

# 2014-15 Texas Academic Performance Report

District Name: **POTH ISD**

Campus Name: **POTH H S**

Campus Number: **247904001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

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District Name: POTH ISD  
 Campus Name: POTH H S  
 Campus Number: 247904001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 249  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	93%	<b>93%</b>	-	93%	93%	-	*	-	-	*	86%	*
English II	2015	72%	89%	<b>89%</b>	-	82%	95%	-	-	-	-	*	82%	*
Algebra I	2015	81%	97%	<b>96%</b>	-	100%	92%	-	*	-	-	*	94%	*
Biology	2015	91%	97%	<b>97%</b>	-	100%	95%	-	*	-	-	*	94%	*
U.S. History	2015	91%	95%	<b>95%</b>	-	91%	98%	-	-	-	*	*	92%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	91%	<b>94%</b>	-	92%	95%	-	*	-	*	69%	89%	100%
Reading	2015	77%	91%	<b>91%</b>	-	88%	94%	-	*	-	-	*	84%	*
Mathematics	2015	81%	97%	<b>96%</b>	-	100%	92%	-	*	-	-	*	94%	*
Science	2015	78%	89%	<b>97%</b>	-	100%	95%	-	*	-	-	*	94%	*
Social Studies	2015	78%	91%	<b>95%</b>	-	91%	98%	-	-	-	*	*	92%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	54%	<b>60%</b>	-	40%	73%	-	-	-	*	*	31%	-
Reading	2015	46%	61%	<b>68%</b>	-	49%	81%	-	-	-	-	*	44%	-
Mathematics	2015	48%	61%	<b>48%</b>	-	42%	52%	-	-	-	-	-	33%	-
Science	2015	44%	60%	<b>73%</b>	-	67%	77%	-	-	-	-	-	50%	-
Social Studies	2015	44%	55%	<b>65%</b>	-	46%	76%	-	-	-	*	*	46%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	22%	<b>13%</b>	-	8%	16%	-	*	-	*	*	5%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 249  
 Grade Span: 09 - 12  
 School Type: High School

					State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAARPercent at Advanced Standard																	
All Grades																	
Reading	2015	17%	21%	5%	-	*	*	-	*	-	*	-	*	*	*	*	*
Mathematics	2015	20%	34%	15%	-	*	21%	-	*	-	*	-	*	*	*	*	*
Science	2015	16%	21%	18%	-	*	18%	-	*	-	*	-	*	*	*	*	*
Social Studies	2015	19%	25%	28%	-	*	40%	-	-	-	-	*	*	*	*	*	-
STAARPercent Met or Exceeded Progress																	
All Grades																	
All Subjects	2015	57%	63%	*	-	*	*	-	*	-	*	-	*	*	*	*	*
Reading	2015	59%	64%	*	-	*	*	-	*	-	*	-	*	*	*	*	*
Mathematics	2015	47%	56%	*	-	*	*	-	*	-	*	-	-	*	*	*	*
STAARPercent Exceeded Progress																	
All Grades																	
All Subjects	2015	15%	18%	*	-	*	*	-	*	-	*	-	*	*	*	*	*
Reading	2015	16%	18%	*	-	*	*	-	*	-	*	-	*	*	*	*	*
Mathematics	2015	19%	28%	*	-	*	*	-	*	-	*	-	-	*	*	*	*

District Name: POTH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 249  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	91%	<b>94%</b>	-	-	-	-	-	100%	*	*	-	100%	100%
Reading	2015	77%	91%	<b>91%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	81%	97%	<b>96%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	89%	<b>97%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	91%	<b>95%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	54%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	61%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	61%	<b>48%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	60%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	55%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	22%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	21%	<b>5%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	20%	34%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	21%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	19%	25%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	63%	*	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 249  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	64%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	47%	56%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	19%	28%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: POTH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 249  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	97%	<b>99%</b>	*	99%	99%	-	*	-	*	93%	99%	86%
Not Included in Accountability													
Mobile	4%	2%	<b>1%</b>	*	1%	1%	-	*	-	*	0%	1%	0%
Other Exclusions	1%	0%	<b>0%</b>	*	1%	0%	-	*	-	*	7%	0%	14%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	0%	0%

