

AGENDA FOR BOARD OF DIRECTORS  
AUBURN SCHOOL DISTRICT NO. 408  
Monday, August 13, 2012

- I. TIME AND PLACE
  - 1. 7 p.m. at the James P. Fugate Administration Building
- II. ROLL CALL
  - 1. Roll call of board members
- III. PLEDGE OF ALLEGIANCE
- IV. AUDIENCE PARTICIPATION
  - 1. Written communications
  - 2. Scheduled communications
    - a. Dr. Goldman will address the board regarding property which is to be acquired by imminent domain.
  - 3. Unscheduled communications
  - 4. Community groups and organizations
- V. LEGISLATIVE UPDATE
- VI. SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT
  - 1. State funded full-day kindergarten and Washington State ESEA waiver requirements
- VII. PERSONNEL
  - 1. Certificated and classified personnel report
- VIII. BUILDING PROGRAM
  - 1. Resolution No. 1165--Acquisition by Condemnation of Certain Real Property Connected with the Auburn High School Modernization and Reconstruction Project
  - 2. Resolution No. 1166--2012 Jobs Now Act Energy Operational Cost Savings Improvement Grant Project
  - 3. Alpac Elementary School improvements project
  - 4. Gildo Rey Elementary School improvements project
- IX. FINANCE
  - 1. Vouchers
- X. DIRECTORS
  - 1. Approval of minutes
  - 2. New web content management tool
  - 3. 2012-13 stated district goals
  - 4. Discussion
  - 5. Executive session

LEGISLATIVE UPDATE

The board will discuss legislative items.

## SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT

1. State Funded Full-day Kindergarten and Washington State ESEA Waiver Requirements

Rodney Luke, associate superintendent of K-12 student learning and technology, will introduce Cindi Blansfield, executive director, high school and post-secondary programs; Heidi Harris, executive director, elementary and middle school student learning; and Julie DeBolt, assistant director of assessment and NCLB. The team will make a PowerPoint presentation, briefing the school board on the state funded full-day kindergarten program updates and the Washington State Waiver from the Elementary and Secondary Education Act (ESEA) requirements recently granted by the U.S. Department of Education.

# State Funded Full-Day Kindergarten Update



**AUGUST 2012**

# Full Funding for State Full-day Kindergarten



The 2007 Legislature established a timeline for providing voluntary, state-funded, full-day Kindergarten (FDK) in our state ***by the 2017-18 school year***

- Schools with the highest rates of poverty were funded first.
- Once a school receives funding for the all-day kindergarten program, the school is eligible for funding in subsequent school years regardless of changes in the school's percentage of students eligible for free and reduced-price lunches.

# Mandatory Instructional Elements For State Funded Full-day Kindergarten



- At least 1000 hours of instruction
- A curriculum that offers a rich, varied set of experiences that assist students in:
  - Developing skills in reading, mathematics, and writing
  - Developing communication skills
  - Providing experiences in science, social studies, arts, health and physical education, and a world language other than English
  - Acquiring large and small motor skills
  - Acquiring social and emotional skills
  - Learning through hands-on experiences
- Establish learning environments that are developmentally appropriate and promote creativity
- Demonstrate strong connections and communication with early learning community providers
- Participate in kindergarten program readiness activities with early learning providers and parents
- Administer the Washington Kindergarten Inventory of Developing Skills (WaKIDS) beginning in the 2012-13 school year

# 2007-08:10% WA State's Kindergarten Attended State Funded FDK



- In Auburn School District State Funded FDK was implemented in two buildings.

School	Percent F/R	Head Count	# of Sections
Gildo Rey	74 84%	74	3
Pioneer	84%	101	4

# 2009: State-funded Full-day Kindergarten Becomes Part of “Basic Education”



- There have been no increases in the sections of State Funded FDK since 2007-08.
- To incrementally phase-in state-funded FDK statewide by 2017-18 requires that funding be increased 16% a year.
- Next biennium, this would include 38% of the state’s Kindergarten students in the 2013-14 school year, and 53% in the 2014-15 school year.
- This will require that an additional \$87 million be allocated next biennium.

# State-funded Full-day Kindergarten



While funding will be increased from 21 percent to 22 percent of the state's Kindergarten students in the 2012–13 school year, the increase in enrollment in existing schools does not allow adding new schools in 2012–13.

Once a school is identified for state-funding, the school continues to be eligible for funding in subsequent school years even if the school's percentage of students eligible for free and reduced-price lunch becomes lower.

# Future Eligible ASD Schools by Year

<b>2013-14 Schools</b>	<b>Percent F/R</b>	<b>Head Count</b>	<b># of Sections</b>
Alpac	71%	57	2-3
Chinook	77%	57	2-3
Dick Scobee	89%	89	4
Evergreen Heights	59%	87	4
Terminal Park	65%	51	2
Washington	73%	74	3
<b>2014-15 Schools</b>	<b>Percent F/R</b>	<b>Head Count</b>	<b># of Sections</b>
Arthur Jacobsen	49%	36	2
Hazelwood	48%	89	4
Ilalko	55%	78	3
Lea Hill	55%	49	2

# Changes to the Application and Reporting Process



- **iGrants:** It will NOT be necessary for school districts to annually apply for funds through iGrants. Funding is now being allocated through the apportionment system.
- **Student Assessment:** Beginning in the 2012–13 school year, Kindergarten teachers in state-funded full-day Kindergarten classrooms are required to administer the Washington Kindergarten Inventory of Developing Skills (WaKIDS), unless the school district has received a waiver. Additional student literacy data will not be required.
- **Reporting on program implementation:** School districts will not be required to report the implementation status of the required state-funded full-day Kindergarten program requirements through iGrants.

# ESEA Flexibility Waiver



**BACKGROUND**  
**PRINCIPLE 1**  
**PRINCIPLE 3**  
**PRINCIPLE 2**  
**IMPLICATIONS**

# ESEA Waiver



## **BACKGROUND**

# ESEA Flexibility Waiver Background



- Applied due to increasing numbers of schools not meeting AYP
- Opportunity to set new annual learning targets
- Frees up-to \$58 million across the state to address needs of struggling students and schools.

**US Department of Education conditionally approved  
waiver July 6, 2012**

## 3 Principles of ESEA Waiver



1. Ensure college and career-ready expectations for all students (Common Core State Standards and Smarter Balanced Assessment Consortium)  
**[Standards]**
2. Implement state-developed system of differentiated recognition, accountability, and support. **[Accountability]**
3. Support effective instruction and leadership (Teacher and Principal Evaluation Project **[TPEP]** in Washington)

# ESEA Waiver



**PRINCIPLE 1**  
**CCSS, SBAC**



# Principle 1

Ensure college and career ready expectations for ALL students

Initial implementation of CCSS in ELA and mathematics during the 2013-2014 school year, with statewide assessment in 2014-2015.

Year	Focus	Assessment	Statewide Coordination and Collaboration to Support Implementation
2010-2011	CCSS Exploration	MSP/HSPE/EOC based on 2008 math and 2005 reading/writing standards	<ul style="list-style-type: none"> <li>• Establish and maintain State CCSS Steering Committee, State Communications Advisory Team and ESD Network</li> <li>• Convene state professional learning associations and stakeholders to align messages, coordinate efforts and build statewide capacity</li> <li>• Engage partners to align and leverage state/national initiatives and resources</li> <li>• Work with key state partners on efforts to build capacity across systems for CCSS implementation</li> <li>• Integrate targeted CCSS content support throughout statewide professional learning opportunities</li> </ul>
2011-2012	Build Awareness of CCSS and Career and College Readiness	MSP/HSPE/EOC based on 2008 math and 2005 reading/writing standards	
2012-2013	Build Statewide Capacity and Classroom Transitions	<ul style="list-style-type: none"> <li>• Give priority to using current WA items most closely aligned to CCSS when developing state tests</li> <li>• Work with legislature to determine impact of new assessment system on high school exit exams</li> <li>• 2013 MSP/HSPE/EOC based on 2008 math and 2005 reading/writing standards</li> </ul>	
2013-2014	Build Statewide Capacity and Classroom Transitions	2014 Statewide pilot of new assessment items for Math and ELA	
2014-2015	Statewide Application and Assessment of CCSS	Implement new assessments in Math, Reading, and Writing	



## Common Core State Standards (CCSS)

- **Common Core State Standards (CCSS)**
- **Received a CCSS Transition Grant from OSPI for grant team to create a district transition plan**
  - Content training and grant workshops
- **Structure includes grant team, advisory committee, and transition team**
- **Plan drafted early August to be shared with principal cadres and advisory committee**
  - 2012-2013 – focus on alignment of standards
  - 2013-2014 – pilot implementation focusing on alignment of materials and assessments and pilot of Smarter Balanced Assessments
  - 2014-2015 – Implementation of Smarter Balanced Assessments

# ESEA Waiver



**PRINCIPLE 3**  
**TPEP**



## Principle 3

Support Effective  
Instruction and  
Leadership

TPEP

- **ESSB 5895 was signed March 8, 2012**
  - Requires provisional or probationary teachers, and principals with fewer than 3 years of experience, unsatisfactory performance, or new to the district to be transitioned first.
  - All districts must begin implementation in 2013-14 school year and be fully implemented by 2016.
  - Districts may choose from CEL 5D+, Danielson or Marzano's Instructional Frameworks



## Principle 3

Support Effective  
Instruction and  
Leadership

TPEP

**ASD Instructional  
Framework  
Advisory Committee**  
met Spring 2012 to  
*“make  
recommendation to the  
Auburn School Board  
for the adoption of one  
of the three  
instructional  
frameworks.”*

## Auburn School District Instructional Framework - Advisory Committee Recommendation for adoption:

Center for Educational Leadership's CEL 5D+

### Committee Comments of CEL 5D+ :

- Cites evidence for evaluation
- Collaborative, supporting PLC work in the Auburn School District
- One focus within each instructional framework cell
- Could be a tool to support vision of ASD; not so cumbersome or a distracter of the work in the ASD
- Simple/Clarity of elements
- Liked the vocabulary/Language; current with Auburn School District work (standards, learning targets)
- Potential for less dissent between the evaluator and the evaluated
- Concrete vocabulary
- Supportive to educators who may struggle

# ESEA Waiver



**PRINCIPLE 2**  
**ACCOUNTABILITY**

# ACCOUNTABILITY EVOLUTION WITH ESEA REQUEST

Up to 2011-12

## *AYP Determinations*

- Sanctions for schools and districts "in improvement"
- Set-asides required for Public School Choice and Supplemental Education Services

## *School Improvement*

- Uses AYP calculations to identify schools and districts in a step of improvement (Title I)
- Uses PLA Methodology based on AYP calculations to generate list of Persistently Lowest Achieving Schools (PLAs)

## *SBE/OSPI Achievement Index*

Used to identify Award Schools

2012-13 and 2013-14

## *AMO Calculations*

- Annual targets intended to close proficiency gaps by half by 2017; uses 2011 as baseline and adds equal annual increments (1/6 of proficiency gap) to get to 2017 target; each subgroup, school, district, and state have unique annual targets.
- Calculations reported on Report Card
- No AYP sanctions based on identification of schools and districts "in improvement"
- Requires districts to set aside up to 20% for Priority, Focus, and Emerging Schools

## *ESEA Request Accountability System*

Used to identify Reward, Priority, Focus, and Emerging schools

2014-15 and beyond

## *Washington State's New Accountability System*

Used to identify Reward, Priority, Focus, and Emerging schools for Title I and non-Title I schools

# Critical Differences



## AYP

- **N>30**
- **CE (continuously enrolled)**
- **Margin of Error**
- **Uniform Bar same for all schools/groups in a grade band**
- **Sanctions include SES and School Choice**
- **Mandatory Set aside for districts and schools not meeting AYP**

## AMO

- **N>20**
- **All students enrolled April 1 through the end of the test window**
- **Pass/Tested, simple %**
- **Annual Increment different for every school and every subgroup**
- **No more SES and School Choice- no Steps**
- **Flexibility in set-aside up-to 20% to support Focus and Priority Schools**



## Principle 2

### Annual Measurable Objectives (AMO)

Each school and every subgroup will have a different annual increment (different target).

