GLENS FALLS
CITY SCHOOL DISTRICT

GLENS FALLS CITY SCHOOL DISTIRCT

ANNUAL BUDGET DOCUMENT

PROPOSED 2025-2026 BUDGET

GLENS FALLS CITY SCHOOL DISTRICT

BOARD OF EDUCATION

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Ms. Catherine Fitzgerald, Vice President

Ms. Kelly Culliton

Ms. Sara Dilandro

Mr. Timothy Graham

Ms. Katie Johnson

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GLENS FALLS CITY SCHOOL DISTRICT

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REVENUE SUMMARY

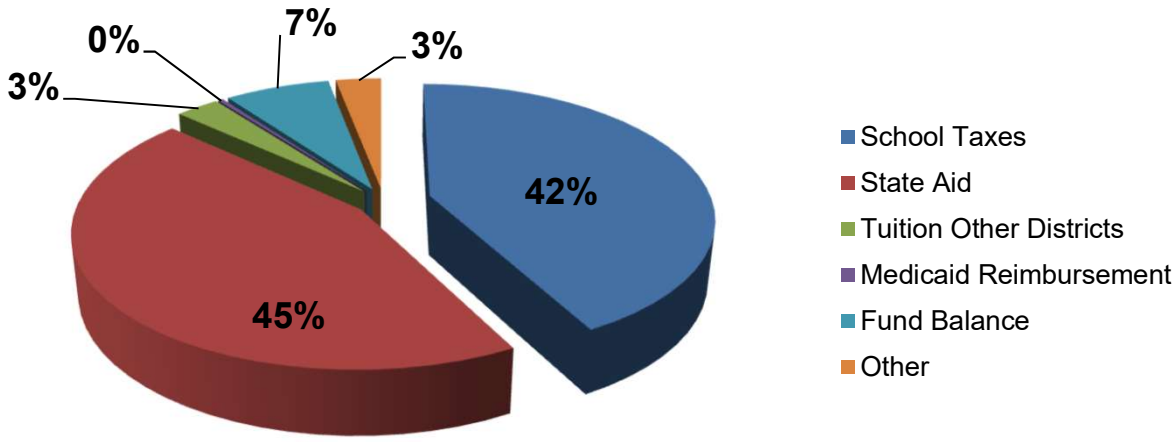
	Budget 2024-25	Budget 2025-26	Dollar Change	Percent Change
School Taxes	24,050,700	24,682,600	631,900	2.63%
Payments in Lieu of Taxes	220,914	219,234	(1,680)	-0.76%
Tax Penalty and Interest	70,000	70,000	-	0.00%
Tuition Other Districts	1,661,000	1,661,000	-	0.00%
Fees	34,500	34,500	-	0.00%
Interest	846,796	959,625	112,829	13.32%
Facility Rental - Individual/Group	12,000	12,000	-	0.00%
Facility Rental - BOCES	114,000	114,000	-	0.00%
Medicaid Reimbursement	200,000	280,000	80,000	40.00%
Medicare Part D	63,216	63,216	-	0.00%
Refund of Prior Year Expenses - BOCES	160,000	160,000	-	0.00%
Refund of Prior Year Expenses	100,000	100,000	-	0.00%
Interfund Revenues	-	-	-	N/A
Other	105,000	105,000	-	0.00%
	3,587,426	3,778,575	191,149	5.33%
Operating Aid	23,263,200	26,187,335	2,924,135	12.57%
BOCES Aid	1,808,331	2,053,860	245,529	13.58%
Computer Software Aid	30,799	30,799	-	0.00%
Library Aid	12,850	12,850	-	0.00%
Textbook Aid	155,134	157,221	2,087	1.35%
Hardware/Other Aid	33,635	33,574	(61)	-0.18%
	25,303,949	28,475,639	3,171,690	12.53%
Total Revenue Before Fund Balance	52,942,075	56,936,814	3,994,739	7.55%
Fund Balance				
ERS Reserve	613,507	600,000	(13,507)	-2.20%
Appropriated FB for Capital Buses/ Debt	492,609	565,409	72,800	N/A
Appropriated Unassigned Fund Balance	2,893,500	2,680,000	(213,500)	-7.38%
Total Fund Balances	3,999,616	3,845,409	(154,207)	-3.86%
Total Revenues	$ 56,941,691	$ 60,782,223	$ 3,840,532	6.74%

TAX LEVY INCREASE **2.64%**

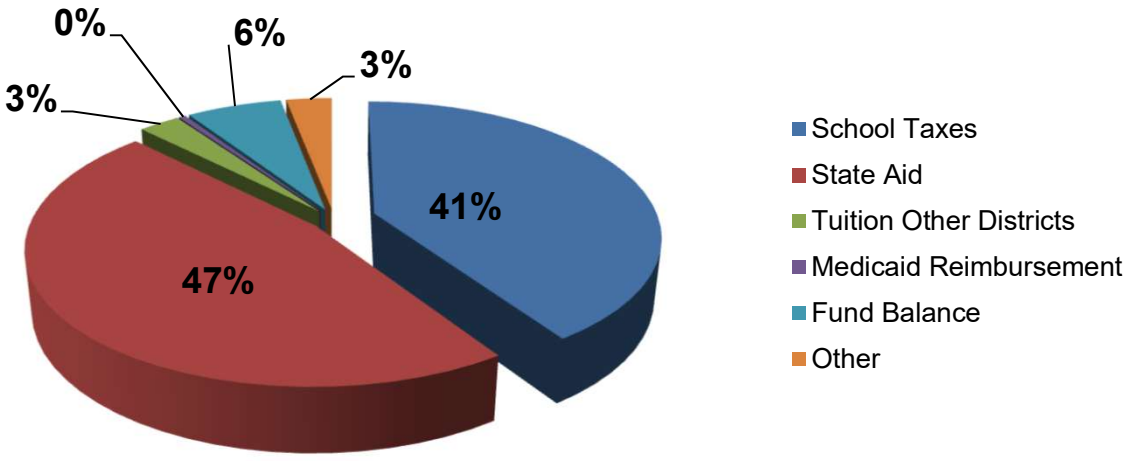
REVENUE COMPARISON

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
School Taxes	24,050,700	24,682,600	631,900	2.63%
State Aid	25,303,949	28,475,639	3,171,690	12.53%
Tuition Other Districts	1,661,000	1,661,000	-	0.00%
Medicaid Reimbursement	200,000	280,000	80,000	40.00%
Fund Balance	3,999,616	3,845,409	(154,207)	-3.86%
Other	1,726,426	1,837,575	111,149	6.44%
Total Revenues	$ 56,941,691	$ 60,782,223	$ 3,840,532	6.74%

2023-2024 Revenue Analysis



2024-2025 Revenue Analysis

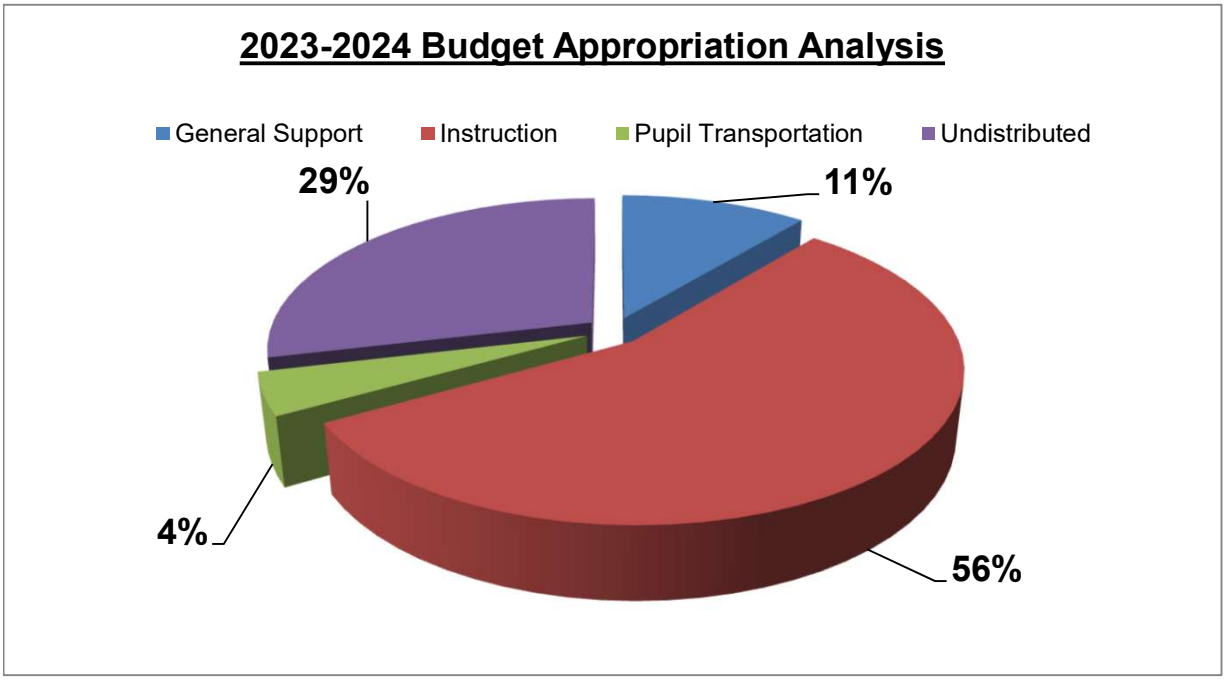


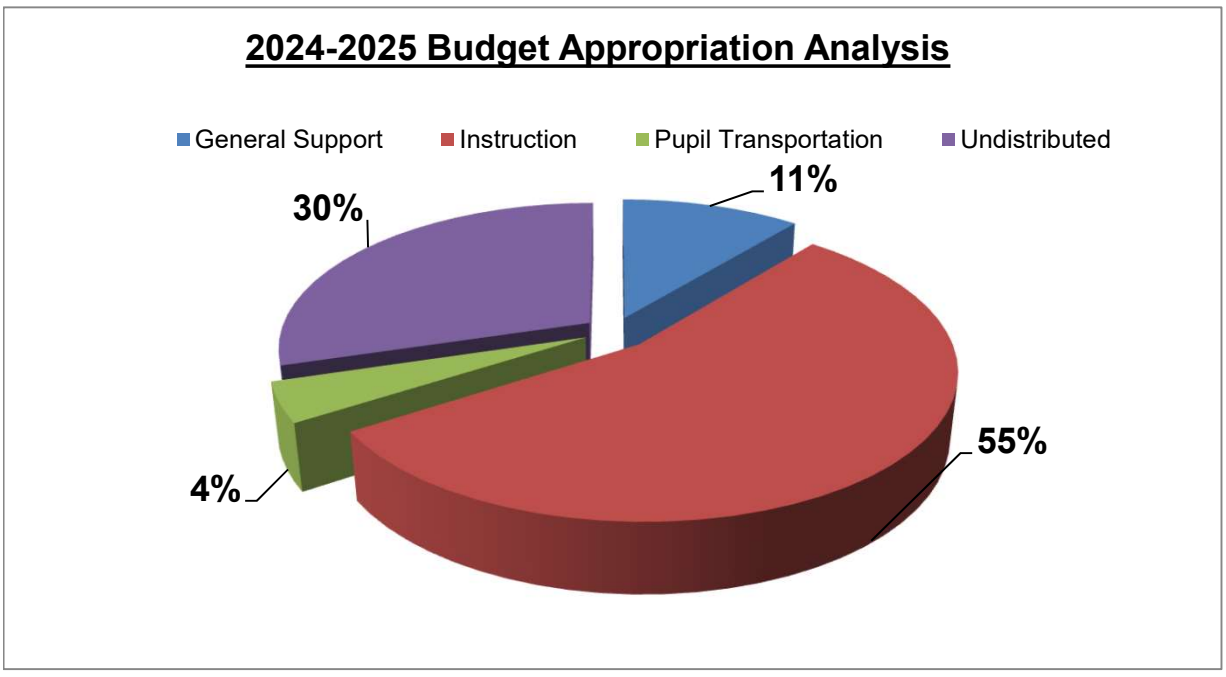
APPROPRIATION SUMMARY

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
General Support				
Board of Education	62,930	88,281	25,351	40.28%
Central Administration	281,532	307,703	26,171	9.30%
Finance	601,287	665,572	64,285	10.69%
Staff	354,334	289,876	(64,458)	-18.19%
Central Services	4,394,494	4,715,682	321,188	7.31%
Special Items	578,315	612,497	34,182	5.91%
Total General Support	6,272,891	6,679,611	406,720	6.48%
Instruction				
Instructional Administration	2,209,671	2,433,937	224,266	10.15%
Teaching Regular School	14,614,404	14,624,923	10,519	0.07%
Teaching Special Education	8,286,144	9,373,209	1,087,065	13.12%
Occupational Education	1,292,382	1,228,937	(63,445)	-4.91%
Special Schools	-	-	-	#DIV/0!
Instructional Media	2,146,381	2,315,866	169,485	7.90%
Pupil Services	3,226,094	3,435,336	209,242	6.49%
Total Instruction	31,775,077	33,412,208	1,637,131	5.15%
Pupil Transportation				
District Transportation Services	2,547,676	2,647,736	100,060	3.93%
Contract Transportation Services	-	-	-	N/A
BOCES Transportation	2,198	2,198	-	0.00%
Total Pupil Transportation	2,549,874	2,649,934	100,060	3.92%
Undistributed				
State Retirement	514,981	540,732	25,751	5.00%
Teachers Retirement	2,088,681	2,072,458	(16,223)	-0.78%
Social Security	2,149,000	2,194,057	45,057	2.10%
Workers' Compensation Insurance	250,000	200,000	(50,000)	-20.00%
Unemployment Insurance	10,000	10,000	-	0.00%
Health Insurance	7,372,162	8,125,016	752,854	10.21%
Debt Service	3,759,025	4,698,207	939,182	24.98%
Transfer to Other Funds	200,000	200,000	-	0.00%
Total Undistributed	16,343,849	18,040,470	1,696,621	10.38%
Total Appropriations	$ 56,941,691	$ 60,782,223	$ 3,840,532	6.74%

APPROPRIATION COMPARISON

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
General Support	6,272,891	6,679,611	406,720	6.48%
Instruction	31,775,077	33,412,208	1,637,131	5.15%
Pupil Transportation	2,549,874	2,649,934	100,060	3.92%
Undistributed	16,343,849	18,040,470	1,696,621	10.38%
Total Appropriations	$ 56,941,691	$ 60,782,223	$ 3,840,532	6.74%





GENERAL SUPPORT

Board of Education

- Appropriation for Board Member conferences, travel expenses, and BOCES policy update service.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Contractual Expense	45,000	70,000	25,000	55.56%
BOCES Services	3,000	3,000	-	0.00%
	48,000	73,000	25,000	52.08%

Board Clerk

- Appropriation for Clerk of the Board salary, poll workers, and voting machine rentals.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Salaries	10,430	10,782	352	3.37%
Contractual Expense	4,500	4,500	-	0.00%
	14,930	15,282	352	2.36%

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Salaries	10,430	10,782	352	3.37%
Contractual Expense	49,500	74,500	25,000	50.51%
BOCES Services	3,000	3,000	-	0.00%
Total Board of Education	62,930	88,282	25,000	40.29%

Central Administration

- Appropriation for the Superintendent's salary. The Superintendent's Secretary is also covered in this line item. Appropriations for professional dues and publications, copier maintenance, miscellaneous expenses, conference and travel expenditures, and supplies are also included.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Salaries	274,732	293,253	18,522	6.74%
Contractual Expense	5,400	13,050	7,650	141.67%
Materials and Supplies	1,400	1,400	-	0.00%
Total Central Administration	281,532	307,703	26,172	9.30%

GENERAL SUPPORT - CONTINUED

Finance

- Appropriations in the Finance area are broken down into the following sub-categories:

Business Administration

- Includes salaries for the Assistant Superintendent for Business, one accounts payable clerk, and one payroll clerk. Contractual services for professional dues and publications, equipment repairs, copier repairs, staff training and travel are included. Materials and supplies and BOCES services, such as, State Aid Planning service, school safety and security services, and finger printing services.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Salaries	293,583	330,224	36,641	12.48%
Equipment	3,500	5,500	2,000	57.14%
Contractual Expense	100,700	100,700	-	0.00%
Materials and Supplies	9,500	9,500	-	0.00%
BOCES Services	47,870	71,430	23,560	49.22%
	455,153	517,354	62,201	13.67%

Auditing

- Appropriations for claims auditing, internal auditing service and external auditing service.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Auditing Services	28,000	28,000	-	0.00%
	28,000	28,000	-	0.00%

Treasurer

- Salary for District Treasurer.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Salaries	80,000	81,000	1,000	1.25%
	80,000	81,000	1,000	1.25%

Tax Collection

- Includes payment to City of Glens Falls, for collection of school taxes and any charges related to the mailing and printing of school tax bills.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Contractual Expense	30,000	30,000	-	0.00%
	30,000	30,000	-	0.00%

GENERAL SUPPORT - CONTINUED

FINANCE - CONTINUED

Purchasing

- Appropriations for participation in co-operative purchasing for electricity and natural gas.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
BOCES Services	8,134	9,218	1,084	13.33%
	8,134	9,218	1,084	13.33%

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Total Business Administration	455,153	517,354	62,201	13.67%
Total Auditing	28,000	28,000	-	0.00%
Total Treasurer	80,000	81,000	1,000	1.25%
Total Tax Collection	30,000	30,000	-	0.00%
Total Purchasing	8,134	9,218	1,084	13.33%
TOTAL FINANCE	**601,287**	**665,572**	**64,285**	**10.69%**

GENERAL SUPPORT - CONTINUED

Staff

- Appropriations in the Staff area are broken down into the following sub-categories:

Legal

- Contracted legal services

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Contractual Expense	70,000	70,000	-	0.00%
BOCES Services	19,176	19,176	-	100.00%
	89,176	89,176	-	0.00%

Human Resources

- Director of Personnel Development, as well as expenses paid to BOCES for OLAS online staff recruiting product, and expenses related to recruitment of employees.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Salaries	130,000	60,000	(70,000)	-53.85%
Contractual Expense	3,000	3,000	-	0.00%
BOCES Services	4,018		(4,018)	-100.00%
	137,018	63,000	(74,018)	-54.02%

Public Information and Services

- Appropriations for District Director of Communications salary, publications, and BOCES web-site design and maintenance.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Salaries	119,063	123,180	4,118	3.46%
Contractual Expense	2,700	2,700	-	0.00%
Material & Supplies	-	4,600		
BOCES	6,377	6,680	303	4.75%
	128,140	137,160	4,421	7.04%

	Budget 2023-2024	Budget 2025-2026	Dollar Change	Percent Change
Total Legal	89,176	89,176	-	0.00%
Total Human Resources	137,018	63,000	(74,018)	-54.02%
Total Public Information	128,140	137,160	9,021	7.04%
TOTAL STAFF	**354,334**	**289,336**	**(64,998)**	**-18.34%**

GENERAL SUPPORT - CONTINUED

Central Services

- Appropriations in the Central Services area are broken down into the following sub-categories:

Operation & Maintenance of Plant

- Appropriations include salaries for custodial/maintenance positions as well as the Director of Facilities and Transportation. $100,000 LED Lighting project, annual expenditures for electricity, telephone, and contracts for SRO's and maintenance at Morse Field Athletic Complex. Natural gas and fuel oil used to heat the district campuses, janitorial supplies used for cleaning, repairs including maintenance contracts, fire alarm contracts, pest control, HVAC systems, repair & maintenance supplies for boiler, glass, electricity, plumbing, and gasoline. Also contains vehicle parts for repair of district-owned vehicles and appropriations for district-wide asbestos, lead and air testing, staff training and the district-wide risk management and safety programs.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Salaries	1,759,489	1,886,344	126,855	7.21%
OT Custodian Salaries	117,500	117,500	-	0.00%
Equipment	121,000	77,600	(43,400)	-35.87%
Miscellaneous Contractual	569,250	464,100	(105,150)	-18.47%
Natural Gas	154,600	158,200	3,600	2.33%
Electricity	392,456	406,200	13,744	3.50%
Water & Sewage	100,600	137,600	37,000	36.78%
Service Contracts	265,311	268,966	3,655	1.38%
Repairs - Buildings & Grounds	131,000	109,441	(21,559)	-16.46%
Repairs to Vehicles	11,275	11,275	-	0.00%
Insurance/Risk Management	72,000	77,000	5,000	6.94%
Materials & Supplies	211,498	235,910	24,412	11.54%
Gas, Oil, Lubricant's, Anti-Freeze	21,000	10,000	(11,000)	-52.38%
Uniforms	13,260	13,000	(260)	-1.96%
BOCES Services	100,089	272,924	172,835	172.68%
	4,040,328	4,246,060	205,732	5.09%

Central Printing & Mailing and Data Processing

- BOCES contractual services related to the central data collection and processing functions.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
BOCES Services	354,166	469,622	115,456	32.60%
	354,166	469,622	115,456	32.60%

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Total Operation of Plant	4,040,328	4,246,060	205,732	5.09%
Total Central Printing/Data Services	354,166	469,622	115,456	32.60%
TOTAL CENTRAL SERVICES	**4,394,494**	**4,715,682**	**321,188**	7.31%

GENERAL SUPPORT - CONTINUED

Special Items

Insurance

- Appropriation for the District's insurance coverage for general liability, school board legal liability and student accident.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Contractual Expense	160,000	160,000	-	0.00%
	160,000	160,000	-	0.00%

School Association Dues

- Membership dues for various school associations and advocacy groups.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Contractual Expense	20,000	20,000	-	0.00%
	20,000	20,000	-	0.00%

Judgements & Claims and Refund of Real Property Taxes

- Appropriation for reimbursement of taxes as a result of legal decision, and refund of taxes required for taxes paid in previous or current year due to errors or omissions on the tax roll.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Refund of Real Property Taxes	45,000	45,000	-	0.00%
	45,000	45,000	-	0.00%

BOCES Administrative and Capital Costs

- Appropriation for administrative and capital costs associated with membership in the WSWHE BOCES.

