Greenwood Lake
Union Free School District



Budget Statement
&
Required Documents

Table of Contents

Budget Statement

Property Tax Report Card

Elementary School Report Card

Middle School Report Card

District Report Card

Fiscal Accountability Summary

Salary Disclosure

Exemption Report

Budget Statement

Account	Description		2025 - 26 Proposed Budget
Administrative Components			
A 1010.400	BOE CONTRACTUAL		10,060.00
A 1010.407	ADVERTISING		5,500.00
A 1010.490	BOCES SERVICES		900.00
A 1010.500	BOE MATERIALS/SUPPLIES		100.00
1010	**BOARD OF EDUCATION**	*	**16,560.00**
A 1040.160	NON-INSTRUCTIONAL SALARY		6,665.00
A 1040.400	DC CONTRACTUAL		1,100.00
A 1040.500	DC MATERIALS/SUPPLIES		100.00
1040	**DISTRICT CLERK**	*	**7,865.00**
A 1060.400	D.M. CONTRACTUAL EXPENSE		6,710.00
A 1060.490	D.M. BOCES SERVICES		10,500.00
A 1060.500	D.M. MATERIALS/SUPPLIES		700.00
1060	**DISTRICT MEETING**	*	**17,910.00**
10	**TOTAL BOARD OF EDUCATION**	**	**42,335.00**
A 1240.150	CSA-SALARY/INSTRUCTIONAL		228,000.00
A 1240.160	CSA-SALARY/NON-INSTRUCTIONAL		87,640.00
A 1240.400	CSA-CONTRACTUAL/TRAVEL		10,015.00
A 1240.490	CSA-BOCES SERVICES		3,275.00
A 1240.500	CSA-MATERIALS/SUPPLIES		1,000.00
1240	**CHIEF SCHOOL ADMINISTRATOR**	*	**329,930.00**

Account	Description		2025 - 26 Proposed Budget
12	**TOTAL CHIEF SCHOOL ADMIN**	**	**329,930.00**
A 1310.150	B.A. SALARY		133,210.00
A 1310.160	B.A.-SALARIES/NON-INSTRUCTIONAL		80,185.00
A 1310.400	B.A.-CONTRACTUAL		10,020.00
A 1310.490	BOCES SERVICES		71,760.00
A 1310.500	B.A.-MATERIALS/SUPPLIES		4,000.00
1310	**BUSINESS ADMINISTRATION**	*	**299,175.00**
A 1320.400	AUD-CONTRACTUAL		49,300.00
1320	**AUDITING**	*	**49,300.00**
A 1325.160	SALARIES/NON-INSTRUCTIONAL		103,640.00
A 1325.400	CONTRACTUAL EXPENSE		10,000.00
1325	**TREASURER**	*	**113,640.00**
A 1330.400	CONTRACTUAL EXPENSE		3,500.00
1330	**TAX COLLECTOR**	*	**3,500.00**
A 1345.160	NON-INSTRUCTIONAL SALARY		32,420.00
A 1345.490	BOCES SERVICES		5,995.00
1345	**PURCHASING**	*	**38,415.00**
13	**TOTAL FINANCE**	**	**504,030.00**
A 1420.400	CONTRACTUAL LEGAL EXPENSES		28,700.00
1420	**LEGAL**	*	**28,700.00**
A 1430.160	NON-INSTRUCTIONAL		96,500.00

Account	Description		2025 - 26 Proposed Budget
	SALARY		
A 1430.400	PERSONNEL CONTRACTUAL		19,560.00
1430	**PERSONNEL**	*	**116,060.00**
A 1460.150	RECORDS MANAGEMENT		10,610.00
A 1460.490	RECORDS MANAGEMENT BOCES		5,055.00
1460	**RECORDS MANAGEMENT OFFICER**	*	**15,665.00**
A 1480.150	PUBLIC INFO AND SERVICES		3,000.00
1480	**PUBLIC INFORMATION & SERVICES**	*	**3,000.00**
14	**TOTAL STAFF**	**	**163,425.00**
A 1670.402	DISTRICT POSTAGE		15,750.00
A 1670.490	BOCES SERVICES		9,500.00
1670	**CENTRAL PRINTING & MAILING**	*	**25,250.00**
16	**TOTAL CENTRAL SERVICES**	**	**25,250.00**
A 1910.410	INSURANCE		88,350.00
1910	**UNALLOCATED INSURANCE**	*	**88,350.00**
A 1920.400	SCHOOL ASSOCIATION DUES		13,975.00
1920	**SCHOOL ASSOCIATION DUES**	*	**13,975.00**
A 1964.400	REFUND ON REAL PROPERTY TAXES		2,500.00
1964	**REFUND ON REAL PROPERTY TAXES**	*	**2,500.00**

Account	Description		2025 - 26 Proposed Budget
A 1981.490	BOCES ADMINISTRATIVE CHARGES		132,820.00
1981	**BOCES ADMINISTRATIVE COSTS**	*	**132,820.00**
19	**TOTAL SPECIAL ITEMS**	**	**237,645.00**
1	**TOTAL GENERAL SUPPORT**	***	**1,302,615.00**
A 2010.150	INSTRUCTIONAL SALARIES		197,850.00
2010	**CURRICULUM DEVEL & SUPERVISION**	*	**197,850.00**
A 2020.150-01	INSTRUCTIONAL SALARY/MS		228,985.00
A 2020.150-02	INSTRUCTIONAL SALARY/ES		210,600.00
A 2020.160-01	NON-INSTRUCTIONAL SALARY/MS		60,860.00
A 2020.160-02	NON-INSTRUCTIONAL SALARY/ES		52,195.00
A 2020.400-01	CONTRACTUAL/MS		17,100.00
A 2020.400-02	CONTRACTUAL/ES		6,815.00
A 2020.500-01	MATERIALS & SUPPLIES/MS		4,220.00
A 2020.500-02	MATERIALS & SUPPLIES/ES		1,790.00
2020	**SUPERVISION-REGULAR SCHOOL**	*	**582,565.00**
20	**TOTAL ADMIN & IMPROVEMENT**	**	**780,415.00**
2	**TOTAL INSTRUCTION**	***	**780,415.00**
A 9010.800	NYS ERS - admin		85,815.00
9010	**STATE RETIREMENT**	*	**85,815.00**

Account	Description		2025 - 26 Proposed Budget
A 9020.800	TEACHER RETIREMENT - admin		97,075.00
9020	**TEACHERS' RETIREMENT**	*	**97,075.00**
A 9030.800	SOCIAL SECURITY - admin		114,910.00
9030	**SOCIAL SECURITY**	*	**114,910.00**
A 9040.800	WORKMEN'S COMPENSATION - admin		1,165.00
9040	**WORKERS' COMPENSATION**	*	**1,165.00**
A 9045.800	LIFE INSURANCE - Administrative		9,500.00
9045	**LIFE INSURANCE**	*	**9,500.00**
A 9060.800	HOSPITAL,MEDICAL,DENTAL INSURANCE - admin		195,530.00
A 9060.801	HEALTH INSURANCE BUY-OUT - Administration		3,000.00
A 9060.802	FEDERAL AFFORDABLE CARE ACT - Administrative		130.00
9060	**HOSPITAL, MEDICAL & DENTAL INS**	*	**198,660.00**
A 9080.800	TSA - EMPLOYER PAID - Admin		41,500.00
9080	**TSA - EMPLOYER PAID**	*	**41,500.00**
90	**TOTAL EMPLOYEE BENEFITS**	**	**548,625.00**
9	**TOTAL UNDISTRIBUTED EXEPNDITURES**	***	**548,625.00**
	Totals For Administrative Components:		**2,631,655.00**

Account	Description		2025 - 26 Proposed Budget
Capital Components			
A 1620.160-01	SALARIES/MS CUSTODIANS		326,450.00
A 1620.160-02	SALARIES/ES CUSTODIANS		214,590.00
A 1620.170	SUB CLEANER (VACATION & SICK)		34,800.00
A 1620.400	CONTRACTUAL		92,500.00
A 1620.405	SECURITY SERVICES		251,185.00
A 1620.411	TELEPHONE		20,750.00
A 1620.412	UTILITIES		195,520.00
A 1620.413	GAS AND FUEL		91,415.00
A 1620.414	WATER/ELEMENTARY		3,500.00
A 1620.416	GARBAGE COLLECTION		18,000.00
A 1620.417	OTHER SERVICES CONTRACTUAL		50,000.00
A 1620.490	OPERATIONAL BOCES		37,110.00
A 1620.490-01-0010	OPERATIONAL BOCES - SECURITY		28,125.00
1620	**OPERATION OF PLANT**	*	**1,363,945.00**
A 1621.160-01	SALARY/MS		80,605.00
A 1621.160-02	SALARY/ES		78,205.00
A 1621.169	OVERTIME SALARY/CUSTODIAL		13,470.00
A 1621.170	SUMMER EMPLOYMENT ES/MS		28,800.00
A 1621.200	EQUIPMENT		9,000.00
A 1621.400	CONTRACTUAL		384,765.00
A 1621.500	MATERIALS & SUPPLIES		90,570.00
1621	**MAINTENANCE OF PLANT**	*	**685,415.00**
16	**TOTAL CENTRAL SERVICES**	**	**2,049,360.00**
A 1983.490	CAPITAL EXPENSE - BOCES		198,055.00

Account	Description		2025 - 26 Proposed Budget
1983	**BOCES CAPITAL EXPENSE**	*	**198,055.00**
19	**TOTAL SPECIAL ITEMS**	**	**198,055.00**
1	**TOTAL GENERAL SUPPORT**	***	**2,247,415.00**
A 9010.800	NYS ERS - capital		128,190.00
9010	**STATE RETIREMENT**	*	**128,190.00**
A 9030.800	SOCIAL SECURITY - capital		58,260.00
9030	**SOCIAL SECURITY**	*	**58,260.00**
A 9040.800	WORKMEN'S COMPENSATION - capital		53,875.00
9040	**WORKERS' COMPENSATION**	*	**53,875.00**
A 9045.800	LIFE INSURANCE - Capital		1,750.00
9045	**LIFE INSURANCE**	*	**1,750.00**
A 9050.800	UNEMPLOYMENT INSURANCE		1,000.00
9050	**UNEMPLOYMENT INSURANCE**	*	**1,000.00**
A 9055.800	DISABILITY INSURANCE - capital		8,000.00
9055	**DISABILITY INSURANCE**	*	**8,000.00**
A 9060.800	HOSPITAL,MEDICAL,DENTAL INSURANCE - capital		36,770.00
A 9060.802	FEDERAL AFFORDABLE CARE ACT - Capital		80.00
9060	**HOSPITAL, MEDICAL & DENTAL INS**	*	**36,850.00**

Account	Description		2025 - 26 Proposed Budget
A 9070.800	UNION WELFARE BENEFITS - capital		362,130.00
9070	**UNION WELFARE BENEFITS**	*	**362,130.00**
A 9080.800	TSA - EMPLOYER PAID - Capital		4,000.00
9080	**TSA - EMPLOYER PAID**	*	**4,000.00**
90	**TOTAL EMPLOYEE BENEFITS**	**	**654,055.00**
A 9711.600	SERIAL BONDS/PRINCIPAL		155,000.00
A 9711.700	SERIAL BONDS/INTEREST		58,800.00
9711	**SERIAL BONDS - SCHOOL CONSTRUCTION**	*	**213,800.00**
A 9785.600	INSTALLMENT PURCHASE - PRINCIPAL		66,035.00
A 9785.700	INSTALLMENT PURCHASE - INTEREST		10,275.00
9785	**INSTALLMENT PURCHASE AGREEMENTS**	*	**76,310.00**
97	**TOTAL DEBT SERVICE**	**	**290,110.00**
9	**TOTAL UNDISTRIBUTED EXEPNDITURES**	***	**944,165.00**
	Totals For Capital Components:		**3,191,580.00**
	Program Components		
A 2110.120-01	TEACHERS SALARIES/GRADES 4-6		1,623,635.00
A 2110.120-02	TEACHERS SALARIES/GRADES K-3		1,535,845.00

Account	Description	2025 - 26 Proposed Budget
A 2110.130-01	TEACHER'S SALARIES GRADE 7-8	1,077,715.00
A 2110.140	SUBSTITUTE TEACHERS SALARIES	262,135.00
A 2110.140-02	SUBSTITUTE TEACHERS SALARIES/ES	39,040.00
A 2110.141-01	NON-INSTRUCTIONAL SALARIES/TA'S/MS	42,290.00
A 2110.141-02	NON-INSTRUCTIONAL SALARIES/TA'S/ES	218,180.00
A 2110.142-01	SALARIES - CHAPERONES/MS	30,000.00
A 2110.145	SALARIES - TUTORING	40,795.00
A 2110.160-01	NON-INSTRUCTIONAL SALARIES/4-8	57,400.00
A 2110.160-02	NON-INSTRUCTIONAL SALARIES/K-3	43,050.00
A 2110.170	NON-INSTR. SUB SALARIES	69,775.00
A 2110.200-01	EQUIPMENT/5-8	4,020.00
A 2110.200-02	EQUIPMENT/K-3	3,900.00
A 2110.400-01	CONTRACTUAL EXPENSES 4-8	16,100.00
A 2110.400-02	CONTRACTUAL EXPENSES K-3	14,800.00
A 2110.404	IN DISTRICT MILEAGE - DISTRICT-WIDE	6,225.00
A 2110.406-01	GENERAL 4-8 - SUBSCRIPTIONS	3,085.00
A 2110.406-02	GENERAL K-3 - SUBSCRIPTIONS	1,560.00
A 2110.408-01	GENERAL 4-8 -FIELD TRIPS	20,000.00
A 2110.408-02	GENERAL K-3 -FIELD TRIPS	9,000.00
A 2110.418	CONTRACTUAL-INSTRUMENT RENTAL	3,000.00
A 2110.440	CONTRACTUAL - HOME INSTRUCTION	20,000.00
A 2110.471	TUITION	4,279,720.00
A 2110.480	TEXTBOOKS	41,000.00
A 2110.490	BOCES SERVICES	131,885.00

Account	Description		2025 - 26 Proposed Budget
A 2110.500-01	MATERIALS & SUPPLY 4-8		40,200.00
A 2110.500-02	MATERIALS & SUPPLIES K-3		39,000.00
2110	**TEACHING-REGULAR SCHOOL**	*	**9,673,355.00**
21	**TOTAL TEACHING - REGULAR SCHOOL**	**	**9,673,355.00**
A 2250.141-01	NON-INSTRUCTIONAL SALARIES/TA'S/MS		193,540.00
A 2250.141-02	NON-INSTRUCTIONAL SALARIES/TA'S/ES		231,500.00
A 2250.150-01	INSTRUCTIONAL SALARIES/MS		984,595.00
A 2250.150-02	INSTRUCTIONAL SALARIES/ES		510,360.00
A 2250.160-01	NON-INSTRUCTIONAL SALARIES/MS		49,335.00
A 2250.400	CONTRACTUAL EXPENSES		345,245.00
A 2250.471	TUITION K-12		624,835.00
A 2250.490	BOCES SERVICES		1,942,295.00
A 2250.500-01	GENERAL 5-8		1,800.00
A 2250.500-02	GENERAL K-4		400.00
2250	**PROGRAMS-STUDENTS W/ DISABILITIES**	*	**4,883,905.00**
A 2259.150-01	INSTRUCTIONAL SALARIES - ELL/MS		49,580.00
A 2259.150-02	INSTRUCTIONAL SALARIES - ELL/ES		106,130.00
2259	**PROGRAM FOR ENGLISH LANGUAGE LEARNERS**	*	**155,710.00**
A 2280.471	TUITION - C-TECH IN-HOUSE PROGRAMS		265,260.00
A 2280.490	BOCES SERVICES		238,735.00
2280	**OCCUPATIONAL EDUCATION**	*	**503,995.00**

Account	Description		2025 - 26 Proposed Budget
22	**TOTAL PROGRAMS FOR STUDENTS**	**	**5,543,610.00**
A 2330.400	CONTRACTUAL - HEALTH SERVICES		20,500.00
A 2330.480	TEXTBOOKS (PRIVATE)		1,925.00
2330	**TEACHING-SPECIAL SCHOOLS**	*	**22,425.00**
23	**TOTAL TEACHING**	**	**22,425.00**
A 2610.150-01	INSTRUCTIONAL SALARIES/MS		114,940.00
A 2610.406-01	SUBSCRIPTIONS/MS		1,400.00
A 2610.406-02	SUBSCRIPTIONS/ES		1,000.00
A 2610.460	STATE AIDED MATERIALS & AUDIO VISUAL		2,825.00
A 2610.490	BOCES SERVICES		49,360.00
A 2610.500-01	MATERIALS & SUPPLIES/MS		1,000.00
A 2610.500-02	MATERIALS & SUPPLIES/ES		1,000.00
2610	**SCHOOL LIBRARY & AUDIOVISUAL**	*	**171,525.00**
A 2630.160-01	NON-INSTRUCTIONAL SALARIES/MS		197,100.00
A 2630.200	EQUIPMENT		77,280.00
A 2630.220	STATE AIDED HARDWARE		5,150.00
A 2630.400	CONTRACTUAL EXPENSES - TECH		106,370.00
A 2630.460	STATE AIDED SOFTWARE		6,800.00
A 2630.490	BOCES SERVICES - BOCES Services		209,925.00
A 2630.490	BOCES SERVICES - E-Rate		17,810.00
A 2630.500-01	MATERIALS & SUPPLIES/MS		2,000.00
2630	**COMPUTER ASSISTED INSTRUCTION**	*	**622,435.00**

Account	Description		2025 - 26 Proposed Budget
26	**TOTAL INSTRUCTIONAL MEDIA**	**	**793,960.00**
A 2805.160	REGISTRAR		4,440.00
A 2805.160-01	NON-INSTRUCTIONAL SALARIES/MS		33,005.00
A 2805.160-02	NON-INSTRUCTIONAL SALARIES/ES		36,900.00
A 2805.400	DATA PROCESSING		10,860.00
2805	**ATTENDANCE - REGULAR SCHOOL**	*	**85,205.00**
A 2810.150-01	GUIDANCE - SALARIES/MS		98,105.00
A 2810.150-02	GUIDANCE - SALARIES/ES		82,245.00
2810	**GUIDANCE**	*	**180,350.00**
A 2815.160-01	NON-INSTRUCTIONAL SALARIES/MS		96,445.00
A 2815.160-02	NON-INSTRUCTIONAL SALARIES/ES		69,315.00
A 2815.400	CONTRACTUAL EXPENSE		800.00
A 2815.415-01	DISTRICT PHYSICALS/MS		4,100.00
A 2815.500-01	MATERIALS & SUPPLIES/MS		1,700.00
A 2815.500-02	MATERIALS & SUPPLIES/ES		1,350.00
2815	**HEALTH SERVICES**	*	**173,710.00**
A 2820.150-01	INSTRUCTIONAL SALARIES/MS		76,800.00
A 2820.150-02	INSTRUCTIONAL SALARIES/ES		104,220.00
2820	**PSYCHOLOGICAL SERVICE**	*	**181,020.00**
A 2830.150	INSTRUCTIONAL SALARIES		103,975.00
A 2830.160	NON-INSTRUCTIONAL		50,000.00

