

# **2015-16 Texas Academic Performance Report**

District Name: **POTH ISD**

District Number: **247904**

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District Name: POTH ISD  
County Name: WILSON  
District Number: 247904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	70%	<b>90%</b>	-	89%	90%	-	*	-	-	*	82%	100%
Mathematics	2016	75%	72%	<b>78%</b>	-	69%	87%	-	*	-	-	*	64%	86%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	71%	<b>95%</b>	-	91%	100%	-	-	-	-	*	93%	*
Mathematics	2016	73%	70%	<b>77%</b>	-	69%	88%	-	-	-	-	*	61%	*
Writing	2016	69%	64%	<b>87%</b>	-	83%	92%	-	-	-	-	*	82%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>98%</b>	*	95%	100%	-	-	-	-	*	95%	*
Mathematics	2016	86%	84%	<b>100%</b>	*	100%	100%	-	-	-	-	*	100%	*
Science	2016	74%	71%	<b>91%</b>	*	82%	97%	-	-	-	-	*	86%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	67%	<b>85%</b>	-	79%	91%	-	-	-	-	*	79%	*
Mathematics	2016	72%	68%	<b>84%</b>	-	72%	94%	-	-	-	-	*	75%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	68%	<b>83%</b>	*	63%	93%	-	-	-	*	*	73%	*
Mathematics	2016	69%	67%	<b>89%</b>	*	81%	93%	-	-	-	*	*	93%	*
Writing	2016	69%	67%	<b>83%</b>	*	75%	86%	-	-	-	*	*	73%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	86%	<b>96%</b>	-	92%	100%	-	-	-	-	*	90%	-

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	77%	<b>98%</b>	-	97%	100%	-	-	-	-	*	95%	-
Science	2016	75%	72%	<b>87%</b>	-	81%	94%	-	-	-	-	*	70%	-
Social Studies	2016	63%	59%	<b>84%</b>	-	74%	94%	-	-	-	-	*	65%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	63%	<b>82%</b>	-	70%	100%	-	-	-	*	*	88%	-
English II	2016	67%	67%	<b>89%</b>	-	81%	97%	-	*	-	-	*	75%	*
Algebra I	2016	78%	75%	<b>89%</b>	-	78%	97%	-	-	-	*	*	78%	-
Biology	2016	87%	87%	<b>92%</b>	-	85%	97%	-	-	-	*	*	90%	-
U.S. History	2016	91%	90%	<b>90%</b>	-	86%	95%	-	*	-	-	*	76%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>89%</b>	100%	82%	95%	-	*	-	100%	43%	80%	77%
Reading	2016	73%	71%	<b>91%</b>	*	85%	96%	-	*	-	*	44%	85%	83%
Mathematics	2016	76%	73%	<b>87%</b>	*	79%	94%	-	*	-	*	46%	78%	71%
Writing	2016	69%	65%	<b>85%</b>	*	80%	89%	-	-	-	*	50%	79%	*
Science	2016	79%	77%	<b>90%</b>	*	82%	96%	-	-	-	*	*	82%	*
Social Studies	2016	77%	75%	<b>87%</b>	-	80%	94%	-	*	-	-	*	71%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	41%	<b>58%</b>	*	46%	69%	-	*	-	*	*	39%	45%
Reading	2016	46%	43%	<b>63%</b>	*	52%	75%	-	*	-	*	*	46%	*

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	38%	<b>62%</b>	*	48%	76%	-	-	-	*	*	42%	50%
Writing	2016	41%	36%	<b>50%</b>	*	35%	65%	-	-	-	*	*	32%	*
Science	2016	47%	44%	<b>66%</b>	*	56%	76%	-	-	-	*	*	47%	*
Social Studies	2016	47%	46%	<b>59%</b>	-	53%	64%	-	*	-	-	*	42%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>28%</b>	*	18%	37%	-	*	-	*	8%	14%	15%
Reading	2016	17%	15%	<b>30%</b>	*	20%	39%	-	*	-	*	12%	16%	*
Mathematics	2016	19%	16%	<b>30%</b>	*	19%	39%	-	-	-	*	*	17%	*
Writing	2016	15%	12%	<b>19%</b>	*	12%	27%	-	-	-	*	*	*	*
Science	2016	16%	15%	<b>25%</b>	*	13%	36%	-	-	-	*	*	*	*
Social Studies	2016	22%	21%	<b>26%</b>	-	21%	32%	-	*	-	-	*	11%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	60%	<b>69%</b>	*	63%	75%	-	*	-	*	61%	65%	72%
Reading	2016	60%	59%	<b>68%</b>	*	61%	73%	-	*	-	*	55%	61%	70%
Mathematics	2016	63%	60%	<b>71%</b>	*	65%	77%	-	*	-	*	68%	70%	74%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>21%</b>	*	20%	21%	-	*	-	*	19%	20%	33%
Reading	2016	16%	15%	<b>20%</b>	*	22%	17%	-	*	-	*	21%	22%	35%
Mathematics	2016	17%	16%	<b>22%</b>	*	17%	25%	-	*	-	*	18%	17%	32%