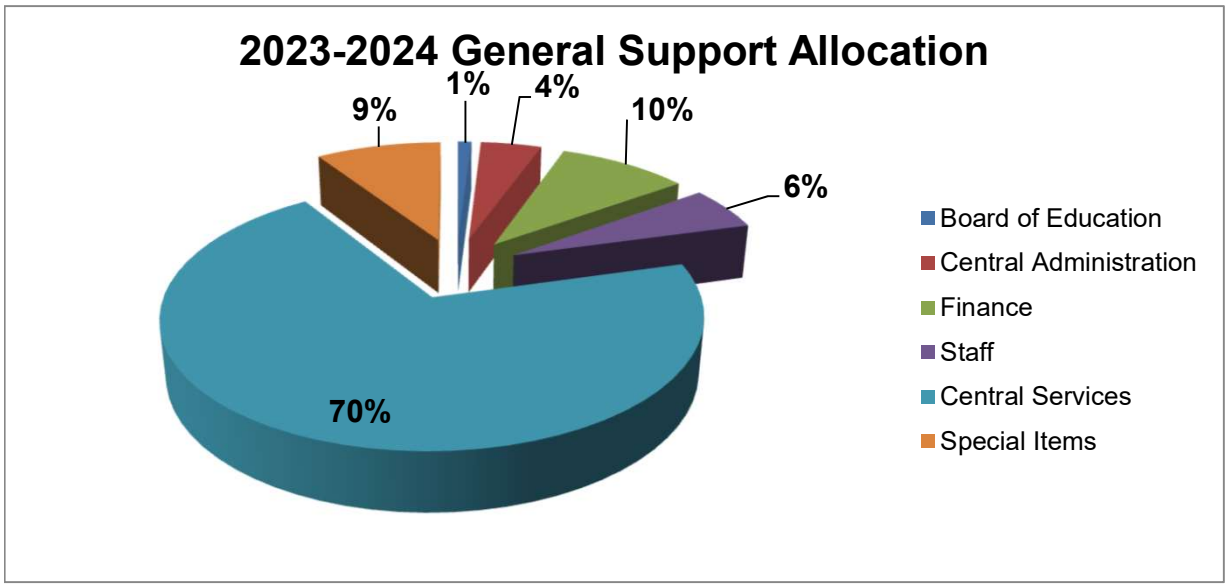
	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
BOCES Services	353,315	387,497	34,182	9.67%
	353,315	387,497	34,182	9.67%

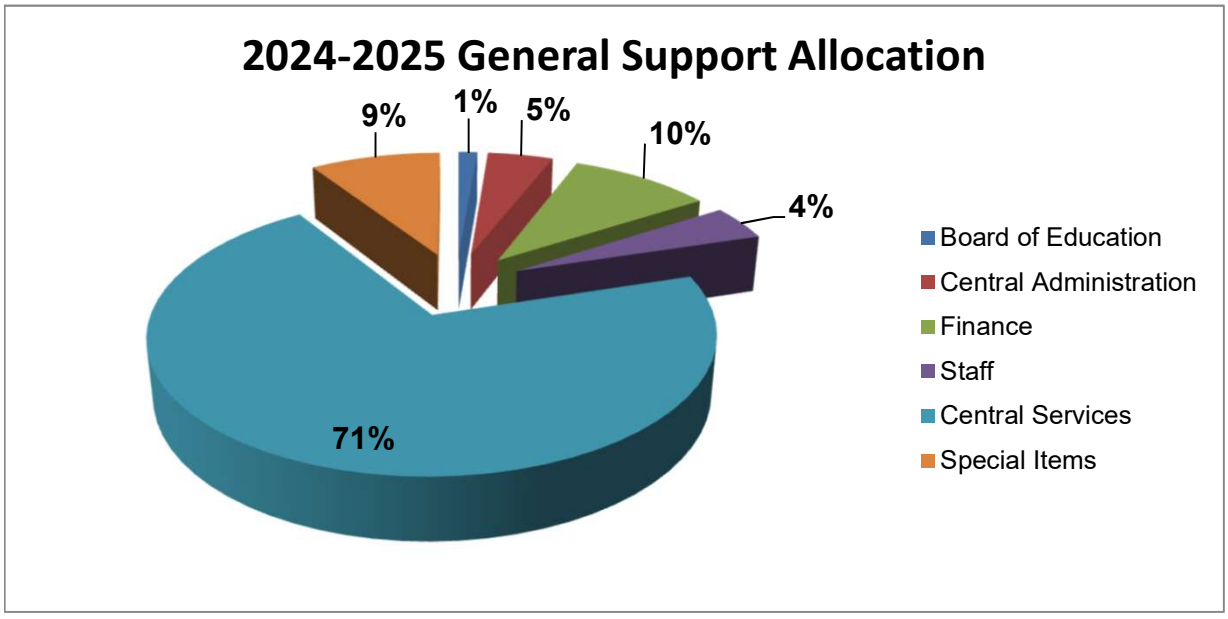
	Budget 2022-2023	Budget 2025-2026	Dollar Change	Percent Change
Total Insurance	160,000	160,000	-	0.00%
Total School Association Dues	20,000	20,000	-	0.00%
Total Refund of Taxes	45,000	45,000	-	0.00%
Total BOCES Admin Costs	353,315	387,497	34,182	9.67%
TOTAL SPECIAL ITEMS	**578,315**	**612,497**	**34,182**	**5.91%**

GENERAL SUPPORT - CONTINUED

General Support Summary

	Budget 2024- 2025	Budget 2025-2026	Dollar Change	Percent Change
Board of Education	62,930	88,282	25,352	40.29%
Central Administration	281,532	307,703	26,172	9.30%
Finance	601,287	665,572	64,285	10.69%
Staff	354,334	289,336	(64,998)	-18.34%
Central Services	4,394,494	4,715,682	321,188	7.31%
Special Items	578,315	612,497	34,182	5.91%
Total General Support	$ 6,272,891	$ 6,679,072	$ 406,181	6.48%





INSTRUCTION

Instructional Administration & Improvement

- Appropriations in the Instructional Administration & Improvement area are broken down into the following sub-categories:

Curriculum Development & Supervision

- Appropriation for Assistant Superintendent for Curriculum & Instruction salary, one secretary salary, and appropriation for curriculum writing. Contractual expenses for staff development, curriculum, and materials and supplies are also appropriated.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Salaries	321,763	363,916	42,153	13.10%
Curriculum Writing	20,000	28,506	8,506	42.53%
Contractual Expenses	2,400	83,700	81,300	3387.50%
Materials & Supplies	5,500	5,500	-	0.00%
	349,663	481,622	131,959	37.74%

Supervision - Regular School

- Includes 1 High School Principal, 2 High School Assistant Principals, 1 Middle School Principal, 2 Middle School Assistant Principals, 3 Elementary School Principals, 1 Athletic Director and Instructional department heads and supervisors. Also included are clerical salaries for the High School, Middle School, and the three elementary schools. Contractual expenses for outside services provided to each building, equipment maintenance, travel and conference expenses, and materials and supplies are included.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Administrative Salaries	1,205,698	1,193,503	(12,195)	-1.01%
Non-Instructional Salaries	339,000	368,431	29,431	8.68%
Contractual Expenses	52,565	52,065	(500)	-0.95%
Materials & Supplies	43,379	48,205	4,826	11.13%
	1,640,642	1,662,204	21,562	1.31%

Research, Planning, Evaluation & Training

- Appropriation for BOCES Data Coordinator/Analyst and staff training and testing service.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
BOCES Services	219,366	290,111	70,745	32.25%
	219,366	290,111	70,745	32.25%

	Budget 2023-2024	Budget 2025-26	Dollar Change	Percent Change
Total Curriculum Development	349,663	481,622	131,959	37.74%
Total Supervision	1,640,642	1,662,204	21,562	1.31%
Total Research, Plan & Eval.	219,366	290,111	70,745	32.25%
TOTAL ADMININSTRATION	**2,209,671**	**2,433,937**	**224,266**	**10.15%**

INSTRUCTION - CONTINUED

Teaching

- Appropriations in the Teaching area are broken down into the following sub-categories:

Regular School

- Appropriations include K-12 Teaching positions funded through the General Fund. Substitute teachers are also funded in the instance where permanent staff is sick or has other extenuating circumstances. Non-teaching support positions like Teacher Assistants, Teacher Aides, and subs for each group are also covered. Appropriations for equipment, contractual services for each school, materials and supplies, tuition due to other districts for educating Glens Falls students are included, as well as all textbooks, workbooks, periodicals, BOCES educational services and a new Driver's Education program.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
K-6 Teachers	6,130,180	5,399,513	(730,667)	-11.92%
7-12 Teachers	5,616,964	6,138,732	521,768	9.29%
Substitute Teachers	410,200	430,342	20,142	4.91%
Non-Instructional Support	958,918	1,029,772	70,855	7.39%
Non-Instructional Support Subs	150,200	150,200	-	0.00%
Equipment	87,752	80,000	(7,752)	-8.83%
Contractual Expense	169,791	166,741	(3,050)	-1.80%
Materials & Supplies	472,458	747,087	274,629	58.13%
Tuition due Other Districts	125,000	70,000	(55,000)	-44.00%
BOCES	492,941	412,536	(80,405)	-16.31%
TOTAL REGULAR SCHOOL	14,614,404	14,624,923	10,519	0.07%

Students with Disabilities

- Appropriations include Director of Pupil Services, an Assistant Director of Pupil Services, Teachers, Teaching Assistants, Teacher Aides, office staff, and substitutes. Outside services for physical therapists, equipment repair, staff conferences, travel, and postage are included. Materials and supplies for special education are accounted for in this section. Appropriations for tuition costs for students placed in private and public placements in addition to BOCES special education programs are also accounted for.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Teacher Salaries	3,212,761	3,253,941	41,180	1.28%
Non-Instructional Support	1,356,202	1,625,177	268,974	19.83%
Contractual Expenses	45,480	89,080	43,600	95.87%
Materials & Supplies	7,050	62,850	55,800	791.49%
Tuition Due Public Schools	100,000	-	(100,000)	-100.00%
Private Placement Tuition	1,279,040	2,872,161	1,593,121	124.56%
BOCES	2,285,611	1,470,000	(815,611)	-35.68%
TOTAL SPECIAL EDUCATION	8,286,144	9,373,209	1,087,065	13.12%

INSTRUCTION - CONTINUED

Teaching - Continued

- Appropriations in the Teaching area are broken down into the following sub-categories:

Occupational Education Grades 9-12

- Appropriations include tuition for students enrolled in the career and technical programs at BOCES, in addition to students who are enrolled in early college high school programs.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
BOCES	1,292,382	1,132,052	(160,330)	-12.41%
TOTAL OCCUPATIONAL ED.	1,292,382	1,132,052	(160,330)	-12.41%

Special Schools

- Appropriations include BOCES STEP program tuition costs.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Instructional Salaries	-	95,000	95,000	100.00%
BOCES	-	-	-	
TOTAL SPECIAL SCHOOLS	-	95,000	95,000	

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Total Regular School	14,614,404	14,624,923	10,519	0.07%
Total Students with Disabilities	8,286,144	9,373,209	1,087,065	13.12%
Total Occupational Therapy	1,292,382	1,132,052	(160,330)	-12.41%
Total Special Schools	-	95,000	95,000	100.00%
TOTAL TEACHING	**24,192,930**	**25,225,184**	**1,032,254**	**4.27%**

INSTRUCTION - CONTINUED

Instructional Media

- Appropriations in the Instructional Media area are broken down into the following sub-categories:

School Library & Audiovisual

- Appropriations include salaries of librarians and library support. Also included is general materials and supplies, and library materials for which the district will receive approximately $13,000 in state aid. BOCES services are also included which assists the district's library system and library automation.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Librarian Salaries	315,118	375,791	60,673	19.25%
Libarary Support Salaries	127,081	131,790	4,709	3.71%
Materials & Supplies	17,302	19,672	2,370	13.70%
Library Materials	44,300	50,830	6,530	14.74%
BOCES	154,467	154,467	-	0.00%
	658,268	732,550	74,282	11.28%

Computer Assisted Instruction

- Appropriations include salary of Director of Information Technology, two Data Network & Communications Analysts, an Instructional Technologist, and three Computer Help Desk Technicians, Also included are contractual expenses for support, upgrades, training, software, equipment leases, computer supplies and BOCES purchases.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Salaries	503,578	492,273	(11,305)	-2.24%
Equipment	34,329	32,279	(2,050)	-5.97%
Contractual Expenses	155,000	161,000	6,000	3.87%
Computer Software	38,202	38,202	-	0.00%
Materials & Supplies	67,970	67,970	-	0.00%
BOCES	689,034	791,592	102,558	14.88%
	1,488,113	1,583,316	95,203	6.40%

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Total School Library	658,268	732,550	74,282	11.28%
Total Computer Instruction	1,488,113	1,583,316	95,203	6.40%
TOTAL INSTRUCTIONAL MEDIA	**2,146,380**	**2,315,866**	**169,485**	**7.90%**

INSTRUCTION - CONTINUED

Pupil Services

- Appropriations in the Pupil Services area are broken down into the following sub-categories:

Guidance

- Appropriations include salaries of the Guidance Counselors and their support staff. Outside contractual services and supplies for guidance offices.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Counselor Salaries	494,154	511,117	16,963	3.43%
Clerical Salaries	126,332	114,290	(12,042)	-9.53%
Contractual Expenses	2,220	2,220	-	0.00%
Materials & Supplies	6,400	6,400	-	0.00%
	629,105	634,027	4,922	0.78%

Health Services

- Appropriations include the salaries of eight nurses, health services paid to other districts for district residents attending private schools, professional fees for physician services, and nursing supplies.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Nurse Salaries	441,360	372,452	(68,908)	-15.61%
Contractual Expenses	30,000	30,000	-	0.00%
Materials & Supplies	13,991	18,000	4,009	28.65%
	485,351	420,452	(64,899)	-13.37%

Psychological Services

- Appropriations include the salaries of school psychologists.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Psychologists Salaries	455,442	602,742	147,300	32.34%
	455,442	602,742	147,300	32.34%

Social Work Services

- Appropriations include the salaries of the school social workers.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Social Worker Salaries	543,904	551,455	7,551	1.39%
Contractual Expenses	-	48,000	48,000	100.00%
BOCES	1,000	1,000	-	0.00%
	544,904	600,455	7,551	10.19%

Co-Curricular Services

- Appropriations cover salaries for all extra curricular activities.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Salaries	300,000	300,000	-	0.00%
Contractual Expense	2,093	2,093	-	0.00%
	302,093	302,093	-	0.00%

INSTRUCTION - CONTINUED

Pupil Services - Continued

- Appropriations in the Pupil Services area are broken down into the following sub-categories:

Interscholastic Athletics

- Appropriations for all coaches of boys and girls athletic teams, contractual expenses like transportation, awards, officials, dues and sports supplies.

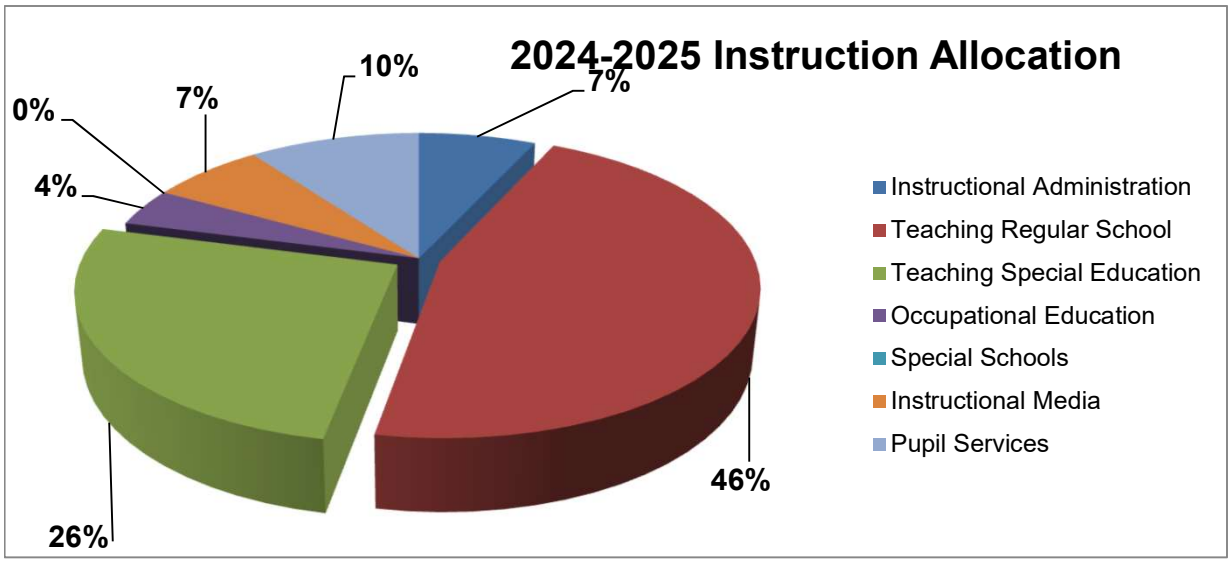
	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Salaries	546,498	560,746	14,248	2.61%
Equipment	37,500	39,400	1,900	5.07%
Contractual Expense	144,000	183,950	39,950	27.74%
Materials & Supplies	81,200	91,470	10,270	12.65%
	809,198	875,566	66,368	8.20%

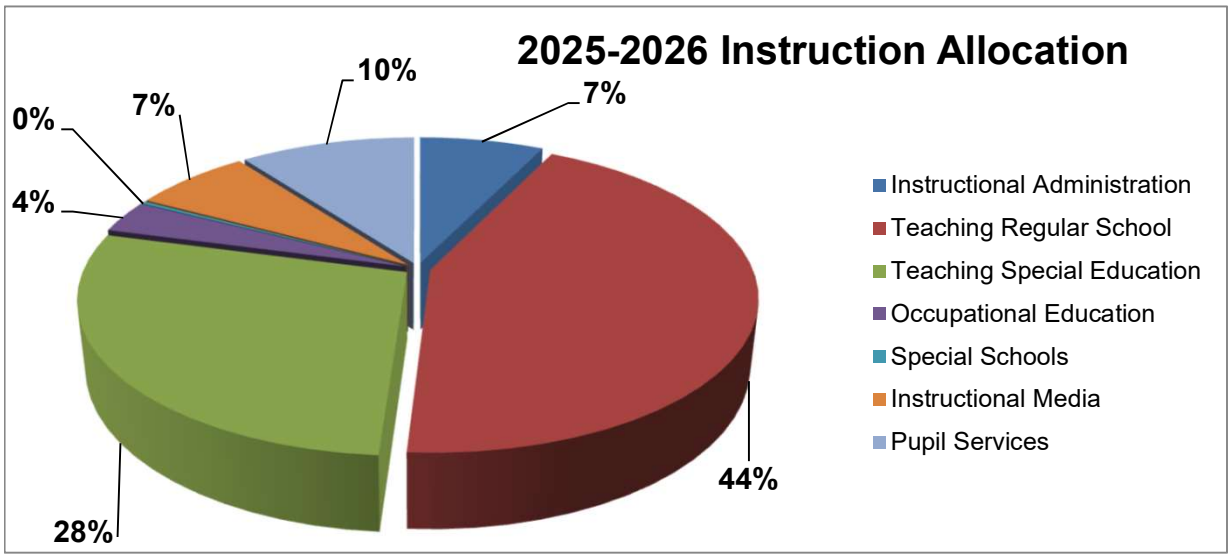
	Budget 2024-25	Budget 2025-2026	Dollar Change	Percent Change
Total Guidance	629,105	634,027	4,922	0.78%
Total Health Services	485,351	420,452	(64,899)	-13.37%
Total Psychological Services	455,442	602,742	147,300	32.34%
Total Social Work Services	544,904	600,455	55,551	10.19%
Total Co-Curricular Services	302,093	302,093	-	0.00%
Total Interscholastic Athletics	809,198	875,566	66,368	8.20%
TOTAL PUPIL SERVICES	**3,226,094**	**3,435,335**	**209,241**	**6.49%**

INSTRUCTION - CONTINUED

Instruction Summary

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Instructional Administration	2,209,671	2,433,937	224,266	10.15%
Teaching Regular School	14,614,404	14,624,923	10,519	0.07%
Teaching Special Education	8,286,144	9,373,209	1,087,065	13.12%
Occupational Education	1,292,382	1,132,052	(160,330)	-12.41%
Special Schools	-	95,000	95,000	100.00%
Instructional Media	2,146,380	2,315,866	169,485	7.90%
Pupil Services	3,226,094	3,435,335	209,241	6.49%
Total Instruction	$ 31,775,075	$ 33,410,322	$ 1,635,246	5.15%





PUPIL TRANSPORTATION

Pupil Transportation

- Appropriations in the Pupil Transportation area are broken down into the following sub-categories:

District Transportation Services

- Appropriations include salary of the Director of Facilities & Transportation, office support, and salaries for bus drivers and monitors, for the purposes of summer school, special education transportation, sports, and field trips, as well as contractual items and materials and supplies. Also included are lease payments for vehicles authorized by voters in May 2020, and the purchase of two large 65 passenger vehicles to replace two existing buses from the existing fleet.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Salaries	1,349,003	1,165,644	(183,359)	-13.59%
Equipment	701,977	726,293	24,316	3.46%
Contractual Expenses	184,606	80,200	(104,406)	-56.56%
Insurance	40,000	40,000	-	0.00%
Vehicle Repair & Inspection	44,900	47,350	2,450	5.46%
Materials and Supplies	2,000	3,100	1,100	55.00%
Auto Accessories/Parts	80,000	80,650	650	0.81%
Gas, Oil, Lubricants	114,690	114,000	(690)	-0.60%
Tires and Chains	11,000	11,000	-	0.00%
BOCES Services	19,500	19,500	-	0.00%
	2,547,676	2,287,736	(259,939)	-10.20%

Contract Transportation

- Appropriations include all contracted transportation for the purposes of summer school transportation, special education bus routes, sports, and field trips, in the event the district could not meet a transportation obligation with current resources.

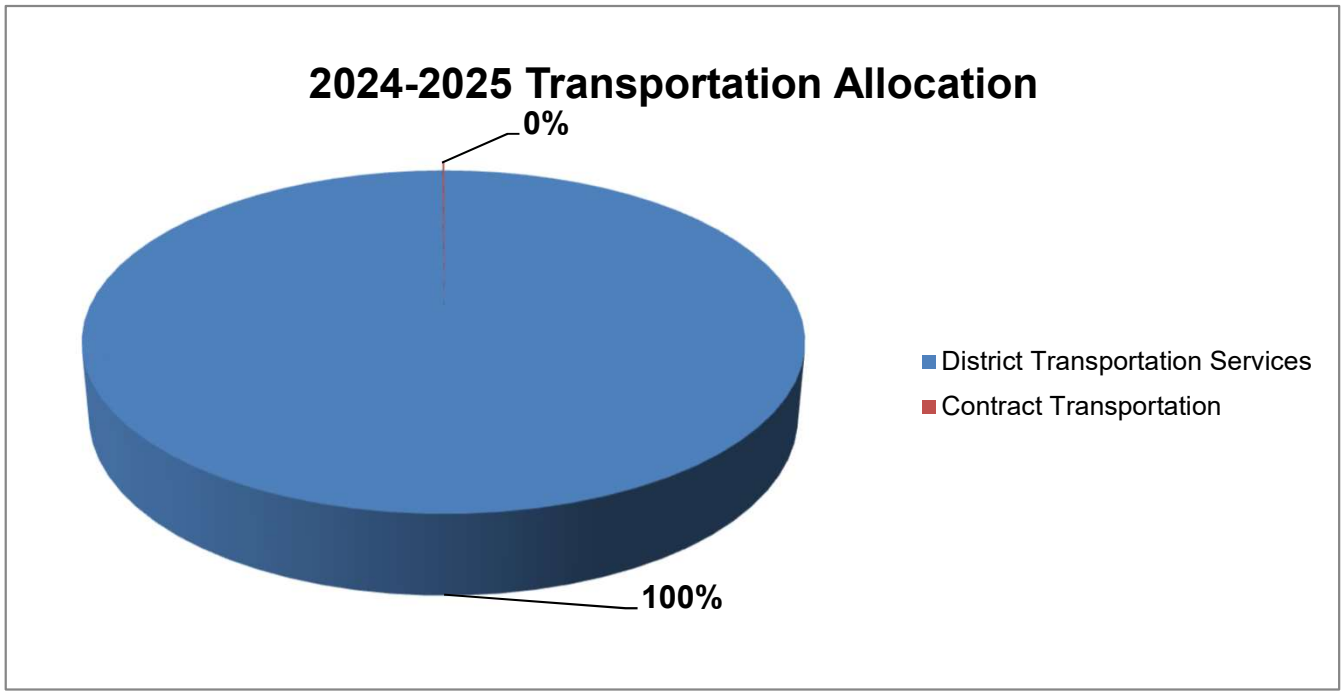
	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Transportation - BOCES	2,198	2,198	-	0.00%
Contract Transportation	-	360,000	360,000	100.00%
	2,198	362,198	360,000	

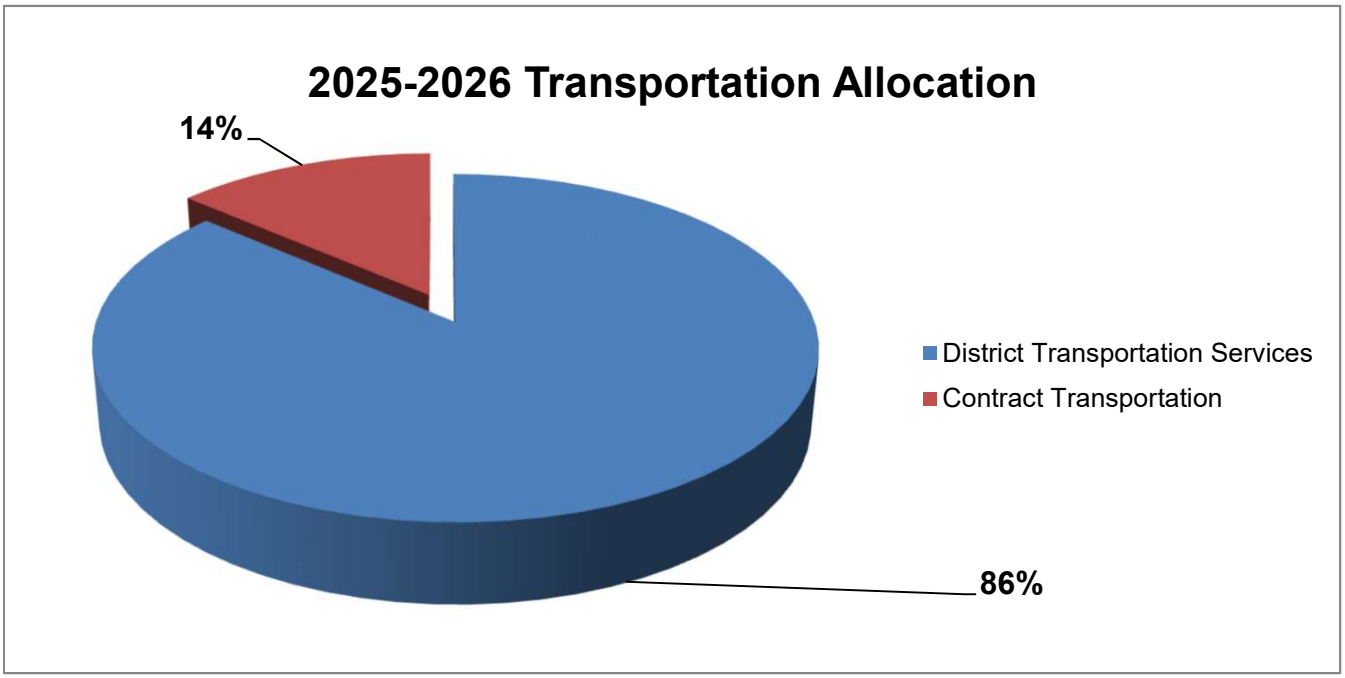
	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Total District Transportation	2,547,676	2,287,736	(259,939)	-10.20%
Total Contract Transportation	2,198	362,198	360,000	
TOTAL TRANSPORTATION	**2,549,874**	**2,649,934**	**100,061**	**3.92%**

TRANSPORTATION - CONTINUED

Transportation Summary

	Budget 2024-25	Budget 2025-2026	Dollar Change	Percent Change
District Transportation Services	2,547,676	2,287,736	(259,939)	-10.20%
Contract Transportation	2,198	362,198	360,000	16378.53%
Total Transportation	$ 2,549,874	$ 2,649,934	$ 100,061	3.92%





UNDISTRIBUTED

Undistributed

- Appropriations in the Undistributed area are broken down into the following sub-categories:

Employee Benefits

The New York State Retirement System (ERS) - Costs for the ERS are paid for on the basis of New York State's fiscal year; April 1 - March 31, for NYS Civil Service employees.

