

Community Relations

SUBJECT: RELATIONS WITH BOOSTER ORGANIZATIONS

The Board of Education recognizes that extracurricular support groups, or "Booster" Organizations, provide important support to District schools, and can be a valuable means of stimulating community interest in the aims and activities of District schools. Booster organizations may be defined in two (2) ways:

- a) An organization which is created to foster community support and raise funds for specific extracurricular activity (e.g., athletics, speech and debate, and/or musical groups); or
- b) An organization, which is created to foster community support and raise funds for the school's general extracurricular program.

Parents and other interested members of the community who wish to organize a Booster Organization for the purpose of supporting a specific school program are encouraged to do so, as long as the activities of such organizations do not interfere with the total educational program, or disrupt District operations in any way. To this end, Booster Organizations must follow administrative guidelines included in Administrative Procedures.

If a Booster Organization wishes to make a contribution of money, service time, or tangible property (e.g., equipment or supplies), a representative of the organization should first meet with the Building Principal or designee. The Building Principal or designee must review the District's terms and conditions for accepting such gifts, and seek official approval from the Superintendent, his/her designee and/or the Board of Education, if required, prior to the group initiating fund raising activities for a specific purpose.

Booster-proposed plans, projects and other activities must be evaluated and promoted in light of their stated contribution to the academic as well as the extracurricular school programs. Careful consideration should be given to the total value of the contribution to all students, and not just to specific student groups.

The Board of Education retains final responsibility and authority on all activities, which have an impact on students, the schools, school programs, and/or school-owned property.