

# Process Improvement Meeting Agenda – 5/12

- MEVA Mission and Vision, Assessment Calendar, and Strategic Goals.
- MEVA Spring '25 NWEA MAP Growth – Schoolwide Median Conditional Growth .
- MEVA Win over the student.
- INSTRUCTION: The reflective teacher, optimizing your school year – Lena Vitagliano.
- Other and next Process Improvement Meeting on Monday, May 19<sup>th</sup>, 3:00 pm.

# Mission and Vision



## School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to **provide a high-quality learning experience for grade 7-12 students who are in need of alternative educational options.** MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet **each student's needs.** MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards.**

## School Vision:

**MEVA will be a leading 21st century public charter school in Maine** and will improve student learning outcomes through **individualized instruction,** as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction.** MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities.** Our graduates will be **prepared** for college or other postsecondary career training opportunities

# Assessment Calendar 2024-2025

Assessment Type	Fall Dates	Winter Dates	Spring Dates
NWEA	September 10, 11, & 12, 2024 (Makeup Day - September 13, 2024)	January 14, 15, & 16, 2025 (Makeup Day - January 17, 2025)	April 29, 30, May 1, 2025 (Makeup Day - May 2, 2025)
MEA (ELA & Math)	October 7-25, 2024	NA	May 12-23, 2025
MEA (Science)	NA	NA	April 7-17, 2025 (HS) May 12-23, 2025 (8 <sup>th</sup> Grade)
ACCUPLACER	September 10, 11, & 12, 2024, with makeup days scheduled throughout the year	Ongoing	Ongoing
IReady	<p><b>7<sup>th</sup> &amp; 8<sup>th</sup> Graders</b> - Standards Mastery assessment, August 26-30, 2024 (during FOX Time and 3 pm with Christina)</p> <p><b>9<sup>th</sup> Graders</b> for Fall 2024 - August 26-30, 2024 (3 pm with Christina)</p> <p><b>10<sup>th</sup> Grader</b> - August 26-30, 2024, diagnostic in the Fall ONLY to inform MTSS practice related to Algebra I skills (3 pm with Christina)</p> <p><b>Reading</b> This will be completed on an ongoing basis based on NWEA data for students who have an identified need for a deeper look at skill deficits.</p>	January 16-24, 2025 (For mid-year enrollees only)	April 29, 30, and May 1, 2025, after NWEA testing

# First day of in-person, state testing - today

- Very strong turnout for our first day of in-person, state testing.
- Minimal movement.
- Overall, this is a highly positive trend.
- Thank you for your efforts!

# MEVA Strategic Goals – Reading Growth

## Reading Growth.

Indicator	Description	2023-24 Performance <b>BASELINE</b>	Short term Goal for SY 2024-25 <b>NEXT YEAR</b>	Long Term Goal SY 2028-2029 <b>FIVE YEARS</b>
1.4a	Subgroup Performance: Maine State Assessment (NWEA MAP) 3rd-8th	MEVA reported the following subgroup performance: Students on IEPS: 36% Students on 504s: 44% F+R Lunch: 43% Sex/Gender: Male: 32%; Female: 46%	Partially Meet (Approaching) subgroup performance measure in reading, with three out of five (3/5) subgroups achieving the 45% threshold, by next year.	Meet subgroup performance measure in reading, with five out of five (5/5) subgroups achieving the 45% threshold, for SY-2028/2029.

# *Draft* Outcomes on Strategic Reading Goal as of today

- Female – 31%.
- **Male – 45%, met.**
- IEP – 33%.
- **504 – 50%, met.**
- **F/R (ED) – 64%, met.**
- Short-term goal (3/5 subgroups at/above 45%) for SY-2024/2025 **Met**, by Spring 2025.
- ***We have a lot of work to do*** to meet our long-term goal of 5/5 subgroups at/above the 45% threshold, by Spring 2029.
- Thank you for your efforts!