The New York State Teacher Retirement System (TRS) - Costs for the TRS are paid for on the basis of the school year, for certified educational personnel.

FICA - the payroll tax portion that the District has to pay to the federal government for the federal Social Security and Medicare systems. The rates are 6.2% (SS) and 1.45% (Medicare), for a total of 7.65% of total wages paid out to employees.

Workers' Compensation Insurance - is provided to eligible employees through the Districts participation in the Southern Adirondack Public Schools Workers Compensation Plan.

Unemployment Insurance - is the amount that the District is responsible to pay New York State

Health Insurance - is provided through the WSWHE BOCES Health Insurance Trust. The District offers plans sponsored by the Trust, as well as district administered plans maintained for some retirees. The District also provides dental and vision benefits.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
ERS	514,981	540,732	25,751	5.00%
TRS	2,088,681	2,072,458	(16,223)	-0.78%
Social Security	2,149,000	2,194,057	45,057	2.10%
Workers' Compensation	250,000	200,000	(50,000)	-20.00%
Unemployment Insurance	10,000	10,000	-	0.00%
Health Insurance	7,372,162	8,125,016	752,854	10.21%
	12,384,824	13,142,263	757,439	6.12%

Debt Service

- Principal and interest due for any outstanding debt to fund past and current capital projects.

	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Principal	2,195,000	2,566,000	371,000	16.90%
Interest	1,564,025	2,132,207	568,182	36.33%
	3,759,025	4,698,207	939,182	24.98%

Interfund Transfers

- Funds transferred from the General Fund. Transfer to Capital is for approved $32.1M project.

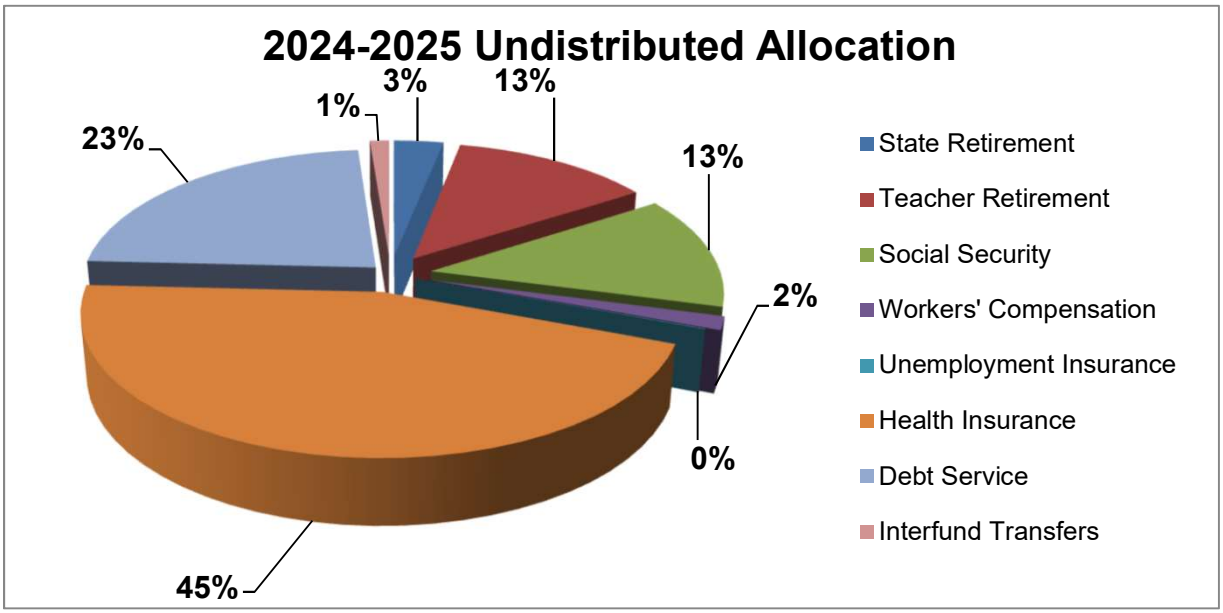
	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Transfer to Federal Fund	100,000	100,000	-	0.00%
Transfer to Capital Fund	100,000	100,000	-	N/A
	200,000	200,000	-	0.00%

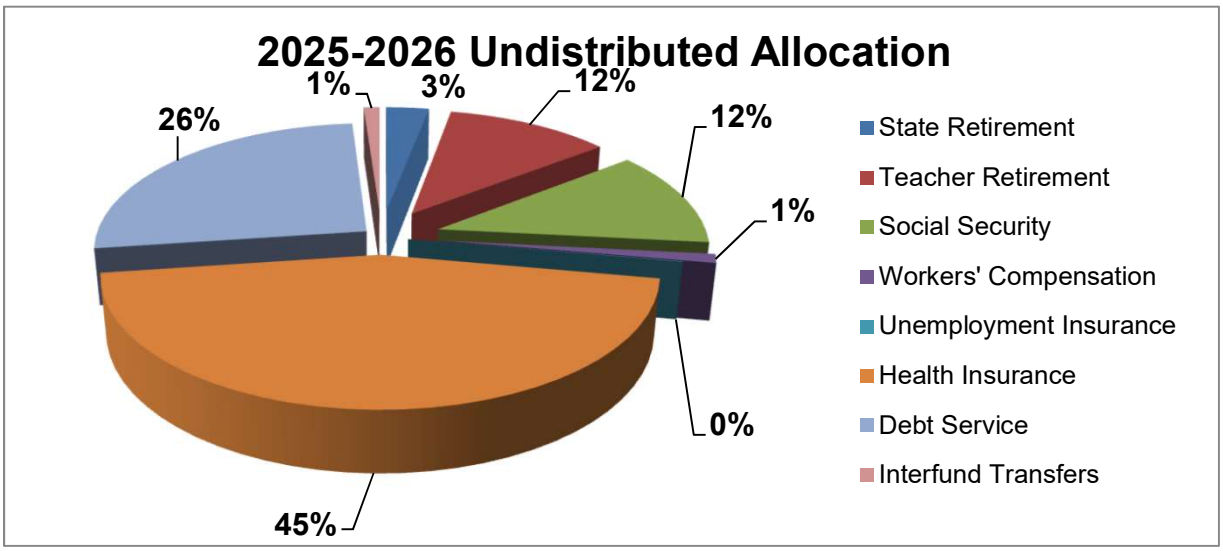
	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
Total Employee Benefits	12,384,824	13,142,263	757,439	6.12%
Total Debt Service	3,759,025	4,698,207	939,182	24.98%
Total Interfund Transfer	200,000	200,000	-	0.00%
TOTAL UNDISTRIBUTED	**16,343,849**	**18,040,470**	**1,696,621**	**10.38%**

UNDISTRIBUTED - CONTINUED

Undistributed - Summary

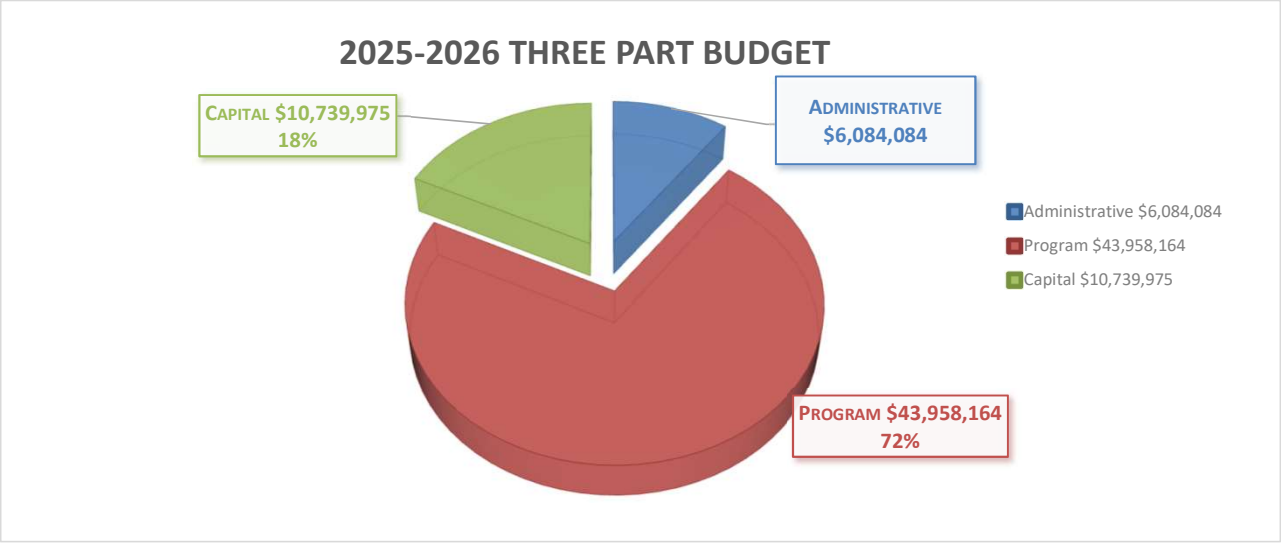
	Budget 2024-2025	Budget 2025-2026	Dollar Change	Percent Change
State Retirement	514,981	540,732	25,751	5.00%
Teacher Retirement	2,088,681	2,072,458	(16,223)	-0.78%
Social Security	2,149,000	2,194,057	45,057	2.10%
Workers' Compensation	250,000	200,000	(50,000)	-20.00%
Unemployment Insurance	10,000	10,000	-	0.00%
Health Insurance	7,372,162	8,125,016	752,854	10.21%
Debt Service	3,759,025	4,698,207	939,182	24.98%
Interfund Transfers	200,000	200,000	-	0.00%
Total Undistributed	$ 16,343,849	$ 18,040,470	$ 1,696,621	10.38%





2025-2026 THREE PART BUDGET

Budgetary Function	Administrative	Program	Capital	Total
Board of Education	88,282			88,282
Central Administration	307,703			307,703
Finance	665,572			665,572
Legal	20,000	69,716		89,716
Human Resources	63,000			63,000
Public Information	137,160			137,160
Operation of Plant			4,246,060	4,246,060
Central Data Processing	469,622			469,622
Insurance	160,000			160,000
School Association Dues	20,000			20,000
Refund of Real Property Taxes			45,000	45,000
BOCES Admin Cost	387,497			387,497
Curriculum Development	520,222			520,222
Supervision - Regular School	1,662,204			1,662,204
Research and Planning	59,880			59,880
In-Service Training	191,631			191,631
Regular Instruction		14,624,923		14,624,923
Special Education		9,373,209		9,373,209
Occupational Education		1,132,052		1,132,052
Special Schools		96,885		96,885
Library and Audiovisual		732,550		732,550
Computer Assisted Instruction		1,583,315		1,583,315
Guidance		634,028		634,028
Health Services		420,452		420,452
Psychological Services		602,742		602,742
Social Work Services		600,455		600,455
Co-Curricular Services		302,093		302,093
Interscholastic Athletics		875,566		875,566
Pupil Transportation		1,933,641	716,293	2,649,934
Employee Benefits	1,331,311	10,876,537	934,415	13,142,263
Debt Service			4,698,207	4,698,207
Interfund Transfers		100,000	100,000	200,000
Total	**$ 6,084,084**	**$ 43,958,164**	**$ 10,739,975**	**$ 60,782,223**
Percent of Total Budget	**10.01%**	**72.32%**	**17.67%**	**100.00%**



HISTORY OF PERSONNEL RELATED
BUDGETARY APPROPRIATIONS

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Non Instructional Salaries	5,081,328.00	5,429,284.00	5,385,574.00	5,680,664.00	5,981,393.00	6,126,600.00	6,567,858.00	7,696,774.97	7,975,564.97
Percent of Budget	**11.80%**	**12.25%**	**12.09%**	**12.22%**	**12.48%**	**12.11%**	**11.50%**	**13.47%**	**13.96%**
Instructional Salaries	15,090,333.00	15,481,156.00	15,991,486.00	16,503,986.00	17,010,586.00	18,634,360.00	19,437,840.00	20,012,377.28	20,182,052.05
Percent of Budget	**35.05%**	**34.94%**	**35.89%**	**35.49%**	**35.50%**	**36.84%**	**34.02%**	**35.03%**	**35.32%**
ERS	499,310.00	510,352.00	504,877.00	525,619.00	578,073.00	415,627.00	514,981.00	514,981.00	540,732.00
Percent of Budget	**1.16%**	**1.15%**	**1.13%**	**1.13%**	**1.21%**	**0.82%**	**0.90%**	**0.90%**	**0.95%**
TRS	1,700,000.00	1,800,000.00	1,650,000.00	1,700,000.00	1,700,000.00	1,775,000.00	1,950,000.00	2,088,681.00	2,072,458.00
Percent of Budget	**3.95%**	**4.06%**	**3.70%**	**3.66%**	**3.55%**	**3.51%**	**3.41%**	**3.66%**	**3.63%**
Social Security	1,500,000.00	1,600,000.00	1,600,000.00	1,675,000.00	1,750,000.00	1,895,000.00	1,995,000.00	2,149,000.00	2,194,057.00
Percent of Budget	**3.48%**	**3.61%**	**3.59%**	**3.60%**	**3.65%**	**3.75%**	**3.49%**	**3.76%**	**3.84%**
Workers' Compensation	300,000.00	300,000.00	230,000.00	230,000.00	230,000.00	250,000.00	250,000.00	250,000.00	200,000.00
Percent of Budget	**0.70%**	**0.68%**	**0.52%**	**0.49%**	**0.48%**	**0.49%**	**0.44%**	**0.44%**	**0.35%**
Unemployment Insurance	50,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00
Percent of Budget	**0.12%**	**0.02%**	**0.02%**	**0.02%**	**0.02%**	**0.02%**	**0.02%**	**0.02%**	**0.02%**
Health Insurance	6,607,445.00	6,608,238.00	6,584,439.00	6,867,747.00	6,867,747.00	6,806,008.00	7,119,562.00	7,372,162.00	8,125,016.00
Percent of Budget	**15.35%**	**14.91%**	**14.78%**	**14.77%**	**14.33%**	**13.45%**	**12.46%**	**12.90%**	**14.22%**
Total Employee Costs	30,828,416.00	31,739,030.00	31,956,376.00	33,193,016.00	34,127,799.00	35,912,595.00	37,845,241.00	40,093,976.25	41,299,880.02
Percent of Budget	**71.61%**	**71.63%**	**71.73%**	**71.38%**	**71.22%**	**70.99%**	**66.24%**	**70.17%**	**72.28%**
Total Budget	**43,050,269.00**	**44,309,688.00**	**44,553,850.00**	**46,504,866.00**	**47,916,444.00**	**50,584,799.00**	**57,135,126.00**	**56,941,691.00**	**60,782,223.00**

YEAR TO YEAR PERSONNEL RELATED
BUDGETARY APPROPRIATION COMPARISON

	2024-2025	2025-2026	Dollar Change	Percent Change
Non Instructional Salaries	7,696,774.97	7,975,564.97	278,790.00	3.62%
Percent of Total Budget	**12.66%**	**13.12%**	**7.26%**	
Instructional Salaries	20,012,377.28	20,182,052.05	169,674.77	0.85%
Percent of Total Budget	**32.92%**	**33.20%**	**4.42%**	
ERS	514,981.00	540,732.00	25,751.00	5.00%
Percent of Total Budget	**0.85%**	**0.89%**	**0.67%**	
TRS	2,088,681.00	2,072,458.00	(16,223.00)	-0.78%
Percent of Total Budget	**3.44%**	**3.41%**	**-0.42%**	
Social Security	2,149,000.00	2,194,057.00	45,057.00	2.10%
Percent of Total Budget	**3.54%**	**3.61%**	**1.17%**	
Workers' Compensation	250,000.00	200,000.00	(50,000.00)	-20.00%
Percent of Total Budget	**0.41%**	**0.33%**	**-1.30%**	
Unemployment Insurance	10,000.00	10,000.00	-	0.00%
Percent of Total Budget	**0.02%**	**0.02%**	**0.00%**	
Health Insurance	7,372,162.00	8,125,016.00	752,854.00	10.21%
Percent of Total Budget	**12.13%**	**13.37%**	**19.60%**	
Total Employee Costs	40,093,976.25	41,299,880.02	1,205,903.77	3.01%
Percent of Total Budget	**65.96%**	**67.95%**	**31.40%**	
Total Budget	**56,941,691.00**	**60,782,223.00**	**3,840,532.00**	**6.74%**

The above information shows:

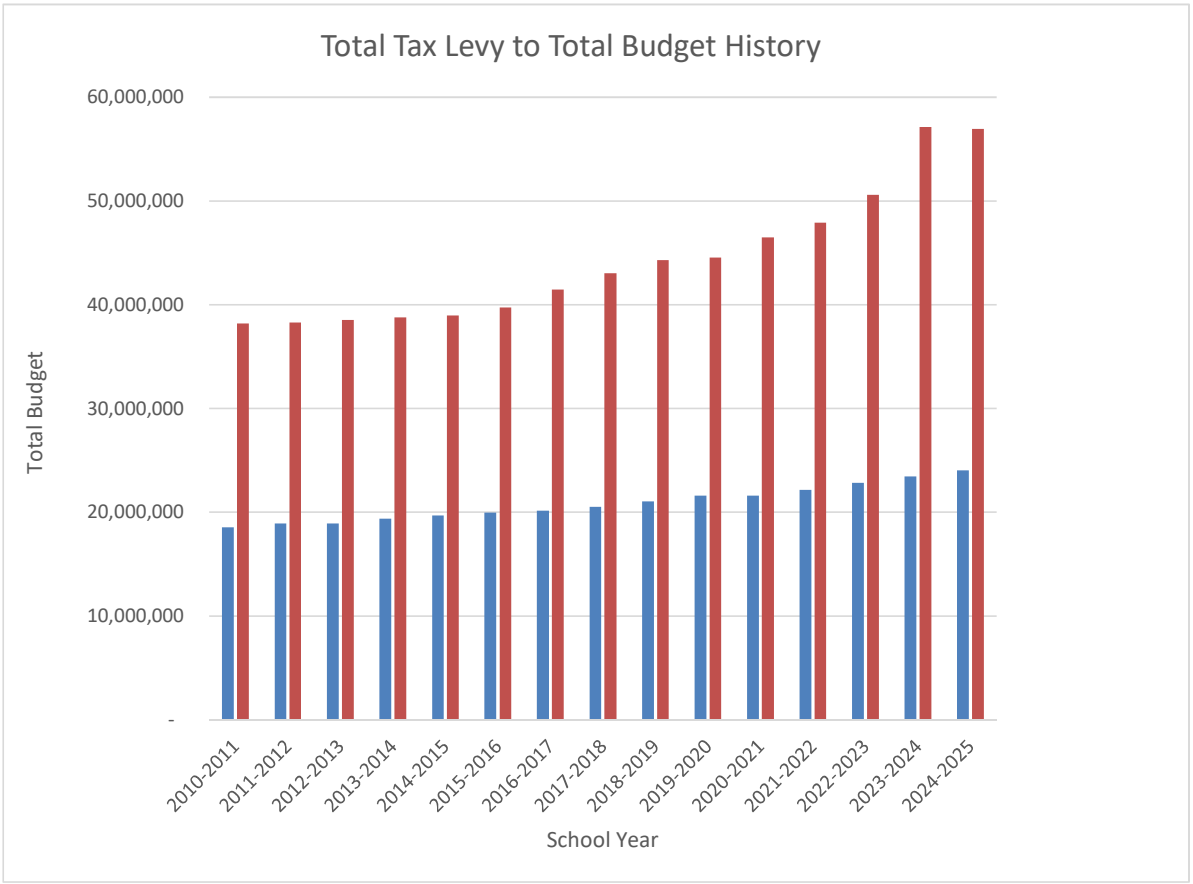
1. The total budget to budget decrease is ($3,840,532) or 6.74%.