District Name: POTH ISD  
Campus Name: POTH H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 249  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.8%	<b>95.6%</b>	-	94.3%	96.8%	-	-	-	*	93.8%	93.9%	*
2012-13	95.8%	96.2%	<b>94.7%</b>	-	93.5%	95.8%	-	-	-	*	92.8%	93.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.8%	<b>0.8%</b>	-	1.7%	0.0%	-	-	-	*	3.7%	2.1%	*
2012-13	2.2%	2.5%	<b>2.1%</b>	-	4.3%	0.0%	-	-	-	*	0.0%	4.4%	40.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	91.4%	<b>93.0%</b>	-	86.7%	100.0%	-	-	-	*	*	87.0%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	8.6%	<b>7.0%</b>	-	13.3%	0.0%	-	-	-	*	*	13.0%	-
Graduates and GED	89.1%	91.4%	<b>93.0%</b>	-	86.7%	100.0%	-	-	-	*	*	87.0%	-
Grads, GED, & Cont	93.4%	91.4%	<b>93.0%</b>	-	86.7%	100.0%	-	-	-	*	*	87.0%	-
<b>Class of 2013</b>													
Graduated	88.0%	96.9%	<b>98.4%</b>	-	95.8%	100.0%	-	-	-	*	*	93.8%	*
Received GED	0.8%	1.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	4.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.6%	1.6%	<b>1.6%</b>	-	4.2%	0.0%	-	-	-	*	*	6.3%	*
Graduates and GED	88.9%	98.4%	<b>98.4%</b>	-	95.8%	100.0%	-	-	-	*	*	93.8%	*
Grads, GED, & Cont	93.4%	98.4%	<b>98.4%</b>	-	95.8%	100.0%	-	-	-	*	*	93.8%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	96.9%	<b>98.4%</b>	-	95.8%	100.0%	-	-	-	*	*	93.8%	*
Received GED	1.1%	1.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.2%	1.6%	<b>1.6%</b>	-	4.2%	0.0%	-	-	-	*	*	6.3%	*
Graduates and GED	91.5%	98.4%	<b>98.4%</b>	-	95.8%	100.0%	-	-	-	*	*	93.8%	*
Grads, GED, & Cont	92.8%	98.4%	<b>98.4%</b>	-	95.8%	100.0%	-	-	-	*	*	93.8%	*
<b>Class of 2012</b>													
Graduated	90.4%	93.0%	<b>93.0%</b>	*	93.8%	92.1%	-	-	-	-	80.0%	86.7%	-
Received GED	1.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.1%	7.0%	<b>7.0%</b>	*	6.3%	7.9%	-	-	-	-	20.0%	13.3%	-
Graduates and GED	91.6%	93.0%	<b>93.0%</b>	*	93.8%	92.1%	-	-	-	-	80.0%	86.7%	-
Grads, GED, & Cont	92.9%	93.0%	<b>93.0%</b>	*	93.8%	92.1%	-	-	-	-	80.0%	86.7%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	93.0%	<b>93.0%</b>	*	93.8%	92.1%	-	-	-	-	80.0%	86.7%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	7.0%	<b>7.0%</b>	*	6.3%	7.9%	-	-	-	-	20.0%	13.3%	-
Graduates and GED	92.4%	93.0%	<b>93.0%</b>	*	93.8%	92.1%	-	-	-	-	80.0%	86.7%	-
Grads, GED, & Cont	93.0%	93.0%	<b>93.0%</b>	*	93.8%	92.1%	-	-	-	-	80.0%	86.7%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 249  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	98.1%	<b>98.1%</b>	-	94.4%	100.0%	-	-	-	-	100.0%	95.0%	*
Received GED	1.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	8.1%	1.9%	<b>1.9%</b>	-	5.6%	0.0%	-	-	-	-	0.0%	5.0%	*
Graduates and GED	91.3%	98.1%	<b>98.1%</b>	-	94.4%	100.0%	-	-	-	-	100.0%	95.0%	*
Grads, GED, & Cont	91.9%	98.1%	<b>98.1%</b>	-	94.4%	100.0%	-	-	-	-	100.0%	95.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	91.5%	<b>93.0%</b>	-	86.7%	100.0%	-	-	-	*	*	87.0%	-
Class of 2013	88.0%	96.9%	<b>98.4%</b>	-	95.8%	100.0%	-	-	-	*	*	93.8%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	96.9%	<b>98.4%</b>	-	95.8%	100.0%	-	-	-	*	*	93.8%	*
Class of 2012	90.4%	93.0%	<b>93.0%</b>	*	93.8%	92.1%	-	-	-	-	80.0%	86.7%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	90.6%	<b>90.6%</b>	-	92.3%	88.5%	-	-	-	*	*	90.0%	-
Class of 2013	83.5%	87.1%	<b>86.9%</b>	-	69.6%	97.3%	-	-	-	*	*	80.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	92.3%	<b>92.2%</b>	-	92.3%	91.7%	-	-	-	*	*	94.4%	-
2012-13	81.6%	85.7%	<b>85.5%</b>	-	69.6%	94.7%	-	-	-	*	*	73.3%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	64.9%	<b>64.9%</b>	-	45.8%	82.0%	-	-	-	*	33.3%	44.4%	*
<b>English Language Arts</b>													
2013-14	28.9%	20.9%	<b>20.9%</b>	-	12.5%	27.9%	-	-	-	*	16.7%	13.9%	*
<b>Mathematics</b>													
2013-14	42.4%	57.8%	<b>57.8%</b>	-	38.9%	71.7%	-	-	-	*	*	38.5%	*
<b>Science</b>													
2013-14	13.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	40.0%	<b>40.0%</b>	-	21.3%	55.7%	-	-	-	*	0.0%	20.0%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	31.4%	<b>31.5%</b>	-	21.1%	41.3%	-	-	-	*	9.5%	21.7%	*
2012-13	31.4%	35.9%	<b>36.7%</b>	-	25.7%	46.6%	-	-	-	*	0.0%	27.3%	*
<b>English Language Arts</b>													
2013-14	15.4%	11.3%	<b>11.3%</b>	-	6.7%	15.3%	-	-	-	*	5.3%	9.1%	*
2012-13	14.3%	14.5%	<b>14.9%</b>	-	7.8%	20.5%	-	-	-	*	0.0%	7.9%	*
<b>Mathematics</b>													
2013-14	18.8%	24.9%	<b>25.0%</b>	-	15.4%	33.0%	-	-	-	*	0.0%	15.2%	*
2012-13	18.4%	29.3%	<b>30.0%</b>	-	21.7%	37.1%	-	-	-	*	0.0%	23.5%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 249  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Science</b>													
2013-14	5.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2012-13	5.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Social Studies</b>													
2013-14	18.3%	19.0%	<b>19.0%</b>	-	9.6%	27.4%	-	-	-	*	0.0%	9.1%	*
2012-13	17.0%	23.8%	<b>24.3%</b>	-	11.8%	35.0%	-	-	-	*	0.0%	9.5%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	76%	<b>76%</b>	-	71%	79%	-	-	-	*	*	59%	-
Class of 2013	65%	68%	<b>67%</b>	-	57%	73%	-	-	-	*	*	57%	-
<b>Mathematics</b>													
Class of 2014	67%	71%	<b>70%</b>	-	64%	79%	-	-	-	*	-	69%	-
Class of 2013	74%	80%	<b>80%</b>	-	73%	84%	-	-	-	*	*	77%	-
<b>Both Subjects</b>													
Class of 2014	54%	63%	<b>62%</b>	-	50%	75%	-	-	-	*	-	50%	-
Class of 2013	56%	66%	<b>65%</b>	-	55%	70%	-	-	-	*	*	54%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	84.6%	<b>84.3%</b>	-	69.2%	100.0%	-	-	-	*	*	72.2%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	38.5%	<b>39.2%</b>	-	11.8%	25.5%	-	-	-	*	*	9.8%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	14.3%	<b>14.4%</b>	-	10.6%	17.7%	-	-	-	*	n/a	10.0%	n/a
2013	22.1%	8.7%	<b>8.7%</b>	-	4.0%	11.1%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	14.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	14.3%	<b>14.4%</b>	-	10.6%	17.7%	-	-	-	*	n/a	10.0%	n/a
2013	5.7%	8.7%	<b>8.7%</b>	-	4.0%	11.1%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	6.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	12.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	*	n/a
2013	50.9%	10.0%	<b>10.0%</b>	-	*	14.3%	-	-	-	*	n/a	-	n/a