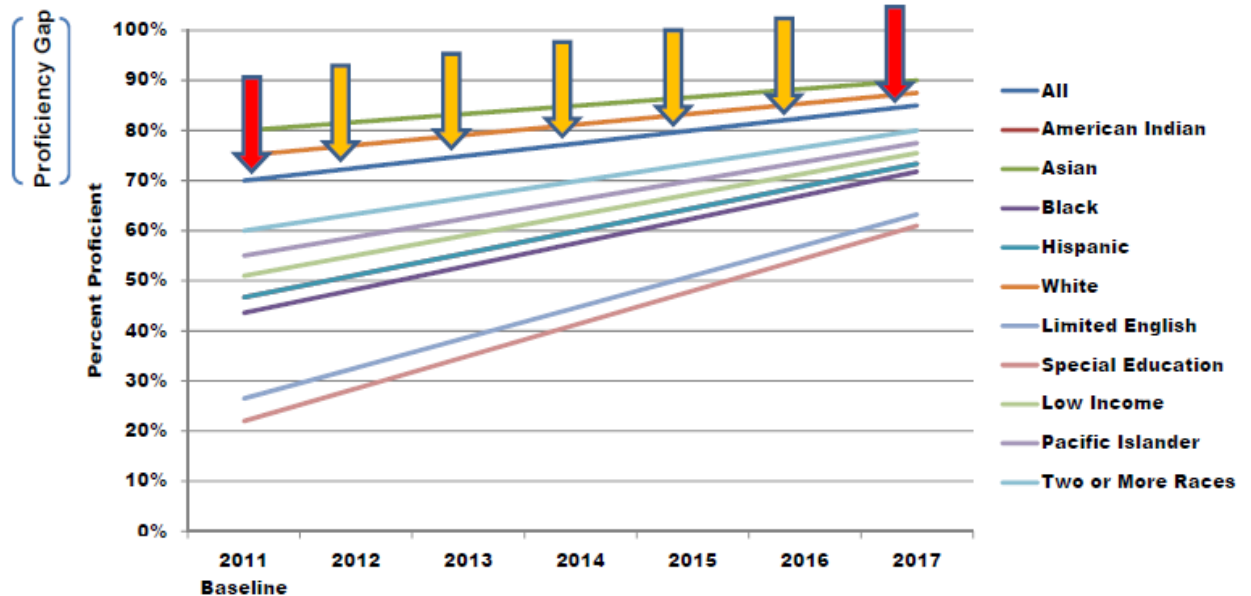
AMOs will be posted to OSPI School Report Card

N=20, ALL students, no margin of error

### ESEA Flexibility

## Set Ambitious but Achievable Annual Measurable Objectives (AMOs)

NEW Annual Measurable Objectives (Targets): Cut Proficiency Gap by Half by 2017  
Sample High School - 10<sup>th</sup> Grade Reading



ASD		2011 Grade 3 Read	2011 Grade 4 Read	2011 Grade 5 Read	2011 AVG Read	2017 Target	Annual Increment	2012	2013	2014	2015	2016	2017
ASD	ALL	83.60	74.10	78.70	78.80	89.40	1.77	80.57	82.33	84.10	85.87	87.63	89.40
	AI	83.30	82.40	58.80	74.83	87.42	2.10	76.93	79.03	81.13	83.22	85.32	87.42
	Asian	88.30	65.80	73.80	75.97	87.98	2.00	77.97	79.97	81.98	83.98	85.98	87.98
	Black	75.30	64.90	66.70	68.97	84.48	2.59	71.55	74.14	76.73	79.31	81.90	84.48
	Hispanic	78.40	65.70	72.60	72.23	86.12	2.31	74.55	76.86	79.18	81.49	83.80	86.12
	White	86.90	81.70	84.20	84.27	92.13	1.31	85.58	86.89	88.20	89.51	90.82	92.13
	ELL	61.90	40.50	45.80	49.40	74.70	4.22	53.62	57.83	62.05	66.27	70.48	74.70
	SpEd	55.20	43.50	53.80	50.83	75.42	4.10	54.93	59.03	63.13	67.22	71.32	75.42
	LowInc	77.50	66.20	70.70	71.47	85.73	2.38	73.84	76.22	78.60	80.98	83.36	85.73
			2011 Grade 3 Math	2011 Grade 4 Math	2011 Grade 5 Math	2011 AVG Math	2017 Target	Annual Increment	2012	2013	2014	2015	2016
ASD	ALL	72.00	69.50	69.00	70.17	85.08	2.49	72.65	75.14	77.63	80.11	82.60	85.08
	AI	66.70	64.70	11.80	47.73	73.87	4.36	52.09	56.44	60.80	65.16	69.51	73.87
	Asian	76.60	69.40	70.60	72.20	86.10	2.32	74.52	76.83	79.15	81.47	83.78	86.10
	Black	61.60	40.40	44.00	48.67	74.33	4.28	52.94	57.22	61.50	65.78	70.06	74.33
	Hispanic	60.20	61.30	60.60	60.70	80.35	3.28	63.98	67.25	70.53	73.80	77.08	80.35
	White	78.30	80.10	77.60	78.67	89.33	1.78	80.44	82.22	84.00	85.78	87.56	89.33
	ELL	44.20	40.90	40.50	41.87	70.93	4.84	46.71	51.56	56.40	61.24	66.09	70.93
	SpEd	38.90	24.40	33.30	32.20	66.10	5.65	37.85	43.50	49.15	54.80	60.45	66.10
	LowInc	64.50	62.20	60.30	62.33	81.17	3.14	65.47	68.61	71.75	74.89	78.03	81.17



## Principle 2

State-developed differentiated recognition, accountability, and support

### States Must:

- Set ambitious, but achievable, Annual Measurable Objectives (AMOs)
- Identify:
  - **Reward schools:** Provide incentives and recognition for high-progress and highest performing Title I schools
  - **Priority schools:** Identify lowest-performing schools and implement interventions aligned with the **turnaround principles**
  - **Focus schools:** Identify and implement **meaningful interventions** (i.e., turnaround principles) in schools with the lowest performing subgroups
  - **Emerging schools:** Identify other low-performing Title I schools and provide incentives and support
- Build state, district, and school capacity

**Cohort I- Spring 2012****Cohort II- Fall/Winter 2012****Cohort III- Fall/Winter 2013****Reward Schools**

[Title I schools]

Use 3 years of AYP and improvement trends for Title I schools **(R,M)**

Pilot “Draft Accountability Index” **(R, W, M, S)** and use new AMOs to identify Cohort II Reward

Use “Updated Accountability Index” and new AMOs to identify Cohort III Reward

**Priority Schools**[Title I schools]  
N=46+

Use old PLA calculations **(R, M)** to **ALL Student Group**

Implement “turnaround principles” in 2012-13

•Pilot “Draft Accountability Index” **(R, W, M, S)**  
•Use new AMOs and apply to **ALL Student Group**  
•Implement turnaround principles in 2013-14

•Use “Updated Accountability Index” and AMOs apply to **ALL Student Group**  
•Implement “turnaround

**Focus Schools**[Title I schools]  
N=92+

Use old PLA calculation **(R, M)** to **Subgroups**

Implement interventions in 2012-13

•Pilot “Draft Accountability Index” **(R, W, M, S)**  
•Use new AMOs and apply to **Subgroups**  
•Implement Interventions in 2013-14

•Use “Updated Accountability Index” and AMOs; apply to **Subgroups**  
•Implement Interventions in 2014-15

**Joint Select Committee**

May 2012: Committee convenes  
May-Sept 2012: Committee with OSPI , SBE engage stakeholders to develop “Draft Accountability Index”

Fall/Winter 2012 Pilot “Draft Accountability Index to determine Reward, Priority and Focus Schools

Sept 2013 Final Report Due  
Fall/winter 2013 use “Updated Accountability Index” determine Reward, Priority, and Focus Schools  
Jan 2014 Legislature approves new accountability Index and system

# ESEA Waiver



**IMPLICATIONS (PRINCIPLE 2)**



## Reward Schools

No more than top 5% of Title I schools

Either highest performing of high-progress

- Principals and Superintendents of Reward Schools will receive a **letter** from OSPI acknowledging the school
- OSPI will issue **press release** and publish list on website
- ESDs will be encouraged to hold **celebrations**
- Based on resources, each school will receive a **banner**
- Based on resources, OSPI and SBE will co-sponsor a ceremony with **photo-op**
- Reward schools may serve as **mentors** to lower performing schools and may receive **compensation** incentives from the state and/or private sector to participate as mentor



## **Priority Schools**

N=46+ (5% of total number of Title I schools)

Title I participating schools and Title I eligible secondary schools that graduate students

- **Must implement 1 of 4 turnaround models: transformation, turnaround, restart, or closure.**
- **Implement meaningful interventions as described by state**
- **Engage in external needs assessment and submit 3 year SIP/turnaround plan to be reviewed by OSPI**
- **Set aside 20% of Title I funds to support implementation of SIP/turnaround plan**



## **Focus Schools**

N=92+ (10% of total number of Title I schools)

Title I participating schools and Title I eligible secondary schools that graduate students

- Engage in external needs assessment and submit 3 year SIP plan using OSPI template to be reviewed by OSPI
- Set aside up to 20% of Title I funds to support implementation of SIP plan
- Implement meaningful interventions as described by state
- Develop and implement 90-day plans and engage with external liaisons



## **Emerging Schools**

N=138+ (15% of total number of Title I schools- next 5% of Priority\* and 10% of Focus)

Title I participating schools and Title I eligible secondary schools that graduate students

- **Engage in external needs assessment and submit 3 year SIP/turnaround\* plan using OSPI template to be reviewed by OSPI**
- **Set aside up to 20% of Title I funds to support implementation of SIP/turnaround\* plan**
- **Implement meaningful interventions as described by state**
- **Develop and implement 90-day plans and engage with external liaisons**

# ASD Celebrates; Cohort I Success!



## High Progress Reward Schools:

Alpac  
Dick Scobee  
Evergreen Heights  
Gildo Rey  
Pioneer  
Washington



## Highest Performing Reward Schools:

Evergreen Heights  
Gildo Rey





PERSONNEL--CERTIFICATED

**Curriculum/Non-Curriculum hours**

5th grade orientation

- 1. Sherin, Tracy 2 hour(s) @ hourly rate of pay effective 5/1/2012

Advisory curricular meeting

- 1. Kerr, Warren 6 hour(s) @ hourly rate of pay effective 7/11/2012
- 2. McLuen, Teresa 6 hour(s) @ hourly rate of pay effective 7/11/2012
- 3. Morrow, Jonathan 6 hour(s) @ hourly rate of pay effective 7/11/2012
- 4. Zawislak, Christopher 6 hour(s) @ hourly rate of pay effective 7/11/2012

ATLA

- 1. Medina, Frank 2 hour(s) @ hourly rate of pay effective 6/20/2012

Certificated Interview Team

- 1. Campbell, Monica 5 hour(s) @ hourly rate of pay effective 7/25/2012
- 2. Fulton, Tara 1.5 hour(s) @ hourly rate of pay effective 7/19/2012
- 3. Greer, Gary 9.75 hour(s) @ hourly rate of pay effective 7/18/2012
- 4. Harmon, Sheryl 4.25 hour(s) @ hourly rate of pay effective 7/16/2012
- 5. Horn, Lisa 9.75 hour(s) @ hourly rate of pay effective 7/18/2012
- 6. Jeffreys, Brendan 9.75 hour(s) @ hourly rate of pay effective 7/18/2012
- 7. McCord, Sheila 5 hour(s) @ hourly rate of pay effective 7/25/2012

- 8 . McIntyre, Leah 9.75 hour(s) @ hourly rate of pay effective 7/18/2012
- 9 . Mischke, Emily 9.75 hour(s) @ hourly rate of pay effective 7/18/2012
- 10 . Parsons, Thomas 2.5 hour(s) @ hourly rate of pay effective 7/30/2012
- 11 . Price, Christy 4.5 hour(s) @ hourly rate of pay effective 7/24/2012
- 12 . Rasmussen, Karine 9.75 hour(s) @ hourly rate of pay effective 7/18/2012
- 13 . Rohlff, Geri 4.25 hour(s) @ hourly rate of pay effective 7/16/2012