GLENS FALLS
CITY SCHOOL DISTRICT

SCHOOL
TAX
INFORMATION

TAX INFORMATION (15 Year History)

Year	Average Tax Rate per $1000/AV	Tax Levy	Percent Increase	Total Budget	Percent Increase
2025-2026	$ 15.35	24,682,600	2.63%	60,782,223	6.74%
2024-2025	$ 15.02	24,050,700	2.64%	56,941,691	-0.34%
2023-2024	$ 16.79	23,431,072	2.57%	57,135,126	12.95%
2022-2023	$ 16.49	22,844,597	3.16%	50,584,799	5.57%
2021-2022	$ 21.38	22,144,063	2.50%	47,916,444	3.04%
2020-2021	$ 21.34	21,603,964	0.05%	46,504,866	4.38%
2019-2020	$ 21.33	21,593,522	2.56%	44,553,850	0.55%
2018-2019	$ 20.97	21,055,520	2.49%	44,309,688	2.93%
2017-2018	$ 20.71	20,543,320	1.94%	43,050,269	3.88%
2016-2017	$ 20.38	20,151,883	0.96%	41,442,882	4.34%
2015-2016	$ 20.30	19,961,153	1.45%	39,718,000	4.06%
2014-2015	$ 22.21	19,675,916	1.53%	38,169,692	-0.35%
2013-2014	$ 21.57	19,378,485	2.50%	38,304,419	-1.70%
2012-2013	$ 21.92	18,906,373	0.00%	38,964,884	1.11%
2011-2012	$ 21.35	18,906,373	1.95%	38,537,699	0.96%
2010-2011	$ 20.97	18,544,929	4.95%	38,171,943	-1.56%
2009-2010	$ 19.82	17,669,461	2.66%	38,778,747	2.08%
2002-2003	$ 19.50	12,443,559	10.93%	26,801,843	2.95%



ACTUAL TAX RATES: 2024-2025

Total Tax Levy: $24,050,070

Municipality	Taxable Assessed Value	Equalization Rate	Full Value	Portion of Total Levy	Levy Share	Tax Rate Per $1,000/AV
Glens Falls	1,135,725,770	0.935	1,214,679,968	73.319400%	17,633,324	15.526040
Queensbury	442,016,025	1.000	442,016,025	26.680600%	6,417,376	14.518424
	1,577,741,795		1,656,695,993	100.00000%	24,050,700	**15.02**
						Average Tax Rate

ESTIMATED TAX RATES: 2025-2026

Below 2025-2026 information is based on Tentative Equalization Rates & Assessments from Warren County Real Property Tax Service (both are subject to change by State and County)

Total Tax Levy: $24,682,600

Municipality	Taxable Assessed Value	Equalization Rate	Full Value	Portion of Total Levy	Levy Share	Tax Rate Per $1,000/AV
Glens Falls	1,140,962,284	0.935	1,220,280,518	73.354900%	18,105,897	15.868970
Queensbury	443,248,590	1.000	443,248,590	26.645100%	6,576,703	14.837506
	1,584,210,874		1,663,529,108	100.00000%	24,682,600	**15.35**
						Average Tax Rate

PROJECTED YEAR TO YEAR TAX RATE VARIANCE

	2024-2025 Tax Rate Per $1,000/AV	2025-2026 Tax Rate Per $1,000/AV	Annual Difference Per $1,000/AV	Additional Dollars to be paid on $100,000 AV	Additional Dollars to be paid on $200,000 AV	Additional Dollars to be paid on $300,000 AV
Glens Falls	15.526040	15.868970	0.342930	$ 34.29	$ 68.59	$ 102.88
Queensbury	14.518424	14.837506	0.319082	$ 31.91	$ 63.82	$ 95.72
District Averages	**15.02**	**15.35**	**0.33**	**33.10**	**66.20**	**99.30**

2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	$ 56,941,691	$60,782,223	$58,983,151
Increase/Decrease for the 2025-26 School Year		$3,840,532	$2,491,460
Percentage Increase/Decrease in Proposed Budget		6.74 %	4.41%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	$24,050,700	$24,682,600	
B. Levy to Support Library Debt, if Applicable	$0	$0	
C. Levy for Non-Excludable Propositions, if Applicable **	$0	$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	$0	$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	$24,050,700	$24,682,600	$24,682,600
F. Total Permissible Exclusions	$587,569	$683,040	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$22,843,503	$24,000,561	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	$22,843,503	$24,000,561	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	$0	$0	
Administrative Component	$5,170,227	$6,084,084	$5,240,584
Program Component	$42,794,217	$43,958,164	$43,796,486
Capital Component	$8,977,246	$10,739,975	$9,946,081

* Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
	$
	$
	$
	$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: **emscmgts@nysed.gov**

	Under the Budget Proposed for the 2025-26 School Year
Estimated Basic STAR Exemption Savings[1]	$466

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Glens Falls City School District, Warren County, New York, will be held at Sanford Street Elementary School in said district on Tuesday, May 20, 2025 between the hours of 12:00 pm and 9:00pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

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1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Salary: Administrative Compensation Information
630300 - GLENS FALLS CITY SD

2024-2025 - Page 1
Official - as of 05/07/2025 09:53 AM

Form Due May 12, 2025

2025-2026 Salary Threshold = $174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	210,250	74,805	3,715

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

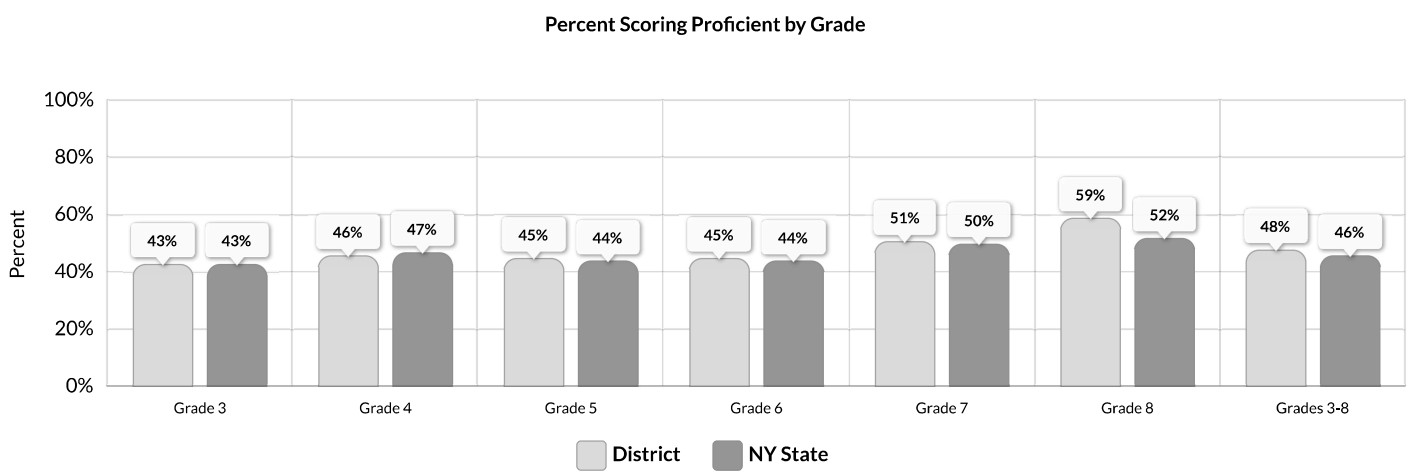
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GLENS FALLS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

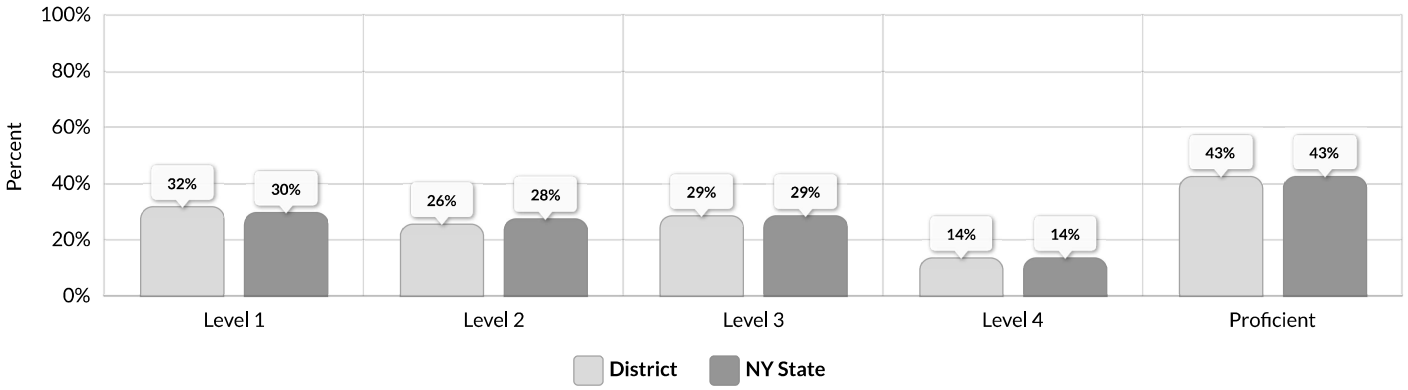
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



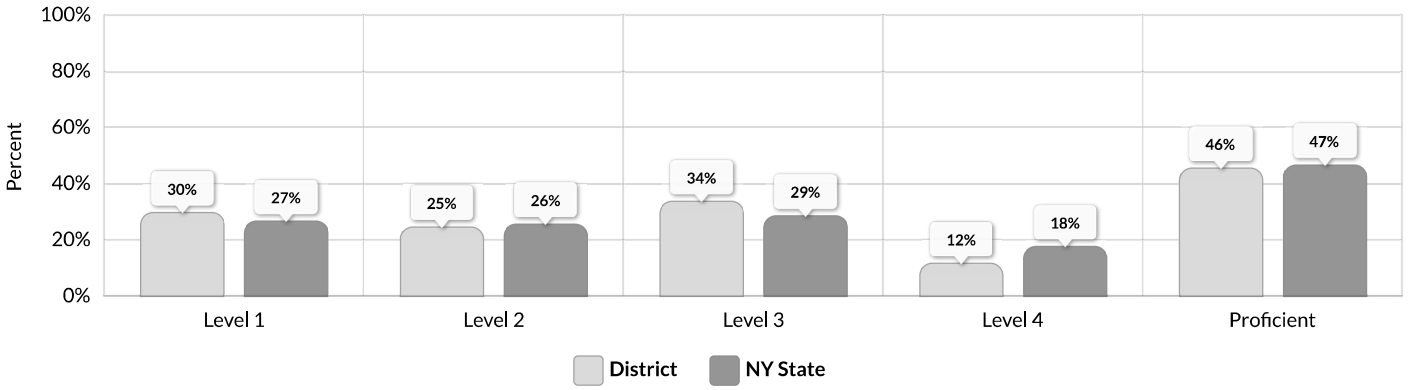
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	143	10	7%	133	93%	42	32%	34	26%	39	29%	18	14%	57	43%
Grade 4	141	7	5%	134	95%	40	30%	33	25%	45	34%	16	12%	61	46%
Grade 5	159	8	5%	151	95%	47	31%	36	24%	53	35%	15	10%	68	45%
Grade 6	137	16	12%	121	88%	31	26%	35	29%	39	32%	16	13%	55	45%
Grade 7	172	18	10%	154	90%	40	26%	35	23%	59	38%	20	13%	79	51%
Grade 8	166	19	11%	147	89%	21	14%	39	27%	44	30%	43	29%	87	59%
Grades 3-8	918	78	8%	840	92%	221	26%	212	25%	279	33%	128	15%	407	48%

GRADE 3 ELA RESULTS



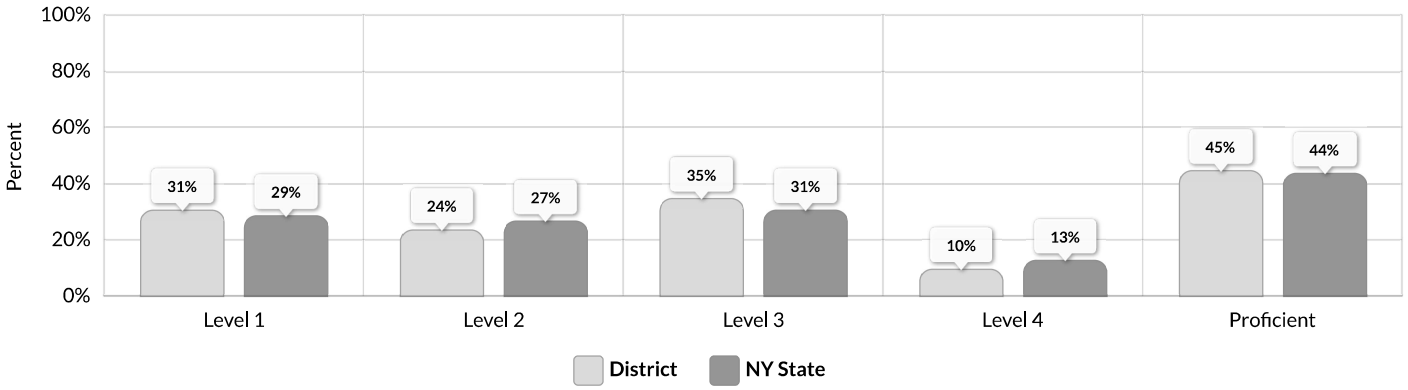
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	10	7%	133	93%	42	32%	34	26%	39	29%	18	14%	57	43%
Female	70	3	4%	67	96%	14	21%	21	31%	20	30%	12	18%	32	48%
Male	73	7	10%	66	90%	28	42%	13	20%	19	29%	6	9%	25	38%
General Education Students	115	3	3%	112	97%	23	21%	33	29%	38	34%	18	16%	56	50%
Students with Disabilities	28	7	25%	21	75%	19	90%	1	5%	1	5%	0	0%	1	5%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	2	22%	7	78%	3	43%	2	29%	2	29%	0	0%	2	29%
White	126	8	6%	118	94%	34	29%	31	26%	35	30%	18	15%	53	45%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	5	63%	1	13%	2	25%	0	0%	2	25%
Economically Disadvantaged	58	3	5%	55	95%	21	38%	14	25%	15	27%	5	9%	20	36%
Not Economically Disadvantaged	85	7	8%	78	92%	21	27%	20	26%	24	31%	13	17%	37	47%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	140	8	6%	132	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	143	10	7%	133	93%	42	32%	34	26%	39	29%	18	14%	57	43%
Homeless	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Homeless	138	9	7%	129	93%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	142	10	7%	132	93%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	143	10	7%	133	93%	42	32%	34	26%	39	29%	18	14%	57	43%

GRADE 4 ELA RESULTS



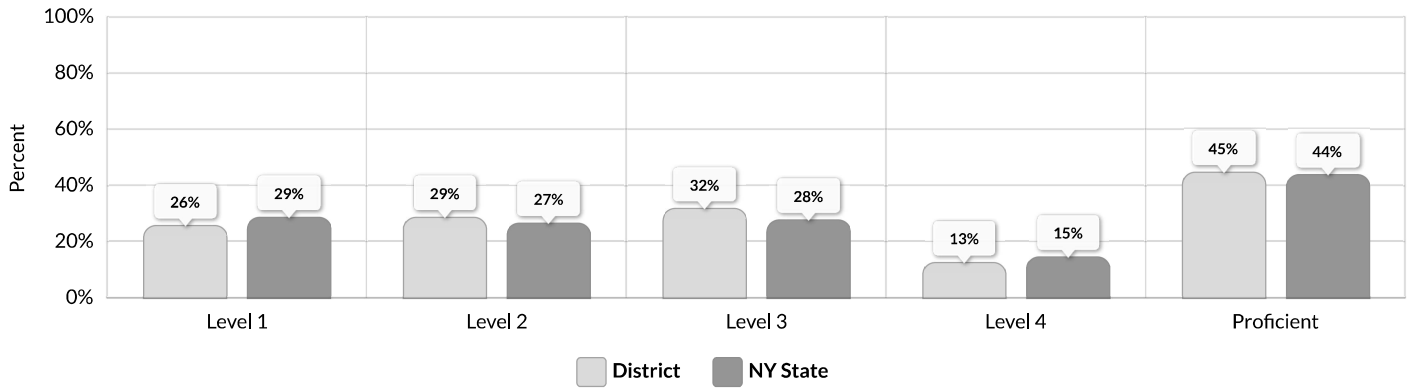
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	7	5%	134	95%	40	30%	33	25%	45	34%	16	12%	61	46%
Female	63	1	2%	62	98%	18	29%	15	24%	20	32%	9	15%	29	47%
Male	78	6	8%	72	92%	22	31%	18	25%	25	35%	7	10%	32	44%
General Education Students	118	4	3%	114	97%	26	23%	28	25%	44	39%	16	14%	60	53%
Students with Disabilities	23	3	13%	20	87%	14	70%	5	25%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	3	43%	2	29%	1	14%	1	14%	2	29%
White	116	6	5%	110	95%	31	28%	26	24%	38	35%	15	14%	53	48%
Multiracial	12	0	0%	12	100%	6	50%	2	17%	4	33%	0	0%	4	33%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	62	3	5%	59	95%	23	39%	20	34%	14	24%	2	3%	16	27%
Not Economically Disadvantaged	79	4	5%	75	95%	17	23%	13	17%	31	41%	14	19%	45	60%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	139	6	4%	133	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	141	7	5%	134	95%	40	30%	33	25%	45	34%	16	12%	61	46%
Homeless	8	0	0%	8	100%	5	63%	1	13%	2	25%	0	0%	2	25%
Not Homeless	133	7	5%	126	95%	35	28%	32	25%	43	34%	16	13%	59	47%
Not Migrant	141	7	5%	134	95%	40	30%	33	25%	45	34%	16	12%	61	46%
Parent Not in Armed Forces	141	7	5%	134	95%	40	30%	33	25%	45	34%	16	12%	61	46%

GRADE 5 ELA RESULTS



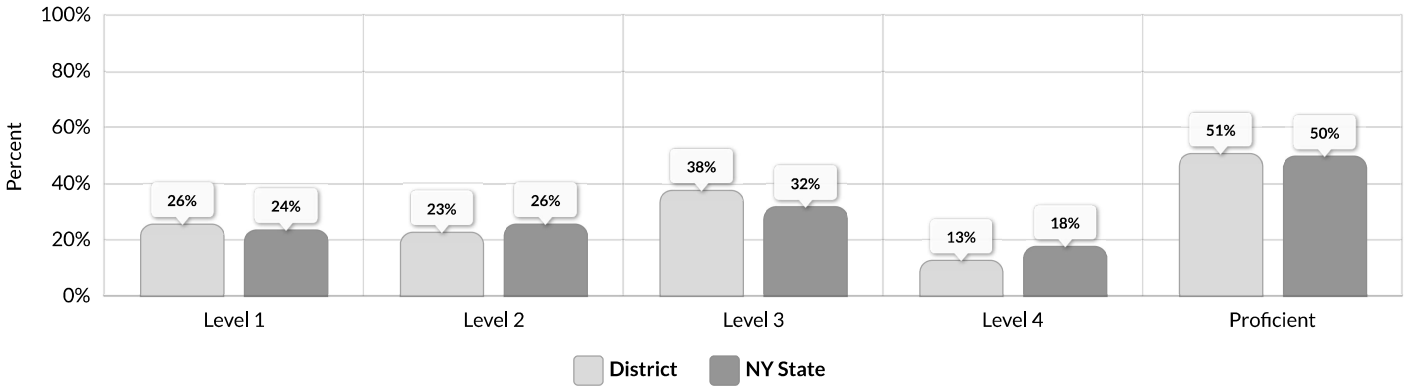
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	8	5%	151	95%	47	31%	36	24%	53	35%	15	10%	68	45%
Female	75	3	4%	72	96%	17	24%	16	22%	28	39%	11	15%	39	54%
Male	84	5	6%	79	94%	30	38%	20	25%	25	32%	4	5%	29	37%
General Education Students	125	4	3%	121	97%	24	20%	32	26%	50	41%	15	12%	65	54%
Students with Disabilities	34	4	12%	30	88%	23	77%	4	13%	3	10%	0	0%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	0	0%	11	100%	5	45%	2	18%	3	27%	1	9%	4	36%
White	134	8	6%	126	94%	32	25%	32	25%	48	38%	14	11%	62	49%
Multiracial	9	0	0%	9	100%	7	78%	1	11%	1	11%	0	0%	1	11%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	77	5	6%	72	94%	28	39%	18	25%	20	28%	6	8%	26	36%
Not Economically Disadvantaged	82	3	4%	79	96%	19	24%	18	23%	33	42%	9	11%	42	53%
Non-English Language Learner	159	8	5%	151	95%	47	31%	36	24%	53	35%	15	10%	68	45%
Not in Foster Care	159	8	5%	151	95%	47	31%	36	24%	53	35%	15	10%	68	45%
Homeless	10	2	20%	8	80%	5	63%	2	25%	1	13%	0	0%	1	13%
Not Homeless	149	6	4%	143	96%	42	29%	34	24%	52	36%	15	10%	67	47%
Not Migrant	159	8	5%	151	95%	47	31%	36	24%	53	35%	15	10%	68	45%
Parent Not in Armed Forces	159	8	5%	151	95%	47	31%	36	24%	53	35%	15	10%	68	45%

GRADE 6 ELA RESULTS



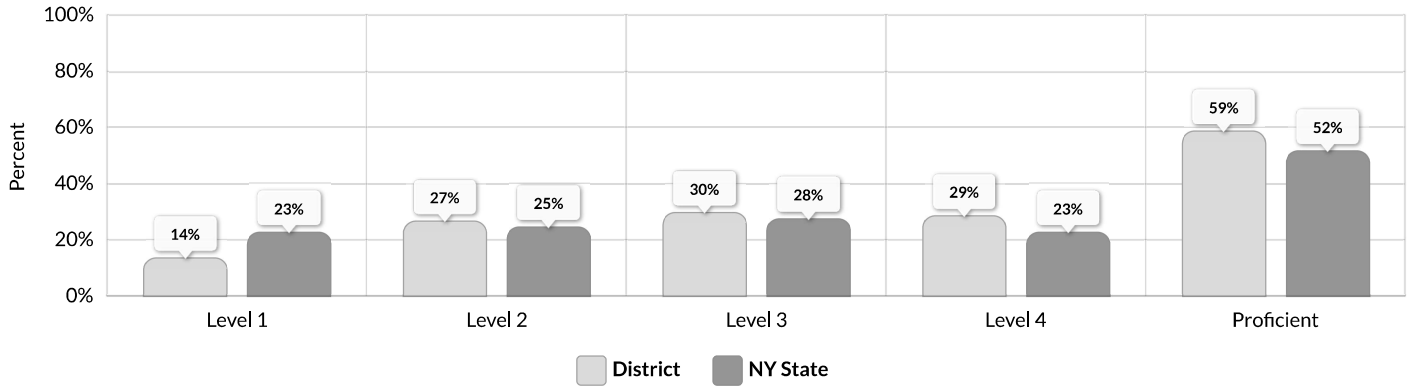
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	16	12%	121	88%	31	26%	35	29%	39	32%	16	13%	55	45%
Female	61	7	11%	54	89%	15	28%	12	22%	19	35%	8	15%	27	50%
Male	75	8	11%	67	89%	16	24%	23	34%	20	30%	8	12%	28	42%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	109	7	6%	102	94%	17	17%	30	29%	39	38%	16	16%	55	54%
Students with Disabilities	28	9	32%	19	68%	14	74%	5	26%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
White	114	11	10%	103	90%	27	26%	31	30%	30	29%	15	15%	45	44%
Multiracial	12	2	17%	10	83%	2	20%	2	20%	5	50%	1	10%	6	60%
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	2	25%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	66	12	18%	54	82%	22	41%	18	33%	13	24%	1	2%	14	26%
Not Economically Disadvantaged	71	4	6%	67	94%	9	13%	17	25%	26	39%	15	22%	41	61%
Non-English Language Learner	137	16	12%	121	88%	31	26%	35	29%	39	32%	16	13%	55	45%
Not in Foster Care	137	16	12%	121	88%	31	26%	35	29%	39	32%	16	13%	55	45%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	134	16	12%	118	88%	–	–	–	–	–	–	–	–	–	–
Not Migrant	137	16	12%	121	88%	31	26%	35	29%	39	32%	16	13%	55	45%
Parent Not in Armed Forces	137	16	12%	121	88%	31	26%	35	29%	39	32%	16	13%	55	45%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	18	10%	154	90%	40	26%	35	23%	59	38%	20	13%	79	51%
Female	74	6	8%	68	92%	13	19%	14	21%	30	44%	11	16%	41	60%
Male	98	12	12%	86	88%	27	31%	21	24%	29	34%	9	10%	38	44%
General Education Students	132	6	5%	126	95%	22	17%	28	22%	56	44%	20	16%	76	60%
Students with Disabilities	40	12	30%	28	70%	18	64%	7	25%	3	11%	0	0%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	3	33%	6	67%	2	33%	0	0%	4	67%	0	0%	4	67%
White	142	11	8%	131	92%	30	23%	32	24%	50	38%	19	15%	69	53%
Multiracial	14	2	14%	12	86%	6	50%	3	25%	3	25%	0	0%	3	25%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	77	12	16%	65	84%	26	40%	16	25%	21	32%	2	3%	23	35%
Not Economically Disadvantaged	95	6	6%	89	94%	14	16%	19	21%	38	43%	18	20%	56	63%
Non-English Language Learner	172	18	10%	154	90%	40	26%	35	23%	59	38%	20	13%	79	51%
Not in Foster Care	172	18	10%	154	90%	40	26%	35	23%	59	38%	20	13%	79	51%
Homeless	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Not Homeless	165	15	9%	150	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	172	18	10%	154	90%	40	26%	35	23%	59	38%	20	13%	79	51%
Parent Not in Armed Forces	172	18	10%	154	90%	40	26%	35	23%	59	38%	20	13%	79	51%

