2014-15 Texas Academic Performance Report

District Name: **POTH ISD**

Campus Name: POTH EL

Campus Number: 247904101

2015 Accountability Rating: **Met Standard** Distinction Designations:

Postsecondary Readiness

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District Name: POTH ISD

Campus Name: POTH EL

Campus Number: 247904101

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance \$

Total Students: 391

Grade Span: PK - 05

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa	atisfactory Sta													
Grade 3 Reading	2015	77%	85%	85%	-	77%	96%	_	_	_	_	*	68%	*
Redding	2015	///0	0570	0570		///0	5070						0070	
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	86%	86%	*	82%	89%	-	-	-	-	*	81%	*
Writing	2015	70%	90%	90%	*	91%	93%	-	-	-	-	*	86%	*
STAAR Percent at Phase-in Sa Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	93%	93%	-	88%	97%	-	-	-	-	*	91%	*
Science	2015	72%	84%	84%	-	83%	85%	-	-	-	-	*	80%	*
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	91%	88%	*	84%	92%	-	-	-	-	36%	81%	69%
Reading	2015	77%	91%	88%	*	82%	94%	-	-	-	-	50%	79%	67%
Writing	2015	72%	93%	90%	*	91%	93%	-	-	-	-	*	86%	*
Science	2015	78%	89%	84%	-	83%	85%	-	-	-	-	*	80%	*
STAAR Percent at Postsecond All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	54%	44%	*	28%	57%	-	-	-	-	*	28%	*
Reading	2015	46%	61%	54%	*	38%	68%	-	-	-	-	*	41%	*
Writing	2015	34%	58%	40%	*	*	54%	-	-	-	-	*	26%	-
Science	2015	44%	60%	49%	-	41%	55%	-	-	-	-	*	42%	-
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	22%	21%	*	13%	28%	-	-	-	-	*	9%	*

District Name: POTH ISD

Campus Name: POTH EL

Campus Number: 247904101

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance ‡

Total Students: 391

Grade Span: PK - 05

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
STAAR Percent at Advance All Grades	d Standard					·		·	i				·	
Reading	2015	17%	21%	27%	*	18%	36%	-	-	-	-	*	13%	*
Writing	2015	9%	14%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	21%	14%	-	*	18%	-	-	-	-	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	63%	68 %	*	73%	66%	-	-	-	-	86%	72%	*
Reading	2015	59%	64%	68%	*	72%	66%	-	-	-	-	86%	72%	*
Writing	2015	56%	65%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded P All Grades	Progress													
All Subjects	2015	15%	18%	22%	*	23%	21%	-	-	-	-	71%	19%	*
Reading	2015	16%	18%	22%	*	24%	21%	-	-	-	-	71%	20%	*
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	50%	47%	-	45%	*	-	-	-	-	*	*	*
	2014	45%	72%	65%	*	53%	86%	-	-	-	-	*	58%	*

District Name: POTH ISD Campus Name: POTH EL

Campus Number: 247904101

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance \$

Total Students: 391

Grade Span: PK - 05

					African			American		Pacific	Two or More	Special	Econ	
	S	tate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	-													
Grade 5 Reading														
Students Meeting Phase-in 1 Level I	Standard	d on Fir	st STAAR	Administrat	ion									
20'	5 7	75%	82%	82%	-	78%	85%	-	-	-	-	*	75%	*
Students Requiring Accelerated Ins	ruction													
20	5 2	25%	18%	18%	-	22%	15%	-	-	-	-	83%	25%	*
STAAR Cumulative Met Standard														
20.	5 8	84%	90%	90%	-	81%	97%	-	-	-	-	*	83%	*