Childfind screening

- 1 . Burchatz, Kevin 8 hour(s) @ hourly rate of pay effective 8/13/2012
- 2 . Cano, Jill 8 hour(s) @ hourly rate of pay effective 8/13/2012
- 3 . Gallagher, Lindsey 8 hour(s) @ hourly rate of pay effective 8/13/2012
- 4 . Jackowski, Erin 8 hour(s) @ hourly rate of pay effective 8/13/2012
- 5 . Jacobsma, Amanda 8 hour(s) @ hourly rate of pay effective 8/13/2012
- 6 . Jordan, Gary 8 hour(s) @ hourly rate of pay effective 8/13/2012
- 7 . Kim, Mira 8 hour(s) @ hourly rate of pay effective 8/13/2012
- 8 . Leitzke, Stacy 8 hour(s) @ hourly rate of pay effective 8/13/2012
- 9 . Leitzke, Tamara 8 hour(s) @ hourly rate of pay effective 8/13/2012
- 10 . Mayer, Margaret 8 hour(s) @ hourly rate of pay effective 8/13/2012

- 11. Novotney, Sarah 8 hour(s) @ hourly rate of pay effective 8/13/2012
- 12. Peters, Dorothea 8 hour(s) @ hourly rate of pay effective 8/13/2012
- 13. Wittgo, Erica 8 hour(s) @ hourly rate of pay effective 8/13/2012

Clean out classroom

- 1. Luke, William Scott 14 hour(s) @ hourly rate of pay effective 3/1/2012

Coaching interviews

- 1. Strobel, Kimberly 1 hour(s) @ hourly rate of pay effective 6/1/2012

HS standards-based pilot

- 1. Cockcroft, Elsbeth 9 hour(s) @ hourly rate of pay effective 6/20/2012
- 2. Grugg, Regina 9 hour(s) @ hourly rate of pay effective 6/20/2012
- 3. Henry, Katie 8 hour(s) @ hourly rate of pay effective 6/20/2012
- 4. Pratt, Cindy 8 hour(s) @ hourly rate of pay effective 6/20/2012
- 5. Vanderpuy, Abraham 8 hour(s) @ hourly rate of pay effective 6/20/2012
- 6. Wasserman, Michael 10 hour(s) @ hourly rate of pay effective 6/20/2012

HS standards-based training

- 1. Aarstad, Jon 6 hour(s) @ hourly rate of pay effective 8/21/2012
- 2. Bailey, Whitney 6 hour(s) @ hourly rate of pay effective 8/21/2012
- 3. Baumstark, Patria 6 hour(s) @ hourly rate of pay effective 8/21/2012

4. Brown, Kristine 6 hour(s) @ hourly rate of pay effective 8/21/2012
5. Buetow, Jennie 6 hour(s) @ hourly rate of pay effective 8/21/2012
6. Chu, Janet 6 hour(s) @ hourly rate of pay effective 8/21/2012
7. Connelly, Ericka 7 hour(s) @ hourly rate of pay effective 6/20/2012
8. Dally, R. Steven 6 hour(s) @ hourly rate of pay effective 8/21/2012
9. Davis, Mark 6 hour(s) @ hourly rate of pay effective 8/21/2012
10. Erie, Janice 6 hour(s) @ hourly rate of pay effective 8/21/2012
11. Fouhy, Paul 6 hour(s) @ hourly rate of pay effective 8/21/2012
12. Gunderson, Erik 6 hour(s) @ hourly rate of pay effective 8/21/2012
13. Hammer, Robin 6 hour(s) @ hourly rate of pay effective 8/21/2012
14. Hansen, Jessica 6 hour(s) @ hourly rate of pay effective 8/21/2012
15. Haynes, Theresa 6 hour(s) @ hourly rate of pay effective 8/21/2012
16. Hinson, Erica 6 hour(s) @ hourly rate of pay effective 8/21/2012
17. Keller, Brian 6 hour(s) @ hourly rate of pay effective 8/21/2012
18. Ladage, Adam 6 hour(s) @ hourly rate of pay effective 8/21/2012
19. Luong, Jacob 6 hour(s) @ hourly rate of pay effective 8/21/2012
20. Malone Corin 11 hour(s) @ hourly rate of pay effective 6/20/2012

- 21 . McLuen, Teresa 6 hour(s) @ hourly rate of pay effective 8/21/2012
- 22 . Moberg, Julie 6 hour(s) @ hourly rate of pay effective 8/21/2012
- 23 . Morris, Bruce 6 hour(s) @ hourly rate of pay effective 8/21/2012
- 24 . Myka, Philip 6 hour(s) @ hourly rate of pay effective 8/21/2012
- 25 . Parsons, Thomas 6 hour(s) @ hourly rate of pay effective 8/21/2012
- 26 . Peter, Catherine 6 hour(s) @ hourly rate of pay effective 8/21/2012
- 27 . Sarr, Diane 6 hour(s) @ hourly rate of pay effective 8/21/2012
- 28 . Shaw, Judith 9 hour(s) @ hourly rate of pay effective 6/20/2012
- 29 . Valentin, Edmund 6 hour(s) @ hourly rate of pay effective 8/21/2012
- 30 . VanEaton, Michael 9 hour(s) @ hourly rate of pay effective 6/20/2012
- 31 . Vannice, Sandra 6 hour(s) @ hourly rate of pay effective 8/21/2012
- 32 . Walker, Glen 6 hour(s) @ hourly rate of pay effective 8/21/2012

Menu analysis

- 1 . Killian, Marci As needed @ hourly rate of pay effective 6/7/2012
- 2 . Locke, Roberta As needed @ hourly rate of pay effective 6/7/2012

Native American orientation

- 1 . Sison, laurie 30 hour(s) @ hourly rate of pay effective 7/1/2012

Proctor for HSPE retake

1. Herrera, Michaela 5 hour(s) @ hourly rate of pay effective 8/14/2012
2. Keefe, Rebecca 15 hour(s) @ hourly rate of pay effective 8/14/2012
3. Ladage, Adam 15 hour(s) @ hourly rate of pay effective 8/14/2012
4. Mohler, Eric 15 hour(s) @ hourly rate of pay effective 8/14/2012
5. Morris, Bruce 5 hour(s) @ hourly rate of pay effective 8/14/2012

Reading support

1. Dragseth, Paula 40 hour(s) @ hourly rate of pay effective 6/22/2012

Reading/math standards training

1. Arnold, Mindy 6 hour(s) @ hourly rate of pay effective 8/21/2012
2. Capponi-Glidewell, Debbie 6 hour(s) @ hourly rate of pay effective 8/21/2012
3. Drake, Michelle 6 hour(s) @ hourly rate of pay effective 8/21/2012
4. Eastman, Marjorie 6 hour(s) @ hourly rate of pay effective 8/21/2012
5. Fitzgerald, William Michael 6 hour(s) @ hourly rate of pay effective 8/21/2012
6. Frank, Megan 6 hour(s) @ hourly rate of pay effective 8/21/2012
7. Gardner, Marianne 6 hour(s) @ hourly rate of pay effective 8/21/2012
8. Garrison, David 6 hour(s) @ hourly rate of pay effective 8/21/2012
9. Gesell, Ruth 6 hour(s) @ hourly rate of pay effective 8/21/2012

10. Hill, Angela 6 hour(s) @ hourly rate of pay effective 8/21/2012
11. Howell, Christopher 6 hour(s) @ hourly rate of pay effective 8/21/2012
12. James, Amanda 6 hour(s) @ hourly rate of pay effective 8/21/2012
13. Jeffreys, Brendan 6 hour(s) @ hourly rate of pay effective 8/21/2012
14. Jenks, Karen 6 hour(s) @ hourly rate of pay effective 8/21/2012
15. Linville, Dianna 6 hour(s) @ hourly rate of pay effective 8/21/2012
16. Maloney, Kelly 6 hour(s) @ hourly rate of pay effective 8/21/2012
17. Massimino, Jr., Joseph 6 hour(s) @ hourly rate of pay effective 8/21/2012
18. Maughlin, Bronwyn 6 hour(s) @ hourly rate of pay effective 8/21/2012
19. Ottele, Kelly 6 hour(s) @ hourly rate of pay effective 8/21/2012
20. Rademacher, Patrice 6 hour(s) @ hourly rate of pay effective 8/21/2012
21. Rowe, Daniela 6 hour(s) @ hourly rate of pay effective 8/21/2012
22. Sandland, Tyler 6 hour(s) @ hourly rate of pay effective 8/21/2012
23. Santman, Darcie 6 hour(s) @ hourly rate of pay effective 8/21/2012
24. Skiff, Carl 6 hour(s) @ hourly rate of pay effective 8/21/2012
25. Smith, James 6 hour(s) @ hourly rate of pay effective 8/21/2012
26. Swensrud, Stacy 6 hour(s) @ hourly rate of pay effective 8/21/2012

- 27. Thornhill, Rashelle 6 hour(s) @ hourly rate of pay effective 8/21/2012
- 28. Travis, Stephanie 6 hour(s) @ hourly rate of pay effective 8/21/2012
- 29. Tyler, Jeryl Diane 6 hour(s) @ hourly rate of pay effective 8/21/2012

Standards alignment

- 1. Borton, Sharon 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 2. Brooks, Amanda 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 3. Carroll, Leah 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 4. Cole, Amy 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 5. Cummings, Andrea 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 6. Emery, Susan 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 7. Erickson, Season 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 8. Harmaning, Linda 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 9. Horn, Lisa 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 10. Jeffreys, Brendan 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 11. Jenks, Karen 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 12. Lindberg, Dara 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 13. Logan, Carolyn 12 hour(s) @ hourly rate of pay effective 8/1/2012

- 14. Moore, Erika 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 15. Scholzen, Julie 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 16. Schuman, Susan 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 17. Surber, Maribeth 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 18. Swanson, Jennifer 12 hour(s) @ hourly rate of pay effective 8/1/2012
- 19. Sweeney, Devan 12 hour(s) @ hourly rate of pay effective 8/1/2012

Summer school

- 1. Ekstrom, Cory 12 hour(s) @ hourly rate of pay effective 7/9/2012

Summer school - APEX/credit recapture

- 1. Brown, Karen 12 hour(s) @ hourly rate of pay effective 6/29/2012

Tutoring

- 1. Nevers, Susan 20 hour(s) @ hourly rate of pay effective 7/9/2012

**Leave**

Teacher

- 1. Guisinger, Chad effective 9/5/2012  
Personal
- 2. Hadley, Barbara effective 9/5/2012  
Personal (was on leave portion of 2011-12)

**New Hire**

Counselor

- 1. Nishimoto, Kevin effective 9/5/2012  
C8, S2  
Counselor (replacement)

2. Utu, Jacqueline effective 9/5/2012  
C8, S1  
Counselor (.5)

OT

1. Rupp, Terri effective 9/5/2012  
C9, S10  
Occupational Therapist (.6)

Physical Therapist

1. Laskey, Samantha effective 9/5/2012  
C9, S2  
Physical Therapist

Psychologist

1. Humpage, Thomas effective 9/5/2012  
C7, S3  
Psychologist

SLP

1. Mandler, Connie effective 9/5/2012  
C8, S11  
SLP

2. Marrero-Burgos, Zayra effective 9/5/2012  
C7, S2  
SLP

Teacher

1. Asfour, April effective 9/5/2012  
C7, S2  
Language Arts (replacement)

2. Beaubien, Monica effective 9/5/2012  
C1, S1  
Second grade

3. Bonham, Kelsey effective 9/5/2012  
C7, S5  
Second grade (.2) - job share

4. Botkin, Brent effective 9/5/2012  
C1, S0  
Physical Education (.8)

5. Bozlee, Breann effective 9/5/2012  
C1, S0  
Fourth grade

6. Comstock, Bradley                   effective 9/5/2012  
C1, S1  
Special Education
7. Diebag, James                       effective 9/5/2012  
C8, S2  
Science (replacement)
8. Diehl, Brittany                     effective 9/5/2012  
C1, S0  
Second grade
9. Ford, Jennifer                     effective 9/5/2012  
C8, S10  
Fourth grade
10. Frank, Megan                      effective 9/5/2012  
C1, S1  
Fourth grade
11. Ginder, Jennifer                 effective 9/5/2012  
C8, S1  
Language Arts (replacement)
12. Grafstrom, Kyle                 effective 9/5/2012  
C7, S1  
IEP Writer
13. Halford, Sandra                 effective 9/5/2012  
C8, S1  
Math
14. Jenkins, Glenn                   effective 9/5/2012  
C1, S1  
Fourth-fifth grade
15. Jenkins, Shana                   effective 9/5/2012  
C1, S0  
Third grade (replacement)
16. Johnson, Nicholas               effective 9/5/2012  
C7, S1  
Science
17. LaFayette, Leslie               effective 9/5/2012  
C7, S0  
ELL (.5)
18. Mattioli, Steven                 effective 9/5/2012  
C8, S12  
Second grade

