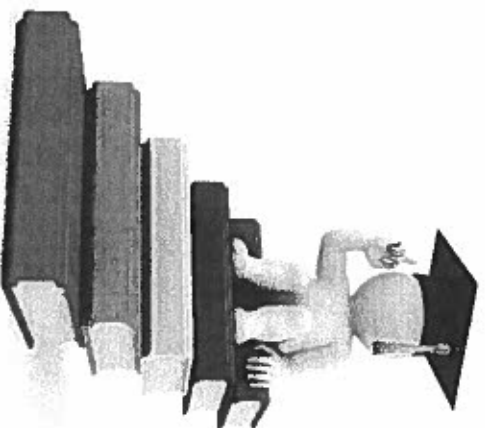


# POTH ISD

## Texas Academic Performance Report

### (TAPR)



2017-18

**POTH ISD**  
**Texas Academic Performance Report**  
**(TAPR)**  
**2017-18**

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2017-18

**Texas Academic Performance Report**

**Poth ISD**

# 2017-18 Texas Academic Performance Report

District Name: POTH ISD

District Number: 247904

2018 Accountability Rating: A

Distinction Designations:

## Postsecondary Readiness

2018 Special Education Determination Status:

## Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

## Meets Requirements

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District Name: POTH ISD  
 County Name: WILSON  
 District Number: 247904

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^

				American					Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
				African American	Hispanic	White	Indian	Asian				
State	Region 20	District										
<b>Grade 3 Reading</b>												
At Approaches Grade Level or Above	2018	77%	74%	92%	*	94%	91%	-	-	*	*	*
	2017	73%	70%	81%	*	83%	81%	*	-	*	*	*
At Meets Grade Level or Above	2018	43%	40%	60%	*	58%	61%	-	-	*	*	69%
	2017	45%	42%	55%	*	50%	62%	*	-	*	*	35%
At Masters Grade Level	2018	25%	22%	38%	*	29%	48%	-	-	*	*	*
	2017	29%	26%	31%	*	28%	38%	-	-	*	*	19%
<b>Grade 3 Mathematics</b>												
At Approaches Grade Level or Above	2018	78%	74%	85%	*	75%	94%	-	-	*	*	*
	2017	77%	74%	80%	*	75%	88%	*	-	*	*	*
At Meets Grade Level or Above	2018	47%	42%	61%	*	50%	70%	-	-	*	*	*
	2017	49%	45%	53%	*	47%	62%	*	-	*	*	*
At Masters Grade Level	2018	23%	20%	26%	*	22%	30%	-	-	*	*	*
	2017	26%	22%	28%	*	17%	42%	-	-	*	*	*
<b>Grade 4 Reading</b>												
At Approaches Grade Level or Above	2018	73%	70%	78%	*	*	90%	*	-	*	*	*
	2017	70%	68%	83%	-	75%	91%	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	42%	48%	*	*	62%	*	-	*	*	*
	2017	44%	42%	46%	*	44%	47%	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	22%	*	*	34%	*	-	*	*	*
	2017	24%	22%	22%	-	16%	25%	*	-	*	*	*
<b>Grade 4 Mathematics</b>												
At Approaches Grade Level or Above	2018	78%	75%	85%	*	76%	93%	*	-	*	*	*
	2017	76%	72%	85%	-	81%	88%	*	-	*	*	*
At Meets Grade Level or Above	2018	49%	44%	49%	*	44%	55%	*	-	*	*	*
	2017	47%	43%	42%	*	25%	56%	*	-	*	*	*
At Masters Grade Level	2018	27%	23%	26%	*	21%	34%	*	-	*	*	*
	2017	27%	23%	26%	-	16%	38%	*	-	*	*	*
<b>Grade 4 Writing</b>												
At Approaches Grade Level or Above	2018	63%	59%	78%	*	*	83%	*	-	*	*	*
	2017	65%	61%	75%	-	*	81%	*	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	58%	*	*	66%	*	-	*	*	*
	2017	34%	31%	25%	*	*	34%	*	-	*	*	*
At Masters Grade Level	2018	11%	9%	12%	*	*	24%	*	-	*	*	*
	2017	11%	9%	14%	-	*	22%	*	-	*	*	*
<b>Grade 5 Reading ^A</b>												
At Approaches Grade Level or Above	2018	84%	83%	94%	-	*	97%	*	-	*	*	*
	2017	82%	80%	92%	-	92%	92%	*	-	*	*	87%
At Meets Grade Level or Above	2018	54%	52%	69%	-	71%	77%	*	-	*	*	45%
	2017	48%	46%	61%	-	50%	77%	*	-	*	*	*
At Masters Grade Level	2018	26%	24%	29%	-	*	40%	*	-	*	*	*
	2017	25%	23%	37%	-	25%	54%	-	-	*	*	23%
<b>Grade 5 Mathematics ^A</b>												
At Approaches Grade Level or Above	2018	91%	90%	99%	-	97%	100%	*	-	*	*	96%
	2017	87%	86%	94%	-	92%	96%	*	-	*	*	90%
At Meets Grade Level or Above	2018	58%	58%	81%	-	73%	89%	*	-	*	*	63%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 District STAAR Performance

December 2018

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District Name: POTH ISD  
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 Texas Academic Performance Report  
 2017-18 District STAAR Performance

			State	Region 20	District	American					Two or			Special		Econ	(Current
						African	Hispanic	White	Indian	Asian	Pacific	More	Races	Ed	Disadv		
											Islander						& Monitored)
At Masters Grade Level	2017	57%	56%	77%	-	-	68%	86%	-	-	-	-	-	*	*	*	*
	2018	24%	25%	26%	-	-	*	36%	-	-	-	-	*	*	*	*	*
	2017	21%	20%	28%	-	-	21%	36%	-	-	-	-	-	*	*	*	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2018	92%	92%	93%	-	-	88%	100%	-	-	-	-	-	*	*	*	*
	2017	91%	92%	88%	-	-	*	97%	-	-	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	70%	71%	78%	-	-	75%	82%	-	-	-	-	-	*	*	*	*
	2017	66%	67%	58%	-	-	*	74%	-	-	-	-	*	*	*	*	*
At Masters Grade Level	2018	40%	42%	35%	-	-	25%	47%	-	-	-	-	-	*	*	*	*
	2017	35%	37%	30%	-	-	*	49%	-	-	-	-	-	*	*	*	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2018	77%	75%	88%	*	*	83%	94%	*	*	-	*	*	*	53%	77%	75%
	2017	75%	73%	87%	*	*	81%	93%	*	*	-	*	*	*	49%	76%	78%
At Meets Grade Level or Above	2018	48%	46%	66%	*	*	57%	74%	*	*	-	*	*	*	16%	48%	47%
	2017	45%	43%	61%	*	*	51%	71%	*	*	-	*	*	*	16%	43%	36%
At Masters Grade Level	2018	22%	20%	31%	*	*	22%	40%	*	*	-	*	*	*	5%	18%	20%
	2017	20%	18%	29%	*	*	19%	40%	*	*	-	*	*	*	6%	16%	12%
<b>All Grades ELAReading</b>																	
At Approaches Grade Level or Above	2018	74%	73%	88%	*	*	82%	93%	*	*	-	*	*	*	*	76%	70%
	2017	72%	71%	87%	*	*	82%	91%	*	*	-	*	*	*	47%	75%	75%
At Meets Grade Level or Above	2018	46%	45%	65%	*	*	57%	72%	*	*	-	*	*	*	*	45%	52%
	2017	44%	43%	64%	*	*	56%	72%	*	*	-	*	*	*	20%	45%	*
At Masters Grade Level	2018	19%	18%	30%	*	*	20%	40%	*	*	-	*	*	*	*	17%	22%
	2017	19%	17%	29%	*	*	20%	37%	*	*	-	*	*	*	12%	17%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2018	81%	78%	91%	*	*	86%	96%	*	*	-	*	*	*	*	81%	83%
	2017	79%	76%	90%	*	*	86%	95%	*	*	-	*	*	*	*	80%	*
At Meets Grade Level or Above	2018	50%	46%	70%	*	*	63%	78%	*	*	-	*	*	*	*	54%	57%
	2017	46%	42%	65%	*	*	55%	76%	*	*	-	*	*	*	*	46%	*
At Masters Grade Level	2018	24%	21%	35%	*	*	29%	42%	*	*	-	*	*	*	*	19%	37%
	2017	22%	19%	35%	*	*	24%	47%	*	*	-	*	*	*	*	21%	*
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2018	66%	63%	86%	*	*	81%	91%	*	-	-	*	*	*	*	*	*
	2017	67%	64%	79%	*	*	*	88%	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	39%	65%	*	*	56%	72%	*	*	-	*	*	*	*	*	*
	2017	36%	33%	42%	*	*	*	49%	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	11%	18%	*	*	9%	28%	*	*	-	*	*	*	*	*	*
	2017	11%	10%	17%	-	-	*	26%	-	*	-	*	*	*	*	*	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2018	80%	79%	86%	-	-	80%	90%	-	*	-	*	*	*	*	71%	*
	2017	79%	77%	90%	-	-	81%	98%	-	*	-	*	*	*	*	76%	*
At Meets Grade Level or Above	2018	51%	49%	58%	-	-	41%	73%	-	*	-	*	*	*	*	38%	*
	2017	49%	47%	62%	-	-	48%	76%	-	*	-	*	*	*	*	42%	*
At Masters Grade Level	2018	23%	22%	25%	-	-	15%	35%	-	*	-	*	*	*	*	16%	*
	2017	19%	18%	26%	-	-	15%	37%	-	*	-	*	*	*	*	10%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2018	78%	78%	88%	-	-	83%	94%	-	-	-	-	*	*	*	74%	*
	2017	77%	76%	85%	-	-	*	95%	-	-	-	-	*	*	*	70%	*
At Meets Grade Level or Above	2018	53%	52%	69%	-	-	62%	75%	-	-	-	-	-	*	*	52%	*
	2017	49%	49%	52%	-	-	*	66%	-	-	-	-	*	*	*	39%	*

District Name: POTH ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018 2017	31% 27%	31% 27%	37% 30%	- -	29% *	46% 47%	- -	- -	- -	- *	* *	30% 18%	* *

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 District Progress**

December 2018

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Prior Year and Student Success Initiative

Progress of Prior-Year Non-Proficient Students									
	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander
Sum of Grades 4-8									
Reading	2018 38%	37%	45%	-	32%	67%	*	-	-
	2017 35%	34%	39%	-	32%	56%	-	-	-
	2018 47%	45%	58%	-	40%	90%	*	-	-
Mathematics	2017 43%	41%	59%	-	61%	55%	-	-	-
Student Success Initiative									
Grade 5 Reading									
Students Meeting Approaches Grade Level on First STAAR Administration	2018 79%	78%	90%	-	88%	91%	-	*	*
Students Requiring Accelerated Instruction	2018 21%	22%	10%	-	*	*	-	*	*
STAAR Cumulative Met Standard	2018 84%	83%	94%	-	91%	97%	-	*	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017 97%	97%	*	-	*	-	-	-	-
STAAR Met Standard (Non-Proficient in Previous Year)	2018 53%	52%	*	-	*	-	-	-	-
Retained in Grade 5				-	*	-	-	-	-
Grade 5 Mathematics									
Students Meeting Approaches Grade Level on First STAAR Administration	2018 85%	84%	99%	-	97%	100%	-	*	*
Students Requiring Accelerated Instruction	2018 15%	16%	*	-	*	*	-	*	*
STAAR Cumulative Met Standard	2018 90%	90%	99%	-	97%	100%	-	*	-
Grade 8 Reading									
Students Meeting Approaches Grade Level on First STAAR Administration	2018 79%	78%	82%	-	72%	90%	-	-	-
Students Requiring Accelerated Instruction	2018 21%	22%	18%	-	28%	*	-	-	-
STAAR Cumulative Met Standard	2018 85%	85%	83%	-	72%	94%	-	-	-
Grade 8 Mathematics									
Students Meeting Approaches Grade Level on First STAAR Administration	2018 80%	76%	86%	-	73%	100%	-	-	-
Students Requiring Accelerated Instruction	2018 20%	24%	14%	-	27%	*	-	-	-
STAAR Cumulative Met Standard	2018 86%	83%	91%	-	82%	100%	-	-	-

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 County Name: WILSON  
 District Number: 247904

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

STAAR Performance Rate by Subject and Performance Level<sup>a</sup>

	State	Region 20	District	Bilingual Education	BE-Trans	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	75%	88%	-	-	-	-	-	63%	*	63%	*	63%	64%
	2017	75%	73%	87%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	46%	66%	-	-	-	-	-	32%	*	27%	*	32%	34%
	2017	45%	43%	61%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	20%	31%	-	-	-	-	-	12%	*	10%	*	12%	14%
	2017	20%	18%	29%	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	73%	88%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	71%	87%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	45%	65%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	43%	64%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	30%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	29%	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	78%	91%	-	-	-	-	-	75%	*	*	*	75%	76%
	2017	79%	76%	90%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	46%	70%	-	-	-	-	-	40%	*	*	*	40%	43%
	2017	46%	42%	65%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	21%	35%	-	-	-	-	-	25%	*	*	*	25%	29%
	2017	22%	19%	35%	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	63%	86%	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	64%	79%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	39%	65%	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	33%	42%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	11%	18%	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	10%	17%	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	79%	86%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	77%	90%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	49%	58%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	47%	62%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	22%	25%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	18%	26%	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	78%	88%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	76%	85%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	52%	69%	-	-	-	-	-	*	*	*	*	*	*

District Name: POTH ISD  
 County Name: WILSON  
 District Number: 247904

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
	State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL						
At Masters Grade Level	49%	49%	52%	-	-	-	-	-	*	*	*	-	*	*						
	31%	31%	37%	-	-	-	-	-	*	*	*	-	*	*						
	27%	27%	30%	-	-	-	-	-	*	*	*	-	*	*						

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	69	73	-	-	-	-	58	-	58	*	58	61
All Grades ELA/Reading	2018	69	68	69	-	-	-	-	61	-	61	*	61	63
All Grades Mathematics	2018	70	69	77	-	-	-	-	56	-	56	*	56	59

**Progress of Prior-Year Non-Proficient Students**

Sum of Grades 4-8	2018	38%	37%	45%	-	-	-	-	*	-	*	-	*	*
Reading	2017	35%	34%	39%	-	-	-	-	*	-	*	-	*	*
	2018	47%	45%	58%	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	43%	41%	59%	-	-	-	-	*	-	*	-	*	*

District Name: POTH ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Participation

2018 STAAR Participation (All Grades)	State		Region 20		District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Assessment Participant Included in Accountability	Assessment Participant Not Included in Accountability	Assessment Participant Included in Accountability	Assessment Participant Not Included in Accountability	Assessment Participant Included in Accountability	Assessment Participant Not Included in Accountability	Assessment Participant Included in Accountability	Assessment Participant Not Included in Accountability	Assessment Participant Included in Accountability	Assessment Participant Not Included in Accountability	Assessment Participant Included in Accountability	Assessment Participant Not Included in Accountability	Assessment Participant Included in Accountability	Assessment Participant Not Included in Accountability	Assessment Participant Included in Accountability	Assessment Participant Not Included in Accountability
All Tests	99%	99%	99%	99%	100%	100%	100%	100%	99%	*	*	-	100%	100%	99%	100%
Assessment Participant Included in Accountability	94%	93%	96%	100%	96%	100%	97%	96%	96%	*	*	-	63%	94%	95%	92%
Assessment Participant Not Included in Accountability	4%	5%	3%	0%	0%	0%	2%	3%	0%	*	*	-	38%	6%	3%	0%
Mobile	1%	1%	0%	0%	0%	0%	1%	0%	0%	*	*	-	0%	1%	1%	8%
Other Exclusions																
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	1%	*	*	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	1%	*	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

