools they are replacing.

**PROPERTY ACQUISITION RECOMMENDATIONS:**

Future Elementary School Site: Acquire 10 to 12 acres of property within five years for a future elementary school at the south end of the school district. Budget \$5,000,000 for this acquisition.

Future Middle School Site: Acquire 20 to 25 acres of property within five years for a future middle school at the south end of the school district. Budget \$10,000,000 for this acquisition.

#### SCHEDULE RECOMMENDATIONS:

Facility Improvements: Begin planning and design for facility improvement projects upon approval of funding. Begin initial construction approximately one year after the start of planning and design. Construct improvements over a six year period. Consider the following factors when scheduling the construction of facility improvements:

- immediacy of need,
- presence of health and safety deficiencies,
- opportunities for reducing operating costs, and
- achieving efficiency in the cost of construction.

Replacement Facilities: Begin planning and design for facility improvements upon approval of funding. Complete replacement of schools within the next ten years. Consider the following factors when scheduling the replacement of schools:

- Financing: Consider the cost and sequence of individual replacement projects and their impacts on financing and tax rates.
- Construction cost: Consider constructing the highest cost projects first to reduce overall project costs by reducing annual escalation costs.
- Number of students affected: Consider replacing the largest schools first to provide early benefit to greatest number of students.
- Interim housing: Consider the location and the availability of space for interim housing of students when a school is being replaced.
- School district operations: Consider the impact that construction projects and interim housing of students will have on school district services, operations and general fund.
- Additional enrollment capacity at elementary schools: Elementary schools being replaced will provide additional enrollment capacity. Consider enrollment capacity increases at the elementary schools and complete replacement projects in a sequence that best meets enrollment needs.

#### Additional Facilities:

- Special Education Transition Facility: Begin planning and design for a special education transition facility upon approval of funding. Construct new facility within 12 months of obtaining building permits.
- Satellite Bus Center: Begin planning and design for a satellite bus center upon approval of funding. Construct new satellite bus center within 12 months of obtaining building permits.

FUNDING RECOMMENDATIONS:

Bond Issue and Capital Levy: Obtain financing utilizing bond issues and capital levies to fund facility improvements and new facilities.

School Impact Fees: Utilize school impact fees to pay for the acquisition, installation, and relocation of portable classrooms, and the acquisition of property for future elementary and middle schools.

State Matching Funds: Utilize matching funds from the State of Washington to pay for a portion of the replacement of existing schools. The exact level of eligibility will be determined by OSPI after computing the school district's October 1, 2008 enrollment data and classroom counts. State matching funds will increase each year because of annual increases in the Area Cost Allowance funded by the State. The school district's estimated eligibility for matching funds for the replacement of schools in lieu of modernization is:

• Chinook Elementary School:	\$4,553,312
• Dick Scobee Elementary School:	\$5,012,328
• Lea Hill Elementary School:	\$4,123,758
• Pioneer Elementary School:	\$3,731,756
• Terminal Park Elementary School:	\$3,665,141
• Olympic Middle School:	\$9,686,187
• Auburn High School:	<u>\$24,373,117</u>
TOTAL:	\$55,145,599

**Cost Summary of Steering Committee Recommendations :**

Costs by Rank (See Attachment B for details):

• Rank A:	\$363,967,327
• Rank B:	\$35,658,475
• Rank C:	<u>\$439,898,080</u>
TOTAL:	\$839,523,882

Costs by Category (See Attachment C for details):

• Facility Improvements:	\$46,421,483
• Replacement Facilities:	\$314,159,723
• New Facilities:	<u>\$3,386,121</u>
TOTAL:	\$363,967,327

Annual Escalation Costs: The costs shown above are based upon 2008 construction costs. All costs will need to be increased to account for annual cost escalation based upon the actual year of construction. The amount of increase will be dependent on the year of construction.

**Steering Committee Status:** This report summarizes Steering Committee process, findings and recommendations. Submittal of the report to the Superintendent completes the Steering Committee's work. The Steering Committee will be pleased to reconvene to respond to questions and provide further analysis and recommendations if so desired.

**Attachments:**

Attachment A: Assessment Summaries for Elementary Schools, Secondary Schools and Support Facilities, 10/21/08, 3 pages.

Attachment B: Steering Committee Recommendation by Rank, 10/21/08, 1 page.

Attachment C: Cost Summary of Steering Committee Recommendations, 10/21/08, 1 page.

<b>ELEMENTARY SCHOOLS ASSESSMENT SUMMARY</b>	Alpac Elementary	Arthur Jacobsen Elementary	Chinook Elementary	Dick Scobee Elementary	Evergreen Heights Elementary	Gildo Rey Elementary	Hazelwood Elementary	Ilalko Elementary	Lakeland Hills Elementary	Lake View Elementary	Lea Hill Elementary	Pioneer Elementary	Terminal Park Elementary	Washington Elementary
<b>FACILITY DATA</b>														
Site Size (Acres)	10.68	10.02	10.99	8.90	10.10	10.05	13.08	14.22	12.00	16.48	20.24	8.41	6.09	5.33
Building Size (OSPI Square Feet)	45,930	55,281	41,578	52,380	41,653	51,015	53,636	53,033	53,452	52,864	40,536	39,576	36,840	45,001
Date of Original Construction	1972	2007	1963	1954	1970	1969	1990	1992	2006	1980	1965	1959	1945	1972
<b>BUILDING LIFE SPAN</b>														
Economic Life Span of Building (Years)	47	73	40	45	45	49	72	72	73	61	40	40	44	65
Year of Replacement (Based on Economic Life Span)	2019	2080	2003	1999	2015	2018	2062	2064	2079	2041	2005	1999	1985	2037
<b>FACILITY RATING SCORES</b>														
Program Area Rating Score (100 scale)	50.94	87.15	31.79	38.94	41.80	54.82	74.03	76.45	86.40	53.15	35.25	34.82	34.19	55.40
Facility Component Rating Score (100 scale)	46.90	93.80	43.00	42.61	44.10	44.50	57.20	62.00	89.60	48.10	45.70	44.10	42.00	58.60
<b>FACILITY IMPROVEMENT DATA</b>														
Total Number of Improvement Items	124	41	135	134	142	135	101	81	31	120	138	124	141	77
Number of Items with Cost Estimates	106	19	122	122	125	119	87	65	22	106	125	116	133	67
<b>FACILITY IMPROVEMENT COSTS</b>														
Total Cost of Improvement Items	\$16,482,294	\$526,088	\$22,099,636	\$24,224,011	\$23,401,380	\$17,810,142	\$10,350,377	\$7,401,889	\$987,218	\$18,307,036	\$20,896,215	\$22,093,556	\$27,636,810	\$7,653,276
Site Improvements Cost	\$1,214,577	\$59,539	\$1,716,505	\$2,193,410	\$3,342,955	\$4,454,196	\$1,090,497	\$796,941	\$66,395	\$4,833,817	\$1,720,437	\$2,391,677	\$2,237,261	\$2,519,793
Structural Improvements Cost	\$0	\$0	\$1,551,381	\$2,126,017	\$185,169	\$88,247	\$0	\$0	\$0	\$0	\$2,038,445	\$2,242,485	\$455,138	\$0
Exterior Improvements Cost	\$2,701,438	\$0	\$2,972,348	\$4,022,105	\$3,106,162	\$3,765,962	\$2,957,759	\$3,226,474	\$0	\$3,269,972	\$2,579,835	\$2,590,756	\$2,184,282	\$121,225
Interior Improvements Cost	\$946,519	\$141,289	\$2,046,290	\$2,165,140	\$1,689,948	\$1,261,330	\$314,571	\$625,602	\$108,649	\$695,225	\$1,731,766	\$2,110,737	\$600,510	\$216,981
Equipment Improvements Cost	\$134,689	\$11,410	\$287,357	\$216,382	\$315,348	\$190,535	\$196,151	\$95,935	\$11,410	\$123,841	\$217,972	\$39,341	\$210,023	\$47,690
Mechanical Improvement Cost	\$1,101,743	\$68,655	\$1,221,117	\$1,274,573	\$2,769,667	\$1,437,093	\$3,010,168	\$362,292	\$276,927	\$1,719,399	\$996,751	\$861,694	\$1,480,350	\$453,059
Electrical Improvement Costs	\$1,696,399	\$245,196	\$1,696,143	\$2,353,210	\$1,583,832	\$1,866,454	\$1,855,496	\$1,473,375	\$376,893	\$2,947,803	\$1,959,469	\$1,785,032	\$1,828,993	\$1,444,847
Modernization Improvements Cost	\$8,686,929	\$0	\$10,608,496	\$9,873,175	\$10,408,299	\$4,746,325	\$925,735	\$821,270	\$146,945	\$4,716,978	\$9,651,540	\$10,071,833	\$18,640,254	\$2,849,681
<b>FACILITY REPLACEMENT COSTS</b>														
Replacement Cost - Building	\$24,028,991	\$24,028,991	\$24,630,771	\$24,654,865	\$24,028,991	\$24,028,991	\$24,028,991	\$24,028,991	\$24,028,991	\$24,028,991	\$24,528,657	\$24,505,504	\$24,442,486	\$24,028,991
Replacement Cost - Building and Site	\$32,264,141	\$32,264,141	\$32,179,660	\$30,762,604	\$32,264,141	\$32,264,141	\$32,264,141	\$32,264,141	\$32,264,141	\$32,264,141	\$32,763,810	\$30,276,975	\$28,621,827	\$32,264,141
Improvement Costs Percent of Replacement Cost - Building Only	64%	2%	83%	89%	83%	56%	39%	27%	4%	56%	78%	80%	104%	21%
Improvement Costs Percent of Replacement Cost - Building and Site	51%	2%	69%	79%	73%	55%	32%	23%	3%	57%	64%	73%	97%	24%

<b>SECONDARY SCHOOLS ASSESSMENT SUMMARY</b>	<b>Cascade Middle School</b>	<b>Mt. Baker Middle School</b>	<b>Olympic Middle School</b>	<b>Rainier Middle School</b>	<b>Auburn High School</b>	<b>Auburn Mountainview High School</b>	<b>Auburn Riverside High School</b>	<b>West Auburn High School</b>
<b>FACILITY DATA</b>								
Site Size (Acres)	16.94	28.98	17.40	25.54	19.34	39.42	35.32	5.26
Building Size (OSPI Square Feet)	91,298	90,358	99,473	90,947	279,293	187,370	187,038	30,290
Date of Original Construction	1967	1994	1957	1991	1950	2005	1995	1990
<b>BUILDING LIFE SPAN</b>								
Economic Life Span of Building (Years)	46	70	45	70	58	81	80	73
Year of Replacement (Based on Economic Life Span)	2013	2064	2002	2061	2008	2086	2075	2063
<b>FACILITY RATING SCORES</b>								
Program Area Rating Score (100 scale)	55.06	65.91	41.36	64.32	48.57	85.45	69.65	72.83
Facility Component Rating Score (100 scale)	47.69	68.98	42.83	63.26	39.91	89.65	61.90	57.31
<b>FACILITY IMPROVEMENT DATA</b>								
Total Number of Improvement Items	180	104	174	120	379	95	199	81
Number of Items with Cost Estimates	154	87	156	95	333	65	144	64
<b>FACILITY IMPROVEMENT COSTS</b>								
Total Cost of Improvement Items	\$31,738,300	\$14,536,473	\$54,563,734	\$16,036,367	\$84,986,332	\$4,973,847	\$22,990,718	\$3,578,395
Site Improvements Cost	\$10,498,461	\$3,723,847	\$6,904,790	\$4,096,364	\$9,081,186	\$1,049,844	\$6,608,953	\$487,533
Structural Improvements Cost	\$93,415	\$0	\$2,926,071	\$0	\$4,244,344	\$0	\$0	\$0
Exterior Improvements Cost	\$1,389,466	\$4,597,342	\$4,803,705	\$4,222,202	\$6,715,462	\$0	\$315,372	\$308,496
Interior Improvements Cost	\$1,077,501	\$1,865,058	\$2,462,812	\$1,305,916	\$6,309,972	\$308,720	\$2,482,485	\$651,738
Equipment Improvements Cost	\$263,087	\$367,313	\$908,502	\$241,198	\$1,487,477	\$94,703	\$1,033,819	\$16,457
Mechanical Improvement Cost	\$2,563,413	\$859,518	\$5,272,016	\$2,164,612	\$13,927,131	\$1,033,891	\$1,760,002	\$513,386
Electrical Improvement Cost	\$2,472,439	\$2,482,979	\$3,280,840	\$3,481,921	\$9,740,847	\$1,932,718	\$4,360,247	\$1,185,937
Modernization Improvements Cost	\$13,380,518	\$640,416	\$28,004,998	\$524,154	\$33,479,913	\$553,971	\$6,429,840	\$414,848
<b>FACILITY REPLACEMENT COSTS</b>								
Replacement Cost - Building	\$42,822,780	\$42,822,780	\$45,221,790	\$42,822,780	\$97,748,093	\$97,748,093	\$97,748,093	\$14,598,336
Replacement Cost - Building and Site	\$59,807,776	\$59,807,776	\$50,107,424	\$59,807,776	\$126,863,270	\$126,863,270	\$126,863,270	\$18,208,077
Improvement Costs Percent of Replacement Cost - Building Only	50%	25%	105%	28%	78%	4%	17%	21%
Improvement Costs Percent of Replacement Cost - Building and Site	53%	24%	109%	27%	67%	4%	18%	20%

<b>SUPPORT FACILITIES ASSESSMENT SUMMARY</b>	<b>Administrative Annex</b>	<b>Administration Building</b>	<b>Auburn Memorial Stadium</b>	<b>Auburn Pool</b>	<b>Support Services Center</b>	<b>Transportation Center</b>
<b>FACILITY DATA</b>						
Site Size (Acres)	0.34	3.51	6.60	0.74	5.50	5.90
Building Size (OSPI Square Feet)	6,557	24,046	12,392	14,390	44,657	19,505
Date of Original Construction	1989 (Rebuilt)	1968	1982 (Rebuilt)	1971	1996	1997
<b>ECONOMIC LIFE SPAN</b>						
Economic Life Span of Building (Years)	52	39	55	65	72	66
Year of Replacement (Based on Economic Life Span)	2041	2007	2037	2036	2068	2063
<b>FACILITY RATING SCORES</b>						
Facility Component Rating Score (100 scale)	49.63	55.15	53.02	40.83	73.34	74.85
<b>FACILITY IMPROVEMENT DATA</b>						
Total Number of Improvement Items	63	89	65	71	46	34
Number of Items with Cost Estimates	49	73	55	67	43	31
<b>FACILITY IMPROVEMENT COSTS</b>						
Total Cost of Improvement Items	\$1,629,301	\$4,635,047	\$4,770,304	\$4,749,640	\$4,199,098	\$894,888
Site Improvements Cost	\$589,842	\$564,403	\$2,163,208	\$143,271	\$78,934	\$102,952
Structural Improvements Cost	\$47,104	\$205,741	\$37,232	\$632,873	\$0	\$0
Exterior Improvements Cost	\$60,629	\$237,901	\$352,706	\$154,709	\$2,847,531	\$84,310
Interior Improvements Cost	\$137,316	\$1,008,792	\$252,336	\$496,449	\$106,750	\$115,224
Equipment Improvements Cost	\$11,410	\$130,552	\$127,913	\$93,845	\$72,600	\$11,410
Mechanical Improvement Cost	\$226,722	\$248,362	\$345,576	\$2,466,583	\$487,382	\$255,842
Electrical Improvement Cost	\$241,143	\$1,047,883	\$910,872	\$636,900	\$537,477	\$307,115
Modernization Improvements Cost	\$315,136	\$1,191,413	\$580,463	\$125,011	\$68,425	\$18,035
<b>FACILITY REPLACEMENT COSTS</b>						
Replacement Cost - Building	\$2,761,688	\$9,920,625	\$15,439,531	\$9,849,872	\$21,245,352	\$9,706,125
Replacement Cost - Building and Site	\$3,422,788	\$12,663,888	\$20,614,303	\$10,127,447	\$26,125,735	\$15,489,925
Improvement Costs Percent of Replacement Cost - Building Only	38%	41%	17%	47%	19%	8%
Improvement Costs Percent of Replacement Cost - Building and Site	48%	37%	23%	47%	16%	6%

## FACILITIES MASTER PLAN - STEERING COMMITTEE RECOMMENDATIONS BY RANK

Facility Name	New or Replacement Facility	Facility Improvements		
	Rank A: Essential	Rank A: Essential	Rank B: Beneficial	Rank C: Not Recommended
<b>ELEMENTARY SCHOOLS</b>				
Alpac Elementary School	\$0	\$3,409,425	\$7,303,356	\$5,940,772
Arthur Jacobsen Elementary School	\$0	\$0	\$0	\$526,088
Chinook Elementary School	\$32,179,660	\$38,060	\$182,039	\$22,265,225
Dick Scobee Elementary School	\$30,762,604	\$6,854	\$152,206	\$24,467,866
Evergreen Heights Elementary School	\$0	\$6,297,500	\$750,777	\$19,754,320
Gildo Rey Elementary School	\$0	\$3,527,226	\$3,287,532	\$13,004,097
Hazelwood Elementary School	\$0	\$3,652,141	\$640,207	\$7,697,296
Ilalko Elementary School	\$0	\$2,547,122	\$75,766	\$6,504,395
Lakeland Hills Elementary School	\$0	\$0	\$0	\$987,218
Lake View Elementary School	\$0	\$3,879,103	\$55,572	\$15,813,025
Lea Hill Elementary School	\$32,763,810	\$9,139	\$45,035	\$21,345,041
Pioneer Elementary School	\$30,276,975	\$16,261	\$35,605	\$22,534,259
Terminal Park Elementary School	\$28,621,827	\$8,322	\$249,370	\$27,920,634
Washington Elementary School	\$0	\$639,953	\$234,493	\$6,825,888
<b>ELEMENTARY SCHOOLS SUBTOTAL</b>	<b>\$154,604,876</b>	<b>\$24,031,105</b>	<b>\$13,011,956</b>	<b>\$195,586,124</b>
<b>MIDDLE SCHOOLS</b>				
Cascade Middle School	\$0	\$4,576,904	\$2,725,472	\$51,989,063
Mt. Baker Middle School	\$0	\$1,191,077	\$679,712	\$14,794,167
Olympic Middle School	\$50,107,424	\$0	\$546,250	\$54,832,406
Rainier Middle School	\$0	\$4,837,731	\$1,093,384	\$12,556,565
<b>MIDDLE SCHOOLS SUBTOTAL</b>	<b>\$50,107,424</b>	<b>\$10,605,711</b>	<b>\$5,044,818</b>	<b>\$134,172,201</b>
<b>HIGH SCHOOLS</b>				
Auburn High School (Assumes Option A Replacement)	\$111,203,574	\$922,459	\$2,643,977	\$81,733,320
Auburn Mountainview High School	\$0	\$0	\$0	\$4,973,846
Auburn Riverside High School	\$0	\$5,275,172	\$10,618,939	\$8,383,293
West Auburn High School	\$0	\$526,186	\$185,230	\$2,866,978
<b>HIGH SCHOOLS SUBTOTALS</b>	<b>\$111,203,574</b>	<b>\$6,723,817</b>	<b>\$13,448,145</b>	<b>\$97,957,436</b>
<b>SUPPORT FACILITIES</b>				
Administrative Annex	\$0	\$145,219	\$483,623	\$1,234,677
Administration Building	\$0	\$717,181	\$1,483,038	\$2,610,264
Auburn Memorial Stadium	\$0	\$1,734,008	\$1,337,810	\$1,698,487
Auburn Pool	\$0	\$1,650,713	\$459,510	\$2,679,785
Support Services Center	\$0	\$541,850	\$389,575	\$3,336,099
Transportation Center	\$1,629,971	\$271,879	\$0	\$623,008
<b>SUPPORT FACILITIES SUBTOTALS</b>	<b>\$1,629,971</b>	<b>\$5,060,850</b>	<b>\$4,153,556</b>	<b>\$12,182,319</b>
<b>TOTAL BY CATEGORY (2008 Costs)</b>	<b>\$317,545,844</b>	<b>\$46,421,483</b>	<b>\$35,658,475</b>	<b>\$439,898,080</b>
<b>TOTAL (Rank A Combined - 2008 Costs)</b>	<b>\$363,967,327</b>		<b>\$35,658,475</b>	<b>\$439,898,080</b>
<b>GRAND TOTAL (2008 Costs)</b>		<b>\$839,523,882</b>		

## FACILITIES MASTER PLAN - COST SUMMARY OF STEERING COMMITTEE RECOMMENDATIONS

Facility Name	New Facility	Replacement Facility	Facility Improvements
<b>ELEMENTARY SCHOOLS</b>			
Alpac Elementary School	\$0	\$0	\$3,409,425
Arthur Jacobsen Elementary School	\$0	\$0	\$0
Chinook Elementary School	\$0	\$32,179,660	\$38,060
Dick Scobee Elementary School	\$0	\$30,762,604	\$6,854
Evergreen Heights Elementary School	\$0	\$0	\$6,297,500
Gildo Rey Elementary School	\$0	\$0	\$3,527,226
Hazelwood Elementary School	\$0	\$0	\$3,652,141
Ilalko Elementary School	\$0	\$0	\$2,547,122
Lakeland Hills Elementary School	\$0	\$0	\$0
Lake View Elementary School	\$0	\$0	\$3,879,103
Lea Hill Elementary School	\$0	\$32,763,810	\$9,139
Pioneer Elementary School	\$0	\$30,276,975	\$16,261
Terminal Park Elementary School	\$0	\$28,621,827	\$8,322
Washington Elementary School	\$0	\$0	\$639,953
<b>ELEMENTARY SCHOOLS SUBTOTAL</b>	<b>\$0</b>	<b>\$154,604,876</b>	<b>\$24,031,105</b>
<b>MIDDLE SCHOOLS</b>			
Cascade Middle School	\$0	\$0	\$4,576,904
Mt. Baker Middle School	\$0	\$0	\$1,191,077
Olympic Middle School	\$0	\$50,107,424	\$0
Rainier Middle School	\$0	\$0	\$4,837,731
<b>MIDDLE SCHOOLS SUBTOTAL</b>	<b>\$0</b>	<b>\$50,107,424</b>	<b>\$10,605,711</b>
<b>HIGH SCHOOLS</b>			
Auburn High School (Assumes Option A Replacement)	\$1,756,150	\$109,447,424	\$922,459
Auburn Mountainview High School	\$0	\$0	\$0
Auburn Riverside High School	\$0	\$0	\$5,275,172
West Auburn High School	\$0	\$0	\$526,186
<b>HIGH SCHOOLS SUBTOTAL</b>	<b>\$1,756,150</b>	<b>\$109,447,424</b>	<b>\$6,723,817</b>
<b>SUPPORT FACILITIES</b>			
Administrative Annex	\$0	\$0	\$145,219
Administration Building	\$0	\$0	\$717,181
Auburn Memorial Stadium	\$0	\$0	\$1,734,008
Auburn Pool	\$0	\$0	\$1,650,713
Support Services Center	\$0	\$0	\$541,850
Transportation Center	\$1,629,971	\$0	\$271,879
<b>SUPPORT FACILITIES SUBTOTAL</b>	<b>\$1,629,971</b>	<b>\$0</b>	<b>\$5,060,850</b>
<b>TOTALS BY CATEGORY (2008 Costs)</b>	<b>\$3,386,121</b>	<b>\$314,159,723</b>	<b>\$46,421,483</b>
<b>GRAND TOTAL (2008 Costs)</b>	<b>\$363,967,327</b>		

# Auburn School District #408

## Tax Rate October 2008

### **Introduction**

Tax rates for school districts in Washington State consist of the following:

- Educational Program and Operations Levy
- Capital Projects Levies
- Debt Service Fund (paying off the bonds)
- Transportation Levy

The above taxes are voted on by the citizens of the district. The district last year passed a four-year Educational Programs and Operations Levy. The current Capital Projects Levy for Technology runs through 2011. Prior bond issues were passed that the district collects taxes on to pay the debt service fund (mortgage).

### **Historical Tax Rates:**

Within the past fifteen years the district's tax rate has been as high as \$5.97 in 1993 and a low of \$4.43 in 2008. The rate has varied through the years. As the community has grown the tax rates have begun to decline because of the increase in assessed value. In February 2003, the bond issue for Auburn Mountainview High School passed without having to increase the tax rate. The rate stated to the voters was \$5.37. The actual for 2004 came in at \$5.35. In February of 2005, the bond issue for the new elementary schools and a technology levy passed without raising tax rates. The rate stated to the voters was \$5.35. The actual for 2006 came in at \$5.08. Large increases in assessed value in the district from commercial and residential growth, as well as overall property value increases, have risen significantly in the past few years. In 2007 the AV increased 12.98%; 2008 increased 16.66%; and 2009 is projected to increase 8.23%.

The combined tax rate history for the last ten years is listed below.