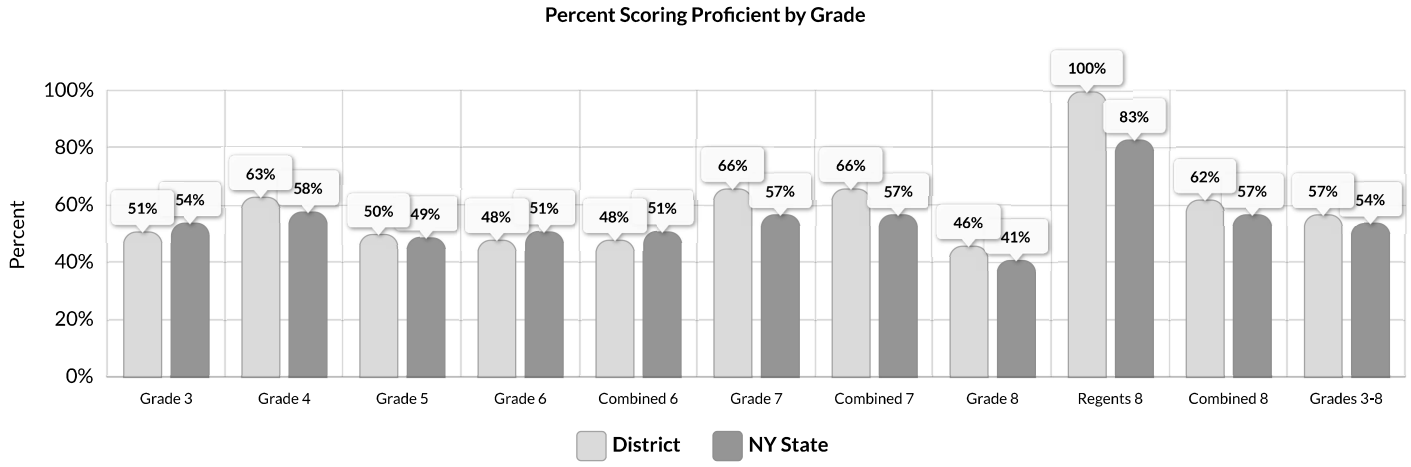
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	19	11%	147	89%	21	14%	39	27%	44	30%	43	29%	87	59%
Female	83	8	10%	75	90%	5	7%	13	17%	26	35%	31	41%	57	76%
Male	82	11	13%	71	87%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	83	11	13%	72	87%	16	22%	26	36%	18	25%	12	17%	30	42%
General Education Students	126	5	4%	121	96%	9	7%	26	21%	43	36%	43	36%	86	71%
Students with Disabilities	40	14	35%	26	65%	12	46%	13	50%	1	4%	0	0%	1	4%
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
White	142	13	9%	129	91%	18	14%	35	27%	38	29%	38	29%	76	59%
Multiracial	13	3	23%	10	77%	0	0%	3	30%	5	50%	2	20%	7	70%
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	3	38%	1	13%	1	13%	3	38%	4	50%
Economically Disadvantaged	70	11	16%	59	84%	14	24%	16	27%	19	32%	10	17%	29	49%
Not Economically Disadvantaged	96	8	8%	88	92%	7	8%	23	26%	25	28%	33	38%	58	66%
Non-English Language Learner	166	19	11%	147	89%	21	14%	39	27%	44	30%	43	29%	87	59%
Not in Foster Care	166	19	11%	147	89%	21	14%	39	27%	44	30%	43	29%	87	59%
Homeless	7	2	29%	5	71%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	159	17	11%	142	89%	18	13%	38	27%	43	30%	43	30%	86	61%
Not Migrant	166	19	11%	147	89%	21	14%	39	27%	44	30%	43	29%	87	59%
Parent Not in Armed Forces	166	19	11%	147	89%	21	14%	39	27%	44	30%	43	29%	87	59%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

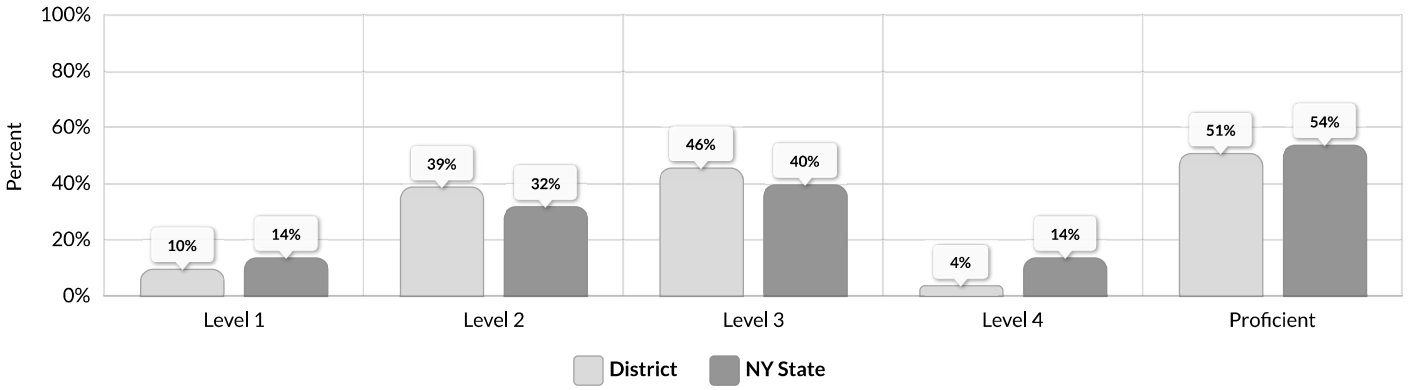
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	143	7	5%	136	95%	14	10%	53	39%	63	46%	6	4%	69	51%
Grade 4	141	8	6%	133	94%	21	16%	28	21%	58	44%	26	20%	84	63%
Grade 5	159	15	9%	144	91%	42	29%	30	21%	57	40%	15	10%	72	50%
Grade 6	137	25	18%	112	82%	22	20%	36	32%	41	37%	13	12%	54	48%
Combined 6	137	25	18%	112	82%	22	20%	36	32%	41	37%	13	12%	54	48%
Grade 7	172	29	17%	143	83%	17	12%	32	22%	49	34%	45	31%	94	66%
Combined 7	172	29	17%	143	83%	17	12%	32	22%	49	34%	45	31%	94	66%
Grade 8	166	72	43%	94	57%	30	32%	21	22%	39	41%	4	4%	43	46%
Regents 8	–	–	–	41	25%	0	0%	0	0%	4	10%	37	90%	41	100%
Combined 8	166	31	19%	135	81%	30	22%	21	16%	43	32%	41	30%	84	62%
Grades 3-8	918	115	13%	803	87%	146	18%	200	25%	311	39%	146	18%	457	57%

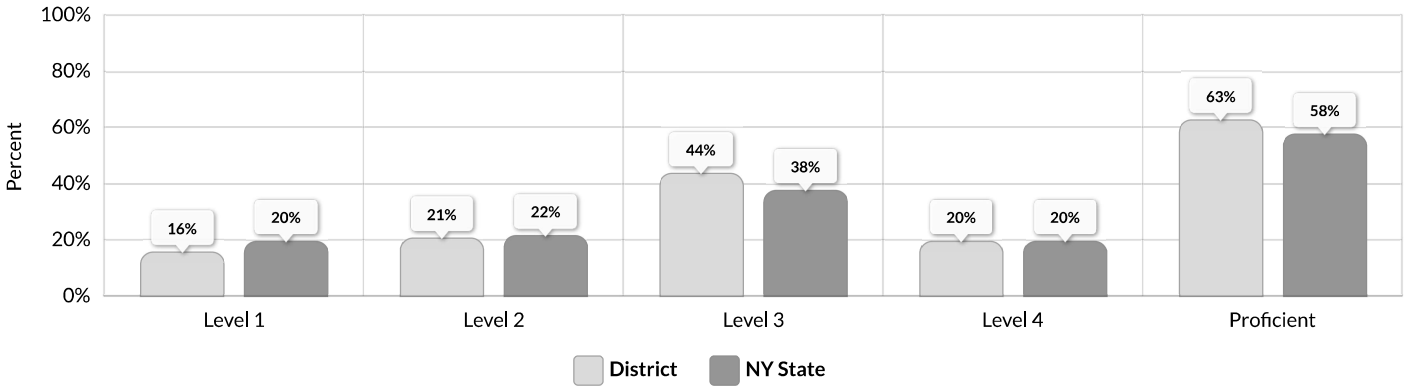
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



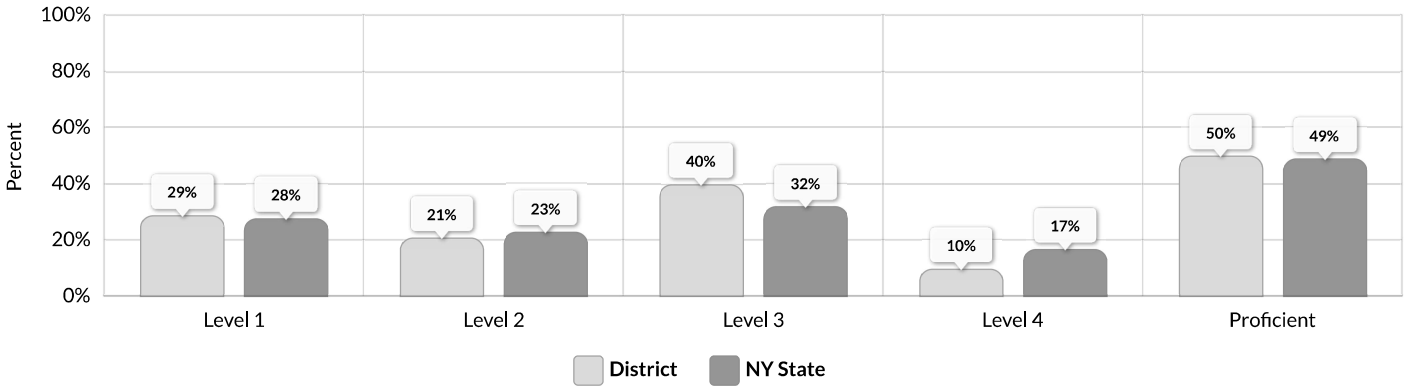
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	7	5%	136	95%	14	10%	53	39%	63	46%	6	4%	69	51%
Female	70	2	3%	68	97%	5	7%	27	40%	34	50%	2	3%	36	53%
Male	73	5	7%	68	93%	9	13%	26	38%	29	43%	4	6%	33	49%
General Education Students	115	1	1%	114	99%	5	4%	40	35%	63	55%	6	5%	69	61%
Students with Disabilities	28	6	21%	22	79%	9	41%	13	59%	0	0%	0	0%	0	0%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	0	0%	9	100%	1	11%	6	67%	2	22%	0	0%	2	22%
White	126	7	6%	119	94%	12	10%	43	36%	58	49%	6	5%	64	54%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	4	50%	3	38%	0	0%	3	38%
Economically Disadvantaged	58	4	7%	54	93%	7	13%	22	41%	24	44%	1	2%	25	46%
Not Economically Disadvantaged	85	3	4%	82	96%	7	9%	31	38%	39	48%	5	6%	44	54%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	140	7	5%	133	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	143	7	5%	136	95%	14	10%	53	39%	63	46%	6	4%	69	51%
Homeless	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Homeless	138	6	4%	132	96%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	142	7	5%	135	95%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	143	7	5%	136	95%	14	10%	53	39%	63	46%	6	4%	69	51%

GRADE 4 MATH RESULTS



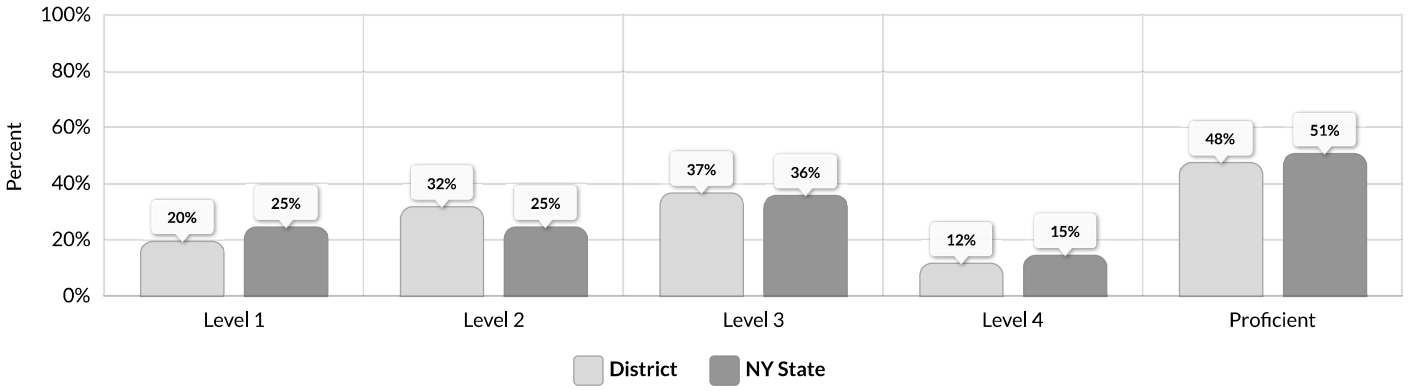
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	8	6%	133	94%	21	16%	28	21%	58	44%	26	20%	84	63%
Female	63	2	3%	61	97%	10	16%	17	28%	24	39%	10	16%	34	56%
Male	78	6	8%	72	92%	11	15%	11	15%	34	47%	16	22%	50	69%
General Education Students	118	5	4%	113	96%	9	8%	22	19%	56	50%	26	23%	82	73%
Students with Disabilities	23	3	13%	20	87%	12	60%	6	30%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	1	17%	2	33%	3	50%	0	0%	3	50%
White	116	6	5%	110	95%	18	16%	20	18%	47	43%	25	23%	72	65%
Multiracial	12	0	0%	12	100%	2	17%	4	33%	5	42%	1	8%	6	50%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	62	4	6%	58	94%	15	26%	14	24%	27	47%	2	3%	29	50%
Not Economically Disadvantaged	79	4	5%	75	95%	6	8%	14	19%	31	41%	24	32%	55	73%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	139	7	5%	132	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	141	8	6%	133	94%	21	16%	28	21%	58	44%	26	20%	84	63%
Homeless	8	0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%
Not Homeless	133	8	6%	125	94%	18	14%	25	20%	56	45%	26	21%	82	66%
Not Migrant	141	8	6%	133	94%	21	16%	28	21%	58	44%	26	20%	84	63%
Parent Not in Armed Forces	141	8	6%	133	94%	21	16%	28	21%	58	44%	26	20%	84	63%

GRADE 5 MATH RESULTS



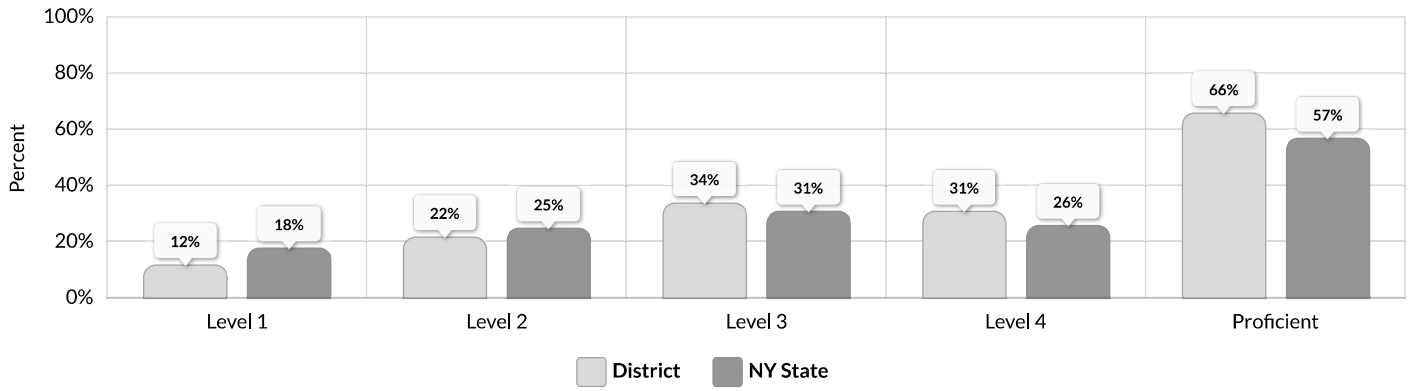
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	15	9%	144	91%	42	29%	30	21%	57	40%	15	10%	72	50%
Female	75	4	5%	71	95%	20	28%	15	21%	27	38%	9	13%	36	51%
Male	84	11	13%	73	87%	22	30%	15	21%	30	41%	6	8%	36	49%
General Education Students	125	7	6%	118	94%	24	20%	26	22%	53	45%	15	13%	68	58%
Students with Disabilities	34	8	24%	26	76%	18	69%	4	15%	4	15%	0	0%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	1	9%	10	91%	2	20%	4	40%	4	40%	0	0%	4	40%
White	134	12	9%	122	91%	33	27%	24	20%	50	41%	15	12%	65	53%
Multiracial	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	2	14%	12	86%	7	58%	2	17%	3	25%	0	0%	3	25%
Economically Disadvantaged	77	11	14%	66	86%	24	36%	19	29%	19	29%	4	6%	23	35%
Not Economically Disadvantaged	82	4	5%	78	95%	18	23%	11	14%	38	49%	11	14%	49	63%
Non-English Language Learner	159	15	9%	144	91%	42	29%	30	21%	57	40%	15	10%	72	50%
Not in Foster Care	159	15	9%	144	91%	42	29%	30	21%	57	40%	15	10%	72	50%
Homeless	10	4	40%	6	60%	3	50%	1	17%	2	33%	0	0%	2	33%
Not Homeless	149	11	7%	138	93%	39	28%	29	21%	55	40%	15	11%	70	51%
Not Migrant	159	15	9%	144	91%	42	29%	30	21%	57	40%	15	10%	72	50%
Parent Not in Armed Forces	159	15	9%	144	91%	42	29%	30	21%	57	40%	15	10%	72	50%

GRADE 6 MATH RESULTS



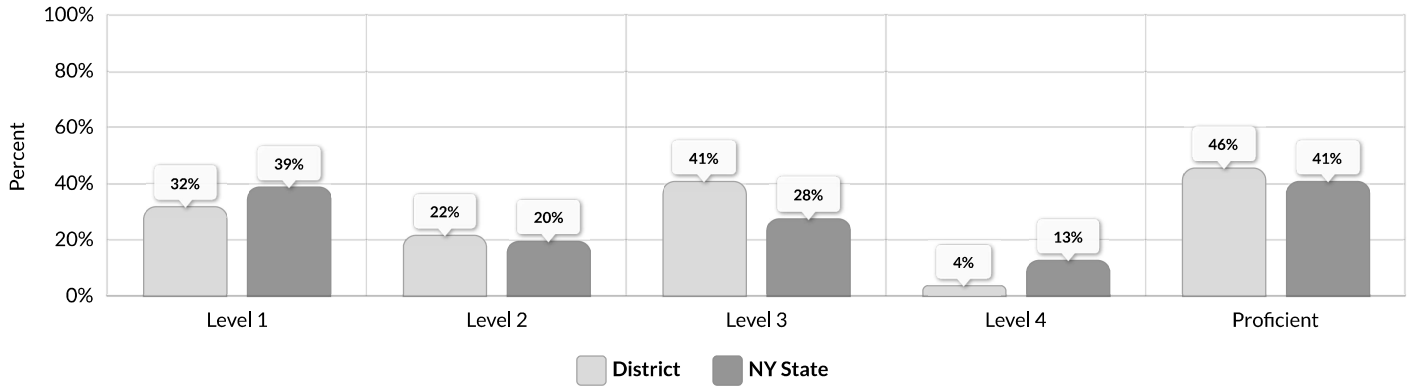
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	25	18%	112	82%	22	20%	36	32%	41	37%	13	12%	54	48%
Female	61	13	21%	48	79%	12	25%	15	31%	17	35%	4	8%	21	44%
Male	75	11	15%	64	85%	10	16%	21	33%	24	38%	9	14%	33	52%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	109	12	11%	97	89%	14	14%	29	30%	41	42%	13	13%	54	56%
Students with Disabilities	28	13	46%	15	54%	8	53%	7	47%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
White	114	20	18%	94	82%	18	19%	27	29%	37	39%	12	13%	49	52%
Multiracial	12	2	17%	10	83%	2	20%	6	60%	2	20%	0	0%	2	20%
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	2	25%	3	38%	2	25%	1	13%	3	38%
Economically Disadvantaged	66	18	27%	48	73%	16	33%	17	35%	15	31%	0	0%	15	31%
Not Economically Disadvantaged	71	7	10%	64	90%	6	9%	19	30%	26	41%	13	20%	39	61%
Non-English Language Learner	137	25	18%	112	82%	22	20%	36	32%	41	37%	13	12%	54	48%
Not in Foster Care	137	25	18%	112	82%	22	20%	36	32%	41	37%	13	12%	54	48%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	134	25	19%	109	81%	–	–	–	–	–	–	–	–	–	–
Not Migrant	137	25	18%	112	82%	22	20%	36	32%	41	37%	13	12%	54	48%
Parent Not in Armed Forces	137	25	18%	112	82%	22	20%	36	32%	41	37%	13	12%	54	48%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	29	17%	143	83%	17	12%	32	22%	49	34%	45	31%	94	66%
Female	74	10	14%	64	86%	5	8%	13	20%	26	41%	20	31%	46	72%
Male	98	19	19%	79	81%	12	15%	19	24%	23	29%	25	32%	48	61%
General Education Students	132	14	11%	118	89%	6	5%	19	16%	48	41%	45	38%	93	79%
Students with Disabilities	40	15	38%	25	63%	11	44%	13	52%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	4	44%	5	56%	0	0%	3	60%	2	40%	0	0%	2	40%
White	142	20	14%	122	86%	13	11%	27	22%	41	34%	41	34%	82	67%
Multiracial	14	3	21%	11	79%	3	27%	2	18%	4	36%	2	18%	6	55%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	77	20	26%	57	74%	12	21%	18	32%	17	30%	10	18%	27	47%
Not Economically Disadvantaged	95	9	9%	86	91%	5	6%	14	16%	32	37%	35	41%	67	78%
Non-English Language Learner	172	29	17%	143	83%	17	12%	32	22%	49	34%	45	31%	94	66%
Not in Foster Care	172	29	17%	143	83%	17	12%	32	22%	49	34%	45	31%	94	66%
Homeless	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Not Homeless	165	23	14%	142	86%	–	–	–	–	–	–	–	–	–	–
Not Migrant	172	29	17%	143	83%	17	12%	32	22%	49	34%	45	31%	94	66%
Parent Not in Armed Forces	172	29	17%	143	83%	17	12%	32	22%	49	34%	45	31%	94	66%

GRADE 8 MATH RESULTS

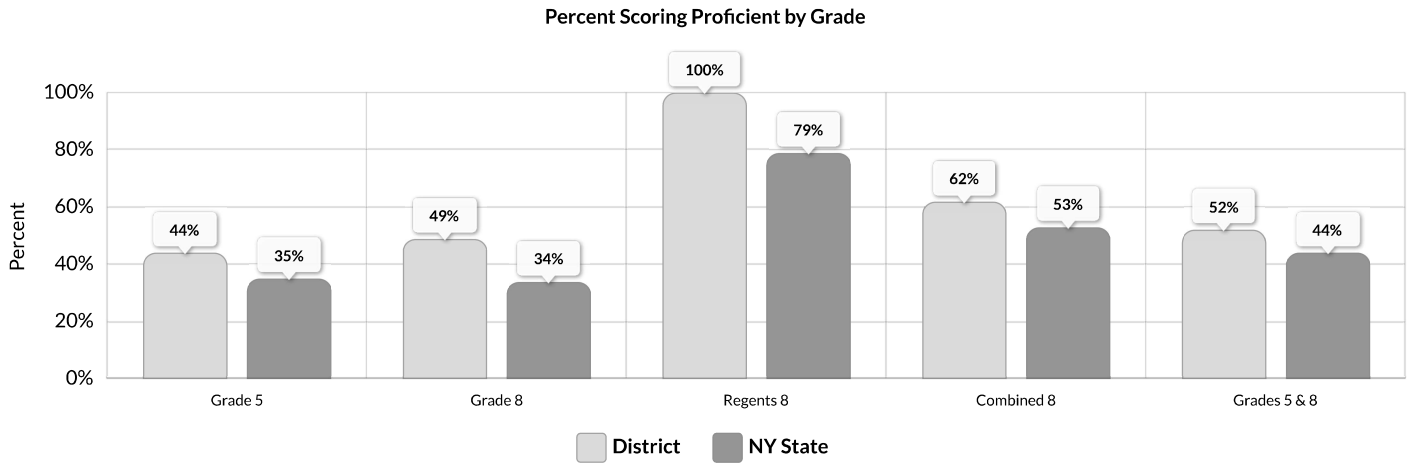


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	72	43%	94	57%	30	32%	21	22%	39	41%	4	4%	43	46%
Female	83	42	51%	41	49%	–	–	–	–	–	–	–	–	–	–
Male	82	30	37%	52	63%	20	38%	14	27%	15	29%	3	6%	18	35%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	84	42	50%	42	50%	10	24%	7	17%	24	57%	1	2%	25	60%
General Education Students	126	53	42%	73	58%	15	21%	16	22%	38	52%	4	5%	42	58%
Students with Disabilities	40	19	48%	21	53%	15	71%	5	24%	1	5%	0	0%	1	5%
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
White	142	63	44%	79	56%	26	33%	19	24%	31	39%	3	4%	34	43%
Multiracial	13	6	46%	7	54%	1	14%	1	14%	4	57%	1	14%	5	71%
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	3	38%	1	13%	4	50%	0	0%	4	50%
Economically Disadvantaged	70	27	39%	43	61%	17	40%	8	19%	17	40%	1	2%	18	42%
Not Economically Disadvantaged	96	45	47%	51	53%	13	25%	13	25%	22	43%	3	6%	25	49%
Non-English Language Learner	166	72	43%	94	57%	30	32%	21	22%	39	41%	4	4%	43	46%
Not in Foster Care	166	72	43%	94	57%	30	32%	21	22%	39	41%	4	4%	43	46%
Homeless	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Not Homeless	159	69	43%	90	57%	–	–	–	–	–	–	–	–	–	–
Not Migrant	166	72	43%	94	57%	30	32%	21	22%	39	41%	4	4%	43	46%
Parent Not in Armed Forces	166	72	43%	94	57%	30	32%	21	22%	39	41%	4	4%	43	46%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

