



SAS#: ARPAA21

Organization: POTH ISD
 Campus/Site: N/A
 Vendor ID: 1746001938

County District: 247904
 ESC Region:20
 School Year: 2020-2021

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Total: \$176,224

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

With Poth ISD implementation and three year commitment to an online benchmark testing/student growth monitoring program, Poth ISD campuses will be able to gather data from a standardized benchmark testing system. With this data, Poth ISD teachers and administrators will be better able to provide consistent, vertically and horizontally aligned curriculum to address student learning gaps and to improve instruction for all students. Additionally, Poth ISD will be better able to address the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, and children in foster care; students groups who historical data has shown are Poth ISD's most struggling learners. Benchmark testing data will be used by the district to place students in need in tutoring, RTI, and other programs to address and correct student learning gaps. Finally, this data can be used to inform parents/guardians of students in need in ways to assist and support in addressing learning issues and concerns.

Additionally, since the start of 2020, Poth ISD has added a teacher to each grade level in grades K-3 and has hired a teacher for grade 4 for the 2021-2022 school year in an effort to keep class sizes small. This allows Poth ISD to implement more individual and small group instruction to address student learning losses and to eliminate student learning gaps that have arisen due to the COVID-19 pandemic.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

Poth ISD Roadmap to Reopening Page:

https://www.pothisd.us/apps/pages/index.jsp?uREC_ID=1805531&type=d&pREC_ID=1974353

Poth ISD Parent/Community Pandemic Response and Future Planning Survey:

https://www.pothisd.us/apps/pages/index.jsp?uREC_ID=617337&type=d&pREC_ID=1113227

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

Poth ISD will be adding an additional member to the district's custodial staff in an effort to keep district facilities clean and to prevent the spread of COVID-19 and other infectious diseases. Also, Poth ISD will devote grant funds to purchase cleaning supplies and equipment, such as wipes, cleaning chemicals, and other sanitation equipment, to mitigate and prevent the spread of COVID-19 and other infectious diseases in district facilities. Finally, Poth ISD will use grant funds to purchase custodial cleaning and sanitation floor scrubbing machines for facilities across the district to prevent the spread of infectious disease.