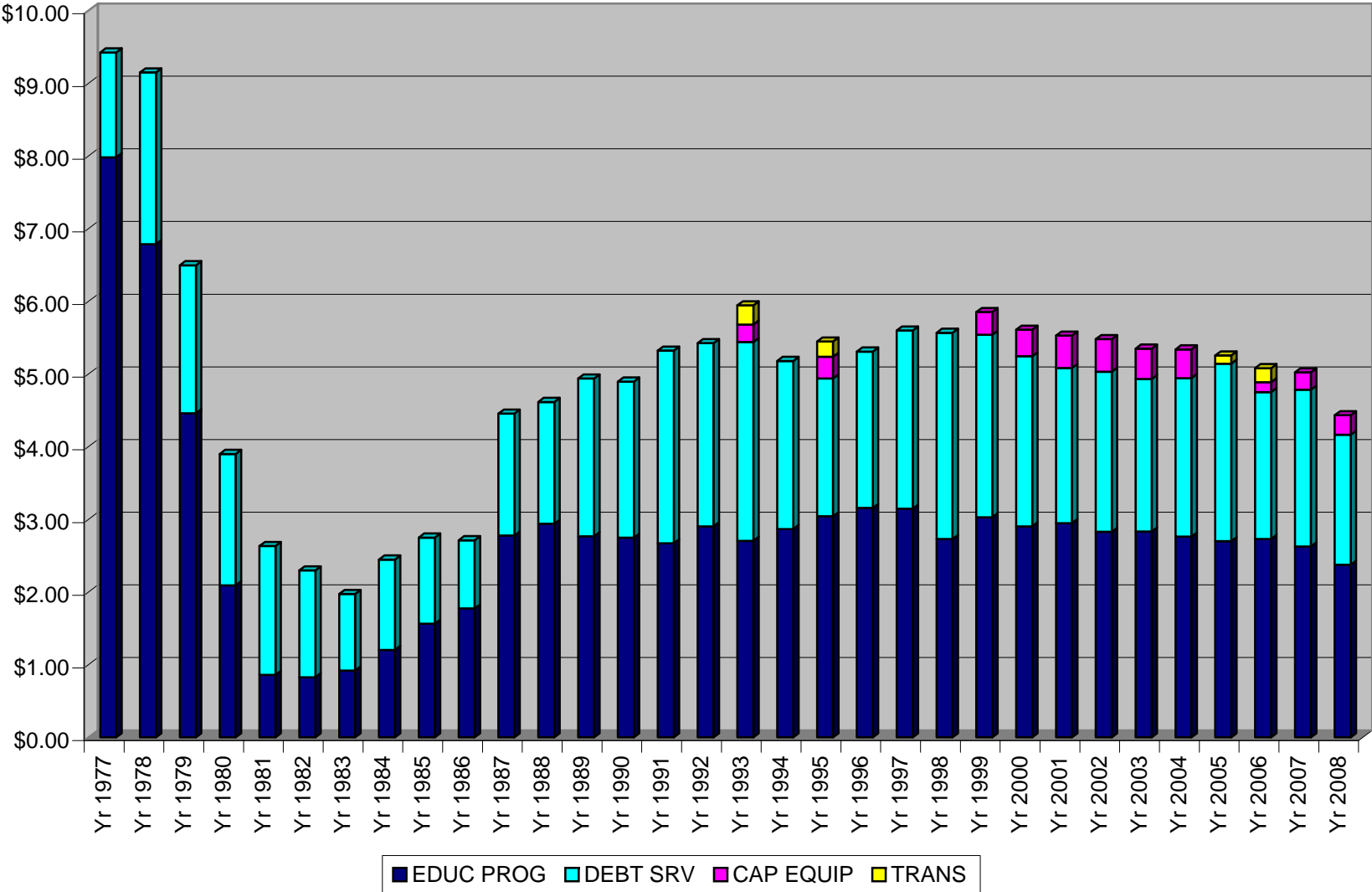
1999 - \$5.84	2004 - \$5.35
2000 - \$5.71	2005 - \$5.26
2001 - \$5.48	2006 - \$5.08
2002 - \$5.50	2007 - \$5.02
2003 - \$5.36	2008 - \$4.43

### **Current and Future Situation:**

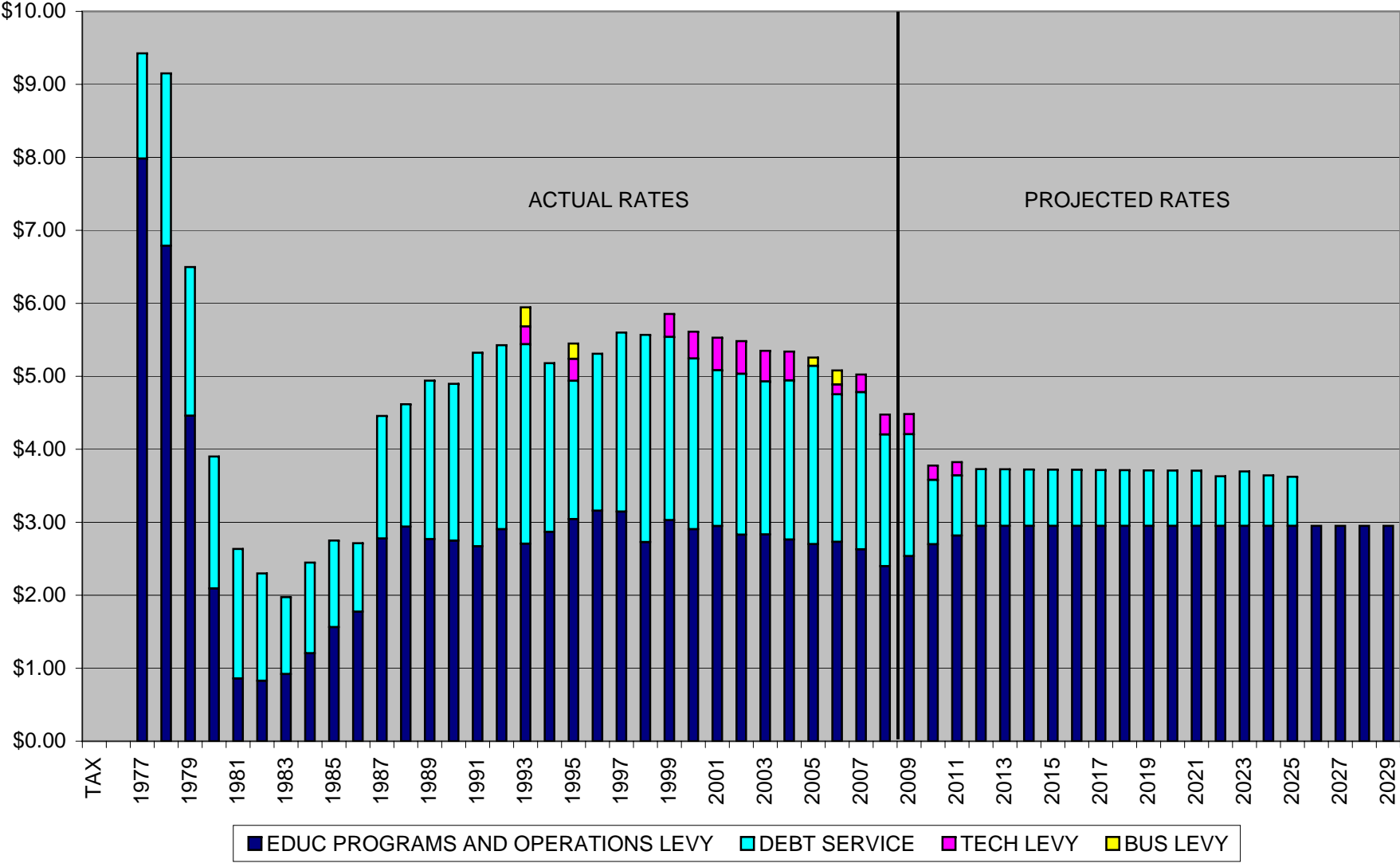
The large increase in assessed valuation over the past three years has caused the tax rate to fall to the lowest level, in rate per thousand, since 1987, when the combined rate was \$4.46. The combined tax rates for 2009 are projected to be \$4.41 and for 2010 the rate is projected to fall another 75 cents to \$3.66. A future capital levy and bond issue should be considered.

Capacity exists within the tax rate structure to address many of the issues in funding of the Facilities Master Plan. Assessed valuation growth has slowed and it is projected that communities will not see the large increase in AV in the next few years. Historical and current tax rates are shown on the charts on the following pages.

# Tax Rate History 1977 - 2008



### Combined Tax Rates



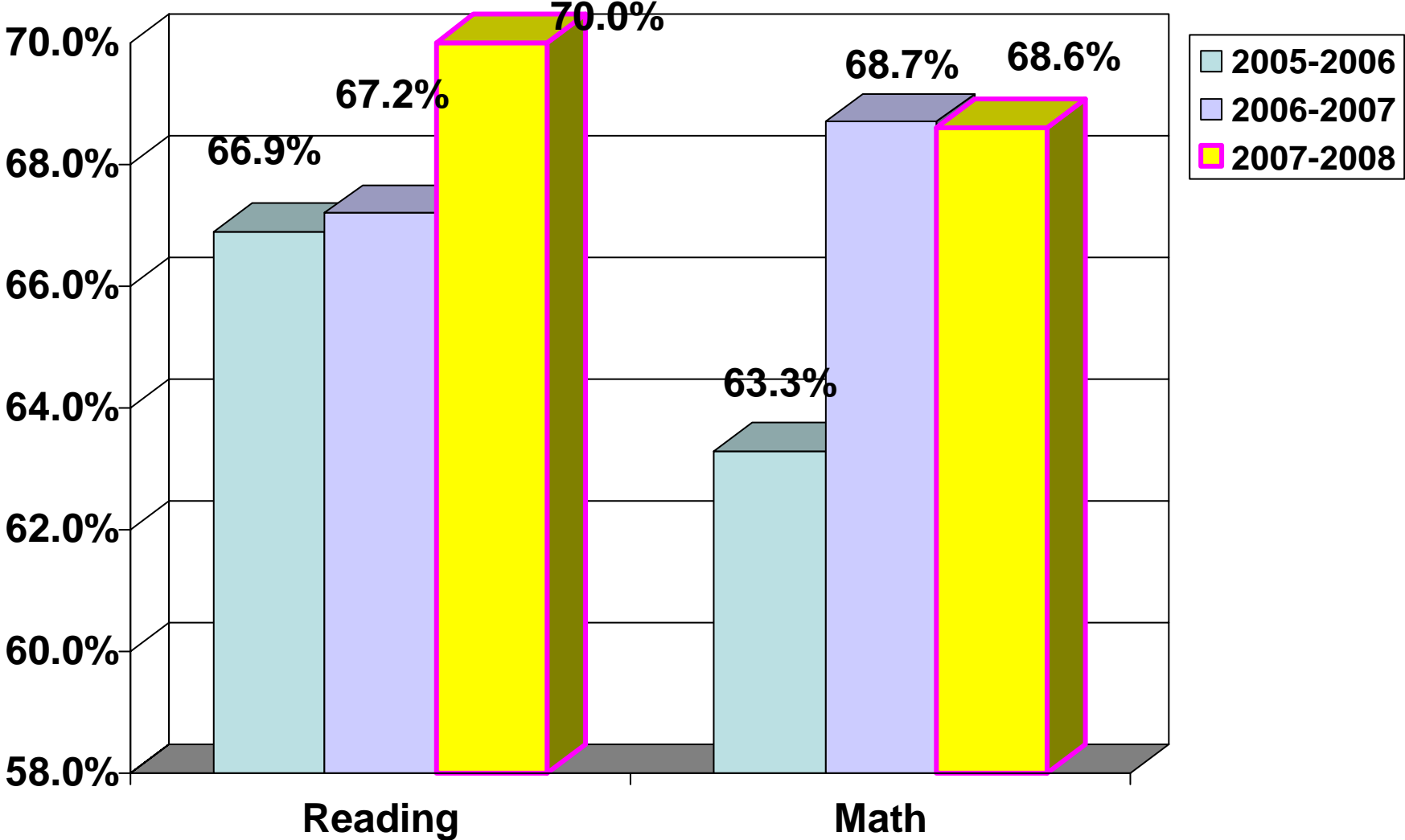
## **Assessment Results and Action Plan**

Auburn School District

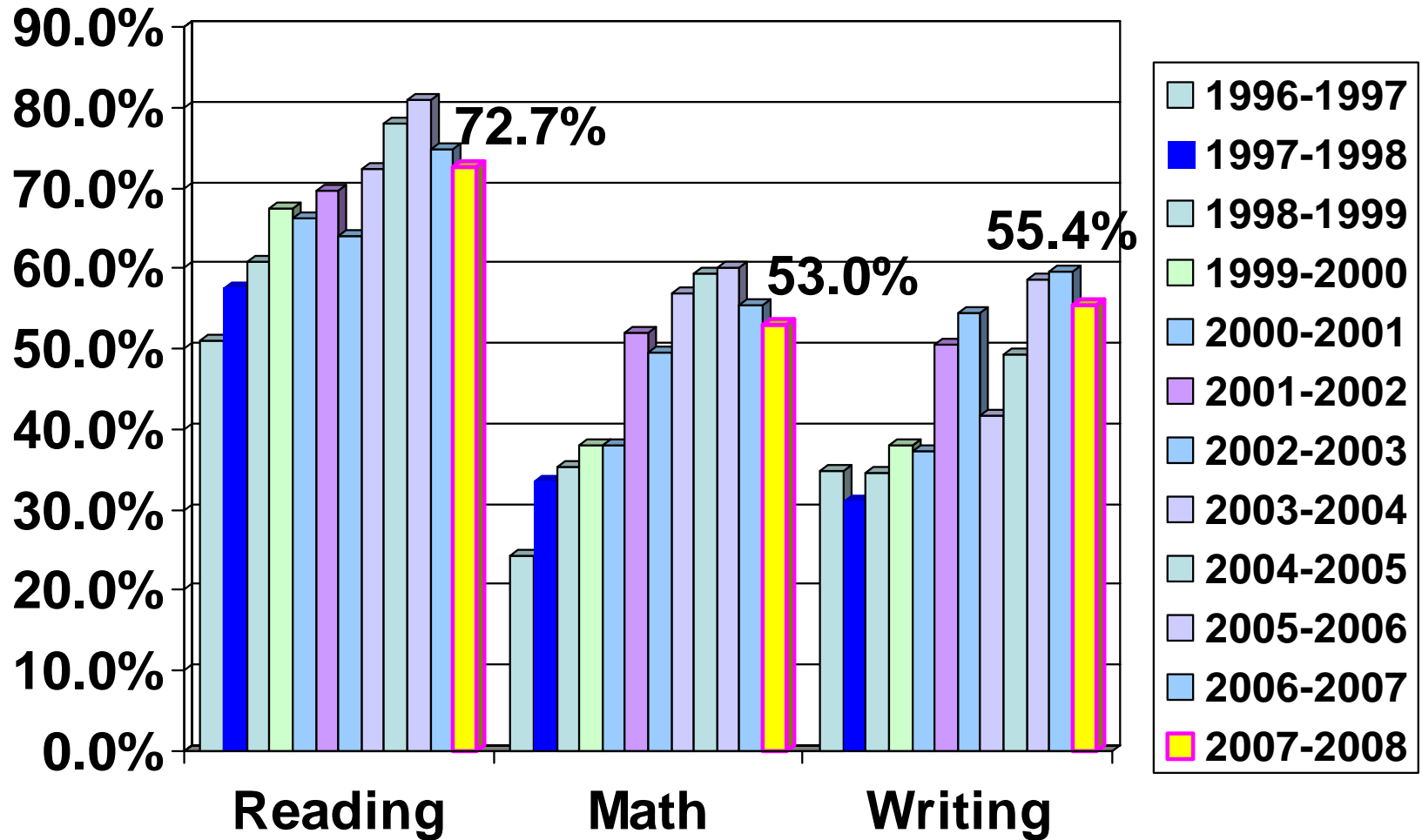
WASL Assessment Results  
and  
Adequate Yearly Progress

Auburn School District  
School Board of Directors Retreat  
Saturday, October 25, 2008