- 19. Mikel, Katherine                    effective 9/5/2012  
C9, S2  
Math
  
- 20. Myers, Marty                        effective 9/5/2012  
C1, S1  
Third grade
  
- 21. Paustian, Anthony                effective 9/5/2012  
C1, S0  
Band
  
- 22. Sergis, Melissa                    effective 9/5/2012  
C4, S7  
First grade
  
- 23. Taylor, Kelli                        effective 9/5/2012  
C1, S0  
Band
  
- 24. Taylor, Tiffany                    effective 9/5/2012  
C1, S0  
First grade (replacement)
  
- 25. White, Beth                         effective 9/5/2012  
C4, S2  
Special Education (.5) - TOSA (.5)
  
- 26. Wisener, Aimee                    effective 9/5/2012  
C1, S1  
Second grade (replacement)

**Resignation/Retire**

Assistant Principal

- 1. Adams, Darin                        effective 8/1/2012  
Employment elsewhere

Teacher

- 1. Gendron, Sarah                    effective 6/19/2012  
Employment elsewhere
  
- 2. LaPlante, Eric                      effective 6/20/2012  
Employment elsewhere
  
- 3. St. Mary, Daniel                    effective 6/20/2012  
Employment elsewhere

Teacher (.4)

- 1. Harlor, Jamie                        effective 6/19/2012  
Employment elsewhere

Teacher/Dean of Students

1. Clancy, Michael

effective 6/20/2012  
Employment elsewhere

PERSONNEL--CLASSIFIED

**Curriculum/Non-curriculum hours**

Certificated Interview Team

1. Casad, Tana 9.75 hour(s) @ hourly rate of pay effective 7/18/2012
2. Scarlett, Ardith 9.75 hour(s) @ hourly rate of pay effective 7/18/2012

CPPW grant - Menu analysis

1. Ball, Loretta As needed @ hourly rate of pay effective 6/7/2012

Schoolwires: Transition of current website

1. Dudley, Toni 20 hour(s) @ hourly rate of pay effective 7/1/2012

**Resignation/Retire**

Athletic trainer

1. Pierce, Aaron effective 7/31/2012

Coach - Baseball

1. McKoon, Doug effective 7/31/2012

Coach - Cheer

1. Austin, Ashley effective 7/31/2012
2. Pederson, Kailee effective 7/31/2012

Coach - Girl's soccer

1. Jameson, Stephanie effective 7/31/2012
2. Nordby, Juliette effective 7/31/2012

Coach - Gymnastics

1. Goodman Stewart, Jecinda effective 7/31/2012
2. Hainer, Amanda effective 7/31/2012

Coach - Softball



CERTIFICATED RESUME

a. April Asfour--language arts--Auburn High School

Ms. Asfour earned her bachelor and master degree at University of Puget Sound.

April previously taught in the Peninsula School District and she has also been a substitute teacher in the Auburn School District.

b. Monica Beaubien--second grade--Chinook Elementary

Ms. Beaubien earned her bachelor degree at Central Washington University.

Monica has been a substitute teacher in the Kent, Ellensburg, Snoqualmie Valley, and Auburn School Districts.

c. Kelsey Bonham--second (.2)--Lakeland Hills Elementary

Ms. Bonham earned her bachelor degree at Eastern Washington University and her master degree at Grand Canyon University.

Kelsey previously taught in the Federal Way School District.

d. Brent Botkin--physical education (.8)--Alpac Elementary

Mr. Botkin earned his bachelor degree at Central Washington University.

Brent completed his student teaching experience at Mt. Baker Middle School in March, 2012. After that time, he has been a substitute in the Auburn School District.

e. Breann Bozlee--fourth grade--Ilalko Elementary

Ms. Bozlee earned her bachelor degree at Central Washington University.

Breann completed her student teaching experience at Dick Scobee Elementary in March, 2012. After that time, she has been a substitute in the Sumner and Auburn School Districts.

f. Bradley Comstock--special education--Auburn Mountainview High School

Mr. Comstock earned his bachelor degree at Central Washington University.

Bradley completed his student teaching experience at Auburn Riverside High School in March, 2011. After that time, he has been a substitute in the Auburn School District.

g. James Diebag--science--Rainier Middle School

Mr. Diebag earned his bachelor and master degrees at George Washington University.

James is a veteran of the United States Coast Guard and previously taught in Petaluma, California.

h. Brittany Diehl--second grade--Gildo Rey Elementary

Ms. Diehl earned her bachelor degree at Western Washington University.

Brittany completed her student teaching experience at Gildo Rey Elementary in June, 2011. After that time, she has been a substitute in the Auburn School District.

i. Jennifer Ford--fourth grade--Alpac Elementary

Ms. Ford earned her bachelor degree at Central Washington University and her master degree at Walden University.

Jennifer previously taught in the Steilacoom, Puyallup, and Sumner School Districts. Most recently, she has been a substitute in the Auburn School District.

j. Megan Frank--fourth grade--Chinook Elementary

Ms. Frank earned her bachelor degree at Boise State University.

Megan has been a substitute in the Boise and Auburn School Districts.

k. Jennifer Ginder--language arts--Auburn Riverside High School

Ms. Ginder earned her bachelor and master degrees at Washington State University.

Jennifer previously taught at Assumption-St. Bridget school in Seattle.

l. Kyle Grafstrom--IEP writer--Administrative Annex

Mr. Grafstrom earned his bachelor and master degrees at Western Washington University.

Kyle previously taught in the Kent School District.

m. Sandra Halford--math--Cascade Middle School

Ms. Halford earned her bachelor degree at Central Washington University.

Sandra completed her student teaching experience at Cascade Middle School in June, 2012.

n. Thomas Humpage--psychologist--Administrative Annex

Mr. Humpage earned his bachelor degree at the University of Minnesota and his master degree at Cleveland State University.

Thomas previously taught in the Kodiak School District (Alaska).

o. Glenn Jenkins--fourth/fifth grade--Dick Scobee Elementary

Mr. Jenkins earned his bachelor degree at Heritage University.

Glenn completed his student teaching experience at Dick Scobee Elementary in December, 2011. After that time, he has been a substitute in the Auburn School District.

p. Shana Jenkins--third grade--Dick Scobee Elementary

Ms. Jenkins earned her bachelor degree at Central Washington University.

Shana completed her student teaching experience at Dick Scobee Elementary in June, 2012.

q. Nicholas Johnson--science--Mt. Baker Middle School

Mr. Johnson earned his bachelor degree at Pacific Lutheran University and his master degree at the University of Washington.

Nick previously taught in the Federal Way School District.

r. Leslie LaFayette--ELL (.5)--Washington Elementary

Ms. LaFayette earned her bachelor degree at St. Catherine University and her master degree at City University.

Leslie completed her student teaching experience at Rainier Middle School in June, 2012.

s. Samantha Laskey--physical therapist--Administrative Annex

Ms. Laskey earned her bachelor degree at Western Washington University and her doctorate at MGH Institute of Health Professions.

Samantha previously worked at Performance Rehabilitation and the University of Washington.

t. Connie Mandler--SLP--Administrative Annex

Ms. Mandler earned her bachelor degree at Southwest Texas State University and her master degree at Texas Christian University.

Connie previously taught in the Yelm, Steilacoom, and Portland School Districts.

u. Zayra Marrero-Burgos--SLP--Administrative Annex

Ms. Marrero-Burgos earned her bachelor and master degrees at the University of Puerto Rico.

Zayra previously taught in the Issaquah and Othello School Districts.

v. Steven Mattioli--second grade--Pioneer Elementary

Mr. Mattioli earned his bachelor degree at the University of Washington and his master degree at Eastern Washington University.

Steve is a graduate of Auburn High School. He previously taught in the Kent School District.

w. Katherine Mikel--math--Olympic Middle School

Ms. Mikel earned her bachelor and master degrees at the University of Washington.

Katherine previously taught in the Federal Way School District.

x. Marty Myers--third grade--Ilalko Elementary

Ms. Myers earned her bachelor degree at Central Washington University.

Marty has been a substitute in the Dieringer and Auburn School Districts.

y. Kevin Nishimoto--counselor--Rainier Middle School

Mr. Nishimoto earned his bachelor degree at the University of Washington and his master degree at City University.

Kevin completed his internship at Auburn Mountainview High School in June, 2012. He has been a substitute in the Auburn School District.

z. Anthony Paustian--band--Auburn High School

Mr. Paustian earned his bachelor degree at Central Washington University.

Tony is a graduate of Auburn High School and he completed his student teaching experience in the Bethel School District in June, 2012.

aa. Teri Rupp--OT (.6)--Administrative Annex

Ms. Rupp earned her bachelor degree at Gonzaga University and her master degree at Texas Women's University.

Teri previously worked for the Tahoma School District.

bb. Melissa Sergis--first grade--Lakeland Hills Elementary

Ms. Sergis earned her bachelor degree at the University of California and her master degree at Concordia University.

Melissa previously taught in the Federal Way School District and she has been a substitute in the Auburn School District.

cc. Kelli Taylor--band--Cascade Middle School

Ms. Taylor earned her bachelor degree at Central Washington University.

Kelli completed her student teaching experience in the Tacoma School District in December, 2011.

dd. Tiffany Taylor--first grade--Pioneer Elementary

Ms. Taylor earned her bachelor degree at Central Washington University.

Tiffany completed her student teaching experience at Lakeland Hills Elementary in June, 2012.

ee. Jacqueline Utu--counselor (.5)--Mt. Baker Middle School

Ms. Utu earned her bachelor degree at Evergreen State and her master degree at City University.

Jacqueline completed her student teaching experience at Mt. Baker Middle School in June, 2012.

ff. Beth White--special education (.5) and TOSA (.5)--Terminal Park Elementary

Ms. White earned her bachelor degree at Washington State University.

Beth previously taught in the Sumner and Auburn School Districts.

gg. Aimee Wisener--second grade--Dick Scobee Elementary

Ms. Wisener earned her bachelor degree at Central Washington University.

Aimee completed her student teaching experience at Dick Scobee Elementary in March, 2011. After that time, she worked at Seaburg School in Tacoma and has been a substitute in the Auburn School District.



### 3. Alpac Elementary School Improvements Project

Attached are copies of Change Order Nos. 2 and 3 for the Alpac Elementary School Improvements project which should be considered to permit a change in the construction contract.

Original Contract	\$949,200.00
Previously Approved	4,604.00
Change Order No. 2	14,167.00
Change Order No. 3	+\$ 22,868.00
New Contract Amount	<u>\$990,839.00</u>

Jeffrey Grose will be present to recommend acceptance of this change order.

Recommendation: That Change Order Nos. 2 and 3 be accepted for the Alpac Elementary School Improvements project and the contract amount be increased by \$37,035.00 for a new contract amount of \$990,839.00.

### 4. Gildo Rey Elementary School Improvements Project

Attached are copies of Change Order Nos. 1 and 2 for the Gildo Rey Elementary School Improvements project which should be considered to permit a change in the construction contract.

Original Contract	\$1,777,500.00
Previously Approved	0.00
Change Order No. 1	8,293.00
Change Order No. 2	+\$ 50,450.00
New Contract Amount	<u>\$1,836,243.00</u>

Jeffrey Grose will be present to recommend acceptance of this change order.