Account	Description		2025 - 26 Proposed Budget
	SALARIES		
2830	**PUPIL PERSONNEL SRVC-SPEC SCHL**	*	**153,975.00**
A 2850.150	COCURRICULAR SALARIES (CLUBS/ADVISOR		110,715.00
A 2850.400	CONTRACTUAL SERVICES		1,200.00
A 2850.500	CLUBS MATERIALS & SUPPLIES		3,000.00
A 2850.500-01	DRAMA-MATERIALS & SUPPLIES/MS		3,000.00
A 2850.500-02	DRAMA-MATERIALS & SUPPLIES/ES		1,000.00
2850	**CO-CURRICULAR ACTIVITIES**	*	**118,915.00**
A 2855.150	INSTRUCTIONAL SALARIES		61,150.00
A 2855.151	ATHLETIC DIRECTOR STIPEND		7,500.00
A 2855.400	CONTRACTUAL SERVICES - MS		6,000.00
A 2855.490	BOCES SERVICES-INTERSCHOLASTIC		21,550.00
A 2855.500	MATERIALS & SUPPLIES		19,150.00
2855	**INTERSCHOLASTIC ATHLETICS**	*	**115,350.00**
28	**TOTAL PUPIL SERVICES**	**	**1,008,525.00**
2	**TOTAL INSTRUCTION**	***	**17,041,875.00**
A 5510.150	TRANS. ADMINISTRATION		64,745.00
A 5510.161	TRANS. SUPERVISOR/DISPATCHER		194,625.00
A 5510.162	REGULAR BUS DRIVERS		643,310.00
A 5510.164	BUS MONITORS		119,615.00
A 5510.166	SUB DRIVERS		29,465.00

Account	Description		2025 - 26 Proposed Budget
A 5510.200	EQUIPMENT		8,000.00
A 5510.400	CONTRACTUAL EXPENSES		70,625.00
A 5510.410	FLEET INSURANCE		25,675.00
A 5510.420	REPAIR OF BUSES		8,000.00
A 5510.430	CONTRACT BENEFITS		1,500.00
A 5510.500	MATERIALS & SUPPLIES		2,625.00
A 5510.510	AUTOMOTIVE PARTS AND ACCESSORIES		33,000.00
A 5510.520	GASOLINE/DIESEL FUEL		125,000.00
A 5510.530	OIL, LUBRICANTS, AND ANTIFREEZE		7,000.00
A 5510.540	TIRES		11,760.00
A 5510.550	OFFICE MAT & SUP		2,600.00
5510	**DISTRICT TRANSPORTATION**	*	**1,347,545.00**
A 5530.160	NON-INSTRUCTIONAL SALARIES		130,105.00
A 5530.168	NON-INSTRUCTIONAL PLOWING/CLEANING		3,745.00
A 5530.409	GARAGE RENTAL		30,680.00
A 5530.411	TELEPHONE		720.00
A 5530.412	UTILITIES		6,500.00
A 5530.500	MATERIALS & SUPPLIES		2,125.00
5530	**GARAGE BUILDING**	*	**173,875.00**
A 5540.490	BOCES CONTRACTUAL EXPENSES		640,000.00
5540	**CONTRACT TRANSPORTATION**	*	**640,000.00**
55	**PUPIL TRANSPORTATION**	**	**2,161,420.00**
5	**TOTAL PUPIL TRANSPORTATION**	***	**2,161,420.00**
A 7140.405	RECREATION SECURITY		3,060.00

Account	Description		2025 - 26 Proposed Budget
7140	**RECREATION**	*	**3,060.00**
71	**TOTAL RECREATION**	**	**3,060.00**
A 7310.405	YOUTH PROGRAM SECURITY		2,655.00
7310	**YOUTH PROGRAM**	*	**2,655.00**
73	**TOTAL YOUTH PROGRAM**	**	**2,655.00**
7	**TOTAL COMMUNITY SERVICES**	***	**5,715.00**
A 9010.800	NYS ERS - program		301,560.00
9010	**STATE RETIREMENT**	*	**301,560.00**
A 9020.800	TEACHER RETIREMENT - program		745,120.00
9020	**TEACHERS' RETIREMENT**	*	**745,120.00**
A 9030.800	SOCIAL SECURITY - program		719,705.00
9030	**SOCIAL SECURITY**	*	**719,705.00**
A 9040.800	WORKMEN'S COMPENSATION - program		73,495.00
9040	**WORKERS' COMPENSATION**	*	**73,495.00**
A 9045.800	LIFE INSURANCE - Program		2,250.00
9045	**LIFE INSURANCE**	*	**2,250.00**
A 9055.800	DISABILITY INSURANCE - program		6,000.00

Account	Description		2025 - 26 Proposed Budget
9055	**DISABILITY INSURANCE**	*	**6,000.00**
A 9060.800	HOSPITAL,MEDICAL,DENTAL INSURANCE - program		3,526,135.00
A 9060.801	HEALTH INSURANCE BUY-OUT - Program		57,150.00
A 9060.802	FEDERAL AFFORDABLE CARE ACT - Program		940.00
9060	**HOSPITAL, MEDICAL & DENTAL INS**	*	**3,584,225.00**
A 9070.800	UNION WELFARE BENEFITS - program		352,355.00
9070	**UNION WELFARE BENEFITS**	*	**352,355.00**
A 9080.800	TSA - EMPLOYER PAID - Program		11,500.00
9080	**TSA - EMPLOYER PAID**	*	**11,500.00**
90	**TOTAL EMPLOYEE BENEFITS**	**	**5,796,210.00**
A 9901.930	TRANSFER TO SCHOOL LUNCH FUND		111,960.00
A 9901.950	TRANSFER TO SPECIAL AID FUND		40,000.00
9901	**TRANSFER TO OTHER FUNDS**	*	**151,960.00**
99	**TOTAL INTERFUND TRANSFERS**	**	**151,960.00**
9	**TOTAL UNDISTRIBUTED EXEPNDITURES**	***	**5,948,170.00**
Totals For Program Components:			**25,157,180.00**
	Grand Totals:		**30,980,415.00**

Account	Description		2025 - 26 Proposed Budget
	Component Percentage Analysis		
	Administrative		**8.495%**
	Capital		**10.302%**
	Program		**81.203%**
		Totals:	**100.000%**

Property Tax Report Card

Property Tax Report Card

442111 - GREENWOOD LAKE UFSD

2024-2025 - Page 1
Official - as of 04/21/2025 02:12 PM

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/**.**

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name:	SCOTT SULLIVAN
Preparer's Telephone Number:	8457828678

Shaded Fields Will Calculate	**Budgeted 2024-25 (A)**	**Proposed Budget 2025-26 (B)**	**Percent Change (C)**
Total Budgeted Amount, not including Separate Propositions	29,190,020	30,980,415	6.13 %
A. Proposed Tax Levy to Support the Total Budgeted Amount[1]	17,888,484	18,290,975	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	17,888,484	18,290,975	2.25 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions[3]	17,888,484	18,290,975	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	17,888,484	18,290,975	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	0	0	
Public School Enrollment	706	688	-2.55 %
Consumer Price Index			2.95 %

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	4,219,578	3,781,435
Assigned Appropriated Fund Balance	3,397,117	2,332,315
Adjusted Unrestricted Fund Balance	1,731,532	1,239,217
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.93 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	322,099	162,039	BALANCE TO BE USED FOR SCHOOL BUS PURCHASES
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	487,663	487,663	COVER THE COST OF EMERGENCY PROJECTS
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	140,500	140,500	COVER THE COST OF UNEMPLOYMENT INSURANCE
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	417,593	208,143	COVER COST OF UNINSURED LOSSES
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	1,079,235	1,079,235	COVER COST OF UNINSURED LOSSES
Property Loss + (add)		To cover property loss.			

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Liability		To cover incurred liability claims.			
Tax Certiorari	RESEVR EFOR TAX CERTIORARI	For tax certiorari settlements.	670,815	670,815	COVER COST OF TAX CERTS
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	538,699	538,699	COVER COSTS OF ACCRUED EMPLOYEE BENEFITS
Retirement Contribution	RESERVE FOR ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	460,874	230,874	FUND ERS CONTRIBUTIONS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR TRS	For employer retirement contributions to the NYS Teachers' Retirement System.	701,610	701,610	FUND TRS CONTRIBUTIONS

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save | Reset | Save & Ready

Elementary School Report Card

GREENWOOD LAKE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	2
Hispanic or Latino	—	—	—	2
White	4	4	—	3
Economically Disadvantaged	—	—	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	24	179.2	4
	Math	24	193.8	
	Combined	48	186.5	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	5	130	—
	Math	5	170	
	Combined	10	—	
White	ELA	15	186.7	4
	Math	15	203.3	
	Combined	30	195	
Students with Disabilities	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Economically Disadvantaged	ELA	9	188.9	—
	Math	9	194.4	
	Combined	18	—	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	30	143.3	4
	Math	30	155	
	Combined	60	149.2	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	8	81.3	—
	Math	8	106.3	
	Combined	16	—	
White	ELA	19	147.4	4
	Math	19	160.5	
	Combined	38	153.9	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	5	20	—
	Math	5	40	
	Combined	10	—	
Economically Disadvantaged	ELA	14	121.4	—
	Math	14	125	
	Combined	28	—	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
White	2	—	—	—	—
English Language Learner	3	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	132	32	24.2%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	6	—	—	—
Hispanic or Latino	30	11	36.7%	2
Multiracial	3	—	—	—
White	89	17	19.1%	3
English Language Learner	5	—	—	—
Students with Disabilities	17	—	—	—
Economically Disadvantaged	44	16	36.4%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

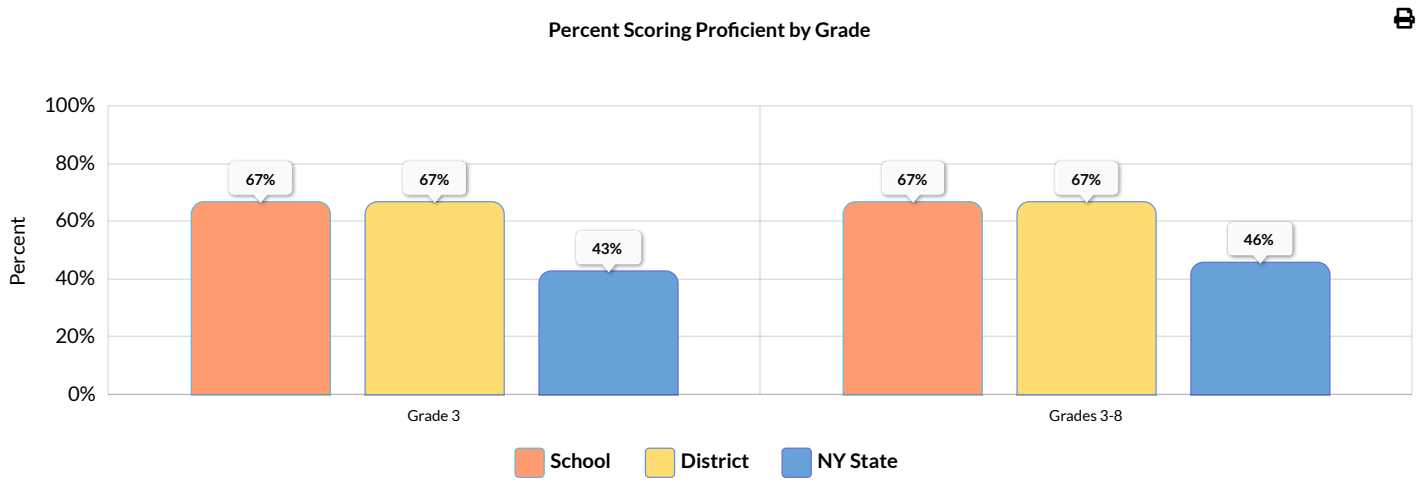
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	—	32	—
American Indian or Alaska Native	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	8	—
White	—	20	—
English Language Learner	—	1	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	15	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	—	32	—
American Indian or Alaska Native	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	8	—
White	—	20	—
English Language Learner	—	1	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	15	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

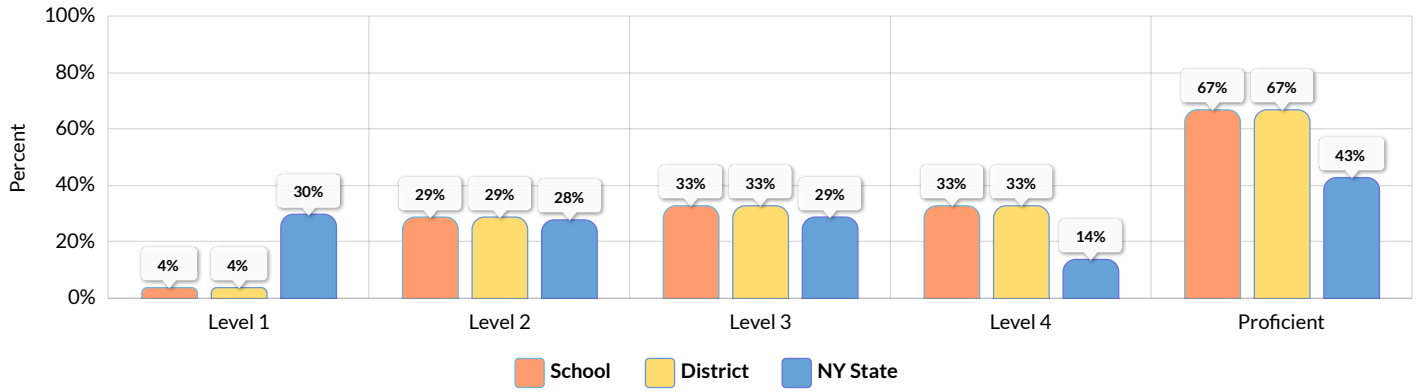
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	32	8	25%	24	75%	1	4%	7	29%	8	33%	8	33%	16	67%
Grades 3-8	32	8	25%	24	75%	1	4%	7	29%	8	33%	8	33%	16	67%

GRADE 3 ELA RESULTS

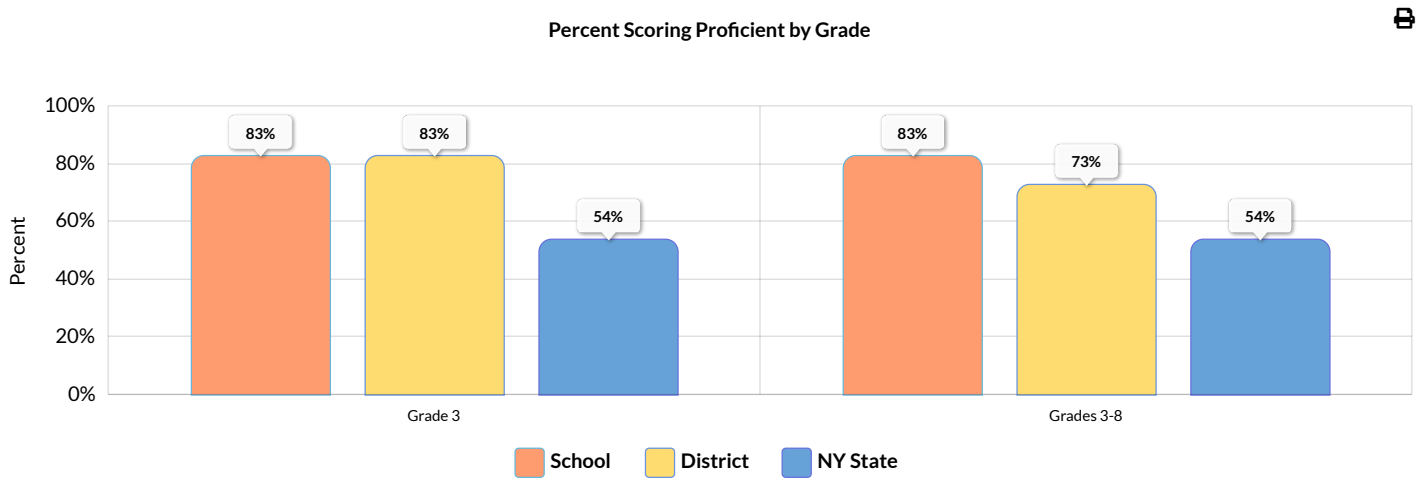
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	8	25%	24	75%	1	4%	7	29%	8	33%	8	33%	16	67%
Female	17	2	12%	15	88%	1	7%	6	40%	4	27%	4	27%	8	53%
Male	15	6	40%	9	60%	0	0%	1	11%	4	44%	4	44%	8	89%
General Education Students	27	4	15%	23	85%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
White	20	5	25%	15	75%	0	0%	4	27%	7	47%	4	27%	11	73%
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	1	11%	3	33%	1	11%	4	44%	5	56%
Economically Disadvantaged	15	6	40%	9	60%	1	11%	1	11%	3	33%	4	44%	7	78%
Not Economically Disadvantaged	17	2	12%	15	88%	0	0%	6	40%	5	33%	4	27%	9	60%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	31	7	23%	24	77%	1	4%	7	29%	8	33%	8	33%	16	67%
Not in Foster Care	32	8	25%	24	75%	1	4%	7	29%	8	33%	8	33%	16	67%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	30	6	20%	24	80%	1	4%	7	29%	8	33%	8	33%	16	67%
Not Migrant	32	8	25%	24	75%	1	4%	7	29%	8	33%	8	33%	16	67%
Parent Not in Armed Forces	32	8	25%	24	75%	1	4%	7	29%	8	33%	8	33%	16	67%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

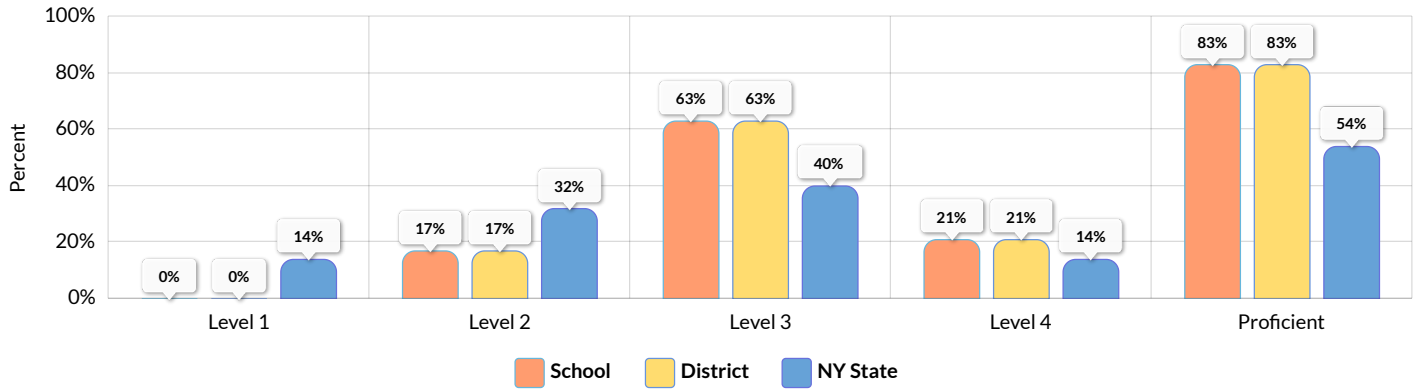


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	32	8	25%	24	75%	0	0%	4	17%	15	63%	5	21%	20	83%
Grades 3-8	32	8	25%	24	75%	0	0%	4	17%	15	63%	5	21%	20	83%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	8	25%	24	75%	0	0%	4	17%	15	63%	5	21%	20	83%
Female	17	2	12%	15	88%	0	0%	4	27%	10	67%	1	7%	11	73%
Male	15	6	40%	9	60%	0	0%	0	0%	5	56%	4	44%	9	100%
General Education Students	27	4	15%	23	85%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
White	20	5	25%	15	75%	0	0%	1	7%	11	73%	3	20%	14	93%
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	0	0%	3	33%	4	44%	2	22%	6	67%
Economically Disadvantaged	15	6	40%	9	60%	0	0%	2	22%	4	44%	3	33%	7	78%
Not Economically Disadvantaged	17	2	12%	15	88%	0	0%	2	13%	11	73%	2	13%	13	87%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	31	7	23%	24	77%	0	0%	4	17%	15	63%	5	21%	20	83%
Not in Foster Care	32	8	25%	24	75%	0	0%	4	17%	15	63%	5	21%	20	83%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	30	6	20%	24	80%	0	0%	4	17%	15	63%	5	21%	20	83%
Not Migrant	32	8	25%	24	75%	0	0%	4	17%	15	63%	5	21%	20	83%
Parent Not in Armed Forces	32	8	25%	24	75%	0	0%	4	17%	15	63%	5	21%	20	83%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	17	5	29%	1	0	0%
THIS DISTRICT	48	6	13%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	16	0	0%
THIS DISTRICT	47	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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Middle School Report Card