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	55%	*	48%	71%	-	-	-	-	*	55%	*

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	73%	71%	96%	*	91%	100%	-	-	-	-	*	90%	*
<b>Students Requiring Accelerated Instruction</b>													
2016	27%	29%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2016	80%	79%	98%	*	95%	100%	-	-	-	-	*	95%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	95%	95%	100%	-	100%	-	-	-	-	-	*	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	7%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	77%	75%	98%	*	95%	100%	-	-	-	-	*	95%	*
<b>Students Requiring Accelerated Instruction</b>													
2016	23%	25%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2016	85%	84%	100%	*	100%	100%	-	-	-	-	*	100%	*

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	80%	79%	91%	-	86%	97%	-	-	-	-	*	81%	*
<b>Students Requiring Accelerated Instruction</b>													
2016	20%	21%	9%	-	14%	*	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2016	86%	86%	94%	-	89%	100%	-	-	-	-	*	86%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	97%	96%	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	7%	*	-	*	*	-	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	71%	63%	92%	-	88%	100%	-	-	-	-	*	80%	*
<b>Students Requiring Accelerated Instruction</b>													
2016	29%	37%	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2016	81%	77%	98%	-	97%	100%	-	-	-	-	*	95%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>89%</b>	-	-	-	-	-	76%	-	76%	*	76%	77%
Reading	2016	73%	71%	<b>91%</b>	-	-	-	-	-	82%	-	82%	*	82%	83%
Mathematics	2016	76%	73%	<b>87%</b>	-	-	-	-	-	69%	-	69%	*	69%	71%
Writing	2016	69%	65%	<b>85%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	77%	<b>90%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	75%	<b>87%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	41%	<b>58%</b>	-	-	-	-	-	50%	-	50%	*	50%	45%
Reading	2016	46%	43%	<b>63%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	38%	<b>62%</b>	-	-	-	-	-	56%	-	56%	*	56%	50%
Writing	2016	41%	36%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	44%	<b>66%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	46%	<b>59%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>28%</b>	-	-	-	-	-	16%	-	16%	*	16%	15%
Reading	2016	17%	15%	<b>30%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	16%	<b>30%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	12%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	15%	<b>25%</b>	-	-	-	-	-	*	-	*	-	*	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	21%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	60%	<b>69%</b>	-	-	-	-	-	74%	-	74%	-	74%	74%
Reading	2016	60%	59%	<b>68%</b>	-	-	-	-	-	81%	-	81%	-	81%	81%
Mathematics	2016	63%	60%	<b>71%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>21%</b>	-	-	-	-	-	42%	-	42%	-	42%	42%
Reading	2016	16%	15%	<b>20%</b>	-	-	-	-	-	44%	-	44%	-	44%	44%
Mathematics	2016	17%	16%	<b>22%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>55%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 District Participation