Recommendation: That Change Order Nos. 1 and 2 be accepted for the Gildo Rey Elementary School Improvements project and the contract amount be increased by \$58,743.00 for a new contract amount of \$1,836,243.00.

## RESOLUTION NO. 1165

**A Resolution of the Board of Directors of Auburn School District No. 408, King and Pierce Counties, Washington, relating to and authorizing the acquisition by condemnation of certain real property and property rights for use by the District in connection with the District's Auburn High School Modernization and Reconstruction project.**

WHEREAS, Auburn School District No. 408, King and Pierce Counties, Washington ("District") is a municipal corporation authorized and existing under the laws of the State of Washington, Title 28A RCW, and is authorized by law to provide the students of the District with safe, adequate and efficient educational facilities;

WHEREAS, the District Board of Directors has determined that it is necessary and appropriate for the District to modernize and reconstruct Auburn High School, which improvements will include the replacement of approximately 245,000 square feet of existing buildings, modernization of approximately 31,000 square feet of existing facilities at the Performing Arts Center and Automotive Technology buildings, as well as modernization and improvements to the site and other capital improvements (referred to herein collectively as the "Improvements");

WHEREAS, the District has determined that the construction of the Improvements at the current Auburn High School location is in the best interest of the District and the students it serves, and that the Improvements will provide many benefits, including but not limited to the following:

- (1) new buildings that comply with current building codes and seismic standards,
- (2) new facilities that meet the District's education and facility standards,
- (3) improved access and enhanced facilities for disabled individuals,
- (4) new and modernized buildings located under a common roof for improved supervision and security,
- (5) energy efficient buildings,
- (6) improved site access at East Main Street and Fourth Street NE,
- (7) new and expanded bus loading areas located on the school site,
- (8) additional on-site parking for staff, student and events,
- (9) reserved parking area for visitors at front of school at East Main Street,
- (10) new student pick-up and drop off area at East Main Street,
- (11) improved service access and delivery areas,
- (12) new sewer, water and storm drainage systems,
- (13) new synthetic turf baseball and softball fields,
- (14) prominent front entry to school at East Main Street,
- (15) new classrooms with current educational technology,
- (16) improved heating, cooling and ventilation systems,
- (17) improved campus and building security systems,
- (18) large student commons for school and community use,

- (19) an upgraded Automotive Technology building, and
- (20) an enhanced Performing Arts Center;

WHEREAS, in connection with the Auburn High School Modernization and Reconstruction project (the "Project"), the District staff has determined and recommended that the District acquire certain real property located in King County, Washington, that will allow for the construction of the Project Improvements;

WHEREAS, the District has been able to obtain through voluntary negotiations the real property and property interests necessary to accommodate the planned Improvements, with one exception;

WHEREAS, in order to construct the Improvements, the District has determined that it is necessary to acquire the real property located at 803 E. Main Street, Auburn, King County, Washington, identified as King County Tax Parcel No. 685870-0005-00 (the "Real Property");

WHEREAS, the District staff has attempted to acquire the Real Property through voluntary negotiations, which attempts have so far been unsuccessful;

WHEREAS, the District is authorized by RCW 28A.335.220 and Chapter 8.16 RCW to institute eminent domain proceedings to obtain the Real Property for use by the District in connection with the Project;

WHEREAS, in order to facilitate the District's plans to construct the Improvements, the District staff has requested that the District Board of Directors authorize District staff and its legal counsel to proceed with the acquisition of the Real Property through the use of eminent domain proceedings as deemed appropriate, subject to the District paying the owner(s) of such Real Property just compensation for such taking in the manner required by law; and

WHEREAS, the District has provided notice of the planned final action described in this Resolution to the property owner(s) in the manner required by RCW 8.25.290, now therefore,

BE IT RESOLVED, by the Board of Directors of Auburn School District No. 408, King and Pierce Counties, Washington, as follows:

1. Incorporation of Recitals. The recitals set forth above are hereby adopted as if set forth in full herein;
2. Public Use. The construction and installation of the Improvements in connection with the Auburn High School Modernization and Reconstruction project is a public use and for a public purpose.
3. Determination of Necessity. The Board of Directors finds that the acquisition of the Real Property is necessary and appropriate for the construction of the Improvements.
4. Condemnation Authorization. Pursuant to RCW 28A.335.220 and Chapter 8.16 RCW, the District hereby authorizes that the Real Property, as legally described in **Exhibit A** attached hereto and incorporated herein by this reference, be condemned and acquired by the District after just compensation having been first made or paid into the court for the owner(s) of the Real Property in the manner prescribed by law. District staff and legal counsel are hereby authorized and directed to commence condemnation proceedings against the owner(s) of the Real

Property, and all other parties with an interest in the Real Property, in order to acquire the Real Property, and to take all other steps necessary to acquire the Real Property and to carry out the provisions of this Resolution.

5. Source of Funds. All costs and expenses of acquiring the Real Property shall be paid from the District's Capital Projects Fund.

6. Relocation Assistance. Since the District is not receiving federal financial assistance for the Auburn High School Modernization and Reconstruction project, pursuant to RCW 8.26.010(2) the District elects not to comply with the RCW 8.26.035 through 8.26.115 to the extent such provisions are applicable to the District's condemnation action.

7. Effective Date. This Resolution shall become effective immediately upon its adoption.

ADOPTED by the Board of Directors of Auburn School District No. 408, King and Pierce Counties, Washington, at a regular open public meeting thereof held on the 13<sup>th</sup> day of August, 2012.

AUBURN SCHOOL DISTRICT NO. 408,  
KING AND PIERCE COUNTIES,  
WASHINGTON

\_\_\_\_\_  
President and Director

\_\_\_\_\_  
Director

\_\_\_\_\_  
Director

\_\_\_\_\_  
Director

\_\_\_\_\_  
Director

ATTEST:

\_\_\_\_\_  
Secretary, Board of Directors

## CERTIFICATE

I, the undersigned, Secretary of the Board of Directors of Auburn School District No. 408, King and Pierce Counties, Washington, do hereby certify that the foregoing resolution is a true and correct copy of Resolution No. 1165 of such Board, duly adopted at a regular meeting thereof held on the 13<sup>th</sup> day of August 2012, signed by the members of such Board in attendance at such meeting and attested by myself in authentication of such adoption.

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Secretary, Board of Directors  
Auburn School District No. 408

**EXHIBIT A**

**LEGAL DESCRIPTION**

LOTS 1, 2, BLOCK 1, POPLARWOOD ADDITION TO AUBURN,  
ACCORDING TO THE PLAT THEREOF RECORDED IN VOLUME 32 OF  
PLATS, PAGE 5, IN KING COUNTY, WASHINGTON;

TOGETHER WITH THAT PORTION OF VACATED ALLEY ADJACENT AS  
PER CITY OF AUBURN ORDINANCE NUMBER 5773, RECORDED UNDER  
KING COUNTY RECORDING NUMBER 200308290014554

AND TOGETHER WITH THAT PORTION OF VACATED "H" STREET N.E.  
WHICH REVERTED TO THE GRANTOR THROUGH ORDINANCE NO. 912  
OF THE CITY OF AUBURN.

(Tax Parcel No. 685870-0005-00)

**AUBURN SCHOOL DISTRICT NO. 408  
KING COUNTY AND PIERCE COUNTY, WASHINGTON**

**RESOLUTION NO. 1166**

**A RESOLUTION CONFIRMING COMPLIANCE WITH  
2012 JOBS NOW ACT ENERGY OPERATIONAL COST SAVINGS GRANT**

**WHEREAS**, the Office of Superintendent of Public Instruction (OSPI) has announced the availability of \$34 million in grant funds for 2012 Jobs Now Act Energy Operational Cost Savings Grant projects to be awarded in two competitive rounds;

**WHEREAS**, a condition of the grant award is for the applicant to complete an Investment Grade Audit before applying for the grant;

**WHEREAS**, OSPI requires school districts who are interested in applying for a grant to declare their intention to proceed with a project if awarded a grant;

**WHEREAS**, OSPI requests school districts submit the “predetermined cost effectiveness criteria” of Energy Efficiency Measures (EEMs) to OSPI as contained within this resolution;

**NOW THEREFORE, BE IT RESOLVED** that the Board of Directors of AUBURN SCHOOL DISTRICT NO. 408, King County and Pierce County, Washington, has determined the cost effectiveness criteria shall be as follows.

1. Auburn School District may use any of the following funding and payment options or combination of options to fund the project or projects:
  - a. Energy Service Company (ESCO) financing.
  - b. Energy cost savings.
  - c. Utility cost savings.
  - d. Operation and maintenance cost savings with written approval of Auburn School District and the State of Washington Department of Enterprise Services (DES).
  - e. Grants, loans and other incentive from utility companies or other funding sources.
  - f. Auburn School District’s Capital Projects Fund or any other fund selected by the school district.
2. Up to 100% of utility company grants and incentives may be used to fund the project or projects.
3. The total cost of implementing the project or projects EEMs shall include the cost of a Detailed Investment-Grade Audit, preparation of the energy service proposal, design, permits, bidding, bonding, construction, commissioning, ESCO construction and project administration, overhead and profit, taxes, training, maintenance monitoring and verification, DES management fee, and other costs that may be agreed to by the ESCO, DES and Auburn School District.
4. Current utility company cost rates shall be used to calculate energy and utility cost savings.

5. Energy and utility cost inflation factors shall not be used without the written approval of Auburn School District and DES.

**FURTHERMORE, BE IT RESOLVED** that the Board of Directors shall have an Investment Grade Audit or Audits completed before applying for a grant or grants; and

**FURTHERMORE, BE IT RESOLVED** that the Board of Directors intends to proceed with a project or projects if awarded a grant or grants; and

**FURTHERMORE, BE IT RESOLVED** that the Board of Directors intends to comply with all OSPI grant requirements, conditions, and requests as set forth above.

**ADOPTED** at a regular meeting of the Board of Directors of AUBURN SCHOOL DISTRICT NO. 408, King County and Pierce County, Washington, this 13th day of August, 2012.

BOARD OF DIRECTORS:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ATTEST:

\_\_\_\_\_  
Secretary of the Board

# Change Order

**PROJECT:** Alpac Elementary School Improvements  
310 Milwaukee Blvd N.  
Pacific, WA 98047

**CHANGE ORDER NO.:** 02

**DATE:** July 24, 2012

**TO CONTRACTOR:** Lincoln Construction, Inc.  
PO Box 730  
Spanaway, WA 98387

**CONTRACT DATED:** May 9, 2012

**ARCHITECT'S PROJECT NO.:** 12111015

The Contract is changed as follows:

- |    |   |     |             |
|----|---|-----|-------------|
| 1. | CCA #07 – Provide larger water piping to new fixtures in Restrooms 113 & 114. | Add | \$ 4,765.00 |
| 2. | CCA #08 – Provide new plumbing to existing hose bibb outside Room 102A.       | Add | \$ 987.00   |
| 3. | CCA #16 – Provide a second POS connection to the Kitchen Manager's desk.      | Add | \$699.00    |
| 4. | CCA #20 – Pull out old feeders and pull in new with ground to Panel K.        | Add | \$4,532.00  |
| 5. | CCA #22 – Provide two-way floor clean out at new Restroom 211A.               | Add | \$1,180.00  |
| 6. | CCA #23 – Revise electrical circuits in Kitchen to accommodate new equipment. | Add | \$2,004.00  |

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The original Contract Sum was	\$	949,200.00
Net change by previously authorized Change Orders	\$	4,604.00
The Contract Sum prior to this Change Order was	\$	953,804.00
The Contract Sum will be increased by this change order	\$	14,167.00
The new Contract Sum including this Change Order will be	\$	967,971.00

The Contract Time will be extended by 0 calendar days.  
The date of Substantial Completion as of the date of this Change Order therefore is August 17, 2012.