District Name: POTH ISD  
Campus Name: POTH H S  
Campus Number: 247904001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 249  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	*	n/a
2013	52.3%	10.0%	<b>10.0%</b>	-	*	14.3%	-	-	-	*	n/a	-	n/a
<b>Science</b>													
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	65.4%	<b>66.7%</b>	-	42.3%	95.8%	-	-	-	*	n/a	47.4%	n/a
Class of 2013	63.8%	68.3%	<b>69.4%</b>	-	52.2%	78.9%	-	-	-	*	n/a	43.8%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	23.5%	<b>23.5%</b>	-	27.3%	21.7%	-	-	-	-	n/a	0.0%	n/a
Class of 2013	25.4%	25.6%	<b>25.6%</b>	-	16.7%	26.7%	-	-	-	*	n/a	14.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1427	<b>1427</b>	-	1451	1416	-	-	-	-	n/a	1404	n/a
Class of 2013	1422	1454	<b>1454</b>	-	1438	1451	-	-	-	*	n/a	1444	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	914	<b>914</b>	-	927	908	-	-	-	-	n/a	889	n/a
Class of 2013	927	937	<b>937</b>	-	930	933	-	-	-	*	n/a	954	n/a
<b>Mathematics</b>													
Class of 2014	491	513	<b>513</b>	-	524	508	-	-	-	-	n/a	515	n/a
Class of 2013	496	518	<b>518</b>	-	508	519	-	-	-	*	n/a	490	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.9	<b>20.9</b>	-	18.2	22.1	-	-	-	-	n/a	*	n/a
Class of 2013	20.6	20.7	<b>20.7</b>	-	*	20.4	-	-	-	*	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	20.3	<b>20.3</b>	-	18.4	21.2	-	-	-	-	n/a	*	n/a
Class of 2013	20.0	19.6	<b>19.6</b>	-	*	19.2	-	-	-	*	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	21.2	23.1	<b>23.1</b>	-	19.0	24.9	-	-	-	-	n/a	*	n/a
Class of 2013	21.3	22.4	<b>22.4</b>	-	*	22.0	-	-	-	*	n/a	*	n/a
<b>Science</b>													
Class of 2014	20.7	19.6	<b>19.6</b>	-	16.8	20.8	-	-	-	-	n/a	*	n/a
Class of 2013	20.7	20.5	<b>20.5</b>	-	*	20.4	-	-	-	*	n/a	*	n/a