2017 STAAR Participation  
(All Grades)

All Tests	99%	99%	100%	*	100%	100%	*	*	100%	98%	*	*	100%	100%	100%	100%
Assessment Participant Included in Accountability	94%	93%	97%	*	96%	98%	*	*	96%	94%	*	*	100%	97%	94%	85%
Assessment Participant Not Included in Accountability	4%	5%	3%	*	4%	1%	*	*	0%	0%	*	*	0%	3%	6%	14%
Mobile	1%	1%	0%	*	0%	0%	*	*	0%	0%	*	*	0%	0%	0%	1%
Other Exclusions																
Not Tested	1%	1%	0%	*	0%	0%	*	*	0%	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	0%	0%	*	*	0%	0%	0%	0%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.0%	97.4%	*	97.0%	97.7%	*	*	-	*	97.3%	96.5%	98.1%
2015-16	95.8%	95.3%	97.4%	*	96.9%	97.9%	*	*	-	*	96.4%	96.7%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2015-16	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.7%	1.8%	-	3.9%	0.0%	-	-	-	*	3.8%	2.7%	16.7%
2015-16	2.0%	2.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	85.9%	97.1%	-	93.1%	100.0%	-	-	-	-	87.5%	94.1%	*
Received TXCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.0%	4.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.9%	9.6%	2.9%	-	6.9%	0.0%	-	-	-	-	12.5%	5.9%	*
Graduates and TXCHSE	90.1%	86.4%	97.1%	-	93.1%	100.0%	-	-	-	-	87.5%	94.1%	*
and Continuers													
Class of 2016													
Graduated	89.1%	86.7%	93.3%	*	87.5%	100.0%	-	-	-	*	87.5%	94.1%	*
Received TXCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.2%	4.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	8.7%	6.7%	*	12.5%	0.0%	-	-	-	*	13.3%	13.3%	*
Graduates and TXCHSE	89.6%	87.2%	93.3%	*	87.5%	100.0%	-	-	-	*	86.7%	86.7%	*
Graduates, TXCHSE, and Continuers	93.8%	91.3%	93.3%	*	87.5%	100.0%	-	-	-	*	87.5%	86.7%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	88.8%	93.3%	*	87.5%	100.0%	-	-	-	*	86.7%	86.7%	*
Received TXCHSE	0.7%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	9.3%	6.7%	*	12.5%	0.0%	-	-	-	*	13.3%	13.3%	*
Graduates and TXCHSE	92.2%	89.5%	93.3%	*	87.5%	100.0%	-	-	-	*	86.7%	86.7%	*
Graduates, TXCHSE, and Continuers	93.4%	90.7%	93.3%	*	87.5%	100.0%	-	-	-	*	86.7%	86.7%	*
Class of 2015													
Graduated	91.3%	89.2%	96.4%	-	91.3%	100.0%	-	-	-	-	88.2%	88.2%	*
Received TXCHSE	0.8%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.2%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	8.8%	3.6%	-	8.7%	0.0%	-	-	-	-	11.8%	11.8%	*
Graduates and TXCHSE	92.1%	90.0%	96.4%	-	91.3%	100.0%	-	-	-	-	88.2%	88.2%	*
Graduates, TXCHSE, and Continuers	93.3%	91.2%	96.4%	-	91.3%	100.0%	-	-	-	-	88.2%	88.2%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	89.7%	96.4%	-	91.3%	100.0%	-	-	-	-	88.2%	88.2%	*



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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv (Current)	EL
Received TxCHSE	1.0%	1.0%	1.8%	-	4.3%	0.0%	-	-	-	-	*	5.9%	*
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	*	*
Dropped Out	6.7%	8.8%	1.8%	-	4.3%	0.0%	-	-	-	-	*	5.9%	*
Graduates and TxCHSE	92.8%	90.7%	98.2%	-	95.7%	100.0%	-	-	-	-	*	94.1%	*
Graduates, TxCHSE, and Continuers	93.3%	91.2%	98.2%	-	95.7%	100.0%	-	-	-	-	*	94.1%	*
Class of 2014													
Graduated	90.9%	89.2%	93.0%	-	86.7%	100.0%	-	-	-	-	*	90.9%	-
Received TxCHSE	1.2%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	8.9%	7.0%	-	13.3%	0.0%	-	-	-	-	*	9.1%	-
Graduates and TxCHSE	92.2%	90.5%	93.0%	-	86.7%	100.0%	-	-	-	-	*	90.9%	-
Graduates, TxCHSE, and Continuers	92.8%	91.1%	93.0%	-	86.7%	100.0%	-	-	-	-	*	90.9%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	85.9%	95.7%	-	93.1%	97.6%	-	-	-	-	77.8%	88.9%	*
Class of 2016	89.1%	86.7%	93.3%	*	87.5%	100.0%	-	-	-	-	*	86.7%	*
RHSP/DAP Graduates (Longitudinal Rate)	88.5%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	87.4%	86.5%	*	-	*	*	-	-	-	-	*	*	-
Class of 2016													
FHSP-E Graduates (Longitudinal Rate)	6.0%	2.6%	6.0%	-	11.1%	2.5%	-	-	-	-	0.0%	12.5%	-
Class of 2017	5.5%	1.2%	17.9%	*	15.8%	16.7%	-	-	-	-	*	33.3%	-
Class of 2016													
FHSP-DLA Graduates (Longitudinal Rate)	60.8%	45.5%	82.1%	-	74.1%	87.5%	-	-	-	-	0.0%	62.5%	-
Class of 2017	54.0%	40.8%	71.8%	*	63.2%	83.3%	-	-	-	-	*	50.0%	-
Class of 2016													
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)	85.9%	83.5%	88.1%	-	85.2%	90.0%	-	-	-	-	0.0%	75.0%	-
Class of 2017	85.1%	82.1%	88.1%	*	76.2%	100.0%	-	-	-	-	*	76.9%	-
Class of 2016													
RHSP/DAP Graduates (Annual Rate)	87.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	85.6%	84.5%	*	-	*	*	-	-	-	-	*	*	-
2015-16													
FHSP-E Graduates (Annual Rate)	7.2%	4.4%	6.1%	-	11.1%	2.6%	-	-	-	-	0.0%	12.5%	-
2016-17	5.6%	1.5%	17.5%	*	15.8%	15.8%	-	-	-	-	*	30.0%	-
2015-16													
FHSP-DLA Graduates (Annual Rate)	56.5%	41.8%	81.8%	-	74.1%	87.2%	-	-	-	-	0.0%	62.5%	-
2016-17	51.9%	38.7%	72.5%	*	63.2%	84.2%	-	-	-	-	*	50.0%	-
2015-16													
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)	84.0%	82.2%	87.9%	-	85.2%	89.7%	-	-	-	-	0.0%	75.0%	-
2016-17	83.3%	80.0%	86.0%	*	71.4%	100.0%	-	-	-	-	*	75.0%	-
2015-16													

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Graduates (2016-17 Annual Graduates)		District	District	State	State
Total Graduates		Count	Percent	Count	Percent
By Ethnicity:					
African American	0	100.0%	334,424	100.0%	
Hispanic	27	0.0%	42,132	12.6%	
White	39	40.9%	164,446	49.2%	
American Indian	0	59.1%	105,748	31.6%	
Asian	0	0.0%	1,254	0.4%	
Pacific Islander	0	0.0%	14,036	4.2%	
Two or More Races	0	0.0%	525	0.2%	
	0	0.0%	6,283	1.9%	
By Graduation Type:					
Minimum H.S. Program	0	0.0%	37,072	11.1%	
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	252,091	75.4%	
Foundation H.S. Program (No Endorsement)	8	12.1%	16,650	5.0%	
Foundation H.S. Program (Endorsement)	4	6.1%	3,212	1.0%	
Foundation H.S. Program (DLA)	54	81.8%	25,399	7.6%	
Special Education Graduates	7	10.6%	25,105	7.5%	
Economically Disadvantaged Graduates	16	24.2%	159,476	47.7%	
LEP Graduates	0	0.0%	17,579	5.3%	
At-Risk Graduates	11	16.7%	132,112	39.5%	

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College, Career, and Military Ready Graduates (Student Achievement)	State	Region 20	District	African American					Two or More Races	Special Ed	Econ Disadv (Current)	EL	
				American	Hispanic	White	American Indian	Asian					Pacific Islander
College, Career, and Military Ready (Annual Graduates) 2016-17	54.2%	48.5%	83.3%	-	74.1%	89.7%	-	-	-	-	64.3%	71.9%	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	42.2%	65.2%	-	48.1%	76.9%	-	-	-	-	0.0%	31.3%	-
TSA Criteria Graduates (Annual Graduates)													
English Language Arts 2016-17	53.2%	53.1%	72.7%	-	55.6%	84.6%	-	-	-	-	0.0%	50.0%	-
Mathematics 2016-17	42.0%	38.8%	77.3%	-	70.4%	82.1%	-	-	-	-	28.6%	56.3%	-
Both Subjects 2016-17	37.8%	35.8%	63.6%	-	48.1%	74.4%	-	-	-	-	0.0%	31.3%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject 2016-17	19.9%	19.5%	40.9%	-	14.8%	59.0%	-	-	-	-	0.0%	6.3%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject 2016-17	20.1%	18.1%	12.1%	-	7.4%	15.4%	-	-	-	-	0.0%	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates) 2016-17	0.8%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates) 2016-17	13.2%	10.7%	42.4%	-	42.6%	42.3%	-	-	-	-	64.3%	53.1%	-
Approved Industry-Based Certification (Annual Graduates) 2016-17	2.7%	2.0%	15.2%	-	14.8%	15.4%	-	-	-	-	28.6%	18.8%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2016-17	1.0%	0.7%	1.5%	-	3.7%	0.0%	-	-	-	-	14.3%	6.3%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2016-17	17.3%	14.1%	54.5%	-	51.9%	56.4%	-	-	-	-	71.4%	75.0%	-
U.S. Armed Forces Enlistment (Annual Graduates) 2016-17	2.2%	1.8%	3.0%	-	3.7%	2.6%	-	-	-	-	0.0%	0.0%	-

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TSIA Results (Examinees >= Criterion) (Annual Graduates)	State		Region 20		District	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2016-17	2015-16	2016-17	2015-16		American	Hispanic			Indian	Asian						
Reading	23.4%	22.6%	28.8%	27.8%	25.8%	-	37.0%	17.9%	-	-	-	-	-	-	0.0%	37.5%	-
Mathematics	19.8%	18.1%	22.3%	20.3%	28.8%	-	40.7%	20.5%	-	-	-	-	-	-	14.3%	37.5%	-
Both Subjects	12.9%	17.5%	19.7%	19.7%	19.7%	-	29.6%	12.8%	-	-	-	-	-	-	0.0%	25.0%	-
CTE Coherent Sequence (Annual Graduates)	50.5%	47.8%	48.2%	43.0%	97.0%	-	96.3%	97.4%	-	-	-	-	-	-	100.0%	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)	0.8%	0.9%	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%	-
English Language Arts	1.4%	0.2%	0.9%	0.0%	36.4%	-	44.4%	30.8%	-	-	-	-	-	-	28.6%	37.5%	-
Mathematics	0.2%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%	-
Both Subjects	26.2%	25.5%	27.2%	26.5%	16.5%	-	5.0%	26.0%	-	-	-	-	-	-	n/a	2.8%	n/a
English Language Arts	15.9%	17.0%	17.2%	17.2%	0.0%	-	0.0%	0.0%	-	-	-	-	-	-	n/a	0.0%	n/a
Mathematics	7.2%	6.9%	6.5%	7.9%	13.5%	-	1.7%	23.3%	-	-	-	-	-	-	n/a	2.8%	n/a
Science	10.9%	11.1%	9.8%	6.1%	9.8%	-	5.0%	13.7%	-	-	-	-	-	-	n/a	0.0%	n/a
Social Studies	15.0%	15.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	-	n/a	0.0%	n/a
All Subjects	49.1%	44.1%	36.4%	33.3%	36.4%	-	31.6%	37.5%	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	41.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	51.3%	40.7%	11.1%	0.0%	11.1%	-	11.8%	11.8%	-	-	-	-	-	-	n/a	-	n/a
Science	38.3%	35.1%	61.5%	42.9%	61.5%	-	60.0%	42.9%	-	-	-	-	-	-	n/a	-	n/a

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Social Studies	State	Region 20	District	African American					American Indian			Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Special Ed						
2017	41.4%	36.5%	-	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	35.8%	-	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>																	
Tested																	
Class of 2017	73.5%	81.6%	74.2%	-	55.6%	87.2%	-	-	-	-	-	-	-	-	n/a	50.0%	n/a
Class of 2016	71.6%	75.6%	44.2%	-	28.6%	60.0%	-	-	-	-	-	-	-	-	n/a	23.1%	n/a
At/Above Criterion																	
Class of 2017	22.3%	17.0%	40.8%	-	13.3%	52.9%	-	-	-	-	-	-	-	-	n/a	12.5%	n/a
Class of 2016	22.5%	17.0%	42.1%	-	33.3%	41.7%	-	-	-	-	-	-	-	-	n/a	*	n/a
<b>Average SAT Score (Annual Graduates)</b>																	
All Subjects																	
Class of 2017	1019	976	1077	-	1008	1110	-	-	-	-	-	-	-	-	n/a	1004	n/a
Class of 2016	1375	1314	1469	-	1325	1531	-	-	-	-	-	-	-	-	n/a	*	n/a
English Language Arts																	
Class of 2017	512	492	538	-	513	550	-	-	-	-	-	-	-	-	n/a	504	n/a
Class of 2016	903	864	930	-	835	967	-	-	-	-	-	-	-	-	n/a	*	n/a
Mathematics																	
Class of 2017	507	485	539	-	495	560	-	-	-	-	-	-	-	-	n/a	500	n/a
Class of 2016	472	449	539	-	490	564	-	-	-	-	-	-	-	-	n/a	*	n/a
<b>Average ACT Score (Annual Graduates)</b>																	
All Subjects																	
Class of 2017	20.3	20.5	24.1	-	*	24.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.4	21.8	-	*	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts																	
Class of 2017	19.9	20.1	23.9	-	*	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.1	20.0	-	*	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics																	
Class of 2017	20.4	20.3	24.6	-	*	25.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.5	24.7	-	*	25.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science																	
Class of 2017	20.6	20.7	23.4	-	*	23.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	22.2	-	*	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

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Advanced Dual-Credit Course Completion (Grades 9-12)	State	Region 20	District	African American					American Indian			Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	Hispanic	White	Indian	Asian								
Any Subject																
2016-17	37.1%	35.0%	41.8%	-	30.0%	52.1%	-	-	-	-	-	-	*	8.3%	21.7%	0.0%
2015-16	35.9%	33.6%	21.3%	*	13.0%	28.2%	-	*	*	*	*	*	*	0.0%	9.7%	*
English Language Arts																
2016-17	16.8%	16.4%	21.2%	-	12.6%	28.6%	-	-	-	-	-	-	*	0.0%	3.3%	0.0%
2015-16	16.2%	15.7%	16.2%	*	5.9%	25.2%	-	*	*	*	*	*	*	0.0%	3.3%	*
Mathematics																
2016-17	19.5%	19.7%	22.3%	-	15.8%	28.0%	-	-	-	-	-	-	*	0.0%	12.7%	0.0%
2015-16	19.3%	19.2%	18.2%	*	9.2%	26.0%	-	*	*	*	*	*	*	0.0%	10.0%	*
Science																
2016-17	5.7%	5.4%	6.7%	-	3.4%	9.4%	-	-	-	-	-	-	*	0.0%	0.0%	*
2015-16	5.1%	4.8%	3.7%	-	0.0%	6.4%	-	*	*	*	*	*	*	0.0%	0.0%	*
Social Studies																
2016-17	21.8%	20.2%	28.2%	-	18.3%	37.0%	-	-	-	-	-	-	*	0.0%	3.8%	0.0%
2015-16	20.8%	19.5%	17.9%	*	5.8%	27.4%	-	*	*	*	*	*	*	0.0%	3.7%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***																
2015-16	54.7%	51.0%	44.2%	*	28.6%	60.0%	-	-	-	-	-	-	*	*	15.4%	-
2014-15	56.1%	53.1%	64.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course																
2015-16	55.7%	52.9%	58.8%	-	20.0%	72.7%	-	-	-	-	-	-	*	-	*	-
2014-15	55.6%	49.7%	64.5%	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: POTH ISD  
 County Name: WILSON  
 District Number: 247904