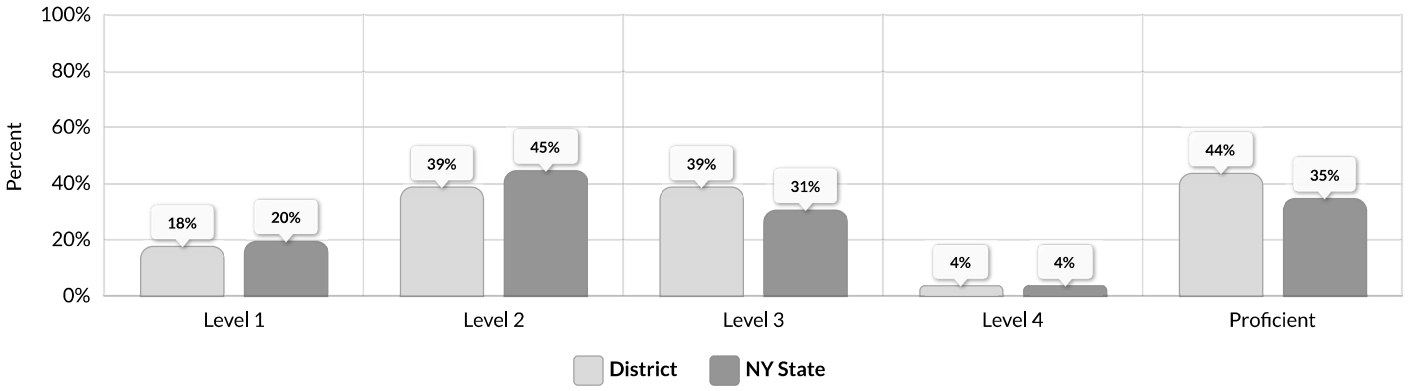
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	159	12	8%	147	92%	26	18%	57	39%	58	39%	6	4%	64	44%
Grade 8	166	63	38%	103	62%	14	14%	39	38%	44	43%	6	6%	50	49%
Regents 8	—	—	—	36	22%	0	0%	0	0%	10	28%	26	72%	36	100%
Combined 8	166	27	16%	139	84%	14	10%	39	28%	54	39%	32	23%	86	62%
Grades 5 & 8	325	39	12%	286	88%	40	14%	96	34%	112	39%	38	13%	150	52%

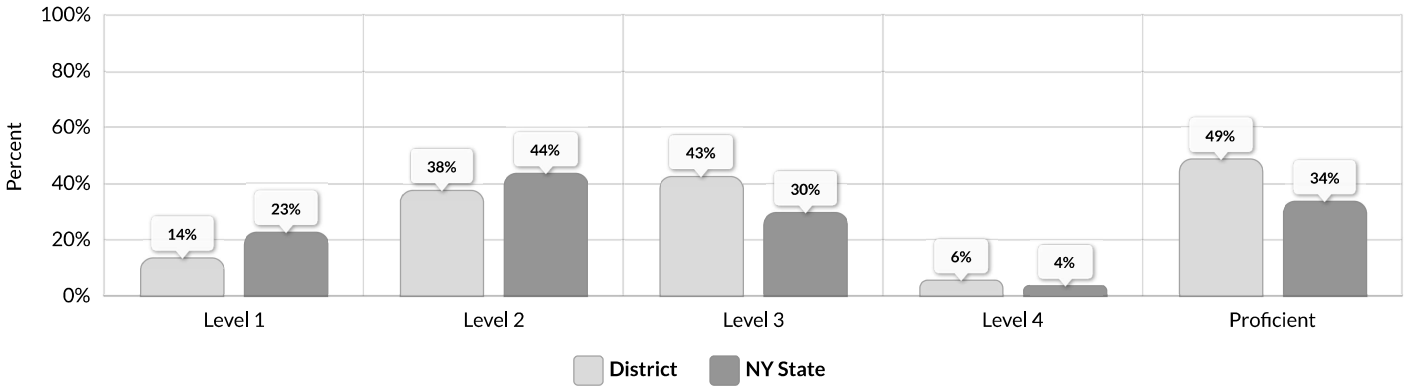
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	12	8%	147	92%	26	18%	57	39%	58	39%	6	4%	64	44%
Female	75	2	3%	73	97%	12	16%	30	41%	28	38%	3	4%	31	42%
Male	84	10	12%	74	88%	14	19%	27	36%	30	41%	3	4%	33	45%
General Education Students	125	5	4%	120	96%	13	11%	45	38%	56	47%	6	5%	62	52%
Students with Disabilities	34	7	21%	27	79%	13	48%	12	44%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	0	0%	11	100%	2	18%	6	55%	3	27%	0	0%	3	27%
White	134	11	8%	123	92%	19	15%	45	37%	53	43%	6	5%	59	48%
Multiracial	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	5	38%	6	46%	2	15%	0	0%	2	15%
Economically Disadvantaged	77	9	12%	68	88%	12	18%	31	46%	23	34%	2	3%	25	37%
Not Economically Disadvantaged	82	3	4%	79	96%	14	18%	26	33%	35	44%	4	5%	39	49%
Non-English Language Learner	159	12	8%	147	92%	26	18%	57	39%	58	39%	6	4%	64	44%
Not in Foster Care	159	12	8%	147	92%	26	18%	57	39%	58	39%	6	4%	64	44%
Homeless	10	3	30%	7	70%	2	29%	3	43%	2	29%	0	0%	2	29%
Not Homeless	149	9	6%	140	94%	24	17%	54	39%	56	40%	6	4%	62	44%
Not Migrant	159	12	8%	147	92%	26	18%	57	39%	58	39%	6	4%	64	44%
Parent Not in Armed Forces	159	12	8%	147	92%	26	18%	57	39%	58	39%	6	4%	64	44%

GRADE 8 SCIENCE RESULTS

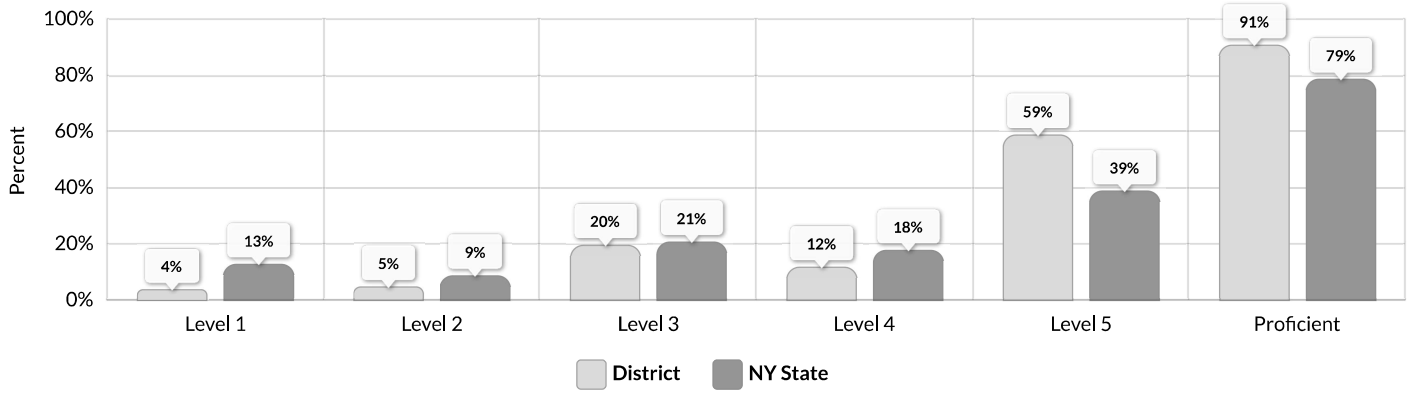


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	63	38%	103	62%	14	14%	39	38%	44	43%	6	6%	50	49%
Female	83	36	43%	47	57%	–	–	–	–	–	–	–	–	–	–
Male	82	27	33%	55	67%	7	13%	25	45%	19	35%	4	7%	23	42%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	84	36	43%	48	57%	7	15%	14	29%	25	52%	2	4%	27	56%
General Education Students	126	45	36%	81	64%	6	7%	27	33%	42	52%	6	7%	48	59%
Students with Disabilities	40	18	45%	22	55%	8	36%	12	55%	2	9%	0	0%	2	9%
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
White	142	52	37%	90	63%	13	14%	34	38%	37	41%	6	7%	43	48%
Multiracial	13	6	46%	7	54%	0	0%	3	43%	4	57%	0	0%	4	57%
Small Group Total: Race & Ethnicity	11	5	45%	6	55%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	70	25	36%	45	64%	12	27%	15	33%	18	40%	0	0%	18	40%
Not Economically Disadvantaged	96	38	40%	58	60%	2	3%	24	41%	26	45%	6	10%	32	55%
Non-English Language Learner	166	63	38%	103	62%	14	14%	39	38%	44	43%	6	6%	50	49%
Not in Foster Care	166	63	38%	103	62%	14	14%	39	38%	44	43%	6	6%	50	49%
Homeless	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Not Homeless	159	60	38%	99	62%	–	–	–	–	–	–	–	–	–	–
Not Migrant	166	63	38%	103	62%	14	14%	39	38%	44	43%	6	6%	50	49%
Parent Not in Armed Forces	166	63	38%	103	62%	14	14%	39	38%	44	43%	6	6%	50	49%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

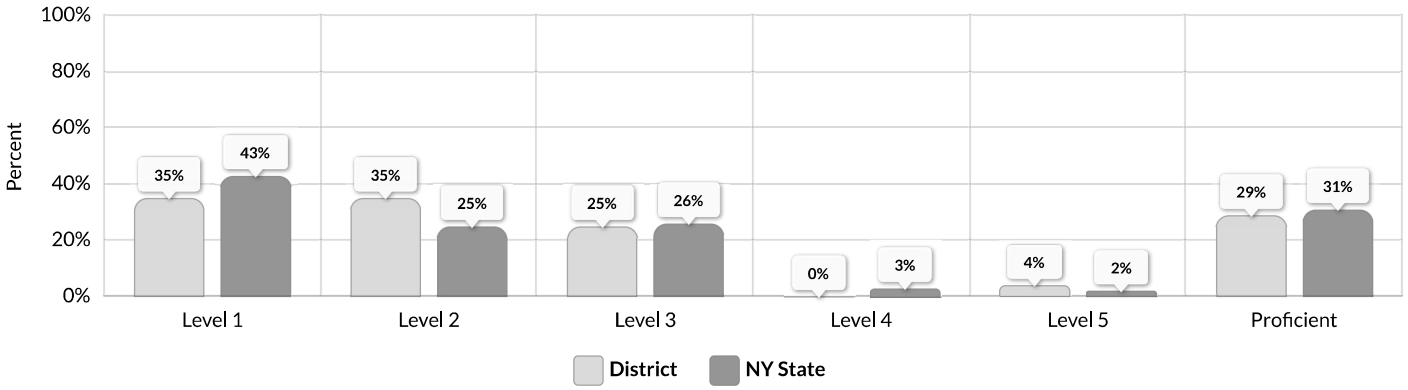
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



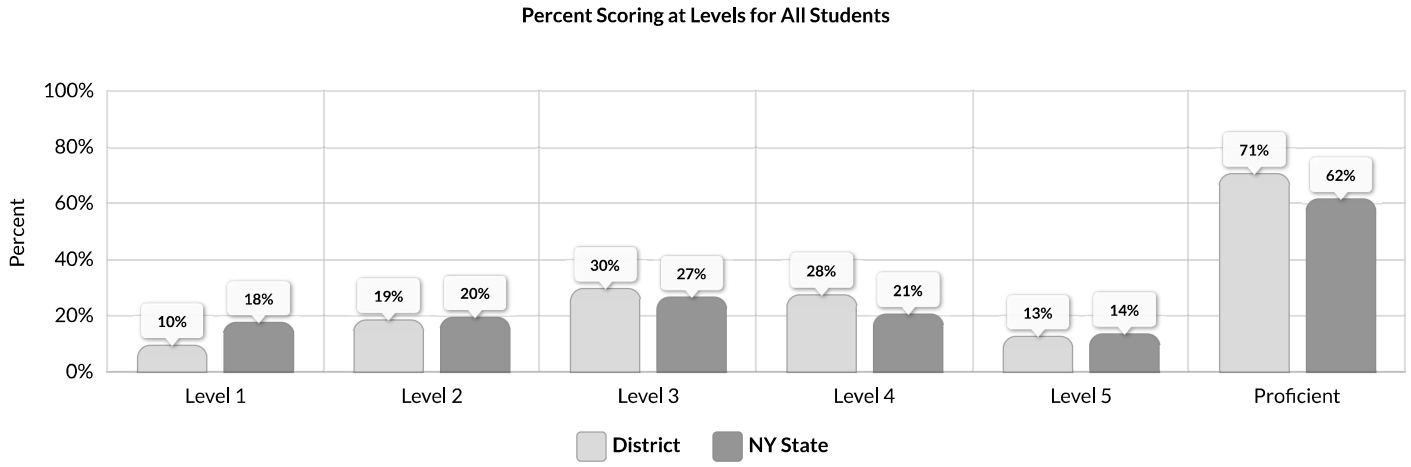
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	7	4%	8	5%	35	20%	21	12%	102	59%	158	91%
Female	77	–	–	–	–	–	–	–	–	–	–	–	–
Male	95	3	3%	7	7%	23	24%	14	15%	48	51%	85	89%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	78	4	5%	1	1%	12	15%	7	9%	54	69%	73	94%
General Education Students	143	2	1%	4	3%	24	17%	14	10%	99	69%	137	96%
Students with Disabilities	30	5	17%	4	13%	11	37%	7	23%	3	10%	21	70%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	0	0%	0	0%	5	38%	1	8%	7	54%	13	100%
White	139	5	4%	6	4%	28	20%	19	14%	81	58%	128	92%
Multiracial	14	1	7%	1	7%	2	14%	1	7%	9	64%	12	86%
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	0	0%	0	0%	5	71%	5	71%
Economically Disadvantaged	65	4	6%	4	6%	15	23%	10	15%	32	49%	57	88%
Not Economically Disadvantaged	108	3	3%	4	4%	20	19%	11	10%	70	65%	101	94%
Non-English Language Learner	173	7	4%	8	5%	35	20%	21	12%	102	59%	158	91%
Not in Foster Care	173	7	4%	8	5%	35	20%	21	12%	102	59%	158	91%
Homeless	7	2	29%	2	29%	0	0%	1	14%	2	29%	3	43%
Not Homeless	166	5	3%	6	4%	35	21%	20	12%	100	60%	155	93%
Not Migrant	173	7	4%	8	5%	35	20%	21	12%	102	59%	158	91%
Parent Not in Armed Forces	173	7	4%	8	5%	35	20%	21	12%	102	59%	158	91%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



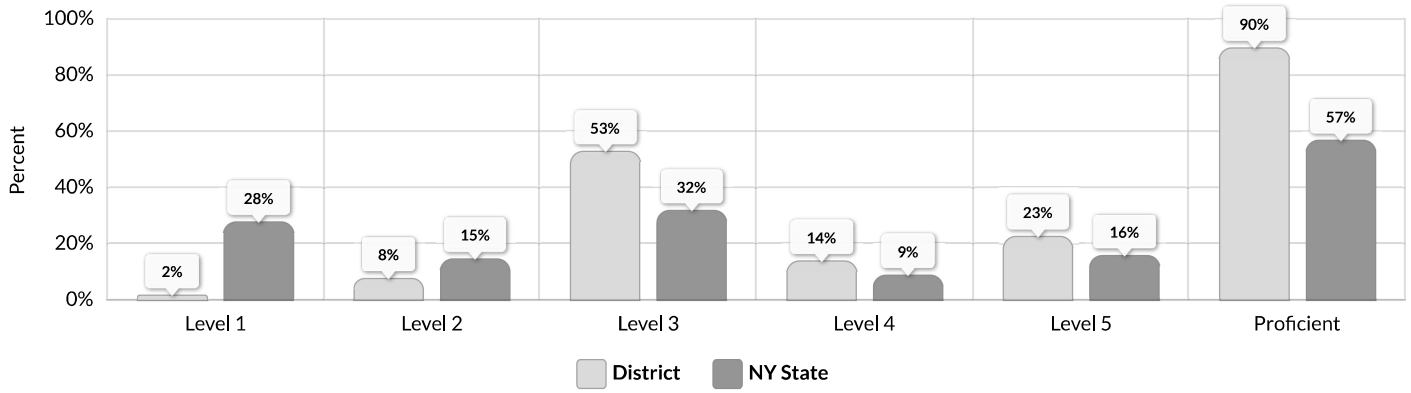
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	18	35%	18	35%	13	25%	0	0%	2	4%	15	29%
Female	27	10	37%	10	37%	6	22%	0	0%	1	4%	7	26%
Male	22	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	24	8	33%	8	33%	7	29%	0	0%	1	4%	8	33%
General Education Students	32	8	25%	11	34%	11	34%	0	0%	2	6%	13	41%
Students with Disabilities	19	10	53%	7	37%	2	11%	0	0%	0	0%	2	11%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	45	15	33%	15	33%	13	29%	0	0%	2	4%	15	33%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	3	50%	3	50%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	14	47%	10	33%	5	17%	0	0%	1	3%	6	20%
Not Economically Disadvantaged	21	4	19%	8	38%	8	38%	0	0%	1	5%	9	43%
Non-English Language Learner	51	18	35%	18	35%	13	25%	0	0%	2	4%	15	29%
Not in Foster Care	51	18	35%	18	35%	13	25%	0	0%	2	4%	15	29%
Homeless	11	6	55%	5	45%	0	0%	0	0%	0	0%	0	0%
Not Homeless	40	12	30%	13	33%	13	33%	0	0%	2	5%	15	38%
Not Migrant	51	18	35%	18	35%	13	25%	0	0%	2	4%	15	29%
Parent Not in Armed Forces	51	18	35%	18	35%	13	25%	0	0%	2	4%	15	29%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



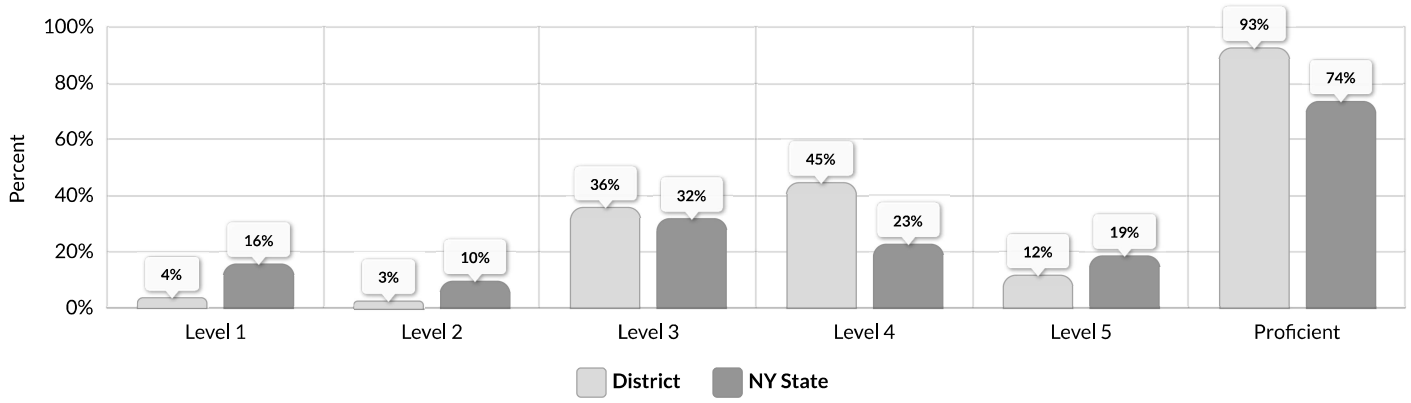
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	15	10%	27	19%	43	30%	41	28%	19	13%	103	71%
Female	76	9	12%	13	17%	18	24%	22	29%	14	18%	54	71%
Male	69	6	9%	14	20%	25	36%	19	28%	5	7%	49	71%
General Education Students	122	5	4%	19	16%	39	32%	40	33%	19	16%	98	80%
Students with Disabilities	23	10	43%	8	35%	4	17%	1	4%	0	0%	5	22%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–	–	–
White	122	11	9%	18	15%	36	30%	38	31%	19	16%	93	76%
Multiracial	13	3	23%	4	31%	3	23%	3	23%	0	0%	6	46%
Small Group Total: Race & Ethnicity	10	1	10%	5	50%	4	40%	0	0%	0	0%	4	40%
Economically Disadvantaged	59	11	19%	14	24%	22	37%	11	19%	1	2%	34	58%
Not Economically Disadvantaged	86	4	5%	13	15%	21	24%	30	35%	18	21%	69	80%
Non-English Language Learner	145	15	10%	27	19%	43	30%	41	28%	19	13%	103	71%
Not in Foster Care	145	15	10%	27	19%	43	30%	41	28%	19	13%	103	71%
Homeless	11	5	45%	5	45%	1	9%	0	0%	0	0%	1	9%
Not Homeless	134	10	7%	22	16%	42	31%	41	31%	19	14%	102	76%
Not Migrant	145	15	10%	27	19%	43	30%	41	28%	19	13%	103	71%
Parent Not in Armed Forces	145	15	10%	27	19%	43	30%	41	28%	19	13%	103	71%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



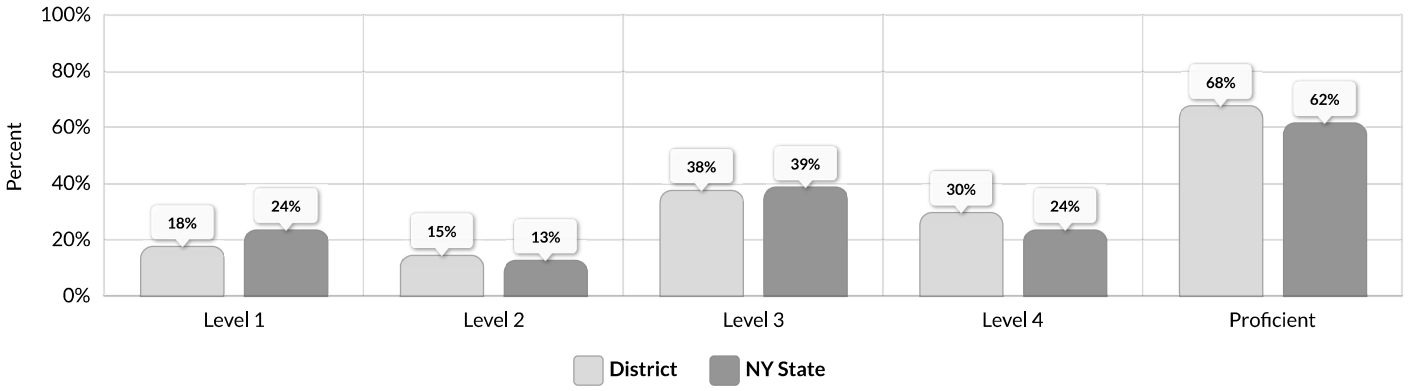
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	2	2%	8	8%	52	53%	14	14%	23	23%	89	90%
Female	50	0	0%	5	10%	24	48%	9	18%	12	24%	45	90%
Male	48	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	49	2	4%	3	6%	28	57%	5	10%	11	22%	44	90%
General Education Students	96	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	83	1	1%	8	10%	42	51%	13	16%	19	23%	74	89%
Multiracial	9	0	0%	0	0%	5	56%	1	11%	3	33%	9	100%
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	5	71%	0	0%	1	14%	6	86%
Economically Disadvantaged	28	1	4%	2	7%	19	68%	3	11%	3	11%	25	89%
Not Economically Disadvantaged	71	1	1%	6	8%	33	46%	11	15%	20	28%	64	90%
Non-English Language Learner	99	2	2%	8	8%	52	53%	14	14%	23	23%	89	90%
Not in Foster Care	99	2	2%	8	8%	52	53%	14	14%	23	23%	89	90%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	98	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	99	2	2%	8	8%	52	53%	14	14%	23	23%	89	90%
Parent Not in Armed Forces	99	2	2%	8	8%	52	53%	14	14%	23	23%	89	90%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