District Name: POTH ISD  
Campus Name: POTH H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 249  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	61.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	62.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	86.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	72.5%	<b>72.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: POTH ISD  
Campus Name: POTH H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 249  
Grade Span: 09 - 12  
School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students:	249	100.0%	823	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	7.7%	7.5%
Grade 1	0	0.0%	9.2%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	6.4%	7.5%
Grade 5	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	5.6%	7.4%
Grade 7	0	0.0%	9.1%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	75	30.1%	9.1%	8.0%
Grade 10	77	30.9%	9.5%	7.2%
Grade 11	45	18.1%	5.5%	6.6%
Grade 12	52	20.9%	6.4%	5.9%
Ethnic Distribution:				
African American	0	0.0%	0.5%	12.6%
Hispanic	107	43.0%	45.9%	52.0%
White	140	56.2%	52.7%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.4%	0.1%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.4%	0.5%	2.0%
Economically Disadvantaged	83	33.3%	36.8%	58.8%
Non-Educationally Disadvantaged	166	66.7%	63.2%	41.2%
English Language Learners (ELL)	3	1.2%	4.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.8%	0.9%	1.5%
At-Risk	96	38.6%	38.0%	51.2%
Mobility (2013-2014)	22	8.7%	12.0%	16.9%
Graduates (Class of 2014):				
Total Graduates	51	100.0%	52	303,109
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,046
Hispanic	26	51.0%	27	141,907
White	24	47.1%	24	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	1	2.0%	1	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	7.8%	4	48,435
Recommended H.S. Program/DAP	47	92.2%	48	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	2	3.9%	2	23,654