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	830	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	2	0.2%	14,684	0.3%
Pre-Kindergarten	18	2.2%	231,297	4.3%
Kindergarten	63	7.6%	371,145	6.9%
Grade 1	68	8.2%	388,362	7.2%
Grade 2	48	5.8%	394,137	7.3%
Grade 3	69	8.3%	409,763	7.6%
Grade 4	67	8.1%	413,654	7.7%
Grade 5	71	8.6%	414,218	7.7%
Grade 6	63	7.6%	402,451	7.5%
Grade 7	56	6.7%	402,350	7.5%
Grade 8	61	7.3%	398,479	7.4%
Grade 9	52	6.3%	432,724	8.0%
Grade 10	69	8.3%	396,968	7.4%
Grade 11	58	7.0%	371,606	6.9%
Grade 12	65	7.8%	343,174	6.4%
Ethnic Distribution:				
African American	4	0.5%	679,472	12.6%
Hispanic	392	47.2%	2,821,189	52.4%
White	426	51.3%	1,498,643	27.8%
American Indian	1	0.1%	20,521	0.4%
Asian	1	0.1%	235,095	4.4%
Pacific Islander	0	0.0%	8,008	0.1%
Two or More Races	6	0.7%	122,084	2.3%
Economically Disadvantaged	309	37.2%	3,164,349	58.8%
Non-Educationally Disadvantaged	521	62.8%	2,220,663	41.2%
English Learners (EL)	48	5.8%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	6	0.7%	73,713	1.3%
At-Risk	275	33.1%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	92		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	48	52.2%	211,650	43.3%
Students with Physical Disabilities	23	25.0%	107,029	21.9%
Students with Autism	9	9.8%	64,238	13.2%
Students with Behavioral Disabilities	**	**	98,927	20.3%
Students with Non-Categorical Early Childhood	*	*	6,619	1.4%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.8%	16.7%	6.9%
Grade 1	2.3%	3.4%	0.0%	6.2%
Grade 2	0.0%	2.1%	0.0%	2.6%
Grade 3	3.2%	1.3%	0.0%	1.0%
Grade 4	1.8%	0.6%	0.0%	0.5%
Grade 5	3.8%	0.7%	0.0%	0.6%
Grade 6	2.1%	0.5%	0.0%	0.6%
Grade 7	1.9%	0.7%	0.0%	0.6%
Grade 8	2.4%	0.6%	0.0%	0.8%
Grade 9	0.0%	8.0%	0.0%	13.5%

Data Quality:	District		State	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,588	0.2%

Class Size Information		District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten		19.0	18.7
Grade 1		20.5	18.8
Grade 2		14.9	18.8
Grade 3		23.0	19.0
Grade 4		22.4	19.2
Grade 5		23.4	21.2
Grade 6		20.7	20.3
Secondary:			
English/Language Arts		11.3	16.7
Foreign Languages		18.3	18.6
Mathematics		13.9	17.9
Science		14.1	19.0
Social Studies		15.3	19.3



District Name: POTH ISD  
 County Name: WILSON  
 District Number: 247904

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	108.6	100.0%	711,768.0	100.0%
Professional Staff:				
Teachers	75.5	69.6%	456,057.2	64.1%
Professional Support	64.7	59.6%	356,838.1	50.1%
Campus Administration (School Leadership)	5.7	5.2%	69,681.8	9.8%
Central Administration	4.1	3.8%	21,435.0	3.0%
Educational Aides:	1.0	0.9%	8,102.4	1.1%
Auxiliary Staff:	8.8	8.1%	71,858.8	10.1%
	24.3	22.4%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	1.0	n/a	578.0	n/a
Counselors				
Full-time	2.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	30.1	27.7%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.5%	37,167.9	10.4%
Hispanic	11.8	18.3%	97,091.5	27.2%
White	51.9	80.2%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males	11.9	18.4%	84,692.8	23.7%
Females	52.8	81.6%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	5,127.0	1.4%
Bachelors	54.6	84.3%	264,252.5	74.1%
Masters	9.2	14.2%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.1%	29,351.3	8.2%
1-5 Years Experience	7.9	12.3%	103,862.8	29.1%
6-10 Years Experience	7.9	12.3%	68,263.7	19.1%
11-20 Years Experience	33.6	51.9%	100,698.4	28.2%
Over 20 Years Experience	13.3	20.5%	54,661.9	15.3%
Number of Students per Teacher	12.8	n/a	15.1	n/a

District Name: POTH ISD  
 County Name: WILSON  
 District Number: 247904

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

Staff Information		District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.3	6.3	
Average Years Experience of Principals with District	4.0	5.4	
Average Years Experience of Assistant Principals	0.0	5.2	
Average Years Experience of Assistant Principals with District	0.0	4.6	
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	15.1	10.9	
	9.6	7.1	
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$25,818	\$47,667	
1-5 Years Experience	\$39,084	\$49,663	
6-10 Years Experience	\$42,496	\$52,056	
11-20 Years Experience	\$50,535	\$55,246	
Over 20 Years Experience	\$52,739	\$61,428	
Average Actual Salaries (regular duties only):			
Teachers	\$47,831	\$53,334	
Professional Support	\$54,411	\$63,165	
Campus Administration (School Leadership)	\$61,707	\$77,712	
Central Administration	\$110,000	\$102,300	
Instructional Staff Percent:			
	62.6%	64.4%	
Turnover Rate for Teachers:			
	9.2%	16.6%	
Staff Exclusions:			
Shared Services Arrangement Staff:			
Professional Staff	0.0	1,070.9	
Educational Aides	0.0	208.7	
Auxiliary Staff	0.0	384.2	
Contracted Instructional Staff:	0.0	6,218.9	

District Name: POTH ISD  
 County Name: WILSON  
 District Number: 247904

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	46	5.5%	1,015,456	18.9%
Career & Technical Education	241	29.0%	1,391,689	25.8%
Gifted & Talented Education	71	8.6%	426,953	7.9%
Special Education	92	11.1%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	5.4%	21,647.8	6.1%
Career & Technical Education	6.3	9.8%	16,795.1	4.7%
Compensatory Education	0.3	0.5%	9,854.5	2.8%
Gifted & Talented Education	0.4	0.6%	6,501.2	1.8%
Regular Education	45.2	69.9%	257,851.7	72.3%
Special Education	5.1	7.8%	31,950.9	9.0%
Other	4.0	6.1%	12,237.0	3.4%

- 'N' Domain modeling data applied to year 2017.
- 'NW' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'N/A' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

2017-18

Texas Academic Performance Report

**Poth High School**

# 2017-18 Texas Academic Performance Report

District Name: **POTH ISD**

Campus Name: **POTH H S**

Campus Number: **247904001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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District Name: POTH ISD  
 Campus Name: POTH H S  
 Campus Number: 247904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels<sup>a</sup>

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels <sup>a</sup>															EL (Current & Monitored)	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv				
End of Course English I	At Approaches Grade Level or Above	2018	65%	81%	81%	-	*	91%	-	-	-	-	*	*		
	At Meets Grade Level or Above	2017	64%	87%	87%	-	82%	93%	-	-	-	-	*	*		
	At Meets Grade Level or Above	2018	44%	70%	70%	-	*	77%	-	-	-	-	*	*		
	At Masters Grade Level	2017	43%	76%	76%	-	70%	83%	-	-	-	-	*	*		
End of Course English II	At Masters Grade Level	2018	7%	19%	19%	-	14%	27%	-	-	-	-	*	*		
	At Masters Grade Level	2017	8%	20%	20%	-	-	28%	-	-	-	-	*	*		
	At Approaches Grade Level or Above	2018	67%	84%	84%	-	*	89%	-	-	-	-	*	*		
	At Meets Grade Level or Above	2017	66%	89%	89%	-	*	91%	-	-	-	-	*	*		
At Meets Grade Level or Above	2018	48%	77%	77%	-	*	84%	-	-	-	-	-	*	*		
	2017	45%	73%	73%	-	*	80%	-	-	-	-	-	*	*		
	2018	8%	12%	12%	-	*	19%	-	-	-	-	-	*	*		
	2017	6%	16%	16%	-	*	20%	-	-	-	-	-	*	*		
End of Course Algebra I	At Approaches Grade Level or Above	2018	83%	91%	87%	-	*	91%	-	-	-	-	*	*		
	At Meets Grade Level or Above	2017	83%	90%	88%	-	86%	90%	-	-	-	-	*	*		
	At Meets Grade Level or Above	2018	55%	67%	54%	-	*	61%	-	-	-	-	*	*		
	At Masters Grade Level	2017	48%	81%	77%	-	77%	76%	-	-	-	-	*	*		
At Masters Grade Level	2018	32%	53%	33%	-	*	39%	-	-	-	-	-	*	*		
	2017	26%	56%	45%	-	43%	48%	-	-	-	-	-	*	*		
	End of Course Biology	At Approaches Grade Level or Above	2018	87%	89%	89%	-	*	94%	-	-	-	-	*	*	
		At Meets Grade Level or Above	2017	86%	97%	97%	-	97%	97%	-	-	-	-	*	*	
At Meets Grade Level or Above		2018	59%	69%	69%	-	*	88%	-	-	-	-	*	*		
At Masters Grade Level		2017	57%	77%	77%	-	68%	86%	-	-	-	-	*	*		
At Masters Grade Level	2018	24%	26%	26%	-	*	36%	-	-	-	-	-	*	*		
	2017	21%	28%	28%	-	21%	36%	-	-	-	-	-	*	*		
	End of Course U.S. History	At Approaches Grade Level or Above	2018	92%	93%	93%	-	88%	100%	-	-	-	-	*	*	
		At Meets Grade Level or Above	2017	91%	88%	88%	-	*	97%	-	-	-	-	*	*	
At Meets Grade Level or Above		2018	70%	78%	78%	-	75%	82%	-	-	-	-	*	*		
At Masters Grade Level		2017	66%	58%	58%	-	*	74%	-	-	-	-	*	*		
At Masters Grade Level	2018	40%	35%	35%	-	25%	47%	-	-	-	-	-	*	*		
	2017	35%	30%	30%	-	*	49%	-	-	-	-	-	*	*		
	All Grades All Subjects	At Approaches Grade Level or Above	2018	77%	88%	87%	-	80%	93%	-	-	-	-	*	*	
		At Meets Grade Level or Above	2017	75%	87%	90%	-	85%	94%	-	-	-	-	*	*	
At Meets Grade Level or Above		2018	48%	66%	72%	-	63%	80%	-	-	-	-	*	*		
At Masters Grade Level		2017	45%	61%	72%	-	65%	80%	-	-	-	-	*	*		
All Grades ELA/Reading	At Masters Grade Level	2018	22%	31%	25%	-	15%	34%	-	-	-	-	*	*		
	At Masters Grade Level	2017	20%	29%	27%	-	20%	35%	-	-	-	-	*	*		
	At Approaches Grade Level or Above	2018	74%	88%	83%	-	*	90%	-	-	-	-	*	*		
	At Meets Grade Level or Above	2017	72%	87%	88%	-	83%	92%	-	-	-	-	*	*		
At Meets Grade Level or Above	2018	46%	65%	75%	-	*	81%	-	-	-	-	-	*	*		
	2017	44%	64%	75%	-	68%	81%	-	-	-	-	-	*	*		

District Name: POTH ISD  
 Campus Name: POTH H S  
 Campus Number: 247904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	American				Pacific	Two or	Special	Econ	EL
					African	Hispanic	White	Indian					
At Masters Grade Level	2018	19%	30%	14%	-	13%	22%	-	-	-	-	-	-
	2017	19%	29%	18%	-	13%	24%	-	-	-	*	*	*
<b>All Grades Mathematics</b>													
At Approaches Grade Level or Above	2018	81%	91%	87%	-	*	91%	-	-	-	*	*	*
	2017	79%	90%	88%	-	86%	90%	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	70%	54%	-	*	61%	-	-	-	*	*	*
	2017	46%	65%	77%	-	77%	76%	-	-	-	*	*	*
At Masters Grade Level	2018	24%	35%	33%	-	*	39%	-	-	-	*	*	*
	2017	22%	35%	45%	-	43%	48%	-	-	-	*	*	*
<b>All Grades Science</b>													
At Approaches Grade Level or Above	2018	80%	86%	89%	-	*	94%	-	-	-	*	*	*
	2017	79%	90%	97%	-	97%	97%	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	58%	69%	-	*	88%	-	-	-	*	*	*
	2017	49%	62%	77%	-	68%	86%	-	-	-	*	*	*
At Masters Grade Level	2018	23%	25%	26%	-	*	36%	-	-	-	*	*	*
	2017	19%	26%	28%	-	21%	36%	-	-	-	*	*	*
<b>All Grades Social Studies</b>													
At Approaches Grade Level or Above	2018	78%	88%	93%	-	88%	100%	-	-	-	*	76%	*
	2017	77%	85%	88%	-	*	97%	-	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	65%	78%	-	75%	82%	-	-	-	*	62%	*
	2017	49%	52%	58%	-	*	74%	-	-	-	*	*	*
At Masters Grade Level	2018	31%	37%	35%	-	25%	47%	-	-	-	*	33%	*
	2017	27%	30%	30%	-	*	49%	-	-	-	*	*	*



**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Progress**

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Progress**

School Progress Domain - Academic Growth Score by Grade and Subject	State	District	Campus	EL					Two or More Races	Special Ed	Econ Disadv	(Current & Monitored)		
				African American	Hispanic	White	American Indian	Asian					Pacific Islander	
End of Course English II	2018	67	60	60	-	58	62	-	-	-	*	58	*	
End of Course Algebra I	2018	72	80	70	-	62	79	-	-	-	*	55	*	
All Grades Both Subjects	2018	69	73	63	-	59	68	-	-	-	*	45	57	*
All Grades ELA/Reading	2018	69	69	60	-	58	62	-	-	-	*	*	58	*
All Grades Mathematics	2018	70	77	70	-	62	79	-	-	-	*	*	55	*

District Name: POTH ISD  
Campus Name: POTH HS  
Campus Number: 247904001

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 244  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: POTH ISD  
 Campus Name: POTH H S  
 Campus Number: 247904001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 244  
 Grade Span: 09 - 12  
 (Current EL Students)