District Name: POTH ISD	•										Total Stud				
Campus Name: POTH EL Campus Number: 247904101						-	glish as a Se	-	age				(Curr	Grade Spar ent Year ELL S	
		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sati All Grades	sfactory Sta	andard or	Above												
All Subjects	2015	77%	91%	88%	-	-	-	-	-	69%	-	69%	-	69%	69%
Reading	2015	77%	91%	88%	-	-	-	-	-	67%	-	67%	-	67%	67%
Writing	2015	72%	93%	90%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	89%	84%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postseconda All Grades	ry Readines		d												
Two or More Subjects	2015	41%	54%	44%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	61%	54%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	58%	40%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	60%	49%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Sta All Grades	andard														
All Subjects	2015	16%	22%	21%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	21%	27%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	14%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	21%	14%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2015	57%	63%	68%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	64%	68%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	65%	*	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded All Grades	Progress													·	
All Subjects	2015	15%	18%	22%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	18%	22%	-	-	-	-	-	*	-	*	-	*	*

District Name: POTH ISD Campus Name: POTH EL Campus Number: 247904101					TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance ‡ Bilingual Education/English as a Second Language							Total Students: 391 Grade Span: PK - 05 (Current Year ELL Students)			
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Pero	cent of Fai	lers Passing	g STAAR)											
Reading	2015 2014	39% 45%	50% 72%	47% 65%	-	-	-	-	-	*	-	*	-	*	*

District Name: POTH ISD

Campus Name: POTH EL

Campus Number: 247904101

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Participation ‡

Total Students: 391

Grade Span: PK - 05

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	*	100%	99%	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	97%	98%	*	97%	99%	-	-	-	-	100%	96%	87%
Mobile	4%	2%	1%	*	2%	0%	-	-	-	-	0%	2%	0%
Other Exclusions	1%	0%	1%	*	2%	0%	-	-	-	-	0%	2%	13%
Not Tested	1%	0%	1%	*	0%	1%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	1%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	1%	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: POTH ISD Campus Name: POTH EL Campus Number: 247904101 Total Students: 391 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	96.8% 96.2%	97.4% 96.7%	*	97.4% 96.6%	97.5% 97.0%	- *	-	-	-	96.5% 95.5%	97.1% 96.3%	97.9% 97.6%

District Name: POTH ISD Campus Name: POTH EL Campus Number: 247904101

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	391	100.0%	823	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	14	3.6%	1.7%	4.2%
Kindergarten	62	15.9%	7.7%	7.5%
Grade 1	76	19.4%	9.2%	7.9%
Grade 2	64	16.4%	7.8%	7.8%
Grade 3	58	14.8%	7.0%	7.6%
Grade 4	53	13.6%	6.4%	7.5%
Grade 5	64	16.4%	7.8%	7.4%
Grade 6	0	0.0%	5.6%	7.4%
Grade 7	0	0.0%	9.1%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	9.5%	7.2%
Grade 11	0	0.0%	5.5%	6.6%
Grade 12	0	0.0%	6.4%	5.9%
Ethnic Distribution:				
African American	3	0.8%	0.5%	12.6%
Hispanic	192	49.1%	45.9%	52.0%
White	195	49.9%	52.7%	28.9%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	0.1%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.5%	2.0%
Economically Disadvantaged	170	43.5%	36.8%	58.8%
Non-Educationally Disadvantaged	221	56.5%	63.2%	41.2%
English Language Learners (ELL)	30	7.7%	4.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	0.9%	1.5%
At-Risk	183	46.8%	38.0%	51.2%
Mobility (2013-2014)	38	11.8%	12.0%	16.9%

Total Students: 391 Grade Span: PK - 05 School Type: Elementary

	Non-	Special Education Ra	cial Education Rates Special Education Ra		cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.0%	25.0%	25.0%	8.6%
Grade 1	3.5%	3.5%	4.3%	33.3%	33.3%	8.1%
Grade 2	3.4%	3.4%	2.9%	0.0%	0.0%	3.9%
Grade 3	1.8%	1.8%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.0%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	16.7%	1.4%
Class Size Information	Cam	pus		Dist	trict	State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	20.0	20.0	19.2
Grade 1	22.0	22.0	19.3
Grade 2	20.2	20.2	19.3
Grade 3	15.0	15.0	19.1
Grade 4	17.2	17.2	19.1
Grade 5	16.7	16.7	20.8
Grade 6	-	15.3	20.3
Secondary:			
English/Language Arts	23.7	14.5	17.2
Foreign Languages	-	8.0	18.9
Mathematics	-	13.0	18.1
Science	-	14.0	19.1
Social Studies	-	17.1	19.6