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	98%	99%	-	*	-	100%	97%	98%	90%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	1%	-	*	-	0%	3%	1%	0%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	1%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.3%	<b>97.0%</b>	*	96.8%	97.1%	*	*	-	*	96.5%	96.5%	98.1%
2013-14	95.9%	95.6%	<b>96.8%</b>	*	96.3%	97.3%	*	*	-	*	95.2%	95.8%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2013-14	0.5%	3.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.3%	<b>0.8%</b>	*	1.8%	0.0%	-	*	-	*	0.0%	1.1%	*
2013-14	2.2%	2.9%	<b>0.8%</b>	-	1.7%	0.0%	-	-	-	*	3.6%	2.1%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.3%	<b>93.0%</b>	-	83.3%	100.0%	-	-	-	-	*	88.2%	*
Received GED	0.6%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	4.1%	3.4%	<b>3.5%</b>	-	8.3%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	7.6%	<b>3.5%</b>	-	8.3%	0.0%	-	-	-	-	*	11.8%	*
Graduates and GED	89.6%	89.0%	<b>93.0%</b>	-	83.3%	100.0%	-	-	-	-	*	88.2%	*
Grads, GED, & Cont	93.7%	92.4%	<b>96.5%</b>	-	91.7%	100.0%	-	-	-	-	*	88.2%	*
<b>Class of 2014</b>													
Graduated	88.3%	86.9%	<b>91.4%</b>	-	83.9%	100.0%	-	-	-	*	*	87.0%	-
Received GED	0.8%	0.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.3%	4.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	8.1%	<b>8.6%</b>	-	16.1%	0.0%	-	-	-	*	*	13.0%	-
Graduates and GED	89.1%	87.8%	<b>91.4%</b>	-	83.9%	100.0%	-	-	-	*	*	87.0%	-
Grads, GED, & Cont	93.4%	91.9%	<b>91.4%</b>	-	83.9%	100.0%	-	-	-	*	*	87.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	89.2%	<b>93.0%</b>	-	86.7%	100.0%	-	-	-	*	*	90.9%	-
Received GED	1.0%	1.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.3%	1.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	8.5%	<b>7.0%</b>	-	13.3%	0.0%	-	-	-	*	*	9.1%	-
Graduates and GED	91.5%	90.3%	<b>93.0%</b>	-	86.7%	100.0%	-	-	-	*	*	90.9%	-
Grads, GED, & Cont	92.8%	91.5%	<b>93.0%</b>	-	86.7%	100.0%	-	-	-	*	*	90.9%	-
<b>Class of 2013</b>													
Graduated	90.4%	89.0%	<b>96.9%</b>	-	96.0%	97.4%	-	-	-	*	*	94.1%	*
Received GED	1.1%	1.3%	<b>1.6%</b>	-	0.0%	2.6%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	1.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.2%	8.7%	<b>1.6%</b>	-	4.0%	0.0%	-	-	-	*	*	5.9%	*
Graduates and GED	91.5%	90.3%	<b>98.4%</b>	-	96.0%	100.0%	-	-	-	*	*	94.1%	*
Grads, GED, & Cont	92.8%	91.3%	<b>98.4%</b>	-	96.0%	100.0%	-	-	-	*	*	94.1%	*

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TEXAS EDUCATION AGENCY  
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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	89.3%	<b>96.9%</b>	-	96.0%	97.4%	-	-	-	*	*	94.1%	*
Received GED	1.4%	1.5%	<b>1.6%</b>	-	0.0%	2.6%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.2%	8.6%	<b>1.6%</b>	-	4.0%	0.0%	-	-	-	*	*	5.9%	*
Graduates and GED	92.3%	90.8%	<b>98.4%</b>	-	96.0%	100.0%	-	-	-	*	*	94.1%	*
Grads, GED, & Cont	92.8%	91.4%	<b>98.4%</b>	-	96.0%	100.0%	-	-	-	*	*	94.1%	*
<b>Class of 2012</b>													
Graduated	90.9%	89.1%	<b>93.0%</b>	*	93.8%	92.1%	-	-	-	-	80.0%	86.7%	-
Received GED	1.5%	1.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	8.4%	<b>7.0%</b>	*	6.3%	7.9%	-	-	-	-	20.0%	13.3%	-
Graduates and GED	92.4%	90.8%	<b>93.0%</b>	*	93.8%	92.1%	-	-	-	-	80.0%	86.7%	-
Grads, GED, & Cont	93.0%	91.6%	<b>93.0%</b>	*	93.8%	92.1%	-	-	-	-	80.0%	86.7%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.3%	<b>93.0%</b>	-	83.3%	100.0%	-	-	-	-	*	88.2%	*
Class of 2014	88.3%	86.9%	<b>91.5%</b>	-	84.4%	100.0%	-	-	-	*	*	87.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	89.2%	<b>93.2%</b>	-	87.5%	100.0%	-	-	-	*	*	91.3%	-
Class of 2013	90.4%	89.0%	<b>96.9%</b>	-	96.0%	97.4%	-	-	-	*	*	94.1%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	87.1%	<b>88.5%</b>	-	85.0%	90.6%	-	-	-	-	*	86.7%	*
Class of 2014	85.5%	86.5%	<b>90.6%</b>	-	92.3%	88.5%	-	-	-	*	*	90.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.1%	*	-	-	*	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	28.6%	*	-	-	*	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.9%	<b>86.8%</b>	-	85.0%	87.9%	-	-	-	-	*	86.7%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	85.2%	<b>85.5%</b>	-	78.3%	90.6%	-	-	-	-	*	75.0%	*
2013-14	83.8%	84.5%	<b>92.3%</b>	-	92.6%	91.7%	-	-	-	*	*	94.4%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.2%	*	-	-	*	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	26.7%	*	-	-	*	-	-	-	-	-	-	-