**STAAR Performance Rate by Subject and Performance Level**

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	88%	87%	-	-	-	-	*	-	*	-	*	*
	2017	75%	87%	90%	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	48%	66%	72%	-	-	-	-	*	-	*	-	*	*
	2017	45%	61%	72%	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	22%	31%	25%	-	-	-	-	*	-	*	-	*	*
	2017	20%	29%	27%	-	-	-	-	*	*	*	-	*	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	88%	83%	-	-	-	-	*	-	*	-	*	*
	2017	72%	87%	88%	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	46%	65%	75%	-	-	-	-	*	-	*	-	*	*
	2017	44%	64%	75%	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	19%	30%	14%	-	-	-	-	*	-	*	-	*	*
	2017	19%	30%	14%	-	-	-	-	*	-	*	-	*	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	91%	87%	-	-	-	-	*	-	*	-	*	*
	2017	79%	90%	88%	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	70%	54%	-	-	-	-	*	-	*	-	*	*
	2017	46%	65%	77%	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	35%	33%	-	-	-	-	*	-	*	-	*	*
	2017	22%	35%	45%	-	-	-	-	*	-	*	-	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	86%	89%	-	-	-	-	*	-	*	-	*	*
	2017	79%	90%	97%	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	58%	69%	-	-	-	-	*	-	*	-	*	*
	2017	49%	62%	77%	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	25%	26%	-	-	-	-	*	-	*	-	*	*
	2017	19%	26%	28%	-	-	-	-	*	-	*	-	*	*
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	88%	93%	-	-	-	-	*	-	*	-	*	*
	2017	77%	85%	88%	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	69%	78%	-	-	-	-	*	-	*	-	*	*
	2017	49%	52%	58%	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	37%	35%	-	-	-	-	*	-	*	-	*	*
	2017	27%	30%	30%	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2018	69	73	63	-	-	-	-	*	-	*	-	*	*

District Name: POTH ISD  
 Campus Name: POTH HS  
 Campus Number: 247904001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 244  
 Grade Span: 09 - 12  
 (Current EL Students)

	2018	State 69	District 69	Campus 60	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	60	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	77	70	-	-	-	-	-	*	-	*	-	*	*

District Name: POTH ISD  
 Campus Name: POTH H S  
 Campus Number: 247904001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

2018 STAAR Participation (All Grades)														Two or More Races		Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander									
All Tests	Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	100%	100%				
	Included in Accountability	94%	96%	94%	-	91%	96%	-	-	-	*	86%	88%	70%				
	Not Included in Accountability																	
	Mobile	4%	3%	5%	-	7%	4%	-	-	-	*	12%	9%	0%				
	Other Exclusions	1%	0%	1%	-	2%	0%	-	-	-	*	2%	3%	30%				
	Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%				
2017 STAAR Participation (All Grades)	Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%				
	Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%				
All Tests	Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	100%	100%				
	Included in Accountability	94%	97%	99%	-	98%	100%	-	-	-	*	100%	99%	91%				
	Not Included in Accountability																	
	Mobile	4%	3%	1%	-	1%	0%	-	-	-	*	0%	0%	0%				
	Other Exclusions	1%	0%	0%	-	1%	0%	-	-	-	*	0%	1%	9%				
	Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%				
2017 STAAR Participation (All Grades)	Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%				
	Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%				

District Name: POTH ISD  
 Campus Name: POTH HS  
 Campus Number: 247904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	97.4%	97.3%	-	96.5%	97.9%	-	-	-	*	97.1%	96.0%	*
2015-16	95.8%	97.4%	96.7%	*	95.7%	97.6%	-	*	-	*	95.5%	95.7%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	1.8%	-	3.9%	0.0%	-	-	-	*	3.8%	2.7%	16.7%
2015-16	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2017</b>													
Graduated	89.7%	97.1%	97.1%	-	93.1%	100.0%	-	-	-	-	87.5%	94.1%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.9%	2.9%	2.9%	-	6.9%	0.0%	-	-	-	-	12.5%	5.9%	*
Graduates and TxCHSE	90.1%	97.1%	97.1%	-	93.1%	100.0%	-	-	-	-	87.5%	94.1%	*
Graduates, TxCHSE, and Continuers	94.1%	97.1%	97.1%	-	93.1%	100.0%	-	-	-	-	87.5%	94.1%	*
<b>Class of 2016</b>													
Graduated	89.1%	93.3%	97.6%	*	95.2%	100.0%	-	-	-	*	92.9%	92.9%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	6.7%	2.4%	*	4.8%	0.0%	-	-	-	*	7.1%	7.1%	*
Graduates and TxCHSE	89.6%	93.3%	97.6%	*	95.2%	100.0%	-	-	-	*	92.9%	92.9%	*
Graduates, TxCHSE, and Continuers	93.8%	93.3%	97.6%	*	95.2%	100.0%	-	-	-	*	92.9%	92.9%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	91.6%	93.3%	97.6%	*	95.2%	100.0%	-	-	-	*	92.9%	92.9%	*
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	6.7%	2.4%	*	4.8%	0.0%	-	-	-	*	7.1%	7.1%	*
Graduates and TxCHSE	92.2%	93.3%	97.6%	*	95.2%	100.0%	-	-	-	*	92.9%	92.9%	*
Graduates, TxCHSE, and Continuers	93.4%	93.3%	97.6%	*	95.2%	100.0%	-	-	-	*	92.9%	92.9%	*
<b>Class of 2015</b>													
Graduated	91.3%	96.4%	96.3%	-	91.3%	100.0%	-	-	-	-	87.5%	87.5%	*
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	3.6%	3.7%	-	8.7%	0.0%	-	-	-	-	12.5%	12.5%	*
Graduates and TxCHSE	92.1%	96.4%	96.3%	-	91.3%	100.0%	-	-	-	-	87.5%	87.5%	*
Graduates, TxCHSE, and Continuers	93.3%	96.4%	96.3%	-	91.3%	100.0%	-	-	-	-	87.5%	87.5%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.8%	96.4%	96.3%	-	91.3%	100.0%	-	-	-	-	87.5%	87.5%	*

District Name: POTH ISD  
 Campus Name: POTH H S  
 Campus Number: 247904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv (Current)	EL
Received TxCHSE	1.0%	1.8%	1.9%	-	4.3%	0.0%	-	-	-	-	*	6.3%	*
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.7%	1.8%	1.9%	-	4.3%	0.0%	-	-	-	-	*	6.3%	*
Graduates and TxCHSE	92.8%	98.2%	98.1%	-	95.7%	100.0%	-	-	-	-	*	93.8%	*
Graduates, TxCHSE, and Continuers	93.3%	98.2%	98.1%	-	95.7%	100.0%	-	-	-	-	*	93.8%	*
Class of 2014													
Graduated	90.9%	93.0%	94.6%	-	89.7%	100.0%	-	-	-	-	*	90.9%	-
Received TxCHSE	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	7.0%	5.4%	-	10.3%	0.0%	-	-	-	-	*	9.1%	-
Graduates and TxCHSE	92.2%	93.0%	94.6%	-	89.7%	100.0%	-	-	-	-	*	90.9%	-
Graduates, TxCHSE, and Continuers	92.8%	93.0%	94.6%	-	89.7%	100.0%	-	-	-	-	*	90.9%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.7%	95.7%	-	93.1%	97.6%	-	-	-	-	77.8%	88.9%	*
Class of 2016	89.1%	93.3%	97.6%	*	95.2%	100.0%	-	-	-	-	*	92.9%	*
RHSP/DAP Graduates (Longitudinal Rate)	88.5%	-	-	-	*	*	-	-	-	-	*	*	-
Class of 2017	87.4%	*	*	-	*	*	-	-	-	-	*	*	-
Class of 2016													
FHSP-E Graduates (Longitudinal Rate)	6.0%	6.0%	6.0%	-	11.1%	2.5%	-	-	-	-	0.0%	12.5%	-
Class of 2017	5.5%	17.9%	17.9%	*	15.8%	16.7%	-	-	-	-	*	33.3%	-
Class of 2016													
FHSP-DLA Graduates (Longitudinal Rate)	60.8%	82.1%	82.1%	-	74.1%	87.5%	-	-	-	-	0.0%	62.5%	-
Class of 2017	54.0%	71.8%	71.8%	*	63.2%	83.3%	-	-	-	-	*	50.0%	-
Class of 2016													
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)	85.9%	88.1%	88.1%	-	85.2%	90.0%	-	-	-	-	0.0%	75.0%	-
Class of 2017	85.1%	88.1%	87.8%	*	75.0%	100.0%	-	-	-	-	*	76.9%	-
Class of 2016													
RHSP/DAP Graduates (Annual Rate)	87.2%	*	*	-	*	*	-	-	-	-	*	*	-
2016-17	85.6%	*	*	-	*	*	-	-	-	-	*	*	-
2015-16													
FHSP-E Graduates (Annual Rate)	7.2%	6.1%	6.1%	-	11.1%	2.6%	-	-	-	-	0.0%	12.5%	-
2016-17	5.6%	17.5%	17.5%	*	15.8%	15.8%	-	-	-	-	*	30.0%	-
2015-16													
FHSP-DLA Graduates (Annual Rate)	56.5%	81.8%	81.8%	-	74.1%	87.2%	-	-	-	-	0.0%	62.5%	-
2016-17	51.9%	72.5%	72.5%	*	63.2%	84.2%	-	-	-	-	*	50.0%	-
2015-16													
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)	84.0%	87.9%	87.9%	-	85.2%	89.7%	-	-	-	-	0.0%	75.0%	-
2016-17	83.3%	86.0%	86.0%	*	71.4%	100.0%	-	-	-	-	*	75.0%	-
2015-16													

District Name: POTH ISD  
 Campus Name: POTH HS  
 Campus Number: 247904001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

<b>Graduates (2016-17 Annual Graduates)</b>				
	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Total Graduates</b>	66	100.0%	66	334,424
<b>By Ethnicity:</b>				
African American	0	0.0%	0	42,132
Hispanic	27	40.9%	27	164,446
White	39	59.1%	39	105,748
American Indian	0	0.0%	0	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	252,091
Foundation H.S. Program (No Endorsement)	8	12.1%	8	16,650
Foundation H.S. Program (Endorsement)	4	6.1%	4	3,212
Foundation H.S. Program (DLA)	54	81.8%	54	25,399
<b>Special Education Graduates</b>	7	10.6%	7	25,105
Economically Disadvantaged Graduates	16	24.2%	16	159,476
LEP Graduates	0	0.0%	0	17,579
At-Risk Graduates	11	16.7%	11	132,112



District Name: POTH ISD  
 Campus Name: POTH H S  
 Campus Number: 247904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)	54.2%	83.3%	83.3%	-	74.1%	89.7%	-	-	-	-	64.3%	71.9%	-
2016-17													
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)	47.0%	65.2%	65.2%	-	48.1%	76.9%	-	-	-	-	0.0%	31.3%	-
2016-17													
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts	53.2%	72.7%	72.7%	-	55.6%	84.6%	-	-	-	-	0.0%	50.0%	-
2016-17													
Mathematics	42.0%	77.3%	77.3%	-	70.4%	82.1%	-	-	-	-	28.6%	56.3%	-
2016-17													
Both Subjects	37.8%	63.6%	63.6%	-	48.1%	74.4%	-	-	-	-	0.0%	31.3%	-
2016-17													
<b>Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)</b>													
Any Subject	19.9%	40.9%	40.9%	-	14.8%	59.0%	-	-	-	-	0.0%	6.3%	-
2016-17													
<b>API/B Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject	20.1%	12.1%	12.1%	-	7.4%	15.4%	-	-	-	-	0.0%	0.0%	-
2016-17													
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2016-17													
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)	13.2%	42.4%	42.4%	-	42.6%	42.3%	-	-	-	-	64.3%	53.1%	-
2016-17													
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2016-17	2.7%	15.2%	15.2%	-	14.8%	15.4%	-	-	-	-	28.6%	18.8%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2016-17	1.0%	1.5%	1.5%	-	3.7%	0.0%	-	-	-	-	14.3%	6.3%	-
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>													
2016-17	17.3%	54.5%	54.5%	-	51.9%	56.4%	-	-	-	-	71.4%	75.0%	-
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2016-17	2.2%	3.0%	3.0%	-	3.7%	2.6%	-	-	-	-	0.0%	0.0%	-

District Name: POTH ISD  
Campus Name: POTH H S  
Campus Number: 247904001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

Total Students: 244  
Grade Span: 09 - 12  
School Type: High School

TSIA Results (Examinees >= Criterion) (Annual Graduates)	State	District	Campus	American						Two or More Races	Special Ed	Econ Disadv (Current)	EL
				African American	Hispanic	White	American Indian	Asian	Pacific Islander				
Reading													
2016-17	23.4%	25.8%	25.8%	-	37.0%	17.9%	-	-	-	-	0.0%	37.5%	-
2015-16	22.6%	11.6%	11.6%	*	19.0%	5.0%	-	-	-	*	*	16.7%	-
Mathematics													
2016-17	19.8%	28.8%	28.8%	-	40.7%	20.5%	-	-	-	-	14.3%	37.5%	-
2015-16	18.1%	11.6%	11.6%	*	19.0%	5.0%	-	-	-	*	*	16.7%	-
Both Subjects													
2016-17	12.9%	19.7%	19.7%	-	29.6%	12.8%	-	-	-	-	0.0%	25.0%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	97.0%	97.0%	-	96.3%	97.4%	-	-	-	-	100.0%	100.0%	-
2015-16	47.8%	93.0%	93.0%	*	85.7%	100.0%	-	-	-	*	*	91.7%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics													
2016-17	1.4%	36.4%	36.4%	-	44.4%	30.8%	-	-	-	-	28.6%	37.5%	-
Both Subjects													
2016-17	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
APIB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	16.5%	16.5%	-	5.0%	26.0%	-	-	-	-	n/a	2.8%	n/a
2016	25.5%	7.9%	7.9%	*	2.0%	13.1%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	15.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	13.5%	13.5%	-	1.7%	23.3%	-	-	-	*	n/a	2.8%	n/a
2016	6.8%	7.9%	7.9%	*	2.0%	13.1%	-	-	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	9.8%	9.8%	-	5.0%	13.7%	-	-	-	*	n/a	0.0%	n/a
2016	10.4%	6.1%	6.1%	*	0.0%	11.5%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2017	15.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2016	14.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
APIB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	36.4%	36.4%	-	*	31.6%	-	-	-	-	n/a	*	n/a
2016	49.5%	33.3%	33.3%	-	*	37.5%	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	11.1%	11.1%	-	*	11.8%	-	-	-	-	n/a	*	n/a
2016	54.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	61.5%	61.5%	-	*	60.0%	-	-	-	-	n/a	-	n/a
2016	35.1%	42.9%	42.9%	-	-	42.9%	-	-	-	-	n/a	-	n/a

District Name: POTH ISD  
 Campus Name: POTH HS  
 Campus Number: 247904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	74.2%	74.2%	-	55.6%	87.2%	-	-	-	-	n/a	50.0%	n/a
Class of 2016	71.6%	44.2%	44.2%	*	28.6%	60.0%	-	-	-	*	n/a	23.1%	n/a
At/Above Criterion													
Class of 2017	22.3%	40.8%	40.8%	-	13.3%	52.9%	-	-	-	-	n/a	12.5%	n/a
Class of 2016	22.5%	42.1%	42.1%	-	33.3%	41.7%	-	-	-	*	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1077	1077	-	1008	1110	-	-	-	-	n/a	1004	n/a
Class of 2016	1375	1469	1469	-	1325	1531	-	-	-	*	n/a	*	n/a
English Language Arts													
Class of 2017	512	538	538	-	513	550	-	-	-	-	n/a	504	n/a
Class of 2016	903	930	930	-	835	967	-	-	-	*	n/a	*	n/a
Mathematics													
Class of 2017	507	539	539	-	495	560	-	-	-	-	n/a	500	n/a
Class of 2016	472	539	539	-	490	564	-	-	-	*	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	24.1	24.1	-	*	24.9	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.8	21.8	-	*	22.1	-	-	-	*	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.9	23.9	-	*	24.8	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.0	20.0	-	*	20.4	-	-	-	*	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.6	24.6	-	*	25.5	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	24.7	24.7	-	*	25.6	-	-	-	*	n/a	-	n/a
Science													
Class of 2017	20.6	23.4	23.4	-	*	23.8	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.2	22.2	-	*	22.3	-	-	-	*	n/a	-	n/a

District Name: POTH ISD  
 Campus Name: POTH H S  
 Campus Number: 247904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

