LAKEWOOD CITY SCHOOLS

13701 LAKE AVENUE, LAKEWOOD, OH 44107
www.lakewoodcityschools.org

2025 LCS SUMMER LEARNING

General Information

CLASS DATES:
June 9th - July 10th (off June 19th)

- Session 1 June 9 - June 24 (off June 19th)
- Session 2 June 25 - July 10

CLASS HOURS:
Monday - Thursday
8:00 a.m. - 12:00 p.m.

Summer School Voicemail
216-227-5783

Please leave a message with your name, student's name and a phone number and your call will be returned as soon as possible.

ORIENTATION FOR BOTH MS AND HS WILL TAKE PLACE ON JUNE 9 AND/OR JUNE 25 BEFORE INSTRUCTION BEGINS IN EACH CLASS

LOCATION:
All classes will be held at **HARDING MIDDLE SCHOOL**. The address is **16601 Madison Ave**, Lakewood, OH 44107. Students who drive may park their cars in the main parking area. Bicycle racks are available on-site.

TUITION:
Tuition must be paid in full at the time of registration.
As summer school is self-sustaining, meaning that receipts from tuition offset course costs, we reserve the right to cancel any course due to insufficient enrollment. All courses are offered on a minimum enrollment basis. Class cancellations will be communicated as soon as possible and the Lakewood Board of Education will issue a refund check. Please allow at least two (2) weeks for processing. Refunds will be made only if a class is canceled. Students who withdraw from a class within the session's first two (2) days will receive a refund. **No refunds will be issued for withdrawal after the second day of instruction.**

GENERAL RULES:
All summer school students are expected to comply with the Lakewood Board of Education behavior expectations, Student Code of Conduct and the laws of the State of Ohio. A copy of the Student Code of Conduct and dress code policy is available in the summer school office and can be found online at www.lakewoodcityschools.org. The administration has the right to remove a student from the summer school program, without a refund, for discipline and/or attendance reasons. General rules and expectations will be discussed at the opening assembly.

REGISTRATION:
Each student must have a registration form completed by their parent/guardian to register. For non-Lakewood students, it is the responsibility of the student to make sure their home school will accept and award high school credit for summer school classes. ***Registration for 5-week and Session 1 courses closes Sunday, June 8th.***

***Registration by Mail*:**
Registration forms can be mailed to: LHS Summer School, 14100 Franklin Blvd., Lakewood, OH 44107.

***Online Registration*:**
Registration forms can be completed online using the Summer School Registration Form on the Lakewood City Schools website.

ATTENDANCE POLICY:
There are NO excused absences in the summer school program. Students enrolled in a 2.5-week course may not miss more than 1 day of school and students enrolled in a 5-week course may not miss more than 2 days of school. Online classes are also included in this attendance policy – students are required to login during required sessions. Three tardies equal one absence—a student will be counted tardy if he/she is late to school or after a class break. Tardy over 30 minutes equals a 1/2 day absence. Tardy over 1 hour will count as a full day absence. If a student is withdrawn from class for poor attendance, he/she will receive an "F" grade and will forfeit all tuition. **Exceptions CANNOT be made for summer camps, family vacations or illnesses.**

GRADE REPORTING:

2.5-week courses:

Session 1 final grade reports will be emailed to students/parents on **6/24/2025.**
Session 2 final grade reports will be emailed to students/parents on **7/10/2025.**

5-week courses:

Interim reports will be emailed to students/parents on **6/24/2025**. Final grade reports will be emailed to students/parents on **7/10/2025.**

A summary sheet will be sent to each home school in August providing a list of students, classes, grades and credits earned through the Lakewood City Schools Summer School Program. In addition, students should provide their home school counselor with their final summer school report card.