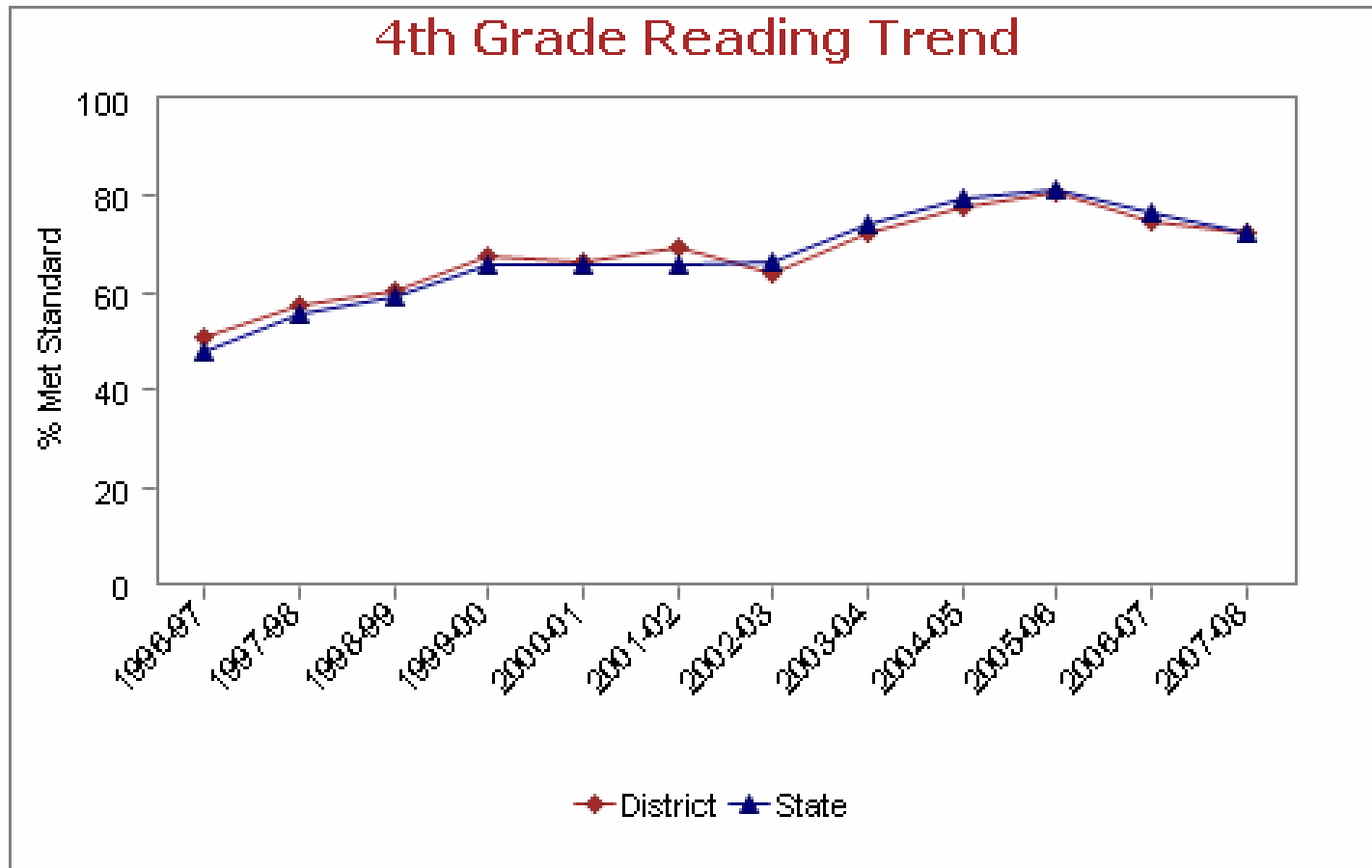
# Third Grade WASL Trend



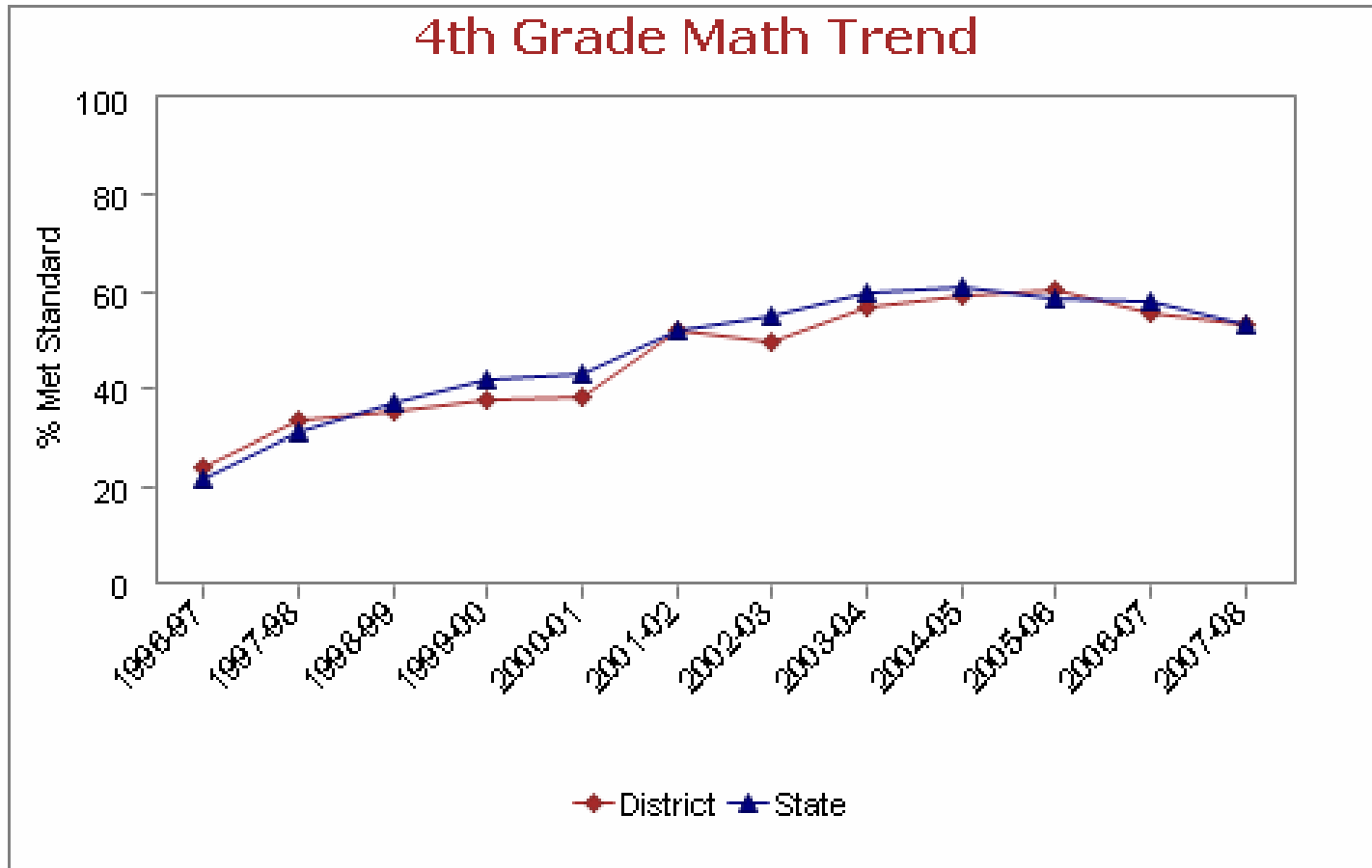
# Fourth Grade WASL Trend



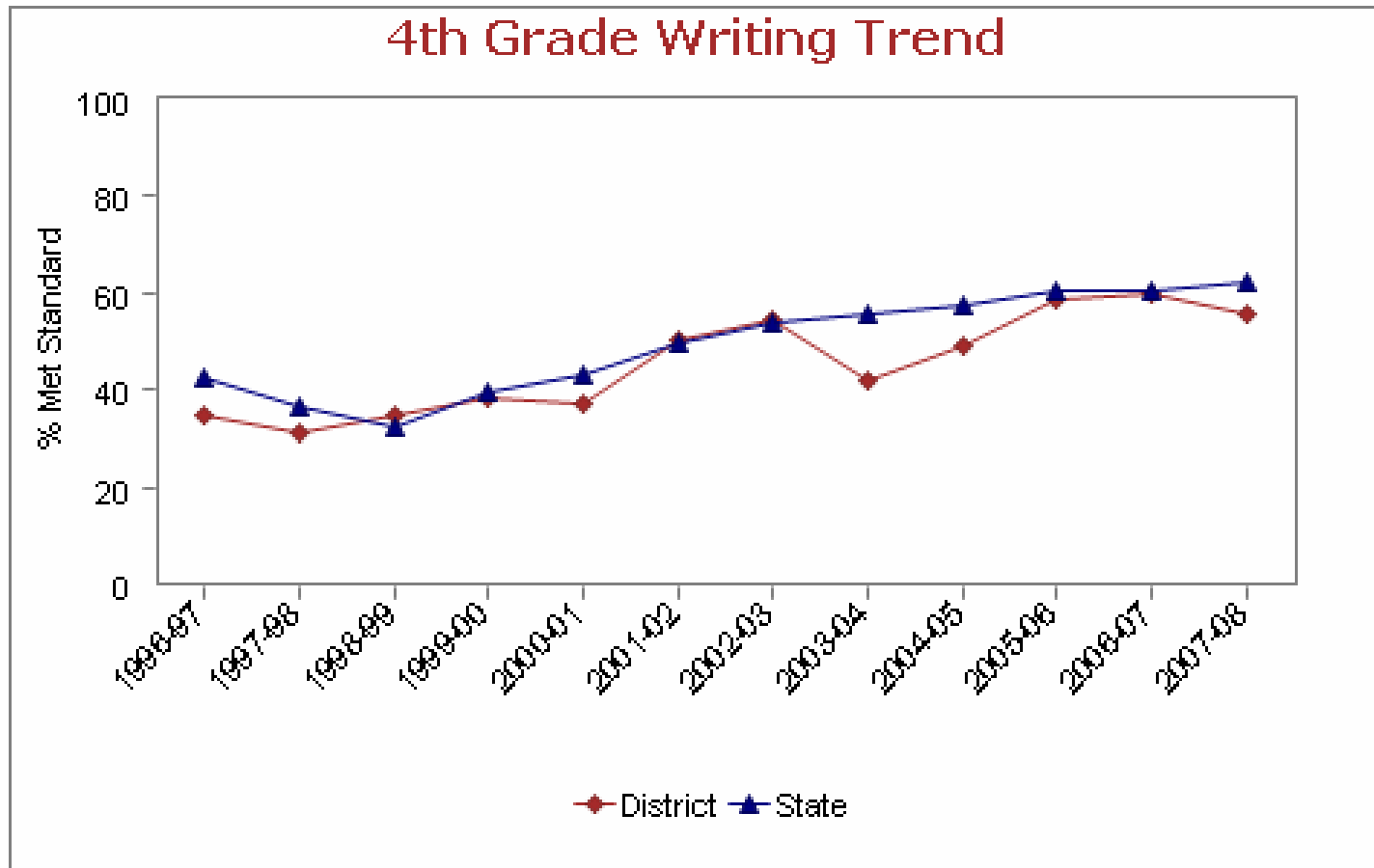
# District vs State Trend Grade 4



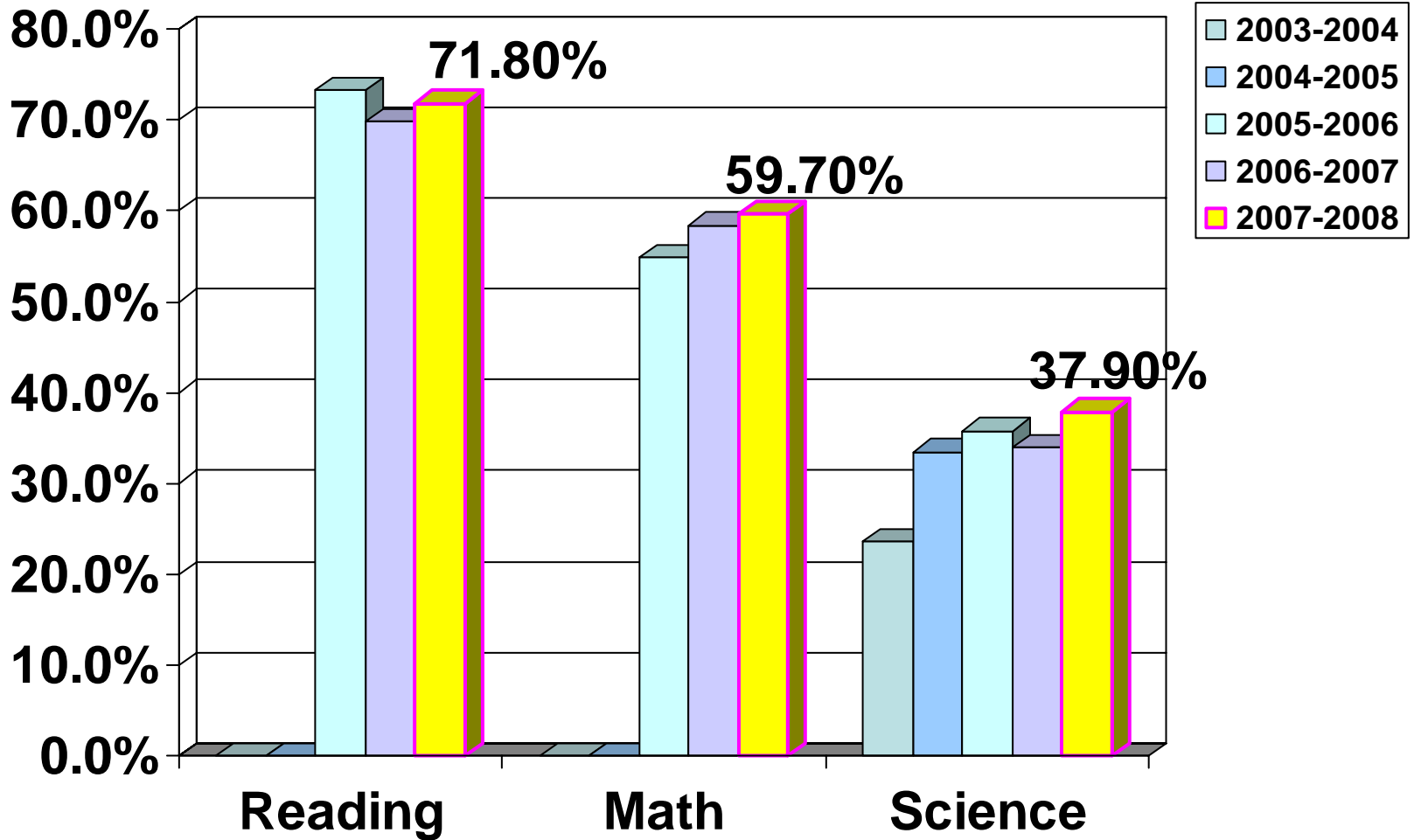
# District vs State Trend Grade 4



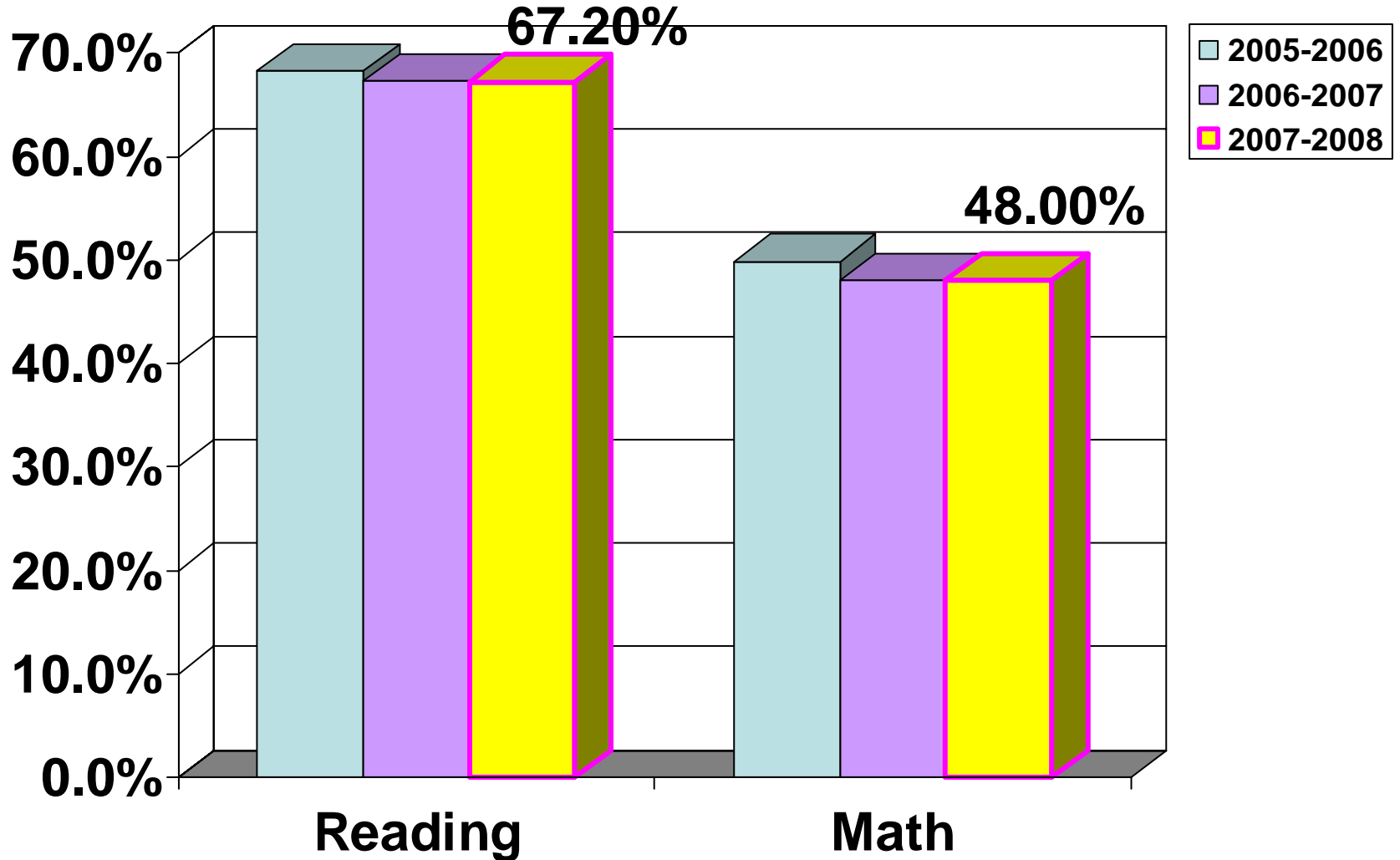
# District vs State Trend Grade 4



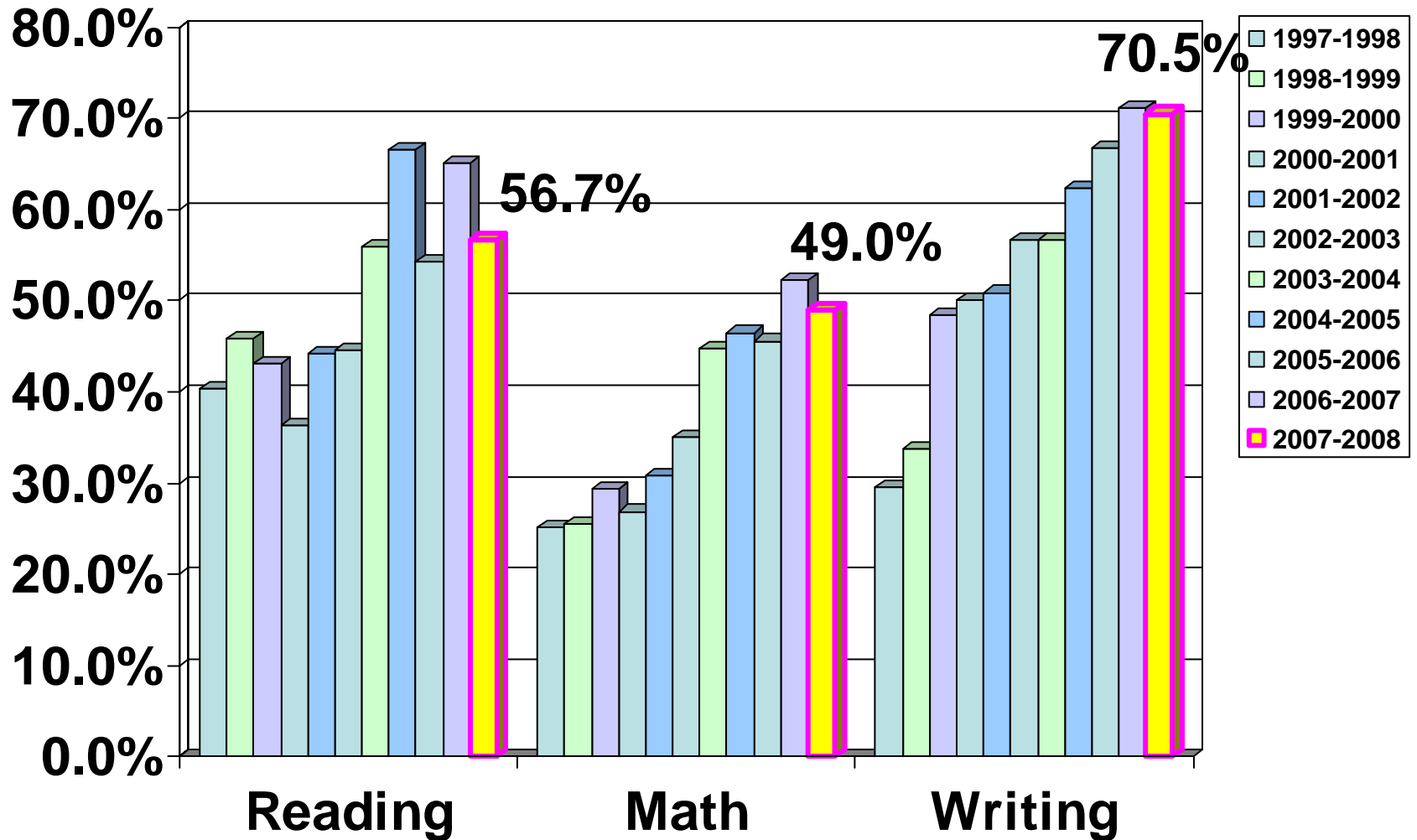
# Fifth Grade WASL Trend



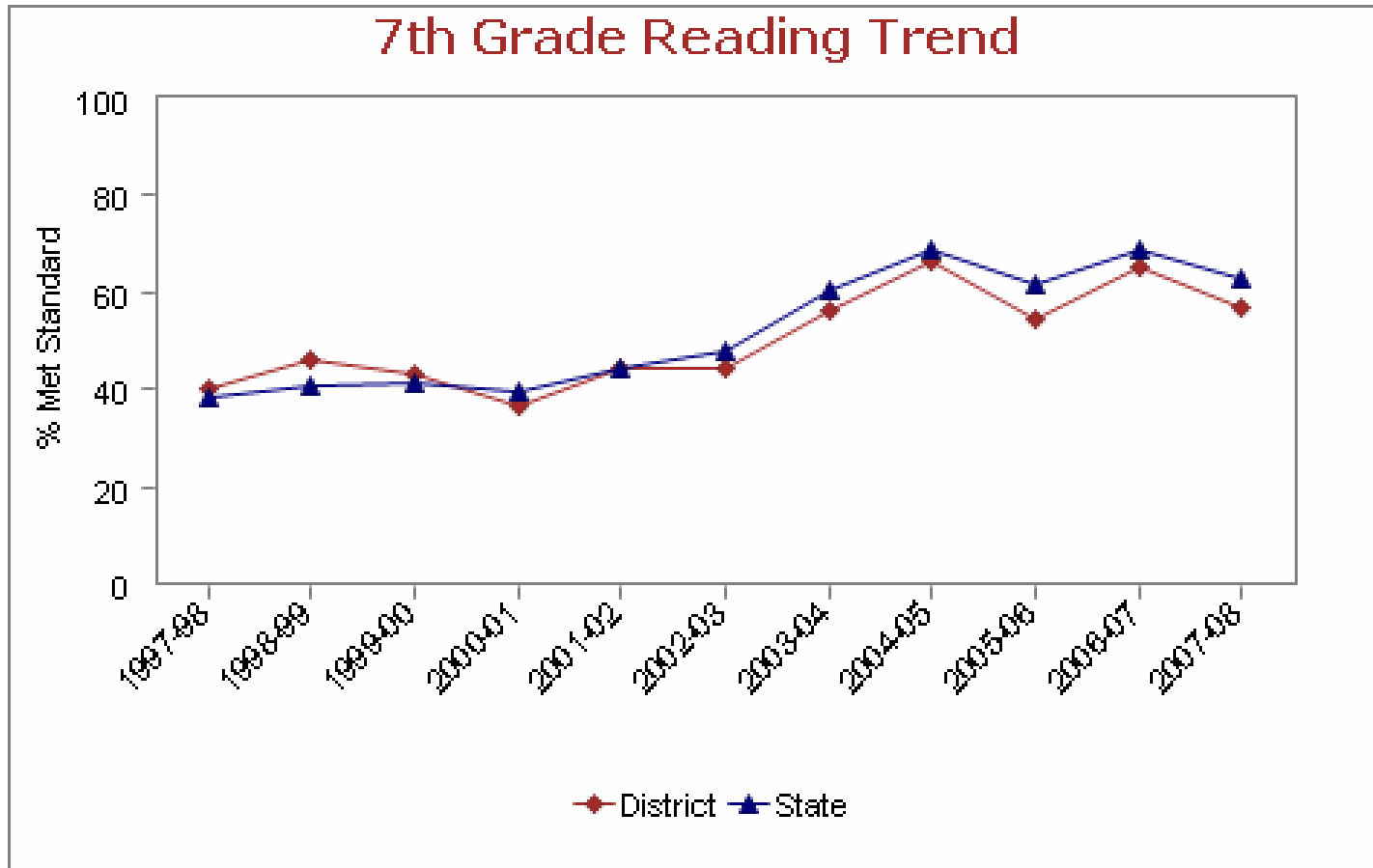
# Sixth Grade WASL Trend



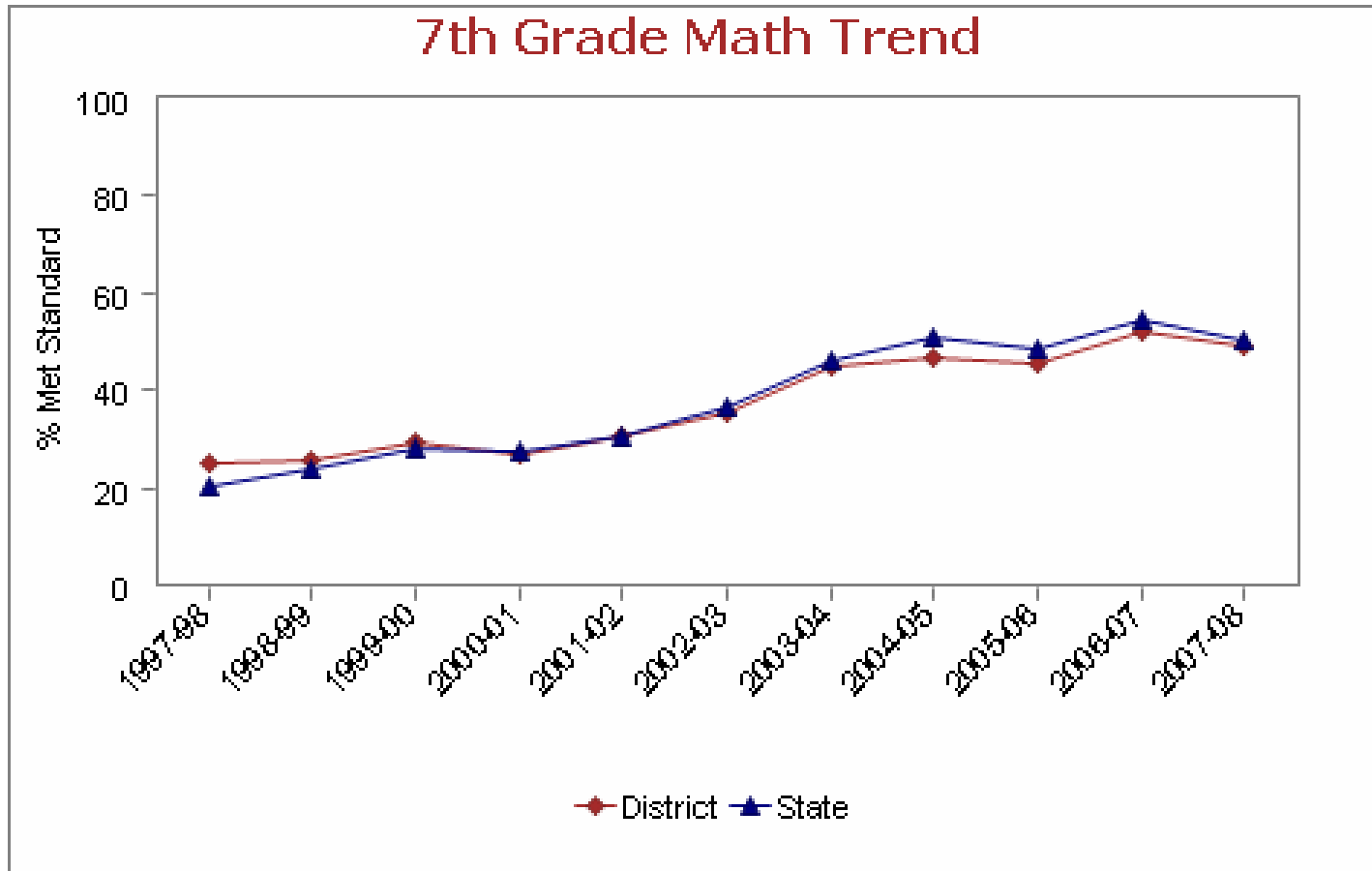
# Seventh Grade WASL Trend



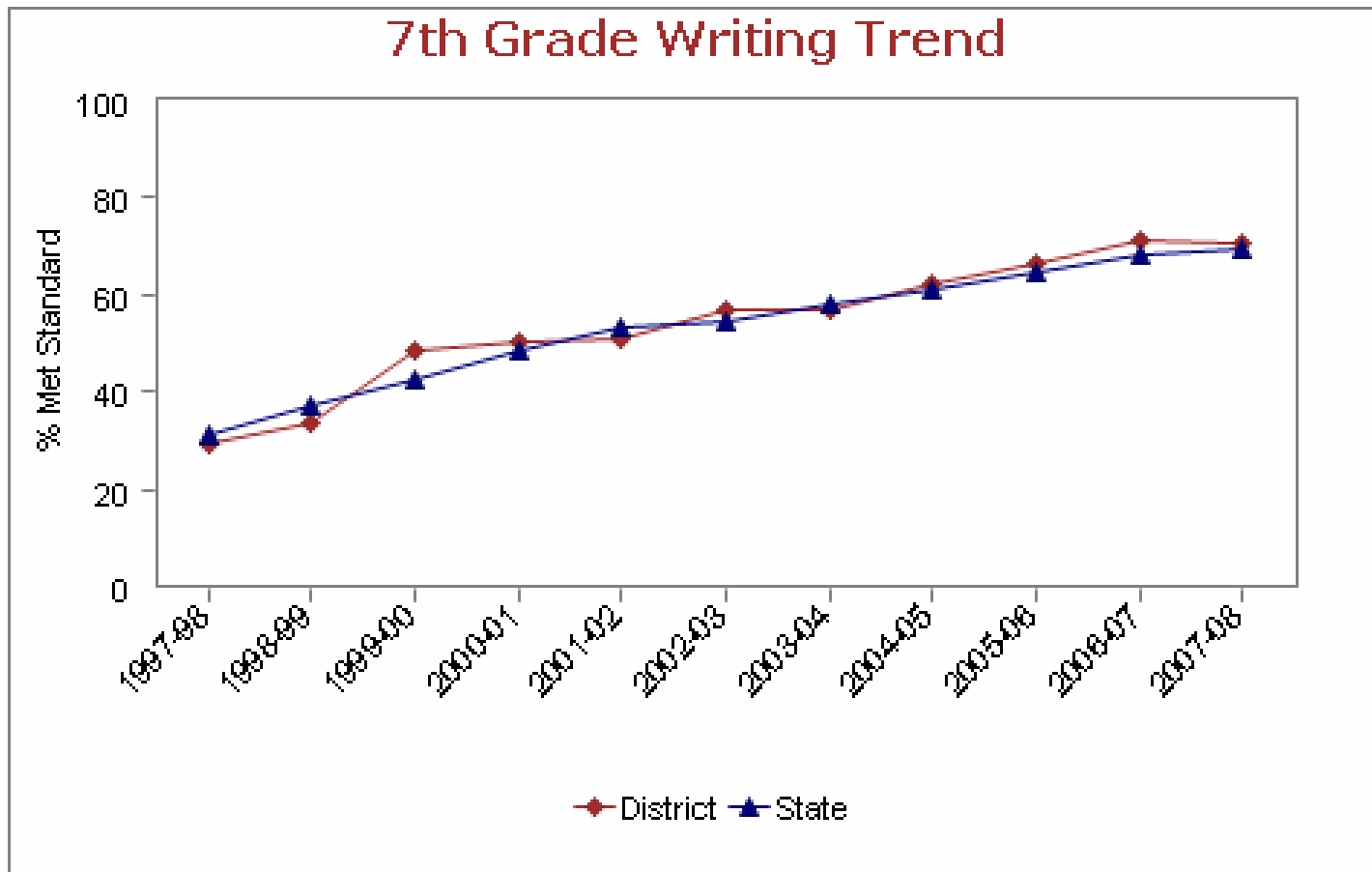
# District vs State Trend Grade 7



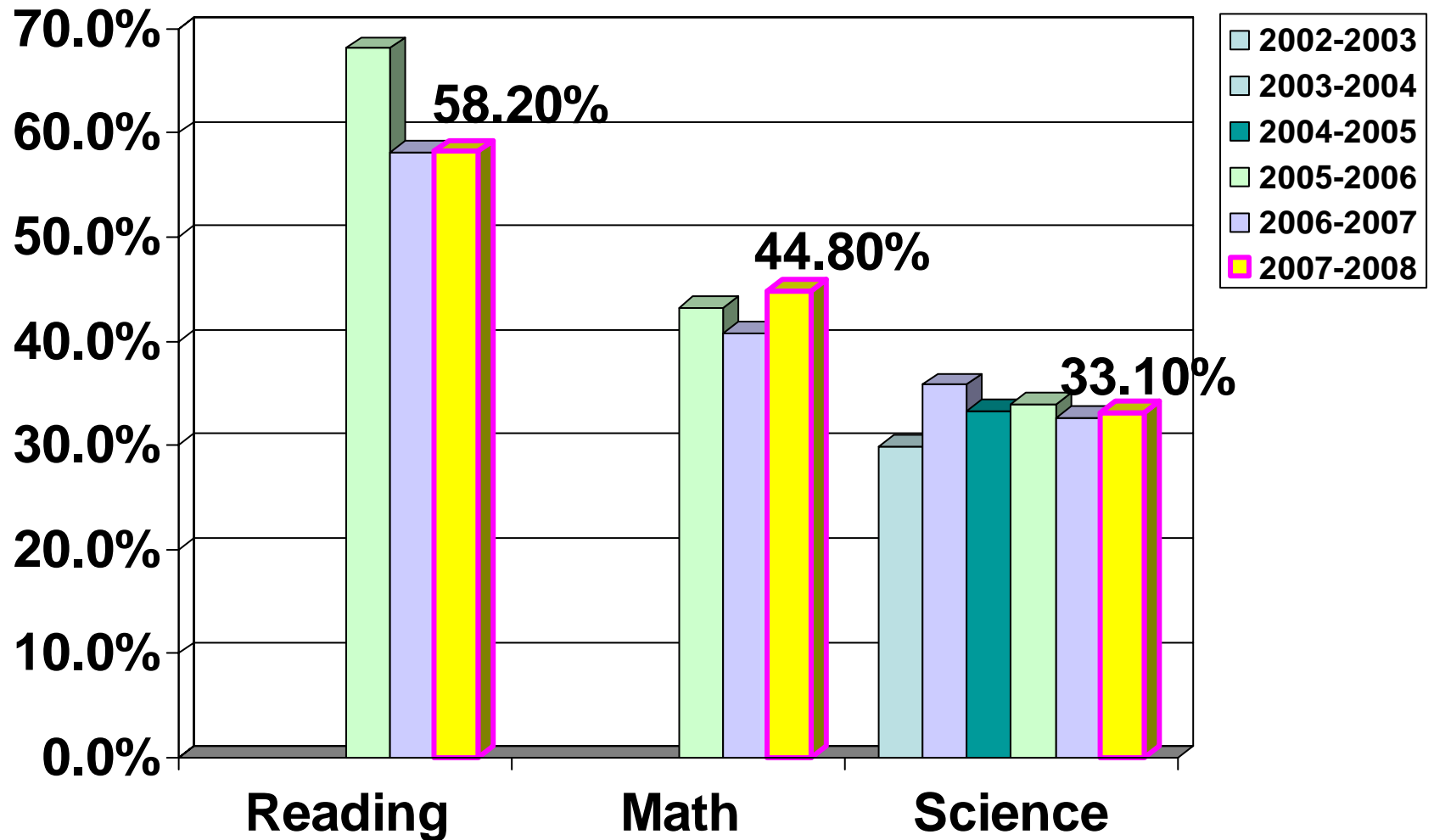
# District vs State Trend Grade 7



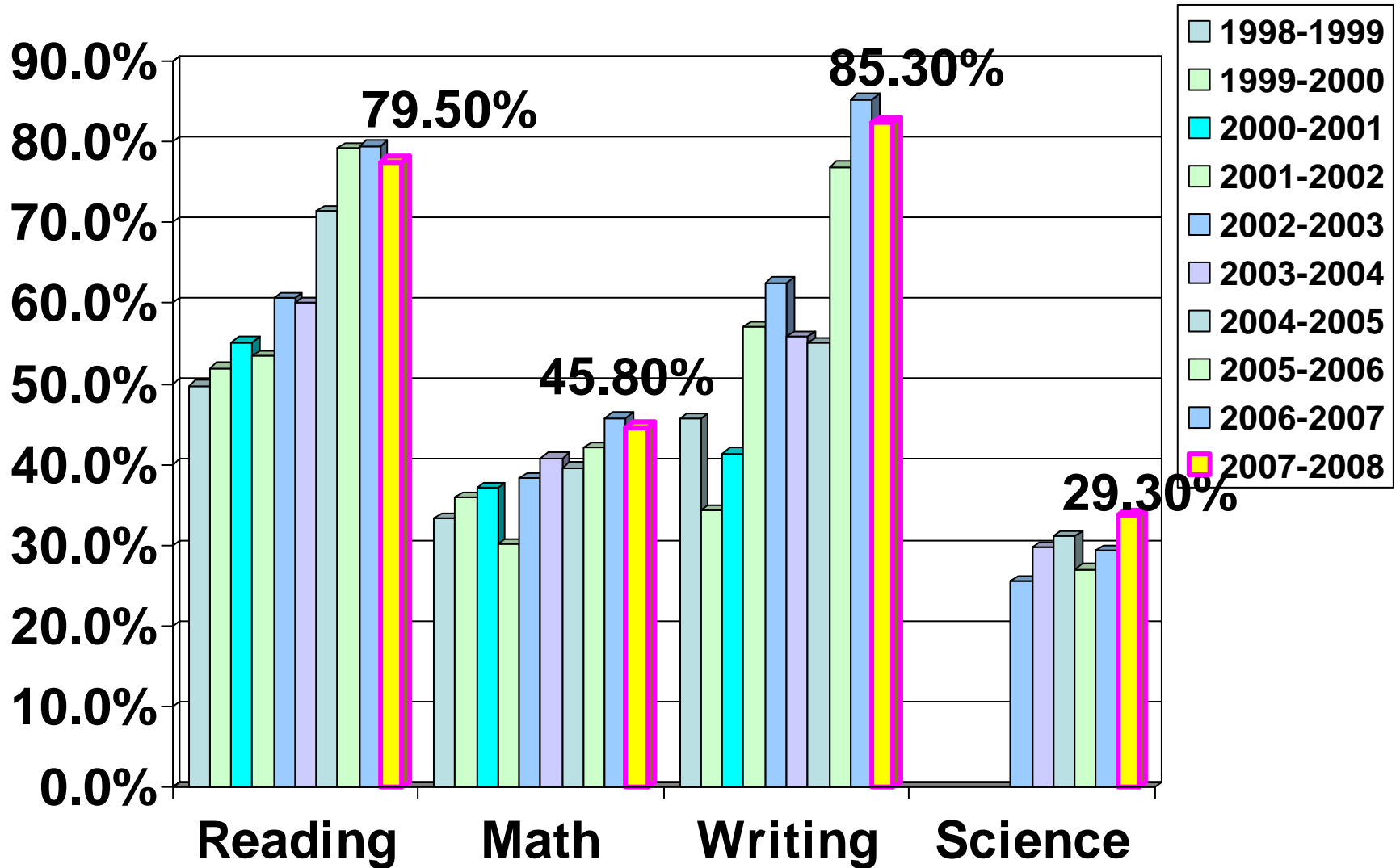
# District vs State Trend Grade 7



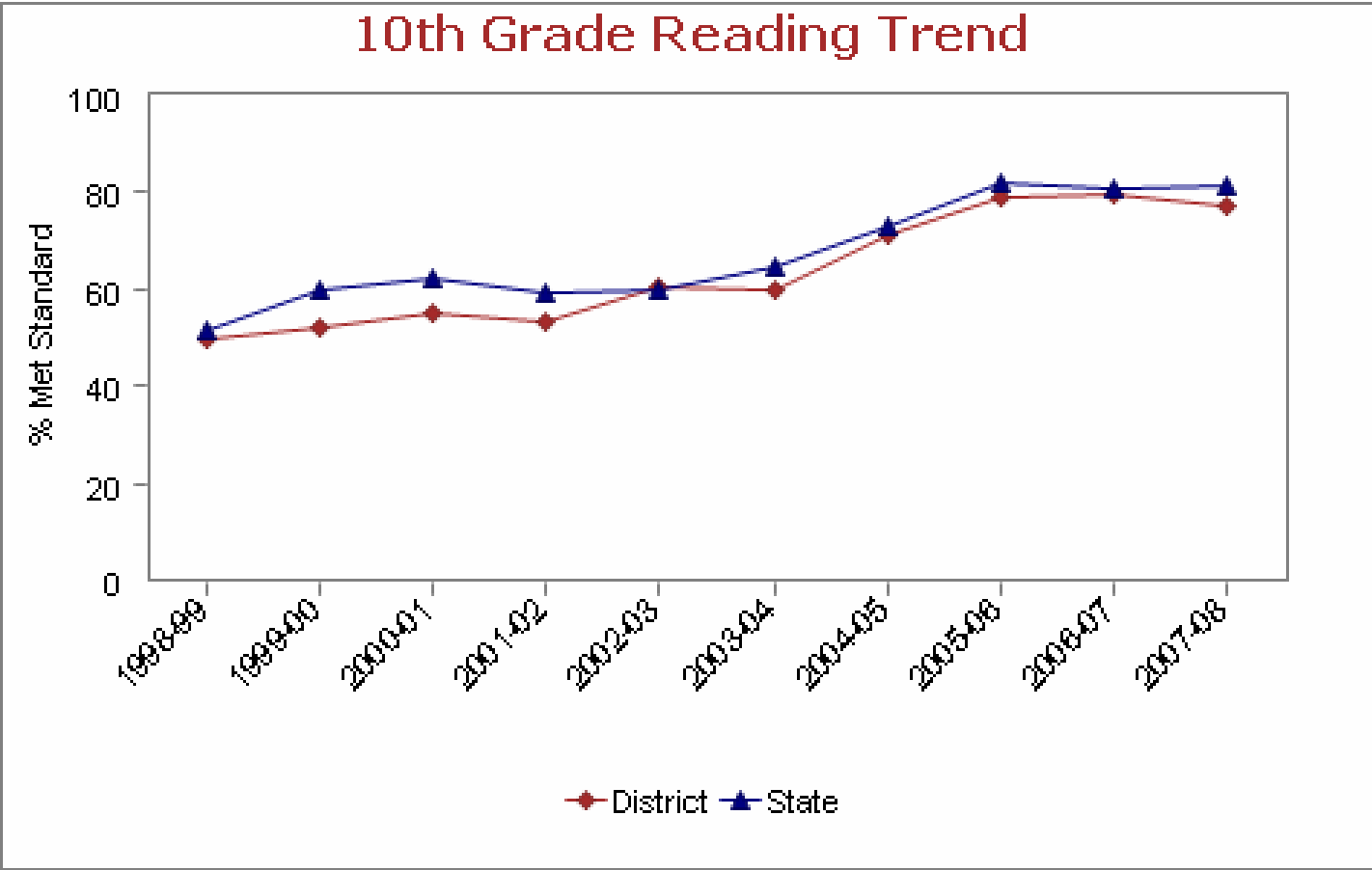
# Eighth Grade WASL Trend



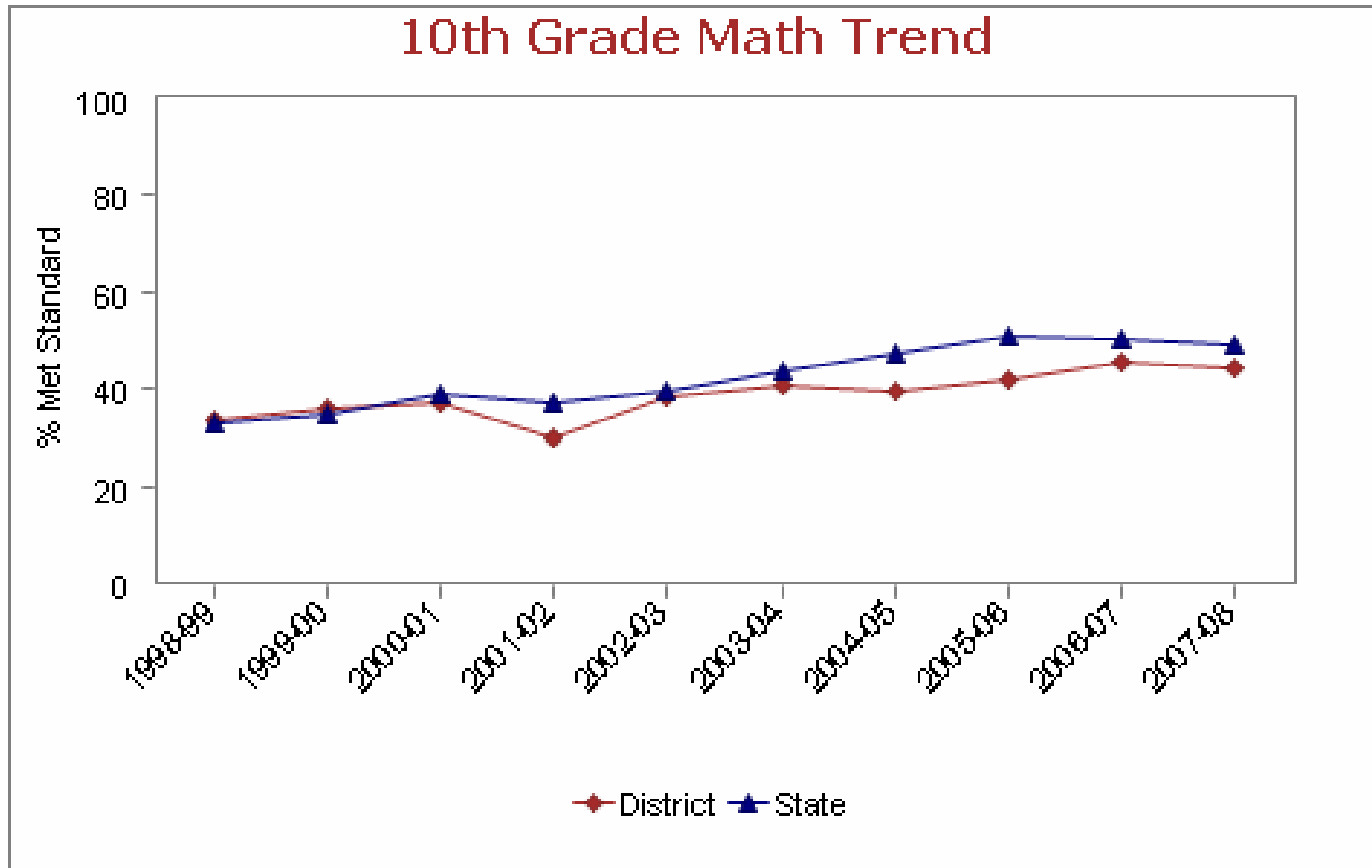
# Tenth Grade WASL Trend



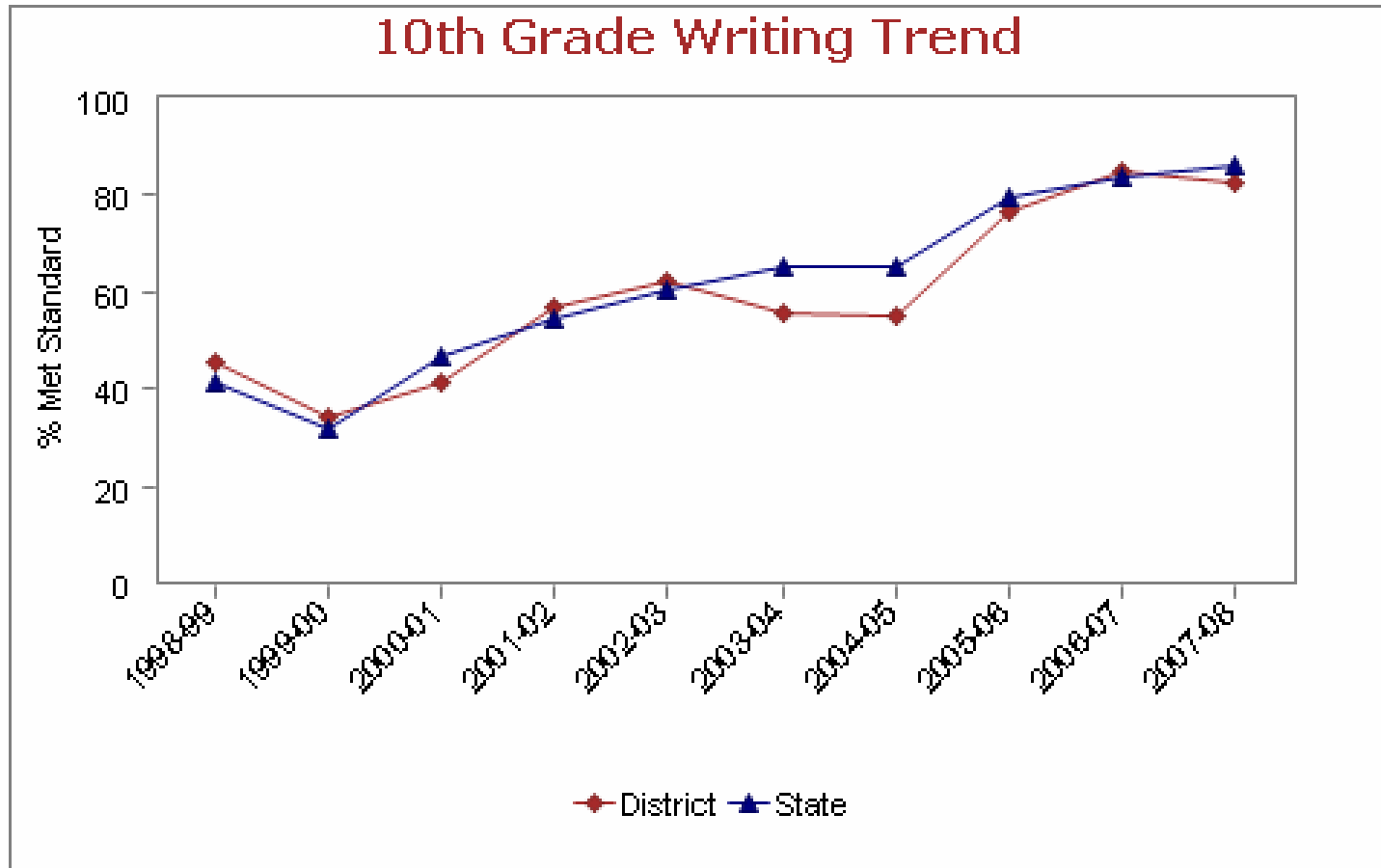
# District vs State Trend Grade 10



# District vs State Trend Grade 10



# District vs State Trend Grade 10



**WASL and AYP** results will likely be different for the following reasons:

**Continuously Enrolled AYP** results include only students who have been continuously enrolled from October 1 through the WASL administration; WASL results include all students tested, regardless of when they enrolled.

**Margin of Error AYP** results are adjusted upward with this confidence interval (a margin of error); WASL results are not adjusted in this way.

**WAAS Results AYP** results include students assessed by WAAS; WASL results do not include WAAS results, which are reported separately.

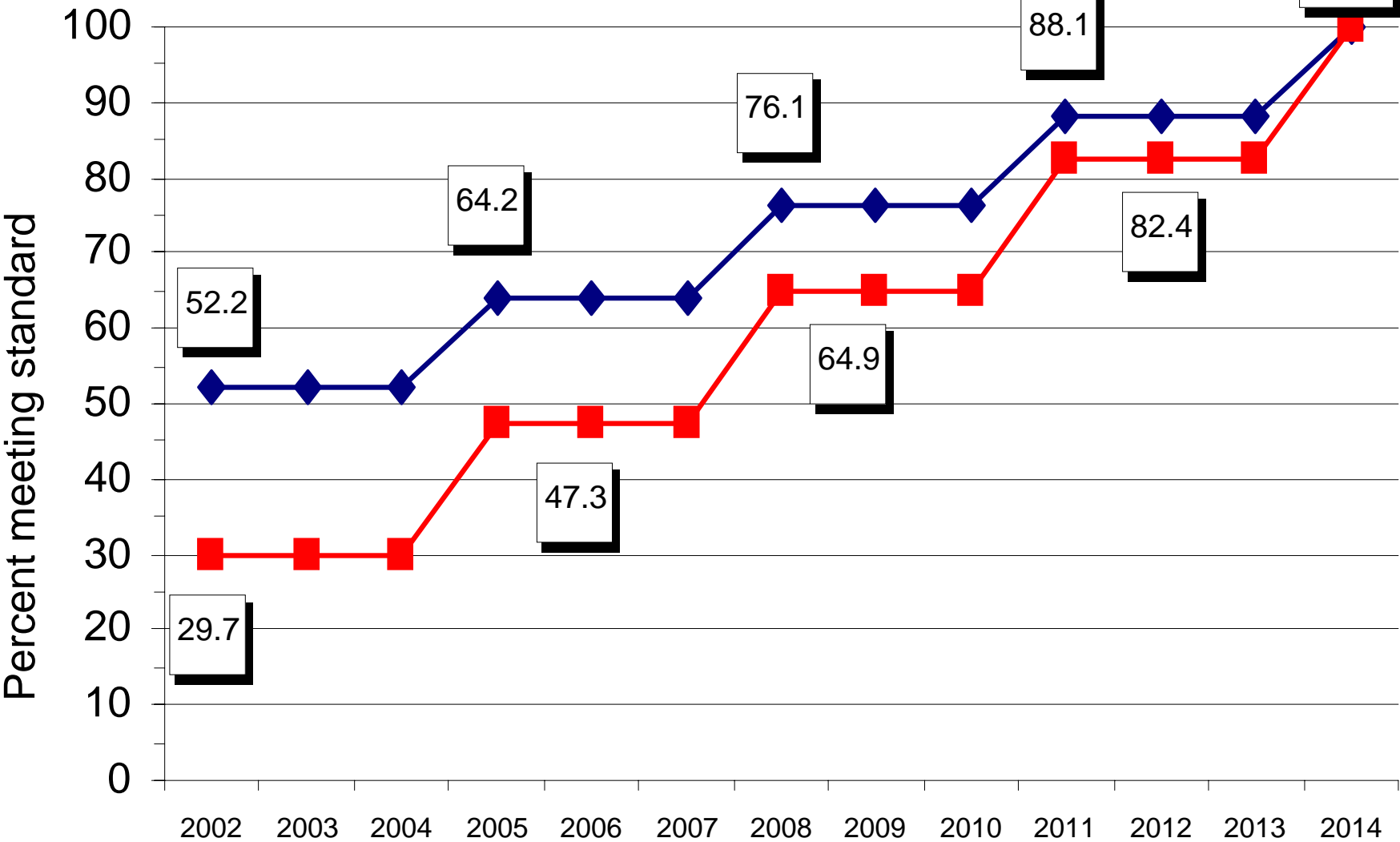