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.9%	<b>83.9%</b>	-	78.3%	87.9%	-	-	-	-	*	75.0%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.2%	<b>57.4%</b>	*	43.6%	67.9%	-	-	-	*	0.0%	54.2%	*
2013-14	53.2%	53.4%	<b>64.9%</b>	-	45.8%	82.0%	-	-	-	*	33.3%	44.4%	*
<b>English Language Arts</b>													
2014-15	29.0%	31.4%	<b>34.4%</b>	*	16.2%	49.0%	-	-	-	*	0.0%	21.7%	*
2013-14	28.9%	30.6%	<b>20.9%</b>	-	12.5%	27.9%	-	-	-	*	16.7%	13.9%	*
<b>Mathematics</b>													
2014-15	43.8%	44.7%	<b>53.7%</b>	*	50.0%	58.3%	-	-	-	*	*	52.4%	*
2013-14	42.4%	42.7%	<b>57.8%</b>	-	38.9%	71.7%	-	-	-	*	*	38.5%	*
<b>Science</b>													
2014-15	12.7%	12.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
2013-14	13.4%	13.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Social Studies</b>													
2014-15	28.4%	28.5%	<b>38.0%</b>	*	15.8%	53.8%	-	-	-	*	0.0%	26.1%	*
2013-14	27.8%	28.0%	<b>40.0%</b>	-	21.3%	55.7%	-	-	-	*	0.0%	20.0%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	33.4%	<b>22.4%</b>	*	16.7%	26.5%	-	*	-	*	0.0%	17.1%	*
2013-14	33.1%	31.7%	<b>31.4%</b>	-	20.9%	41.3%	-	-	-	*	9.1%	21.7%	*
<b>English Language Arts</b>													
2014-15	15.7%	15.9%	<b>13.3%</b>	*	6.1%	18.9%	-	*	-	*	0.0%	6.9%	*
2013-14	15.4%	15.0%	<b>11.3%</b>	-	6.7%	15.3%	-	-	-	*	5.0%	9.1%	*
<b>Mathematics</b>													
2014-15	19.4%	19.4%	<b>19.6%</b>	*	17.2%	21.7%	-	*	-	*	0.0%	15.7%	*
2013-14	18.8%	18.8%	<b>24.9%</b>	-	15.2%	33.0%	-	-	-	*	0.0%	15.2%	*
<b>Science</b>													
2014-15	5.2%	5.1%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2013-14	5.6%	5.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Social Studies</b>													
2014-15	19.5%	18.8%	<b>14.9%</b>	*	6.1%	21.1%	-	*	-	*	0.0%	8.3%	*
2013-14	18.3%	18.2%	<b>19.0%</b>	-	9.5%	27.4%	-	-	-	*	0.0%	9.1%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	38.0%	<b>29.0%</b>	-	20.0%	33.0%	-	-	-	-	-	10.0%	-
<b>Mathematics</b>													
2014-15	38.0%	33.0%	<b>36.0%</b>	-	20.0%	44.0%	-	-	-	-	-	20.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	30.0%	<b>29.0%</b>	-	20.0%	33.0%	-	-	-	-	-	10.0%	-
<b>Either Subject</b>													
2014-15	45.0%	40.0%	<b>36.0%</b>	-	20.0%	44.0%	-	-	-	-	-	20.0%	-

