2014-15 Texas Academic Performance Report

District Name: **POTH ISD**

Campus Name: **POTH J H**

Campus Number: 247904041

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: POTH ISD

Campus Name: POTH J H

Campus Number: 247904041

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance \$

Total Students: 180

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta													
Grade 6	2015													
Reading	2015	77%	93%	93%	*	92%	96%	-	-	-	*	*	83%	-
STAAR Percent at Phase-in S Grade 7	atisfactory Sta	ndard or A	bove											
Reading	2015	76%	91%	91%	-	86%	97%	-	-	-	-	-	81%	-
Writing	2015	73%	96%	96%	-	94%	97%	-	-	-	-	-	88%	-
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	ndard or A	bove											
Reading	2015	88%	100%	100%	-	100%	100%	*	-	-	*	-	100%	-
Science	2015	71%	83%	83%	-	67%	94%	*	-	-	*	-	64%	-
Social Studies	2015	65%	87%	87%	-	78%	94%	*	-	-	*	-	71%	-
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
Algebra I	2015	81%	97%	100%	-	*	100%	-	-	-	-	-	*	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	91%	92%	*	87%	97%	*	-	-	*	*	82%	-
Reading	2015	77%	91%	95%	*	91%	98%	*	-	-	*	*	88%	-
Mathematics	2015	81%	97%	100%	-	*	100%	-	-	-	-	-	*	-
Writing	2015	72%	93%	96%	-	94%	97%	-	-	-	-	-	88%	-
Science	2015	78%	89%	83%	-	67%	94%	*	-	-	*	-	64%	-
Social Studies	2015	78%	91%	87%	-	78%	94%	*	-	-	*	-	71%	-
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	54%	58%	*	46%	67%	*	-	-	*	*	37%	-

District Name: POTH ISD

Campus Name: POTH J H

Campus Number: 247904041

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance ‡

Total Students: 180

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecond	dary Readines	s Standard												
All Grades	2015		6 4 6 (60 0/							
Reading	2015	46%	61%	61%	*	51%	69%	*	-	-	*	*	47%	-
Mathematics	2015	48%	61%	100%	-	*	100%	-	-	-	-	-	*	-
Writing	2015	34%	58%	71%	-	69%	73%	-	-	-	-	-	69%	-
Science	2015	44%	60%	55%	-	28%	70%	*	-	-	*	-	*	-
Social Studies	2015	44%	55%	43%	-	*	64%	*	-	-	*	-	*	-
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	22%	30%	*	19%	39%	*	-	-	*	*	15%	-
Reading	2015	17%	21%	32%	*	25%	37%	*	-	-	*	*	19%	-
Mathematics	2015	20%	34%	100%	-	*	100%	-	-	-	-	-	*	-
Writing	2015	9%	14%	19%	-	17%	21%	-	-	-	-	-	*	-
Science	2015	16%	21%	32%	-	*	45%	*	-	-	*	-	*	-
Social Studies	2015	19%	25%	21%	-	*	33%	*	-	-	*	-	*	-
STAAR Percent Met or Exceed All Grades	led Progress													
All Subjects	2015	57%	63%	67%	*	64%	68%	*	-	-	*	*	62%	*
Reading	2015	59%	64%	65%	*	66%	63%	*	-	-	*	*	63%	*
Mathematics	2015	47%	56%	100%	-	*	100%	-	-	-	-	-	*	-
Writing	2015	56%	65%	64%	-	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2015	15%	18%	22%	*	21%	21%	*	-	-	*	*	18%	*

District Name: POTH ISD

Campus Name: POTH J H

Campus Number: 247904041

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance \$

Total Students: 180

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Pr All Grades	rogress				· · · · ·								·	
Reading	2015	16%	18%	22%	*	24%	19%	*	-	-	*	*	19%	*
Mathematics	2015	19%	28%	86 %	-	*	82%	-	-	-	-	-	*	-
Writing	2015	7%	7%	7%	-	*	*	-	-	-	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	nt of Faile	rs Passing S	STAAR)										
Reading	2015	39%	50%	54%	-	50%	*	-	-	-	-	*	*	-
	2014	45%	72%	81%	-	89%	71%	-	-	-	-	*	89%	-

District Name: POTH ISD Campus Name: POTH J H

Campus Number: 247904041

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance ‡

Total Students: 180

Grade Span: 06 - 08

School Type: Middle

Two or African American Pacific More Special Econ State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv ELL Student Success Initiative Grade 8 Reading Students Meeting Phase-in 1 Level II Standard on First STAAR Administration 2015 76% 91% **91%** 90% 91% 81% * * * -Students Requiring Accelerated Instruction * * 2015 9% * * * * 24% 9% **STAAR Cumulative Met Standard** 2015 85% 96% 96% 95% 97% * * * 94%