GREENWOOD LAKE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	—	3
Hispanic or Latino	4	1	—	3
White	4	2	—	3
Students with Disabilities	3	2	—	4
Economically Disadvantaged	4	1	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	102	176.5	4
	Math	112	177.7	
	Combined	214	177.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	228.6	—
	Math	7	207.1	
	Combined	14	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	24	162.5	4
	Math	26	180.8	
	Combined	50	172	
Multiracial	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
White	ELA	64	179.7	4
	Math	72	177.1	
	Combined	136	178.3	
Students with Disabilities	ELA	16	68.8	3
	Math	17	111.8	
	Combined	33	90.9	
Economically Disadvantaged	ELA	33	137.9	4
	Math	30	158.3	
	Combined	63	147.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	238	75.6	2
	Math	238	83.6	
	Combined	476	79.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	200	–
	Math	8	181.3	
	Combined	16	–	
Black or African American	ELA	5	140	–
	Math	5	100	
	Combined	10	–	
Hispanic or Latino	ELA	68	57.4	1
	Math	68	69.1	
	Combined	136	63.2	
Multiracial	ELA	10	30	–
	Math	10	50	
	Combined	20	–	
White	ELA	148	77.7	2
	Math	148	86.1	
	Combined	296	81.9	
English Language Learner	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
Students with Disabilities	ELA	44	25	2
	Math	44	43.2	
	Combined	88	34.1	
Economically Disadvantaged	ELA	86	52.9	1
	Math	86	55.2	
	Combined	172	54.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
Hispanic or Latino	2	–	–	–	–
English Language Learner	2	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	261	45	17.2%	3
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–
Black or African American	5	–	–	–
Hispanic or Latino	77	16	20.8%	3
Multiracial	11	–	–	–
White	160	27	16.9%	3
English Language Learner	5	–	–	–
Students with Disabilities	50	7	14%	4
Economically Disadvantaged	95	22	23.2%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

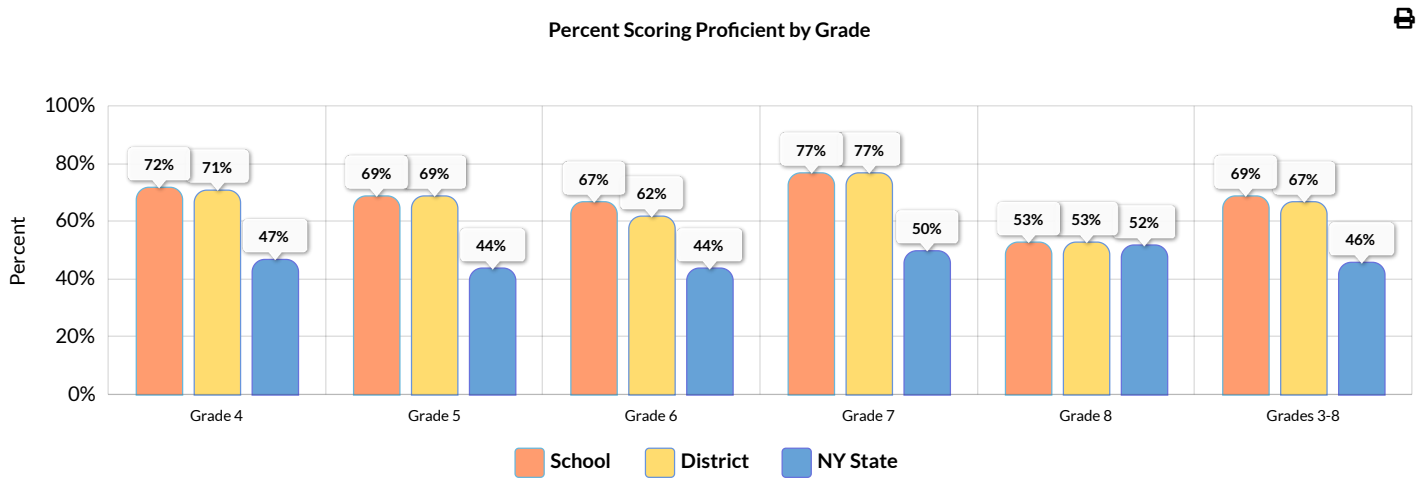
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	254	40.2%
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	–	5	–
Hispanic or Latino	✗	74	32.4%
Multiracial	–	10	–
White	✗	157	40.8%
English Language Learner	–	3	–
Students with Disabilities	✗	46	34.8%
Economically Disadvantaged	✗	91	36.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	254	44.1%
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	–	5	–
Hispanic or Latino	✗	74	35.1%
Multiracial	–	10	–
White	✗	157	45.9%
English Language Learner	–	3	–
Students with Disabilities	✗	46	37%
Economically Disadvantaged	✗	91	33%

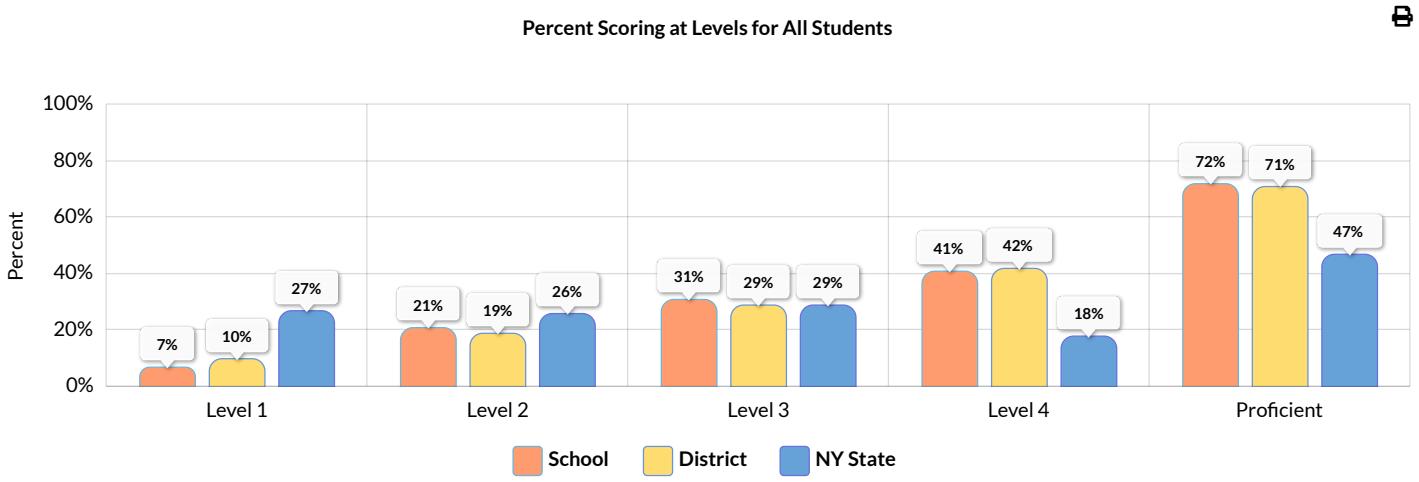
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	43	14	33%	29	67%	2	7%	6	21%	9	31%	12	41%	21	72%
Grade 5	48	32	67%	16	33%	1	6%	4	25%	8	50%	3	19%	11	69%
Grade 6	44	32	73%	12	27%	1	8%	3	25%	5	42%	3	25%	8	67%
Grade 7	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%
Grade 8	67	48	72%	19	28%	1	5%	8	42%	4	21%	6	32%	10	53%
Grades 3-8	257	155	60%	102	40%	10	10%	22	22%	34	33%	36	35%	70	69%

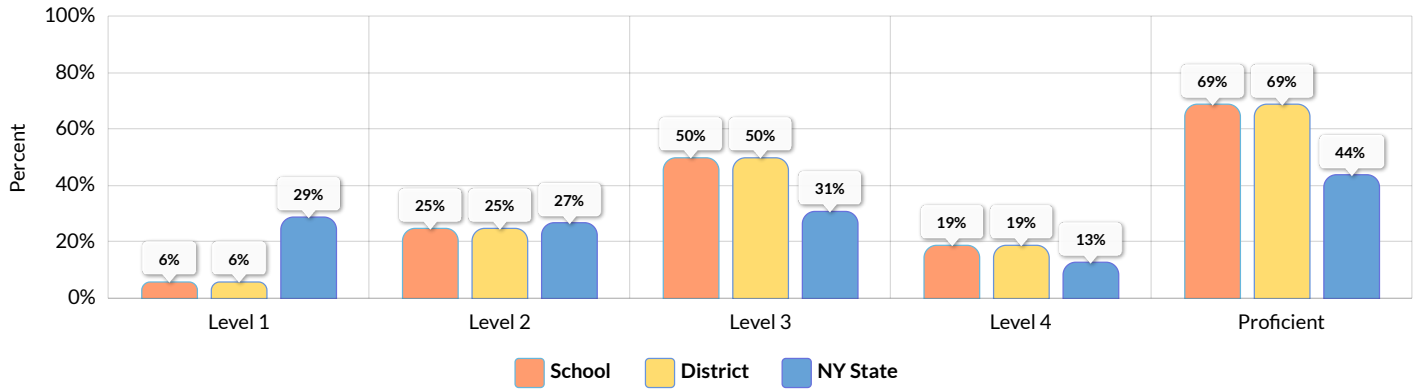
GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	14	33%	29	67%	2	7%	6	21%	9	31%	12	41%	21	72%
Female	19	7	37%	12	63%	1	8%	1	8%	2	17%	8	67%	10	83%
Male	24	7	29%	17	71%	1	6%	5	29%	7	41%	4	24%	11	65%
General Education Students	36	11	31%	25	69%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	5	45%	6	55%	–	–	–	–	–	–	–	–	–	–
White	29	8	28%	21	72%	2	10%	4	19%	8	38%	7	33%	15	71%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	6	43%	8	57%	0	0%	2	25%	1	13%	5	63%	6	75%
Economically Disadvantaged	15	8	53%	7	47%	1	14%	3	43%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	28	6	21%	22	79%	1	5%	3	14%	7	32%	11	50%	18	82%
Non-English Language Learner	43	14	33%	29	67%	2	7%	6	21%	9	31%	12	41%	21	72%
Not in Foster Care	43	14	33%	29	67%	2	7%	6	21%	9	31%	12	41%	21	72%
Not Homeless	43	14	33%	29	67%	2	7%	6	21%	9	31%	12	41%	21	72%
Not Migrant	43	14	33%	29	67%	2	7%	6	21%	9	31%	12	41%	21	72%
Parent Not in Armed Forces	43	14	33%	29	67%	2	7%	6	21%	9	31%	12	41%	21	72%

GRADE 5 ELA RESULTS

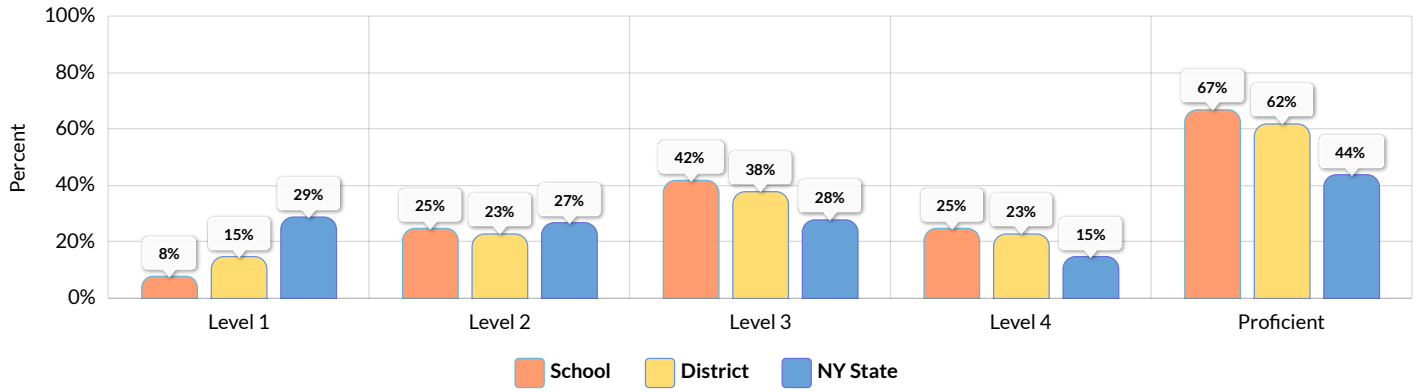
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	32	67%	16	33%	1	6%	4	25%	8	50%	3	19%	11	69%
Female	29	16	55%	13	45%	–	–	–	–	–	–	–	–	–	–
Male	19	16	84%	3	16%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	48	32	67%	16	33%	1	6%	4	25%	8	50%	3	19%	11	69%
General Education Students	41	27	66%	14	34%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	10	67%	5	33%	–	–	–	–	–	–	–	–	–	–
White	30	20	67%	10	33%	1	10%	1	10%	6	60%	2	20%	8	80%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	16	10	63%	6	38%	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	19	13	68%	6	32%	1	17%	2	33%	1	17%	2	33%	3	50%
Not Economically Disadvantaged	29	19	66%	10	34%	0	0%	2	20%	7	70%	1	10%	8	80%
Non-English Language Learner	48	32	67%	16	33%	1	6%	4	25%	8	50%	3	19%	11	69%
Not in Foster Care	48	32	67%	16	33%	1	6%	4	25%	8	50%	3	19%	11	69%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	45	30	67%	15	33%	–	–	–	–	–	–	–	–	–	–
Not Migrant	48	32	67%	16	33%	1	6%	4	25%	8	50%	3	19%	11	69%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	47	31	66%	16	34%	1	6%	4	25%	8	50%	3	19%	11	69%

GRADE 6 ELA RESULTS

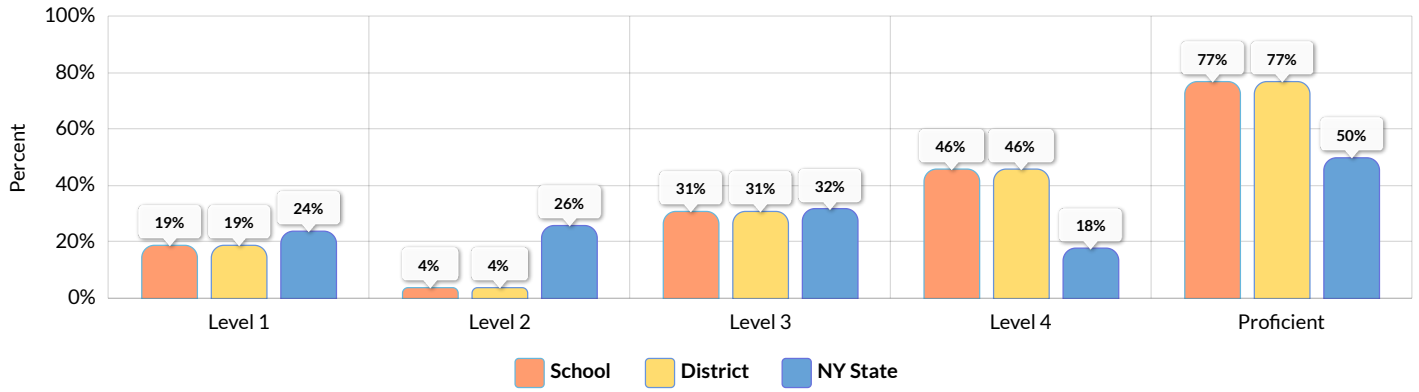
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	32	73%	12	27%	1	8%	3	25%	5	42%	3	25%	8	67%
Female	20	15	75%	5	25%	0	0%	2	40%	2	40%	1	20%	3	60%
Male	24	17	71%	7	29%	1	14%	1	14%	3	43%	2	29%	5	71%
General Education Students	37	25	68%	12	32%	1	8%	3	25%	5	42%	3	25%	8	67%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	13	93%	1	7%	–	–	–	–	–	–	–	–	–	–
White	24	18	75%	6	25%	0	0%	2	33%	2	33%	2	33%	4	67%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	19	13	68%	6	32%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	25	19	76%	6	24%	1	17%	1	17%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	19	13	68%	6	32%	0	0%	2	33%	2	33%	2	33%	4	67%
Non-English Language Learner	44	32	73%	12	27%	1	8%	3	25%	5	42%	3	25%	8	67%
Not in Foster Care	44	32	73%	12	27%	1	8%	3	25%	5	42%	3	25%	8	67%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	42	30	71%	12	29%	1	8%	3	25%	5	42%	3	25%	8	67%
Not Migrant	44	32	73%	12	27%	1	8%	3	25%	5	42%	3	25%	8	67%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	42	32	76%	10	24%	–	–	–	–	–	–	–	–	–	–

GRADE 7 ELA RESULTS

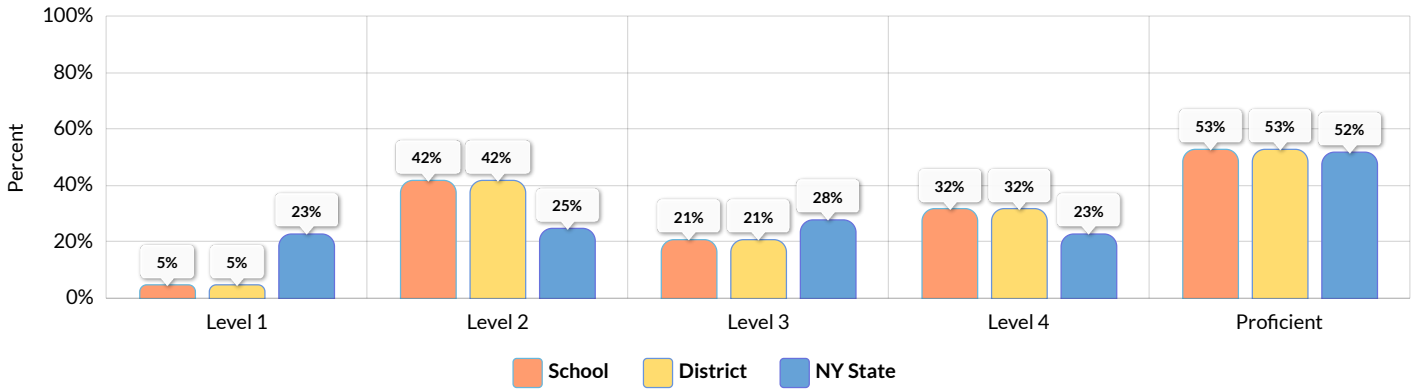
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%
Female	29	15	52%	14	48%	1	7%	0	0%	4	29%	9	64%	13	93%
Male	26	14	54%	12	46%	4	33%	1	8%	4	33%	3	25%	7	58%
General Education Students	41	21	51%	20	49%	0	0%	1	5%	7	35%	12	60%	19	95%
Students with Disabilities	14	8	57%	6	43%	5	83%	0	0%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	8	62%	5	38%	1	20%	0	0%	1	20%	3	60%	4	80%
White	35	20	57%	15	43%	3	20%	1	7%	5	33%	6	40%	11	73%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	14	7	50%	7	50%	4	57%	0	0%	1	14%	2	29%	3	43%
Not Economically Disadvantaged	41	22	54%	19	46%	1	5%	1	5%	7	37%	10	53%	17	89%
Non-English Language Learner	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%
Not in Foster Care	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%
Not Homeless	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%
Not Migrant	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%
Parent Not in Armed Forces	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%

