



**Sandy Creek High School
School Improvement Planning
FY23-FY25 Year 3**

Goal	Initiative	Action Steps	Performance Measures
<p>Goal 1 Increase the percentage of students who earn a level 3 (proficient) and level 4 (distinguished) on the GA Milestones for all tested content areas by 10% by May 2025.</p> <p>Algebra I: Level 3: 34% Level 4: 5% *(2024) Level 3: 28% Level 4: 15%</p> <p>Am. Lit: Level 3: 45% Level 4: 15% (2024)Level 3: 43% Level 4: 13%</p> <p>Biology: Level 3: 40% Level 4: 16% (2024)Level 3: 37% Level 4: 14%</p> <p>U.S. History: Level 3: 44% Level 4 : 10% (2024)Level 3: 38% Level 4: 14%</p> <p>Goal 1.1 Increase the percentage of AP and IB students earning a 3+/4+ by 10% by 10% by May 2025.</p> <p>AP 2024: 59% AP 2025: 64%</p> <p>IB 2024: 70% IB 2025: 74%</p>	<p>Instructional Framework Balanced Assessment Calendar Informal Walkthrough Cycles/Calibration Professional Learning Communities</p>	<p>1.0 Implement a consistent Instructional Framework using the Gradual Release Model 1.0 Implement a Balanced Assessment Calendar 1.0 Implement collaborative PLC's to review and analyze common assessment data, instructional strategies, and instructional interventions 1.0 Increase consistent feedback observation cycles 1.0-1.3 Implement a fully operational MTSS Team 1.0-1.3 Increase participation in PL aimed at high yield instructional strategies and cross-curricular planning 1.0-1.3 Implementation of DOK Questioning as a pervasive strategy for increasing rigor 1.1 Identify and recruit potential IB candidates** 1.2 Implement student graduation requirement analysis</p>	<p>EOC-Milestone data AP data IB data Diagnostic Common Formative/Summative Assessment Data Student Data Trackers by Content MTSS Progress Monitoring Informal Walkthrough Data District/Local PL Graduation rates</p>

Goal 1.2

Increase the 4-Year and 5-Year Graduation Rate by 10% and senior scholarship awards by May 2025

2024 4-Year: 92.3%
2024 5-Year: 89.6%

2025 4-Year: 94.3%
2025 5-Year: 92.3%

2024: \$15.3M
2025: \$16.5M

Goal 1.3
Increase our subgroup achievement by 10% by May 2025

ESOL - 2024-2025 Goal
Increase our subgroup proficiency shown in the Lexia PowerUp Program at least 10% by May 2025:

Word Study

- Foundational Students:
2024: 24.7% Proficiency
2025 Target: 35% Proficiency
- Intermediate Students:
2024: 40.0% Proficiency
2025 Target: 50% Proficiency
- Advanced Students
2024: 34.7% Proficiency
2025 Target: 50% Proficiency

Grammar:

- Foundational Students:
2024: 23.2% Proficiency
2025 Target: 34% Proficiency
- Intermediate Students:
2024: 33.6% Proficiency
2025 Target: 44% Proficiency
- Advanced Students
2024: 50.0% Proficiency
2025 Target: 60.0% Proficiency

Comprehension:

- Foundational Students:

- 1.3 Use Lexia PowerUp Daily
- 1.3 Explain challenging concepts one-on-one bases.
- 1.3 Print and require students to complete Lexia PowerUp Suggested Remedial Exercises.
- 1.3 Give weekly oral recognition to students who have the highest number of units completed.

<p>2024: 21.1% Proficiency 2025 Target: 32% Proficiency</p> <ul style="list-style-type: none"> - <u>Intermediate Students:</u> 2024: 32.2% Proficiency 2025 Target: 43% Proficiency - <u>Advanced Students</u> 2024: 38.8% Proficiency 2025 Target: 50% Proficiency 			
<p>Goal 2 Decrease the number of students receiving Tier II and III instruction by May 2025 (needs a data metric)</p> <p>Goal 2.1 Increase our school climate rating and become a PBIS School of Distinction by May 2024</p> <p>Goal 2.2 Increase the percentage of student and staff attendance to 95% by May 2025</p> <p>Goal 2.3 Increase the staff retention rate by May 2025 (Need the current rate)</p> <p>Goal 2.4 Implement a fully operational MTSS Team by May 2025</p>	<p>PBIS Student/Staff Recognition Climate Survey Initiative</p>	<p>2.1 Implement a fully operational school-wide PBIS Program</p> <p>2.1 Schedule PBIS training for all team members.</p> <p>2.1 Create a system for checks and balances prior to end of year evaluation.</p> <p>2.1 Facilitate a mock walkthrough based on the PBIS rubric.</p> <p>2.2 Monitor and track our Parent, Student, and Staff survey participation</p> <p>2.2 Send out an incentive survey to students and staff.</p> <p>2.2 Student staff and attendance including extracurricular</p> <p>2.2-2.3 Develop an incentive program for staff and students</p> <p>2.3 Increase school-branding visibility</p> <p>2.4 Increase student/staff celebration programs</p> <p>2.4 Create a mentoring system for students who are ready to exit the program to mentor other students.</p>	<p>Georgia DOE survey data PBIS Data Spotlight Data Monitoring Staff/Student survey for incentives</p>