# MEVA Strategic Goals (Updated) – Math Proficiency

## Math Proficiency.



Indicator	Description	2023-24 Performance <b>BASELINE</b>	Short term Goal for SY 2024-25 <b>NEXT YEAR</b>	Long Term Goal SY 2028-29 <b>FIVE YEARS</b>
1.1b	Student Academic Proficiency - MDOE Through-Year Assessment, <b>Math</b>	For all students assessed, MEVA reported the following grade level and overall performance (difference from applicable state averages): Grade 7 – 26% (-12%); Grade 8 – 21% (-18%); <b>Grade 10 – 26% (-16%);</b> and Overall – 24% (-16%).	Partially Meet (Approaching) performance measure in math proficiency, with three out of three (3/3) grade levels achieving within fifteen percent (-15%) of the applicable state averages, by next year, for all students assessed.	Meet performance measure in math, with three out of three (3/3) grade levels achieving within five percent (+/- 5%) of the applicable state averages by SY 2028-29, for all students assessed.

**NWEA MAP Growth SY-2024/2025: Median Conditional Growth Percentile**

<b>School Profile</b>	<b>Math</b>	<b>Reading</b>	<b>Language Usage</b>
Fall to Winter	58 <sup>th</sup>	51 <sup>st</sup>	54 <sup>th</sup>
Winter to Spring	59 <sup>th</sup>	51 <sup>st</sup>	54 <sup>th</sup>
Fall to Spring	65 <sup>th</sup>	53 <sup>rd</sup>	50 <sup>th</sup>

# Strong Schoolwide Growth throughout the Year

- MEVA presented strong growth, as measured by NWEA MAP math, reading, and language usage, throughout SY-2024/2025.
- Intervals included 'fall to winter,' 'winter to spring,' and 'fall to spring.'
- Well done everyone!

# MEVA FY26 ESEA Application Public Comment and Comprehensive Needs Assessment

- We made the first pass at completing the SY-2024/2025 Comprehensive Needs Assessment. We will follow up when spring 2025 assessment data is finalized.
- Looking ahead at the FY26 ESEA Application, the public comment period opened on April 7<sup>th</sup>, 2025. We are seeking feedback on how the grant funds may be used to support student achievement and growth.
- In the past ESEA funds have been used to secure faculty to provide supplementary instruction in English Language Arts and math. Professional development has focused on teacher courses. We aim to continue this approach to utilizing FY26 ESEA funds.
- MEVA's largest academic need is likely growth in reading and language usage, and math proficiency, at the middle school level.

# Win Over the Student!

*Thoughtful and consistent communication is the foundation on building successful rapport with our families and students.*

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

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Without our Students there would be no MEVA!

# Win Over & Rapport

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- **Win Over**: is a proactive approach/mindset. Win “back” is more reactive and is also needed in some cases, like in progress withdrawals as an example.
- **Rapport Definition**:
  - The Merriam-Webster Dictionary defines Rapport as; *a friendly, harmonious relationship especially: a relationship characterized by agreement, mutual understanding, or empathy that makes communication possible or easy.*
- **Google Dictionary - Examples of Further Meaning**;
  - 1. Rapport is a good sense of understanding and trust.
  - 2. A close and harmonious relationship in which the people or groups concerned understand each other's feelings or ideas and communicate well. Example, *"she was able to establish a good rapport with the children"*

# Communication

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- In ALL Cases;
  - Communication should always exhibit compassion, empathy and kindness.
  - Be an effective communicator, timely and responsive.
  - Exhibit a willingness to help and serve our families well.
  - Never forget to share the vast opportunities we have at MEVA to support our students!

# Withdrawal Mitigation Process

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- **Ask why?** - Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords;** lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** - Understand their position and their feelings. Many times, families or students have been thinking about withdrawal for a while.
- **Advocate for MEVA’s programs** - Share information on our clubs, self-paced options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** - your mitigation efforts in contact logs within Infinite Campus, then *submit a “Rapid Response” form below*. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [24-25 Rapid Response \(Intervention\) Form](#)

# The Reflective Teacher: Optimizing Your School Year



# Introduction to Reflective Teaching

- Reflection is a crucial part of effective teaching
- It allows teachers to improve and grow professionally
- How can you make reflection a regular part of your teaching practice?

