

# “In the Middle” Student Success

Our Purpose: To equip families with insight into how students can thrive during their transition to middle school.



# 01

# Welcome &

# Why This Matters



# Our Team



**Rebecca Hedlund**

6th Grade  
Teacher



**Janet Goldstein**

School Counselor



**Maria Fontana**

Instructional Coach

# Agenda

Time	Activity
2 min.	Welcome and Why This Matters
10 min.	Watch: "The Student Experience" Learn: Student Engagement Continuum
6 min.	Executive Functioning: Support Habit-Building
7 min.	Q&A

02

# Student Experiences & Student Engagement



# "IN THE MIDDLE" THE STUDENT EXPERIENCE

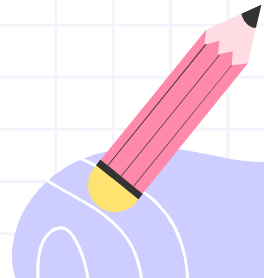
ISLANDER MIDDLE SCHOOL

**“Stop and Jot”**

What do you **see**?

What do you **think**?

What do you **wonder**?





From Disrupting to Driving -

# Learn About Our Student Engagement Continuum



# What's my level of engagement?

Active ← ● Passive ● → Active

Disrupting	Avoiding	Withdrawing	Participating	Investing	Driving
Distracting others  Disrupting the learning	Looking for ways to avoid work  Off-task behavior	Being distracted  Physically separating from the group	Doing work  Paying attention  Responding to questions	Asking questions  Feeling like what you are learning is important	Setting goals  Seeking feedback  self-assessment

**Disengagement**

**Engagement**






# Driving



	Driving
Engaging in the Activity	Setting goals for my learning
	Seeking feedback to help me improve
	Seeking out challenges
	Monitoring and evaluating my progress
Engaging with peers	Collaborating with others towards a shared goal
	Challenging each other to drive improvement

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# Investing



	Investing
Engaging in the Activity	Asking questions about what we are learning
	Valuing what we are learning
	Showing interest or curiosity in what we are learning
	Enjoying learning
Engaging with peers	Sharing ideas and thinking with peers
	Following shared interests



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# Participating

Engagement Continuum	Participating
Engaging in the Activity	Doing the work Being on task Paying attention Responding to questions Submitting work ontime
Engaging with peers	Working with others when directed to do so


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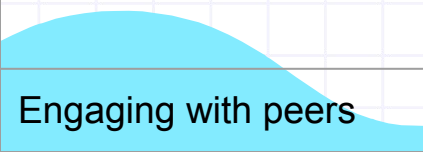
# Withdrawing



	Withdrawing
Engaging in the Activity	"Flying under the radar" Physically separating from others Being distracted Putting in low effort
Engaging with peers	Sitting with a group if directed but not interacting



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# Avoiding



Video pending!

## **Avoiding**

Engaging in the  
Activity

Looking for ways to avoid work

Being off-task

Being unprepared

Looking for reasons to leave the room or move around the room



Engaging with peers

Off-task talking with others

Playing around with others instead of working

	Disrupting
Engaging in the Activity	Disrupting the learning environment Refusing to participate Arguing with the teacher
Engaging with peers	Arguing with peers Trying to distract others

# Disrupting

Engaging in the Activity

Engaging with peers

## Disrupting

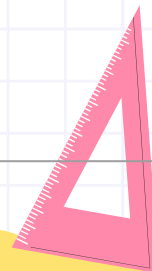
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Refusing to participate

Arguing with the teacher

Arguing with peers

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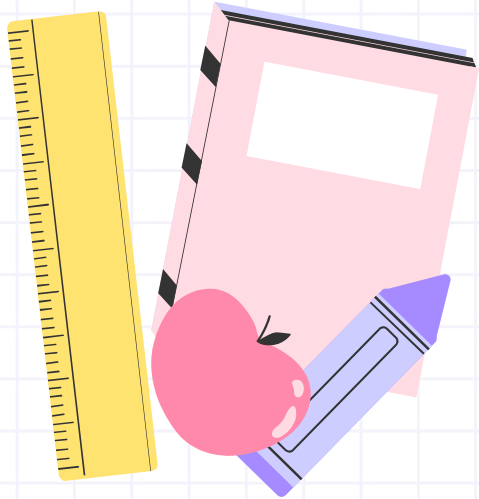
# 03

## Executive Functioning

Small Actions=Big Wins



# Starting the year successfully



- **Check in Regularly (sit together)**
  - **Curiosity** – "Tell me about what went well this week."
  - **Connection** – "Let's look at your planner together."
  - **Compassion** – "Middle school is hard sometimes."
  - **Consistency** – Routines and rituals matter.
- **Monitor Schoology and Skyward/Qmlativ**



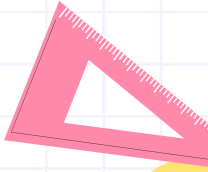




# Learning Practice

## Too much or too little?

If your kids report they have no practice,  
it might be time to dig deeper.



# Things to consider



## Time Management

After School Activities  
Breaks  
Bedtime



## Organization

Organization is  
developmental



## Communication

If there's an issue...  
Reach out for help

Encourage your student  
to start reaching out

04

# Q&A: Table Talk