Advanced Dual-Credit Course Completion (Grades 9-12)	State	District	Campus	American										Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian	Pacific Islander								
Any Subject																	
2016-17	37.1%	41.8%	41.8%	-	30.0%	52.1%	-	-	-	-	-	-	-	*	8.3%	21.7%	0.0%
2015-16	35.9%	21.3%	21.3%	*	13.0%	28.2%	-	*	-	-	-	-	-	*	0.0%	9.7%	*
English Language Arts																	
2016-17	16.8%	21.2%	21.2%	-	12.6%	28.6%	-	-	-	-	-	-	-	*	0.0%	3.3%	0.0%
2015-16	16.2%	16.2%	16.2%	*	5.9%	25.2%	-	*	-	-	-	-	-	*	0.0%	3.3%	*
Mathematics																	
2016-17	19.5%	22.3%	22.3%	-	15.8%	28.0%	-	-	-	-	-	-	-	*	0.0%	12.7%	0.0%
2015-16	19.3%	18.2%	18.2%	*	9.2%	26.0%	-	*	-	-	-	-	-	*	0.0%	10.0%	*
Science																	
2016-17	5.7%	6.7%	6.7%	-	3.4%	9.4%	-	-	-	-	-	-	-	*	0.0%	0.0%	*
2015-16	5.1%	3.7%	3.7%	-	0.0%	6.4%	-	*	-	-	-	-	-	*	0.0%	0.0%	*
Social Studies																	
2016-17	21.8%	28.2%	28.2%	-	18.3%	37.0%	-	-	-	-	-	-	-	*	0.0%	3.8%	0.0%
2015-16	20.8%	17.9%	17.9%	*	5.8%	27.4%	-	*	-	-	-	-	-	*	0.0%	3.7%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) ***																	
2015-16	54.7%	44.2%	44.2%	*	28.6%	60.0%	-	-	-	-	-	-	-	*	*	15.4%	-
2014-15	56.1%	64.3%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course																	
2015-16	55.7%	58.8%	58.8%	-	20.0%	72.7%	-	-	-	-	-	-	-	*	-	*	-
2014-15	55.6%	64.5%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: POTH ISD  
 Campus Name: POTH H S  
 Campus Number: 247904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Campus		District		State
	Count	Percent			
Total Students	244	100.0%	830		5,385,012
Students by Grade:					
Early Childhood Education	0	0.0%	0.2%		0.3%
Pre-Kindergarten	0	0.0%	2.2%		4.3%
Kindergarten	0	0.0%	7.6%		6.9%
Grade 1	0	0.0%	8.2%		7.2%
Grade 2	0	0.0%	5.8%		7.3%
Grade 3	0	0.0%	8.3%		7.6%
Grade 4	0	0.0%	8.1%		7.7%
Grade 5	0	0.0%	8.6%		7.7%
Grade 6	0	0.0%	7.6%		7.5%
Grade 7	0	0.0%	6.7%		7.5%
Grade 8	0	0.0%	7.3%		7.4%
Grade 9	52	21.3%	6.3%		8.0%
Grade 10	69	28.3%	8.3%		7.4%
Grade 11	58	23.8%	7.0%		6.9%
Grade 12	65	26.6%	7.8%		6.4%
Ethnic Distribution:					
African American	0	0.0%	0.5%		12.6%
Hispanic	109	44.7%	47.2%		52.4%
White	133	54.5%	51.3%		27.8%
American Indian	0	0.0%	0.1%		0.4%
Asian	0	0.0%	0.1%		4.4%
Pacific Islander	0	0.0%	0.0%		0.1%
Two or More Races	2	0.8%	0.7%		2.3%
Economically Disadvantaged	70	28.7%	37.2%		58.8%
Non-Educationally Disadvantaged	174	71.3%	62.8%		41.2%
English Learners (EL)	5	2.0%	5.8%		18.8%
Students w/ Disciplinary Placements (2016-17)	4	1.5%	0.7%		1.3%
At-Risk	51	20.9%	33.1%		50.8%
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	23				
By Type of Primary Disability					
Students with Intellectual Disabilities	18	78.3%	52.2%		43.3%
Students with Physical Disabilities	0	0.0%	25.0%		21.9%
Students with Autism	*	*	9.8%		13.2%
Students with Behavioral Disabilities	*	*	**		20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*		1.4%
Mobility (2016-17):					
Total Mobile Students	22	8.1%	9.9%		16.0%
By Ethnicity:					
African American	0	0.0%			

District Name: POTH ISD  
 Campus Name: POTH H S  
 Campus Number: 247904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Campus		District		State
	Count	Percent			
Hispanic	15	5.5%			
White	7	2.6%			
American Indian	0	0.0%			
Asian	0	0.0%			
Pacific Islander	0	0.0%			
Two or More Races	0	0.0%			

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State

Retention Rates by Grade:						
Kindergarten	-	0.0%	1.8%	-	16.7%	6.9%
Grade 1	-	2.3%	3.4%	-	0.0%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	3.2%	1.3%	-	0.0%	1.0%
Grade 4	-	1.8%	0.6%	-	0.0%	0.5%
Grade 5	-	3.8%	0.7%	-	0.0%	0.6%
Grade 6	-	2.1%	0.5%	-	0.0%	0.6%
Grade 7	-	1.9%	0.7%	-	0.0%	0.6%
Grade 8	-	2.4%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	0.0%	8.0%	0.0%	0.0%	13.5%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	20.5	18.8
Grade 2	-	14.9	18.8
Grade 3	-	23.0	19.0
Grade 4	-	22.4	19.2
Grade 5	-	23.4	21.2
Grade 6	-	20.7	20.3
Secondary:			
English/Language Arts	9.8	11.3	16.7
Foreign Languages	18.3	18.3	18.6
Mathematics	12.8	13.9	17.9
Science	12.8	14.1	19.0
Social Studies	14.2	15.3	19.3

District Name: POTH ISD  
 Campus Name: POTH H S  
 Campus Number: 247904001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	32.1	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	30.1	93.8%	69.6%	64.1%
Professional Support	26.9	83.9%	59.6%	50.1%
Campus Administration (School Leadership)	1.1	3.3%	5.2%	9.8%
Educational Aides:	2.1	6.6%	3.8%	3.0%
	2.0	6.2%	8.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	1.0	n/a	1.0	578.0
Counselors				
Full-time	0.0	n/a	2.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Total Minority Staff:	11.3	35.1%	27.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	3.7%	1.5%	10.4%
Hispanic	9.2	34.0%	18.3%	27.2%
White	16.8	62.4%	80.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males				
Females	8.8	32.8%	18.4%	23.7%
	18.1	67.2%	81.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	1.5%	1.4%
Bachelors	20.2	74.9%	84.3%	74.1%
Masters	5.8	21.4%	14.2%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.4%	3.1%	8.2%
1-5 Years Experience	4.8	17.8%	12.3%	29.1%
6-10 Years Experience	2.9	10.7%	12.3%	19.1%
11-20 Years Experience	11.9	44.2%	51.9%	28.2%
Over 20 Years Experience	5.4	20.0%	20.5%	15.3%
Number of Students per Teacher	9.1	n/a	12.8	15.1

District Name: POTH ISD  
 Campus Name: POTH H S  
 Campus Number: 247904001

**TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information**

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.3	6.3
Average Years Experience of Principals with District	2.0	4.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.6
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	13.5	15.1	10.9
	7.9	9.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$25,818	\$25,818	\$47,667
1-5 Years Experience	\$40,751	\$39,084	\$49,663
6-10 Years Experience	\$41,585	\$42,496	\$52,056
11-20 Years Experience	\$51,933	\$50,535	\$55,246
Over 20 Years Experience	\$51,667	\$52,739	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,852	\$47,831	\$53,334
Professional Support	\$52,026	\$54,411	\$63,165
Campus Administration (School Leadership)	\$54,635	\$61,707	\$77,712
Instructional Staff Percent:			
	n/a	62.6%	64.4%
Contracted Instructional Staff (not incl. above):			
	0.0	0.0	6.218.9



District Name: POTH ISD  
 Campus Name: POTH H S  
 Campus Number: 247904001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	Campus		District		State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	2.0%	5.5%	18.9%	
Career & Technical Education	241	98.8%	29.0%	25.8%	
Gifted & Talented Education	26	10.7%	8.6%	7.9%	
Special Education	23	9.4%	11.1%	9.1%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	5.4%	6.1%	
Career & Technical Education	6.3	23.5%	9.8%	4.7%	
Compensatory Education	0.0	0.0%	0.5%	2.8%	
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%	
Regular Education	13.9	51.4%	69.9%	72.3%	
Special Education	2.8	10.3%	7.8%	9.0%	
Other	4.0	14.7%	6.1%	3.4%	

- 'w' Domain modeling data applied to year 2017.
- 'ww' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- 'w\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\_' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18

**Texas Academic Performance Report**

**Poth Junior High**

# **2017-18 Texas Academic Performance Report**

**District Name: POTHISD**

**Campus Name: POTH JH**

**Campus Number: 247904041**

**2018 Accountability Rating: Met Standard**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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District Name: POTH ISD  
Campus Name: POTH JH  
Campus Number: 247904041

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

Total Students: 180  
Grade Span: 06 - 08  
School Type: Middle

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels<sup>1</sup>

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels <sup>1A</sup>															EL (Current & Monitored)
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv		
Grade 6 Reading	At Approaches Grade Level or Above	2018	69%	90%	90%	-	86%	96%	-	-	-	-	*	86%	*
		2017	69%	90%	90%	*	82%	97%	-	-	-	-	*	80%	*
	At Meets Grade Level or Above	2018	39%	53%	53%	-	46%	63%	-	-	-	-	*	39%	*
		2017	37%	63%	63%	*	55%	72%	-	-	-	-	*	45%	*
	At Masters Grade Level	2018	19%	24%	24%	-	17%	33%	-	-	-	-	*	25%	*
	2017	18%	37%	37%	*	27%	45%	-	-	-	-	*	30%	*	
Grade 6 Mathematics	At Approaches Grade Level or Above	2018	77%	94%	94%	-	94%	93%	-	-	-	-	*	*	*
		2017	76%	98%	98%	*	95%	100%	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2018	44%	73%	73%	-	69%	78%	-	-	-	-	*	*	*
		2017	43%	79%	79%	*	64%	93%	-	-	-	-	*	*	*
	At Masters Grade Level	2018	18%	26%	26%	-	17%	37%	-	-	-	-	*	*	*
	2017	18%	35%	35%	*	23%	45%	-	-	-	-	*	*	*	
Grade 7 Reading	At Approaches Grade Level or Above	2018	74%	98%	98%	*	95%	100%	-	-	-	-	*	100%	*
		2017	73%	80%	80%	-	70%	88%	-	-	-	-	*	68%	*
	At Meets Grade Level or Above	2018	48%	76%	76%	*	76%	79%	-	-	-	-	*	50%	*
		2017	42%	63%	63%	-	56%	70%	-	-	-	-	*	42%	*
	At Masters Grade Level	2018	29%	54%	54%	*	48%	61%	-	-	-	-	*	23%	*
	2017	23%	38%	38%	-	30%	45%	-	-	-	-	*	*	*	
Grade 7 Mathematics	At Approaches Grade Level or Above	2018	72%	96%	96%	*	91%	100%	-	-	-	-	*	90%	*
		2017	70%	92%	92%	-	81%	100%	-	-	-	-	*	82%	*
	At Meets Grade Level or Above	2018	40%	88%	88%	*	78%	96%	-	-	-	-	*	76%	*
		2017	40%	68%	68%	-	56%	79%	-	-	-	-	*	45%	*
	At Masters Grade Level	2018	18%	58%	58%	*	52%	64%	-	-	-	-	*	33%	*
	2017	17%	42%	42%	-	22%	58%	-	-	-	-	*	27%	*	
Grade 7 Writing	At Approaches Grade Level or Above	2018	69%	96%	96%	*	*	100%	-	-	-	-	*	*	*
		2017	70%	83%	83%	-	*	94%	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2018	43%	73%	73%	*	*	79%	-	-	-	-	*	*	*
		2017	39%	62%	62%	*	*	64%	-	-	-	-	*	*	*
	At Masters Grade Level	2018	15%	25%	25%	-	*	32%	-	-	-	-	*	*	*
	2017	12%	20%	20%	-	*	30%	-	-	-	-	*	*	*	
Grade 8 Reading <sup>1A</sup>	At Approaches Grade Level or Above	2018	86%	83%	83%	-	72%	94%	-	-	-	-	*	68%	*
		2017	86%	93%	93%	-	*	96%	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2018	49%	65%	65%	-	52%	77%	-	-	-	-	*	44%	*
		2017	50%	74%	74%	-	*	86%	-	-	-	-	*	*	*
	At Masters Grade Level	2018	27%	48%	48%	-	34%	61%	-	-	-	-	*	24%	*
	2017	23%	35%	35%	-	*	46%	-	-	-	-	*	*	*	
Grade 8 Mathematics <sup>1A</sup>	At Approaches Grade Level or Above	2018	86%	91%	91%	-	82%	*	-	-	-	-	*	83%	*
		2017	85%	100%	100%	-	*	100%	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2018	51%	79%	79%	-	68%	*	-	-	-	-	*	70%	*
		2017	51%	79%	79%	-	68%	*	-	-	-	-	*	70%	*
	At Masters Grade Level or Above	2018	23%	48%	48%	-	34%	61%	-	-	-	-	*	24%	*
	2017	23%	35%	35%	-	*	46%	-	-	-	-	*	*	*	