Course Offerings

Students may take ONLY one 5-week offering or one class per 2.5-week session

HIGH SCHOOL COURSE OFFERINGS:

(ALL COURSES SUBJECT TO SUFFICIENT ENROLLMENT AND STAFFING)

2.5 Week Offerings	**Credit**
Physical Education	.25 Credit
Health	.50 Credit
Government	.50 Credit
Financial Literacy	.50 Credit

LCS Student	**Non-LCS Student**
2.5 Week Course - **$125**	2.5 Week Course - **$250**

5-Week Offerings

The following courses can be taken for semester credit or full credit:

Algebra 1A (Full Credit Only)
Algebra 1B (Full Credit Only)
Algebra 1
Algebra 2
Geometry
English 1, 2 or 3
World History
US History
Biology
Introduction to Life Science
Physical Science

LCS Student	**Non-LCS Student**
Semester Credit- **$125**	Semester Credit- **$250**
Full Credit - **$250**	Full Credit - **$500**

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High School Course Descriptions

2.5-WEEK COURSES

Physical Education

1/4 Credit **Open to Grades 9-12** **Prerequisite: none**

This is a course for students to participate in a variety of physical fitness, individual/team sports and lifetime activities. Basic to intermediate skills will be taught along with game instruction, rules, and tactics. Potential Activities may include: Aquatics, Badminton, Basketball, Football, Kickball, Pickleball, Soccer, Softball, Tennis, Team Handball, Ultimate Frisbee, Volleyball, Resistance Training, Fitness Testing, Circuit Training, Step Work, Walking, Jogging, Jump Rope, Spinning, Yoga, Pilates, any of a wide variety of fitness activities, and lifetime activities such as Can Jam, Cornhole, and Bocce. Proper attire is required for all activities. Two semesters of Physical Education are required for graduation.

Health

1/2 Credit **Open to Grades 9-12** **Prerequisite: none**

Units include: wellness and prudent lifestyle factors; fitness for life; first aid and CPR; nutrition and weight control; mental and emotional health; human sexuality; AIDS and other STDs; tobacco; alcohol and substance abuse. Course requirements include reading, weekly homework assignments, credit tests and quizzes, and a well-maintained notebook. It is required to fulfill the graduation requirement for Health.

Government

1/2 Credit **Open to Grades 11-12** **Prerequisite: none**

Government is a one-semester junior-year course required for graduation. The course will introduce the student to the fundamental principles and processes of our government and to the inner working of our American political system. Government is activity-oriented and will attempt to prepare students to be voting participants in our democracy. *This course requires students to take a State of Ohio end-of-course assessment.*

Financial Literacy

1/2 Credit **Open to Grades 9-12** **Prerequisite: none**

Do you want to learn how to better manage your money? Have you always wondered how the stock market works? This semester-long course teaches the fundamentals of financial management following the nationally recognized Next Gen Personal Finance curriculum including: banking, credit, taxes, investing, retirement planning and insurance. Understanding the connection between career choices, goal setting and future income/earning potential empowers students to make informed decisions that lead to financial independence. Students actively participate in project-based activities to demonstrate the importance of these concepts in meeting personal financial goals. Practical applications such as writing checks, calculating interest, preparing a budget, buying/leasing a car, renting an apartment and purchasing a home are also included. This course meets Ohio's new financial literacy graduation requirement starting with the Class of 2026.

5-WEEK COURSES

World History

Full Credit **Open to Grade 9** **Prerequisite: none**

In this one-year course, students study global political, diplomatic, economic and intellectual change from 1775 into the 21st Century. Students use a range of social studies skills and methods to evaluate the impact of key global events on the human experience within the context of world events. This course should be taken for credit recovery only.

US History

Full Credit **Open to Grade 10** **Prerequisite: none**

This one-year course covers United States History from 1877 to the present. The purpose of the course is for students to examine the key political, diplomatic, intellectual and economic changes that have shaped the American experience over time. Students use social studies skills and methods to better understand contemporary American society, politics, and economics. Also includes a financial literacy component. This course requires students to take a State of Ohio end-of-course assessment. This course should be taken for credit recovery only.

Algebra 1A

Full Credit **Open to Grades 9** **Prerequisite: Selection based on math assessment scores**

This is the first year of a two-year course sequence to assist in building a solid foundation for students to be successful in all future high school math courses. Topics covered will include:

- Solving equations and inequalities
- Linear equations
- Linear Functions
- Systems of Linear Equations and Inequalities
- Exponents and Exponential Functions

Students will enroll in Algebra 1B upon successful completion of Algebra 1A.