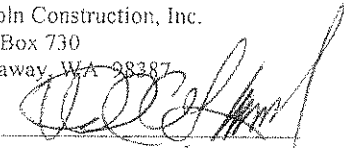
NAC Architecture  
2025 First Avenue, Suite 300  
Seattle, WA 98121-3131

Auburn School District #408  
915 Fourth Street N.E.  
Auburn, WA 98002

Lincoln Construction, Inc.  
P.O. Box 730  
Spanaway, WA 98387

By: 

By: \_\_\_\_\_

By: 

Date: 7/25/12

Date: \_\_\_\_\_

Date: 7/30/12



# Change Order

<b>PROJECT:</b>	Alpac Elementary School Improvements 310 Milwaukee Blvd N. Pacific, WA 98047	<b>CHANGE ORDER NO.:</b> 03
<b>TO CONTRACTOR:</b>	Lincoln Construction, Inc. PO Box 730 Spanaway, WA 98387	<b>DATE:</b> July 31, 2012
		<b>CONTRACT DATED:</b> May 9, 2012
		<b>ARCHITECT'S PROJECT NO.:</b> 12111015

The Contract is changed as follows:

- |    |  |     |              |
|----|--|-----|--------------|
| 1. | CCA #05 -- Investigate and repair conduits cut during slab demolition. | Add | \$ 14,761.00 |
| 2. | CCA #10 -- Revise layout of existing ducts and plumbing above kitchen. | Add | \$ 8,107.00  |

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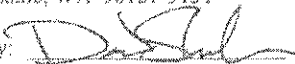
The original Contract Sum was	\$	949,200.00
Net change by previously authorized Change Orders	\$	18,771.00
The Contract Sum prior to this Change Order was	\$	967,971.00
The Contract Sum will be increased by this change order	\$	22,868.00
The new Contract Sum including this Change Order will be	\$	990,839.00

The Contract Time will be extended by 0 calendar days.  
 The date of Substantial Completion as of the date of this Change Order therefore is August 17, 2012.

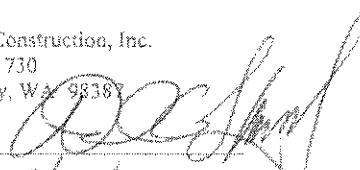
NAC Architecture  
 2025 First Avenue, Suite 300  
 Seattle, WA 98121-3131

Auburn School District #408  
 915 Fourth Street N.E.  
 Auburn, WA 98002

Lincoln Construction, Inc.  
 P.O. Box 730  
 Spanaway, WA 98387

By:   
 Date: 7/31/12

By: \_\_\_\_\_  
 Date: \_\_\_\_\_

By:   
 Date: 7/31/12

# Change Order



<p>PROJECT: Gildo Rey Elementary School Improvements 1005 - 37<sup>th</sup> Street S.W. Auburn, WA 98002</p>	<p>CHANGE ORDER NO.: 1</p> <p>DATE: July 30, 2012</p>
<p>TO CONTRACTOR: Western Ventures Construction, Inc. P.O. Box 298 Mountlake Terrace, WA 98043</p>	<p>CONTRACT DATED: May 9, 2012</p> <p>ARCHITECT'S PROJECT NO.: 121-11014</p>

The Contract is changed as follows:

1. CCA-001 - Add Pickleball Court Striping	Add	\$ 442.00
2. CCA-002 - Add Exit Devices at Door 025	Add	\$ 2,013.00
3. COP-005 - Add Geotextile Fabric Beneath Porous Concrete Paving	Add	\$ 2,725.00
4. COP-006 - Add One Van Accessible Parking Sign	Add	\$ 94.00
5. COP-007 - Add a Tee at New Fire Hydrant	Add	\$ 870.00
6. COP-008 - Add Fire Lane Striping at Parking Lot and Drop-Off Area	Add	\$ 2,149.00

The original Contract Sum was	\$ 1,777,500.00
Net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 1,777,500.00
The Contract Sum will be increased by this change order	\$ 8,293.00
The new Contract Sum including this Change Order will be	\$ 1,785,793.00

The Contract Time for the Work will be remain unchanged by 0 days  
 The date of Substantial Completion as of the date of this Change Order therefore is August 17, 2012.

<p>NAC Architecture 2025 First Avenue, Suite 300 Seattle, WA 98121</p>	<p>Auburn School District #408 915 Fourth Street N.E. Auburn, WA 98002</p>	<p>Western Ventures Construction, Inc. P.O. Box 298 Mountlake Terrace, WA 98043</p>
By: <u></u>	By: _____	By: <u></u>
Date: <u>7/30/12</u>	Date: _____	Date: <u>7/30/12</u>

# Change Order

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PROJECT:	Gildo Rey Elementary School Improvements 1005 - 37 <sup>th</sup> Street S.W. Auburn, WA 98002	CHANGE ORDER NO.:	2
TO CONTRACTOR:	Western Ventures Construction, Inc. P.O. Box 298 Mountlake Terrace, WA 98043	DATE:	July 30, 2012
		CONTRACT DATED:	May 9, 2012
		ARCHITECT'S PROJECT NO.:	121-11014

The Contract is changed as follows:

- I. COP-017 - Remove Contaminated Soil and Replace with Imported Fill      Add      \$ 50,450.00

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The original Contract Sum was	\$ 1,777,500.00
Net change by previously authorized Change Orders	\$ 8,293.00
The Contract Sum prior to this Change Order was	\$ 1,785,793.00
The Contract Sum will be increased by this change order	\$ 50,450.00
The new Contract Sum including this Change Order will be	\$ 1,836,243.00

The Contract Time for the Work will be remain unchanged by 0 days  
The date of Substantial Completion as of the date of this Change Order therefore is August 17, 2012.

NAC Architecture  
2025 First Avenue, Suite 300  
Seattle, WA 98121

Auburn School District #408  
915 Fourth Street N.E.  
Auburn, WA 98002

Western Ventures Construction, Inc.  
P.O. Box 298  
Mountlake Terrace, WA 98043

By: 

By: \_\_\_\_\_

By: 

Date: 7/30/12

Date: \_\_\_\_\_

Date: 7/30/12



The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 13, 2012, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$1,409,689.10. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank of Washington:  
Warrant Numbers 407891 through 408089, totaling \$1,409,689.10

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
407891	*AXA EQUITABLE LIFE	08/13/2012	50.00
407892	3 WIRE GROUP INC	08/13/2012	142.31
407893	911 ETC INC	08/13/2012	308.60
407894	ACROSS AMERICA FOR CHILDHOOD O	08/13/2012	600.00
407895	ADI	08/13/2012	354.76
407896	AGRISHOP INC	08/13/2012	30.59
407897	ALPINE PRODUCTS INC	08/13/2012	6.46
407898	ALTUG, OKAN	08/13/2012	20.00
407899	APPERSON PRINT MANAGEMENT SERV	08/13/2012	46.40
407900	APPLE CONSULTING LLC	08/13/2012	360.00
407901	ASCD	08/13/2012	219.00
407902	ASSN OF WASH SCHOOL PRINCIPALS	08/13/2012	325.00
407903	AUBURN SCHOOL DIST CHILD NUTR*	08/13/2012	126.00
407904	AUBURN SENIOR H S	08/13/2012	3,705.70
407905	AUBURN SENIOR HIGH CULINARY AR	08/13/2012	707.00
407906	AVERMEDIA INFORMATION INC	08/13/2012	110.00
407907	BAQUIAN, VINCE	08/13/2012	20.00

Check Nbr	Vendor Name	Check Date	Check Amount
407908	BARNES DISTRIBUTION	08/13/2012	1,303.88
407909	BENTON, AMANDA	08/13/2012	25.00
407910	BILLS LOCKSMITH SERVICE INC	08/13/2012	104.03
407911	BIRD, JACKIE	08/13/2012	50.00
407912	BLACK & DECKER	08/13/2012	172.80
407913	CENTRAL RESTAURANT PRODUCTS	08/13/2012	823.97
407914	CHILDRENS INSTITUTE FOR LEARNI	08/13/2012	180.00
407915	CHUCKALS INC	08/13/2012	24.97
407916	CITY OF AUBURN	08/13/2012	360.00
407917	CLARK SECURITY PRODUCTS INC	08/13/2012	246.38
407918	COLE INDUSTRIAL INC	08/13/2012	777.67
407919	CONNOLLY EQUIPMENT INC	08/13/2012	11,836.95
407920	CONSOLIDATED ELECTRICAL DIST I	08/13/2012	60.23
407921	CONSOLIDATED PRESS PRINTING CO	08/13/2012	2,888.38
407922	CORBETT, STEVE R	08/13/2012	20.00
407923	CUMMINS NW LLC	08/13/2012	38.78
407924	DEAVER, WILLIAM	08/13/2012	5.00
407925	DEMCO INC	08/13/2012	367.79
407926	DISHNETWORK	08/13/2012	18.68
407927	DYNAMIC LANGUAGE CENTER INC	08/13/2012	129.10
407928	ELECTROCOM	08/13/2012	9,391.77
407929	EMPLOYMENT SECURITY DEPT QTRLY	08/13/2012	13,150.10
407930	EVERGREEN ENVIRONMENTAL SERVIC	08/13/2012	473.27
407931	EVERGREEN SCHOOL DISTRICT 114	08/13/2012	172.50
407932	F A DAVIS COMPANY	08/13/2012	2,596.69

Check Nbr	Vendor Name	Check Date	Check Amount
407933	FEDERAL WAY RADIATOR & AUTOMOT	08/13/2012	177.04
407934	FERGUSON ENTERPRISES INC #3007	08/13/2012	981.50
407935	FLAGHOUSE INC	08/13/2012	25.90
407936	FOLLETT LIBRARY RESOURCES	08/13/2012	636.37
407937	FOLLETT EDUCATIONAL SERVICES	08/13/2012	1,428.34
407938	FOOD SERVICES OF AMERICA	08/13/2012	15,770.03
407939	FREY SCIENTIFIC	08/13/2012	261.40
407940	FROG PUBLICATONS	08/13/2012	488.46
407941	FULL COMPASS SYSTEMS LTD	08/13/2012	145.19
407942	GALE GROUP	08/13/2012	50.00
407943	GOSNEY MOTOR PARTS INC	08/13/2012	957.54
407944	GRIFFITH, MEAGAN	08/13/2012	25.00
407945	GRUBB, KAYANNE JO	08/13/2012	9.99
407946	GUIDANCE GROUP INC	08/13/2012	56.90
407947	HARPER BRUSH DISTRIBUTORS INC	08/13/2012	125.93
407948	HEALTH VENTURE	08/13/2012	1,968.75
407949	HERNANDEZ, KELLIE	08/13/2012	50.00
407950	HODGE PRODUCTS INC	08/13/2012	1,785.00
407951	HOME DEPOT CREDIT SERVICES	08/13/2012	480.12
407952	HOWARD, MATTHEW VINCENT	08/13/2012	20.45
407953	INTERWEST RECYCLE & LANDSCAPIN	08/13/2012	91.61
407954	JACKSON, TIFFANY	08/13/2012	25.00
407955	JIMS FURNITURE SPECIALTIES	08/13/2012	257.33
407956	JONES, LISA	08/13/2012	25.00
407957	JOSTENS INC	08/13/2012	9.45

Check Nbr	Vendor Name	Check Date	Check Amount
407958	JW PEPPER & SON INC	08/13/2012	117.38
407959	K DATA SYSTEMS LLC	08/13/2012	119.94
407960	KDL HARDWARE SUPPLY INC	08/13/2012	105.69
407961	KING COUNTY FIRE DISTRICT #44	08/13/2012	418.97
407962	KURTZ BROS	08/13/2012	91.45
407963	LEGO EDUCATION	08/13/2012	1,754.15
407964	LEVCHENKO, MARINA	08/13/2012	25.00
407965	LOMMEN, LAYNE	08/13/2012	99.25
407966	LOWES HIW INC	08/13/2012	1,274.36
407967	LYNRUS ALUMINUM PRODUCTS LLC	08/13/2012	243.60
407968	MALLETTE, TRAVIS JOHN	08/13/2012	38.85
407969	MATH LEARNING CENTER	08/13/2012	54.76
407970	MCLENDON HARDWARE INC	08/13/2012	706.63
407971	MICONTROLS INC	08/13/2012	999.00
407972	MICRO COMPUTER SYSTEMS INC	08/13/2012	163.53
407973	MOORE, ERIN	08/13/2012	50.00
407974	MPOULI, NICOLE	08/13/2012	25.00
407975	MURRAY, THOMAS	08/13/2012	20.00
407976	NATIONAL SCHOOL PRODUCTS	08/13/2012	57.45
407977	NEW CHEF FASHION INC	08/13/2012	525.45
407978	NORBY COMPANY	08/13/2012	43.60
407979	NOW ENVIRONMENTAL SERVICES INC	08/13/2012	850.00
407980	NW ARCHITECTURAL PRODUCTS	08/13/2012	256.23
407981	NW CASCADE INC	08/13/2012	2,001.11
407982	NW EVALUATION ASSOCIATION	08/13/2012	111,312.50