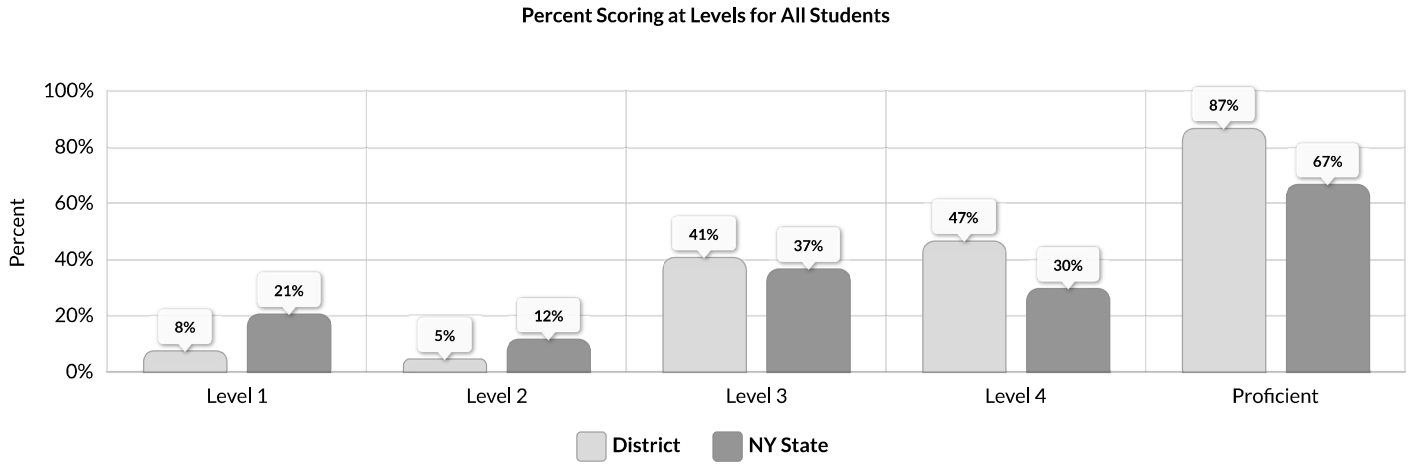
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	2	3%	27	36%	34	45%	9	12%	70	93%
Female	39	1	3%	1	3%	15	38%	16	41%	6	15%	37	95%
Male	36	2	6%	1	3%	12	33%	18	50%	3	8%	33	92%
General Education Students	75	3	4%	2	3%	27	36%	34	45%	9	12%	70	93%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	70	2	3%	2	3%	24	34%	33	47%	9	13%	66	94%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	3	60%	1	20%	0	0%	4	80%
Economically Disadvantaged	15	0	0%	2	13%	5	33%	6	40%	2	13%	13	87%
Not Economically Disadvantaged	60	3	5%	0	0%	22	37%	28	47%	7	12%	57	95%
Non-English Language Learner	75	3	4%	2	3%	27	36%	34	45%	9	12%	70	93%
Not in Foster Care	75	3	4%	2	3%	27	36%	34	45%	9	12%	70	93%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	74	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	75	3	4%	2	3%	27	36%	34	45%	9	12%	70	93%
Parent Not in Armed Forces	75	3	4%	2	3%	27	36%	34	45%	9	12%	70	93%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



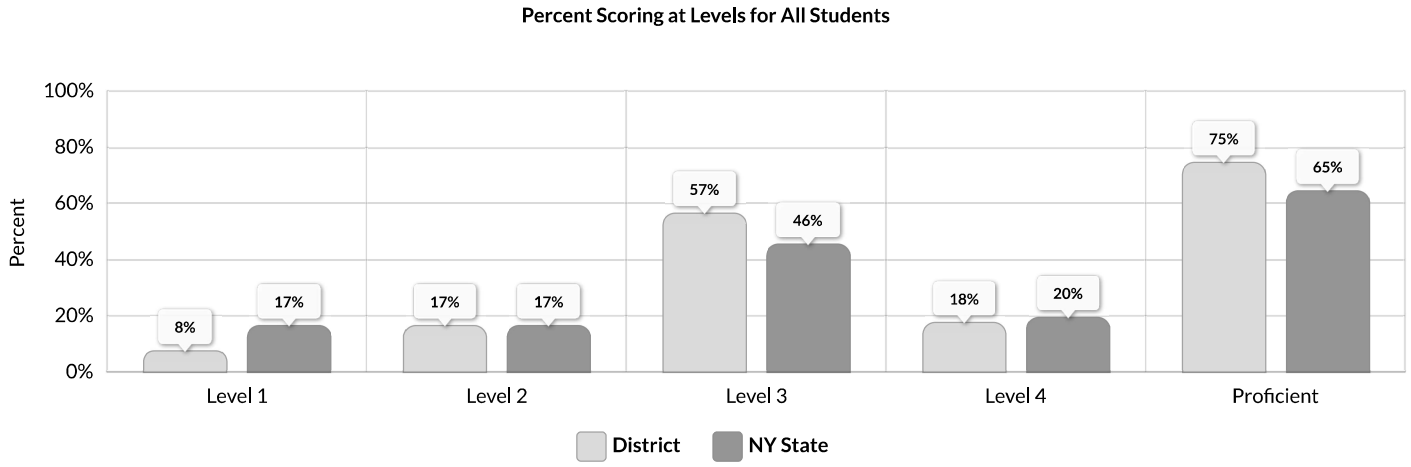
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	164	29	18%	24	15%	62	38%	49	30%	111	68%
Female	78	–	–	–	–	–	–	–	–	–	–
Male	84	19	23%	11	13%	34	40%	20	24%	54	64%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	80	10	13%	13	16%	28	35%	29	36%	57	71%
General Education Students	132	8	6%	18	14%	59	45%	47	36%	106	80%
Students with Disabilities	32	21	66%	6	19%	3	9%	2	6%	5	16%
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	–	–	–	–	–	–	–	–	–	–
White	137	22	16%	20	15%	50	36%	45	33%	95	69%
Multiracial	14	2	14%	3	21%	5	36%	4	29%	9	64%
Small Group Total: Race & Ethnicity	13	5	38%	1	8%	7	54%	0	0%	7	54%
Economically Disadvantaged	66	17	26%	13	20%	24	36%	12	18%	36	55%
Not Economically Disadvantaged	98	12	12%	11	11%	38	39%	37	38%	75	77%
Non-English Language Learner	164	29	18%	24	15%	62	38%	49	30%	111	68%
Not in Foster Care	164	29	18%	24	15%	62	38%	49	30%	111	68%
Homeless	8	4	50%	1	13%	2	25%	1	13%	3	38%
Not Homeless	156	25	16%	23	15%	60	38%	48	31%	108	69%
Not Migrant	164	29	18%	24	15%	62	38%	49	30%	111	68%
Parent Not in Armed Forces	164	29	18%	24	15%	62	38%	49	30%	111	68%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



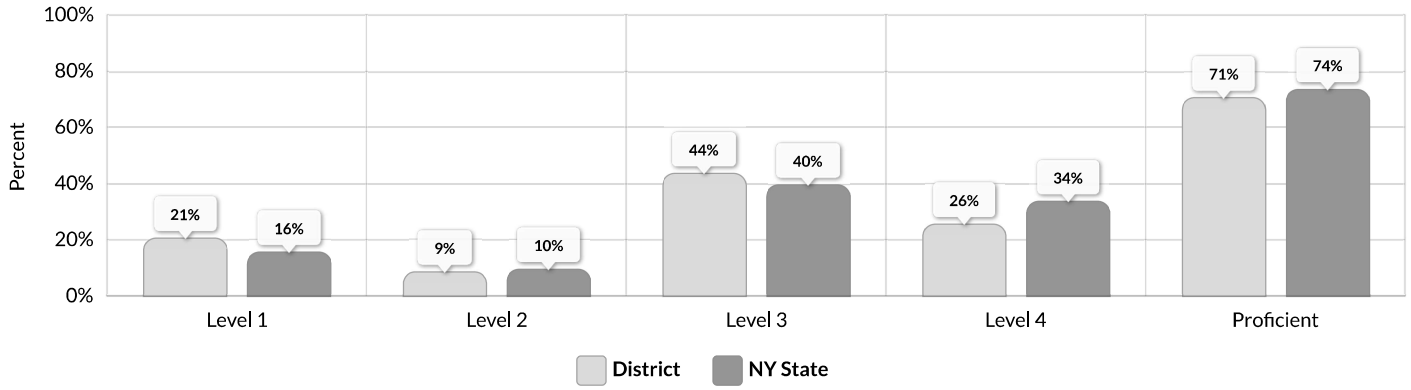
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	133	10	8%	7	5%	54	41%	62	47%	116	87%
Female	64	–	–	–	–	–	–	–	–	–	–
Male	67	5	7%	2	3%	26	39%	34	51%	60	90%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	66	5	8%	5	8%	28	42%	28	42%	56	85%
General Education Students	123	6	5%	4	3%	52	42%	61	50%	113	92%
Students with Disabilities	10	4	40%	3	30%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	116	8	7%	5	4%	46	40%	57	49%	103	89%
Multiracial	11	2	18%	1	9%	4	36%	4	36%	8	73%
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	45	6	13%	5	11%	20	44%	14	31%	34	76%
Not Economically Disadvantaged	88	4	5%	2	2%	34	39%	48	55%	82	93%
Non-English Language Learner	133	10	8%	7	5%	54	41%	62	47%	116	87%
Not in Foster Care	133	10	8%	7	5%	54	41%	62	47%	116	87%
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	129	–	–	–	–	–	–	–	–	–	–
Not Migrant	133	10	8%	7	5%	54	41%	62	47%	116	87%
Parent Not in Armed Forces	133	10	8%	7	5%	54	41%	62	47%	116	87%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



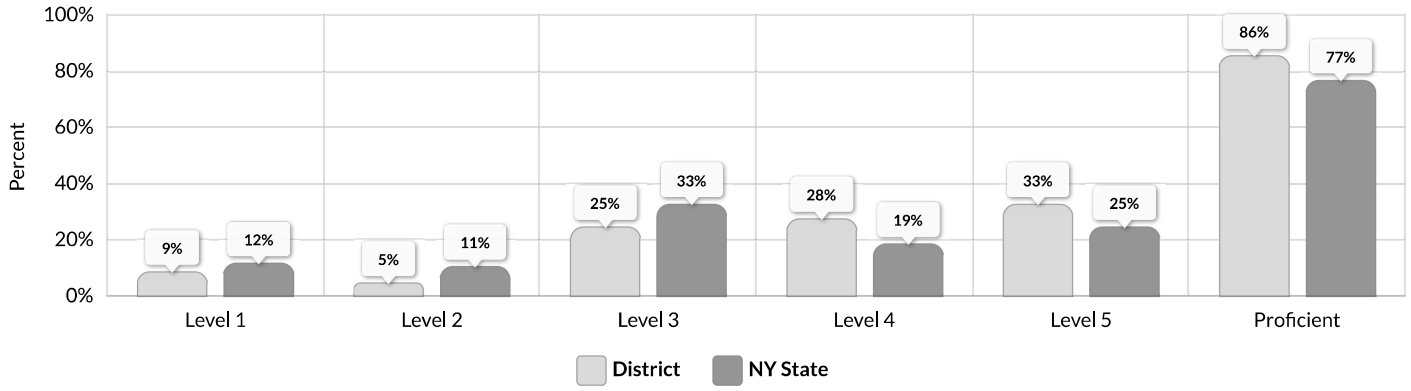
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	72	6	8%	12	17%	41	57%	13	18%	54	75%
Female	37	3	8%	8	22%	19	51%	7	19%	26	70%
Male	35	3	9%	4	11%	22	63%	6	17%	28	80%
General Education Students	69	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	1	17%	2	33%	3	50%	0	0%	3	50%
White	59	4	7%	9	15%	35	59%	11	19%	46	78%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	16	2	13%	4	25%	8	50%	2	13%	10	63%
Not Economically Disadvantaged	56	4	7%	8	14%	33	59%	11	20%	44	79%
Non-English Language Learner	72	6	8%	12	17%	41	57%	13	18%	54	75%
Not in Foster Care	72	6	8%	12	17%	41	57%	13	18%	54	75%
Not Homeless	72	6	8%	12	17%	41	57%	13	18%	54	75%
Not Migrant	72	6	8%	12	17%	41	57%	13	18%	54	75%
Parent Not in Armed Forces	72	6	8%	12	17%	41	57%	13	18%	54	75%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



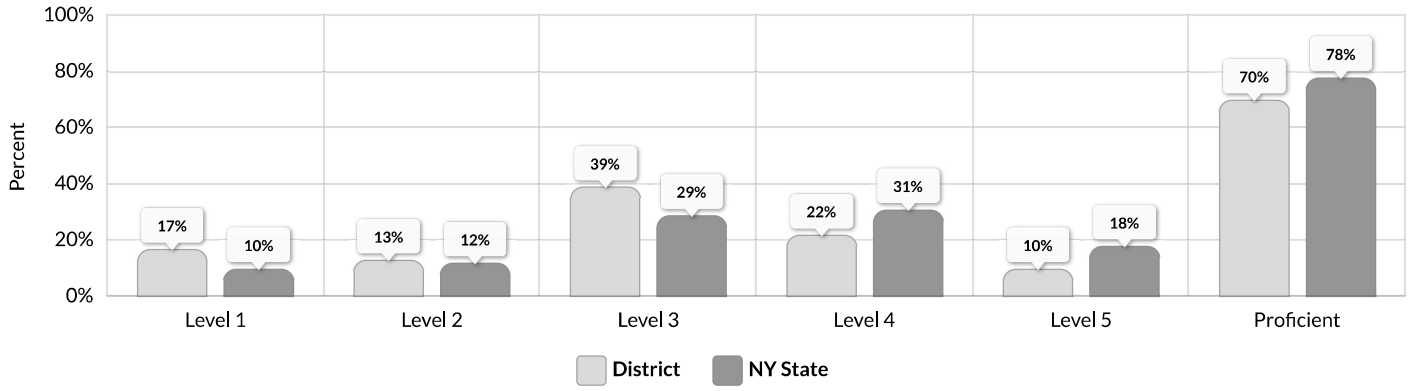
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	34	7	21%	3	9%	15	44%	9	26%	24	71%
Female	14	3	21%	1	7%	7	50%	3	21%	10	71%
Male	20	4	20%	2	10%	8	40%	6	30%	14	70%
General Education Students	33	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
White	29	7	24%	2	7%	12	41%	8	28%	20	69%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	6	2	33%	0	0%	2	33%	2	33%	4	67%
Not Economically Disadvantaged	28	5	18%	3	11%	13	46%	7	25%	20	71%
Non-English Language Learner	34	7	21%	3	9%	15	44%	9	26%	24	71%
Not in Foster Care	34	7	21%	3	9%	15	44%	9	26%	24	71%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	33	–	–	–	–	–	–	–	–	–	–
Not Migrant	34	7	21%	3	9%	15	44%	9	26%	24	71%
Parent Not in Armed Forces	34	7	21%	3	9%	15	44%	9	26%	24	71%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	14	9%	7	5%	38	25%	43	28%	51	33%	132	86%
Female	71	–	–	–	–	–	–	–	–	–	–	–	–
Male	81	9	11%	5	6%	21	26%	18	22%	28	35%	67	83%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	72	5	7%	2	3%	17	24%	25	35%	23	32%	65	90%
General Education Students	134	5	4%	5	4%	32	24%	42	31%	50	37%	124	93%
Students with Disabilities	19	9	47%	2	11%	6	32%	1	5%	1	5%	8	42%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–	–	–
White	134	13	10%	3	2%	31	23%	38	28%	49	37%	118	88%
Multiracial	9	0	0%	0	0%	4	44%	3	33%	2	22%	9	100%
Small Group Total: Race & Ethnicity	10	1	10%	4	40%	3	30%	2	20%	0	0%	5	50%
Economically Disadvantaged	50	8	16%	3	6%	18	36%	13	26%	8	16%	39	78%
Not Economically Disadvantaged	103	6	6%	4	4%	20	19%	30	29%	43	42%	93	90%
Non-English Language Learner	153	14	9%	7	5%	38	25%	43	28%	51	33%	132	86%
Not in Foster Care	153	14	9%	7	5%	38	25%	43	28%	51	33%	132	86%
Homeless	6	0	0%	3	50%	2	33%	0	0%	1	17%	3	50%
Not Homeless	147	14	10%	4	3%	36	24%	43	29%	50	34%	129	88%
Not Migrant	153	14	9%	7	5%	38	25%	43	28%	51	33%	132	86%
Parent Not in Armed Forces	153	14	9%	7	5%	38	25%	43	28%	51	33%	132	86%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



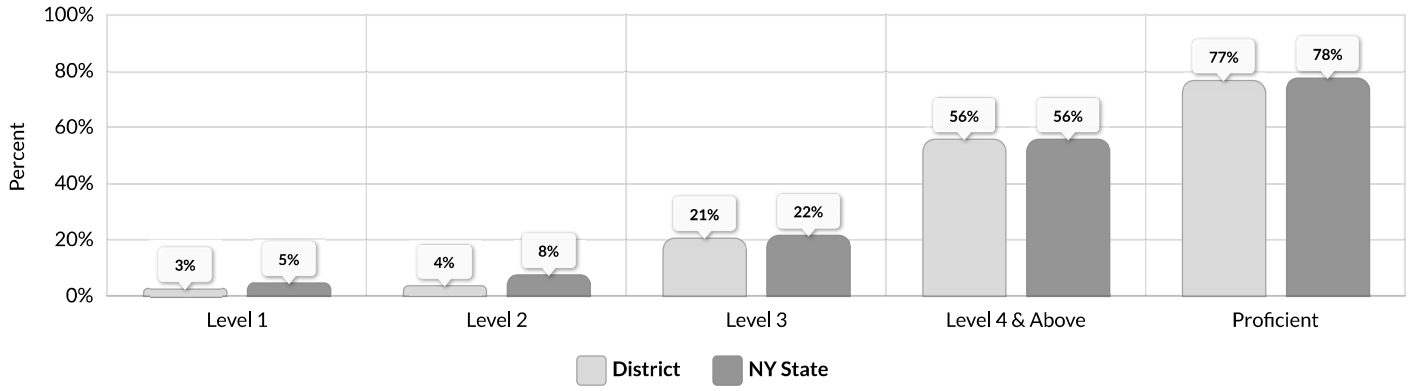
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	28	17%	22	13%	65	39%	36	22%	16	10%	117	70%
Female	76	–	–	–	–	–	–	–	–	–	–	–	–
Male	90	16	18%	10	11%	36	40%	21	23%	7	8%	64	71%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	77	12	16%	12	16%	29	38%	15	19%	9	12%	53	69%
General Education Students	139	14	10%	17	12%	57	41%	35	25%	16	12%	108	78%
Students with Disabilities	28	14	50%	5	18%	8	29%	1	4%	0	0%	9	32%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	4	31%	2	15%	6	46%	0	0%	1	8%	7	54%
White	136	22	16%	17	13%	54	40%	32	24%	11	8%	97	71%
Multiracial	11	1	9%	2	18%	3	27%	2	18%	3	27%	8	73%
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	2	29%	2	29%	1	14%	5	71%
Economically Disadvantaged	62	14	23%	11	18%	22	35%	12	19%	3	5%	37	60%
Not Economically Disadvantaged	105	14	13%	11	10%	43	41%	24	23%	13	12%	80	76%
Non-English Language Learner	167	28	17%	22	13%	65	39%	36	22%	16	10%	117	70%
Not in Foster Care	167	28	17%	22	13%	65	39%	36	22%	16	10%	117	70%
Homeless	10	4	40%	2	20%	3	30%	1	10%	0	0%	4	40%
Not Homeless	157	24	15%	20	13%	62	39%	35	22%	16	10%	113	72%
Not Migrant	167	28	17%	22	13%	65	39%	36	22%	16	10%	117	70%
Parent Not in Armed Forces	167	28	17%	22	13%	65	39%	36	22%	16	10%	117	70%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

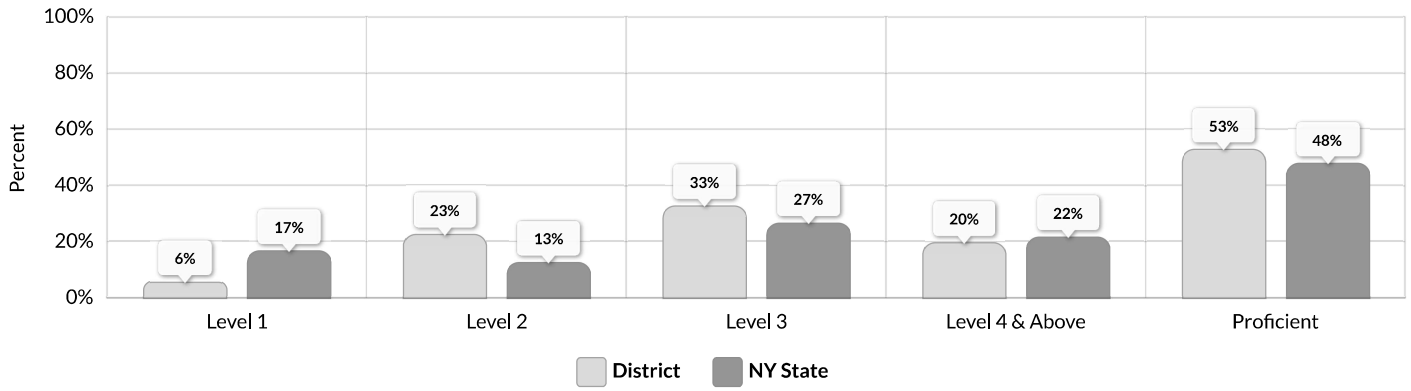
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	23	16%	123	84%	5	3%	6	4%	30	21%	82	56%	112	77%
Female	61	7	11%	54	89%	2	3%	1	2%	10	16%	41	67%	51	84%
Male	85	16	19%	69	81%	3	4%	5	6%	20	24%	41	48%	61	72%
General Education Students	118	11	9%	107	91%	1	1%	1	1%	25	21%	80	68%	105	89%
Students with Disabilities	28	12	43%	16	57%	4	14%	5	18%	5	18%	2	7%	7	25%
Asian or Native Hawaiian/Other Pacific Islander	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	25%	6	75%	0	0%	0	0%	3	38%	3	38%	6	75%
White	125	19	15%	106	85%	3	2%	6	5%	22	18%	75	60%	97	78%
Multiracial	8	2	25%	6	75%	1	13%	0	0%	2	25%	3	38%	5	63%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	51	15	29%	36	71%	3	6%	4	8%	11	22%	18	35%	29	57%
Not Economically Disadvantaged	95	8	8%	87	92%	2	2%	2	2%	19	20%	64	67%	83	87%
Non-English Language Learner	146	23	16%	123	84%	5	3%	6	4%	30	21%	82	56%	112	77%
Not in Foster Care	146	23	16%	123	84%	5	3%	6	4%	30	21%	82	56%	112	77%
Homeless	9	1	11%	8	89%	2	22%	1	11%	2	22%	3	33%	5	56%
Not Homeless	137	22	16%	115	84%	3	2%	5	4%	28	20%	79	58%	107	78%
Not Migrant	146	23	16%	123	84%	5	3%	6	4%	30	21%	82	56%	112	77%
Parent Not in Armed Forces	146	23	16%	123	84%	5	3%	6	4%	30	21%	82	56%	112	77%