Algebra 1B

Full Credit **Open to Grades 10** **Prerequisite: Algebra 1A**

This is the second year of a two-year sequence to assist in building a solid foundation for students to be successful in all future high school math courses. The topics covered will include:

- Polynomials
- Quadratic Functions
- Factoring
- Solving quadratic equations
- Statistics

Preparation for the Algebra 1 end-of-course exam is a major emphasis for this course. Part of the 4th quarter will also include an introduction to basic Geometry concepts that students will experience upon enrollment in Geometry.

Algebra 1

Full Credit **Open to Grades 9-12** **Prerequisite: Previously attempted Algebra 1**

Is the entry point for the majority of incoming 9th graders. This course is the foundation for all future math courses. In this course, algebra topics are integrated with applications, statistics, probability, and geometry. Graphing lines, and the study of functions, systems of equations and inequalities, polynomials, and square roots are elements of the course. Many topics are woven together with the study of geometry, and applications are emphasized throughout. Reading and daily practice are critical to student success in this course. Demonstration of Math proficiency is required. Students taking this course are required to have a graphing calculator or access to Desmos. All students will be required to earn a competency score (684) on the Algebra 1 end-of-course exams to meet graduation requirements. This course should be taken for credit recovery only.

Algebra 2

Full Credit **Open to Grade 11-12** **Prerequisite: Previously attempted Algebra 2**

This is a required course, designed for those students who need more support with math concepts. This course focuses on working with algebraic expressions, particularly quadratic forms and logarithmic and polynomial functions. Algebra concepts are frequently shown in real-world situations and the concepts of measurement and transformations learning in Geometry are utilized. Students taking this course are *required* to have a graphing calculator or access to Desmos. This course should be taken for credit recovery only.

Geometry

Full Credit **Open to Grades 9-12** **Prerequisite: Algebra 1**

Reading is a major emphasis of this course, and daily practice is critical to student success. Content areas include the study of properties of geometric figures, coordinates, measurement, transformations, similarity, congruence, three-dimensional, proof writing, and a probability unit. Student projects are possible in this course. Students taking this course are *required* to have a graphing calculator or access to Desmos. *All students will be required to take the Geometry end-of-course exam.* This course should be taken for credit recovery only.

English 1

Full Credit **Open to Grade 9** **Prerequisite: none**

English 1 utilizes Common Core standards with thematic analysis to improve reading, writing, media, and speech communication. Reading covers selections of both fiction and non-fiction from a variety of genres and time periods. Composition includes expository, narrative, and persuasive essays. The research process is introduced through the completion of projects using MLA format and technology. Effective communication is honed through attention to grammar, mechanics, usage, and style. This course should be taken for credit recovery only.

English 2

Full Credit **Open to Grade 10** **Prerequisite: Credit in English 9**

English 2 is a thematic analysis of literature and informational texts that encourages students to critically read, apply, analyze, evaluate and create complex ideas. Students will develop their individual and collaborative skills in active reading and listening, oral communication, visual literacy, composition, and language and vocabulary. This course is aligned with and designed to enhance skills required by the Common Core standards. Additional workbook and/or paperback book expenses can be expected. *All students will be required to earn a competency score (684) on the English II end-of-course exam to meet graduation requirements.* This course should be taken for credit recovery only.

English 3

Full Credit **Open to Grade 11** **Prerequisite: English 9 and American Literature**

English 3 is a thematic analysis of both literary and informational texts that encourages students to critically read, apply, analyze, evaluate, and create complex ideas. The literature of the course will reflect essential questions like; "What is the relationship between science and nature? What is the price of success? How does culture define our vision of success?" Students will learn to engage in both rhetorical and literary analysis and continue to develop their composition, oral communication, and reading skills. This course is aligned with and designed to enhance skills required by the Common Core standards. This course should be taken for credit recovery only.

Introduction to Life Science

Full Credit **Open to Grade 10** **Prerequisite: Counselor Recommendation only**

Introduction to Life Science fulfills the Ohio core biological science graduation requirement. The subject matter provides an introduction to the study of the fundamentals of living things: ecology, biochemistry, cells, genetics, evolution, and classification. Learning experiences include inquiry problem-solving and critical thinking. Applications to everyday life are emphasized throughout the course. This course should be taken for credit recovery only.