Total Students: 391 Grade Span: PK - 05 School Type: Elementary

Staff Information Count/Average Percent District Total Staff 40.5 100.0% 100.0% Professional Staff: 32.0 79.1% 63.9% Teachers 27.8 66.7% 53.6% Professional Support 2.9 7.1% 6.0% Campus Administration (School Leadership) 1.3 3.3% 3.5% Educational Aides: 8.5 20.9% 12.6% Total Minority Staff: 5.7 14.1% 25.9% Teachers by Ethnicity and Sex: African American 0.0 0.0% 1.5% Hispanic 1.2 4.3% 11.8% White 26.6 95.7% 86.7% American Indian 0.0 0.0% 0.0% Asian 0.0 0.0% 0.0% Pacific Islander 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.0% Doctorate 0.0 0.0% 0.0%				Campus	
Professional Staff: 32.0 79.1% 63.9% Teachers 27.8 66.7% 53.6% Professional Support 2.9 7.1% 60% Campus Administration (School Leadership) 1.3 3.3% 3.5% Educational Aides: 8.5 20.9% 12.6% Total Minority Staff: 5.7 14.1% 25.9% Teachers by Ethnicity and Sex: 0.0 0.0% 1.5% Hispanic 1.2 4.3% 11.8% White 26.6 95.7% 86.7% American Indian 0.0 0.0% 0.0% Ansian 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.0% Males 0.9 3.4% 17.2% Females 26.9 96.6% 82.8% Teachers by Highest Degree Held: 0.0 0.0% 0.0% Maters 2.4 8.6% 12.0% 0.0% Decifors 2.4 8.6% 12.0% 0	State	District	Percent	Count/Average	Staff Information
Teachers 27.8 68.7% 53.6% Professional Support 2.9 7.1% 6.0% Campus Administration (School Leadership) 1.3 3.3% 3.5% Educational Aides: 8.5 20.9% 12.6% Total Minority Staff: 5.7 14.1% 25.9% Teachers by Ethnicity and Sex:	100.0%	100.0%	100.0%	40.5	Total Staff
Professional Support Campus Administration (School Leadership) 2.9 7.1% 6.0% Educational Aides: 8.5 20.9% 12.6% Educational Aides: 5.7 14.1% 25.9% Total Minority Staff: 5.7 14.1% 25.9% Teachers by Ethnicity and Sex:	64.5%	63.9%	79.1%	32.0	Professional Staff:
Campus Administration (School Leadership) 1.3 3.3% 3.5% Educational Aides: 8.5 20.9% 12.6% Total Minority Staff: 5.7 14.1% 25.9% Teachers by Ethnicity and Sex: 7 14.1% 25.9% African American 0.0 0.0% 1.5% Hispanic 1.2 4.3% 11.8% White 26.6 95.7% 86.7% American Indian 0.0 0.0% 0.0% Asian 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.0% Males 0.9 3.4% 17.2% Females 26.9 96.6% 82.8% Teachers by Highest Degree Held: 72.4 86.7% 86.7% No Degree 0.0 0.0% 0.0% 0.0% Bachelors 2.4 86.6% 12.0% Dactorate 0.0 0.0% 0.0% Doctorate 0.0 0.0% 0.0%	50.8%	53.6%	68.7%	27.8	Teachers
Educational Aides: 8.5 20.9% 12.6% Total Minority Staff: 5.7 14.1% 25.9% Teachers by Ethnicity and Sex: 0.0 0.0% 1.5% African American 0.0 0.0% 1.5% Hispanic 1.2 4.3% 11.8% White 26.6 95.7% 86.7% American Indian 0.0 0.0% 0.0% Asian 0.0 0.0% 0.0% Pacific Islander 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.0% Males 0.9 3.4% 17.2% Females 26.9 96.6% 82.8% Teachers by Highest Degree Held: No Degree 0.0 0.0% 0.0% 0.0% Doctorate 0.0 0.0% 0.0% 0.0% Teachers by Years of Experience: Beginning Teachers 0.0 0.0% 3.0% 1-2 Years Experience 0.6 38.1% 27.7% 11-20 Ye	9.7%	6.0%	7.1%	2.9	Professional Support
Total Minority Staff: 5.7 14.1% 25.9% Teachers by Ethnicity and Sex:	2.9%	3.5%	3.3%	1.3	Campus Administration (School Leadership)