**Reporting Counts AYP** results are generated for any group of students that has a certain number of continuously enrolled students (30); WASL results are generated for groups that have at least 10 students, regardless of how long they have been enrolled.

## Reading Assessment and AYP Outcome

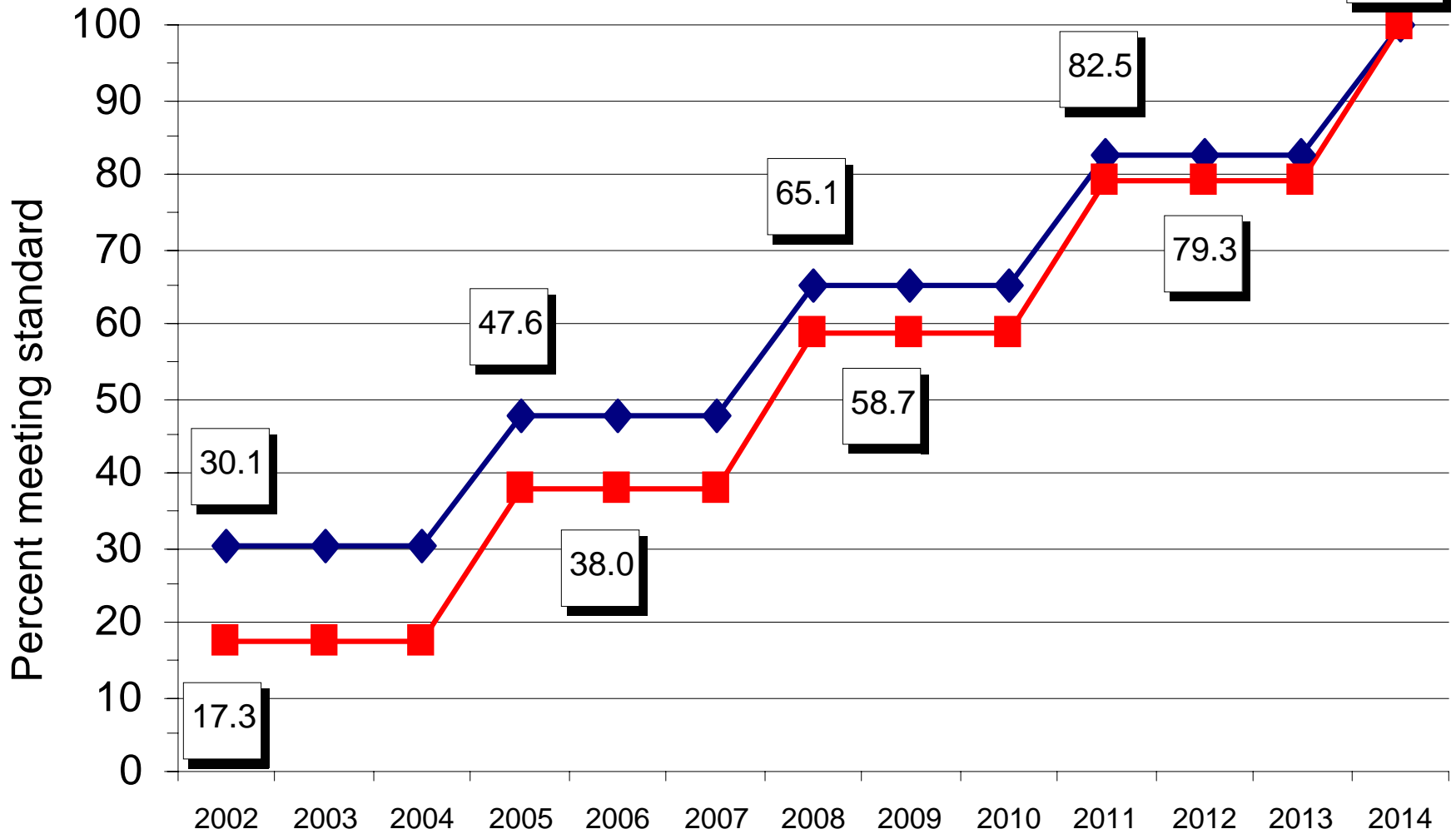
### Elementary Schools

									Safe Harbor				
		CE Students	% CE met standard	Adj % met	Uniform Bar	Diff	Index	Met Target?	Previous year Weighted % CE met	% Reduction in not meeting standard	Met 10% reduction?	Met other indicator?	Met Target?
<b>All</b>	Grade 3	935	69.6	73.1	76.1	-3.0	-1.7	<b>No</b>	70.9	0.6	<b>No</b>	<b>Yes</b>	<b>N</b>
	Grade 4	1006	71.7	75.0	76.1	-1.1							
	Grade 5	1042	71.7	75.0	76.1	-1.1							
<b>American Indian</b>	Grade 3	51			76.1		<b>N&lt;Required</b>						<b>N&lt;Required</b>
	Grade 4	43			76.1								
	Grade 5	48			76.1								
<b>Asian/Pacific Islander</b>	Grade 3	115			76.1		8.5	<b>Yes</b>					<b>Ye</b>
	Grade 4	115			76.1								
	Grade 5	135			76.1								
	Grade 3	59			76.1								

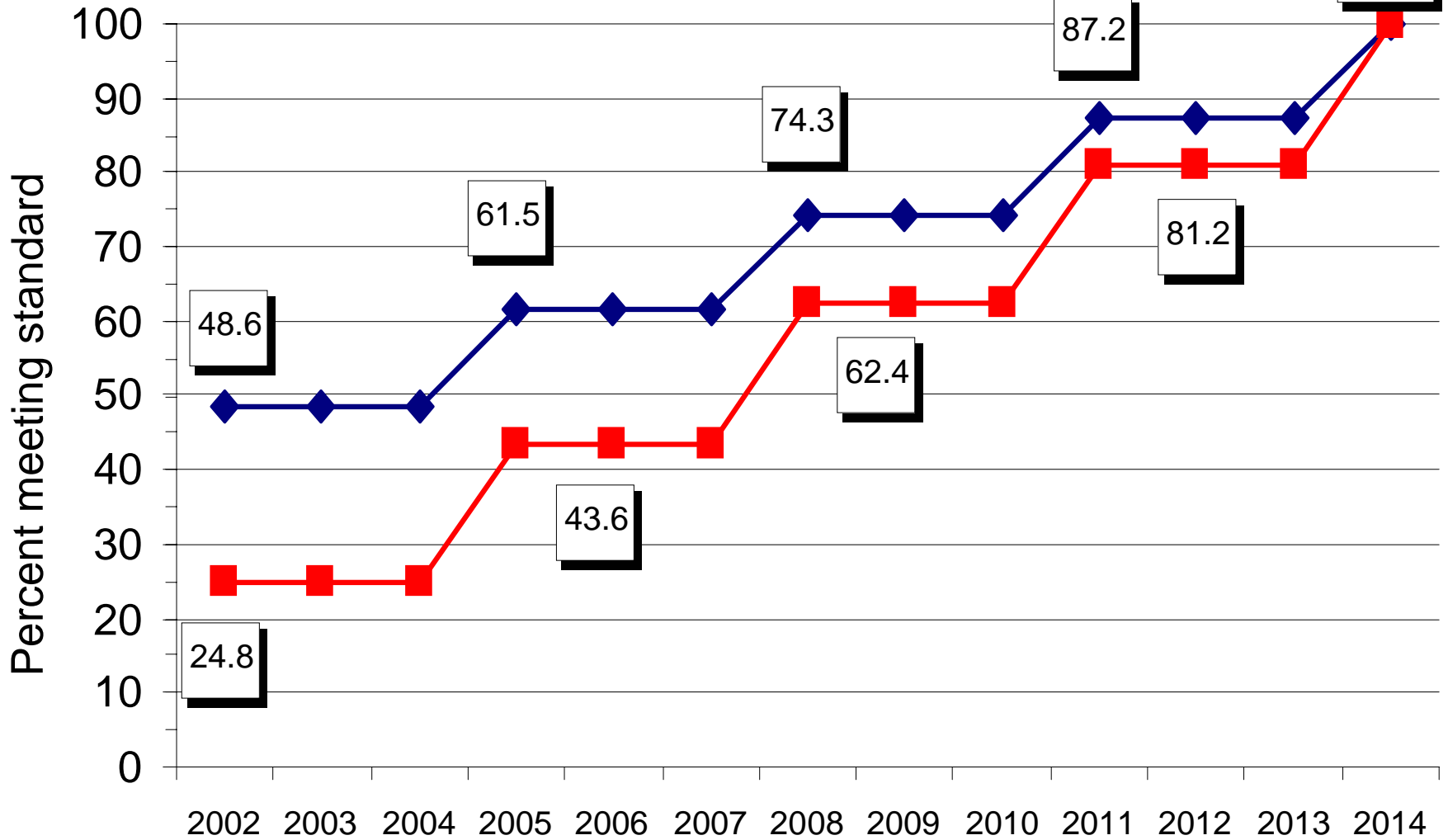
# Elementary State Uniform Bar



# Middle School State Uniform Bar



# High School State Uniform Bar



**AUBURN SCHOOL DISTRICT**  
**ADEQUATE YEARLY PROGRESS**  
**ELEMENTARY (2008)**

Group Did Not Meet AYP.