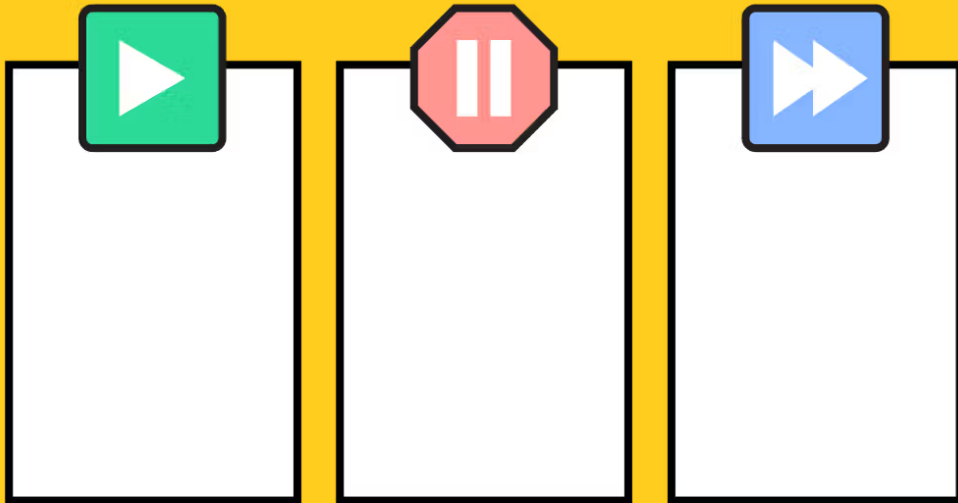
We'll explore strategies for reflection throughout the school year



# The "Stop-Start-Continue" Strategy

- A simple but powerful reflection tool
- Ask yourself three questions:
  1. What do I want to stop doing?
  2. What could I start doing?
  3. What should I continue doing or building on?

Document these response in any way that resonates with you.



# Applying "Stop-Start-Continue" in the Classroom

- Use this strategy throughout the school year
- Involve students in the reflection process

Consider:

- What activities aren't working well?
- What new approaches could we try?
- What effective practices should we maintain?

# The Importance of Documentation

- Don't rely solely on memory - document your reflections
- Keep a digital document or use comments in lesson plans
- Set aside regular time for recording thoughts

What methods do you use to keep track of important information?



# Starting from Strengths

- Focus on successes, not just areas for improvement
- Notice when things go right and analyze why
- Consider:
  - What led to high levels of student engagement?
  - Which teaching approaches were particularly effective?

Can you recall a recent learning experience that went exceptionally well?





## Reflecting Beyond Curriculum

- Look at pedagogical approaches, not just content
- Analyze what creates a positive classroom culture
- Make tacit knowledge explicit
- Create an environment conducive to learning

# The Power of Data and Analysis

- Use data as a starting point for reflection
- Go **beyond numbers** to understand the "why" behind success
- Ask: "What made this work?" and "Why was this effective?"

How could analyzing data - beyond the numbers - help improve learning?



# Collaborative Reflection

- Reflection is even more powerful when done collaboratively
- Share ideas and insights with colleagues
- Benefit from diverse perspectives and expertise

How might you work with colleagues to enhance your own reflective practices and student learning?



# Benefits of Reflective Teaching

- Leads to continuous improvement in teaching practices
- Helps create a more engaging and effective learning environment
- Allows for adaptation and responsiveness to student needs
- Promotes professional growth and job satisfaction





## Implementing Reflective Practice

- Start small: Choose one reflective strategy to try
- Be consistent: Set aside regular time for reflection
- Stay open-minded: Be willing to change and adapt
- Involve others: Seek feedback from students and colleagues

# Other

- Other topics and/or questions?
- Next Process Improvement Meeting **on Monday, May 19<sup>th</sup>, 3:00 pm.**
- **Memorial Day is Monday, May 26<sup>th</sup>.** Please cancel your live class sessions to suit.
- MEVA **virtual** high school graduation on **Friday, June 6<sup>th</sup> at 2:00 pm.** MEVA **virtual** eighth grade recognition ceremony on **Friday, June 13<sup>th</sup> at 11:00 am.**
- Looking ahead, the Last Day of School is **June 13<sup>th</sup>.**
- PI Meeting Materials are posted at:  
<https://www.mainevirtualacademy.org/essaesslerau-elresources/meva-process-improvement-meeting-materials>
- Thank you for all that you do to support your colleagues, your students, and their families.