GRADE 8 ELA RESULTS

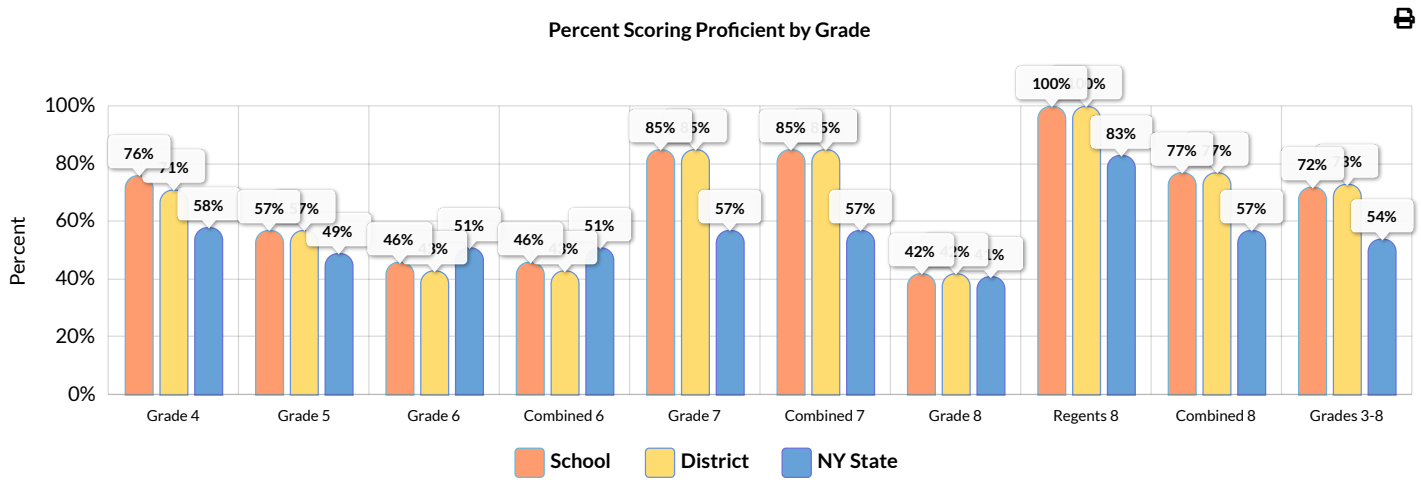
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	48	72%	19	28%	1	5%	8	42%	4	21%	6	32%	10	53%
Female	31	23	74%	8	26%	1	13%	4	50%	1	13%	2	25%	3	38%
Male	36	25	69%	11	31%	0	0%	4	36%	3	27%	4	36%	7	64%
General Education Students	54	39	72%	15	28%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	13	9	69%	4	31%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	23	16	70%	7	30%	1	14%	4	57%	1	14%	1	14%	2	29%
White	40	28	70%	12	30%	0	0%	4	33%	3	25%	5	42%	8	67%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	20	13	65%	7	35%	0	0%	4	57%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	47	35	74%	12	26%	1	8%	4	33%	2	17%	5	42%	7	58%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	64	45	70%	19	30%	1	5%	8	42%	4	21%	6	32%	10	53%
Not in Foster Care	67	48	72%	19	28%	1	5%	8	42%	4	21%	6	32%	10	53%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	66	48	73%	18	27%	–	–	–	–	–	–	–	–	–	–
Not Migrant	67	48	72%	19	28%	1	5%	8	42%	4	21%	6	32%	10	53%
Parent Not in Armed Forces	67	48	72%	19	28%	1	5%	8	42%	4	21%	6	32%	10	53%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

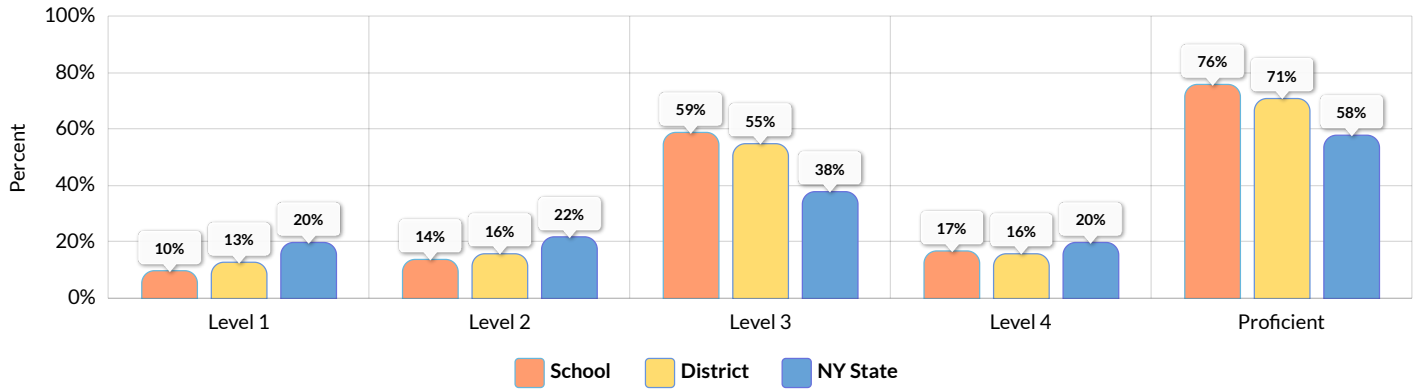


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	43	14	33%	29	67%	3	10%	4	14%	17	59%	5	17%	22	76%
Grade 5	48	34	71%	14	29%	1	7%	5	36%	7	50%	1	7%	8	57%
Grade 6	44	31	70%	13	30%	1	8%	6	46%	6	46%	0	0%	6	46%
Combined 6	44	31	70%	13	30%	1	8%	6	46%	6	46%	0	0%	6	46%
Grade 7	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Combined 7	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Grade 8	67	55	82%	12	18%	2	17%	5	42%	1	8%	4	33%	5	42%
Regents 8	—	—	—	18	27%	0	0%	0	0%	1	6%	17	94%	18	100%
Combined 8	67	37	55%	30	45%	2	7%	5	17%	2	7%	21	70%	23	77%
Grades 3-8	257	145	56%	112	44%	7	6%	24	21%	39	35%	42	38%	81	72%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 MATH RESULTS

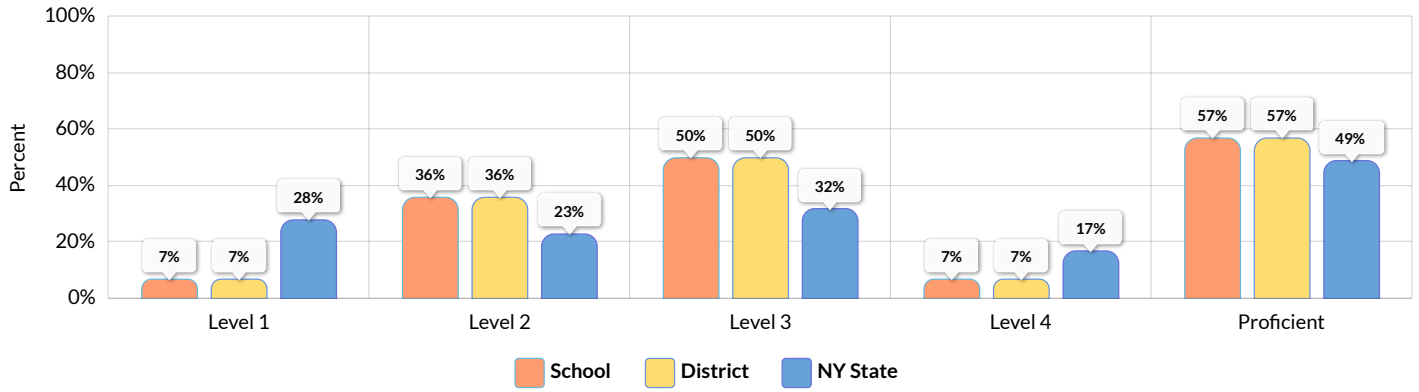
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	14	33%	29	67%	3	10%	4	14%	17	59%	5	17%	22	76%
Female	19	8	42%	11	58%	1	9%	2	18%	5	45%	3	27%	8	73%
Male	24	6	25%	18	75%	2	11%	2	11%	12	67%	2	11%	14	78%
General Education Students	36	12	33%	24	67%	1	4%	4	17%	14	58%	5	21%	19	79%
Students with Disabilities	7	2	29%	5	71%	2	40%	0	0%	3	60%	0	0%	3	60%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	5	45%	6	55%	–	–	–	–	–	–	–	–	–	–
White	29	8	28%	21	72%	3	14%	2	10%	12	57%	4	19%	16	76%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	6	43%	8	57%	0	0%	2	25%	5	63%	1	13%	6	75%
Economically Disadvantaged	15	8	53%	7	47%	1	14%	2	29%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	28	6	21%	22	79%	2	9%	2	9%	13	59%	5	23%	18	82%
Non-English Language Learner	43	14	33%	29	67%	3	10%	4	14%	17	59%	5	17%	22	76%
Not in Foster Care	43	14	33%	29	67%	3	10%	4	14%	17	59%	5	17%	22	76%
Not Homeless	43	14	33%	29	67%	3	10%	4	14%	17	59%	5	17%	22	76%
Not Migrant	43	14	33%	29	67%	3	10%	4	14%	17	59%	5	17%	22	76%
Parent Not in Armed Forces	43	14	33%	29	67%	3	10%	4	14%	17	59%	5	17%	22	76%

GRADE 5 MATH RESULTS

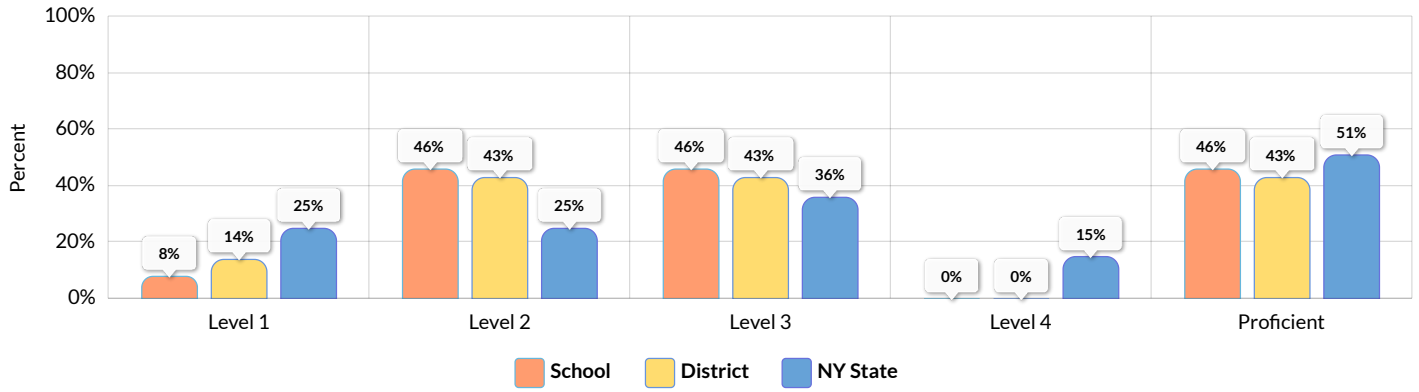
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	34	71%	14	29%	1	7%	5	36%	7	50%	1	7%	8	57%
Female	29	18	62%	11	38%	–	–	–	–	–	–	–	–	–	–
Male	19	16	84%	3	16%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	48	34	71%	14	29%	1	7%	5	36%	7	50%	1	7%	8	57%
General Education Students	41	29	71%	12	29%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	11	73%	4	27%	–	–	–	–	–	–	–	–	–	–
White	30	21	70%	9	30%	1	11%	2	22%	6	67%	0	0%	6	67%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	16	11	69%	5	31%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	19	13	68%	6	32%	0	0%	3	50%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	29	21	72%	8	28%	1	13%	2	25%	4	50%	1	13%	5	63%
Non-English Language Learner	48	34	71%	14	29%	1	7%	5	36%	7	50%	1	7%	8	57%
Not in Foster Care	48	34	71%	14	29%	1	7%	5	36%	7	50%	1	7%	8	57%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	45	32	71%	13	29%	–	–	–	–	–	–	–	–	–	–
Not Migrant	48	34	71%	14	29%	1	7%	5	36%	7	50%	1	7%	8	57%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	47	33	70%	14	30%	1	7%	5	36%	7	50%	1	7%	8	57%

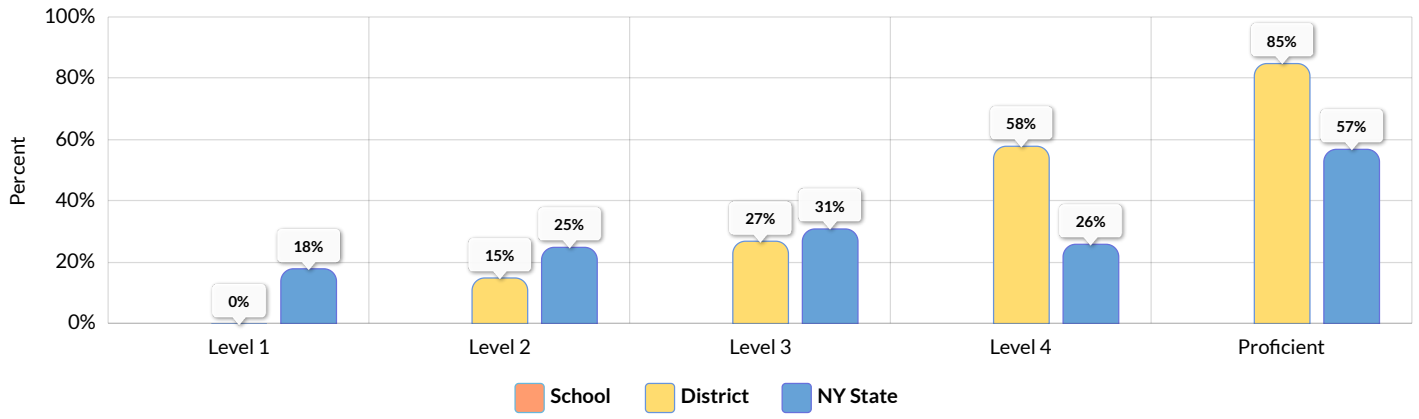
GRADE 6 MATH RESULTS

Percent Scoring at Levels for All Students



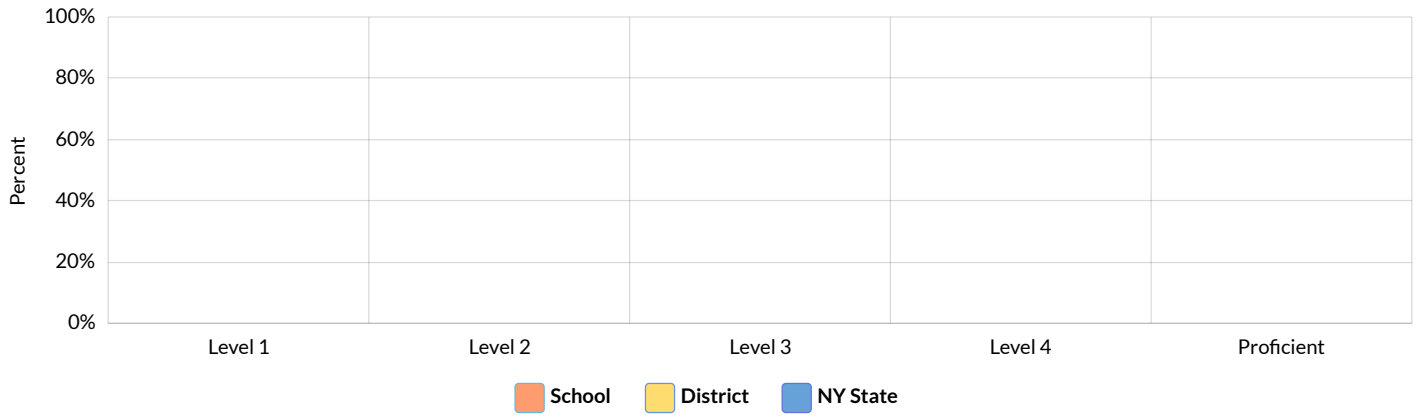
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	31	70%	13	30%	1	8%	6	46%	6	46%	0	0%	6	46%
Female	20	14	70%	6	30%	0	0%	4	67%	2	33%	0	0%	2	33%
Male	24	17	71%	7	29%	1	14%	2	29%	4	57%	0	0%	4	57%
General Education Students	37	25	68%	12	32%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	11	79%	3	21%	–	–	–	–	–	–	–	–	–	–
White	24	18	75%	6	25%	0	0%	3	50%	3	50%	0	0%	3	50%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	19	12	63%	7	37%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	25	19	76%	6	24%	1	17%	3	50%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	19	12	63%	7	37%	0	0%	3	43%	4	57%	0	0%	4	57%
Non-English Language Learner	44	31	70%	13	30%	1	8%	6	46%	6	46%	0	0%	6	46%
Not in Foster Care	44	31	70%	13	30%	1	8%	6	46%	6	46%	0	0%	6	46%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	42	29	69%	13	31%	1	8%	6	46%	6	46%	0	0%	6	46%
Not Migrant	44	31	70%	13	30%	1	8%	6	46%	6	46%	0	0%	6	46%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	42	31	74%	11	26%	–	–	–	–	–	–	–	–	–	–

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Female	29	15	52%	14	48%	0	0%	2	14%	3	21%	9	64%	12	86%
Male	26	14	54%	12	46%	0	0%	2	17%	4	33%	6	50%	10	83%
General Education Students	41	21	51%	20	49%	0	0%	1	5%	4	20%	15	75%	19	95%
Students with Disabilities	14	8	57%	6	43%	0	0%	3	50%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	8	62%	5	38%	0	0%	0	0%	1	20%	4	80%	5	100%
White	35	20	57%	15	43%	0	0%	3	20%	3	20%	9	60%	12	80%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	14	8	57%	6	43%	0	0%	1	17%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	41	21	51%	20	49%	0	0%	3	15%	3	15%	14	70%	17	85%
Non-English Language Learner	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Not in Foster Care	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Not Homeless	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Not Migrant	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Parent Not in Armed Forces	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%