N Required = One percent of District Enrollment

	*Met Proficiency Standard		Met Participation Rate		Met Other Criteria
	*Reading	*Math	95% Taking Reading	95% Taking Math	Attendance K-8
All Students	NO	NO	YES	YES	<b>YES</b>
Asian	YES	YES	YES	YES	
Black	YES	NO	YES	YES	
Hispanic	YES	YES	YES	YES	
Native American	N-Required	N-Required	YES	YES	
White	YES	YES	YES	YES	
Limited English Speaking	YES	YES	YES	YES	
Special Education	NO	NO	YES	YES	
Economic Disadvantaged	NO	NO	YES	YES	

\*Met Proficiency Standard: The percent of students meeting standard was above the state uniform bar or, a ten percent more students, in the sub-group, met the standard as compared to the previous year.

*Schools Meeting AYP: Alpac, Arthur Jacobsen, Lakeland, Lea Hill and Pioneer*

**AUBURN SCHOOL DISTRICT**  
**ADEQUATE YEARLY PROGRESS**  
**MIDDLE SCHOOL (2008)**

Group Did Not Meet AYP.

N Required = One percent of District Enrollment

	*Met Proficiency Standard		Met Participation Rate		Met Other Criteria
	*Reading	*Math	95% Taking Reading	95% Taking Math	Attendance K-8
All Students	YES	NO	YES	YES	<b>Yes</b>
Asian	YES	YES	YES	YES	
Black	NO	NO	YES	YES	
Hispanic	NO	NO	YES	YES	
Native American	N - Required	N - Required	N - Required	N - Required	
White	YES	YES	YES	YES	
Limited English Speaking	NO	NO	YES	YES	
Special Education	NO	NO	YES	YES	
Economic Disadvantaged	NO	ON	YES	YES	

\*Met Proficiency Standard: The percent of students meeting standard was above the state uniform bar or, a ten percent more students, in the sub-group, met the standard as compared to the previous year.

*Middle Schools Meeting AYP: None.*

**AUBURN SCHOOL DISTRICT  
ADEQUATE YEARLY PROGRESS  
HIGH SCHOOL (2008)**

Group Did Not Meet AYP.

N Required = One percent of District Enrollment

	*Met Proficiency Standard		Met Participation Rate		Met Other Criteria
	*Reading	*Math	95% Taking Reading	95% Taking Math	Graduation Rate 9-12
All Students	YES	NO	Yes	NO	<b>Yes</b>
Asian	N Required	N Required	Yes	Yes	
Black	N Required	N Required	Yes	Yes	
Hispanic	N Required	N Required	Yes	Yes	
Native American	N Required	N Required	N<30	Yes	
White	Yes	NO	Yes	Yes	
Limited English Speaking	N Required	N Required	Yes	Yes	
Disabled	N Required	N Required	Yes	Yes	
Economic Disadvantaged	NO	NO	NO	NO	

**\*Met Proficiency Standard:** The percent of students meeting standard was above the state uniform bar or, a ten percent more students, in the sub-group, met the standard as compared to the previous results.

***High Schools Meeting AYP: No High Schools Met AYP***

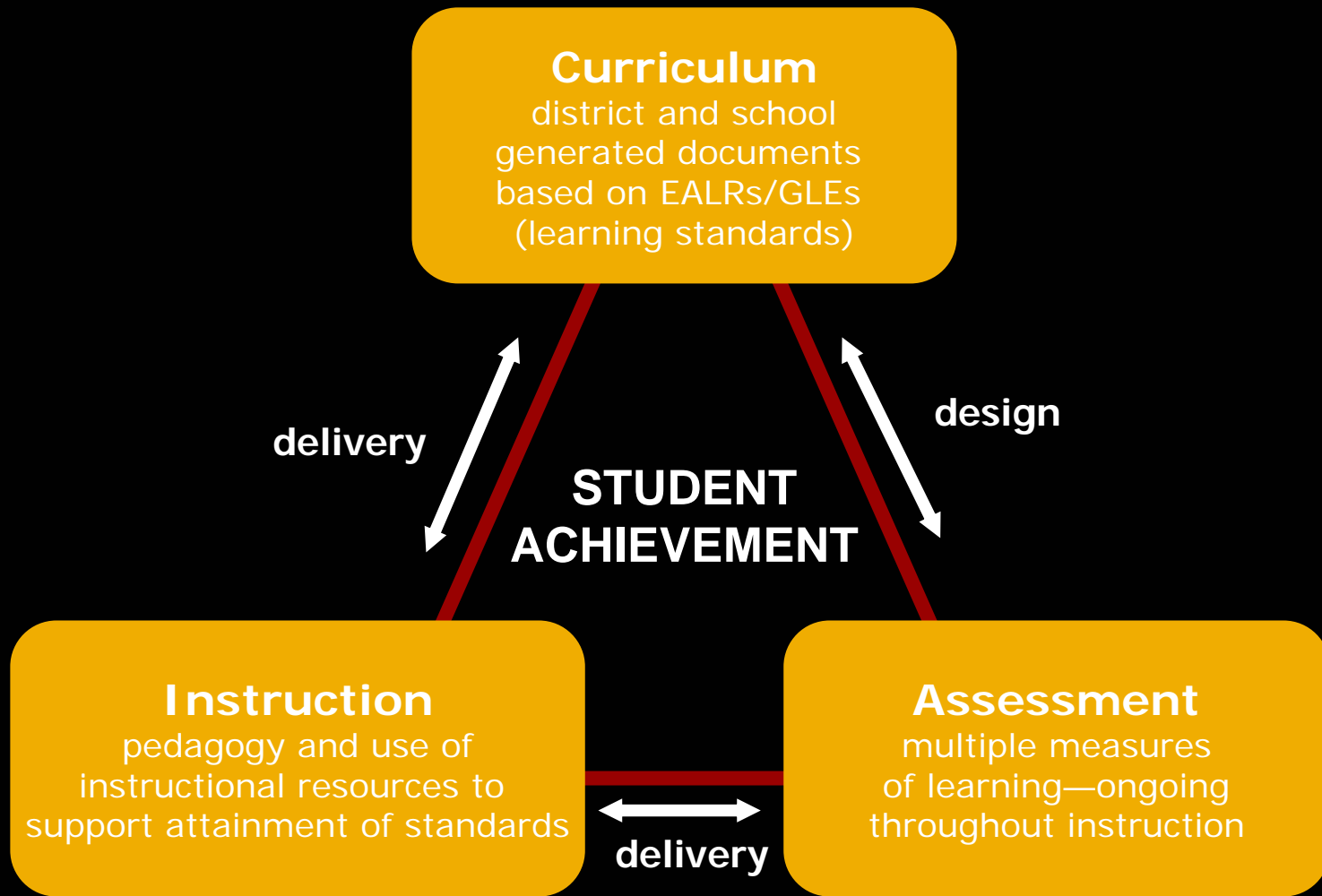
School Name	Met AYP	Improvement Step 2007-08	Title I
<a href="#">Alpac Elementary School</a>	Yes		Yes
<a href="#">Arthur Jacobsen Elementary</a>	Yes		Yes
<a href="#">Auburn Mountainview High School</a>	No		
<a href="#">Auburn Riverside High School</a>	No	3	
<a href="#">Auburn Senior High School</a>	No	5	
<a href="#">Cascade Middle School</a>	No	1	
<a href="#">Chinook Elementary School</a>	No	1	Yes
<a href="#">Dick Scobee Elementary School</a>	No		Yes
<a href="#">Evergreen Heights Elementary</a>	No		Yes
<a href="#">Gildo Rey Elementary School</a>	No		Yes
<a href="#">Hazelwood Elementary School</a>	No		Yes
<a href="#">Ilalko Elementary School</a>	No		
<a href="#">Lake View Elementary School</a>	No		
<a href="#">Lakeland Hills Elementary</a>	Yes		
<a href="#">Lea Hill Elementary School</a>	Yes		
<a href="#">Mt Baker Middle School</a>	No	1	
<a href="#">Olympic Middle School</a>	No	3	
<a href="#">Pioneer Elementary School</a>	Yes		Yes
<a href="#">Rainier Middle School</a>	No	1	
<a href="#">Special Ed School</a>	Yes		
<a href="#">Terminal Park Elementary School</a>	No		Yes
<a href="#">Washington Elementary School</a>	No		Yes
<a href="#">West Auburn Senior High School</a>	No	4	

# Auburn School District

## Department of Student Learning

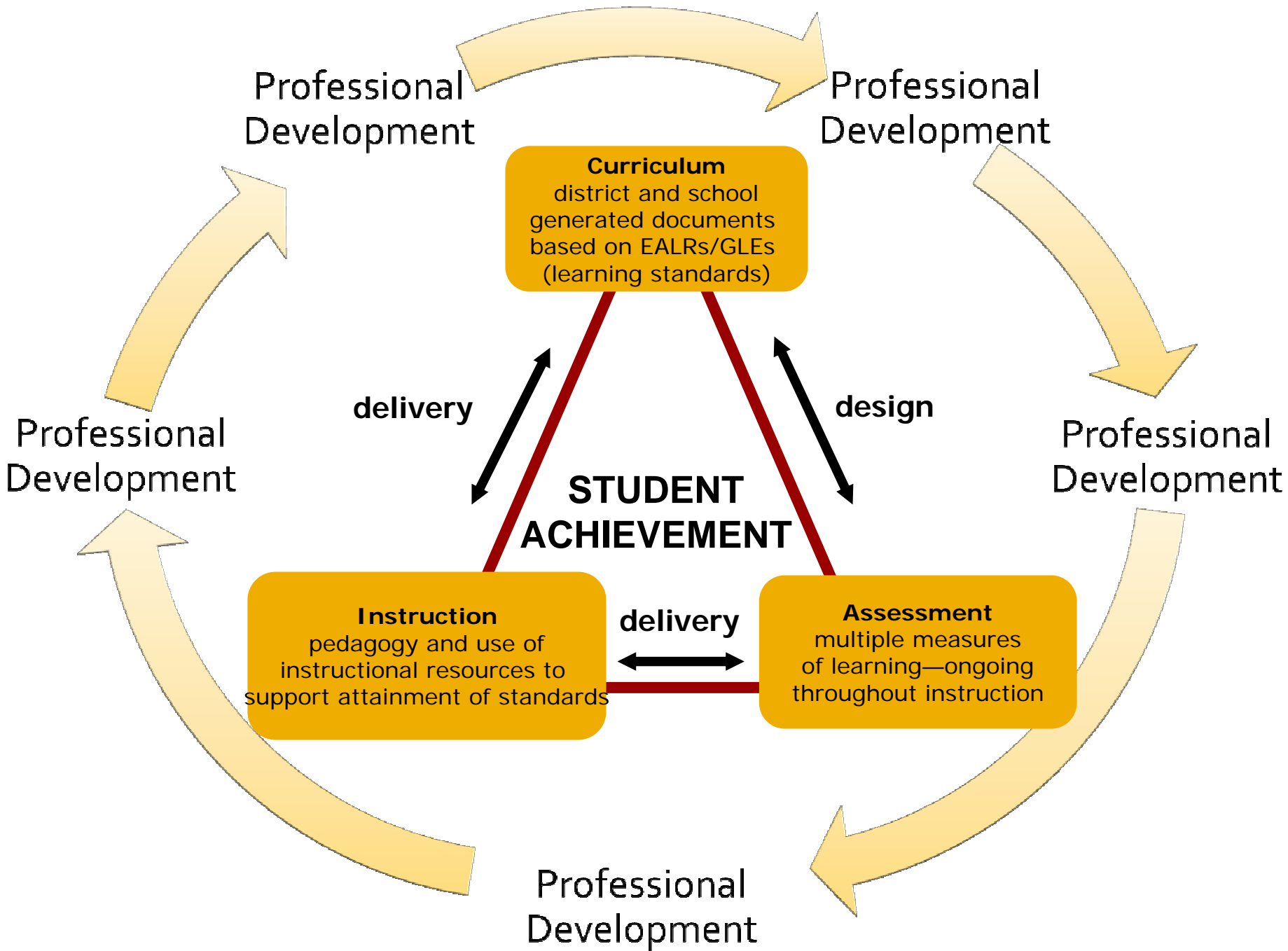
Cindi Blansfield, Director  
Secondary Student Learning

Heidi Harris, Director  
Elementary Student Learning



## *OSPI Alignment Triangle*

Alignment refers to the match between curriculum (standards), assessment, and instruction.



# What We Know from Research

In order to continuously improve student achievement, we must:

- Ensure a Guaranteed and Viable Curriculum  
*(Marzano)*
- Create a Culture of Collaboration  
*(Schmoker, Dufour & Eaker, Reeves)*
- Create Structures at all levels of the System to support the implementation of the Guaranteed and Viable Curriculum  
*(Kanter, Dufour & Eaker)*

# A shift in reviewing curriculum... ...grounded in research

*We will face the*

- Discrepancies between the intended curriculum and implemented curriculum
- Inadequate alignment between instruction in the classroom and state standards and assessments
- The dependence on textbook as the curriculum
- Monitoring of which standards are actually taught
- Gaps between reform and implementation

# A shift in the Auburn School District curriculum review and adoption process...

instruction → standards  
(curriculum) → assessment

TO

standards → assessment → instruction  
(curriculum)

...based upon research.

# Curriculum Defined as Standards (GLEs/Performance Expectations)

Standards provide a new level of specificity of the Essential Academic Learning Requirements

Standards documents are those from which Washington districts, schools and teachers should develop lessons

Curriculum documents (curriculum frameworks) are developed at the local level to get students to meet the learning standards—GLEs

Not all textbooks are deeply aligned with the standards

Standards provide basis for lesson design

# Process of Targeting Student Teaching and Learning—Professional Development

## Curriculum

- Unpack the Standards

- Develop Local Curriculum Frameworks

- Translate Standards into Kid-Friendly Language

- Communicate/Post the Kid-Friendly Standards

## Assessment

- Align Assessments with the Standards

- Construct Common Assessments

- Develop a Cycle of Assessment (screening, diagnostic, formative, and summative)

## Instruction

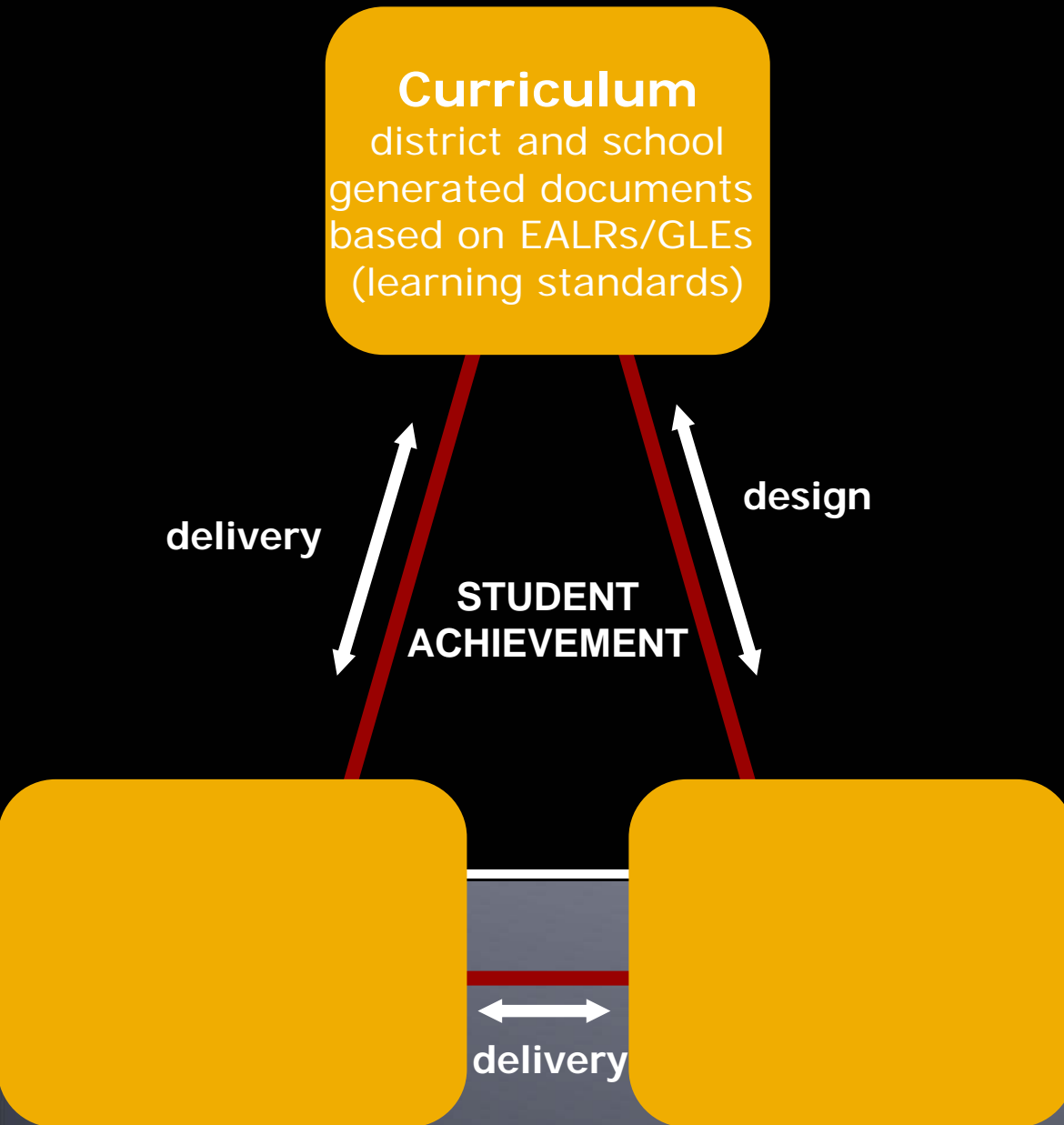
- Align Instruction to the Standards

- Differentiate Instruction

- Select Appropriate Materials to Address the Needs of All Learners

## STANDARDS FOCUS

- Standards documents from OSPI in all content areas by grade level
- Ongoing curriculum committee work starting with standards
- August Learning Improvement Days
- Creation of curriculum frameworks
- Unpacking standards for deep alignment
- Creating learning targets in kid-friendly language
- Using focus boards to post learning targets
- Standards-based reporting



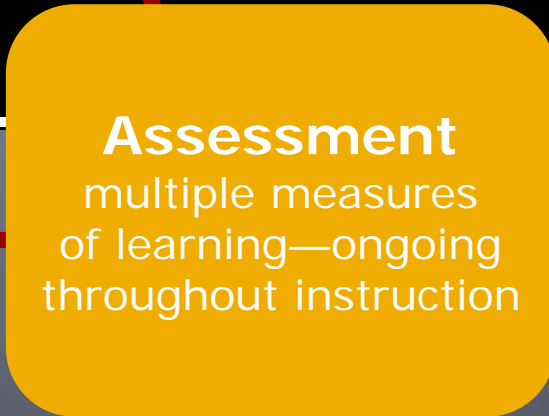


delivery



**STUDENT  
ACHIEVEMENT**

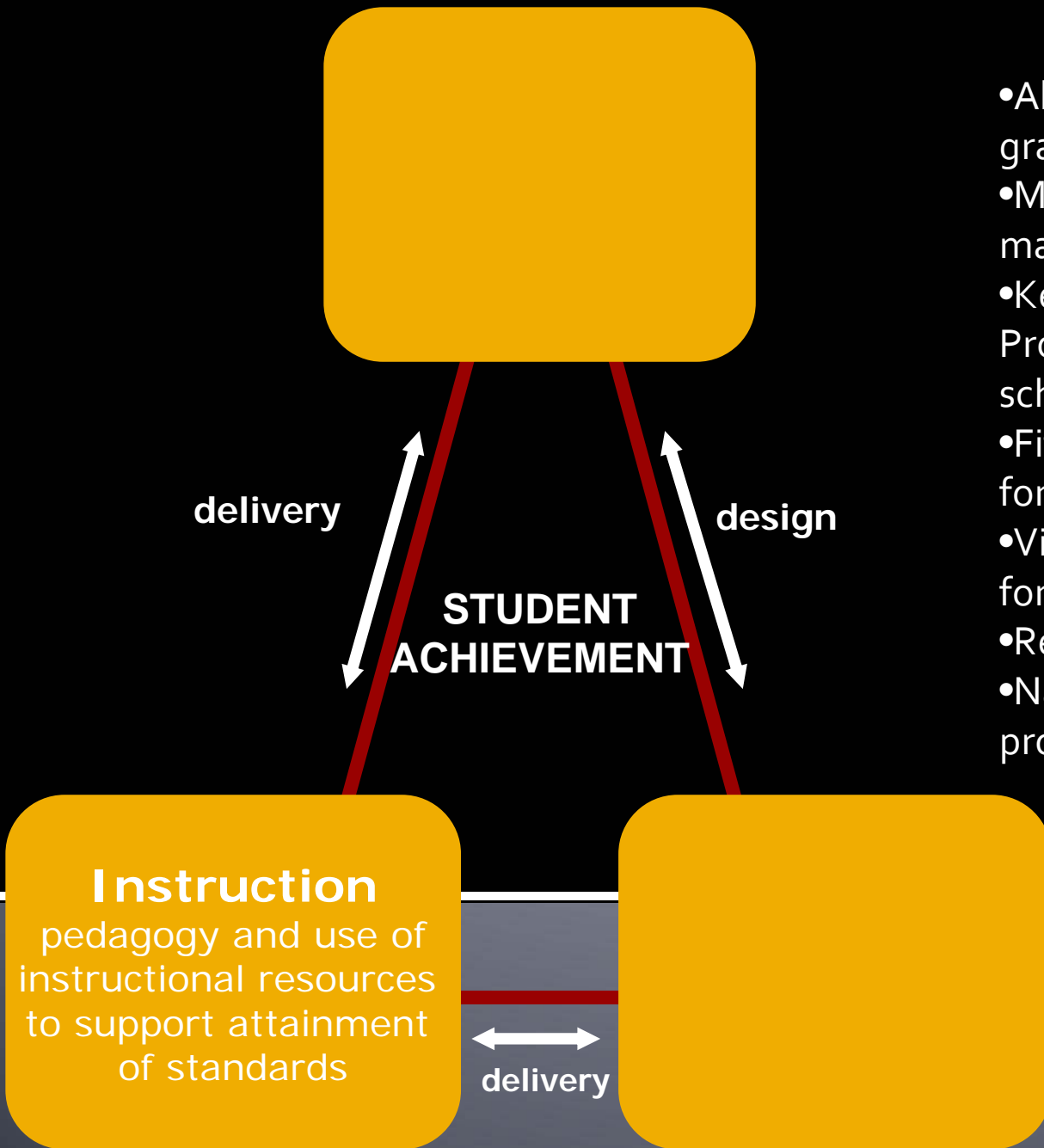
design



delivery

## ASSESSMENT FOCUS

- Summative versus formative
- Implementation of Classroom-Based Assessments in the Arts, Social Studies, and Health and Fitness
- District writing assessments
- Grading and scoring
- OSPI released items as tools for driving instruction
- Powerful Classroom Assessments (PCAs) in Science