Check Nbr	Vendor Name	Check Date	Check Amount
407983	NW TEXTBOOK DEPOSITORY	08/13/2012	7,077.97
407984	OETC	08/13/2012	49.99
407985	OFFICE DEPOT INC	08/13/2012	257.75
407986	ORION ENVIRONMENTAL SERVICES I	08/13/2012	30.00
407987	OSPI AGENCY ACCOUNTING	08/13/2012	23,926.07
407988	OXFORD UNIVERSITY PRESS	08/13/2012	51.53
407989	PACIFIC NW THEATRE ASSN INC	08/13/2012	442.03
407990	PACIFIC POWER PRODUCTS	08/13/2012	448.34
407991	PACIFIC WEST CONTRACTORS	08/13/2012	574.88
407992	PANTANO, JESSICA L	08/13/2012	25.00
407993	PCI EDUCATIONAL PUBLISHING	08/13/2012	353.37
407994	PEARSON EDUCATION INC	08/13/2012	256.46
407995	PLATT ELECTRIC	08/13/2012	175.23
407996	PLUMMASTER INC	08/13/2012	202.22
407997	PRAXAIR DISTRIBUTION INC	08/13/2012	92.51
407998	PRIMARY CONCEPTS	08/13/2012	255.03
407999	PUGET SOUND ESD	08/13/2012	2,000.00
408000	PUGET SOUND ENERGY NAT GAS	08/13/2012	6,650.70
408001	QUALITY SEWING & VACUUM INC	08/13/2012	482.82
408002	REALLY GOOD STUFF INC	08/13/2012	271.40
408003	REDKA, DESIREE	08/13/2012	25.00
408004	REFRIGERATION HARDWARE SUPPLY	08/13/2012	587.36
408005	REGALADO, MARIA	08/13/2012	25.00
408006	RESILITE SPORTS PRODUCTS INC	08/13/2012	102.42
408007	RIEL, DANA	08/13/2012	25.31

Check Nbr	Vendor Name	Check Date	Check Amount
408008	ROBERTS, SANDI	08/13/2012	22.75
408009	ROWLAND, SANDRA	08/13/2012	25.00
408010	SCHOOL NURSE SUPPLY INC	08/13/2012	16.90
408011	SCHOOL SPECIALTY	08/13/2012	141.43
408012	SCHOOLMART	08/13/2012	43.90
408013	SEON SYSTEM SALES INC	08/13/2012	91.98
408014	SHARP ELECTRONICS INC	08/13/2012	24.99
408015	SIMPLEXGRINNELL LP	08/13/2012	247.62
408016	SNYDERS PIANO SERVICE	08/13/2012	1,605.00
408017	SOOS CREEK WATER & SEWER DISTR	08/13/2012	2,101.20
408018	STAPLES ADVANTAGE	08/13/2012	197.13
408019	STAPLES ADVANTAGE	08/13/2012	2,714.52
408020	STENSEN, MARJORIE	08/13/2012	50.00
408021	STERNER, GENE	08/13/2012	25.00
408022	STROMQUIST, MARCIA	08/13/2012	2,400.00
408023	STRUCHEN, ANITA	08/13/2012	50.00
408024	TACOMA SCREW PRODUCTS INC	08/13/2012	612.98
408025	TANG, SAMMY HUYNH	08/13/2012	17.00
408026	TED BROWN MUSIC COMPANY	08/13/2012	131.28
408027	THERMAL SUPPLY INC	08/13/2012	1,295.59
408028	THERMATECH NORTHWEST INC	08/13/2012	1,204.50
408029	THOMPSON SIGNS & SCREEN PRINTI	08/13/2012	5,080.81
408030	TORRES, BERTHA	08/13/2012	10.26
408031	TOTAL UPHOLSTERY	08/13/2012	582.10
408032	TRANSACT COMMUNICATIONS INC	08/13/2012	6,145.96

Check Nbr	Vendor Name	Check Date	Check Amount
408033	TROXELL COMMUNICATIONS INC	08/13/2012	1,017.51
408034	TWIDDY, JEHANA-LYN	08/13/2012	25.00
408035	TWIDDY, SUNNY	08/13/2012	25.00
408036	TYLER TECHNOLOGIES INC	08/13/2012	19,020.52
408037	UNIFIRST CORPORATION	08/13/2012	380.31
408038	UNITED PARCEL SERVICE	08/13/2012	92.64
408039	UNIVERSAL LANGUAGE SERVICE INC	08/13/2012	253.50
408040	US SCHOOL SUPPLY INC	08/13/2012	78.65
408041	UTILITY TRAILER SALES OF WASH	08/13/2012	1,332.40
408042	VALLEY COMMUNICATIONS CENTER	08/13/2012	120.00
408043	VOZNYARSKIY, MAKSIM BORISOVICH	08/13/2012	19.00
408044	WALLIN, JENNIFER	08/13/2012	25.00
408045	WASH ASSN OF SCHOOL ADMINISTRA	08/13/2012	10,924.47
408046	WASH COUNCIL HIGH SCHOOL COLLE	08/13/2012	35.00
408047	WASH FLORAL SERVICE INC	08/13/2012	1,081.40
408048	WASH SCHOOL PERSONNEL ASSN	08/13/2012	350.00
408049	WEA/APA FUND - COBRA	08/13/2012	5,973.25
408050	WELLS, KRISTIN	08/13/2012	25.00
408051	WENTZ ELECTRONICS INC	08/13/2012	196.11
408052	WESTERN WASH WRESTLING OFFICIA	08/13/2012	1,108.92
408053	WHALEY GRADEBOOK COMPANY INC	08/13/2012	66.00
408054	WHITE, MEGAN	08/13/2012	40.00
408055	WHITEHALL, TAMMY	08/13/2012	25.00
408056	WOODWORKERS SUPPLY INC	08/13/2012	11.14
408057	YOON, JONATHAN	08/13/2012	10.00

Check Nbr	Vendor Name	Check Date	Check Amount
408058	APPLE COMPUTER INC	08/13/2012	28,118.54
408059	CITY OF AUBURN	08/13/2012	349,919.80
408060	COLUMBIA STATE BANK	08/13/2012	10,333.85
408061	DENALI ADVANCED INTEGRATION	08/13/2012	5,051.92
408062	EDNETICS INC	08/13/2012	66,344.24
408063	INSLEE BEST DOEZIE & RYDER PS	08/13/2012	924.00
408064	LINCOLN CONSTRUCTION INC	08/13/2012	215,977.47
408065	MICRO COMPUTER SYSTEMS INC	08/13/2012	4,864.17
408066	NAC ARCHITECTURE INC	08/13/2012	42,758.02
408067	OAC SERVICES INC	08/13/2012	54,880.00
408068	ORION SYSTEMS	08/13/2012	5,206.73
408069	OTTO ROSENAU & ASSOCIATES INC	08/13/2012	443.00
408070	SHANNON & WILSON INC	08/13/2012	1,147.53
408071	SHOCKEY PLANNING GROUP INC	08/13/2012	2,941.72
408072	STAPLES ADVANTAGE	08/13/2012	599.44
408073	WESTERN VENTURES CONSTRUCTION	08/13/2012	299,704.86
408074	BANK OF NEW YORK CORPORATE TRU	08/13/2012	171.31
408075	ALICE OCTAVIA FLORAL SHOPPE	08/13/2012	560.64
408076	AUBURN MOUNTAINVIEW H S	08/13/2012	180.00
408077	ASSOCIATION OF WASH SCHOOL PRI	08/13/2012	2,240.00
408078	BLAZING BAGELS & BAKERY INC	08/13/2012	59.40
408079	BUDS & BLOOM & SONS INC	08/13/2012	228.31
408080	CLARK, RAELYN	08/13/2012	45.00
408081	DISPLAY & COSTUME SUPPLY	08/13/2012	120.21
408082	EK BEVERAGE COMPANY	08/13/2012	286.84

Check Nbr	Vendor Name	Check Date	Check Amount
408083	FARRAND, MICHAEL L	08/13/2012	750.00
408084	FOOD SERVICES OF AMERICA	08/13/2012	324.36
408085	MAGHANOY, SHAUNTEE KAWEHILANI	08/13/2012	60.00
408086	RICE, LIESEL	08/13/2012	45.00
408087	SHULER, HEIDI	08/13/2012	90.00
408088	SOUND YEARBOOKS	08/13/2012	345.00
408089	SPECTRUM SIGN COMPANY	08/13/2012	3,949.67
199	Computer	Check(s) For a Total of	1,409,689.10

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
199	Computer	Checks For a Total of	1,409,689.10
Total For 199	Manual, Wire Tran, ACH & Computer	Checks	1,409,689.10
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	1,409,689.10

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	7,815.06	983.70	302,219.31	311,018.07
20	Capital Projects	0.00	0.00	1,089,215.29	1,089,215.29
30	Debt Service Fun	0.00	0.00	171.31	171.31
40	ASB Fund	0.00	240.00	9,044.43	9,284.43

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 13, 2012, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$201,217.48. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank Wire Transfers:  
Wire Transfer Payments 201100722 through 201200005, totaling \$201,217.48

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
201100722	NEEDLEWORKS INC	08/13/2012	1,068.45
201100734	3 WIRE GROUP INC	08/13/2012	802.56
201100735	ADI	08/13/2012	1,149.75
201100736	BARGREEN ELLINGSON INC	08/13/2012	6,391.03
201100737	CASE PARTS COMPANY	08/13/2012	938.83
201100738	CENGAGE LEARNING	08/13/2012	16,165.24
201100739	FERGUSON ENTERPRISES INC #3007	08/13/2012	1,077.91
201100740	FIRE KING OF SEATTLE INC	08/13/2012	1,487.50
201100741	GOPHER SPORT	08/13/2012	636.73
201100742	KING COUNTY DIRECTORS ASSN	08/13/2012	428.98
201100743	NW CASCADE INC	08/13/2012	240.10
201100744	PARKER PAINT MFG CO INC	08/13/2012	1,363.34
201100745	PROGRESSUS THERAPY INC	08/13/2012	24,223.39
201100746	QUALITY FENCE BUILDERS INC	08/13/2012	4,433.11
201100747	STANLEY CONVERGENT SECURITY SO	08/13/2012	797.40
201100748	STANSELL GLASS INC	08/13/2012	327.60
201100749	STAR RENTALS	08/13/2012	635.10

Check Nbr	Vendor Name	Check Date	Check Amount
201100750	WILBUR ELLIS COMPANY	08/13/2012	783.19
201100751	AT & T	08/13/2012	155.52
201100752	CENTURY LINK	08/13/2012	4,798.31
201100753	CENTURY LINK	08/13/2012	40,169.47
201100754	CENTURY LINK BUSINESS SERVICES	08/13/2012	326.46
201100755	CITY OF AUBURN UTILITIES	08/13/2012	53,258.29
201100756	COMCAST	08/13/2012	66.95
201100757	SPRINT	08/13/2012	224.66
201100758	VERIZON WIRELESS	08/13/2012	0.89
201100759	ANDERSON'S	08/13/2012	847.16
201100760	KING COUNTY DIRECTORS ASSN	08/13/2012	1,508.51
201100761	LES SCHWAB EQUIPMENT ACCTS REC	08/13/2012	13,013.64
201100762	RIDDELL ALL AMERICAN SPORTS CO	08/13/2012	2,418.72
201100763	EDUCATIONAL TESTING SERVICE IN	08/13/2012	450.00
201100764	KING COUNTY DIRECTORS ASSN	08/13/2012	292.96
201100765	UNIFIRST CORPORATION	08/13/2012	325.08
201100766	CENTURY LINK	08/13/2012	209.53
201100767	CITY OF AUBURN UTILITIES	08/13/2012	52.31
201100768	WASTE MANAGEMENT RECYCLE COMPA	08/13/2012	118.98
201200001	BROOKES PUBLISHING CO	08/13/2012	6,214.45
201200002	GREEN RIVER COMMUNITY COLLEGE	08/13/2012	13,250.00
201200003	KING COUNTY DIRECTORS ASSN	08/13/2012	265.33
201200004	KING COUNTY DIRECTORS ASSN	08/13/2012	58.05
201200005	LRP PUBLICATIONS	08/13/2012	242.00