GRADE 8 MATH RESULTS

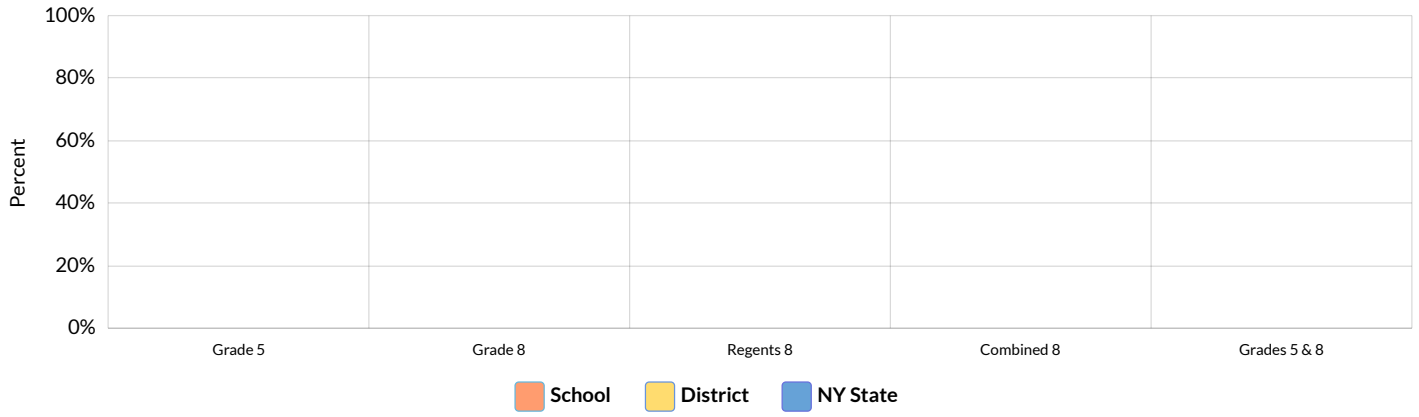


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	55	82%	12	18%	2	17%	5	42%	1	8%	4	33%	5	42%
Female	31	27	87%	4	13%	–	–	–	–	–	–	–	–	–	–
Male	36	28	78%	8	22%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	67	55	82%	12	18%	2	17%	5	42%	1	8%	4	33%	5	42%
General Education Students	54	45	83%	9	17%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	13	10	77%	3	23%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	23	21	91%	2	9%	–	–	–	–	–	–	–	–	–	–
White	40	30	75%	10	25%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	63	51	81%	12	19%	2	17%	5	42%	1	8%	4	33%	5	42%
Economically Disadvantaged	20	17	85%	3	15%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	47	38	81%	9	19%	–	–	–	–	–	–	–	–	–	–
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	64	52	81%	12	19%	2	17%	5	42%	1	8%	4	33%	5	42%
Not in Foster Care	67	55	82%	12	18%	2	17%	5	42%	1	8%	4	33%	5	42%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	66	55	83%	11	17%	–	–	–	–	–	–	–	–	–	–
Not Migrant	67	55	82%	12	18%	2	17%	5	42%	1	8%	4	33%	5	42%
Parent Not in Armed Forces	67	55	82%	12	18%	2	17%	5	42%	1	8%	4	33%	5	42%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

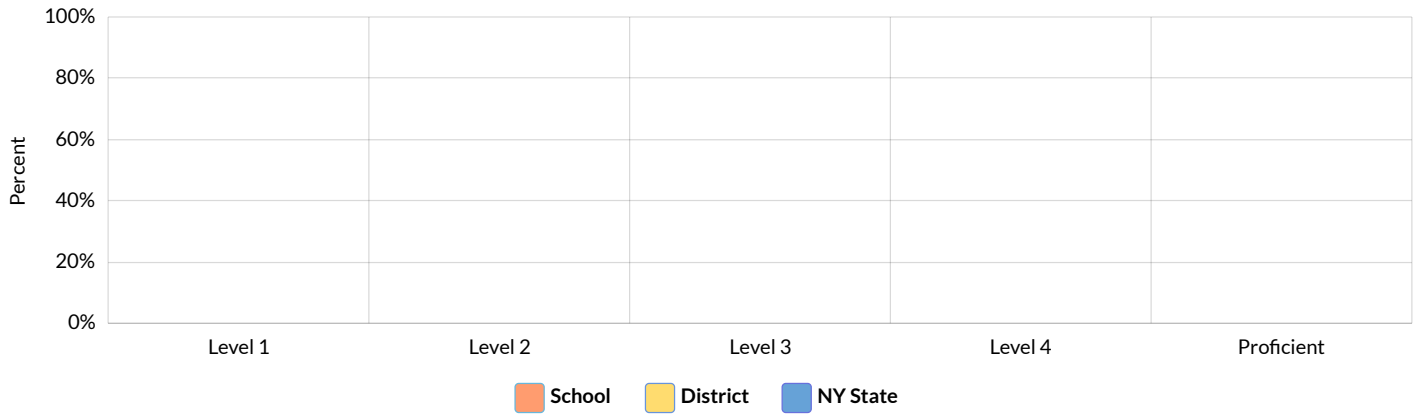
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	48	35	73%	13	27%	1	8%	6	46%	6	46%	0	0%	6	46%
Grade 8	67	53	79%	14	21%	1	7%	7	50%	4	29%	2	14%	6	43%
Regents 8	—	—	—	18	27%	0	0%	0	0%	8	44%	10	56%	18	100%
Combined 8	67	35	52%	32	48%	1	3%	7	22%	12	38%	12	38%	24	75%
Grades 5 & 8	115	70	61%	45	39%	2	4%	13	29%	18	40%	12	27%	30	67%

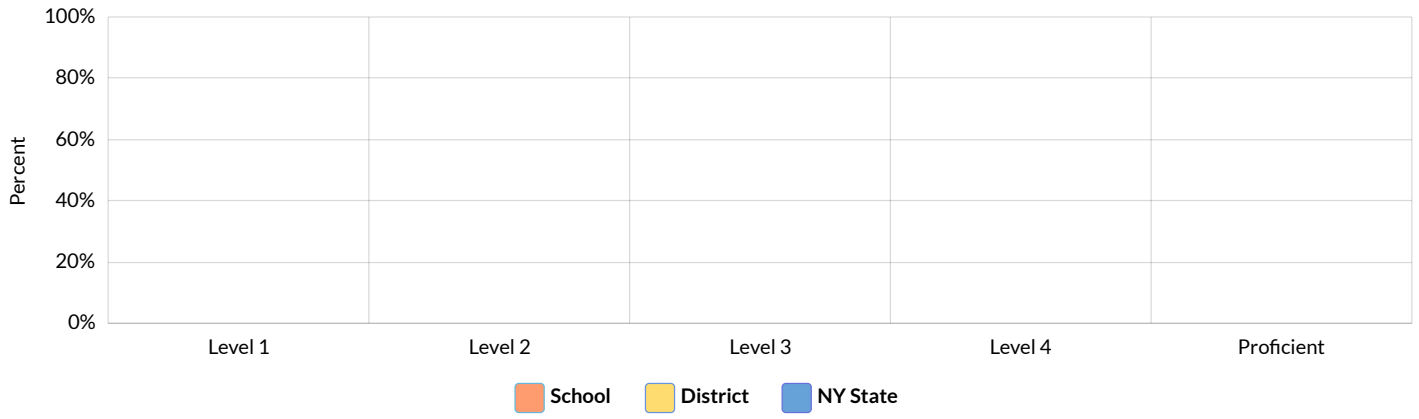
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	35	73%	13	27%	1	8%	6	46%	6	46%	0	0%	6	46%
Female	29	19	66%	10	34%	–	–	–	–	–	–	–	–	–	–
Male	19	16	84%	3	16%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	48	35	73%	13	27%	1	8%	6	46%	6	46%	0	0%	6	46%
General Education Students	41	29	71%	12	29%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	12	80%	3	20%	–	–	–	–	–	–	–	–	–	–
White	30	21	70%	9	30%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	46	33	72%	13	28%	1	8%	6	46%	6	46%	0	0%	6	46%
Economically Disadvantaged	19	13	68%	6	32%	1	17%	3	50%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	29	22	76%	7	24%	0	0%	3	43%	4	57%	0	0%	4	57%
Non-English Language Learner	48	35	73%	13	27%	1	8%	6	46%	6	46%	0	0%	6	46%
Not in Foster Care	48	35	73%	13	27%	1	8%	6	46%	6	46%	0	0%	6	46%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	45	33	73%	12	27%	–	–	–	–	–	–	–	–	–	–
Not Migrant	48	35	73%	13	27%	1	8%	6	46%	6	46%	0	0%	6	46%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	47	34	72%	13	28%	1	8%	6	46%	6	46%	0	0%	6	46%

GRADE 8 SCIENCE RESULTS

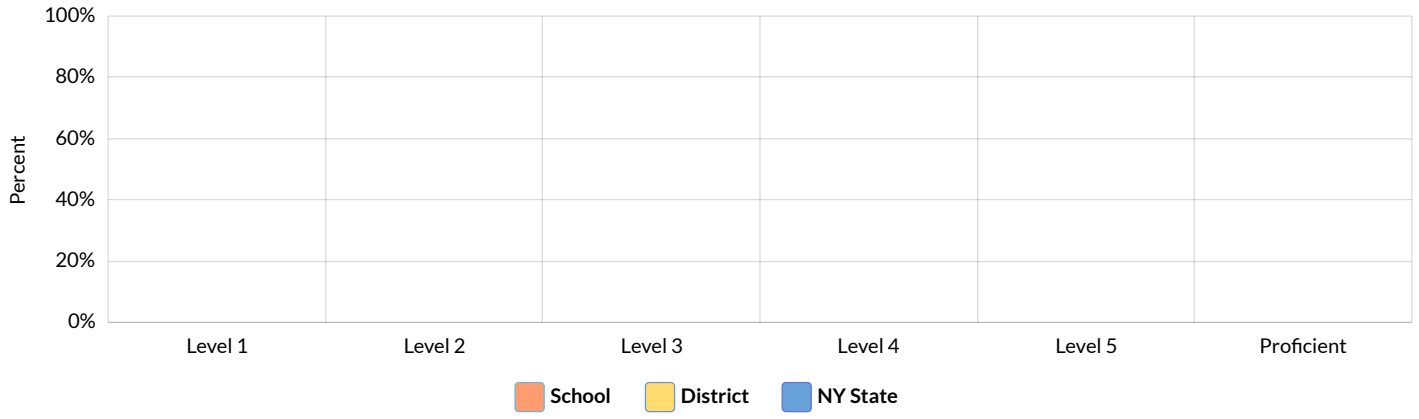


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	53	79%	14	21%	1	7%	7	50%	4	29%	2	14%	6	43%
Female	31	24	77%	7	23%	0	0%	5	71%	1	14%	1	14%	2	29%
Male	36	29	81%	7	19%	1	14%	2	29%	3	43%	1	14%	4	57%
General Education Students	54	43	80%	11	20%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	13	10	77%	3	23%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	23	18	78%	5	22%	0	0%	5	100%	0	0%	0	0%	0	0%
White	40	31	78%	9	23%	1	11%	2	22%	4	44%	2	22%	6	67%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	20	14	70%	6	30%	1	17%	4	67%	0	0%	1	17%	1	17%
Not Economically Disadvantaged	47	39	83%	8	17%	0	0%	3	38%	4	50%	1	13%	5	63%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	64	50	78%	14	22%	1	7%	7	50%	4	29%	2	14%	6	43%
Not in Foster Care	67	53	79%	14	21%	1	7%	7	50%	4	29%	2	14%	6	43%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	66	53	80%	13	20%	–	–	–	–	–	–	–	–	–	–
Not Migrant	67	53	79%	14	21%	1	7%	7	50%	4	29%	2	14%	6	43%
Parent Not in Armed Forces	67	53	79%	14	21%	1	7%	7	50%	4	29%	2	14%	6	43%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

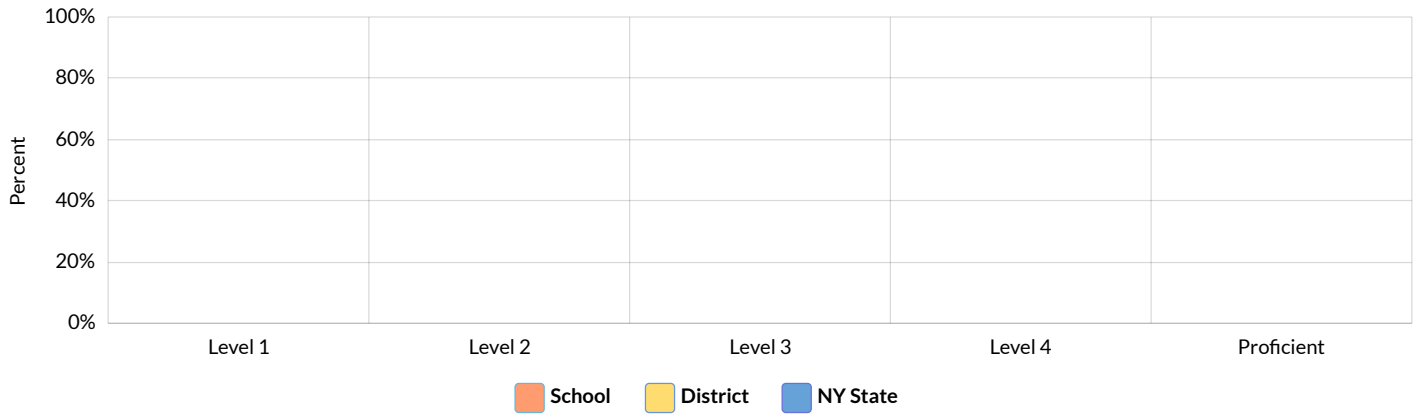
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%
Female	10	0	0%	0	0%	0	0%	7	70%	3	30%	10	100%
Male	8	0	0%	0	0%	1	13%	7	88%	0	0%	8	100%
General Education Students	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–	–	–
White	11	0	0%	0	0%	0	0%	10	91%	1	9%	11	100%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	1	14%	4	57%	2	29%	7	100%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	16	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%
Not in Foster Care	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%
Not Homeless	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%
Not Migrant	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%
Parent Not in Armed Forces	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	0	0%	8	44%	10	56%	18	100%
Female	10	0	0%	0	0%	3	30%	7	70%	10	100%
Male	8	0	0%	0	0%	5	63%	3	38%	8	100%
General Education Students	18	0	0%	0	0%	8	44%	10	56%	18	100%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–
White	11	0	0%	0	0%	5	45%	6	55%	11	100%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	16	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	18	0	0%	0	0%	8	44%	10	56%	18	100%
Not in Foster Care	18	0	0%	0	0%	8	44%	10	56%	18	100%
Not Homeless	18	0	0%	0	0%	8	44%	10	56%	18	100%
Not Migrant	18	0	0%	0	0%	8	44%	10	56%	18	100%
Parent Not in Armed Forces	18	0	0%	0	0%	8	44%	10	56%	18	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	33	1	3%	3	1	33%
THIS DISTRICT	48	6	13%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	32	0	0%
THIS DISTRICT	47	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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District Report Card

GREENWOOD LAKE UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	—	2
Hispanic or Latino	4	1	—	2
White	4	2	—	3
Students with Disabilities	4	2	—	3
Economically Disadvantaged	4	1	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	131	175.2	4
	Math	141	177.7	
	Combined	272	176.5	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	225	—
	Math	8	206.3	
	Combined	16	—	
Black or African American	ELA	7	185.7	—
	Math	7	142.9	
	Combined	14	—	
Hispanic or Latino	ELA	31	154.8	4
	Math	33	171.2	
	Combined	64	163.3	
Multiracial	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
White	ELA	81	179	4
	Math	89	179.8	
	Combined	170	179.4	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	21	88.1	4
	Math	22	118.2	
	Combined	43	103.5	
Economically Disadvantaged	ELA	42	148.8	4
	Math	39	166.7	
	Combined	81	157.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	276	83.2	2
	Math	276	90.8	
	Combined	552	87	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	200	—
	Math	9	183.3	
	Combined	18	—	
Black or African American	ELA	8	162.5	—
	Math	8	125	
	Combined	16	—	
Hispanic or Latino	ELA	79	60.8	1
	Math	79	71.5	
	Combined	158	66.1	
Multiracial	ELA	10	30	—
	Math	10	50	
	Combined	20	—	
White	ELA	169	85.8	2
	Math	169	94.7	
	Combined	338	90.2	
English Language Learner	ELA	7	0	—
	Math	7	0	
	Combined	14	—	
Students with Disabilities	ELA	54	34.3	2
	Math	54	48.1	
	Combined	108	41.2	
Economically Disadvantaged	ELA	103	60.7	1
	Math	103	63.1	
	Combined	206	61.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Hispanic or Latino	3	–	–	–	–
White	2	–	–	–	–
English Language Learner	6	–	–	–	–
Students with Disabilities	4	–	–	–	–
Economically Disadvantaged	5	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	394	78	19.8%	2
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–
Black or African American	11	–	–	–
Hispanic or Latino	107	27	25.2%	2
Multiracial	14	–	–	–
White	250	45	18%	3
English Language Learner	10	–	–	–
Students with Disabilities	72	15	20.8%	3
Economically Disadvantaged	140	39	27.9%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

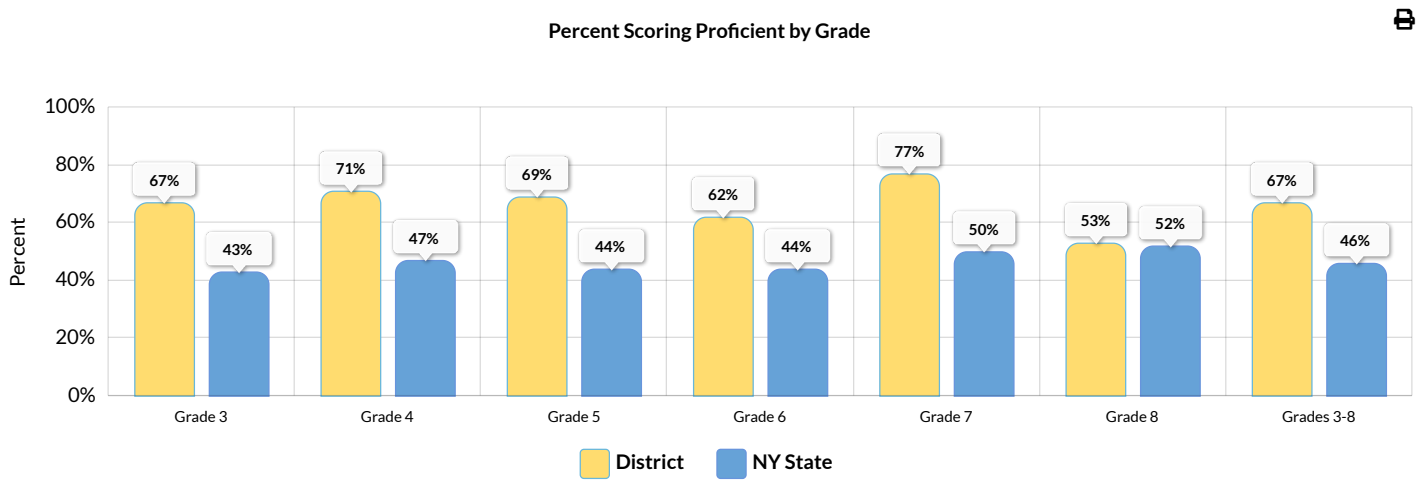
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	293	44.7%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–
Black or African American	–	8	–
Hispanic or Latino	✗	85	36.5%
Multiracial	–	11	–
White	✗	179	45.3%
English Language Learner	–	5	–
Students with Disabilities	✗	57	36.8%
Economically Disadvantaged	✗	108	38.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	294	48%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–
Black or African American	–	8	–
Hispanic or Latino	✗	86	38.4%
Multiracial	–	11	–
White	✗	179	49.7%
English Language Learner	–	5	–
Students with Disabilities	✗	58	37.9%
Economically Disadvantaged	✗	109	35.8%