Teachers by Ethnicity and Sex: African American 0.0 0.0% 1.5% Hispanic 1.2 4.3% 11.8% White 26.6 95.7% 86.7% American Indian 0.0 0.0% 0.0% Asian 0.0 0.0% 0.0% Pacific Islander 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.0% Males 0.9 3.4% 17.2% Females 0.9 3.4% 17.2% Teachers by Highest Degree Held: 0.0 0.0% 0.0% No Degree 0.0 0.0% 0.0% 0.0% Bachelors 25.4 91.4% 88.0% Masters 2.4 8.6% 12.0% Doctorate 0.0 0.0% 0.0% Teachers by Years of Experience: 80.0 0.0% 3.0% Histanian Construction 0.0 0.0% 3.0% 1-2 Years Experience 10.6 38.1% 27.7% 11-20 Years Experience 11.2 40.4% 34.7%	9.6%	12.6%	20.9%	8.5	Educational Aides:
African American 0.0 0.0% 1.5% Hispanic 1.2 4.3% 11.8% White 26.6 95.7% 86.7% American Indian 0.0 0.0% 0.0% Asian 0.0 0.0% 0.0% Pacific Islander 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.0% Males 0.9 3.4% 17.2% Females 26.9 96.6% 82.8% Teachers by Highest Degree Held: No Degree 0.0 0.0% 0.0% Doctorate 0.0 0.0% 0.0% Teachers by Years of Experience: Teachers by Years of Experience: 0.0 0.0% 0.0% Teachers by Years of Experience 0.4 1.5% 10.4% 3.0%	46.3%	25.9%	14.1%	5.7	Total Minority Staff:
African American 0.0 0.0% 1.5% Hispanic 1.2 4.3% 11.8% White 26.6 95.7% 86.7% American Indian 0.0 0.0% 0.0% Asian 0.0 0.0% 0.0% Pacific Islander 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.0% Males 0.9 3.4% 17.2% Females 26.9 96.6% 82.8% Teachers by Highest Degree Held: No Degree 0.0 0.0% 0.0% Doctorate 0.0 0.0% 0.0% Teachers by Years of Experience: Teachers by Years of Experience: 0.0 0.0% 0.0% Teachers by Years of Experience: 0.0 0.0% 3.0% <t< td=""><td></td><td></td><td></td><td></td><td>Teachers by Ethnicity and Sex:</td></t<>					Teachers by Ethnicity and Sex:
White 26.6 95.7% 86.7% American Indian 0.0 0.0% 0.0% Asian 0.0 0.0% 0.0% Pacific Islander 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.0% Males 0.9 3.4% 17.2% Females 26.9 96.6% 82.8% Teachers by Highest Degree Held: No Degree 0.0 0.0% 0.0% Bachelors 25.4 91.4% 88.0% Masters 2.4 8.6% 12.0% Doctorate 0.0 0.0% 0.0% Teachers by Years of Experience: 3.0% 1-5 Years Experience 0.4 1.5% 10.4% 6-10 Years Experience 10.6 38.1% 27.7% 11-20 Years Experience 11.2 40.4% 34.7%	9.9%	1.5%	0.0%	0.0	
American Indian 0.0 0.0% 0.0% Asian 0.0 0.0% 0.0% Pacific Islander 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.0% Males 0.0 0.0% 0.0% Males 0.9 3.4% 17.2% Females 26.9 96.6% 82.8% Teachers by Highest Degree Held: 0.0 0.0% 0.0% No Degree 0.0 0.0% 0.0% Bachelors 25.4 91.4% 88.0% Masters 2.4 8.6% 12.0% Doctorate 0.0 0.0% 0.0% Teachers by Years of Experience: 80.0 0.0% 3.0% 1-5 Years Experience 0.4 1.5% 10.4% 6-10 Years Experience 10.6 38.1% 27.7% 11-20 Years Experience 11.2 40.4% 34.7%	25.69	11.8%	4.3%	1.2	Hispanic
Asian 0.0 0.0% 0.0% Pacific Islander 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.0% Males 0.9 3.4% 17.2% Females 26.9 96.6% 82.8% Teachers by Highest Degree Held: 0.0 0.0% 0.0% No Degree 0.0 0.0% 0.0% Bachelors 25.4 91.4% 88.0% Matters 2.4 8.6% 12.0% Doctorate 0.0 0.0% 0.0% Teachers of Experience: 0.0 0.0% 3.0% Teachers Sory Years of Experience: 0.0 0.0% 3.0% 1-5 Years Experience 0.4 1.5% 10.4% 6-10 Years Experience 10.6 38.1% 27.7% 11-20 Years Experience 11.2 40.4% 34.7%	61.4	86.7%	95.7%	26.6	White