<p>Goal 3 Increase positive stakeholder engagement and pathway completion by May 2025</p> <p>Goal 3.1 Increase feeder pattern collaboration by May 2025</p> <p>Goal 3.2 Increase pathway completion rate to 70% by May 2025</p> <p>Overall completion 65.16% in 2023 CCRPI</p> <ul style="list-style-type: none"> - Advanced Academic 42.86% - CTE 37.98% - Fine Arts 20.56% - World Language 24.39% <p>Goal 3.3 Increase EOPA certification rate to ? (seeking clarification on calculation)</p> <ul style="list-style-type: none"> - Overall 15.08% of school in 2023 CCRPI 	<p>PTSO School Council Community Partnerships Academic Program Nights Mentorship</p>	<p>3.1 Increase social media presence (school-wide and individual classes).</p> <p>3.1 Increase student/staff participation in community/Cluster School events</p> <p>3.2 Increase Academic Program Awareness and Participation</p> <ul style="list-style-type: none"> -AP/IB/Elective Night -Dual Enrollment/WBL Night -Curriculum Night -Student Services (ESOL, Jr./Sr.) Night -8th Grade Visit/Pathway Tours -Mentorship Programs (ROTC, Fine Arts, CTE, etc.) <p>3.3 Implement school-wide weekly stakeholder communication through the use of Parent Square</p>	<p>Social Media Analytics Newsletter Analytics Academic Seals Earned:</p> <ul style="list-style-type: none"> - ISDS - Bi-Literacy - Career Ready Seals - Fine Arts Diploma Seal <p>EOPA Pass Rate Pathway enrollment Competition results</p> <ul style="list-style-type: none"> - GMEA, CTSO's, ROTC, etc.
<p>Goal 4 Goal 4: 80% of seniors will have a post-secondary plan by May 1st.</p>	<p>Apply to College Week 12th Grade Senior Advisement PROBE College Fair College Visits Local Business Visits County Career Fair Senior Acceptance Recognition Naviance</p>	<p>4.1 Classroom Guidance 4.2 Individual Senior Meetings 4.3 In-House College Visits 4.4 On-Campus College Visits 4.5 Bell-Ringer Opportunities 4.6 Senior Wall 4.7 Pre- and Post-Tests about Post-Secondary Options</p>	<p>County Wide Senior Survey Pre- and Post- Surveys for student plans College Acceptance/Scholarship Form Naviance Surveys</p>
<p>Goal 5 Increase the percentage of students reading at or above grade level by 6% by May 2025</p> <p>2024: 79% 2025: 85%</p>		<p>5.0 Revise and finalize the school-wide literacy plan that develops a collaborative approach to literacy instruction.</p> <p>5.0 Develop "literacy towers" and deliberate scaffolding approaches for subject-area literacy skills.</p> <p>5.0 Determine a common language for written responses and assessments across content.</p>	<p>Lexile Scores County Benchmarks Reading Plus Oral fluency measures</p>

SIP 2.0 for FY23-FY25: Updated GOALS to reflect what we are doing and monitoring each month

GOAL 1: We will increase achievement for all students as measured by: A 10 % increase in the number of students for each of the 4 EOC Milestones exams who earn a rating of level 3 (proficient) or level 4 (distinguished), a 3 or higher on an AP Exam, and the number of IB Diploma and Certificate participants
Teachers will continue implementation of high leverage tier I instructional practices and common formative/summative instructional practices.

- ◇ Professional Learning Communities will use student data to create and monitor PLC goals that align with school and district goals.
- ◇ Teachers will attend bi-monthly professional developments focused on effective data-driven instruction and establishing a supportive learning environment.
- ◇ The master schedule will reflect a daily 24 minute structured session for all students on campus that is designated for intervention, remediation, and/or enrichment. School leadership will develop, utilize, and monitor consistent PLC norms and expectations (common assessment data talks).
- ◇ Faculty will participate in professional development guiding the effective implementation of professional learning communities using Dufour's four critical questions as a guide.
- ◇ Professional learning communities will identify priority standards for each unit and create common summative assessments for each unit.
- ◇ PLCs will work to develop remediation activities as they adopt the new reassessment policy. Data concerning reassessment and remediation will be used to further develop a reassessment and learning plan that benefits all SCHS students.
- ◇ The school will develop a Multi-Tiered System of Support for all students to monitor academic progress and report their findings to the administrative team monthly.

GOAL 2: We will work together to cultivate a supportive and positive learning environment for all students as measured by an increase in our CCRPI school climate perception data.

- ◇ Faculty and staff will establish behavior expectations to be taught to students at the beginning of the school year with booster lessons throughout the year. The PBIS framework will be used to address and incentivize positive student behavior and discipline.
- ◇ The school will increase the number of staff/student celebrations and recognition for both positive academic and behavioral performance
- ◇ Faculty and staff will participate in professional development focused on student engagement and creating a supportive learning environment through the structures of the PBIS framework.

GOAL 3: We will increase transparent and consistent communication with our stakeholders and create opportunities for engagement around academic programming and community involvement

- ◇ The school will increase communication to parents and students through the implementation of a school newsletter and weekly parent emails focused on instructional updates, community engagement through a stronger social media presence, and hosting a variety of parent engagement nights aimed at increased awareness around academic programming for all students.
- ◇ The school will increase the number of academic and athletic partnerships that will increase community involvement and engagement
- ◇ The school will increase the student footprint within the community by increased engagement with local feeder schools and business partnerships as well as the implementation of an MYP program to complement and support vertical alignment within our feeder pattern.

GOAL 4: We will increase the number of academic, athletic, and service based scholarships for SCHS students

- ◇ The school will increase the use of Naviance as the platform by which all scholarship and college acceptance information is verified
- ◇ The school will promote, celebrate, and communicate all scholarship opportunities for students who participate in a variety of clubs and programs
- ◇ The school will implement a school-wide SAT course to increase college entrance test performance, National Merit Scholars, POSSE Scholars, JROTC scholarships, and career-based opportunities for all students.

FAILURE DATA WILL BE REVIEWED BY COURSE: 100% of our students will be developing/ proficient/ distinguished learners.