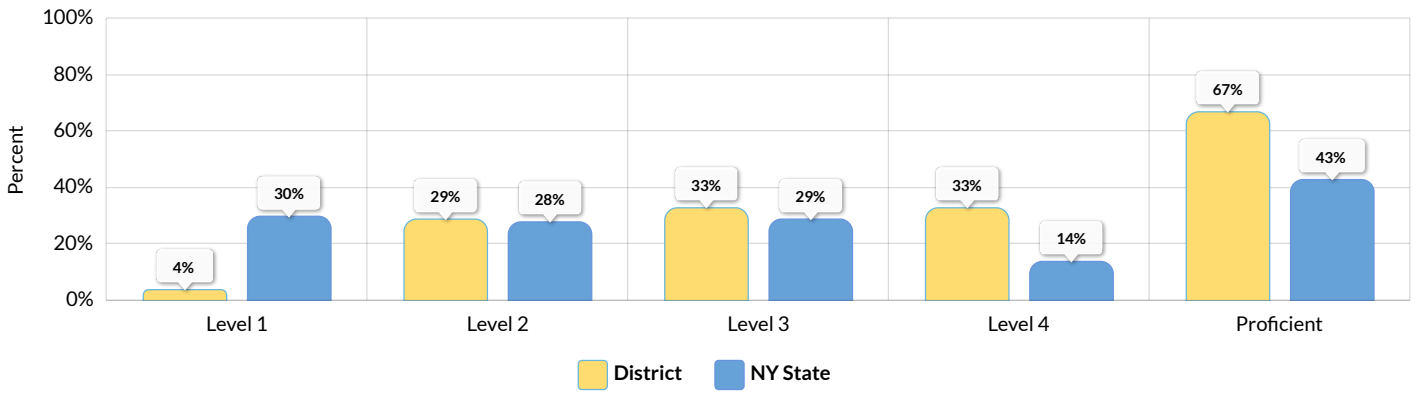
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	32	8	25%	24	75%	1	4%	7	29%	8	33%	8	33%	16	67%
Grade 4	47	16	34%	31	66%	3	10%	6	19%	9	29%	13	42%	22	71%
Grade 5	49	33	67%	16	33%	1	6%	4	25%	8	50%	3	19%	11	69%
Grade 6	45	32	71%	13	29%	2	15%	3	23%	5	38%	3	23%	8	62%
Grade 7	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%
Grade 8	69	50	72%	19	28%	1	5%	8	42%	4	21%	6	32%	10	53%
Grades 3-8	297	168	57%	129	43%	13	10%	29	22%	42	33%	45	35%	87	67%

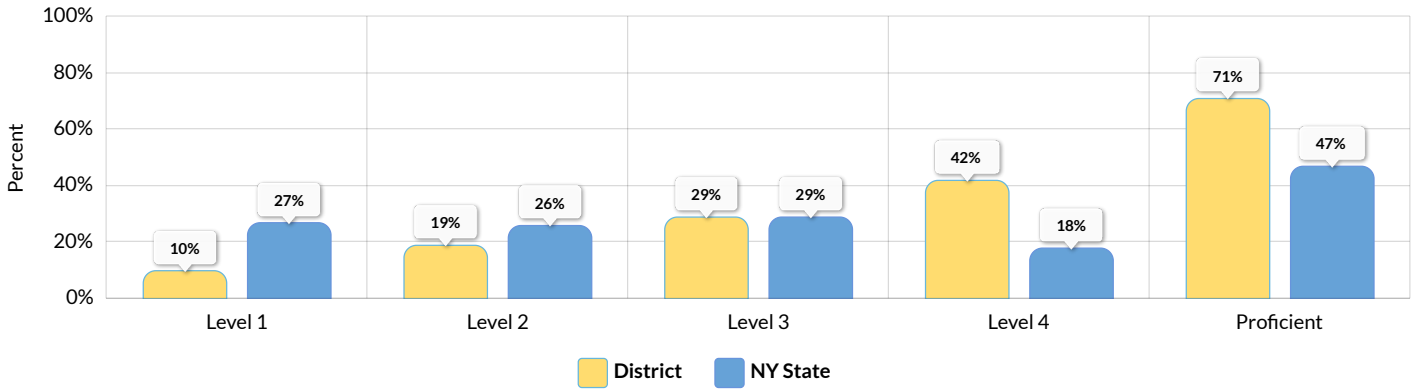
GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	8	25%	24	75%	1	4%	7	29%	8	33%	8	33%	16	67%
Female	17	2	12%	15	88%	1	7%	6	40%	4	27%	4	27%	8	53%
Male	15	6	40%	9	60%	0	0%	1	11%	4	44%	4	44%	8	89%
General Education Students	27	4	15%	23	85%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
White	20	5	25%	15	75%	0	0%	4	27%	7	47%	4	27%	11	73%
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	1	11%	3	33%	1	11%	4	44%	5	56%
Economically Disadvantaged	15	6	40%	9	60%	1	11%	1	11%	3	33%	4	44%	7	78%
Not Economically Disadvantaged	17	2	12%	15	88%	0	0%	6	40%	5	33%	4	27%	9	60%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	31	7	23%	24	77%	1	4%	7	29%	8	33%	8	33%	16	67%
Not in Foster Care	32	8	25%	24	75%	1	4%	7	29%	8	33%	8	33%	16	67%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	30	6	20%	24	80%	1	4%	7	29%	8	33%	8	33%	16	67%
Not Migrant	32	8	25%	24	75%	1	4%	7	29%	8	33%	8	33%	16	67%
Parent Not in Armed Forces	32	8	25%	24	75%	1	4%	7	29%	8	33%	8	33%	16	67%

GRADE 4 ELA RESULTS

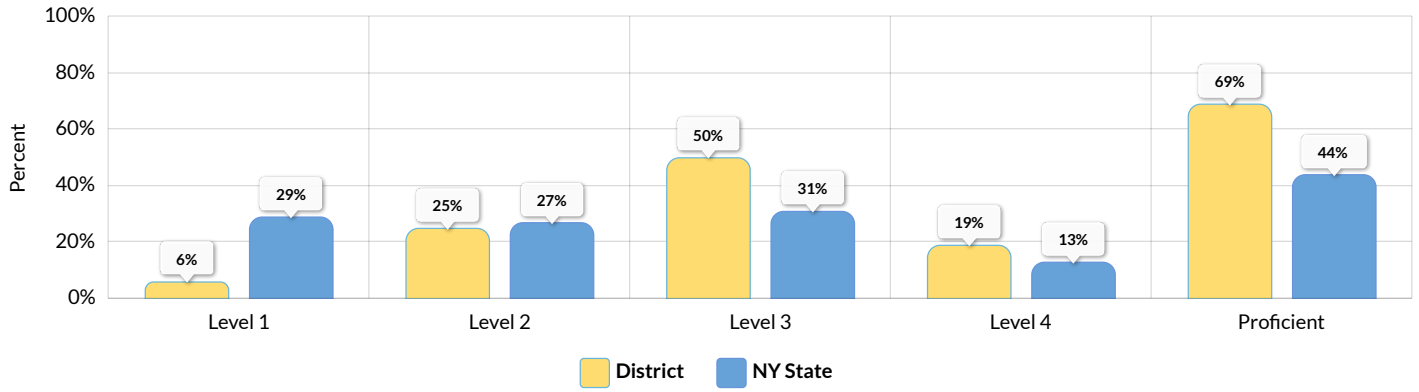
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	16	34%	31	66%	3	10%	6	19%	9	29%	13	42%	22	71%
Female	21	8	38%	13	62%	2	15%	1	8%	2	15%	8	62%	10	77%
Male	26	8	31%	18	69%	1	6%	5	28%	7	39%	5	28%	12	67%
General Education Students	37	11	30%	26	70%	2	8%	5	19%	7	27%	12	46%	19	73%
Students with Disabilities	10	5	50%	5	50%	1	20%	1	20%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	5	38%	8	62%	–	–	–	–	–	–	–	–	–	–
White	30	9	30%	21	70%	2	10%	4	19%	8	38%	7	33%	15	71%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	6	38%	10	63%	1	10%	2	20%	1	10%	6	60%	7	70%
Economically Disadvantaged	15	8	53%	7	47%	1	14%	3	43%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	32	8	25%	24	75%	2	8%	3	13%	7	29%	12	50%	19	79%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	46	16	35%	30	65%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	47	16	34%	31	66%	3	10%	6	19%	9	29%	13	42%	22	71%
Not Homeless	47	16	34%	31	66%	3	10%	6	19%	9	29%	13	42%	22	71%
Not Migrant	47	16	34%	31	66%	3	10%	6	19%	9	29%	13	42%	22	71%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	46	15	33%	31	67%	3	10%	6	19%	9	29%	13	42%	22	71%

GRADE 5 ELA RESULTS

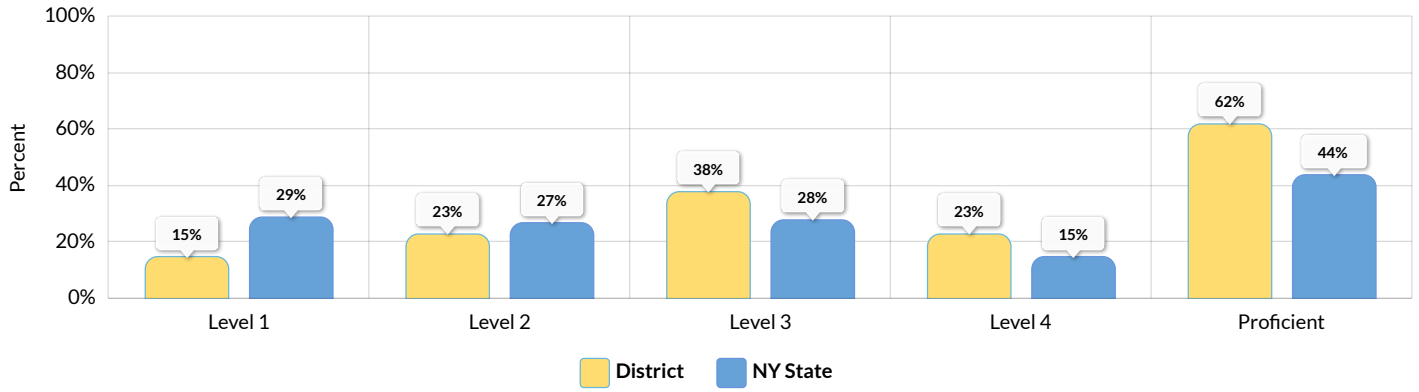
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	33	67%	16	33%	1	6%	4	25%	8	50%	3	19%	11	69%
Female	29	16	55%	13	45%	–	–	–	–	–	–	–	–	–	–
Male	20	17	85%	3	15%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	49	33	67%	16	33%	1	6%	4	25%	8	50%	3	19%	11	69%
General Education Students	41	27	66%	14	34%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	10	67%	5	33%	–	–	–	–	–	–	–	–	–	–
White	30	20	67%	10	33%	1	10%	1	10%	6	60%	2	20%	8	80%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	16	10	63%	6	38%	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	20	14	70%	6	30%	1	17%	2	33%	1	17%	2	33%	3	50%
Not Economically Disadvantaged	29	19	66%	10	34%	0	0%	2	20%	7	70%	1	10%	8	80%
Non-English Language Learner	49	33	67%	16	33%	1	6%	4	25%	8	50%	3	19%	11	69%
Not in Foster Care	49	33	67%	16	33%	1	6%	4	25%	8	50%	3	19%	11	69%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	31	67%	15	33%	–	–	–	–	–	–	–	–	–	–
Not Migrant	49	33	67%	16	33%	1	6%	4	25%	8	50%	3	19%	11	69%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	48	32	67%	16	33%	1	6%	4	25%	8	50%	3	19%	11	69%

GRADE 6 ELA RESULTS

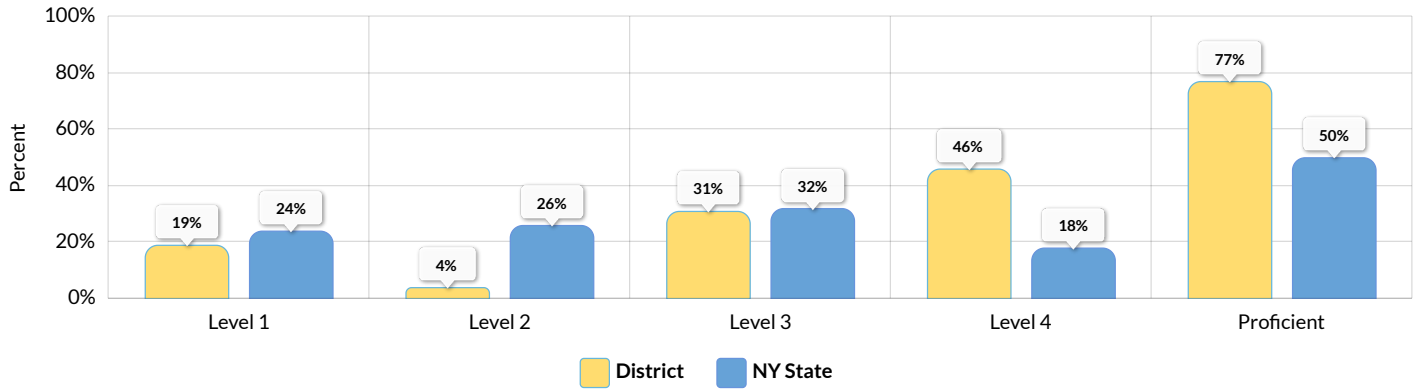
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	32	71%	13	29%	2	15%	3	23%	5	38%	3	23%	8	62%
Female	20	15	75%	5	25%	0	0%	2	40%	2	40%	1	20%	3	60%
Male	25	17	68%	8	32%	2	25%	1	13%	3	38%	2	25%	5	63%
General Education Students	37	25	68%	12	32%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	13	93%	1	7%	–	–	–	–	–	–	–	–	–	–
White	25	18	72%	7	28%	1	14%	2	29%	2	29%	2	29%	4	57%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	19	13	68%	6	32%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	25	19	76%	6	24%	1	17%	1	17%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	20	13	65%	7	35%	1	14%	2	29%	2	29%	2	29%	4	57%
Non-English Language Learner	45	32	71%	13	29%	2	15%	3	23%	5	38%	3	23%	8	62%
Not in Foster Care	45	32	71%	13	29%	2	15%	3	23%	5	38%	3	23%	8	62%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	43	30	70%	13	30%	2	15%	3	23%	5	38%	3	23%	8	62%
Not Migrant	45	32	71%	13	29%	2	15%	3	23%	5	38%	3	23%	8	62%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	43	32	74%	11	26%	–	–	–	–	–	–	–	–	–	–

GRADE 7 ELA RESULTS

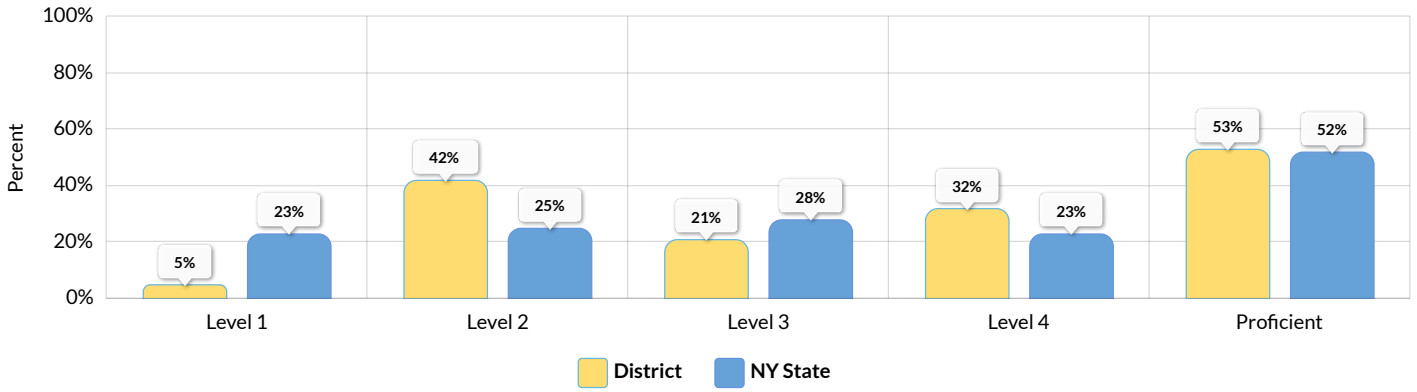
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%
Female	29	15	52%	14	48%	1	7%	0	0%	4	29%	9	64%	13	93%
Male	26	14	54%	12	46%	4	33%	1	8%	4	33%	3	25%	7	58%
General Education Students	41	21	51%	20	49%	0	0%	1	5%	7	35%	12	60%	19	95%
Students with Disabilities	14	8	57%	6	43%	5	83%	0	0%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	8	62%	5	38%	1	20%	0	0%	1	20%	3	60%	4	80%
White	35	20	57%	15	43%	3	20%	1	7%	5	33%	6	40%	11	73%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	14	7	50%	7	50%	4	57%	0	0%	1	14%	2	29%	3	43%
Not Economically Disadvantaged	41	22	54%	19	46%	1	5%	1	5%	7	37%	10	53%	17	89%
Non-English Language Learner	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%
Not in Foster Care	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%
Not Homeless	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%
Not Migrant	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%
Parent Not in Armed Forces	55	29	53%	26	47%	5	19%	1	4%	8	31%	12	46%	20	77%

GRADE 8 ELA RESULTS

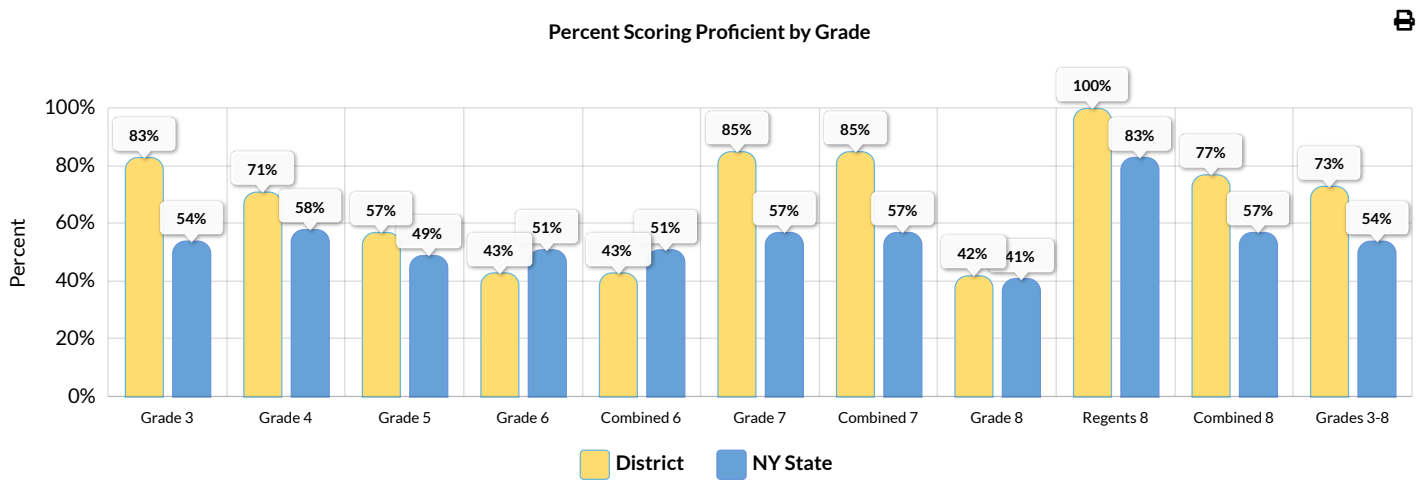
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	50	72%	19	28%	1	5%	8	42%	4	21%	6	32%	10	53%
Female	32	24	75%	8	25%	1	13%	4	50%	1	13%	2	25%	3	38%
Male	37	26	70%	11	30%	0	0%	4	36%	3	27%	4	36%	7	64%
General Education Students	54	39	72%	15	28%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	15	11	73%	4	27%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	24	17	71%	7	29%	1	14%	4	57%	1	14%	1	14%	2	29%
White	41	29	71%	12	29%	0	0%	4	33%	3	25%	5	42%	8	67%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	21	14	67%	7	33%	0	0%	4	57%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	48	36	75%	12	25%	1	8%	4	33%	2	17%	5	42%	7	58%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	47	71%	19	29%	1	5%	8	42%	4	21%	6	32%	10	53%
Not in Foster Care	69	50	72%	19	28%	1	5%	8	42%	4	21%	6	32%	10	53%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	68	50	74%	18	26%	–	–	–	–	–	–	–	–	–	–
Not Migrant	69	50	72%	19	28%	1	5%	8	42%	4	21%	6	32%	10	53%
Parent Not in Armed Forces	69	50	72%	19	28%	1	5%	8	42%	4	21%	6	32%	10	53%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