Pacific Islander Two or More Races 0.0 0.0% 0.0% Males Females 0.9 3.4% 17.2% Males 0.9 3.4% 17.2% Females 26.9 96.6% 82.8% Teachers by Highest Degree Held: 0.0 0.0% 0.0% No Degree 0.0 0.0% 0.0% Bachelors 25.4 91.4% 88.0% Masters 2.4 8.6% 12.0% Doctorate 0.0 0.0% 0.0% Teachers by Years of Experience: 5 9.0 3.0% Teachers by Years of Experience 0.0 0.0% 3.0% 1-5 Years Experience 0.4 1.5% 10.4% 6-10 Years Experience 10.6 38.1% 27.7% 11-20 Years Experience 11.2 40.4% 34.7%	0.49	0.0%	0.0%	0.0	American Indian
Two or More Races 0.0 0.0% 0.0% Males 0.9 3.4% 17.2% Females 26.9 96.6% 82.8% Teachers by Highest Degree Held:	1.49	0.0%	0.0%	0.0	Asian
Males Females 0.9 26.9 3.4% 96.6% 17.2% 82.8% Teachers by Highest Degree Held: 0.0 0.0% 82.8% No Degree 0.0 0.0% 0.0% Bachelors 25.4 91.4% 88.0% Masters 2.4 8.6% 12.0% Doctorate 0.0 0.0% 0.0% Teachers by Years of Experience: 0.0 0.0% 3.0% 1-5 Years Experience 0.4 1.5% 10.4% 6-10 Years Experience 10.6 38.1% 27.7% 11-20 Years Experience 11.2 40.4% 34.7%	0.29	0.0%	0.0%	0.0	Pacific Islander
Females 26.9 96.6% 82.8% Teachers by Highest Degree Held:	1.19	0.0%	0.0%	0.0	Two or More Races
Teachers by Highest Degree Held: 0.0 0.0% 0.0% No Degree 0.0 0.0% 0.0% Bachelors 25.4 91.4% 88.0% Masters 2.4 8.6% 12.0% Doctorate 0.0 0.0% 0.0% Teachers by Years of Experience: 0.0 0.0% 3.0% 1-5 Years Experience 0.4 1.5% 10.4% 6-10 Years Experience 10.6 38.1% 27.7% 11-20 Years Experience 11.2 40.4% 34.7%	23.49	17.2%	3.4%	0.9	Males
No Degree 0.0 0.0% 0.0% Bachelors 25.4 91.4% 88.0% Masters 2.4 8.6% 12.0% Doctorate 0.0 0.0% 0.0% Teachers by Years of Experience: 0.0 0.0% 3.0% 1-5 Years Experience 0.4 1.5% 10.4% 6-10 Years Experience 10.6 38.1% 27.7% 11-20 Years Experience 11.2 40.4% 34.7%	76.69	82.8%	96.6%	26.9	Females
Bachelors 25.4 91.4% 88.0% Masters 2.4 8.6% 12.0% Doctorate 0.0 0.0% 0.0% Teachers by Years of Experience: 0.0 0.0% 3.0% 1-5 Years Experience 0.4 1.5% 10.4% 6-10 Years Experience 10.6 38.1% 27.7% 11-20 Years Experience 11.2 40.4% 34.7%					Teachers by Highest Degree Held:
Masters Doctorate 2.4 8.6% 12.0% Doctorate 0.0 0.0% 0.0% Teachers by Years of Experience: 0.0 0.0% 3.0% 1-5 Years Experience 0.4 1.5% 10.4% 6-10 Years Experience 10.6 38.1% 27.7% 11-20 Years Experience 11.2 40.4% 34.7%	0.99				No Degree
Doctorate 0.0 0.0% 0.0% Teachers by Years of Experience: 0.0 0.0% 3.0% 1-5 Years Experience 0.4 1.5% 10.4% 6-10 Years Experience 10.6 38.1% 27.7% 11-20 Years Experience 11.2 40.4% 34.7%	75.19				Bachelors
Teachers by Years of Experience: 0.0 0.0% 3.0% 1-5 Years Experience 0.4 1.5% 10.4% 6-10 Years Experience 10.6 38.1% 27.7% 11-20 Years Experience 11.2 40.4% 34.7%	23.49				Masters
Beginning Teachers 0.0 0.0% 3.0% 1-5 Years Experience 0.4 1.5% 10.4% 6-10 Years Experience 10.6 38.1% 27.7% 11-20 Years Experience 11.2 40.4% 34.7%	0.69	0.0%	0.0%	0.0	Doctorate
1-5 Years Experience0.41.5%10.4%6-10 Years Experience10.638.1%27.7%11-20 Years Experience11.240.4%34.7%					Teachers by Years of Experience:
6-10 Years Experience10.638.1%27.7%11-20 Years Experience11.240.4%34.7%	8.59				Beginning Teachers
11-20 Years Experience 11.2 40.4% 34.7%	26.19				1-5 Years Experience
	22.69				
Over 20 Years Experience 5.6 20.0% 24.3%	26.9				•
	16.0	24.3%	20.0%	5.6	Over 20 Years Experience
Number of Students per Teacher 14.1 n/a 12.2	15.	12.2	n/a	14.1	Number of Students per Teacher