Physical Science

Full Credit **Open to Grade 9** **Prerequisite: Counselor Recommendation only**

Physical science is a high school-level course that satisfies the Ohio Core science graduation requirements. The course introduces students to key concepts and theories that provide a foundation for further study in other sciences and advanced science disciplines. Physical Science comprises the systematic study of the physical world as it relates to fundamental concepts about matter, energy, and motion. A unified understanding of phenomena in physical, living, Earth and space systems is the culmination of all previously learned concepts related to chemistry, physics, and Earth and space science, along with historical perspective and mathematical reasoning. This course should be taken for credit recovery only.

Biology

1 Credit **Open to Grades 9-10** **Prerequisite: One credit of physical science OR Counselor Recommendation only**

Biology is a high school-level biological science course that satisfies the Ohio Core science graduation requirements. The subject matter provides an introduction to the study of the fundamentals of living things: ecology, biochemistry, cells, genetics, evolution, and classification. Learning experiences include inquiry, problem-solving, and critical thinking. Laboratory experiences, including moderate dissection, are emphasized throughout the course. Attendance at and participation in lab activities is a required and integral part of the course. Students are required to take the Biology Ohio End of Course Exam. This course should be taken for credit recovery only.

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Mail-in Registration

STUDENT INFORMATION

Student Last Name: _____ Student First Name: _____

Student Preferred name: _____ Cell phone number: _____

Parent/Guardian Name: _____

Parent/Guardian Phone Number: (home) _____ (cell) _____

Secondary Contact: _____ Phone Number: _____

Home Address/City/State/Zip Code: _____

Does the student have an IEP? _____ yes _____ no *If yes, a copy of the IEP must be attached to this application.*

Does the student have a 504 plan? _____ yes _____ no *If yes, a copy of the 504 plan must be attached to this application.*

Current School: _____ Grade (2024-25 school year) _____

Do you anticipate enrolling in Lakewood City Schools for the 2025-2026 school year? _____ yes _____ no

Reason for attending summer school:

_____ Credit Recovery _____ Credit Advancement

_____ Other (please explain) _____

COURSE INFORMATION- *Circle courses requested*
(Students may take ONLY one 5 week offering or one class per 2.5 week session)

HIGH SCHOOL COURSE OFFERINGS:

5 Week Offerings	Credit
World History	½ Credit or Full Credit
US History	½ Credit or Full Credit
Algebra 1	½ Credit or Full Credit
Algebra 2	½ Credit or Full Credit
Algebra 1A	Full Credit
Algebra 1B	Full Credit
Geometry	½ Credit or Full Credit
English 1, 2, or 3	½ Credit or Full Credit
Biology	½ Credit or Full Credit
Introduction to Life Science	½ Credit or Full Credit
Physical Science	½ Credit or Full Credit

2.5 Week Offerings	Credit	Session
Physical Education	.25 Credit	1___ 2___
Health	.50 Credit	1___ 2___
Government	.50 Credit	1___ 2___
Financial Literacy	.50 Credit	1___ 2___

PARENT/STUDENT ACKNOWLEDGEMENT

The student and parent must ***initial*** each item below as an indication of having read and accepted the following:

Parent	Student	
_____	_____	The student holds primary responsibility for the overall success or failure of any course work.
_____	_____	The student is expected to actively engage with the teacher and course activities or the student may be removed from the course with a failing grade.
_____	_____	The student must complete all classroom work AS WELL AS online assignments, homework and/or other assignments given by the teacher. Internet access outside of the school will be necessary.
_____	_____	I have read and understand the attendance policy for the Lakewood City Schools Summer School Program.
_____	_____	I understand that the Instructor reserves the right to remove any student from the course with a failing grade for issues involving plagiarism and copyright violation.
_____	_____	I understand that there are NO weighted grades for credits earned through summer school courses.
_____	_____	I have read the Lakewood City Schools General Information sheet and agree to follow all behavioral expectations and the Student Code of Conduct as outlined by the Lakewood City Schools Board of Education, their policies, regulations and guidelines.

PAYMENT METHOD

CASH: _____

CHECK: (Name on check) _____ (Check Number) _____

CREDIT: Scan the QR Code to pay by credit card

SIGNATURES

Student _____ Date _____

Parent _____ Date _____

DISTRIBUTION:

_____ ORIGINAL—LHS Bookroom
_____ Summer School Administrator
_____ Summer School Teacher

NOTES:

Rev. 5/2025