

**DRAFT - Monroe SD Planning
Committee Meeting (3.26.25)**

PRIORITY	FREQUENCY	DETAIL + RATIONALE
Sky Valley	5/5 groups (100%)	• Every group highlighted Sky Valley as their top priority discussed • Each group highlighted the need for the spaces to better match programming, as well as the spaces needing to be significantly updated and/or replaced to address safety and maintenance concerns • Multiple groups highlighted the need for the space to be flexible to meet district needs, as well as to be a more accessible space for the broader community to use for current and future needs • One group highlighted a desire to preserve as much of the current spaces and site as possible to recognize its longevity and impact
Early Learning	3/5 groups (60%)	• Groups highlighted the need to prioritize Early Learning supports and spaces. • Most groups shared this as a need to establish an independent Early Learning Center to meet emerging district needs, as well as to alleviate the current strain the program places on the capacity of current elementary school buildings (specifically Fryelands Elementary School)
Major Maintenance + Liability & Safety	3/5 groups (60%)	• Groups highlighted the need to address major maintenance needs across buildings, as well as to target specific improvements to support current and future liability and safety needs across schools • Roofing and plumbing needs were highlighted as specific examples of major maintenance to ensure the longevity of previous community investments in school buildings • Playground enhancements and needed ADA updates across schools were also shared as examples and rationale
Special Education Needs	3/5 groups (60%)	• Several groups voiced a need to support current and future Special Education program needs • Groups shared a need to formalize quiet spaces to support the social emotional needs of students • The need to ensure spaces are ready to accept future students with special needs, as well as better support current students with special needs was voiced

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		• There was a desire shared, as well, that such spaces could be accessible for community supports and needs, as well (e.g. mental health)
Phase 2 Projects	2/5 groups (40%)	• Two groups highlighted a desire to follow-up with Phase 2 recommendations from the 2022 structural study done within Monroe School District • Two specific examples highlighted were: ◦ Salem Woods ES (gym/cafeteria) and Frank Wagner ES (old wing enhancements)
Skill Center	3/5 groups (60%)	• NOTE: This was shared as a possible area that could get significant state legislature funding support. <i>Still:</i> ◦ Several groups shared a desire to prioritize support in bringing a Skills Center to Monroe SD ◦ Specifically, there was a desire to review the Old District Office building as a potential site, as well as invest in updating spaces at current secondary sites to better nurture skills-based programming to meet current and future needs
Additional Priorities	Each shared by 1 group (20%)	• Increased spaces for community access and improvements to shared spaces – specifically athletic fields and gyms, with a desire to consider a pool • Enhancements to better meet the program needs of Leaders HS