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	70.9%	<b>75.0%</b>	-	60.9%	84.8%	-	-	-	-	*	56.3%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	9.7%	<b>3.6%</b>	-	8.7%	0.0%	-	-	-	-	*	6.3%	*
<b>Mathematics</b>													
2014-15	7.1%	6.1%	<b>8.9%</b>	-	8.7%	9.1%	-	-	-	-	*	12.5%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	48.0%	<b>48.2%</b>	-	26.1%	63.6%	-	-	-	-	*	31.3%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	10.9%	<b>30.4%</b>	-	8.7%	45.5%	-	-	-	-	*	6.3%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	45.3%	<b>23.2%</b>	-	8.7%	33.3%	-	-	-	-	*	6.3%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	39.1%	<b>30.4%</b>	-	26.1%	33.3%	-	-	-	-	*	18.8%	*
2013-14	46.4%	43.6%	<b>38.5%</b>	-	11.5%	25.0%	-	-	-	*	*	9.6%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	26.9%	<b>14.1%</b>	-	4.8%	21.4%	-	-	-	*	n/a	3.4%	n/a
2014	23.5%	26.3%	<b>14.3%</b>	-	10.4%	17.7%	-	-	-	*	n/a	10.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	17.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	17.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	7.2%	<b>13.1%</b>	-	4.8%	19.6%	-	-	-	*	n/a	3.4%	n/a
2014	6.5%	7.3%	<b>14.3%</b>	-	10.4%	17.7%	-	-	-	*	n/a	10.0%	n/a
<b>Science</b>													
2015	10.2%	11.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	7.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	15.9%	<b>1.0%</b>	-	0.0%	1.8%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	15.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	42.7%	<b>7.1%</b>	-	*	8.3%	-	-	-	-	n/a	*	n/a
2014	51.3%	44.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
2015	43.7%	37.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	38.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	*	n/a
2014	53.6%	40.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2015	35.4%	33.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	42.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	33.3%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	41.6%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	67.8%	<b>80.4%</b>	-	65.2%	90.9%	-	-	-	-	n/a	82.4%	n/a
Class of 2014	66.3%	66.6%	<b>65.4%</b>	-	40.7%	95.8%	-	-	-	*	n/a	47.4%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	20.5%	<b>24.4%</b>	-	6.7%	33.3%	-	-	-	-	n/a	7.1%	n/a
Class of 2014	25.1%	21.1%	<b>23.5%</b>	-	27.3%	21.7%	-	-	-	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1360	<b>1385</b>	-	1242	1452	-	-	-	-	n/a	1293	n/a
Class of 2014	1417	1377	<b>1427</b>	-	1451	1416	-	-	-	-	n/a	1404	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	893	<b>896</b>	-	793	944	-	-	-	-	n/a	839	n/a
Class of 2014	925	902	<b>914</b>	-	927	908	-	-	-	-	n/a	889	n/a
<b>Mathematics</b>													
Class of 2015	482	467	<b>489</b>	-	449	507	-	-	-	-	n/a	454	n/a
Class of 2014	491	475	<b>513</b>	-	524	508	-	-	-	-	n/a	515	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.3	<b>20.5</b>	-	18.4	21.3	-	-	-	-	n/a	19.5	n/a
Class of 2014	20.6	20.2	<b>20.9</b>	-	18.2	22.1	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.9	<b>20.1</b>	-	18.6	20.6	-	-	-	-	n/a	20.1	n/a
Class of 2014	20.0	19.6	<b>20.3</b>	-	18.4	21.2	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.5	<b>21.6</b>	-	18.4	22.7	-	-	-	-	n/a	18.0	n/a
Class of 2014	21.2	20.8	<b>23.1</b>	-	19.0	24.9	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2015	20.7	20.5	<b>19.9</b>	-	17.9	20.7	-	-	-	-	n/a	18.8	n/a
Class of 2014	20.7	20.4	<b>19.6</b>	-	16.8	20.8	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	55.6%	<b>67.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	54.6%	<b>61.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	67.3%	<b>72.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	69.3%	<b>86.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	823	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	1	0.1%	13,009	0.2%
Pre-Kindergarten	19	2.3%	220,390	4.2%
Kindergarten	48	5.8%	376,505	7.1%
Grade 1	75	9.1%	409,767	7.8%
Grade 2	65	7.9%	411,080	7.8%
Grade 3	69	8.4%	409,157	7.7%
Grade 4	62	7.5%	396,895	7.5%
Grade 5	53	6.4%	393,941	7.5%
Grade 6	66	8.0%	390,379	7.4%
Grade 7	48	5.8%	389,411	7.4%
Grade 8	70	8.5%	386,455	7.3%
Grade 9	62	7.5%	428,470	8.1%
Grade 10	71	8.6%	386,290	7.3%
Grade 11	75	9.1%	351,888	6.7%
Grade 12	39	4.7%	320,615	6.1%
Ethnic Distribution:				
African American	6	0.7%	666,933	12.6%
Hispanic	398	48.4%	2,760,302	52.2%
White	412	50.1%	1,507,225	28.5%
American Indian	1	0.1%	20,855	0.4%
Asian	2	0.2%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	4	0.5%	108,572	2.1%
Economically Disadvantaged	328	39.9%	3,118,758	59.0%
Non-Educationally Disadvantaged	495	60.1%	2,165,494	41.0%
English Language Learners (ELL)	43	5.2%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	7	0.8%	76,611	1.4%
At-Risk	250	30.4%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	56	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	23	41.1%	148,966	47.5%
White	33	58.9%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