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

				African American					American Indian			Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
				State	District	Campus	Hispanic	White	Indian	Asian	Islander					
At Masters Grade Level	2017	45%	63%	63%	-	-	27%	72%	-	-	-	-	-	*	*	*
	2018	15%	19%	19%	-	-	*	*	-	-	-	-	*	*	30%	*
	2017	13%	22%	22%	-	-	*	33%	-	-	-	-	*	*	*	*
<b>Grade 8 Science</b>																
At Approaches Grade Level or Above																
At Masters Grade Level or Above	2018	76%	83%	83%	-	-	79%	87%	-	-	-	-	-	*	76%	*
	2017	76%	82%	82%	-	-	55%	100%	-	-	-	-	*	*	*	*
	2018	52%	65%	65%	-	-	55%	74%	-	-	-	-	*	*	44%	*
At Masters Grade Level	2017	48%	58%	58%	-	-	24%	74%	-	-	-	-	*	*	*	*
	2018	28%	30%	30%	-	-	*	35%	-	-	-	-	*	*	20%	*
	2017	19%	27%	27%	-	-	*	41%	-	-	-	-	*	*	*	*
<b>Grade 8 Social Studies</b>																
At Approaches Grade Level or Above																
At Masters Grade Level or Above	2018	65%	82%	82%	-	-	76%	87%	-	-	-	-	-	*	72%	*
	2017	63%	82%	82%	-	-	45%	93%	-	-	-	-	*	*	*	*
	2018	36%	57%	57%	-	-	45%	68%	-	-	-	-	*	*	44%	*
At Masters Grade Level	2017	33%	44%	44%	-	-	34%	56%	-	-	-	-	*	*	*	*
	2018	21%	40%	40%	-	-	*	45%	-	-	-	-	*	*	28%	*
	2017	19%	31%	31%	-	-	*	44%	-	-	-	-	*	*	*	*
<b>End of Course Algebra I</b>																
At Approaches Grade Level or Above																
At Masters Grade Level or Above	2018	83%	91%	100%	-	-	100%	100%	-	-	-	-	-	-	*	-
	2017	83%	90%	100%	-	-	*	100%	-	-	-	-	-	-	100%	-
	2018	55%	67%	100%	-	-	100%	100%	-	-	-	-	-	-	*	-
At Masters Grade Level	2017	48%	81%	100%	-	-	*	100%	-	-	-	-	-	-	100%	-
	2018	32%	53%	100%	-	-	100%	100%	-	-	-	-	-	-	*	-
	2017	26%	56%	100%	-	-	*	100%	-	-	-	-	-	-	100%	-
<b>All Grades All Subjects</b>																
At Approaches Grade Level or Above																
At Masters Grade Level or Above	2018	77%	88%	90%	*	-	85%	95%	-	-	-	-	-	51%	84%	67%
	2017	75%	87%	89%	*	-	78%	96%	-	-	-	-	*	*	78%	*
	2018	48%	66%	70%	*	-	61%	79%	-	-	-	-	*	11%	56%	45%
At Masters Grade Level	2017	45%	61%	65%	*	-	52%	75%	-	-	-	-	*	*	50%	*
	2018	22%	31%	38%	*	-	31%	45%	-	-	-	-	-	7%	25%	21%
	2017	20%	29%	34%	*	-	19%	46%	-	-	-	-	*	*	22%	*
<b>All Grades ELARReading</b>																
At Approaches Grade Level or Above																
At Masters Grade Level or Above	2018	74%	88%	90%	*	-	84%	97%	-	-	-	-	-	*	83%	*
	2017	72%	87%	87%	*	-	79%	93%	-	-	-	-	*	*	77%	*
	2018	46%	65%	64%	*	-	55%	73%	-	-	-	-	*	*	49%	*
At Masters Grade Level	2017	44%	64%	66%	*	-	55%	76%	-	-	-	-	*	*	50%	*
	2018	19%	30%	41%	*	-	31%	52%	-	-	-	-	-	*	29%	*
	2017	19%	29%	37%	*	-	24%	46%	-	-	-	-	*	*	25%	*
<b>All Grades Mathematics</b>																
At Approaches Grade Level or Above																
At Masters Grade Level or Above	2018	81%	91%	94%	*	-	91%	98%	-	-	-	-	-	*	89%	*
	2017	79%	90%	96%	*	-	91%	100%	-	-	-	-	*	*	91%	*
	2018	50%	70%	82%	*	-	73%	90%	-	-	-	-	-	*	71%	*
At Masters Grade Level	2017	46%	65%	73%	*	-	59%	84%	-	-	-	-	*	*	55%	*
	2018	24%	35%	40%	*	-	35%	47%	-	-	-	-	-	*	26%	*
	2017	22%	35%	41%	*	-	24%	53%	-	-	-	-	*	*	27%	*
<b>All Grades Writing</b>																
At Approaches Grade Level or Above																
At Masters Grade Level or Above	2018	66%	86%	96%	*	-	*	100%	-	-	-	-	-	*	*	*
	2017	67%	79%	83%	*	-	*	94%	-	-	-	-	-	*	*	*
	2018	41%	65%	73%	*	-	*	79%	-	-	-	-	-	*	*	*
At Masters Grade Level or Above	2017	36%	42%	62%	-	-	*	64%	-	-	-	-	-	*	*	*

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

				African American					Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
				Hispanic	White	Indian	Asian	Pacific Islander				
State	District	Campus	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
At Masters Grade Level	13%	18%	25%	-	32%	-	-	-	-	*	*	*
At Masters Grade Level	11%	17%	20%	*	30%	-	-	-	-	*	*	*
<b>All Grades Science</b>												
At Approaches Grade Level or Above	80%	86%	83%	79%	87%	-	-	-	-	*	76%	*
At Meets Grade Level or Above	79%	90%	82%	*	100%	-	-	-	*	*	*	*
At Masters Grade Level	51%	58%	65%	55%	74%	-	-	-	-	*	44%	*
At Masters Grade Level	49%	62%	58%	*	74%	-	-	-	*	*	*	*
At Masters Grade Level	23%	25%	30%	24%	35%	-	-	-	-	*	20%	*
At Masters Grade Level	19%	26%	27%	*	41%	-	-	-	*	*	*	*
<b>All Grades Social Studies</b>												
At Approaches Grade Level or Above	78%	88%	82%	76%	87%	-	-	-	-	*	72%	*
At Meets Grade Level or Above	77%	85%	82%	*	93%	-	-	-	*	*	*	*
At Masters Grade Level	53%	69%	57%	45%	68%	-	-	-	-	*	44%	*
At Masters Grade Level	49%	52%	44%	*	56%	-	-	-	*	*	*	*
At Masters Grade Level	31%	37%	40%	34%	45%	-	-	-	-	*	28%	*
At Masters Grade Level	27%	30%	31%	*	44%	-	-	-	*	*	*	*

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

School Progress Domain - Academic Growth Score by Grade and Subject	State	District	Campus	African American						American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
				African American	Hispanic	White	Hispanic	White	Hispanic							
Grade 6 ELA/Reading	2018	47	55	55	-	49	64	-	-	-	-	-	-	*	57	*
Grade 6 Mathematics	2018	56	73	73	-	74	70	-	-	-	-	-	-	82	73	*
Grade 7 ELA/Reading	2018	76	85	85	*	74	93	-	-	-	-	-	-	*	76	*
Grade 7 Mathematics	2018	67	87	87	*	89	84	-	-	-	-	-	-	*	81	*
Grade 8 ELA/Reading	2018	79	78	78	-	71	84	-	-	-	-	-	-	70	63	*
Grade 8 Mathematics	2018	81	70	70	-	86	55	-	-	-	-	-	-	56	75	*
End of Course Algebra I	2018	72	80	100	-	100	100	-	-	-	-	-	-	-	*	-
All Grades Both Subjects	2018	69	73	75	*	73	78	-	-	-	-	-	-	67	70	78
All Grades ELA/Reading	2018	69	69	72	*	63	81	-	-	-	-	-	-	58	64	73
All Grades Mathematics	2018	70	77	79	*	83	74	-	-	-	-	-	-	75	76	83



District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	45%	38%	-	*	*	-	-	-	-	*	40%	*
	2017	35%	39%	32%	-	*	*	-	-	-	-	*	*	*
	2018	47%	58%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2017	43%	59%	64%	-	55%	*	-	-	-	-	*	*	*
	2018	43%	59%	64%	-	55%	*	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2018	79%	82%	82%	-	72%	90%	-	-	-	-	*	68%	*
	2018	21%	18%	18%	-	28%	*	-	-	-	-	90%	32%	*
	2018	85%	83%	83%	-	72%	94%	-	-	-	-	*	68%	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2018	80%	86%	86%	-	73%	100%	-	-	-	-	*	74%	*
	2018	20%	14%	14%	-	27%	*	-	-	-	-	67%	26%	*
	2018	86%	91%	91%	-	82%	100%	-	-	-	-	56%	83%	*

District Name: POTH ISD  
 Campus Name: POTH JH  
 Campus Number: 247904041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 180  
 Grade Span: 06 - 08  
 (Current EL Students)

**STAAR Performance Rate by Subject and Performance Level**

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	88%	90%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	87%	89%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	66%	70%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	61%	65%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	31%	38%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	29%	34%	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	88%	90%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	87%	87%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	65%	64%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	64%	66%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	30%	41%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	29%	37%	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	91%	94%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	90%	96%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	70%	82%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	65%	73%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	35%	40%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	35%	41%	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	86%	96%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	79%	83%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	65%	73%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	42%	62%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	18%	25%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	17%	20%	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	86%	83%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	90%	82%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	58%	65%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	62%	58%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	25%	30%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	26%	27%	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	88%	82%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	85%	82%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	69%	57%	-	-	-	-	-	*	-	*	-	*	*

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 180  
 Grade Span: 06 - 08  
 (Current EL Students)

	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
	State	District	Campus	Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP with	Total						
	49%	52%	44%	Education	Early Exit	Late Exit	Two-Way	One-Way	Content	Pull-Out	Services	Services	EL							

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	73	75	-	-	-	-	69	-	69	*	69	73						
All Grades ELA/Reading	2018	69	69	72	-	-	-	-	*	-	*	*	*	71						
All Grades Mathematics	2018	70	77	79	-	-	-	-	71	-	71	*	71	75						

**Progress of Prior-Year Non-Proficient Students**

Sum of Grades 4-8	2018	38%	45%	38%	-	-	-	-	*	-	*	-	*	*						
Reading	2017	35%	39%	32%	-	-	-	-	*	-	*	-	*	*						
Mathematics	2018	47%	58%	*	-	-	-	-	*	-	*	-	*	*						
	2017	43%	59%	64%	-	-	-	-	*	-	*	-	*	*						

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

2018 STAAR Participation (All Grades)	State	District	Campus	Two or More Races							Special Ed	Econ Disadv	EL (Current)	
				African American	Hispanic	White	American Indian	Asian	Pacific Islander					
All Tests	Assessment Participant Included in Accountability	99%	100%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
	Not Included in Accountability	94%	96%	98%	*	99%	97%	-	-	-	-	100%	99%	92%
	Mobile	4%	3%	2%	*	0%	3%	-	-	-	-	0%	0%	0%
	Other Exclusions	1%	0%	0%	*	1%	0%	-	-	-	-	0%	1%	8%
	Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
	Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
	Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)														
All Tests	Assessment Participant Included in Accountability	99%	100%	100%	*	100%	100%	-	-	-	-	100%	99%	100%
	Not Included in Accountability	94%	97%	96%	*	94%	98%	-	-	-	-	92%	92%	90%
	Mobile	4%	3%	4%	*	6%	2%	-	-	-	-	8%	8%	10%
	Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
	Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	1%	0%
	Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	1%	0%
	Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	97.4%	97.0%	*	96.8%	97.1%	-	-	-	*	97.2%	96.0%	97.8%
2015-16	95.8%	97.4%	97.5%	*	97.6%	97.7%	-	-	-	*	95.5%	97.0%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2015-16	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TXCHSE	1.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	92.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

Graduates (2016-17 Annual Graduates)					Campus Count	Campus Percent	District Count	State Count
Total Graduates					-	-	66	334,424
By Ethnicity:								
African American					-	-	0	42,132
Hispanic					-	-	27	164,446
White					-	-	39	105,748
American Indian					-	-	0	1,254
Asian					-	-	0	14,036
Pacific Islander					-	-	0	525
Two or More Races					-	-	0	6,283
By Graduation Type:								
Minimum H.S. Program					-	-	0	37,072
Recommended H.S. Program/Distinguished Achievement Program					-	-	0	252,091
Foundation H.S. Program (No Endorsement)					-	-	8	16,650
Foundation H.S. Program (Endorsement)					-	-	4	3,212
Foundation H.S. Program (DLA)					-	-	54	25,399
Special Education Graduates					-	-	7	25,105
Economically Disadvantaged Graduates					-	-	16	159,476
LEP Graduates					-	-	0	17,579
At-Risk Graduates					-	-	11	132,112

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

**TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)	54.2%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17													
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)	47.0%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17													
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2016-17													
Mathematics	53.2%	72.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17													
Both Subjects	42.0%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17													
37.8%	63.6%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17													
<b>Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)</b>													
Any Subject	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17													
<b>API/B Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject	20.1%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17													
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17													
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)	13.2%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17													
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2016-17													
2.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17													
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2016-17													
1.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17													
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>													
2016-17													
17.3%	54.5%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17													
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2016-17													
2.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-	-



District Name: POTH ISD  
Campus Name: POTH J H  
Campus Number: 247904041

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

Total Students: 180  
Grade Span: 06 - 08  
School Type: Middle

TSIA Results (Examinees >= Criterion) (Annual Graduates)	State	District	Campus	American					Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian					
Reading													
2016-17	23.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	19.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
API/B Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	16.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	7.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
API/B Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	74.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	44.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Above Criterion													
Class of 2017	22.3%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1469	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	930	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	539	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	539	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	24.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

Advanced Dual-Credit Course Completion (Grades 9-12)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Any Subject													
2016-17	37.1%	41.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	21.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	64.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	58.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	64.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	Campus		District	State
	Count	Percent		
Total Students	180	100.0%	830	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.2%	4.3%
Kindergarten	0	0.0%	7.6%	6.9%
Grade 1	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	5.8%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.6%	7.7%
Grade 6	63	35.0%	7.6%	7.5%
Grade 7	56	31.1%	6.7%	7.5%
Grade 8	61	33.9%	7.3%	7.4%
Grade 9	0	0.0%	6.3%	8.0%
Grade 10	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.8%	6.4%
Ethnic Distribution:				
African American	1	0.6%	0.5%	12.6%
Hispanic	91	50.6%	47.2%	52.4%
White	88	48.9%	51.3%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	77	42.8%	37.2%	58.8%
Non-Educationally Disadvantaged	103	57.2%	62.8%	41.2%
English Learners (EL)	10	5.6%	5.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.6%	0.7%	1.3%
At-Risk	42	23.3%	33.1%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	26			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	73.1%	52.2%	43.3%
Students with Physical Disabilities	*	*	25.0%	21.9%
Students with Autism	*	*	9.8%	13.2%
Students with Behavioral Disabilities	*	*	**	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	14	8.1%	9.9%	16.0%
By Ethnicity:				
African American	2	1.2%		

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	Campus		District	State
	Count	Percent		
Hispanic	7	4.1%		
White	5	2.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.8%	-	16.7%	6.9%
Grade 1	-	2.3%	3.4%	-	0.0%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	3.2%	1.3%	-	0.0%	1.0%
Grade 4	-	1.8%	0.6%	-	0.0%	0.5%
Grade 5	-	3.8%	0.7%	-	0.0%	0.6%
Grade 6	2.1%	2.1%	0.5%	0.0%	0.0%	0.6%
Grade 7	1.9%	1.9%	0.7%	0.0%	0.0%	0.6%
Grade 8	2.4%	2.4%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	0.0%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	20.5	18.8
Grade 2	-	14.9	18.8
Grade 3	-	23.0	19.0
Grade 4	-	22.4	19.2
Grade 5	-	23.4	21.2
Grade 6	20.7	20.7	20.3
Secondary:			
English/Language Arts	15.1	11.3	16.7
Foreign Languages	-	18.3	18.6
Mathematics	15.3	13.9	17.9
Science	16.7	14.1	19.0
Social Studies	16.7	15.3	19.3

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

**TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information**

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	17.0	100.0%	100.0%	100.0%
Professional Staff:	15.0	88.3%	69.6%	64.1%
Teachers	12.9	76.2%	59.6%	50.1%
Professional Support	1.1	6.2%	5.2%	9.8%
Campus Administration (School Leadership)	1.0	5.9%	3.8%	3.0%
Educational Aides:	2.0	11.7%	8.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians	0.0	n/a	0.0	4,429.0
Full-time				578.0
Part-time	1.0	n/a	1.0	
Counselors	0.0	n/a	2.0	12,131.0
Full-time				1,148.0
Part-time	1.0	n/a	0.0	
Total Minority Staff:	1.5	8.8%	27.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.4%
Hispanic	1.5	11.5%	18.3%	27.2%
White	11.4	88.5%	80.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.9	14.8%	18.4%	23.7%
Females	11.0	85.2%	81.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.4%
Bachelors	11.8	91.6%	84.3%	74.1%
Masters	1.1	8.4%	14.2%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	8.2%
1-5 Years Experience	2.2	16.7%	12.3%	29.1%
6-10 Years Experience	3.1	23.7%	12.3%	19.1%
11-20 Years Experience	4.3	33.3%	51.9%	28.2%
Over 20 Years Experience	3.4	26.2%	20.5%	15.3%
Number of Students per Teacher	13.9	n/a	12.8	15.1