2020 TOTAL COHORT REGENTS IN MATH



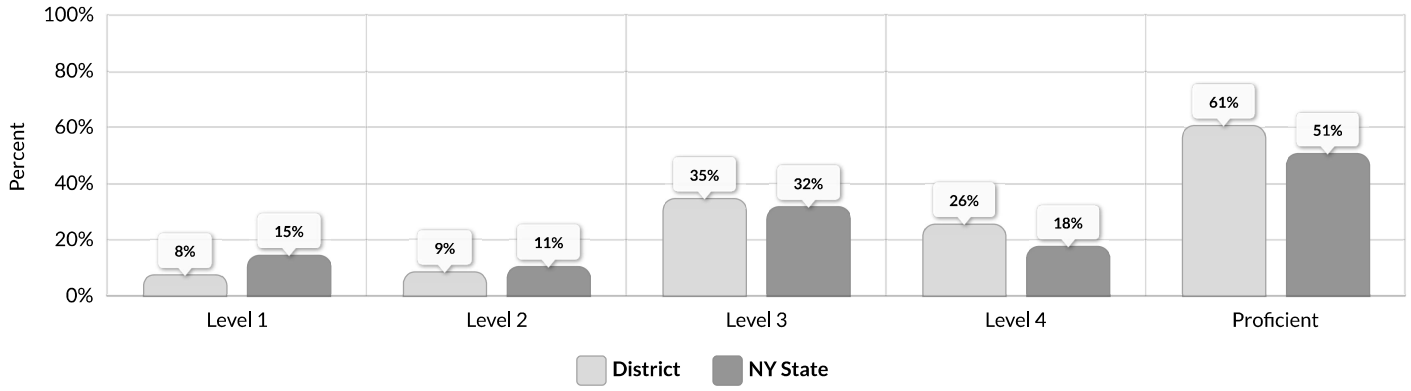
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	27	18%	119	82%	9	6%	33	23%	48	33%	29	20%	77	53%
Female	61	10	16%	51	84%	4	7%	12	20%	20	33%	15	25%	35	57%
Male	85	17	20%	68	80%	5	6%	21	25%	28	33%	14	16%	42	49%
General Education Students	118	16	14%	102	86%	4	3%	23	19%	46	39%	29	25%	75	64%
Students with Disabilities	28	11	39%	17	61%	5	18%	10	36%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	25%	6	75%	0	0%	2	25%	4	50%	0	0%	4	50%
White	125	20	16%	105	84%	7	6%	29	23%	40	32%	29	23%	69	55%
Multiracial	8	4	50%	4	50%	1	13%	1	13%	2	25%	0	0%	2	25%
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	51	18	35%	33	65%	5	10%	11	22%	15	29%	2	4%	17	33%
Not Economically Disadvantaged	95	9	9%	86	91%	4	4%	22	23%	33	35%	27	28%	60	63%
Non-English Language Learner	146	27	18%	119	82%	9	6%	33	23%	48	33%	29	20%	77	53%
Not in Foster Care	146	27	18%	119	82%	9	6%	33	23%	48	33%	29	20%	77	53%
Homeless	9	3	33%	6	67%	3	33%	2	22%	1	11%	0	0%	1	11%
Not Homeless	137	24	18%	113	82%	6	4%	31	23%	47	34%	29	21%	76	55%
Not Migrant	146	27	18%	119	82%	9	6%	33	23%	48	33%	29	20%	77	53%
Parent Not in Armed Forces	146	27	18%	119	82%	9	6%	33	23%	48	33%	29	20%	77	53%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	78	9	12	69	88
Female	39	5	13	34	87
Male	39	4	10	35	90
General Education Students	78	9	12	69	88
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	2	1	50	1	50
Hispanic or Latino	4	1	25	3	75
White	65	5	8	60	92
Multiracial	5	2	40	3	60
Economically Disadvantaged	15	5	33	10	67
Not Economically Disadvantaged	63	4	6	59	94
Non-English Language Learner	78	9	12	69	88
Not in Foster Care	78	9	12	69	88
Homeless	3	2	67	1	33
Not Homeless	75	7	9	68	91
Not Migrant	78	9	12	69	88
Parent Not in Armed Forces	78	9	12	69	88

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



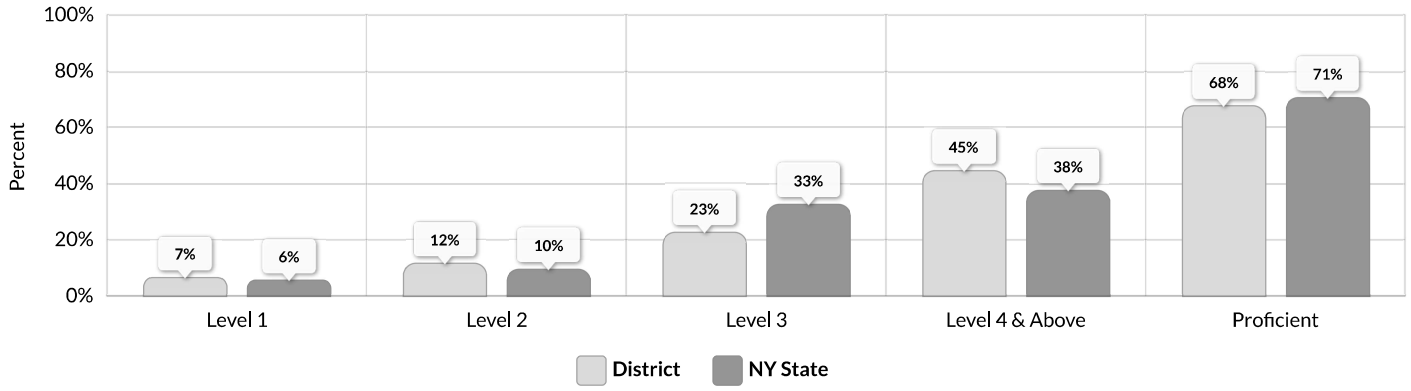
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	32	22%	114	78%	12	8%	13	9%	51	35%	38	26%	89	61%
Female	61	9	15%	52	85%	5	8%	10	16%	18	30%	19	31%	37	61%
Male	85	23	27%	62	73%	7	8%	3	4%	33	39%	19	22%	52	61%
General Education Students	118	16	14%	102	86%	6	5%	11	9%	47	40%	38	32%	85	72%
Students with Disabilities	28	16	57%	12	43%	6	21%	2	7%	4	14%	0	0%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	2	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	1	13%	7	88%	1	13%	1	13%	4	50%	1	13%	5	63%
White	125	26	21%	99	79%	10	8%	12	10%	42	34%	35	28%	77	62%
Multiracial	8	3	38%	5	63%	1	13%	0	0%	2	25%	2	25%	4	50%
Small Group Total: Race & Ethnicity	5	2	40%	3	60%	0	0%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	51	21	41%	30	59%	5	10%	4	8%	17	33%	4	8%	21	41%
Not Economically Disadvantaged	95	11	12%	84	88%	7	7%	9	9%	34	36%	34	36%	68	72%
Non-English Language Learner	146	32	22%	114	78%	12	8%	13	9%	51	35%	38	26%	89	61%
Not in Foster Care	146	32	22%	114	78%	12	8%	13	9%	51	35%	38	26%	89	61%
Homeless	9	4	44%	5	56%	1	11%	1	11%	2	22%	1	11%	3	33%
Not Homeless	137	28	20%	109	80%	11	8%	12	9%	49	36%	37	27%	86	63%
Not Migrant	146	32	22%	114	78%	12	8%	13	9%	51	35%	38	26%	89	61%
Parent Not in Armed Forces	146	32	22%	114	78%	12	8%	13	9%	51	35%	38	26%	89	61%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	115	18	16	97	84
Female	50	5	10	45	90
Male	65	13	20	52	80
General Education Students	102	12	12	90	88
Students with Disabilities	13	6	46	7	54
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	2	2	100	0	0
Hispanic or Latino	5	0	0	5	100
White	100	14	14	86	86
Multiracial	6	2	33	4	67
Economically Disadvantaged	32	11	34	21	66
Not Economically Disadvantaged	83	7	8	76	92
Non-English Language Learner	115	18	16	97	84
Not in Foster Care	115	18	16	97	84
Homeless	5	3	60	2	40
Not Homeless	110	15	14	95	86
Not Migrant	115	18	16	97	84
Parent Not in Armed Forces	115	18	16	97	84

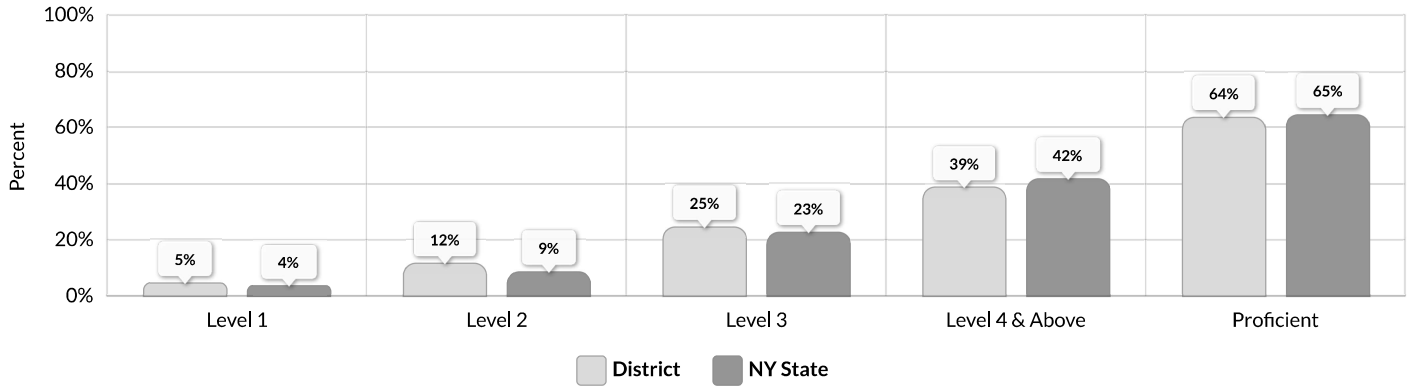
See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	19	13%	127	87%	10	7%	18	12%	34	23%	65	45%	99	68%
Female	61	6	10%	55	90%	2	3%	8	13%	15	25%	30	49%	45	74%
Male	85	13	15%	72	85%	8	9%	10	12%	19	22%	35	41%	54	64%
General Education Students	118	8	7%	110	93%	2	2%	16	14%	27	23%	65	55%	92	78%
Students with Disabilities	28	11	39%	17	61%	8	29%	2	7%	7	25%	0	0%	7	25%
Asian or Native Hawaiian/Other Pacific Islander	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	1	13%	7	88%	0	0%	3	38%	1	13%	3	38%	4	50%
White	125	16	13%	109	87%	10	8%	12	10%	31	25%	56	45%	87	70%
Multiracial	8	2	25%	6	75%	0	0%	1	13%	1	13%	4	50%	5	63%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	51	14	27%	37	73%	5	10%	8	16%	13	25%	11	22%	24	47%
Not Economically Disadvantaged	95	5	5%	90	95%	5	5%	10	11%	21	22%	54	57%	75	79%
Non-English Language Learner	146	19	13%	127	87%	10	7%	18	12%	34	23%	65	45%	99	68%
Not in Foster Care	146	19	13%	127	87%	10	7%	18	12%	34	23%	65	45%	99	68%
Homeless	9	1	11%	8	89%	1	11%	4	44%	3	33%	0	0%	3	33%
Not Homeless	137	18	13%	119	87%	9	7%	14	10%	31	23%	65	47%	96	70%
Not Migrant	146	19	13%	127	87%	10	7%	18	12%	34	23%	65	45%	99	68%
Parent Not in Armed Forces	146	19	13%	127	87%	10	7%	18	12%	34	23%	65	45%	99	68%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	27	18%	119	82%	7	5%	18	12%	37	25%	57	39%	94	64%
Female	61	9	15%	52	85%	3	5%	7	11%	16	26%	26	43%	42	69%
Male	85	18	21%	67	79%	4	5%	11	13%	21	25%	31	36%	52	61%
General Education Students	118	15	13%	103	87%	3	3%	12	10%	32	27%	56	47%	88	75%
Students with Disabilities	28	12	43%	16	57%	4	14%	6	21%	5	18%	1	4%	6	21%
Asian or Native Hawaiian/Other Pacific Islander	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	25%	6	75%	0	0%	2	25%	2	25%	2	25%	4	50%
White	125	23	18%	102	82%	5	4%	16	13%	30	24%	51	41%	81	65%
Multiracial	8	2	25%	6	75%	1	13%	0	0%	2	25%	3	38%	5	63%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	51	16	31%	35	69%	5	10%	5	10%	18	35%	7	14%	25	49%
Not Economically Disadvantaged	95	11	12%	84	88%	2	2%	13	14%	19	20%	50	53%	69	73%
Non-English Language Learner	146	27	18%	119	82%	7	5%	18	12%	37	25%	57	39%	94	64%
Not in Foster Care	146	27	18%	119	82%	7	5%	18	12%	37	25%	57	39%	94	64%
Homeless	9	1	11%	8	89%	3	33%	1	11%	4	44%	0	0%	4	44%
Not Homeless	137	26	19%	111	81%	4	3%	17	12%	33	24%	57	42%	90	66%
Not Migrant	146	27	18%	119	82%	7	5%	18	12%	37	25%	57	39%	94	64%
Parent Not in Armed Forces	146	27	18%	119	82%	7	5%	18	12%	37	25%	57	39%	94	64%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Grade 6 Math	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
Grade 7 ELA	7	1	14%	6	86%	0	0%	0	0%	5	83%	1	17%	6	100%
Grade 7 Math	7	1	14%	6	86%	0	0%	0	0%	3	50%	3	50%	6	100%
Grade 8 ELA	11	2	18%	9	82%	0	0%	1	11%	4	44%	4	44%	8	89%
Grade 8 Math	11	2	18%	9	82%	1	11%	0	0%	8	89%	0	0%	8	89%
Grade 8 Science	11	3	27%	8	73%	0	0%	0	0%	6	75%	2	25%	8	100%
Secondary-Level ELA	19	15	79%	4	21%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	19	15	79%	4	21%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	19	15	79%	4	21%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	191	17	9%	5	1	20%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	190	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	117	80%	53	36%	61	42%	3	2%	4	3%	6	4%	1	1%	18	12%
Female	61	50	82%	26	43%	24	39%	0	0%	2	3%	4	7%	0	0%	5	8%
Male	85	67	79%	27	32%	37	44%	3	4%	2	2%	2	2%	1	1%	13	15%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	118	104	88%	53	45%	50	42%	1	1%	0	0%	3	3%	0	0%	11	9%
Students with Disabilities	28	13	46%	0	0%	11	39%	2	7%	4	14%	3	11%	1	4%	7	25%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	6	75%	2	25%	4	50%	0	0%	1	13%	0	0%	0	0%	1	13%
White	125	102	82%	48	38%	52	42%	2	2%	3	2%	4	3%	1	1%	15	12%
Multiracial	8	5	63%	1	13%	4	50%	0	0%	0	0%	1	13%	0	0%	2	25%
Economically Disadvantaged	51	32	63%	6	12%	25	49%	1	2%	3	6%	3	6%	1	2%	12	24%
Not Economically Disadvantaged	95	85	89%	47	49%	36	38%	2	2%	1	1%	3	3%	0	0%	6	6%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	146	117	80%	53	36%	61	42%	3	2%	4	3%	6	4%	1	1%	18	12%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	146	117	80%	53	36%	61	42%	3	2%	4	3%	6	4%	1	1%	18	12%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	9	4	44%	0	0%	4	44%	0	0%	0	0%	3	33%	0	0%	2	22%
Not Homeless	137	113	82%	53	39%	57	42%	3	2%	4	3%	3	2%	1	1%	16	12%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	146	117	80%	53	36%	61	42%	3	2%	4	3%	6	4%	1	1%	18	12%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	146	117	80%	53	36%	61	42%	3	2%	4	3%	6	4%	1	1%	18	12%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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GLENS FALLS CITY SD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	DISTRICT STUDENT NEEDS ARE
1,951	Average Need	moderately less than the average district in the state	moderately less than the state average

Student Demographics

Enrollment	GLENS FALLS CITY SD
All Students	1,898
Economically Disadvantaged	53%
Students with Disabilities	16%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	GLENS FALLS CITY SD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	47%
Teachers with 21+ Years of Experience %	44%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	$22,775.00	$24,491.77	$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	GLENS FALLS CITY SD
A. Instruction (A1 + A2 + A3 + A4)	$7,423.98

Report View One Per Pupil Expenditure Categories	GLENS FALLS CITY SD
» B. Administration (B1 + B2 + B3)	$1,001.52
» C. All Other Spending (C1 + C2 + C3)	$573.25
D. Total School Level (A + B + C)	$8,998.75
» E. Central Instruction (E1 + E2 + E3 + E4)	$4,883.60
» F. Central Administration (F1 + F2 + F3)	$1,339.50
» G. All Other Central Spending (G1 + G2 + G3)	$7,552.82
H. Total Central Costs	$13,775.92
I. Total Spending (D + H)	$22,774.67

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	GLENS FALLS CITY SD
J. Total School Level Local/State Spending	$8,998.75
» K. Total School Level Federal Spending	$0.00
L. Total Central Level Local/State Spending	$11,640.71
M. Total Central Level Federal Spending	$2,135.22
N. Total Spending (J + K + L + M)	$22,774.67

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	GLENS FALLS CITY SD
1. Transportation	$1,518,683.75
2. Charter School Tuition	$0.00
3. Other Tuition	$1,121,698.72

Excluded Expenditures	GLENS FALLS CITY SD
4. Debt Service	$4,047,475.00
5. Other	$3,618,502.01
Percent Excluded from Total	19%
Total Expenditures	**$54,739,738.37**

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THIS DOCUMENT WAS CREATED ON: MAY 7, 2025, 10:23 AM EST

Total Assessed Value 1,951,905,595

Equalized Total Assessed Value 2,168,783,994

School District - 520500 Glens Falls City Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	3,156,111	0.15
13100	CO - GENERALLY	RPTL 406(1)	8	1,068,888	0.05
13350	CITY - GENERALLY	RPTL 406(1)	75	47,170,147	2.17
13370	CITY - CEMETERY LAND	RPTL 446	3	1,791,555	0.08
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	12	351,223	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,049,556	0.05
13510	TOWN - CEMETERY LAND	RPTL 446	1	103,222	0.00
13800	SCHOOL DISTRICT	RPTL 408	12	41,397,222	1.91
14110	USA - SPECIFIED USES	STATE L 54	1	5,313,111	0.24
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	8	56,659,111	2.61
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	4	20,418,667	0.94
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	245,556	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	25,919,444	1.20
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	7	7,903,443	0.36
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	5,106,000	0.24
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	12	135,219,556	6.23
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	29	31,605,669	1.46
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	11	10,523,246	0.49
26100	VETERANS ORGANIZATION	RPTL 452	2	780,444	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,523,666	0.12
41300	PARAPLEGIC VETS	RPTL 458(3)	1	343,000	0.02
41400	CLERGY	RPTL 460	1	1,667	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	58	5,543,014	0.26
41804	PERSONS AGE 65 OR OVER	RPTL 467	20	1,125,667	0.05
41806	PERSONS AGE 65 OR OVER	RPTL 467	64	2,708,727	0.12
41834	ENHANCED STAR	RPTL 425	805	72,817,357	3.36
41854	BASIC STAR 1999-2000	RPTL 425	1,142	36,178,779	1.67

Total Assessed Value 1,951,905,595

Equalized Total Assessed Value 2,168,783,994

School District - 520500 Glens Falls City Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	521,778	0.02
Total Exemptions Exclusive of System Exemptions:			**2,324**	**517,024,048**	**23.84**
Total System Exemptions:			**2**	**521,778**	**0.02**
Totals:			**2,326**	**517,545,826**	**23.86**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Warren
City of Glens Falls
SWIS Code - 520500

Assessor's Report - 2025 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/25/2025 08:45:11
Total Assessed Value 1,484,387,705
Uniform Percentage 90.00

Equalized Total Assessed Value 1,649,319,672

School District - 520500 Glens Falls City Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	716,667	0.04
13100	CO - GENERALLY	RPTL 406(1)	3	326,111	0.02
13350	CITY - GENERALLY	RPTL 406(1)	75	47,170,147	2.86
13370	CITY - CEMETERY LAND	RPTL 446	3	1,791,555	0.11
13800	SCHOOL DISTRICT	RPTL 408	9	38,982,999	2.36
14110	USA - SPECIFIED USES	STATE L 54	1	5,313,111	0.32
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	8	56,659,111	3.44
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	4	20,418,667	1.24
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	25,146,666	1.52
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	6	7,061,110	0.43
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	12	135,219,556	8.20
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	23	24,013,446	1.46
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	11	10,523,246	0.64
26100	VETERANS ORGANIZATION	RPTL 452	1	336,000	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	1	343,000	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	45	4,331,903	0.26
41806	PERSONS AGE 65 OR OVER	RPTL 467	64	2,708,727	0.16
41834	ENHANCED STAR	RPTL 425	577	51,315,341	3.11
41854	BASIC STAR 1999-2000	RPTL 425	852	26,512,209	1.61
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	521,778	0.03
Total Exemptions Exclusive of System Exemptions:			**1,719**	**458,889,572**	**27.82**
Total System Exemptions:			**2**	**521,778**	**0.03**
Totals:			**1,721**	**459,411,350**	**27.85**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 467,517,890
Uniform Percentage 90.00

Equalized Total Assessed Value 519,464,322

School District - 520500 Glens Falls City Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	2,439,444	0.47
13100	CO - GENERALLY	RPTL 406(1)	5	742,777	0.14
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	12	351,223	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,049,556	0.20
13510	TOWN - CEMETERY LAND	RPTL 446	1	103,222	0.02
13800	SCHOOL DISTRICT	RPTL 408	3	2,414,223	0.46
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	245,556	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	772,778	0.15
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	842,333	0.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	5,106,000	0.98
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	7,592,223	1.46
26100	VETERANS ORGANIZATION	RPTL 452	1	444,444	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,523,666	0.49
41400	CLERGY	RPTL 460	1	1,667	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	1,211,111	0.23
41804	PERSONS AGE 65 OR OVER	RPTL 467	20	1,125,667	0.22
41834	ENHANCED STAR	RPTL 425	228	21,502,016	4.14
41854	BASIC STAR 1999-2000	RPTL 425	290	9,666,570	1.86
Total Exemptions Exclusive of System Exemptions:			**605**	**58,134,476**	**11.19**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**605**	**58,134,476**	**11.19**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 1,951,905,595

Equalized Total Assessed Value 2,168,783,994

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	3,156,111	0.15
13100	CO - GENERALLY	RPTL 406(1)	8	1,068,888	0.05
13350	CITY - GENERALLY	RPTL 406(1)	75	47,170,147	2.17
13370	CITY - CEMETERY LAND	RPTL 446	3	1,791,555	0.08
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	12	351,223	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,049,556	0.05
13510	TOWN - CEMETERY LAND	RPTL 446	1	103,222	0.00
13800	SCHOOL DISTRICT	RPTL 408	12	41,397,222	1.91
14110	USA - SPECIFIED USES	STATE L 54	1	5,313,111	0.24
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	8	56,659,111	2.61
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	4	20,418,667	0.94
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	245,556	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	25,919,444	1.20
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	7	7,903,443	0.36
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	5,106,000	0.24
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	12	135,219,556	6.23
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	29	31,605,669	1.46
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	11	10,523,246	0.49
26100	VETERANS ORGANIZATION	RPTL 452	2	780,444	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,523,666	0.12
41300	PARAPLEGIC VETS	RPTL 458(3)	1	343,000	0.02
41400	CLERGY	RPTL 460	1	1,667	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	58	5,543,014	0.26
41804	PERSONS AGE 65 OR OVER	RPTL 467	20	1,125,667	0.05
41806	PERSONS AGE 65 OR OVER	RPTL 467	64	2,708,727	0.12
41834	ENHANCED STAR	RPTL 425	805	72,817,357	3.36
41854	BASIC STAR 1999-2000	RPTL 425	1,142	36,178,779	1.67

Assessor's Report - 2025 - Current Year File
S495 Exemption Impact Report
County Wide School District Summary

Total Assessed Value 1,951,905,595

Equalized Total Assessed Value 2,168,783,994

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	521,778	0.02
Total Exemptions Exclusive of System Exemptions:			**2,324**	**517,024,048**	**23.84**
Total System Exemptions:			**2**	**521,778**	**0.02**
Totals:			**2,326**	**517,545,826**	**23.86**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____