## INSTRUCTION FOCUS

- Algebraic Thinking Program in grades 6, 7, 8
- Math coaches in middle school math classes
- Keys to Algebra Success Program in middle and high school Algebra classes
- Fitnessgram software as tool for fitness CBA implementation
- Video cameras and recorders for arts CBA implementation
- Reading First grant
- Navigation 101 and Why Try programs

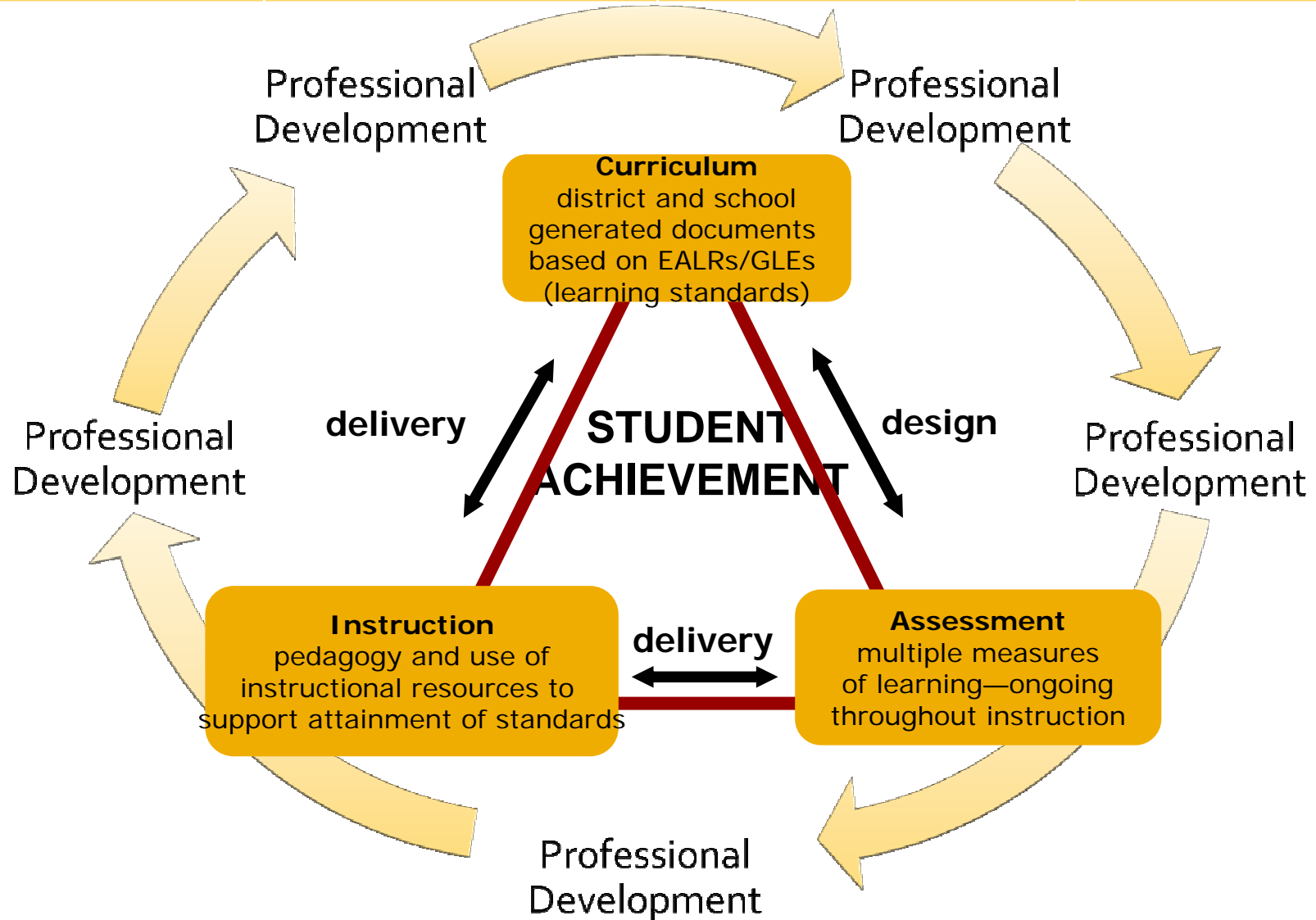
# SCHOOL/DISTRICT IMPROVEMENT PLANS

Effective Leadership

Quality Teaching and Learning

Support for System wide Improvement

Clear and Collaborative Relationships



# Bibliography

What Works in Schools: Translating Research  
Into Action by Robert J. Marzano

Results Now by Mike Schmoker

From Standards to Success by Mark R. O'Shea

Understanding by Design by Wiggins and  
McTighe

On Common Ground by DuFour, Eaker and  
DuFour

**\*\*See bibliography in notebook.\*\***

**Auburn School District #408**

# **PRIMARY SCHEDULE**

***LEARNING  
IMPROVEMENT  
DAYS***

***August 26-28, 2008  
Auburn Mountainview High School***

**Presented by:  
Department of  
Student Learning**

**Statement of Focus:  
Implementing strategies for  
alignment between  
standards, assessment and  
instruction using  
Understanding by Design.**

## At-A-Glance

***Tuesday,  
August 26, 2008***

### MORNING

Auburn Mountainview High School

**8:00—11:10  
Implementing Strategies for  
Alignment—Standards, As-  
sessment and Instruction  
(Whole Group)**

**11:10—11:35 Lunch  
Provided**  
Option 1: Ham & Turkey  
Sandwich  
Option 2: Chef Salad  
Option 3: Vegetarian Salad

**All lunches include choice of:  
fruit, chips, cookie, and water**

### AFTERNOON

#### MENU OPTIONS

**11:40—1:10 Session #3**

**1:20—2:45 Session #4**

**2:55—3:30 Round Table by  
building**



***Wednesday  
August 27, 2008***

### MORNING

Auburn High School  
Performing Arts Center

**7:30  
Continental Breakfast  
Available  
at the PAC**

**8:00—10:00 All District  
Staff Meeting  
In the Performing Art  
Center at Auburn High  
School**

**10:15—11:30 Staff  
meeting for  
certified staff in each  
building.**

### AFTERNOON

**Refer to building plan.**



***Thursday,  
August 28, 2008***

### MORNING

Auburn Mountainview High School

#### MENU OPTIONS

**8:00—9:30 Session #5**

**9:40—11:10 Session #6**

**11:10—11:35 Lunch  
Provided**  
Option 1: Ham & Turkey  
Sandwich  
Option 2: Chef Salad  
Option 3: Vegetarian Salad

**All lunches include choice of:  
fruit, chips, cookie, and water**

### AFTERNOON

#### MENU OPTIONS

**11:40—1:10 Session #7**

**1:20—2:45 Session #8**

**2:55—3:30 Round Table by  
building**



**AUGUST 26 (8:00-11:10 A.M.)**

**All Primary Certificated Staff**

**Location: Theater at Mountainview (TAM)**

During this whole group presentation, primary certificated staff will have the opportunity to participate in a session focusing on implementing strategies for alignment between standards, assessment and instruction. The focus of this session is standards including:

- An overview of standards-based teaching and learning
- The vision of teaching and learning in the Auburn School District
- How to “unpack” standards
- The three Cs of deep alignment
- An introduction of the District’s curriculum framework
- How to create learning targets in kid-friendly language
- The session will be interactive and will include examples from all content areas. Staff will come away

with information and strategies that can be implemented the first week of school that will enhance student learning throughout the 2008-2009 school year.

**AUGUST 26 AM Preschool/Special Education SESSION #1 (8:00-9:30)**

GRADE	CONTENT AREA	TITLE	PRESENTER	SESSION	ROOM #
Preschool SpecEd	ECE	Assessment, Evaluation Programming System Interactive, Part 1: Implementing AEPSi as a Team/ Early Childhood Outcomes ( <b>Continuing Session</b> )	Christy Moore	1 & 2	Lea Hill Library

**AUGUST 26 AM Preschool/Special Education SESSION #2 (9:40-11:10)**

Preschool	ECE	Assessment, Evaluation Programming System Interactive, Part 1: Implementing AEPSi as a Team/ Early Childhood Outcomes ( <b>Continuation</b> )	Christy Moore	2	Lea Hill Library
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**AUGUST 26 PM SESSION # 3 (11:40-1:10)**

GRADE	CONTENT AREA	TITLE	PRESENTER	SESSION	ROOM#
ALL	ALL	Planning: In Action—Linking Professional Development to Improved Student Learning	Michelle Dutoit	3	226
K-12	ALL	Classroom Spanish Communication	Jacqueline De Haven	3	306
K-2	ALL	Olweus Bully Prevention Program Refresher	Shari Dixon	3	304
Preschool SpecEd	ECE	Assessment, Evaluation Programming System Interactive, Part 2: Assessing and Using AEPSi to Develop Goals for Students ( <b>Continuing Session</b> )	Christy Moore	3 & 4	Lea Hill Library
K-2	Intervention	Reaching Every Elementary Student—Primary	Andrea Cummings, Beth Mills, Jennifer Traufler	3	232
K-2	Math	Navigating the Revised Mathematics Standards	Angela Koger, Sharon Thompson-Saito	3	302
K-12	Music	Music CBA Implementation ( <b>Continuation</b> )	Sarah Samuelson, Kevin Paustian, Dale Johnson	3 & 4	Choir 618
K-12	PE	FitnessGram Software Training ( <b>Continuing Session</b> )	Human Kinetics Rep	3 & 4	AHS 207 Lab
ALL	Technology	Microsoft Office 2007—Word and PowerPoint	Art Spencer	3	AJ Library
ALL	Technology	Understanding and Utilizing the Simplified Web Interface for Teachers (SWIFT)	Shawn Martinson, Patrick McKeegan	3	322 Lab
Kinder.	Technology	Computer Technology for Kindergarten Teachers: Cool Websites, Creating a Website and More ( <b>Continuing Session</b> )	CJ Blau, Kim McKeough, Monica Crow	3 & 4	104 Lab

**AUGUST 26 PM SESSION #4 (1:20-2:45)**

ALL	ALL	Grants 101: An Overview to Finding, Writing and Applying for Grants	Amy Spence	4	322 Lab
K-12	Art, Science, Theater, Design, Horticulture	Color Theory	Luis Chavez	4	235
ECE	ECE	Assessment, Evaluation Programming System Interactive, Part 2: Assessing and Using AEPSI to Develop Goals for Students (Continuation)	Christy Moore	4	Lea Hill Library
K-2	Math	So you have new state standards, now what? Steps to alignment made easy. <b>Bring your Teacher's Edition, Volume 1</b>	Amanda Brooks, Jennifer Riestra, Heather Clerget	4	217
K-12	Music	Music CBA Implementation ( <b>Continuation</b> )	Sarah Samuelson, Kevin Paustian, Dale Johnson	4	Choir 618
K-12	PE	FitnessGram Software Training ( <b>Continuation</b> )	Human Kinetics Rep.	4	AHS 207 Lab
ALL	Technology	Audio Podcasting	Art Spencer	4	AJ Library
Kinder.	Technology	Computer Technology for Kindergarten Teachers: Cool Websites, Creating a Website and More ( <b>Continuation</b> )	CJ Blau, Kim McKeough, Monica Crow	4	104
K-2	Writing	Primary Writing Strategies & Transitions in Writing Scoring	Debbie Helm	4	317

**AUGUST 26 (2:55-3:30) PM**

**Location: Meet in Groups by Building in various classrooms at AMHS**

For the last part of the day, staff will be grouped by building. They will participate in a Human Histogram activity. This offers an opportunity for building staff to think about where they are now with respect to quality classroom assessment—accuracy and effective use. As a result of the activity, goal setting for the 2008-2009 school year can be done individually, by grade-level or department teams, and by whole group for the building's School Improvement Plan.

**At the end of the day, completed evaluations are given to principals in exchange for a clock hour form.**

**AUGUST 28 AM SESSIONS # 5 (8:00-9:30)**

GRADE	CONTENT AREA	TITLE	PRESENTER	SESSION	ROOM
ALL	ALL	Supporting Quality Education (National Board Certification)	Michelle Dutoit, Lisa Gallinatti	5	226
1	ALL	2008-09 1st Grade Resources and Fieldtrips at the Mary Olson Farm	Tara McCauley	5	315
K-5	Arts	Elementary Art Lessons	Luis Chavez	5	235
K-5	Arts	The New State GLE's	Terri Diehm	5	Hazelwood Music Room
ALL	Assessment	Broken Grades—What is Standard's Based Grading/Assessment?	Greg Brown	5	236
ECE	ECE	Teaching Language Skill Using Language for Learning Part 1 (Continuing Session)	Christy Moore	5 & 6	Lea Hill Library
K-12	Intervention	Introduction to Response to Intervention (RTI)	Greg Benner	5	222
K-5 Treatment Schools	Intervention	Think Time Training—New Educators/Staff Who Missed Initial Training in March ( <b>Continuing Session</b> )	Ron Nelson	5 & 6	318
K-5	Math	Math Problem Solving Strategies	Gary Morris	5	234
K-12	Music	Learning to Use a Digital MP3 Recorder for Classroom Use	Sarah Samuelson	5	Choir 618
K-5	Professional Growth	Professional Learning Communities	Lenny Holloman	5	217
K-12	Social Studies Science, Literature	Locating and Choosing Library Materials to Build Teaching Units Using the Destiny Program	John Lees, Lisa Gallinatti	5	Library
ALL	Technology	Expanded Outlook	Vickie Leaf	5	105 Lab

**AUGUST 28 AM SESSIONS (9:40-11:10)**

ALL	ALL	Supporting Quality Education (National Board Certification)	Michelle Dutoit, Lisa Gallinatti	6	226
K-12	ALL	Classroom Spanish Communication	Jacqueline De Haven	6	306
K-12	Art, Science, Theater, Design Horticulture	Color Theory	Luis Chavez	6	235
ALL	Assessment	Broken Grades—What is Standard's Based Grading/Assessment?	Greg Brown	6	236
Preschool	ECE	Teaching Language Skill Using Language for Learning Part 2 (Continuation)	Christy Moore	6	Lea Hill Library
K-12	Intervention	Introduction to Response to Intervention (RTI)	Greg Benner	6	222
K-5 Treatment Schools	Intervention	Think Time Training—New Educators/Staff Who Missed Initial Training in March ( <b>Continuation</b> )	Ron Nelson	6	318
K-2	Math	So you have the new state standards, now what? Steps to alignment made easy. ( <b>Bring your Teacher's Edition, Volume 1</b> )	Amanda Brooks, Jennifer Riestra, Heather Clerget	6	217
K-5	Music	Elementary Music CBPA's: Readiness/Assessing/Scoring	Terri Diehm	6	Hazelwood Music Room
PreK-2	Reading	Reading Strategies for Early Learners	Maren Ostergard-King County Library	6	230
K	Reading	Introduction to Harcourt Trophies-Primary ( <b>Teachers New to Grade Level or ASD</b> ) <b>Bring Your Teacher and Pupil Editions</b>	Crystal Plumb-Harcourt Rep	6	316
K-5	Science	Science PCAs	Jocelyn Luetgen, Mike Evans	6	234
K-5	Technology	Click Toward a Montage of Learning	Vicki Leaf, Maurene Stapel	6	105 Lab
K-5	Technology	Skyward Training (Beginners Session and Intermediate Session)	Stephanie Knapp	6	322 Lab
ALL	Technology	Microsoft Office 2007—Word and PowerPoint	Art Spencer	6	AJ Library
ALL	Technology	Understanding Cyberbullying	Shawn Martinson	6	319
K-2	Writing	Primary Writing Strategies & Transitions in Writing Scoring	Debbie Helm	6	317
1	ALL	2008-09 1st Grade Resources and Fieldtrips at the Mary Olson Farm	Tara McCauley	6	314

**AUGUST 28 PM SESSIONS (11:40-1:10)**

Grade	Content Area	Title	Presenter	Session	Room #
ALL	ALL	Supporting Quality Education (National Board Certification)	Michelle Dutoit, Lisa Gallinatti	7	226
K-5	ALL	Epistemology in Curriculum Designs for UbD	Derek Pyle	7	221
K-12	ALL	General Spanish: Greetings/Direction/Inquiries	Jacqueline De Haven	7	306
ALL	ALL	Grants 101: An Overview to Finding, Writing and Applying for Grants	Amy Spence	7	322 Lab
Preschool SpecEd	ECE	Teaching Language Skills to Preschoolers Using Language for Learning Parts 1-4	Christy Moore	7	Lea Hill Library
K-3 Chinook Only	Intervention	Reading First Implementation Team Training ( <b>Continuing Session</b> )	Debbie Helm, Lenny Holloman	7 & 8	317
K-5 (GR & HZ Only)	Intervention	RTI Study School Implementation Session ( <b>Continuing Session</b> )	Greg Benner	7 & 8	222
K-5 Treatment Schools	Intervention	Think Time Advanced Training ( <b>Continuing Session</b> )	Ron Nelson	7 & 8	318
K-2	Math	Navigating the Revised Mathematics Standards	Angela Koger, Sharon Thompson-Saito	7	302
K-5	Math	Constructing a Standards-Based Program in Math	Brendan Jeffreys	7	235
K-5	Music	Writing Your Own CBPA for Elementary Music	Terri Diehm	7	Hazelwood Music Room
K-12	Music	Learning to Use a Digital MP3 Recorder for Classroom Use	Sarah Samuelson	7	Choir 618
K-12	Professional Growth	Student Discipline for Beginning Teachers	Tim Carstens	7	236
PreK-2	Reading	Reading Strategies for Early Learners	Maren Ostergard-King County Library	7	230
K-5	Science	Science PCAs	Jocelyn Luetgen, Mike Evans	7	234
All Building Techs	Technology	Visio Maps for Technology Planning ( <b>Continuing Session</b> )	Kenny White	7 & 8	AHS 706
K-12	Technology	The "How-To's" of SWIFT	Mike Fawcett, Vivian Baglien	7	AMHS Library
ALL	Technology	Microsoft Office 2007—Word and PowerPoint	Art Spencer	7	AJ Library
ALL	Technology	Understanding Cyberbullying	Shawn Martinson	7	319
K-5	PE	Equipment Replacement Rotation Schedule ( <b>Continuing Session</b> )	PE Specialists	7 & 8	Warehouse

**AUGUST 28 PM SESSIONS (1:20-2:45)**

K-5	ALL	Epistemology in Curriculum Designs for UbD	Derek Pyle	8	221
ALL	ALL	Planning: In Action—Linking Professional Development to Improved Student Learning	Michelle Dutoit	8	226
Preschool SpecEd	ECE	Teaching Language Skills to Preschoolers Using Language for Learning Parts 1-4	Christy Moore	8	Lea Hill Library
K-3 Chinook Only	Intervention	Reading First Implementation Team Training ( <b>Continuation</b> )	Debbie Helm, Lenny Holloman	7 & 8	317
K-5 Treatment Schools	Intervention	Think Time Advanced Training ( <b>Continuation</b> )	Ron Nelson	7 & 8	318
K-5 (GR & HZ Only)	Intervention	RTI Study School Implementation Session ( <b>Continuation</b> )	Greg Benner	7 & 8	222
K-12	Music	Use of Equipment for the Performing Arts Specialists	Terri Diehm	8	Hazelwood Music Room
K-5	PE	Equipment Replacement Rotation Schedule ( <b>Continuation</b> )	PE Specialists	7 & 8	Warehouse
All Building Techs.	Technology	Visio Maps for Technology Planning ( <b>Continuation</b> )	Kenny White	7 & 8	AHS 706
ALL	Technology	Audio Podcasting	Art Spencer	8	AJ Library
K-12	Technology	The "How-To's" of SWIFT	Mike Fawcett, Vivian Baglien	8	AMHS Library

**AUGUST 28 (2:55-3:30 P.M.)**

**Location: Meet in Groups by Building in various classrooms at AMHS**

For the last part of today, staff will be grouped by building and will have the opportunity to debrief the learning from the menu and whole group sessions. Principals will facilitate targeted conversations around implementing strategies for alignment between standards, assessment, and instruction.

**At the end of the day, completed evaluations are given to principals in exchange for a clock hour form.**

**Auburn School District #408**

# **INTERMEDIATE SCHEDULE**

***LEARNING  
IMPROVEMENT  
DAYS***

***August 26-28, 2008  
Auburn Mountainview High School***

**Presented by:  
Department of  
Student Learning**

**Statement of Focus:  
Implementing strategies for  
alignment between  
standards, assessment and  
instruction using  
Understanding by Design.**

## At-A-Glance

***Tuesday, August 26,  
2008***

### MORNING

Auburn Mountainview High School

### MENU OPTIONS

**8:00—9:30 Session #1**

**9:40—11:10 Session #2**

**11:10—11:35 Lunch Provided**

Option 1: Ham & Turkey  
Sandwich

Option 2: Chef Salad

Option 3: Vegetarian Salad

**All lunches include choice of:  
fruit, chips, cookie, and water**

### AFTERNOON

**11:40—2:45**

**Implementing Strategies for  
Alignment—Standards,  
Assessment and Instruction  
(Whole Group)**

**2:50—3:30 Round Table by  
building**



***Wednesday August 27,  
2008***

### MORNING

Auburn High School  
Performing Arts Center

**7:30**

**Continental Breakfast  
Available  
at the PAC**

**8:00—10:00**

**All District Staff Meeting  
In the Performing Art  
Center at Auburn High  
School**

**10:15—11:30**

**Staff meeting for  
certified staff  
in each building.**

### AFTERNOON

**Individual building  
determined time.  
Refer to building plan.**



***Thursday, August 28,  
2008***

### MORNING

Auburn Mountainview High School

### MENU OPTIONS

**8:00—9:30 Session #5**

**9:40—11:10 Session #6**

**11:10—11:35 Lunch Provided**

Option 1: Ham & Turkey  
Sandwich

Option 2: Chef Salad

Option 3: Vegetarian Salad

**All lunches include choice of:  
fruit, chips, cookie, and water**

### AFTERNOON

### MENU OPTIONS

**11:40—1:10 Session #7**

**1:20—2:45 Session #8**

**2:50—3:30 Round Table  
by building**



**AUGUST 26 AM SESSIONS #1 (8:00-9:30)**

<b>GRADE</b>	<b>CONTENT AREA</b>	<b>TITLE</b>	<b>PRESENTER</b>	<b>SESSION</b>	<b>ROOM</b>
5	ALL	Social Studies CBA Intro	Amanda Baehr	1	233
3-5	ALL	Math Problem-Solving Strategies	Gary Morris	1	234
3-5	ART	Elementary Art Lessons	Luis Chavez	1	235
3-8	Assessment	Digging Deeper with DesCartes and MAPs (Bring last year's student data to work with)	John Harlor	1	221
K-12	Literature Science Social St.	Locating and Choosing Library Materials to Build Teaching Units Using the Destiny Program	John Lees, Lisa Gallinatti	1	AHMS Library
K-12	Music	Music CBA Implementation ( <b>Continuing Session</b> )	Sarah Samuelson, Kevin Paustian, Dale Johnson	1, 2, 3 & 4	Choir 618
ALL	PE & Health	The New GLE's for Health & Fitness	Arleen Burkhalter, Lisa Mason, Glen Walker	1	Band 605
ALL	Technology	Expanded Outlook	Vickie Leaf	1	105 Lab
K-5	Technology	SWIFT, Simplified Web Interface for Teachers	Laurel Disbrow	1	322 Lab

**AUGUST 26 AM SESSIONS #2 (9:40-11:10)**

ALL	ALL	Supporting Quality Education (National Board Certification)	Michelle Dutoit, Lisa Gallinatti	2	226
3-5	ALL	Navigating the Revised Mathematics Standards	Angela Koger, Sharon Thompson-Saito	2	302
5	ALL	Social Studies CBA Introduction	Amanda Baehr	2	233
K-12	ALL	General Spanish: Greetings/Directions/Inquiries	Jacqueline De Haven	2	306
3-5	ALL	Olweus Bully Prevention Program Refresher	Shari Dixon	2	304
3-5	Intervention	Reaching Every Elementary Student—Intermediate	Andrea Cummings, Beth Mills, Jennifer Trauffer	2	232
K-12	Music	Music CBA Implementation ( <b>Continuing Session</b> )	Sarah Samuelson, Kevin Paustian, Dale Johnson	2, 3 & 4	Choir 618
ALL	PE & Health	The New GLE's for Health & Fitness	Arleen Burkhalter, Lisa Mason, Glen Walker	2	Band 605
K-5	Technology	Click Toward Montage of Learning	Vickie Leaf, Maurene Stapel	2	105 Lab
ALL	Technology	Microsoft Office 2007—Word and PowerPoint	Art Spencer	2	AJ Library
K-5	Technology	Skyward Training (Beginners Session and Intermediate Session)	Stephanie Knapp	2	322 Lab
ALL	Technology	Understanding and Utilizing the Simplified Web Interface for Teachers (SWIFT)	Shawn Martinson, Patrick McKeehan	2	301 w/COW

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**AUGUST 26 (11:40-2:45 P.M.)**  
**All Intermediate Certificated Staff**

**Location: Theater at Mountainview (TAM)**

During this whole group presentation intermediate certificated staff will have the opportunity to participate in a session focusing on implementing strategies for alignment between standards, assessment and instruction. The focus of this session is standards including:

- An overview of standards-based teaching and learning
- The vision of teaching and learning in the Auburn School District
- How to “unpack” standards
- The three Cs of deep alignment
- An introduction of the District’s curriculum framework
- How to create learning targets in kid-friendly language
- The session will be interactive and will include examples from all

content areas.

Staff will come away with information and strategies that can be implemented the first week of school that will enhance student learning throughout the 2008-2009 school year.

**AUGUST 26 (2:45-3:30) PM**

**Location: Meet in Groups by Building in various classrooms at AMHS**

For the last part of the day, staff will be grouped by building. They will participate in a Human Histogram activity. This offers an opportunity for building staff to think about where they are now with respect to quality classroom assessment—accuracy and effective use. As a result of the activity, goal setting for the 2008-2009 school year can be done individually, by grade-level or department teams, and by whole group for the building’s School Improvement Plan.