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

**TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information**

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information			Campus	District	State
Experience of Campus Leadership:					
Average Years Experience of Principals			11.0	7.3	6.3
Average Years Experience of Principals with District			4.0	4.0	5.4
Average Years Experience of Assistant Principals			0.0	0.0	5.2
Average Years Experience of Assistant Principals with District			0.0	0.0	4.6
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:			15.7	15.1	10.9
			9.7	9.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):					
Beginning Teachers			-		\$47,667
1-5 Years Experience			\$36,131	\$25,818	\$49,663
6-10 Years Experience			\$42,448	\$39,084	\$52,056
11-20 Years Experience			\$51,522	\$42,496	\$55,246
Over 20 Years Experience			\$52,911	\$50,535	\$61,428
Average Actual Salaries (regular duties only):					
Teachers			\$47,158	\$47,831	\$53,334
Professional Support			\$53,041	\$54,411	\$63,165
Campus Administration (School Leadership)			\$72,215	\$61,707	\$77,712
Instructional Staff Percent:			n/a	62.6%	64.4%
Contracted Instructional Staff (not incl. above):			0.0	0.0	6.218.9

District Name: POTH ISD  
 Campus Name: POTH J H  
 Campus Number: 247904041

**TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information**

Total Students: 180  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District		State	
	Count	Percent				
Student Enrollment by Program:						
Bilingual/ESL Education	9	5.0%	5.5%	18.9%		
Career & Technical Education	0	0.0%	29.0%	25.8%		
Gifted & Talented Education	18	10.0%	8.6%	7.9%		
Special Education	26	14.4%	11.1%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	5.4%	6.1%		
Career & Technical Education	0.0	0.0%	9.8%	4.7%		
Compensatory Education	0.0	0.0%	0.5%	2.8%		
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%		
Regular Education	12.3	95.6%	69.9%	72.3%		
Special Education	0.6	4.4%	7.8%	9.0%		
Other	0.0	0.0%	6.1%	3.4%		

- 'N' Domain modeling data applied to year 2017.
- 'NW' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- 'W' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report**



2017-18

*Texas Academic Performance Report*

**Poth Elementary**

# **2017-18 Texas Academic Performance Report**

District Name: POTH ISD

Campus Name: POTH EL

Campus Number: 247904101

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

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STAAR Performance Rates by Tested Grade, Subject, and Performance Levels <sup>1</sup>														EL (Current & Monitored)	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv		
Grade 3 Reading	At Approaches Grade Level or Above	2018	77%	92%	92%	*	94%	91%	-	-	-	-	*	*	
		2017	73%	81%	81%	*	83%	81%	*	-	-	-	*	69%	
	At Meets Grade Level or Above	2018	43%	60%	60%	*	58%	61%	-	-	-	-	*	*	
		2017	45%	55%	55%	*	50%	62%	*	-	-	-	*	35%	
	At Masters Grade Level	2018	25%	38%	38%	*	29%	48%	-	-	-	-	*	*	
	2017	29%	31%	31%	*	28%	38%	-	-	-	-	*	19%	*	
Grade 3 Mathematics	At Approaches Grade Level or Above	2018	78%	85%	85%	*	75%	94%	-	-	-	-	*	*	
		2017	77%	80%	80%	*	75%	88%	*	-	-	-	*	*	
	At Meets Grade Level or Above	2018	47%	61%	61%	*	50%	70%	-	-	-	-	*	*	
		2017	49%	53%	53%	*	47%	62%	*	-	-	-	*	*	
	At Masters Grade Level	2018	23%	26%	26%	*	22%	30%	-	-	-	-	*	*	
	2017	26%	28%	28%	*	17%	42%	-	-	-	-	*	*	*	
Grade 4 Reading	At Approaches Grade Level or Above	2018	73%	78%	78%	*	*	90%	*	-	-	-	*	*	
		2017	70%	83%	83%	-	75%	91%	-	*	-	-	*	*	
	At Meets Grade Level or Above	2018	46%	48%	48%	*	44%	62%	*	-	-	-	*	*	
		2017	44%	46%	46%	*	44%	47%	-	*	-	-	*	*	
	At Masters Grade Level	2018	24%	22%	22%	-	16%	34%	-	-	-	-	*	*	
	2017	24%	22%	22%	-	16%	25%	-	*	-	-	*	*	*	
Grade 4 Mathematics	At Approaches Grade Level or Above	2018	78%	85%	85%	*	76%	93%	*	-	-	-	*	*	
		2017	76%	85%	85%	-	81%	88%	-	*	-	-	*	*	
	At Meets Grade Level or Above	2018	49%	49%	49%	*	44%	55%	*	-	-	-	*	*	
		2017	47%	42%	42%	*	25%	46%	-	*	-	-	*	*	
	At Masters Grade Level	2018	27%	26%	26%	*	21%	34%	-	-	-	-	*	*	
	2017	27%	26%	26%	-	16%	38%	-	*	-	-	*	*	*	
Grade 4 Writing	At Approaches Grade Level or Above	2018	63%	78%	78%	*	*	83%	*	-	-	-	*	*	
		2017	65%	75%	75%	*	*	81%	-	*	-	-	*	*	
	At Meets Grade Level or Above	2018	39%	58%	58%	*	*	66%	-	-	-	-	*	*	
		2017	34%	25%	25%	-	*	34%	-	-	-	-	*	*	
	At Masters Grade Level	2018	11%	12%	12%	*	*	24%	-	-	-	-	*	*	
	2017	11%	14%	14%	-	*	22%	-	*	-	-	*	*	*	
Grade 5 Reading <sup>1</sup>	At Approaches Grade Level or Above	2018	84%	94%	94%	-	*	97%	-	-	-	*	*	*	
		2017	82%	92%	92%	-	92%	92%	-	*	-	-	*	87%	*
	At Meets Grade Level or Above	2018	54%	69%	69%	-	50%	71%	*	-	-	-	*	*	
		2017	48%	61%	61%	-	50%	77%	-	*	-	-	*	45%	*
	At Masters Grade Level	2018	26%	29%	29%	-	25%	40%	-	-	-	-	*	*	
	2017	25%	37%	37%	-	25%	54%	-	-	-	-	*	23%	*	
Grade 5 Mathematics <sup>1</sup>	At Approaches Grade Level or Above	2018	91%	99%	99%	-	97%	100%	-	-	-	*	*	96%	*
		2017	87%	94%	94%	-	92%	96%	-	-	-	-	*	90%	*
	At Meets Grade Level or Above	2018	58%	81%	81%	-	73%	89%	*	-	-	*	*	63%	*

Total Students: 406  
Grade Span: EE - 05  
School Type: Elementary

December 2018

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

School Progress Domain - Academic Growth Score by Grade and Subject	State	District	Campus	African American					Two or More Races			Special Ed	Econ Disadv	EL (Current & Monitored)
				American	Hispanic	White	Indian	Asian	Pacific Islander	Races				
Grade 4 ELA/Reading	2018	63	56	56	*	47	71	*	-	-	*	40	*	
Grade 4 Mathematics	2018	65	58	58	*	53	64	*	-	-	*	40	*	
Grade 5 ELA/Reading	2018	80	85	85	-	74	93	-	*	*	82	78	*	
Grade 5 Mathematics	2018	81	93	93	-	92	94	*	-	*	91	88	*	
All Grades Both Subjects	2018	69	73	74	*	66	82	*	-	*	73	62	58	
All Grades ELA/Reading	2018	69	69	71	*	60	83	*	-	*	67	59	61	
All Grades Mathematics	2018	70	77	76	*	72	81	*	-	*	80	64	55	

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

**TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2018 38%	45%	50%	-	36%	73%	*	-	-	-	*	47%	-
	2017 35%	39%	50%	-	*	*	-	-	-	-	*	*	-
Mathematics	2018 47%	58%	68%	-	50%	89%	*	-	-	-	67%	59%	*
	2017 43%	59%	57%	-	64%	*	-	-	-	-	62%	57%	*
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2018 79%	90%	90%	-	88%	91%	-	*	-	*	70%	78%	*
Students Requiring Accelerated Instruction	2018 21%	10%	10%	-	*	*	-	*	-	*	*	22%	*
STAAR Cumulative Met Standard	2018 84%	94%	94%	-	91%	97%	-	*	-	*	70%	89%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017 97%	*	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)	2018 53%	*	*	-	*	-	-	-	-	-	-	*	-
Retained in Grade 5													
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2018 85%	99%	99%	-	97%	100%	-	*	-	*	90%	96%	*
Students Requiring Accelerated Instruction	2018 15%	*	*	-	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard	2018 90%	99%	99%	-	97%	100%	-	*	-	*	90%	96%	*

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 406  
 Grade Span: EE - 05  
 (Current EL Students)

STAAR Performance Rate by Subject and Performance Level

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	88%	87%	-	-	-	-	80%	*	*	-	80%	80%
	2017	75%	87%	84%	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	66%	59%	-	-	-	-	53%	*	*	-	53%	53%
	2017	45%	61%	50%	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	31%	27%	-	-	-	-	20%	*	*	-	20%	20%
	2017	20%	29%	26%	-	-	-	-	*	-	*	*	*	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	88%	88%	-	-	-	-	*	*	*	-	*	*
	2017	72%	87%	85%	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	65%	59%	-	-	-	-	*	*	*	-	*	*
	2017	44%	64%	54%	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	30%	30%	-	-	-	-	*	*	*	-	*	*
	2017	19%	29%	30%	-	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	91%	90%	-	-	-	-	*	*	*	-	*	*
	2017	79%	90%	86%	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	70%	64%	-	-	-	-	*	*	*	-	*	*
	2017	46%	65%	55%	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	35%	31%	-	-	-	-	*	*	*	-	*	*
	2017	22%	35%	28%	-	-	-	-	*	-	*	*	*	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	86%	78%	-	-	-	-	*	*	*	-	*	*
	2017	67%	79%	75%	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	65%	58%	-	-	-	-	*	*	*	-	*	*
	2017	36%	42%	25%	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	18%	12%	-	-	-	-	*	*	*	-	*	*
	2017	11%	17%	14%	-	-	-	-	*	-	*	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	86%	86%	-	-	-	-	*	*	*	-	*	*
	2017	79%	90%	85%	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	58%	45%	-	-	-	-	*	*	*	-	*	*
	2017	49%	62%	48%	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	25%	20%	-	-	-	-	*	*	*	-	*	*
	2017	19%	26%	23%	-	-	-	-	*	-	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2018	69	73	74	-	-	-	-	57	-	57	-	57	57



District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 406  
 Grade Span: EE - 05  
 (Current EL Students)

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	69	69	71	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	70	77	76	-	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2018	38%	45%	50%	-	-	-	-	-	*	*	*	-	*	*
	2017	35%	39%	50%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2018	47%	58%	68%	-	-	-	-	-	*	*	*	-	*	*
	2017	43%	59%	57%	-	-	-	-	-	*	*	*	-	*	*

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

**TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation**

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant Included in Accountability	99%	100%	99%	100%	100%	98%	*	*	-	100%	100%	98%	100%
Not Included in Accountability	94%	96%	97%	100%	98%	96%	*	*	-	50%	93%	95%	100%
Mobile	4%	3%	3%	0%	2%	2%	*	*	-	50%	7%	3%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	2%	*	*	-	0%	0%	2%	0%
Absent	1%	0%	1%	0%	0%	2%	*	*	-	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant Included in Accountability	99%	100%	100%	*	100%	100%	*	*	-	-	100%	100%	100%
Not Included in Accountability	94%	97%	97%	*	96%	98%	*	*	-	-	100%	93%	81%
Mobile	4%	3%	3%	*	4%	2%	*	*	-	-	0%	7%	19%
Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	97.4%	97.8%	*	97.7%	97.9%	*	*	-	*	97.4%	96.9%	98.5%
2015-16	95.8%	97.4%	97.8%	*	97.4%	98.2%	*	*	-	-	97.6%	97.2%	98.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers													
Class of 2016	94.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers													
Class of 2015	93.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers													
Class of 2015	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers													
Class of 2014	93.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	71.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	72.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

Graduates (2016-17 Annual Graduates)	Campus		District		State
	Count	Percent	Count	Count	
Total Graduates	-	-	66	334,424	
By Ethnicity:					
African American	-	-	0	42,132	
Hispanic	-	-	27	164,446	
White	-	-	39	105,748	
American Indian	-	-	0	1,254	
Asian	-	-	0	14,036	
Pacific Islander	-	-	0	525	
Two or More Races	-	-	0	6,283	
By Graduation Type:					
Minimum H.S. Program	-	-	0	37,072	
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	252,091	
Foundation H.S. Program (No Endorsement)	-	-	8	16,650	
Foundation H.S. Program (Endorsement)	-	-	4	3,212	
Foundation H.S. Program (DLA)	-	-	54	25,399	
Special Education Graduates	-	-	7	25,105	
Economically Disadvantaged Graduates	-	-	16	159,476	
LEP Graduates	-	-	0	17,579	
At-Risk Graduates	-	-	11	132,112	

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

College, Career, and Military Ready Graduates (Student Achievement)	State	District	Campus	Race						Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian	Pacific Islander				
College, Career, and Military Ready (Annual Graduates)	54.2%	83.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	47.0%	65.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts	2016-17	53.2%	72.7%	-	-	-	-	-	-	-	-	-	-
Mathematics	2016-17	42.0%	77.3%	-	-	-	-	-	-	-	-	-	-
Both Subjects	2016-17	37.8%	63.6%	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject	2016-17	19.9%	40.9%	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject	2016-17	20.1%	12.1%	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)	2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	2016-17	13.2%	42.4%	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	54.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

TSIA Results (Examinees >= Criterion) (Annual Graduates)										Two or More Races		Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Reading														
2016-17	23.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	11.6%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics														
2016-17	19.8%	28.8%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	11.6%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects														
2016-17	12.9%	19.7%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)														
2016-17	50.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts														
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics														
2016-17	1.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects														
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects														
2017	26.2%	16.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	7.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts														
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics														
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science														
2017	10.9%	9.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies														
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects														
2017	49.1%	36.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	33.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts														
2017	41.3%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics														
2017	51.3%	11.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science														
2017	38.3%	61.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	42.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	74.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	44.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criteron													
Class of 2017	22.3%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1469	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	930	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	539	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	539	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	24.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	24.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

Advanced Dual-Credit Course Completion (Grades 9-12)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Any Subject													
2016-17	37.1%	41.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	21.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	44.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	64.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	58.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	64.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students	406	100.0%	830	5,385,012
Students by Grade:				
Early Childhood Education	2	0.5%	0.2%	0.3%
Pre-Kindergarten	18	4.4%	2.2%	4.3%
Kindergarten	63	15.5%	7.6%	6.9%
Grade 1	68	16.7%	8.2%	7.2%
Grade 2	48	11.8%	5.8%	7.3%
Grade 3	69	17.0%	8.3%	7.6%
Grade 4	67	16.5%	8.1%	7.7%
Grade 5	71	17.5%	8.6%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	6.7%	7.5%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	6.3%	8.0%
Grade 10	0	0.0%	8.3%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.8%	6.4%
Ethnic Distribution:				
African American	3	0.7%	0.5%	12.6%
Hispanic	192	47.3%	47.2%	52.4%
White	205	50.5%	51.3%	27.8%
American Indian	1	0.2%	0.1%	0.4%
Asian	1	0.2%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	1.0%	0.7%	2.3%
Economically Disadvantaged	162	39.9%	37.2%	58.8%
Non-Educationally Disadvantaged	244	60.1%	62.8%	41.2%
English Learners (EL)	33	8.1%	5.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.7%	1.3%
At-Risk	182	44.8%	33.1%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	25.6%	52.2%	43.3%
Students with Physical Disabilities	22	51.2%	25.0%	21.9%
Students with Autism	*	*	9.8%	13.2%
Students with Behavioral Disabilities	*	*	**	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	36	10.6%	9.9%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Hispanic	18	5.3%		
White	17	5.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.8%	16.7%	16.7%	6.9%
Grade 1	2.3%	2.3%	3.4%	0.0%	0.0%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	3.2%	3.2%	1.3%	0.0%	0.0%	1.0%
Grade 4	1.8%	1.8%	0.6%	0.0%	0.0%	0.5%
Grade 5	3.8%	3.8%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	2.1%	0.5%	-	0.0%	0.6%
Grade 7	-	1.9%	0.7%	-	0.0%	0.6%
Grade 8	-	2.4%	0.6%	-	0.0%	0.8%
Grade 9	-	0.0%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	19.0	19.0	18.7
Grade 1	20.5	20.5	18.8
Grade 2	14.9	14.9	18.8
Grade 3	23.0	23.0	19.0
Grade 4	22.4	22.4	19.2
Grade 5	23.4	23.4	21.2
Grade 6	-	20.7	20.3
Secondary:			
English/Language Arts	-	11.3	16.7
Foreign Languages	-	18.3	18.6
Mathematics	-	13.9	17.9
Science	-	14.1	19.0
Social Studies	-	15.3	19.3