District Name: POTH ISD						cademic I			+					Total Ctu	dents: 180
Campus Name: POTH J H						4-15 Camp		-	L					Grade Spa	
						-		-					(C)		
Campus Number: 247904041					Bilingual E	ducation/En	glish as a Se	cond Langua	age				(Curr	ent Year ELL	Students)
		.		~		BE-Trans		BE-Dual	BE-Dual		ESL	ESL		LEP With	Total
STAAR Percent at Phase-in Sati	sfactory St	State	District	Campus	Education	Early Exit	Late Exit	Two-way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
All Grades	Slactory St		ADOVE												
All Subjects	2015	77%	91%	92%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	91%	95%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	81%	97%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	93%	96%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	89%	83%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	91%	87%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postseconda All Grades	ry Readines	ss Standar	ď												
Two or More Subjects	2015	41%	54%	58%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	61%	61%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	61%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	58%	71%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	60%	55%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	55%	43%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Sta All Grades	andard														
All Subjects	2015	16%	22%	30%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	21%	32%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	20%	34%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	14%	19%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	21%	32%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

	TEXAS EDUCATION AGENCY	
District Name: POTH ISD	Texas Academic Performance Report	Total Students: 180
Campus Name: POTH J H	2014-15 Campus Performance ‡	Grade Span: 06 - 08
Campus Number: 247904041	Bilingual Education/English as a Second Language	(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced St All Grades	andard							-							
Social Studies	2015	19%	25%	21%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2015	57%	63%	67%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	59%	64%	65%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	56%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	65%	64%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Prog All Grades	ress														
All Subjects	2015	15%	18%	22%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	18%	22%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	28%	86%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	7%	7%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR	Failers (Perc	ent of Fail	ers Passin	g STAAR)											
Reading	2015 2014	39% 45%	50% 72%	54% 81%	-	-	-	-	-	-	-	-	-	-	-

Total Students: 180

Grade Span: 06 - 08 School Type: Middle

2015 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests													
Test Participant	99%	100%	99%	*	98%	100%	*	-	-	*	*	98%	*
Included in Accountability	94%	97%	95%	*	91%	99%	*	-	-	*	*	95%	*
Not Included in Accountability													
Mobile	4%	2%	3%	*	6%	1%	*	-	-	*	*	3%	*
Other Exclusions	1%	0%	0%	*	1%	0%	*	-	-	*	*	0%	*
Not Tested	1%	0%	1%	*	2%	0%	*	-	-	*	*	2%	*
Absent	1%	0%	1%	*	1%	0%	*	-	-	*	*	2%	*
Other	0%	0%	0%	*	1%	0%	*	-	-	*	*	0%	*

District Name: POTH ISD

District Name: POTH ISD Campus Name: POTH J H Campus Number: 247904041

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.8%	97.5%	-	97.2%	97.7%	*	*	-	*	95.8%	96.3%	*
2012-13	95.8%	96.2%	97.0%	-	96.6%	97.4%	*	-	-	*	96.4%	95.8%	-
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2012-13	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-

District Name: POTH ISD Campus Name: POTH J H Campus Number: 247904041

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	180	100.0%	823	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	7.7%	7.5%
Grade 1	0	0.0%	9.2%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	6.4%	7.5%
Grade 5	0	0.0%	7.8%	7.4%
Grade 6	46	25.6%	5.6%	7.4%
Grade 7	75	41.7%	9.1%	7.3%
Grade 8	59	32.8%	7.2%	7.4%
Grade 9	0	0.0%	9.1%	8.0%
Grade 10	0	0.0%	9.5%	7.2%
Grade 11	0	0.0%	5.5%	6.6%
Grade 12	0	0.0%	6.4%	5.9%
Ethnic Distribution:				
African American	1	0.6%	0.5%	12.6%
Hispanic	77	42.8%	45.9%	52.0%
White	98	54.4%	52.7%	28.9%
American Indian	1	0.6%	0.2%	0.4%
Asian	0	0.0%	0.1%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	1.7%	0.5%	2.0%
Economically Disadvantaged	49	27.2%	36.8%	58.8%
Non-Educationally Disadvantaged	131	72.8%	63.2%	41.2%
English Language Learners (ELL)	2	1.1%	4.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.4%	0.9%	1.5%
At-Risk	32	17.8%	38.0%	51.2%
Mobility (2013-2014)	29	12.7%	12.0%	16.9%

Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Campus	District	State	Campus	District	State
-	0.0%	2.0%	-	25.0%	8.6%
-	3.5%	4.3%	-	33.3%	8.1%
-	3.4%	2.9%	-	0.0%	3.9%
-	1.8%	2.2%	-	0.0%	1.6%
-	0.0%	1.2%	-	0.0%	0.9%
-	0.0%	1.3%	-	0.0%	0.9%
0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
0.0%	0.0%	1.0%	16.7%	16.7%	1.4%
	Campus 0.0% 0.0%	Campus District - 0.0% - 3.5% - 3.4% - 1.8% - 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Campus District State Campus - 0.0% 2.0% - - 3.5% 4.3% - - 3.4% 2.9% - - 1.8% 2.2% - - 0.0% 1.2% - - 0.0% 0.7% 0.0% 0.0% 0.0% 0.7% 0.0%	Campus District State Campus District - 0.0% 2.0% - 25.0% - 3.5% 4.3% - 33.3% - 3.4% 2.9% - 0.0% - 1.8% 2.2% - 0.0% - 0.0% 1.2% - 0.0% - 0.0% 1.3% - 0.0% 0.0% 0.7% 0.0% 0.0% 0.0%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	20.0	19.2
Grade 1	-	22.0	19.3
Grade 2	-	20.2	19.3
Grade 3	-	15.0	19.1
Grade 4	-	17.2	19.1
Grade 5	-	16.7	20.8
Grade 6	15.3	15.3	20.3
Secondary:			
English/Language Arts	13.8	14.5	17.2
Foreign Languages	-	8.0	18.9
Mathematics	15.9	13.0	18.1
Science	16.6	14.0	19.1
Social Studies	16.6	17.1	19.6

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	21.3	100.0%	100.0%	100.0%
Professional Staff:	17.9	83.8%	63.9%	64.5%
Teachers	14.1	66.3%	53.6%	50.8%
Professional Support	2.4	11.1%	6.0%	9.7%
Campus Administration (School Leadership)	1.4	6.4%	3.5%	2.9%
Educational Aides:	3.5	16.2%	12.6%	9.6%
Total Minority Staff:	4.2	19.6%	25.9%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	9.9%
Hispanic	1.7	11.8%	11.8%	25.6%
White	12.5	88.2%	86.7%	61.49
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.49
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.19
Males	2.1	14.9%	17.2%	23.4%
Females	12.0	85.1%	82.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	14.1	100.0%	88.0%	75.19
Masters	0.0	0.0%	12.0%	23.49
Doctorate	0.0	0.0%	0.0%	0.69
Teachers by Years of Experience:				
Beginning Teachers	0.1	0.7%	3.0%	8.5%
1-5 Years Experience	1.7	11.9%	10.4%	26.19
6-10 Years Experience	3.7	26.2%	27.7%	22.6%
11-20 Years Experience	4.2	29.4%	34.7%	26.9%
Over 20 Years Experience	4.5	31.8%	24.3%	16.09
Number of Students per Teacher	12.7	n/a	12.2	15.2

District Name: POTH ISD Campus Name: POTH J H Campus Number: 247904041

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.4	13.5	11.0
Average Years Experience of Teachers with District:	8.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,729	\$21,615	\$44,540
1-5 Years Experience	\$37,824	\$38,984	\$46,575
6-10 Years Experience	\$41,054	\$43,591	\$49,127
11-20 Years Experience	\$48,636	\$49,933	\$52,640
Over 20 Years Experience	\$51,994	\$53,792	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,362	\$47,139	\$50,715
Professional Support	\$46.971	\$47,395	\$59.791
Campus Administration (School Leadership)	\$69,011	\$58,773	\$74,292
Instructional Staff Percent:	n/a	63.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	1.9	2,090.1

District Name: POTH ISD Campus Name: POTH J H Campus Number: 247904041

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.6%	4.0%	17.8%
Career & Technical Education	0	0.0%	29.3%	23.2%
Gifted & Talented Education	18	10.0%	7.3%	7.6%
Special Education	12	6.7%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%
Career & Technical Education	0.0	0.0%	7.3%	4.3%
Compensatory Education	0.0	0.0%	4.2%	3.1%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	13.1	92.6%	71.9%	72.6%
Special Education	1.0	7.4%	7.9%	9.0%
Other	0.0	0.0%	4.3%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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