**At the end of the day, completed evaluations are given to principals  
in exchange for a clock hour form.**

**AUGUST 28 AM SESSIONS #5 (8:00-9:30)**

GRADE	CONTENT AREA	TITLE	PRESENTER	SESSION	ROOM
ALL	ALL	Supporting Quality Education (National Board Certification)	Michelle Dutoit, Lisa Gallinatti	5	226
K-5	Art	Elementary Art Lessons	Luis Chavez	5	235
K-5	Art	The New State GLE's	Terri Diehm	5	Hazelwood Music Room
ALL	Assessment	Broken Grades—What is Standards Based Grading/Assessment?	Greg Brown	5	236
3-8	Assessment	Getting the Most from Your MAPs Data—How to Access and Dig Deep in the Data	John Harlor	5	221
K-12	Intervention	Introduction to Response to Intervention (RTI)	Greg Benner	5	222
K-5 Treatment Schools	Intervention	Think Time Training—New Educators/Staff Who Missed Initial Training in March ( <b>Continuing Session</b> )	Ron Nelson	5 & 6	318
1-5	Language Arts	Introduction to Harcourt Trophies—Intermediate ( <b>Teachers New to Grade Level or ASD</b> ) <i>Bring Teacher &amp; Pupil Editions</i>	Crystal Plumb-Harcourt Rep	5	316
K-5	Math	Math Problem Solving Strategies	Gary Morris	5	234
K-12	Music	Learning to Use a Digital MP3 Recorder for Classroom Use	Sarah Samuelson	5	Choir 618
K-5	Professional Growth	Professional Learning Communities	Lenny Holloman	5	217
3-4	Social Studies	Implementing and Reporting the Social Studies CBA's	Tricia Wharton	5	303
K-12	Social Studies, Science, Literature	Locating and Choosing Library Materials to Build Teaching Units Using the Destiny Program	John Lees, Lisa Gallinatti	5	AMH Library
All	Technology	Expanded Outlook	Vickie Leaf	5	105 Lab

**AUGUST 28 AM SESSIONS #6 (9:40-11:10)**

ALL	ALL	Supporting Quality Education (National Board Certification)	Michelle Dutoit, Lisa Gallinatti	6	226
K-12	ALL	Classroom Spanish Communication	Jacqueline De Haven	6	306
K-12	Art, Science, Horticulture, Theater, Design	Color Theory	Luis Chavez	6	235
ALL	Assessment	Broken Grades—What is Standard's Based Grading/Assessment?	Greg Brown	6	236
3-8	Assessment	Digging Deeper with DesCartes and MAP's (Bring last year's student data to work with.)	John Harlor	6	221
K-12	Intervention	Introduction to Response to Intervention (RTI)	Greg Benner	6	222
K-5 Treatment Schools	Intervention	Think Time Training—New Educators/Staff Who Missed Initial Training in March ( <b>Continuation</b> )	Ron Nelson	6	318
3-5	Math	Navigating the Revised Mathematics Standards	Angela Koger, Sharon Thompson-Saito	6	302
3-5	Math	Math Vocabulary Using Quizdom Tools and Lessons Learned for Item Writing	Robin Logan, Dianna Linville, James Smith	6	305
K-5	Music	Elementary Music CBPA's: Readiness/Assessing/Scoring	Terri Diehm	6	Hazelwood Music Room
K-5	Science	Science PCA's	Jocelyn Luetgen, Mike Evans	6	234
3/4	Social Studies	Implementing and Reporting the Social Studies CBA's	Tricia Wharton	6	303
K-5	Technology	Click Toward a Montage of Learning	Vicki Leaf, Maurene Stapel	6	105 Lab
K-5	Technology	Skyward Training (Beginners Session and Intermediate Session)	Stephanie Knapp	6	322 Lab
ALL	Technology	Microsoft Office 2007—Word and PowerPoint	Art Spencer	6	AJ Library
ALL	Technology	Understanding Cyberbullying	Shawn Martinson	6	319

**AUGUST 28 PM SESSIONS #7 (11:40-1:10)**

Grade	Content Area	Title	Presenter	Session	Room #
ALL	ALL	Supporting Quality Education (National Board Certification)	Michelle Dutoit, Lisa Gallinatti	7	226
K-5	ALL	Epistemology in Curriculum Designs for UbD	Derek Pyle	7	221
K-12	ALL	General Spanish: Greetings/Directions/Inquiries	Jacqueline De Haven	7	306
ALL	ALL	Grants 101: An Overview to Finding, Writing and Applying for Grants	Amy Spence	7	322 Lab
<b>K-3 Chinook Only</b>	Intervention	Reading First Implementation Team Training ( <b>Continuing Session</b> )	Debbie Helm, Lenny Holloman	7 & 8	317
<b>K-5 (GR &amp; HZ only)</b>	Intervention	RTI Study School Implementation session ( <b>Continuing Session</b> )	Greg Benner	7 & 8	222
K-5 Treatment Schools	Intervention	Think Time Advanced Training ( <b>Continuing Session</b> )	Ron Nelson	7 & 8	318
3-5	Math	Math Vocabulary Using Quizdom Tools and Lessons Learned for Item Writing	Robin Logan, Dianna Linville, James Smith	7	305
K-5	Math	Constructing a Standards-Based Program in Math	Brendan Jeffreys	7	235
K-5	Music	Writing Your Own CBPA for Elementary Music	Terri Diehm	7	Hazelwood Music Room
K-12	Music	Learning to Use a Digital MP3 Recorder for Classroom Use	Sarah Samuelson	7	Choir 618
K-12	Professional Growth	Student Discipline for Beginning Teachers	Tim Carstens	7	236
K-5	Science	Science PCAs	Jocelyn Luetngen, Mike Evans	7	234
5	Social Studies	Social Studies CBA Introduction	Amanda Baehr	7	233
3-5	Social Studies	Outreach Kits and CBA Project Resources for Elementary School	Tara McCauley	7	315
All Building Techs.	Technology	Visio Maps for Technology Planning ( <b>Continuing Session</b> )	Kenny White	7 & 8	AHS 706
K-12	Technology	The "How-To's" of SWIFT	Mike Fawcett, Vivian Baglien	7	AMHS Library
ALL	Technology	Microsoft Office 2007—Word and PowerPoint	Art Spencer	7	AJ Library
ALL	Technology	Understanding Cyberbullying	Shawn Martinson	7	319
K-5	PE	Equipment Replacement Rotation Schedule ( <b>Continuing Session</b> )	PE Specialists	7 & 8	Warehouse

**AUGUST 28 PM SESSIONS #8 (1:20-2:45)**

K-5	ALL	Epistemology in Curriculum Designs for UbD	Derek Pyle	8	221
ALL	ALL	Planning: In Action—Linking Professional Development to Improved Student Learning	Michelle Dutoit	8	226
<b>K-3 Chinook Only</b>	Intervention	Reading First Implementation Team Training ( <b>Continuation</b> )	Debbie Helm, Lenny Holloman	7 & 8	317
K-5 Treatment Schools	Intervention	Think Time Advanced Training ( <b>Continuation</b> )	Ron Nelson	7 & 8	318
<b>K-5 (GR &amp; HZ only)</b>	Intervention	RTI Study School Implementation session ( <b>Continuation</b> )	Greg Benner	7 & 8	222
3	Math	Lessons Learned from Item Writing	Brendan Jeffreys	8	235
K-12	Music	Use of Equipment for the Performing Arts Specialists	Terri Diehm	8	Hazelwood Music Room
K-5	PE	Equipment Replacement Rotation Schedule ( <b>Continuation</b> )	PE Specialists	7 & 8	Warehouse
3-5	Social Studies	Outreach Kits and CBA Project Resources for Elementary School	Tara McCauley	8	315
5	Social Studies	Social Studies CBA Introduction	Amanda Baehr	8	233
All Building Techs.	Technology	Visio Maps for Technology Planning ( <b>Continuation</b> )	Kenny White	7 & 8	AHS 706
ALL	Technology	Audio Podcasting	Art Spencer	8	AJ Library
K-12	Technology	The "How-To's" of SWIFT	Mike Fawcett, Vivian Baglien	8	AMHS Library

**AUGUST 28 (2:55-3:30 P.M.)**

**Location: Meet in Groups by Building in various classrooms at AMHS**

For the last part of today, staff will be grouped by building and will have the opportunity to debrief the learning from the menu and whole group sessions. Principals will facilitate targeted conversations around implementing strategies for alignment between standards, assessment, and instruction.

**At the end of the day, completed evaluations are given to principals in exchange for a clock hour form.**

Auburn School District #408

# **MIDDLE SCHOOL SCHEDULE**

***LEARNING  
IMPROVEMENT  
DAYS***

***August 26-28, 2008  
Auburn Mountainview High School***

**Presented by:  
Department of  
Student Learning**

**Statement of Focus:  
Implementing strategies for  
alignment between  
standards, assessment and  
instruction using  
Understanding by Design.**

## At-A-Glance

***Tuesday  
August 26, 2008***

### MORNING

Auburn Mountainview High School

### MENU OPTIONS

**8:00—9:30 Session #1**

**9:40—11:10 Session #2**

**11:10—11:35 Lunch  
Provided**

Option 1: Ham & Turkey  
Sandwich

Option 2: Chef Salad  
Option 3: Vegetarian Salad

**All lunches include fruit,  
chips, cookie, and water**

### AFTERNOON

### MENU OPTIONS

**11:40—1:10 Session #3**

**1:20—2:45 Session #4**

**2:50—3:30 Round Table  
grouped by building**



***Wednesday  
August 27, 2008***

### MORNING

Auburn High School  
Performing Arts Center

**7:30 Continental Breakfast**

**8:00—10:00 All District Staff  
Meeting  
In the Performing Arts  
Center at Auburn High  
School**

**Return to Building**

**Staff meeting for  
certified staff in each  
building.**

**Individual building  
determined time. Refer to  
building plan.**



***Thursday  
August 28, 2008***

### MORNING

Auburn Mountainview High School

### MENU OPTIONS

**8:00—9:30 Session #5**

**9:40—11:10 Session #6**

**11:10—11:35 Lunch  
Provided**

Option 1: Ham & Turkey  
Sandwich

Option 2: Chef Salad  
Option 3: Vegetarian Salad

**All lunches include fruit,  
chips, cookie, and water**

### AFTERNOON

**11:40—2:45**

**Implementing Strategies  
for Alignment—Standards,  
Assessment and Instruction  
(Middle School Whole  
Group)**

**2:50—3:30 Round Table  
grouped by building**



**AUGUST 26 A.M. SESSION #1 (8:00-9:30)**

<b>GRADE</b>	<b>CONTENT AREA</b>	<b>TITLE</b>	<b>PRESENTER</b>	<b>SESSION</b>	<b>ROOM #</b>
3-8	Assessment	Digging Deeper with DeCartes and MAPs ( <b>Bring last year's student data to work with</b> )	John Harlor	1	221 w/COW
6-12	Counselors & Administrators	The College Academic Distribution Requirements	Brian Jeffries, OSPI	1	300
6-8	Intervention	Reaching Every Student—Middle School	Corrie Carstens, Beth Mills, Jennefer Traufler	1	232
K-12	Literature, Science, Social Studies	Locating and Choosing Library Materials to Build Teaching Units Using the Destiny Program	John Lees , Lisa Gallinatti	1	AMHS Library
6-12	Math	How Mathematics Principles Are Applied to Real Life	Steve Summers	1	222
K-12	Music	Music CBA Implementation ( <b>Continuing Session</b> )	Sarah Samuelson, Kevin Paustian, Dale Johnson	1,2,3 & 4	Choir 618
6-12	Science	PCA (Powerful Classroom Assessment)-Inquiry Scenario	Judy Shaw	1	Science Lab 408
6-12	Social Studies	Social Studies CBA Overview from OSPI and the District & CBA Committee	Andrew Monsen	1	217
6	Social Studies	2008-09 6th Grade Resources and Fieldtrips at the Mary Olson Farm and Creek	Tara McCauley	1	315
ALL	Technology	Expanded Outlook	Vicki Leaf	1	105 Lab
7-12	Technology	Introduction to Skyward Gradebook <b>for Teachers New to Gradebook or to ASD</b>	Bill Arrigoni	1	321 Lab

**AUGUST 26 A.M. SESSION #2 (9:40-11:10)**

ALL	ALL	Supporting Quality Education (National Board Certification)	Michelle Dutoit, Lisa Gallinatti	2	226
K-12	ALL	General Spanish: Greetings/Directions/Inquiries	Jacqueline De Haven	2	306
6-12	Art, Math	How to Draw Portraits	Luis Chavez	2	235
6-12	Coaches	Athletic Coaches—Protecting Yourself (Arthur Jacobsen Gym)	Curtis Leonard, Rob Swaim	2	AJ Gym
K-12	Music	Music CBA Implementation ( <b>Continuation</b> )	Sarah Samuelson, Kevin Paustian, Dale Johnson	1,2,3 & 4	Choir 618
6-12	Social Studies	Outreach Kits and CBA Project Resources for Middle School/High School	Tara McCauley	2	315
6-8	Social Studies	Middle School Social Studies CBA Implementation	Jason Brown, Lynda Randolph	2	234
ALL	Technology	Microsoft Office 2007—Word and PowerPoint	Art Spencer	2	AJ Library
7-12	Technology	Advanced Features of Skyward Gradebook	Bill Arrigoni	2	321 Lab
ALL	Technology	Understanding and Utilizing the Simplified Web Interface for Teachers (SWIFT)	Shawn Martinson, Patrick McKeegan	2	301 w/COW

**AUGUST 26 P.M. SESSION #3 (11:40-1:10)**

GRADE	CONTENT AREA	TITLE	PRESENTER	SESSION	ROOM #
ALL	ALL	Planning: In Action-Linking Professional Development to Improved Student Learning	Michelle Dutoit	3	226
K-12	ALL	Classroom Spanish Communication	Jacqueline De Haven	3	306
6-12	ALL	Connecting Library Learners	Nancy Tapp	3	AMHS Library
6-12	ALL	Brain Research & Teaching & Learning	Ben Talbert	3	234
6-12	Art, Math, Science, Design, Etc.	How to Draw Perspective	Luis Chavez	3	235
7	Language Arts	Holt: Where is it? - <b>Please bring ideas and/or curriculum you have developed to share</b>	Ann Durham, Robin Light	3	221
8	Language Arts	Holt: Where is it? <b>Please bring your Holt materials</b>	Alethea Dozier, Robyn Knudtson	3	222
6-12	Math	How Mathematics Principles are Applied to Real Life	Steve Summers	3	217
K-12	Music	Music CBA Implementation ( <b>Continuation</b> )	Sarah Samuelson, Kevin Paustian, Dale Johnson	1,2,3 & 4	Choir 618
K-12	PE	FitnessGram Software Training ( <b>Continuing Session</b> ) (Auburn High School Library)	Human Kinetics Rep.	3 & 4	AHS 207 Lab
6-12	Social Studies	Outreach Kits and CBA Project Resources for Middle School/ High School	Tara McCauley	3	315
ALL	Technology	Microsoft Office 2007—Word and PowerPoint	Art Spencer	3	AJ Library
7-12	Technology	Introduction to Skyward Gradebook <b>for Teachers New to Gradebook or to ASD)</b>	Bill Arrigoni	3	321 Lab
ALL	Technology	Understanding and Utilizing the Simplified Web Interface for Teachers (SWIFT)	Shawn Martinson, Patrick McKeehan	3	301 w/COW

**AUGUST 26 P.M. SESSION #4 (1:20-2:45)**

ALL	ALL	Grants 101: An Overview to Finding, Writing and Applying Grants	Amy Spence	4	322 Lab
6-12	ALL	Connecting Library Learners	Nancy Tapp	4	AMHS Library
6-12	ALL	Brain Research & Teaching & Learning	Ben Talbert	4	234
K-12	Art, Science, Theater, Design, Horticulture	Color Theory	Luis Chavez	4	235
7	Language Arts	Holt: Where is it? ( <b>Continuation</b> ) - <b>Please bring ideas and/or curriculum developed for last year to share</b>	Ann Durham, Robin Light	4	221
8	Language Arts	Holt: Where is it? ( <b>Continuation</b> ) <b>Please bring your Holt materials</b>	Althea Dozier, Robyn Knudtson	4	222
K-12	Music	Music CBA Implementation ( <b>Continuation</b> )	Sarah Samuelson, Kevin Paustian, Dale Johnson	4	Choir 618
K-12	PE	FitnessGram Software Training ( <b>Continuing Session</b> ) (Auburn High School Library)	Human Kinetics Rep.	4	AHS 207 Lab
ALL	Technology	Audio Podcasting	Art Spencer	4	AJ Library
7-12	Technology	Advanced Features of Skyward Gradebook	Bill Arrigoni	4	321 Lab

**AUGUST 26 Round Table Session (2:50-3:30 P.M.)**  
**Meet in groups by building**  
**Location: Various classrooms at AMHS**

For the last part of today, staff will be grouped by building and will have the opportunity to debrief the learning from the menu sessions. Principals will facilitate targeted conversations around implementing strategies for alignment between standards, assessment, and instruction.

**At the end of the day, completed evaluations are given to principals in exchange for a clock hour form.**

**AUGUST 28 A.M. SESSION #5 (8:00-9:30)**

GRADE	CONTENT AREA	TITLE	PRESENTER	SESSION	ROOM
ALL	ALL	Supporting Quality Education (National Board Certification)	Michelle Dutoit, Lisa Gallinatti	5	226
ALL	Assessment	Broken Grades—What is Standard’s Based Grading /Assessment?	Greg Brown	5	236
3-8	Assessment	Digging Deeper with DesCartes and MAPs <b>(Bring last year’s student data to work with.)</b>	John Harlor	5	221 w/COW
K-12	Intervention	Introduction to Response to Intervention (RTI)	Greg Benner	5	222
K-12	Music	Learning to Use a Digital MP3 Recorder for Classroom Use	Sarah Samuelson	5	Choir 618
6-8	PE	Administering and Scoring Health and Fitness CBA “FITT Plan for Pat” Plus Health & Fitness GLEs	Arleen Burkhalter	5	233
K-12	Social Studies, Science, Literature	Locating and Choosing Library Materials to Build Teaching Units Using the Destiny Program	John Lees, Lisa Gallinatti	5	Library
ALL	Technology	Expanded Outlook	Vickie Leaf	5	105 Lab

**AUGUST 28 A.M. SESSION #6 (9:40-11:10)**

ALL	ALL	Supporting Quality Education (National Board Certification)	Michelle Dutoit, Lisa Gallinatti	6	226
K-12	ALL	Classroom Spanish Communication	Jacqueline De Haven	6	306
K-12	Art, Science, Theater, Design, Horticulture	Color Theory	Luis Chavez	6	235
ALL	Assessment	Broken Grades—What is Standard’s Based Grading/ Assessment?	Greg Brown	6	236
3-8	Assessment	Digging Deeper with DesCartes and MAPs ( <b>Bring last year’s student data to work with</b> )	John Harlor	6	221
K-12	Intervention	Introduction to Response to Intervention (RTI)	Greg Benner	6	222
6-8	PE	Administering and Scoring Health and Fitness CBA “FITT Plan for Pat” Plus Health & Fitness GLEs	Arleen Burkhalter	6	233
6	Social Studies	2008-09 6th Grade Resources and Fieldtrips at the Mary Olson Farm and Creek	Tara McCauley	6	315
ALL	Technology	Microsoft Office 2007—Word and PowerPoint	Art Spencer	6	AJ Library
ALL	Technology	Understanding Cyberbullying	Shawn Martinson	6	319

**AUGUST 28 (11:40-2:45 P.M.)  
All Middle School Certificated Staff  
Location: Theater at Mountainview (TAM)**

During this whole group presentation middle school certificated staff will have the opportunity to participate in a session focusing on implementing strategies for alignment between standards, assessment and instruction.

The focus of this session is on standards including:

- An overview of standards-based teaching and learning
- The vision of teaching and learning in the Auburn School District
- How to “unpack” standards
- The three Cs of deep alignment
- An introduction of the District’s curriculum framework
- How to create learning targets in kid-friendly language

The session will be interactive and will include examples from all content areas. Staff will come away with information and strategies that can be implemented the first week of school that will enhance student learning throughout the 2008-2009 school year.

**AUGUST 28 Round Table Session (2:50-3:30 P.M.)  
Meet in groups by building  
Location: Various classrooms at AMHS**

For the last part of the day, staff will be grouped by building. They will participate in a Human Histogram activity. This offers an opportunity for building staff to think about where they are now with respect to quality classroom assessment—accuracy and effective use. As a result of the activity, goal setting for the 2008-2009 school year can be done individually, by grade-level or department teams, and by whole group for the building’s School Improvement Plan.

**At the end of the day, completed evaluations are given to principals in exchange for a clock hour form.**

Auburn School District #408

# **HIGH SCHOOL SCHEDULE**

***LEARNING  
IMPROVEMENT  
DAYS***

***August 26-28, 2008  
Auburn Mountainview High School***

**Presented by:  
Department of  
Student Learning**

**Statement of Focus:  
Implementing strategies for  
alignment between  
standards, assessment and  
instruction using  
Understanding by Design.**

## At-A-Glance

**Tuesday,  
August 26, 2008**

### MORNING

Auburn Mountainview High School

### MENU OPTIONS

**8:00—9:30 Session #1**

**9:40—11:10 Session #2**

**11:10—11:35 Lunch  
Provided**

Option 1: Ham & Turkey  
Sandwich

Option 2: Chef Salad

Option 3: Vegetarian Salad

**All lunches include fruit,  
chips, cookie, and water**

### AFTERNOON

### MENU OPTIONS

**11:40—1:10 Session #3**

**1:20—2:45 Session #4**

**2:50—3:30 Round Table  
grouped by building**



**Wednesday  
August 27, 2008**

### MORNING

Auburn High School  
Performing Arts Center

**7:30 Continental Breakfast**

**8:00—10:00 All District  
Staff Meeting  
In the Performing Art  
Center at Auburn High  
School**

**Return to Building**

**Staff meeting for  
certified staff in each  
building.**

**Individual building  
determined time. Refer to  
building plan.**



**Thursday,  
August 28, 2008**

### MORNING

Auburn Mountainview High School

**8:00—11:10  
Implementing Strategies for  
Alignment—Standards,  
Assessment, and Instruction  
(Whole Group)**

**11:10—11:35 Lunch  
Provided**

Option 1: Ham & Turkey  
Sandwich

Option 2: Chef Salad

Option 3: Vegetarian Salad

**All lunches include fruit,  
chips, cookie, and water**

### AFTERNOON

### MENU OPTIONS

**11:40—1:10 Session #7**

**1:20—2:45 Session #8**

**2:50—3:30 Round Table  
grouped by building**



**AUGUST 26 A.M. SESSION #1 (8:00-9:30)**

GRADE	CONTENT AREA	TITLE	PRESENTER	SESSION	ROOM
6-12	Counselors & Administrators	The College Academic Distribution Requirements	Brian Jeffries, OSPI	1	300
K-12	Literature, Science, Social Studies	Locating and Choosing Library Materials to Build Teaching Units Using the Destiny Program	John Lees, Lisa Gallinatti	1	AMHS Library
6-12	Math	How Mathematics Principles Are Applied to Real Life	Steve Summers	1	222
K-12	Music	Music CBA Implementation ( <b>Continuing Session</b> )	Sarah Samuelson, Kevin Paustian, Dale Johnson	1,2,3 & 4	Choir 618
9-12	Science	Incorporating Research projects in the Classroom	Christina Arrington, Cheryl Billings, Liisa Potts	1	114 Lab
6-12	Science	PCA (Powerful Classroom Assessment) - Inquiry Scenario	Judy Shaw	1	Science Lab 408
6-12	Social Studies	Social Studies CBA Overview from OSPI and the District and CBA Committee	Andrew Monsen	1	217
ALL	Technology	Expanded Outlook	Vickie Leaf	1	105 Lab
7-12	Technology	Introduction to Skyward Gradebook <b>for Teachers New to Gradebook or to ASD</b>	Bill Arrigoni	1	321 Lab
9-12	SpecEd	Transition Plans—IEP Development	Rhonda Larson, Karen Shu-Minutoli, Leslie Crawford	1	219

**AUGUST 26 A.M. SESSION #2 (9:40-11:10)**

ALL	ALL	Supporting Quality Education (National Board Certification)	Michelle Dutoit, Lisa Gallinatti	2	226
K-12	ALL	General Spanish: Greetings/Directions/Inquiries	Jacqueline De Haven	2	306
6-12	Art, Math	How to Draw Portraits	Luis Chavez	2	235
6-12	Coaches	Athletic Coaches—Protecting Yourself (Arthur Jacobsen Gym)	Curtis Leonard, Rob Swaim	2	AJ Gym
9-12	Counselors	High School Graduation Requirements, the CAA & CAA Options	Brian Jeffries, OSPI	2	300
K-12	Music	Music CBA Implementation ( <b>Continuation</b> )	Sarah Samuelson, Kevin Paustian, Dale Johnson	2,3 & 4	Choir 618
9-12	Science	Technology in the Science Classroom	Jayne Hostetter	2	407 w/COW
6-12	Social Studies	Social Studies CBA Overview from OSPI and the District & CBA Committee	Andrew Monsen	2	217
9-12	Social Studies	U.S. History CBA Implementation	Megan Ellis-Sumner	2	236
6-12	Social Studies	Outreach Kits and CBA Project Resources for Middle School/High School	Tara McCauley	2	315
ALL	Technology	Microsoft Office 2007—Word and PowerPoint	Art Spencer	2	AJ Library
7-12	Technology	Advanced Features of Skyward Gradebook	Bill Arrigoni	2	321 Lab
ALL	Technology	Understanding and Utilizing the Simplified Web Interface for Teachers (SWIFT)	Shawn Martinson, Patrick McKeehan	2	301 w/COW
9-12	Theatre	Use of New Equipment for CBPA's	Paul Fouhy	2	Drama 607
9-12	SpecEd	Transition Plans—IEP Development	Rhonda Larson, Karen Shu-Minutoli, Leslie Crawford	2	219

**AUGUST 26 P.M. SESSION #3 (11:40-1:10)**

GRADE	CONTENT AREA	TITLE	PRESENTER	SESSION	ROOM #
ALL	ALL	Planning: In Action—Linking Professional Development to Improved Student Learning	Michelle Dutoit	3	226
K-12	ALL	Classroom Spanish Communication	Jacqueline De Haven	3	306
6-12	ALL	Connecting Library Learners	Nancy Tapp	3	AMHS Library
6-12	ALL	Brain Research & Teaching & Learning	Ben Talbert	3	304
6-12	Art, Math, Science, Design, Etc.	How to Draw Perspective	Luis Chavez	3	235
6-12	Math	How Mathematics Principles are Applied to Real Life	Steve Summers	3	217
K-12	Music	Music CBA Implementation ( <b>Continuation</b> )	Sarah Samuelson, Kevin Paustian, Dale Johnson	3 & 4	Choir 618
K-12	PE	FitnessGram Software Training ( <b>Continuing Session</b> ) (Auburn High School Library)	Human Kinetics Rep.	3 & 4	AHS 207 Lab
9-12	Science	Technology in the Science Classroom	Jayme Hostetter	3	407
9-12	Social Studies	U.S. History CBA Implementation	Megan Ellis-Sumner	3	236
6-12	Social Studies	Outreach Kits and CBA Project Resources for Middle School/ High School	Tara McCauley	3	315
ALL	Technology	Microsoft Office 2007—Word and PowerPoint	Art Spencer	3	AJ Library
7-12	Technology	Introduction to Skyward Gradebook <b>for Teachers New to Gradebook or to ASD</b>	Bill Arrigoni	3	321 Lab
ALL	Technology	Understanding and Utilizing the Simplified Web Interface for Teachers (SWIFT)	Shawn Martinson, Patrick McKeehan	3	301 w/COW

**AUGUST 26 P.M. SESSION #4 (1:20-2:45)**

ALL	ALL	Grants 101: An Overview to Finding, Writing and Applying for Grants	Amy Spence	4	322 Lab
6-12	ALL	Connecting Library Learners	Nancy Tapp	4	AMHS Library
6-12	ALL	Brain Research & Teaching & Learning	Ben Talbert	4	304
K-12	Art, Science, Theater, Design, Horticulture	Color Theory	Luis Chavez	4	235
9-12	Intervention	Reaching Every Student—High School	Margie Duggan, Beth Mills, Jennifer Traufler	4	232
K-12	Music	Music CBA Implementation ( <b>Continuation</b> )	Sarah Samuelson, Kevin Paustian, Dale Johnson	3 & 4	Choir 618
K-12	PE	FitnessGram Software Training ( <b>Continuation</b> ) (Auburn High School Library)	Human Kinetics Rep.	3 & 4	AHS 207 Lab
9-12	Social Studies	Civics CBA Implementation	Tom Parsons	4	236
ALL	Technology	Audio Podcasting	Art Spencer	4	AJ Library
7-12	Technology	Advanced Features of Skyward Gradebook	Bill Arrigoni	4	321 Lab
9-12	Social Studies	World History CBA Implementation	Tori Ammons, Norene Osborne	4	304

**AUGUST 26 Round Table Session (2:50-3:30 P.M.)**

**Meet in group by building**

**Location: Various classrooms at AMHS**

For the last part of today, staff will be grouped by building and have the opportunity to debrief the learning from the menu and whole group sessions. Principals will facilitate targeted conversations around implementing strategies for alignment between standards, assessment, and instruction.