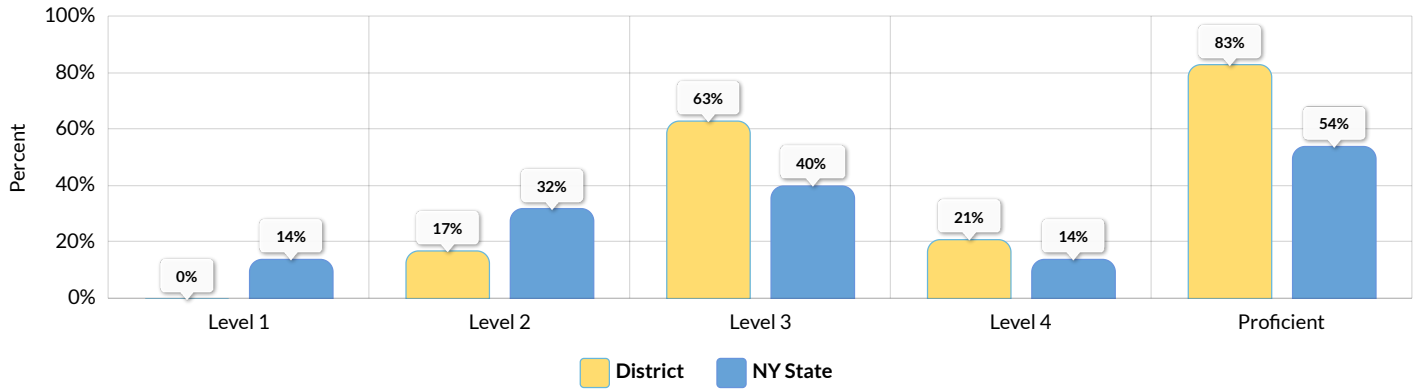


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	32	8	25%	24	75%	0	0%	4	17%	15	63%	5	21%	20	83%
Grade 4	47	16	34%	31	66%	4	13%	5	16%	17	55%	5	16%	22	71%
Grade 5	49	35	71%	14	29%	1	7%	5	36%	7	50%	1	7%	8	57%
Grade 6	45	31	69%	14	31%	2	14%	6	43%	6	43%	0	0%	6	43%
Combined 6	45	31	69%	14	31%	2	14%	6	43%	6	43%	0	0%	6	43%
Grade 7	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Combined 7	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Grade 8	69	57	83%	12	17%	2	17%	5	42%	1	8%	4	33%	5	42%
Regents 8	–	–	–	18	26%	0	0%	0	0%	1	6%	17	94%	18	100%
Combined 8	69	39	57%	30	43%	2	7%	5	17%	2	7%	21	70%	23	77%
Grades 3-8	297	158	53%	139	47%	9	6%	29	21%	54	39%	47	34%	101	73%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

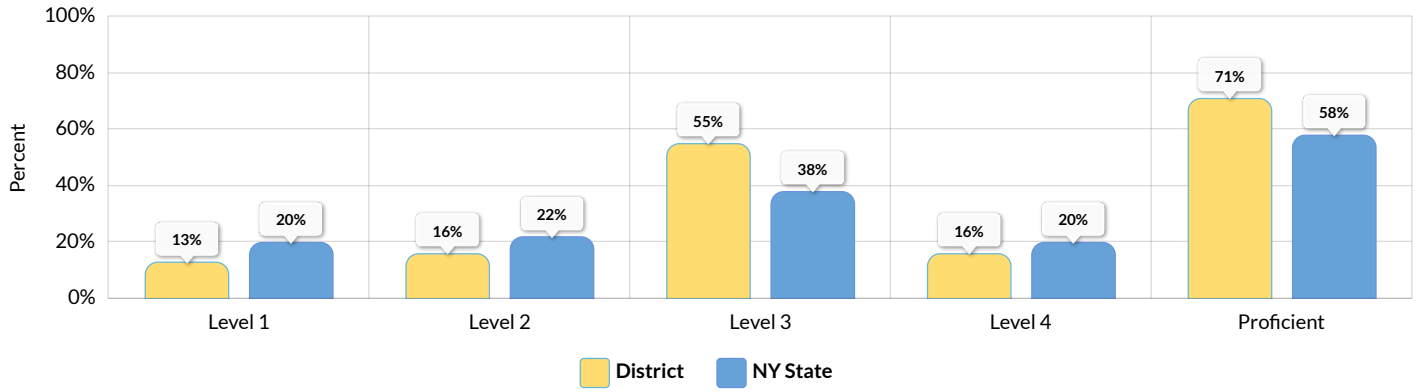
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	8	25%	24	75%	0	0%	4	17%	15	63%	5	21%	20	83%
Female	17	2	12%	15	88%	0	0%	4	27%	10	67%	1	7%	11	73%
Male	15	6	40%	9	60%	0	0%	0	0%	5	56%	4	44%	9	100%
General Education Students	27	4	15%	23	85%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
White	20	5	25%	15	75%	0	0%	1	7%	11	73%	3	20%	14	93%
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	0	0%	3	33%	4	44%	2	22%	6	67%
Economically Disadvantaged	15	6	40%	9	60%	0	0%	2	22%	4	44%	3	33%	7	78%
Not Economically Disadvantaged	17	2	12%	15	88%	0	0%	2	13%	11	73%	2	13%	13	87%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	31	7	23%	24	77%	0	0%	4	17%	15	63%	5	21%	20	83%
Not in Foster Care	32	8	25%	24	75%	0	0%	4	17%	15	63%	5	21%	20	83%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	30	6	20%	24	80%	0	0%	4	17%	15	63%	5	21%	20	83%
Not Migrant	32	8	25%	24	75%	0	0%	4	17%	15	63%	5	21%	20	83%
Parent Not in Armed Forces	32	8	25%	24	75%	0	0%	4	17%	15	63%	5	21%	20	83%

GRADE 4 MATH RESULTS

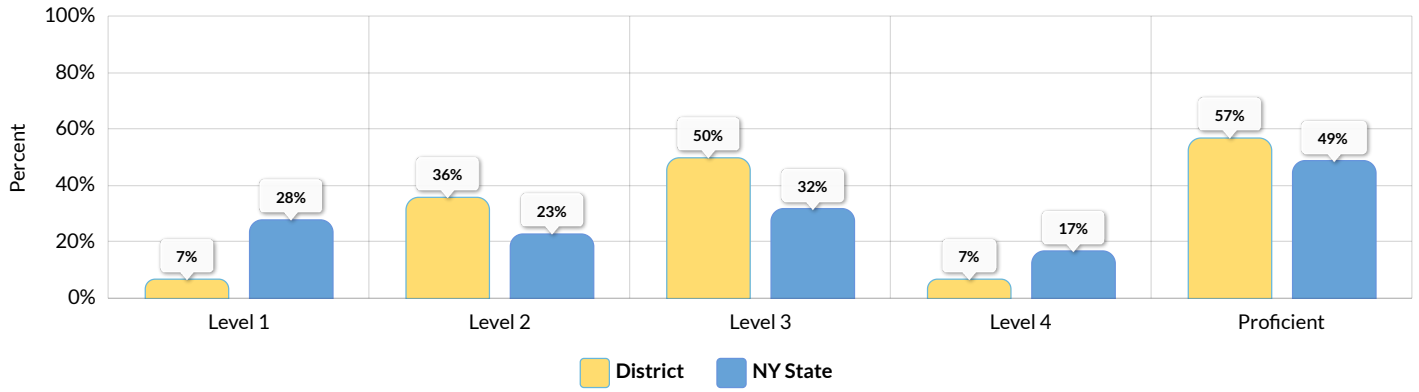
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	16	34%	31	66%	4	13%	5	16%	17	55%	5	16%	22	71%
Female	21	9	43%	12	57%	2	17%	2	17%	5	42%	3	25%	8	67%
Male	26	7	27%	19	73%	2	11%	3	16%	12	63%	2	11%	14	74%
General Education Students	37	12	32%	25	68%	2	8%	4	16%	14	56%	5	20%	19	76%
Students with Disabilities	10	4	40%	6	60%	2	33%	1	17%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	5	38%	8	62%	–	–	–	–	–	–	–	–	–	–
White	30	9	30%	21	70%	3	14%	2	10%	12	57%	4	19%	16	76%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	6	38%	10	63%	1	10%	3	30%	5	50%	1	10%	6	60%
Economically Disadvantaged	15	8	53%	7	47%	1	14%	2	29%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	32	8	25%	24	75%	3	13%	3	13%	13	54%	5	21%	18	75%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	46	16	35%	30	65%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	47	16	34%	31	66%	4	13%	5	16%	17	55%	5	16%	22	71%
Not Homeless	47	16	34%	31	66%	4	13%	5	16%	17	55%	5	16%	22	71%
Not Migrant	47	16	34%	31	66%	4	13%	5	16%	17	55%	5	16%	22	71%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	46	15	33%	31	67%	4	13%	5	16%	17	55%	5	16%	22	71%

GRADE 5 MATH RESULTS

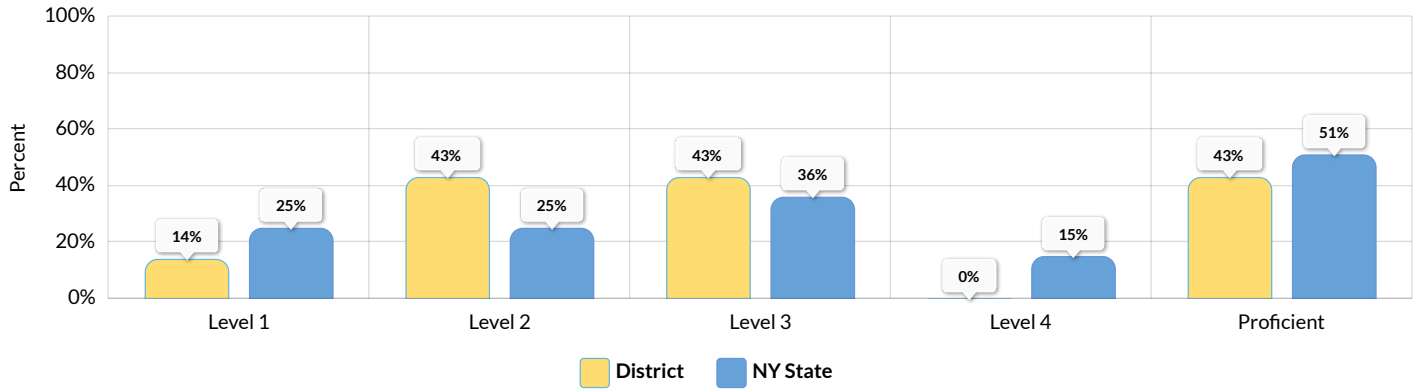
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	35	71%	14	29%	1	7%	5	36%	7	50%	1	7%	8	57%
Female	29	18	62%	11	38%	–	–	–	–	–	–	–	–	–	–
Male	20	17	85%	3	15%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	49	35	71%	14	29%	1	7%	5	36%	7	50%	1	7%	8	57%
General Education Students	41	29	71%	12	29%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	11	73%	4	27%	–	–	–	–	–	–	–	–	–	–
White	30	21	70%	9	30%	1	11%	2	22%	6	67%	0	0%	6	67%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	16	11	69%	5	31%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	20	14	70%	6	30%	0	0%	3	50%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	29	21	72%	8	28%	1	13%	2	25%	4	50%	1	13%	5	63%
Non-English Language Learner	49	35	71%	14	29%	1	7%	5	36%	7	50%	1	7%	8	57%
Not in Foster Care	49	35	71%	14	29%	1	7%	5	36%	7	50%	1	7%	8	57%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	33	72%	13	28%	–	–	–	–	–	–	–	–	–	–
Not Migrant	49	35	71%	14	29%	1	7%	5	36%	7	50%	1	7%	8	57%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	48	34	71%	14	29%	1	7%	5	36%	7	50%	1	7%	8	57%

GRADE 6 MATH RESULTS

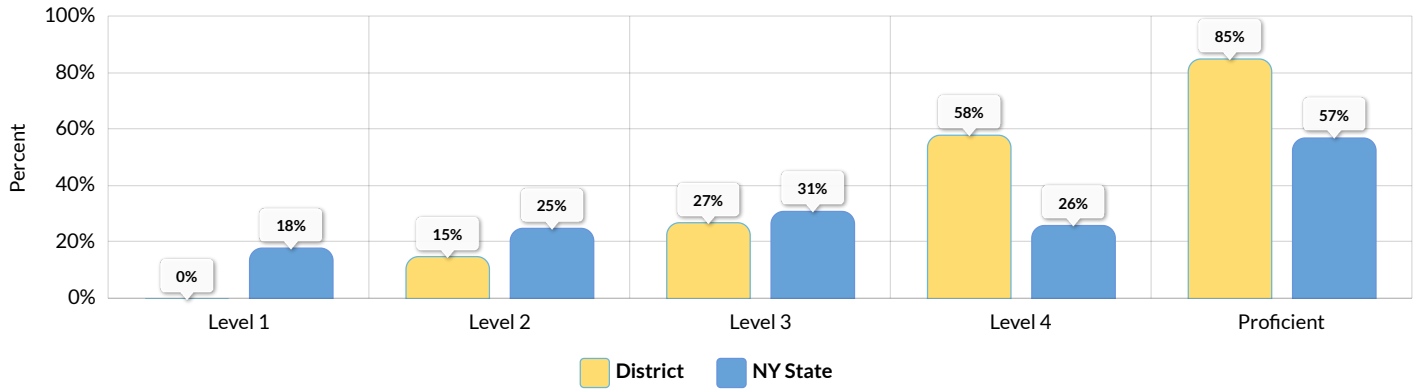
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	31	69%	14	31%	2	14%	6	43%	6	43%	0	0%	6	43%
Female	20	14	70%	6	30%	0	0%	4	67%	2	33%	0	0%	2	33%
Male	25	17	68%	8	32%	2	25%	2	25%	4	50%	0	0%	4	50%
General Education Students	37	25	68%	12	32%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	11	79%	3	21%	–	–	–	–	–	–	–	–	–	–
White	25	18	72%	7	28%	1	14%	3	43%	3	43%	0	0%	3	43%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	19	12	63%	7	37%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	25	19	76%	6	24%	1	17%	3	50%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	20	12	60%	8	40%	1	13%	3	38%	4	50%	0	0%	4	50%
Non-English Language Learner	45	31	69%	14	31%	2	14%	6	43%	6	43%	0	0%	6	43%
Not in Foster Care	45	31	69%	14	31%	2	14%	6	43%	6	43%	0	0%	6	43%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	43	29	67%	14	33%	2	14%	6	43%	6	43%	0	0%	6	43%
Not Migrant	45	31	69%	14	31%	2	14%	6	43%	6	43%	0	0%	6	43%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	43	31	72%	12	28%	–	–	–	–	–	–	–	–	–	–

GRADE 7 MATH RESULTS

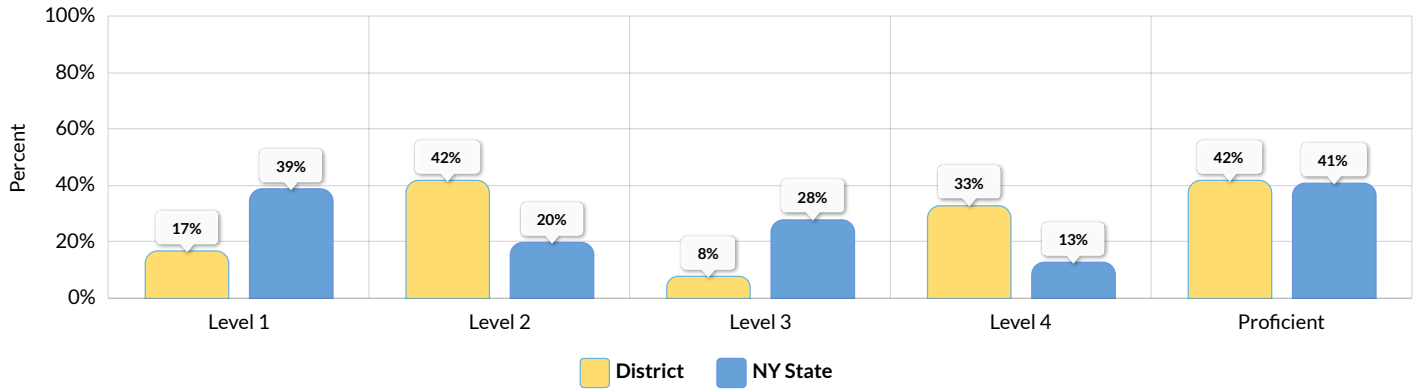
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Female	29	15	52%	14	48%	0	0%	2	14%	3	21%	9	64%	12	86%
Male	26	14	54%	12	46%	0	0%	2	17%	4	33%	6	50%	10	83%
General Education Students	41	21	51%	20	49%	0	0%	1	5%	4	20%	15	75%	19	95%
Students with Disabilities	14	8	57%	6	43%	0	0%	3	50%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	8	62%	5	38%	0	0%	0	0%	1	20%	4	80%	5	100%
White	35	20	57%	15	43%	0	0%	3	20%	3	20%	9	60%	12	80%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	14	8	57%	6	43%	0	0%	1	17%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	41	21	51%	20	49%	0	0%	3	15%	3	15%	14	70%	17	85%
Non-English Language Learner	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Not in Foster Care	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Not Homeless	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Not Migrant	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%
Parent Not in Armed Forces	55	29	53%	26	47%	0	0%	4	15%	7	27%	15	58%	22	85%

GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students

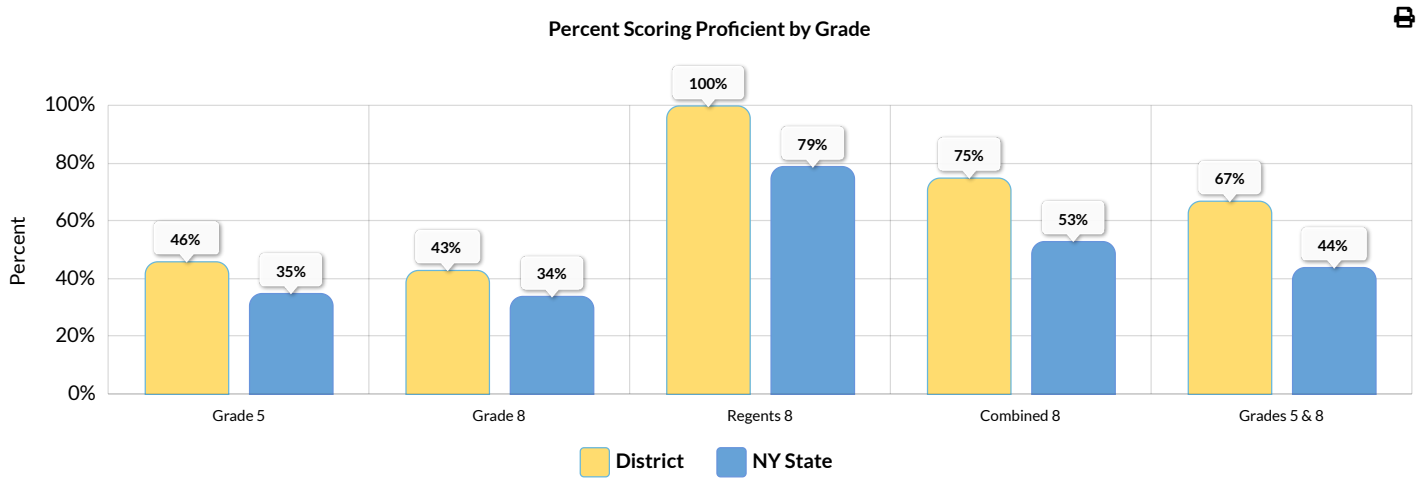


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	57	83%	12	17%	2	17%	5	42%	1	8%	4	33%	5	42%
Female	32	28	88%	4	13%	–	–	–	–	–	–	–	–	–	–
Male	37	29	78%	8	22%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	69	57	83%	12	17%	2	17%	5	42%	1	8%	4	33%	5	42%
General Education Students	54	45	83%	9	17%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	15	12	80%	3	20%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	24	22	92%	2	8%	–	–	–	–	–	–	–	–	–	–
White	41	31	76%	10	24%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	65	53	82%	12	18%	2	17%	5	42%	1	8%	4	33%	5	42%
Economically Disadvantaged	21	18	86%	3	14%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	48	39	81%	9	19%	–	–	–	–	–	–	–	–	–	–
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	54	82%	12	18%	2	17%	5	42%	1	8%	4	33%	5	42%
Not in Foster Care	69	57	83%	12	17%	2	17%	5	42%	1	8%	4	33%	5	42%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	68	57	84%	11	16%	–	–	–	–	–	–	–	–	–	–
Not Migrant	69	57	83%	12	17%	2	17%	5	42%	1	8%	4	33%	5	42%
Parent Not in Armed Forces	69	57	83%	12	17%	2	17%	5	42%	1	8%	4	33%	5	42%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

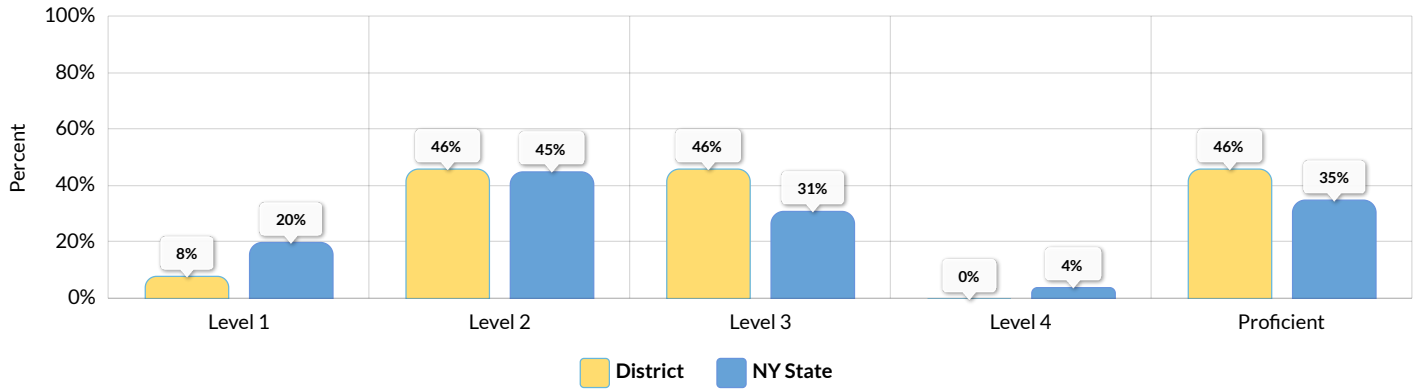


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	49	36	73%	13	27%	1	8%	6	46%	6	46%	0	0%	6	46%
Grade 8	69	55	80%	14	20%	1	7%	7	50%	4	29%	2	14%	6	43%
Regents 8	—	—	—	18	26%	0	0%	0	0%	8	44%	10	56%	18	100%
Combined 8	69	37	54%	32	46%	1	3%	7	22%	12	38%	12	38%	24	75%
Grades 5 & 8	118	73	62%	45	38%	2	4%	13	29%	18	40%	12	27%	30	67%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

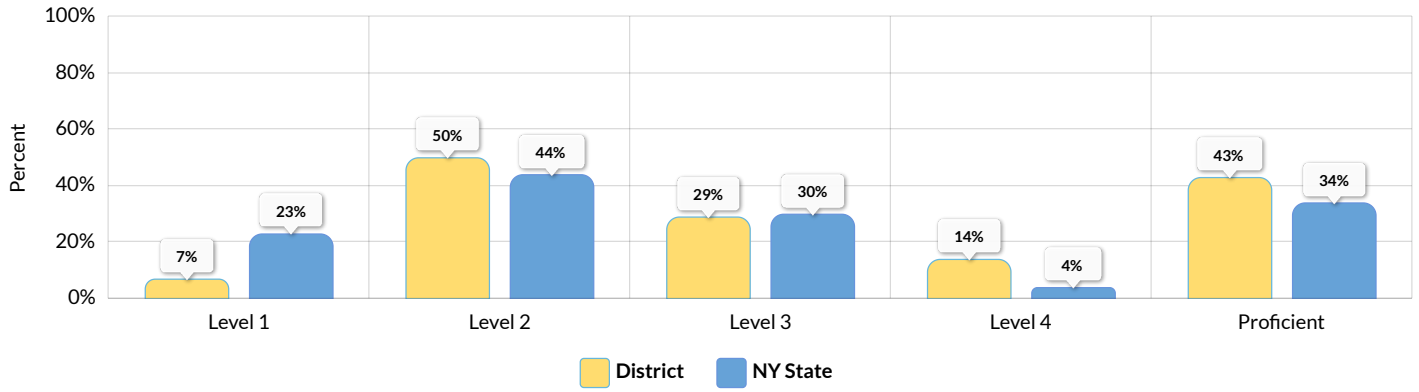
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	36	73%	13	27%	1	8%	6	46%	6	46%	0	0%	6	46%
Female	29	19	66%	10	34%	–	–	–	–	–	–	–	–	–	–
Male	20	17	85%	3	15%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	49	36	73%	13	27%	1	8%	6	46%	6	46%	0	0%	6	46%
General Education Students	41	29	71%	12	29%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	12	80%	3	20%	–	–	–	–	–	–	–	–	–	–
White	30	21	70%	9	30%	–	–	–	–	–	–	–	–	–	–
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	46	33	72%	13	28%	1	8%	6	46%	6	46%	0	0%	6	46%
Economically Disadvantaged	20	14	70%	6	30%	1	17%	3	50%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	29	22	76%	7	24%	0	0%	3	43%	4	57%	0	0%	4	57%
Non-English Language Learner	49	36	73%	13	27%	1	8%	6	46%	6	46%	0	0%	6	46%
Not in Foster Care	49	36	73%	13	27%	1	8%	6	46%	6	46%	0	0%	6	46%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	34	74%	12	26%	–	–	–	–	–	–	–	–	–	–
Not Migrant	49	36	73%	13	27%	1	8%	6	46%	6	46%	0	0%	6	46%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	48	35	73%	13	27%	1	8%	6	46%	6	46%	0	0%	6	46%

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students

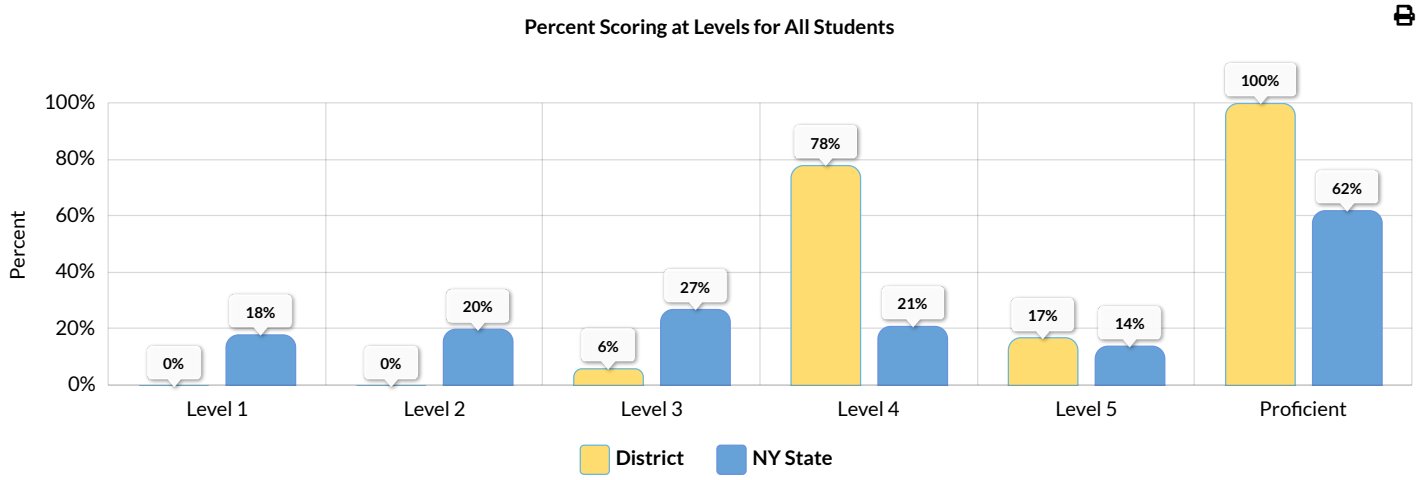


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	55	80%	14	20%	1	7%	7	50%	4	29%	2	14%	6	43%
Female	32	25	78%	7	22%	0	0%	5	71%	1	14%	1	14%	2	29%
Male	37	30	81%	7	19%	1	14%	2	29%	3	43%	1	14%	4	57%
General Education Students	54	43	80%	11	20%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	15	12	80%	3	20%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	24	19	79%	5	21%	0	0%	5	100%	0	0%	0	0%	0	0%
White	41	32	78%	9	22%	1	11%	2	22%	4	44%	2	22%	6	67%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	21	15	71%	6	29%	1	17%	4	67%	0	0%	1	17%	1	17%
Not Economically Disadvantaged	48	40	83%	8	17%	0	0%	3	38%	4	50%	1	13%	5	63%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	52	79%	14	21%	1	7%	7	50%	4	29%	2	14%	6	43%
Not in Foster Care	69	55	80%	14	20%	1	7%	7	50%	4	29%	2	14%	6	43%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	68	55	81%	13	19%	–	–	–	–	–	–	–	–	–	–
Not Migrant	69	55	80%	14	20%	1	7%	7	50%	4	29%	2	14%	6	43%
Parent Not in Armed Forces	69	55	80%	14	20%	1	7%	7	50%	4	29%	2	14%	6	43%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

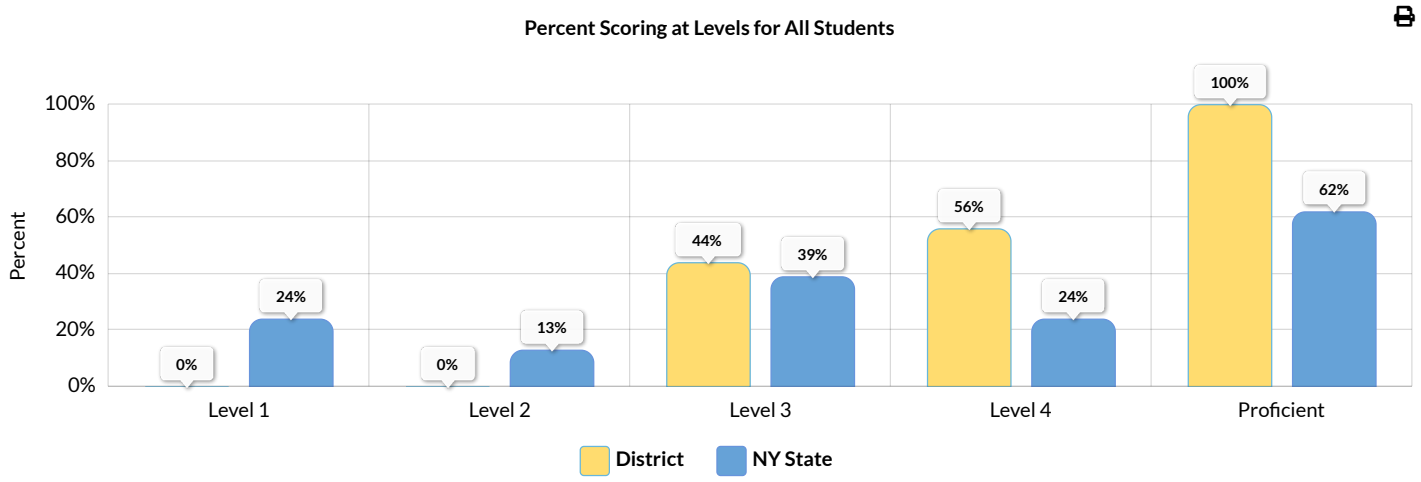
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%
Female	10	0	0%	0	0%	0	0%	7	70%	3	30%	10	100%
Male	8	0	0%	0	0%	1	13%	7	88%	0	0%	8	100%
General Education Students	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–	–	–
White	11	0	0%	0	0%	0	0%	10	91%	1	9%	11	100%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	1	14%	4	57%	2	29%	7	100%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	16	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%
Not in Foster Care	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%
Not Homeless	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%
Not Migrant	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%
Parent Not in Armed Forces	18	0	0%	0	0%	1	6%	14	78%	3	17%	18	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	0	0%	8	44%	10	56%	18	100%
Female	10	0	0%	0	0%	3	30%	7	70%	10	100%
Male	8	0	0%	0	0%	5	63%	3	38%	8	100%
General Education Students	18	0	0%	0	0%	8	44%	10	56%	18	100%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–
White	11	0	0%	0	0%	5	45%	6	55%	11	100%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	16	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	18	0	0%	0	0%	8	44%	10	56%	18	100%
Not in Foster Care	18	0	0%	0	0%	8	44%	10	56%	18	100%
Not Homeless	18	0	0%	0	0%	8	44%	10	56%	18	100%
Not Migrant	18	0	0%	0	0%	8	44%	10	56%	18	100%
Parent Not in Armed Forces	18	0	0%	0	0%	8	44%	10	56%	18	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	48	6	13%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	47	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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Fiscal Accountability Summary

GREENWOOD LAKE UFSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	DISTRICT STUDENT NEEDS ARE
431	Average Need	moderately more than the average district in the state	significantly less than the state average

Student Demographics

Enrollment	GREENWOOD LAKE UFSD
All Students	431
Economically Disadvantaged	30%
Students with Disabilities	16%
English Language Learners	2%
» Race/Ethnicity	

Staffing Profile	GREENWOOD LAKE UFSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	15%
Teachers with 4-20 Years of Experience %	58%
Teachers with 21+ Years of Experience %	27%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	$42,683.00	$24,569.68	$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	GREENWOOD LAKE UFSD
» A. Instruction (A1 + A2 + A3 + A4)	$20,534.46
» B. Administration (B1 + B2 + B3)	$1,353.79
» C. All Other Spending (C1 + C2 + C3)	$4,395.97
D. Total School Level (A + B + C)	$26,284.22
» E. Central Instruction (E1 + E2 + E3 + E4)	$1,563.49
» F. Central Administration (F1 + F2 + F3)	$5,168.10
» G. All Other Central Spending (G1 + G2 + G3)	$9,666.75
H. Total Central Costs	$16,398.34
I. Total Spending (D + H)	$42,682.56

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	GREENWOOD LAKE UFSD
J. Total School Level Local/State Spending	$24,810.34
» K. Total School Level Federal Spending	$1,473.88
L. Total Central Level Local/State Spending	$16,398.34
M. Total Central Level Federal Spending	$0.00
N. Total Spending (J + K + L + M)	$42,682.56

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	GREENWOOD LAKE UFSD
1. Transportation	$2,387,323.48
2. Charter School Tuition	$0.00
3. Other Tuition	$3,327,564.48
4. Debt Service	$124,610.40
5. Other	$4,266,394.19
Percent Excluded from Total	35%
Total Expenditures	**$28,502,077.00**

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Salary Disclosure

Form Due May 12, 2025

2025-2026 Salary Threshold = $174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	228,000	66,628	14,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST. SUPT CURRICULUM & INSTRUCTION/PPS	197,850	61,436	10,000
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Exemption Report

Total Assessed Value 110,901,540

Equalized Total Assessed Value 1,198,935,568

School District - 335411 Greenwood Lake Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	490,811	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	10	5,332,974	0.44
13650	VG - GENERALLY	RPTL 406(1)	23	10,337,296	0.86
13800	SCHOOL DISTRICT	RPTL 408	3	18,532,973	1.55
14100	USA - GENERALLY	RPTL 400(1)	26	1,418,377	0.12
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	4,610,811	0.38
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	392,432	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	7,340,541	0.61
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	85,405	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,189,189	0.10
26100	VETERANS ORGANIZATION	RPTL 452	2	1,195,676	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	3,434,595	0.29
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	107,027	0.01
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,124,324	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	101	1,421,676	0.12
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	63	1,477,917	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	42	1,782,274	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	1,414,011	0.12
41804	PERSONS AGE 65 OR OVER	RPTL 467	34	2,672,562	0.22
41805	PERSONS AGE 65 OR OVER	RPTL 467	11	1,942,691	0.16
41834	ENHANCED STAR	RPTL 425	311	35,935,157	3.00
41854	BASIC STAR 1999-2000	RPTL 425	737	32,428,000	2.70
Total Exemptions Exclusive of System Exemptions:			**1,397**	**134,666,719**	**11.23**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**1,397**	**134,666,719**	**11.23**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 48,948,845
Uniform Percentage 9.25

Equalized Total Assessed Value 529,176,703

School District - 335411 Greenwood Lake Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,243	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	6	2,784,865	0.53
13650	VG - GENERALLY	RPTL 406(1)	22	10,270,269	1.94
13800	SCHOOL DISTRICT	RPTL 408	2	5,872,432	1.11
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	392,432	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	7,282,163	1.38
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	81,081	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,189,189	0.22
26100	VETERANS ORGANIZATION	RPTL 452	2	1,195,676	0.23
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	3,410,811	0.64
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,124,324	0.21
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	39	548,964	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	31	727,229	0.14
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	19	780,272	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	295,676	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	981,223	0.19
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	612,962	0.12
41834	ENHANCED STAR	RPTL 425	132	15,255,733	2.88
41854	BASIC STAR 1999-2000	RPTL 425	351	15,444,000	2.92
Total Exemptions Exclusive of System Exemptions:			**638**	**68,252,544**	**12.90**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**638**	**68,252,544**	**12.90**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 61,952,695
Uniform Percentage 9.25

Equalized Total Assessed Value 669,758,865

School District - 335411 Greenwood Lake Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	487,568	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	4	2,548,109	0.38
13650	VG - GENERALLY	RPTL 406(1)	1	67,027	0.01
13800	SCHOOL DISTRICT	RPTL 408	1	12,660,541	1.89
14100	USA - GENERALLY	RPTL 400(1)	26	1,418,377	0.21
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	4,610,811	0.69
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	58,378	0.01
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	4,324	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	23,784	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	107,027	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	62	872,712	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	32	750,688	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	1,002,002	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,118,335	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	22	1,691,339	0.25
41805	PERSONS AGE 65 OR OVER	RPTL 467	7	1,329,729	0.20
41834	ENHANCED STAR	RPTL 425	179	20,679,424	3.09
41854	BASIC STAR 1999-2000	RPTL 425	386	16,984,000	2.54
Total Exemptions Exclusive of System Exemptions:			**759**	**66,414,175**	**9.92**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**759**	**66,414,175**	**9.92**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____