

FOX CHAPEL AREA SCHOOL DISTRICT  
ACADEMIC COMMITTEE MEETING

APRIL 28, 2025

An academic committee meeting of the Board of Directors of the Fox Chapel Area School District was held at 6 p.m. on April 28, 2025, in the staff development room at the administrative offices.

The following Board committee members were present:

Mrs. Amy Cooper, chairperson  
Ms. Marybeth Dadd  
Mr. Eric Hamilton  
Dr. Jessica Haselkorn  
Dr. Mary Catherine Reljac, ex-officio member

The following Board committee members were absent:

None

Also present were Dr. David McCommons, Dr. Matthew Patterson, Dr. Megan Collett, Mrs. Kristen Bost, Mr. Geoff Dutelle, Ms. Gabi Hughes, Mrs. Tiffany Hess, and Mrs. Heidi Celender. There were seven members of the public present.

PUBLIC COMMENTS

There was one public comment.

1. Jennifer Cox-Siegal, district resident, commented on the Spanish Immersion Program. She spoke on behalf of the group of parents that were present.

The following items of business were presented and discussed:

NEW BUSINESS

- Secondary Textbook Recommendations for Adoption
  - Defanis Phillips, E., Lappan, G., Fey, J. T., Friel, S. N., Slanger-Grant, Y., & Edson, A. J. (2025). *Connected Math Project 4*. Lab-Aids, Inc.
    - Course: Pre-Algebra 6, Pre-Algebra 7
    - Grades: 6 & 7
  - Lapsansky-Werner, E. J., Levy, P. B., Roberts, R., & Taylor, A. (2024). *US History Interactive; Reconstruction to the Present*. Savvas Learning Company.
    - Course: United States History II & United States History II Accelerated
    - Grade: 9
- K-12 STEELS Pilot Update and Recommendation for Adoption
  - OpenSciEd Recommendation for Adoption, Grades K-5
  - Secondary PA STEELS update

The consensus of the committee was to recommend the updated secondary social studies and math textbooks and the elementary OpenSciEd resource materials for Board approval in June, 2025.

OLD BUSINESS

- Dr. Reljac gave an update on the academic committee's request to implement a climate survey and the district's progress.

The meeting ended at 8 p.m.