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**2015-16 District Profile**

<u>Student Information</u>	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	14.3%	46,723	14.9%
Recommended H.S. Program/DAP	47	83.9%	251,524	80.3%
Foundation High School Plan (No Endorsement)	1	1.8%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	4	7.1%	23,541	7.5%

District Name: POTH ISD  
 County Name: WILSON  
 District Number: 247904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	6.6%	1.9%	33.3%	8.2%
Grade 1	12.3%	4.1%	0.0%	7.4%
Grade 2	0.0%	2.7%	0.0%	3.4%
Grade 3	2.0%	2.0%	12.5%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	2.7%	0.6%	0.0%	0.8%
Grade 7	2.8%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	3	0.7%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.5	18.9
Grade 1	16.1	19.1
Grade 2	21.0	19.1
Grade 3	22.4	19.1
Grade 4	18.5	19.0
Grade 5	17.5	20.8
Grade 6	20.5	20.4
Secondary:		
English/Language Arts	13.0	17.1
Foreign Languages	18.7	19.1
Mathematics	11.9	18.1
Science	13.3	19.1
Social Studies	18.5	19.5

District Name: POTH ISD  
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TEXAS EDUCATION AGENCY  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	119.6	100.0%	688,142.2	100.0%
Professional Staff:	76.6	64.1%	442,538.0	64.3%
Teachers	62.6	52.4%	347,272.1	50.5%
Professional Support	8.6	7.2%	67,755.2	9.8%
Campus Administration (School Leadership)	4.4	3.7%	20,170.5	2.9%
Central Administration	1.0	0.8%	7,340.2	1.1%
Educational Aides:	12.9	10.8%	65,803.2	9.6%
Auxiliary Staff:	30.1	25.2%	179,800.9	26.1%
Total Minority Staff:	33.3	27.8%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	34,949.8	10.1%
Hispanic	7.0	11.2%	90,214.9	26.0%
White	54.6	87.2%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	11.6	18.5%	81,756.8	23.5%
Females	51.0	81.5%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	53.6	85.6%	259,559.7	74.7%
Masters	9.0	14.4%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.1	6.6%	27,995.4	8.1%
1-5 Years Experience	5.0	8.0%	94,786.9	27.3%
6-10 Years Experience	14.6	23.3%	75,285.1	21.7%
11-20 Years Experience	25.5	40.7%	94,649.7	27.3%
Over 20 Years Experience	13.4	21.4%	54,555.0	15.7%
Number of Students per Teacher	13.1	n/a	15.2	n/a

District Name: POTH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.7	10.9
Average Years Experience of Teachers with District:	8.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,581	\$45,507
1-5 Years Experience	\$33,438	\$47,996
6-10 Years Experience	\$44,308	\$50,459
11-20 Years Experience	\$49,193	\$53,794
Over 20 Years Experience	\$53,790	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$47,147	\$51,891
Professional Support	\$50,236	\$61,145
Campus Administration (School Leadership)	\$60,347	\$75,654
Central Administration	\$97,500	\$99,111
Instructional Staff Percent:	62.6	64.5
Turnover Rate for Teachers:	17.7	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	42	5.1%	968,569	18.3%
Career & Technical Education	241	29.3%	1,284,748	24.3%
Gifted & Talented Education	60	7.3%	404,540	7.7%
Special Education	65	7.9%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	5.4%	20,650.0	5.9%
Career & Technical Education	5.3	8.4%	15,311.2	4.4%
Compensatory Education	0.2	0.4%	10,066.4	2.9%
Gifted & Talented Education	0.3	0.4%	6,656.1	1.9%
Regular Education	45.7	72.9%	252,100.4	72.6%
Special Education	4.3	6.9%	30,567.0	8.8%
Other	3.5	5.5%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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