POTH ISD

HB 2804 Reporting
2016-2017 School Year

Community and Parental Involvement

Evaluation Criteria:

• Number of campuses with active PTO/PTA

• Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)

• Number of opportunities to highlight student success (banquets, awards programs, etc)

• Number of events honoring community members (veterans day, etc)

• Emergency Operations Meetings with local EMS, Fire, Police

• Usability and information of campus website

• Compliance with required postings

• Number of active booster clubs and parents

• Number of community service projects

• Student council community outreach programs

• Personal Graduation Plans Documented

• Freshman orientation

• Number of attendees at extracurricular events

• Education Foundation

• Use of social media to communicate with community and parents

• Accessibility to resources by PTO/PTA

• Multi language material

• Volunteer Program

21st Century Workforce Development

Evaluation Criteria:

• Number of students completing cohort sequence of CTE courses

• Number of students completing programs that lead to certifications or licenses

• Number of students completing college credit courses

• Percent of students admitted to post HS training programs, colleges, etc

• Number of students successfully entering the workforce

• College and career days

• College scholarship recipients

- Credit recovery programs
- Number of CTE courses
- Number of first generation college students
- College and career fairs
- College and Career Guidance Lessons
- Flat Pirate visits College Campuses

Dropout Prevention

Evaluation Criteria:
- Positive behavior systems
- Staff development geared toward Classroom management
- Anti-Bullying programs
- Availability of school counselors
- Special needs identification
- Proper IEP implementation
- RTI programs
- Availability of on line courses
- Reading programs (AR)
- Character education courses
- Parent volunteers/mentors for At-Risk students
- Early Childhood education and remediation programs
- Transportation support

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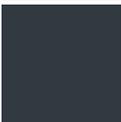- Number of first generation college students

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Dropout Prevention

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• Reading programs (AR)

Wellness & Physical Education

Evaluation Criteria:
• Number of Health and P.E. Course Offerings
• SHAC Involvement
• Cafeteria Offerings and Quality

Gifted & Talented Programs

Evaluation Criteria:
• Field Trip Opportunities to Museums
• Student leadership opportunities

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21st Century Workforce Development

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- Flat Pirate visits College Campuses

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- Volunteer Program

Fine Arts

Evaluation Criteria:
- Number of students participating in UIL events
- Students participation at local, state, and national events
- Opportunity for field trips in fine arts arena
- Participation from community at school sponsored events
- Support from community at local, state, and national events
- Music
- Theater- Plays and Musicals
- Academic UIL opportunities