**At the end of the day, completed evaluations are given to principals in exchange for a clock hour form.**

**AUGUST 28 (8:00-11:10 A.M.)**

**All High School Certificated Staff**

**Location: Theatre at Mountainview (TAM)**

During this whole group presentation high school certificated staff have the opportunity to participate in a session focusing on implementing strategies for alignment between standards, assessment and instruction. The focus of this session is on standards including:

- An overview of standards-based teaching and learning
- The vision of teaching and learning in the Auburn School District
- How to “unpack” standards
- The three Cs of deep alignment
- An introduction to the District’s curriculum framework
- How to create learning targets in kid-friendly language

The session will be interactive and will include examples from all content areas. Staff will come away with information and strategies that can be implemented the first week of school that will enhance student learning throughout the 2008-2009 school year.

**AUGUST 28 P.M. SESSION # 7 (11:40-1:10)**

Grade	Content Area	Title	Presenter	Session	Room #
9-12	Advisors for SLC’s	Presentation Skills for Student Led Conferences	Paul Fouhy, Warren Kerr	7	Drama 607
ALL	ALL	Supporting Quality Education (National Board Certification)	Michelle Dutoit, Lisa Gallinatti	7	226
K-12	ALL	General Spanish: Greetings/Directions/Inquiries	Jacqueline De Haven	7	306
ALL	ALL	Grants 101: An Overview to Finding, Writing, and Applying for Grants	Amy Spence	7	322 Lab
9-12	ALL	Connecting Library Learners	Nancy Tapp	7	AMHS Library
9-12	Counselors & Admin.	Using Skyward Graduation Requirements	Vicki Alonzo	7	321 Lab
9-12	CTE	Handbook Overview and New Regulation Implementation <b>(Continuing Session)</b>	Rob Swaim	7 & 8	HZ Library
K-12	Music	Learning to Use a Digital MP3 Recorder for Classroom Use	Sarah Samuelson	7	Choir 618
9-12	PE	Administering and Scoring Health and Fitness CBA “Fitness Planning” Plus Health and Fitness GLEs	Glen Walker	7	Band 605
K-12	Professional Growth	Student Discipline for Beginning Teachers	Tim Carstens	7	236
9-12	Social Studies	Global Issues CBA Implementation	Pat Martin	7	221
All Building Techs	Technology	Visio Maps for Technology Planning <b>(Continuing Session)</b>	Kenny White	7 & 8	AHS 706
K-12	Technology	The “How-To’s” of SWIFT	Mike Fawcett, Vivian Baglien	7	AMHS Library
ALL	Technology	Microsoft Office 2007—Word and PowerPoint	Art Spencer	7	AJ Library
ALL	Technology	Understanding Cyberbullying	Shawn Martinson	7	319

**AUGUST 28 P.M. SESSION #8 (1:20-2:45)**

Grade	Content Area	Title	Presenter	Session	Room #
9-12	Advisors for SLC's	Presentation Skills for Student Led Conference	Paul Fouhy, Warren Kerr	8	Drama 607
9-12	ALL	Connecting Library Learners	Nancy Tapp	8	AMHS Library
ALL	ALL	Planning: In Action-Linking Professional Development to Improved Student Learning	Michelle Dutoit	8	226
9-12	Counselors & Admin.	Using Skyward Graduation Requirements	Vicki Alonzo	8	321 Lab
9-12	CTE	Handbook Overview and New Regulation Implementation <b>(Continuation)</b>	Rob Swaim	8	HZ Library
K-12	Music	Use of Equipment for the Performing Arts Specialists	Terri Diehm	8	HZ Music Room
9-12	PE	Administering and Scoring Health and Fitness CBA—Fitness Planning	Glen Walker	8	Band 605
6-12	Science	PCA (Powerful Classroom Assessment) - Inquiry Scenario	Judy Shaw	8	Science Lab 408
9-12	Science	Incorporating Research Projects in the Classroom	Christina Arrington, Cheryl Billings, Liisa Potts	8	322 Lab
9-12	Social Studies	World History CBA Implementation	Tori Ammons, Norene Osborne	8	304
All Building Techs	Technology	Visio Maps for Technology Planning <b>(Continuation)</b>	Kenny White	8	AHS 706
ALL	Technology	Audio Podcasting	Art Spencer	8	AJ Library
K-12	Technology	The "How-To's" of SWIFT	Mike Fawcett, Vivian Baglien	8	AMHS Library

**AUGUST 28 Round Table Session (2:50-3:30 P.M.)**

**Meet in groups by building**

**Location: Various classrooms at AMHS**

For the last part of the day, staff will be grouped by building. They will participate in a Human Histogram activity. This offers an opportunity for building staff to think about where they are now with respect to standards, assessment and instruction. As a result of the activity, goal setting for the 2008-2009 school year can be done individually, by grade-level or department teams, and by whole group for the building's School Improvement Plan.

**At the end of the day, completed evaluations are given to principals in exchange for a clock hour form.**

## **Change Game and PLC**

# *Playing the Game:* PLAYER INSTRUCTIONS

## *Object of the Game*

Your team represents the Equity Committee of the Verifine School District. You've formed this committee to plan and implement efforts to insure educational equity for all students. The team is made up of teachers, parents of students, and other staff. You have two years to accomplish these two goals:

- To win over other educators and parents to support and implement equity in their work.
- To make changes that will benefit students.

Your challenge is twofold:

- To move the key people in the district toward Routine Use of equity in their work.
- To accumulate *StuBens*, indicating student benefits.

Because this is a simulation based on real life, there is no final point or end to the game.

## *The District*

The Verifine School District includes a central administration and school board, a K-8 school, and a 9-12 high school. It is a district that is average in terms of its test scores, socio-economic status, and number of students receiving special services.

The staff and parents of the school district are the people described on the set of *People Cards*. Central administration is represented by two school board members, a superintendent, and an assistant superintendent. The K-8 school includes a principal, teachers, and a parent. The high school is represented by a principal, an assistant principal, teachers, other staff, and a parent. You are given background information on each of these people to help you select individuals for various activities. Your selections will often influence the success of your activities.

## *The Gameboard*

The people described on the *People Cards* are listed on the gameboard as administration, K-8 school, and high school. Each person is represented by a *Player Piece*, which you move through the stages on the board labeled: Information, Interest, Preparation, Early Use, and Routine Use. Skip over the shaded spaces on the board.

## *The Play*

You have been given an *Activities Sheet* that represents all the possible moves in this game. Some of the activities are gathering information, talking to staff, making presentations, conducting workshops, revising curriculum. Working as a committee, you must choose one activity for each move; you may only conduct one activity at a time. You may conduct the activities in any order you wish, although five designated activities may only be done in Year Two.

As you discuss your possible activity choices, you should read the description carefully to make sure you understand what it entails. Then decide, as you would in real life, what your best tactic would

be. You will notice that each move, or activity, costs *Bits* which represent the resources available to you. You have 42 *Bits* to spend each year.

When your team has decided on an activity, the activity, the persons designated for the activity (if needed), and their stages on the board must be recorded on the *Strategy Record Sheet*. For example, if your team chooses Talk To as your first activity, you will choose three persons to Talk To by checking their names and stages on the *Strategy Record Sheet*. Then you will bring the *Strategy Record Sheet* with two *Bits* to the monitor. The monitor will give you feedback describing the results of your activity. Share the results with the rest of your team, and record them on the *Strategy Record Sheet*. The *Feedback Cards* you get from the monitor will tell you how far to move the pieces on the board. Then, decide on your next move.

The *Feedback Cards* you get from the monitor tell you how successful you have been with the activity, and may contain information that will help you to be more effective. All of the results you experience are based on the findings from 15 years of research and practice in helping schools to improve; we have also built in an element of chance. Sometimes, if you have chosen activities wisely, you will be told to move a designated individual on the board a certain number of spaces, and/or you will win *StuBens* (student benefits). When you get *StuBens*, record them in the column on the *Strategy Record Sheet* so you can tally them at the end of the game.

### ***To Begin***

- Read about the people in the Verifine School District on the *People Cards*.
- Decide on an activity as your first move, and choose the designated persons, if appropriate.
- Write down your move on the *Strategy Record Sheet*.
- Count out the number of *Bits* required.
- Take both your *Strategy Record Sheet* and the *Bits* to the monitor.
- Bring the *Feedback Card* from the monitor back to your team.
- Discuss and record the information you get.
- Choose your next activity/move.
- Return the *Feedback Card* to the monitor.

### ***Time***

The time will be divided into two segments to represent two school years. The monitor will signal when the first year ends.

# *A Professional Learning Community . . .*

- Is . . . Educators Learning from each other
- Is . . . A collaborative process
- Is . . . Focused on student work and student learning
- Is . . . Focused on Instructional Practice
- Is . . . An empowering infrastructure of support
- Is . . . Effective professional development
- Is . . . Connected to the context of teachers' classrooms
- Is . . . Action and results oriented
- Is . . . Continuous school improvement

## **Board Objective Update**

## 2004-05 Citizens Ad Hoc Recommendations

Updated October 2008

<u><b>New Facilities and Modernization</b></u>		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
NFM 1	<b>Recommendation 1:</b> Attain the following enrollment ranges for each school level:	October 1 Enrollment Actuals										
	Elementary Schools: <i>Reduce</i> to enrollment range to 475 – 550 students.	5887	6033	6142	6198							
	Middle Schools: enrollment range of 650 – 800 students.	3169	3144	3097	3206							
	High Schools: enrollment range of 1,500 – 1,800 students.	4762	4993	5045	5047							
	Alternative Schools: West Auburn High School enrollment should not exceed 350 students based upon current programs. Alternative programs exceeding West Auburn High School's 350-student enrollment should be accommodated at the middle and high schools.	261	248	275	252							
<i>2008-09 Elementary Schools ranged from 307 students to 639. Total K-5 enrollment 6198, averages to be 443 students per school.                      2008-09 Middle School ranged from 718 students at Cascade to 897 students at Mt. Baker. Average size is 801 students per school.                      2008-09 Total High School enrollment is 5299. AHS-1891, AMHS-1462, ARHS1694, and West Auburn 252.</i>												
NFM 2	<b>Recommendation 2:</b> Construct a new middle school, to be opened in September 2009.											
<i>Determined from enrollment projections to delay the school opening. A site is owned by the district.</i>												
NFM 3	<b>Recommendation 3:</b> Evaluate currently owned property and acquire land for a proposed new middle school and future facility needs.			Property Acquired	Property Review Completed							
NFM 4	<b>Recommendation 4:</b> Monitor the needs for new school facilities at regular intervals.				Analysis Completed							
<i>Continual evaluation. Capital Facilities Plan formalizes the planning process. Steering Committee reviewed in October 2008.</i>												
NFM 5	<b>Recommendation 5:</b> Begin a capital improvements program to complete modernizations and additions to existing facilities. The District should utilize the standards and evaluations process described in the facilities and modernization subcommittee report.		Standards Established	Review of all Facilities by admin, principals and consultants	Recommendations will be made in Fall of 2008							
NFM 6	<b>Recommendation 6:</b> Replace any facility or specific portion of a facility if the cost of modernizing is greater than 70% of the estimated cost of a new structure.				Steering Committee review completed							
<i>Seven schools hit the 70% criteria.</i>												
NFM 7	<b>Recommendation 7:</b> Establish a single comprehensive strategic facilities plan. This plan will formulate the strategic coordination of new construction and modernization plans over the next ten years.				Plan in process of being finalized							
<i>Recommendations will be made to the school board Fall 2008. Formal 10 year plan to be finalized during 2008-09 school year.</i>												
NFM 8	<b>Recommendation 8:</b> Establish a citizens committee to review and provide public input concerning the development of the modernization project priorities.				Steering Committee							
<i>Steering Committee Recommendations in Fall of 2008.</i>												

## 2004-05 Citizens Ad Hoc Recommendations

Updated October 2008

<u>Instructional Technology</u>		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
IT 1	<b>Recommendation 1:</b> Develop practices and procedures to use enhanced technology to provide a communication tool for schools utilizing internet and intranet, websites, and email to provide timely information to parents, students, staff, and administration.	Pilot Family Access	Volunteer implementation of Family Access	Family Access Completed, Student Access pilot	Update to Web Site, SWIFT rollout						
<i>All schools are now implementing Family Access. Letters were sent to parents in fall with username password. Student Access was piloted in 2008 at high schools. District web site is in redesign process. Each staff member has access to their own page for communication with students, parents and community</i>											
IT 2	<b>Recommendation 2:</b> Adopt stringent security standards and rules for data access.	District AUP	Active Directory Policies	Network Security review and updated	Compliance with CIPA, FERPA, HIPAA						
<i>On-going virus, security screening and content filtering are in place to comply to federal and state requirements</i>											
IT 3	<b>Recommendation 3:</b> Increase computer-to-student ratios and subsequently maintain, at a minimum level of one-to-four, and provide student access to technology outside the formal school day.	Schools technology is updated per building plans				Plans to be submitted for future acquisitions					
<i>Continue to implement technology levy to maintain ratio of 4-to-1. Implementing long-range technology refresh plan based on school's plan. process</i>											
IT 4	<b>Recommendation 4:</b> Continue to review and update technology curriculum that enhances student skills. Along with this is the need for teachers and educational support staff to stay current with their skills.	Curriculum Review	Maps, District Tech Plan	Curriculum Review		Curriculum Review District Tech Plan update		Curriculum Review	District Tech Plan Update	Curriculum Review	
<i>Curriculum Review began in 2007-08.</i>											
IT 5	<b>Recommendation 5:</b> Establish a committee that will periodically and routinely review, in a systematic way, new and emerging instructional technologies and provide specific recommendations regarding deployment.		Avervisions, LCD,	Avervisions, LCD Projectors Interwrite Pads	Response Clickers, E-Beam	Building Tech Committee Review, DTC Review	Building Tech Committee Review, DTC Review	Building Tech Committee Review, DTC Review	Building Tech Committee Review, DTC Review	Building Tech Committee Review, DTC Review	Building Tech Committee Review, DTC Review
<i>Building Technology committee meets monthly to review. New items this past year, Avervisions, Interwrite Pads and LCD projectors in all schools. District Technology plan has been submitted and approved by the state.</i>											
IT 6	<b>Recommendation 6:</b> Establish schedules that phase in implementation of new technology in a manner that keeps technology on a four-year replacement cycle and develops funding models to support this implementation schedule.	Implement Plan for 2005-2011	Implement Plan for 2005-2011	Implement Plan for 2005-2011	Implement Plan for 2005-2011	Implement Plan for 2005-2011	Future Technology Levy needed for funding beyond 2011				
<i>Technology program is funded through 2011. Will need to run a replacement levy in February 2011 to continue to fund technology.</i>											

## 2004-05 Citizens Ad Hoc Recommendations

Updated October 2008

<u>Fitness and Nutrition</u>		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
FN 1	<b>Recommendation 1:</b> Preview and consider for District wide adoption available programs and assessments that provide students with information and data designed to encourage them to make healthy choices.			Elem. Data Collected							
<i>Presidential physical fitness data is being collected at elementary level. District has implemented classroom based assessments (CBA's) that are designed to integrate physical fitness and measure student performance.</i>											
FN 2	<b>Recommendation 2:</b> Encourage student participation in physical education and health classes.	Completed	Completed	Completed	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing
<i>Students are encouraged through course scheduling process.</i>											
FN 3	<b>Recommendation 3:</b> Work with the culinary arts program at the comprehensive high schools so they continue to make nutrition a priority.		Standardize Menus	Completed							
<i>Standardized menu developed that meets USDA requirements. Changes in a la carte' pricing to encourage students purchase of complete meals. Changes in AHS program in September 2008-09 shows a 96.8% increase in participation in the breakfast and lunch USDA meal program.</i>											
FN 4	<b>Recommendation 4:</b> Encourage school staff to use non-food alternatives as student rewards.		Completed								
<i>Elementary and middle schools have changed to reward systems.</i>											
FN 5	<b>Recommendation 5:</b> Encourage all students to participate in regularly scheduled physical activities outside the school day.	Completed	Completed	Completed	Completed	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing
<i>According to follow-up survey of 2006 graduates, 76% participated in extra curricular activities.</i>											
FN 6	<b>Recommendation 6:</b> Work with community organizations and parents to increase awareness of available physical activity programs for students and families.	Completed	Completed	Completed	Completed	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing
<i>Schools continue to work with YMCA and Auburn Parks and Rec to promote their programs to students and families.</i>											
FN 7	<b>Recommendation 7:</b> Increase, over a three-year period, availability of nutritious foods and beverages that meet Dietary Guidelines, and gradually eliminate availability of unhealthy foods and beverages from vending machines, DECA stores, and other ASB sponsored events during school hours.				Goals reached in Fall of 2008						
<i>High School Committee has met. Middle Schools have removed carbonated beverages. Review of healthy snack standards has occurred. American Beverage Association has set standards that district complies with. Elementary schools do not have vending machines.</i>											
FN 8	<b>Recommendation 8:</b> Use marketing/pricing strategies to increase demand for nutritious foods and beverages, and decrease demand for unhealthy foods and beverages.			Changes in products							
<i>Middle schools and high schools continue to work on this item. Revenues have not recovered from loss of vending sales.</i>											
FN 9	<b>Recommendation 9:</b> Maintain ASB revenues that continue to support extra and co-curricular activities. The District should evaluate ASB funding, as necessary, adding high-demand nutritious foods and beverages and modifying pricing as needed.			ASB advisors exploring options to increase revenue	ASB advisors exploring options to increase revenue						
<i>Drop in revenue has occurred. ASB budgets for 2007-08 are reduced to reflect continued loss of revenue. During 2006-07 committee met to review impacts and schools are looking at ways to enhance revenues.</i>											

## 2004-05 Citizens Ad Hoc Recommendations

Updated October 2008

### Fitness and Nutrition continued

		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
FN 10	<b>Recommendation 10:</b> Exempt after-school functions such as art, drama, music, athletic events, or special fundraising events from compliance with the nutritional standards.	<i>No action needed on this item.</i>									

FN 11	<b>Recommendation 11:</b> Continue the District's child nutrition services adherence to Federal and State regulations; strive to price and promote healthy options that appeal to all students.	Fresh fruit and vegetable grant	Fresh fruit and vegetable grant	Fresh fruit/veg grant, Garden Project, Whole foods	Fresh fruit and vegetable grant. Garden Project						
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*Child Nutrition Services has pursued a number of grants to further educate students besides the Fresh Fruit and vegetable grants at Pioneer Elementary and Gildo Rey Elementary, there is Mission Delicious and a partnership with King County Food Sense in seven elementary schools. The Garden Project had an extremely*

### Community Use of District Facilities and Equipment

		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
DFE 1	<b>Recommendation 1:</b> Simplify the process for the community to book facility usage in the Auburn School District.		Completed								

DFE 2	<b>Recommendation 2:</b> Change the rate structure for facility rentals within the Auburn School District to reflect a per-hour charge instead of a per-use charge.		Completed								
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DFE 3	<b>Recommendation 3:</b> Develop a user's guide for facility rentals that protects the facilities when being used by community members.			Draft User Guide Completed							
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*Next step in process once software capabilities and rates are established.*

DFE 4	<b>Recommendation 4:</b> Actively seek partnerships within the community for development and use of facilities.		City of Auburn	Auburn Little League							
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*Initial meetings have been held with City of Auburn and Auburn Little League. Other organizations have expressed interest in a partnership.*

DFE 5	<b>Recommendation 5:</b> Continue building the aquatics program toward self-sufficiency for non-school activities.	Revenue \$56,569	Revenue \$59,972	Revenue \$89,184							
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*Participation in all swimming programs continues to increase. Note: 2004-05 revenues were \$19,575.*

## 2004-05 Citizens Ad Hoc Recommendations

Updated October 2008

### Additional Recommendations - Instructional Technology Committee

		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
IT A	<b>Recommendation A:</b> Engage appropriate technical professionals to improve the “look and feel” of District web sites, providing a more consistent view of the schools and the District as a whole.		Completed		New Web Site is under construction Go Live in Winter 2009						
<i>Changes have been made to district web page for consistency</i>											
IT B	<b>Recommendation B:</b> Provide email and other administrative services remotely for staff use.	Completed									
<i>Access to email is available to staff when offsite.</i>											
IT C	<b>Recommendation C:</b> Acquire web tools that allow for real time updates to be posted to District web sites by school administrators and staff.	Pilot			SWIFT Districtwide						
<i>Content management tools and methods being examined that are not burdensome to the user or IT.</i>											
IT D	<b>Recommendation D:</b> Review the use of student personal computers on campus, specifically laptops and other portable devices, restricting their use and network access, and requiring registration of each device prior to use on campus.		LEAP Authentication	Personal Electronic Device Policy Approved							
<i>Security methods are in place that require LEAP Authentication (or similar process) for network access by wireless devices. Board Policy 3240.16 "Personal Electronic Devices" with corresponding Procedures was enacted on March 24, 2008.</i>											
IT E	<b>Recommendation E:</b> Fund an external audit of data security practices and network architectures. This audit would report on potential threats and their relative risks, and identify critical areas of focus to improve data and network security.		Conducted Internal Review								
IT F	<b>Recommendation F:</b> Establish guidelines that expand the use of campus computers for training purposes to the community as a whole.	Completed									
<i>Currently, college programs access ASD technology through fee based use agreements.</i>											
IT G	<b>Recommendation G:</b> Establish training guidelines and skill standards for administrators.	NTES standards reviewed	Skyward Student System	Skyward Fiscal/ HR	Specific software training						
<i>ISTE NETS standards for administrators have been reviewed and included in the Auburn School District Three-Year Technology Plan. Monthly technology in-service is being provided to administrators on the various Microsoft Office products.</i>											
IT H	<b>Recommendation H:</b> Review the use of alternative and/or emerging operating systems to provide core services as both a cost savings to the District and as a learning tool for students in the District’s technology internship program.	Opportunities are presented and reviewed	Reviewed annually with professional organization	Reviewed annually with professional organization	Reviewed annually with professional organization	Reviewed annually with professional organization	Reviewed annually with professional organization	Reviewed annually with professional organization	Reviewed annually with professional organization	Reviewed annually with professional organization	Reviewed annually with professional organization
<i>Reviewed annually with input from outside professional organizations.</i>											

## 2004-05 Citizens Ad Hoc Recommendations

Updated October 2008

IT I	<b>Recommendation I:</b> Determine the availability and costs of providing textbooks electronically vs. traditional paper format, including duplication and licensing costs for such a program, and establish a pilot program to determine viability and interest in this type of distribution.		K-6 Hartcourt Trophies	Grades 7-8 Holt Reinhart	Cognitive Tutor AMHS/ARHS						
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The recent Grade K-6 Harcourt Trophies and Grade 7-8 Holt, Reinhart and Winston Reading Adoptions include a wealth of software and web based applications for teachers, students and parent usage.

IT J	<b>Recommendation J:</b> Continue funding models as appropriate to implement the technology program of the District.	Same as Recommendation IT 6									
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