Check Nbr	Vendor Name	Check Date	Check Amount
41	Wire Transfer Check(s) For a Total of		201,217.48

0	Manual	Checks For a Total of	0.00
41	Wire Transfer	Checks For a Total of	201,217.48
0	ACH	Checks For a Total of	0.00
0	Computer	Checks For a Total of	0.00
Total For 41	Manual, Wire Tran, ACH & Computer	Checks	201,217.48
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	201,217.48

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	1,131.04	0.00	199,017.99	200,149.03
40	ASB Fund	0.00	0.00	1,068.45	1,068.45

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 13, 2012, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$29,410.69. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement Accou:  
ACH Numbers 111202497 through 111202540, totaling \$29,410.69

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
111202497	ACADEMIC LINK OUTREACH	08/13/2012	105.00
111202498	ADAMS, DARIN	08/13/2012	118.77
111202499	AUBURN SCHOOL DIST REVOLVING F	08/13/2012	1,396.56
111202500	BARKER, CAROL JEAN	08/13/2012	38.20
111202501	BAYER, JAMES L	08/13/2012	25.75
111202502	BURT, TIFFANY ANN	08/13/2012	60.83
111202503	CAMPBELL, TIMOTHY ALAN	08/13/2012	4.26
111202504	COOPER III, PAUL RAY	08/13/2012	78.52
111202505	DETWILER, KIMBERLY FLINT	08/13/2012	265.84
111202506	ECKELMAN, MONTE F	08/13/2012	40.37
111202507	EYMANN, DEBORAH GRACE	08/13/2012	33.99
111202508	FAGER, ELSA TOPACIO	08/13/2012	53.51
111202509	FAWVER, RICHARD ALLEN	08/13/2012	14.71
111202510	FRERICHS, KAREN M	08/13/2012	157.52
111202511	GRUBB, REGINA KAY	08/13/2012	500.00
111202512	HATTEN, ARLENE M	08/13/2012	4.75
111202513	HERING-PHILLIPS, CAROL S	08/13/2012	113.22

Check Nbr	Vendor Name	Check Date	Check Amount
111202514	HERREN, TERRI ANN	08/13/2012	1,090.01
111202515	JORDISON, STACY ANN	08/13/2012	313.58
111202516	KENWORTHY, ROBERT DAVID	08/13/2012	81.03
111202517	LEE, ROGER A	08/13/2012	38.29
111202518	LOBDELL, KATHY KAY	08/13/2012	25.13
111202519	LOGAN, CAROLYN C	08/13/2012	500.00
111202520	MORRIS, LINDA KAYE	08/13/2012	56.96
111202521	O'DELL, GORDON DUANE	08/13/2012	102.90
111202522	O'GRADY, JAMES DENNIS	08/13/2012	106.80
111202523	SAXON, JAN K	08/13/2012	48.67
111202524	SHU-MINUTOLI, KAREN	08/13/2012	117.72
111202525	TALBERT, BENJAMIN SEWELL	08/13/2012	11.95
111202526	TURNER, MEGAN DENISE	08/13/2012	21.09
111202527	US BANK CORP PAYMENT SYSTEMS P	08/13/2012	5,629.95
111202528	US BANK CORP PAYMENT SYSTEM TR	08/13/2012	77.76
111202529	WILSON, NOLA RAE	08/13/2012	380.18
111202530	WISNESS, CRYSTAL ANN	08/13/2012	25.00
111202531	BURTON, CONNIE L	08/13/2012	110.90
111202532	US BANK CORP PAYMENT SYSTEMS P	08/13/2012	3,854.66
111202533	AUBURN RIVERSIDE HIGH SCHOOL I	08/13/2012	4,590.83
111202534	AUBURN SCHOOL DIST REVOLVING F	08/13/2012	500.00
111202535	HERREN, TERRI ANN	08/13/2012	145.00
111202536	LENIHAN, LAINE MARIE	08/13/2012	90.00
111202537	THOMAS, JANA DARLENE	08/13/2012	68.69
111202538	US BANK CORP PAYMENT SYSTEMS P	08/13/2012	465.10

Check Nbr	Vendor Name	Check Date	Check Amount
111202539	US BANK CORP PAYMENT SYSTEM TR	08/13/2012	6,749.20
111202540	US BANK CORP PAYMENT SYSTEMS P	08/13/2012	1,197.49
44	ACH	Check(s) For a Total of	29,410.69

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
44	ACH	Checks For a Total of	29,410.69
0	Computer	Checks For a Total of	0.00
Total For 44	Manual, Wire Tran, ACH & Computer	Checks	29,410.69
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	29,410.69

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	1,357.35	36.95	10,244.52	11,638.82
20	Capital Projects	0.00	0.00	3,965.56	3,965.56
40	ASB Fund	500.00	90.00	12,018.82	12,608.82
70	Private Purpose	0.00	0.00	1,197.49	1,197.49

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 13, 2012, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$13,815.18. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement Accou:  
ACH Numbers 111202541 through 111202543, totaling \$13,815.18

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
111202541	DEPT OF REVENUE STATE OF WASH	08/13/2012	13,715.90
111202542	DEPT OF REVENUE STATE OF WASH	08/13/2012	70.92
111202543	DEPT OF REVENUE STATE OF WASH	08/13/2012	28.36

3      ACH                      Check(s) For a Total of                      13,815.18

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
3	ACH	Checks For a Total of	13,815.18
0	Computer	Checks For a Total of	0.00
Total For 3	Manual, Wire Tran, ACH & Computer	Checks	13,815.18
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	13,815.18

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	13,715.90	0.00	0.00	13,715.90
20	Capital Projects	70.92	0.00	0.00	70.92
40	ASB Fund	28.36	0.00	0.00	28.36



# STATED DISTRICT GOALS

2012-13 School Year  
Auburn School Board

DRAFT

## **Standard I**

### **Provide responsible school board governance.**

(District Strategic Improvement Plan Goal 4—Resource Management)

#### Goals

1. Develop and monitor district policies and procedures that support student achievement.
2. Maintain sound budgetary practices in all district operations with a 3 to 5 percent ending fund balance.
3. Generate grant resources as well as local, state, and federal resources to promote student achievement.
4. Continue board professional development and collaboration with the district leadership team.
5. Actively engage local, state and federal officials strategically on issues that impact the Auburn School District.
6. Pass the bond for the Auburn High School Modernization and Reconstruction project.

#### Measurement

Specific policy review, revision, and adoptions for student achievement will be completed this year. (Goal 1).

Utilize a fiscal data dashboard that ensures budget generation and alignment of resources to support student achievement and compare grant attainment to other like districts (Goals 2 and 3).

Report on participation in board professional development projects and activities including Lighthouse, WSSDA and NSBA (Goal 4).

Report on attendance and participation in local, state, and federal conferences, meetings, workshops, and presentations related to legislative issues. Legislative communications will be measured (Goal 5).

Passage of the Auburn High School Bond (Goal 6).

## **Standard II**

**Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations and celebrate success.**

(District Strategic Improvement Plan Goal 1--Student Achievement)

### Goals

1. Develop, review, and approve another three-year strategic improvement plan.
2. Monitor and market the progress for the first year of the Auburn School District Strategic Improvement Plan II.
3. Board will recognize high levels of school achievement.

### Measurement

The school board will adopt another three-year plan (Goal 1).

Utilize a matrix and achievement data dashboard to monitor and promote the implementation and progress of the District Strategic Improvement Plan. Continue a marketing product for the District Strategic Improvement Plan (Goal 2).

School achievement success will be reported by the board twice a year (Goal 3).

## **Standard III**

**Create conditions district wide for student and staff success.**

(District Strategic Improvement Plan Goal 1—Student Achievement)

### Goals

1. Schools use Professional Learning Communities to increase student achievement.
2. Increase the use of instructional technology for student achievement.
3. Ensure that staff development is aligned with student achievement plan at school and district level.
4. Recruit highly qualified candidates that represent student demographics.
5. Monitor results of employee surveys for improvement in working environments as they impact student learning.
6. Provide and maintain adequate physical facilities consistent with educational needs.
7. Continue the distribution of leadership to the instructional core through the expansion of the Auburn Teacher Leadership Academy (ATLA) with continued development of ATLA cohorts.

## Measurement

Scheduled school reports to the board and school board visitations will include elements such as extended learning models, staff development alignment to student achievement plan, Professional Learning Communities, and alignment with District Strategic Improvement Plan (Goals 1, 3).

Provide the board with interactive student learning technology presentation representing multiple elementary, middle, and high school classrooms (Goal 2.)

Utilize a human resources dashboard for recruitment updates and progress (Goal 4).

Provide results of employee climate survey, CEE Staff Perceptual Data, and Lighthouse Staff Conditions and Beliefs (Goal 5).

Use a matrix to monitor, report, and review state of facilities in the Auburn School District (Goal 6).

Board will receive reports on ATLA cohort progress (Goal 7).

## Standard IV

### **Hold school district accountable for meeting student learning expectations.**

(District Strategic Improvement Plan Goal 1—Student Achievement)

(District Strategic Improvement Plan Goal 2--Drop-out rate, on-time graduation and extended graduation rates.)

## Goals

1. Develop and implement common core standards.
2. Continue to implement standards-based curriculum, instruction, and assessment review cycles including common, formative assessments and power standards.
3. Monitor student achievement for standards on a regular basis utilizing achievement dashboards with the goal of an overall 10% decrease in at-risk performance and an overall 10% increase in on-target performance at every level in reading and math.
4. Monitor progress of middle school math performance, expecting 5% growth progress at each grade level.
5. Increase student participation in honors, advanced placement, and advanced CTE programs.
6. High schools will increase credit attainment at 9<sup>th</sup> grade 10%.
7. Decrease drop-out rate, increase on-time graduation and extended graduation.
8. Create conditions for the successful implementation of the state required teacher/principal evaluation system.

## Measurement

Board will receive regular updates on common core development and approval of curriculum, instruction, and assessment aligned to district power standards (Goals 1, 2).

Utilize an academic achievement data dashboard (Goals 3, 4, 5, 6, 7).

Regular updates on district progress on implementation of the new evaluation system (Goal 8)

## **Standard V**

**Engage the local community and represent the values and expectations they hold for their schools.**

(District Strategic Improvement Plan Goal 3--Parent, community, guardian partnerships)

### Goals

1. Continue partnerships with parents and local providers for school readiness.
2. Ensure that staff are trained in cultural awareness, responsiveness, appreciation, and parent engagement.
3. The district and schools communicate academic expectations, student progress, and support for student learning to maximize family involvement in student academics.
4. Continue to increase the use of the district website community, staff, and parent involvement for improved student achievement.
5. Provide technology services that assist staff in communication with parents and community and student achievement.
6. Continue the partnership with the Auburn Public School Foundation to support student achievement in the district.
7. Board considers implementation of community outreach subcommittee for coordinated communication.

## Measurement

Utilize a parent involvement matrix that reports partnerships for school readiness, parent volunteers, parent participation on district committees, diversity participation, and diversity organization communication (Goals 1, 3).

Regular school and district reports will be given to the board on the progress of cultural competence training (Goal 2).

Use a technology communication services matrix dashboard for regular reports on website, student achievement, parent involvement, and staff communication with parents (Goals 4 and 5).

Regular updates on the status of the partnership with the Auburn Public School Foundation will be provided (Goal 6).

Consider the establishment of a subcommittee to develop and implement community outreach by the school board (Goal 7).