



Introduction

LEH Foshan recognizes its responsibility to safeguard and promote the welfare of children as paramount. Each school within LEH is committed to fostering a safeguarding culture where leaders and staff maintain vigilance to ensure everyone's safety, prioritizing decisions in the best interests of the child.

1. Policy Statement

To achieve this, LEH will implement robust safeguarding procedures that:

- Protect children and young people from abuse, neglect, and exploitation.
- Ensure compliance with all statutory obligations.
- Foster collaborative partnerships with relevant parties and stakeholders.
- Establish rigorous arrangements to identify, assess, and support children at risk, including sharing information appropriately.
- Provide a safe, welcoming environment where children are respected and valued.
- Promote the physical, emotional, and mental well-being of all children.
- Identify children who may benefit from early help and act promptly on any suspicions or disclosures suggesting a child is at risk of harm.
- Ensure all children, regardless of age, gender, ability, culture, race, language, religion, or sexual identity, have equal rights to protection.
- Promote a culture of transparency, openness, and constructive challenge to maintain high safeguarding standards.
- Ensure all pupils and staff involved in child protection issues receive appropriate support.
- Equip staff with the necessary information and training to meet their child protection responsibilities.
- Address the specific safeguarding challenges faced by children with special educational needs, disabilities (SEND), or long-term medical conditions.
- Facilitate consultation with internal experts such as Designated Safeguarding Leads (DSLs) and Learning Support Coordinators (LSCs).
- Ensure consistent good practice across all schools and staff.

2. Potential Implications of Policy Failure

Failure to uphold this policy could result in:

- Failing to protect children from harm or maltreatment.
- Impairment of a child's mental and/or physical health or development.
- Preventing children from achieving the best outcomes.
- Breach of statutory obligations.



- Legal repercussions, including fines, litigation, or claims for damages.
- Reputational damage.
- Disciplinary action against employees or volunteers.

3. Supporting Framework

The Headteacher is responsible for the implementation of this policy and ensuring that staff (including temporary staff) and volunteers are informed of our systems that support safeguarding, including this policy, as part of their induction. All staff understand and follow the procedures included in this policy.

Communicating this policy to parents/carers when their child joins the School and via the School website.

Ensuring that the DSL has appropriate time, funding, training and resources, and that there is always adequate cover if the DSL is absent.

This policy is supported by LEH's Safeguarding and Child Protection online training courses. The roles and responsibilities outlined are designed to ensure compliance with this policy.

The Senior Designated Safeguarding Lead (SDSL) will oversee safeguarding and child protection across the School, providing expert advice, guidance, and interventions as needed. The Safeguarding Team, led by the SDSL and comprising Designated Safeguarding Leads (DSLs), manages safeguarding and child protection efforts throughout the School. All safeguarding and child protection incidents and interventions will be recorded on MyConcern. For reporting Safeguarding and Child Protection concerns please use the following link:

<https://www.myconcern.education>

If the concern you are reporting is of an urgent nature, please report the MyConcern as 'URGENT' or alternatively contact the Safeguarding team directly on their mobile phone.

A safeguarding concern or an allegation against a member of staff (including the Designated Safeguarding Lead, support staff, volunteer or a Governor, including the Chair of the Governors) posing a risk of harm to children is to be reported immediately to the Headteacher, or in their absence passed to the Nominated Safeguarding Governor.



If the concern/allegation concerns the Headteacher, the person receiving the allegation, should without informing the Headteacher first, immediately inform the Nominated Safeguarding Governor, or in their absence, the Chair of Governors.

The SDSL is responsible for updating the Safeguarding and Child Protection Procedural Instructions. Any material changes to this policy or related procedures must be presented to the Senior Leadership Team (SLT) for approval before implementation. This ensures strategic oversight by school leaders while allowing the Safeguarding Team to respond proactively and adapt processes in a timely manner.

4. Legal Framework

This policy adheres to relevant legislation, statutory guidance, and recognized standards, including:

- The Human Rights Act 1998
- The Equality Act 2010
- Section 157 and Section 175 of the Education Act 2002
- *Working Together to Safeguard Children 2024*
- *Keeping Children Safe in Education* (current guidance)
- The Sexual Offences Act 2003
- The Police and Criminal Evidence Act 1984
- *Working Together to Improve School Attendance*
- The Children and Families Act 2014
- DfE guidance on safeguarding disabled children, information sharing, and supporting pupils with medical conditions
- Prevent Duty Guidance
- Gender Questioning Children (non-statutory guidance)

5. Implementation Alignment

This policy must also align with internal policies, including but not limited to:

- Staff Code of Conduct
- Whistleblowing Policy
- Complaints Policy
- Staff Recruitment and selection Policy
- Disciplinary Policy
- Managing Allegations Against Staff Policy
- Grievance Procedures
- Health and Safety Policy
- Online Safety Policy



- Suspension and Permanent Exclusion Policy
- Missing Student Policy
- Attendance Policy
- Behaviour Policy

6. Policy Scope

This policy applies to all individuals involved in activities on behalf of the School, including:

- Teaching staff
- Non-teaching staff
- Volunteers (including members of governance structures)

7. Policy Governance

The School's safeguarding and child protection policy will be reviewed annually (and earlier as required e.g. by the introduction of revised statute or statutory guidance and/or the introduction of a change in practice) by the Designated Safeguarding Lead, the Assistant Safeguarding Lead and the Nominated Safeguarding Governor.

Furthermore, the Nominated Safeguarding Governor shall ensure that the DSL provides an annual report to the Governing Body on safeguarding and child protection issues at the meeting in the Summer Term (the "Annual Safeguarding Review") for discussion by the Board.

Furthermore, should any deficiencies or weaknesses in child protection arrangements occur, they will be remedied without delay as and when they become apparent.

8. Policy review and distribution

- This policy is managed by the SDSL.
- This policy was approved by the SLT on 05/01/2025 and became effective immediately.
- The policy will be reviewed annually. Material changes will require SLT re-approval, while reviews without significant updates will maintain the previous effective date, with the latest review date noted.
- This policy will be made available via:
 - 1) Academic Teams
 - 2) School website