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	Campus		District	State
	Count	Average Percent		
Total Staff	32.2	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	27.4	85.1%	69.6%	64.1%
Professional Support	24.9	77.2%	59.6%	50.1%
Campus Administration (School Leadership)	1.6	4.8%	5.2%	9.8%
Educational Aides:	1.0	3.1%	3.8%	3.0%
	4.8	14.9%	8.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4.429.0
Part-time	1.0	n/a	1.0	578.0
Counselors				
Full-time	0.0	n/a	2.0	12,131.0
Part-time	2.0	n/a	0.0	1,148.0
Total Minority Staff:	5.0	15.5%	27.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.4%
Hispanic	1.2	4.8%	18.3%	27.2%
White	23.7	95.2%	80.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.1	4.6%	18.4%	23.7%
Females	23.7	95.4%	81.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.4%
Bachelors	22.6	90.7%	84.3%	74.1%
Masters	2.3	9.3%	14.2%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	8.2%
1-5 Years Experience	1.0	4.0%	12.3%	29.1%
6-10 Years Experience	2.0	8.1%	12.3%	19.1%
11-20 Years Experience	17.4	69.8%	51.9%	28.2%
Over 20 Years Experience	4.5	18.1%	20.5%	15.3%
Number of Students per Teacher	16.3	n/a	12.8	15.1

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

**TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information**

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information			Campus	District	State
Experience of Campus Leadership:					
Average Years Experience of Principals	6.0		7.3		6.3
Average Years Experience of Principals with District	6.0		4.0		5.4
Average Years Experience of Assistant Principals	0.0		0.0		5.2
Average Years Experience of Assistant Principals with District	0.0		0.0		4.6
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District	16.2		15.1		10.9
	11.3		9.6		7.1
Average Teacher Salary by Years of Experience (regular duties only):					
Beginning Teachers					
1-5 Years Experience	\$37,465	\$25,818	\$47,667		
6-10 Years Experience	\$43,869	\$39,084	\$49,663		
11-20 Years Experience	\$49,335	\$42,496	\$52,056		
Over 20 Years Experience	\$53,868	\$50,535	\$55,246		
		\$52,739	\$61,428		
Average Actual Salaries (regular duties only):					
Teachers	\$49,241	\$47,831	\$53,334		
Professional Support	\$53,932	\$54,411	\$63,165		
Campus Administration (School Leadership)	\$66,155	\$61,707	\$77,712		
Instructional Staff Percent:					
	n/a	62.6%	64.4%		
Contracted Instructional Staff (not incl. above):					
	0.0	0.0	6.218.9		

District Name: POTH ISD  
 Campus Name: POTH EL  
 Campus Number: 247904101

**TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information**

Total Students: 406  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	7.9%	5.5%	18.9%
Career & Technical Education	0	0.0%	29.0%	25.8%
Gifted & Talented Education	27	6.7%	8.6%	7.9%
Special Education	43	10.6%	11.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	14.0%	5.4%	6.1%
Career & Technical Education	0.0	0.0%	9.8%	4.7%
Compensatory Education	0.3	1.2%	0.5%	2.8%
Gifted & Talented Education	0.4	1.4%	0.6%	1.8%
Regular Education	19.0	76.5%	69.9%	72.3%
Special Education	1.7	6.9%	7.8%	9.0%
Other	0.0	0.0%	6.1%	3.4%

- 1.1 Domain modeling data applied to year 2017.
- 1.2 Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- 1.3 Indicates results are masked due to small numbers to protect student confidentiality.
- 1.4 When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- 1.5 Indicates there are no students in the group.
- 1.6 Indicates data reporting is not applicable for this group.
- 1.7 Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report**

# PEIMS Financial Standard Reports

2016-17

2016-17 Actual Financial Data

Totals for Poth ISD

Enrolled Membership: 834



# 2016-2017 Actual Financial data

## Totals for Poth ISD (247904)

Total Enrolled Students in Membership: 834

	General Fund	%	Per Student	District			State		
				All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	7,326,523	100.00%	8,785	8,663,876	100.00%	10,388	60,069,643,793	100.00%	11,247
Local Tax	2,876,417	39.26%	3,449	3,320,278	38.32%	3,981	27,976,965,437	46.57%	5,238
Other Local and Intermediate	102,082	1.39%	122	394,749	4.56%	473	2,578,511,223	4.29%	483
State	4,153,093	56.69%	4,980	4,325,748	49.93%	5,187	23,445,734,687	39.03%	4,390
Federal	194,931	2.66%	234	623,101	7.19%	747	6,068,432,446	10.10%	1,136
Total Receipts									
Total Revenue	7,326,523	100.00%	8,785	14,297,896	100.00%	17,144	78,161,853,731	100.00%	14,634
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Resources	0	0.00%	0	5,634,020	39.40%	6,755	16,374,680,365	20.95%	3,066
Fund Balances (for ISDs)									
Total Fund Balance**	3,996,539	54.55%	4,792	6,310,574	72.84%	7,567	33,590,717,467	58.57%	6,624
Nonspendable Fund Balance	0	0.00%	0	0	0.00%	0	229,029,207	0.40%	45
Restricted Fund Balance	0	0.00%	0	2,276,625	26.28%	2,730	16,129,847,564	28.13%	3,181
Committed Fund Balance	0	0.00%	0	37,410	0.43%	45	3,070,095,018	5.35%	605
Assigned Fund Balance	3,099,533	42.31%	3,716	3,099,533	35.78%	3,716	2,407,287,978	4.20%	475
Unassigned Fund Balance	897,006	12.24%	1,076	897,006	10.35%	1,076	11,754,457,700	20.50%	2,318
Disbursements									
Total Expenditures	7,452,921	100.00%	8,936	9,020,562	100.00%	10,816	68,297,721,380	100.00%	12,787
BY OBJECT	5,703,951	76.53%	6,839	6,063,973	67.22%	7,271	40,042,127,663	58.63%	7,497
Payroll (Objects 6100)									
Other Operating (Objects 6200-6400)	1,296,704	17.40%	1,555	1,761,911	19.53%	2,113	11,104,856,740	16.26%	2,079
Debt Service (Objects 6500)	187,862	2.52%	225	647,617	7.18%	777	8,139,910,713	11.92%	1,524
Capital Outlay (Objects 6600)	264,404	3.55%	317	547,061	6.06%	656	9,010,826,264	13.19%	1,687
BY FUNCTION (Objects 6100-6400 only)									



ueul service (1,1)	u	u	u	u	u	u	u
Facilities Acquisition & Construction (81)	0	0	0	0	0	392,644,180	74

Total Operating Expenditures	7,000,655	100.00%	8,394	7,825,884	100.00%	9,384	50,754,340,223	100.00%	9,503
Instruction (11,95)	3,922,388	56.03%	4,703	4,202,221	53.70%	5,039	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	64,042	0.91%	77	64,042	0.82%	77	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	75,275	1.08%	90	86,228	1.10%	103	1,118,753,712	2.20%	209
Instructional Leadership (21)	121,991	1.74%	146	121,991	1.56%	146	795,765,497	1.57%	149
School Leadership (23)	412,069	5.89%	494	445,097	5.69%	534	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	190,643	2.72%	229	190,643	2.44%	229	1,831,230,685	3.61%	343
Social Work Services (32)	0	0.00%	0	0	0.00%	0	134,915,660	0.27%	25
Health Services (33)	54,968	0.79%	66	54,968	0.70%	66	509,956,324	1.00%	95
Transportation (34)	223,456	3.19%	268	223,456	2.86%	268	1,484,237,419	2.92%	278
Food (35)	10,674	0.15%	13	500,510	6.40%	600	2,805,541,879	5.53%	525
Extracurricular (36)	638,936	9.13%	766	638,936	8.16%	766	1,528,128,443	3.01%	286
General Administration (41,92)	395,439	5.65%	474	396,701	5.07%	476	1,639,918,265	3.23%	307
Plant Maint./Operation (51)	747,744	10.68%	897	758,061	9.69%	909	5,158,862,799	10.16%	966
Security/Monitoring (52)	8,650	0.12%	10	8,650	0.11%	10	468,780,126	0.92%	88
Data Processing Services (53)	134,380	1.92%	161	134,380	1.72%	161	957,336,378	1.89%	179
Community Services (61)	0	0.00%	0	0	0.00%	0	241,425,613	0.00%	45

Total Disbursements	7,524,472	100.00%	9,022	12,391,910	100.00%	14,858	76,498,619,030	100.00%	14,323
Total Expenditures	7,452,921	99.05%	8,936	9,020,562	72.79%	10,816	68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0	3,299,797	26.63%	3,957	5,851,782,329	7.65%	1,096
Intergovernmental Charge	71,551	0.95%	86	71,551	0.58%	86	631,585,748	1.24%	118

Program Expenditures

Operating Expenditures - Program	5,448,825	100.00%	6,533	5,711,272	100.00%	6,848	37,683,988,239	100.00%	7,056
Regular	2,757,356	50.60%	3,306	2,832,191	49.59%	3,396	22,669,107,496	60.16%	4,244
Gifted and Talented	18,147	0.33%	22	18,147	0.32%	22	403,184,949	1.07%	75
Career and Technical	516,672	9.48%	620	520,825	9.12%	624	1,488,862,268	3.95%	279
Students with Disabilities	870,984	15.98%	1,044	982,160	17.20%	1,178	5,868,618,104	15.57%	1,099
Accelerated Education	94,430	1.73%	113	125,447	2.20%	150	1,669,659,901	4.43%	313
Bilingual	4,157	0.08%	5	4,157	0.07%	5	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	57,966	1.06%	70	57,966	1.01%	70	222,892,282	0.59%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	399,452	7.33%	479	440,718	7.72%	528	2,002,915,866	5.32%	375

Athletics/Related Activities	581,548	10.67%	697	581,548	10.18%	697	1,015,226,210	2.69%	190
High School Allotment	80,523	1.48%	97	80,523	1.41%	97	510,744,718	1.36%	96
Prekindergarten	67,590	1.24%	81	67,590	1.18%	81	995,399,706	2.64%	186

## Instructional Expenditure Ratio

District	State
57.7%	63.1%

## Tax Rates

## 2016 (current tax year) Tax Rates

Maintenance and Operations	1.0400	1.0869
Interest and Sinking Funds	0.1623	0.2101
Total Tax Rate	1.2023	1.2970

## 2015 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	326,908,552	N/A	2,117,237,490,096	N/A
Property Value per pupil	391,977	N/A	418,176	N/A
Property Value by category:				
Business	71,818,760	24.31%	845,239,296,289	35.45%
Residential	93,004,524	31.48%	1,345,716,654,821	56.44%
Land	24,738,143	8.37%	61,874,035,037	2.60%
Oil and Gas	103,355,439	34.98%	117,841,214,660	4.94%
Other	2,536,520	0.86%	13,528,275,687	0.57%

## Unassigned Fund Balance percentage of total budgeted expenditures

2016-2017 School Districts' General Fund Unassigned Fund Balance ***	897,006	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	7,727,015	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	11.6%	26.9%

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.

## 2017-18 District Accreditation Status

District Name:

POTH ISD

District Number:

247904

ESC:

20

2017 FIRST Rating:

A – Superior

2017 Accountability Rating:

A

2017-18 Accreditation Status:

Accredited



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

# 2018-2019 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2018-2019 are listed below:

**Show/Hide columns:**

CDN | Name | ESC | District Type | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2018-2019 Accreditation Status | Reason For Status | Notes

Show  entries

Search: poth

CDN	Name	ESC	2018 FIRST Rating	2018 Accountability Rating	2018-2019 Accreditation Status	Reason For Status	Notes
247904	POTH ISD	20	A - Superior	A	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,201 total entries)

# **POTH ISD**

## **District and Campus Performance Goals**

**2018-19**

## **District Performance Goals and Objectives**

### **Campus Performance Goals and Objectives**

*At Poth ISD, We strive to educate students and to assist them in realizing their full potential as responsible, productive, contributing members of society by providing an educational environment in which students are challenged, excellence is expected and differences are valued.*

Poth ISD became a District of Innovation in the fall of 2017. In the fall of 2018 we proposed an amendment to our plan:

Under a DOI exemption, Poth ISD will replace the former district/campus level site-based decision making committees and processes with a consolidated strategic committee that will create one District Improvement Plan to include all campuses with a bottom up instructional focus instead of the traditional top down administrative approach. Because Poth Elementary is a Title 1 School, all the federal requirements will be addressed in a streamlined campus improvement plan. The focus of the new revised district improvement plan process will address the needs, talents and interest of the staff and community of Poth ISD. The consolidation of four separate processes into one meaningful, relevant, and practical plan with the purpose of impacting student achievement. All campuses will have representation on the committee along with representative parents and community members.

We are currently in the process of creating this district improvement plan, including all campuses.

# **POTH ISD**

## **Report on Violent and Criminal Incidents**

**2017-18**

**Report on Violent or Criminal Incidents.** Texas statute requires every district to publish a report on violent or criminal incidents at their schools. A statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational and Privacy Act of 1974. Poth ISD has chosen to report all discipline incidents that occurred on our campuses in a manner that maintains the privacy of our students as required by FERPA.

Poth ISD had less than 5 total occurrences, at the secondary campuses, in the following areas:

- “possessed, sold, used, or was under the influence of marijuana or other controlled substance”
- “possessed, used, or accepted a tobacco product”
- “felony offense”

Specific campuses and numbers less than 5 were not identified to protect confidentiality of students.

Poth ISD participates in several programs and activities to prevent violence and protect our students. Some of the activities provided include guidance lessons about bullying for all students and content integrated activities at the secondary level, provided by district counselors. The district also participates in the anonymous reporting program provided by StayALERT. All campuses require visitors to have their identity scanned through the Raptor system. Each campus participates in regular safety drills. Poth ISD has a School Safety Choice Option agreement with a neighboring district for any students that may be the victim of certain crimes. Poth ISD uses security cameras in selected locations as well as secure access passes to all exterior entrances on all campuses to support student safety. Poth ISD has a drug testing program for students in grades 7 thru 12 who are participating in extra-curricular activities and for any student with a district parking permit. We have random searches provided by Canine Contraband Services. The administrators regularly monitor the security of their campuses and needed modifications and repairs are completed to secure the campuses.



# Texas Higher Education Coordinating Board

Report of Student Enrollment and Academic Performance

2016 High School Graduates

Summary Report

for

Poth ISD

# High School Graduates from FY 2016 Enrolled in Texas Public or Independent Higher Education in FY 2017

Public or Independent Higher Education in FY 2017	Total Graduates	GPA for 1 <sup>st</sup> Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Both High School							
Four-Year Public University	9	1	0	1	3	4	0
Two-Year Public Colleges	8	1	2	2	3	0	0
Independent Colleges & Universities	2						
Not Trackable	0						
Not Found	24						
Total High School Graduates	43						