District Name: POTH ISD Campus Name: POTH EL Campus Number: 247904101 Total Students: 391 Grade Span: PK - 05 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.4	13.5	11.0
Average Years Experience of Teachers with District:	9.2	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$21,615	\$44,540
1-5 Years Experience	\$41,743	\$38,984	\$46,575
6-10 Years Experience	\$42,782	\$43,591	\$49,127
11-20 Years Experience	\$49,247	\$49,933	\$52,640
Over 20 Years Experience	\$52,953	\$53,792	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,417	\$47,139	\$50,715
Professional Support	\$48,523	\$47,395	\$59,791
Campus Administration (School Leadership)	\$64,062	\$58,773	\$74,292
Instructional Staff Percent:	n/a	63.7%	64.6%
Contracted Instructional Staff (not incl. above):	1.7	1.9	2,090.1

Total Students: 391 Grade Span: PK - 05 School Type: Elementary

Count	pusPercent	District	State
29	7.4%	4.0%	17.8%
0	0.0%	29.3%	23.2%
25	6.4%	7.3%	7.6%
27	6.9%	7.5%	8.5%
2.8	10.1%	4.1%	5.9%
0.0	0.0%	7.3%	4.3%
2.9	10.3%	4.2%	3.1%
0.2	0.6%	0.2%	1.9%
19.4	69.8%	71.9%	72.6%
2.6	9.3%	7.9%	9.0%
0.0	0.0%	4.3%	3.3%
	0 25 27 2.8 0.0 2.9 0.2 19.4 2.6	$\begin{array}{cccccccc} 0 & 0.0\% \\ 25 & 6.4\% \\ 27 & 6.9\% \\ \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.