District Name: POTH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 249  
Grade Span: 09 - 12  
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	20.0	19.2
Grade 1	-	22.0	19.3
Grade 2	-	20.2	19.3
Grade 3	-	15.0	19.1
Grade 4	-	17.2	19.1
Grade 5	-	16.7	20.8
Grade 6	-	15.3	20.3

Secondary:

English/Language Arts	13.6	14.5	17.2
Foreign Languages	8.0	8.0	18.9
Mathematics	11.2	13.0	18.1
Science	12.5	14.0	19.1
Social Studies	17.3	17.1	19.6

District Name: POTH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 249  
Grade Span: 09 - 12  
School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	33.6	100.0%	100.0%	100.0%
Professional Staff:	29.6	88.1%	63.9%	64.5%
Teachers	25.6	76.1%	53.6%	50.8%
Professional Support	2.4	7.1%	6.0%	9.7%
Campus Administration (School Leadership)	1.7	5.0%	3.5%	2.9%
Educational Aides:	4.0	11.9%	12.6%	9.6%
Total Minority Staff:	9.1	27.2%	25.9%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	3.9%	1.5%	9.9%
Hispanic	5.1	20.1%	11.8%	25.6%
White	19.4	76.0%	86.7%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.6	33.6%	17.2%	23.4%
Females	17.0	66.4%	82.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	19.9	77.7%	88.0%	75.1%
Masters	5.7	22.3%	12.0%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	7.4%	3.0%	8.5%
1-5 Years Experience	4.9	19.2%	10.4%	26.1%
6-10 Years Experience	4.4	17.2%	27.7%	22.6%
11-20 Years Experience	8.0	31.5%	34.7%	26.9%
Over 20 Years Experience	6.3	24.7%	24.3%	16.0%
Number of Students per Teacher	9.7	n/a	12.2	15.2

District Name: POTH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 249  
 Grade Span: 09 - 12  
 School Type: High School

<b><u>Staff Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Average Years Experience of Teachers:	12.6	13.5	11.0
Average Years Experience of Teachers with District:	6.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$20,679	\$21,615	\$44,540
1-5 Years Experience	\$39,150	\$38,984	\$46,575
6-10 Years Experience	\$47,670	\$43,591	\$49,127
11-20 Years Experience	\$51,561	\$49,933	\$52,640
Over 20 Years Experience	\$55,806	\$53,792	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,266	\$47,139	\$50,715
Professional Support	\$46,453	\$47,395	\$59,791
Campus Administration (School Leadership)	\$46,145	\$58,773	\$74,292
Instructional Staff Percent:	n/a	63.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.9	2,090.1



District Name: POTH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 249  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	1.2%	4.0%	17.8%
Career & Technical Education	241	96.8%	29.3%	23.2%
Gifted & Talented Education	17	6.8%	7.3%	7.6%
Special Education	23	9.2%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%
Career & Technical Education	5.0	19.4%	7.3%	4.3%
Compensatory Education	0.0	0.0%	4.2%	3.1%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	16.0	62.7%	71.9%	72.6%
Special Education	1.7	6.6%	7.9%	9.0%
Other	2.9	11.3%	4.3%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '/' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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