



## BENNETT'S MILL MIDDLE SCHOOL: SIP 2024-2025

GOALS	ACTIONS	SUCCESS CRITERIA	DATA SOURCES
<p>ONE: Increase achievement for all students as measured by:</p> <ol style="list-style-type: none"> <li>1. The percentage of students for each Milestones exam who earn a proficient (3) or distinguished (4) rating,</li> <li>2. each summative assessment and/or DSC assessment standards analysis compared to the previous PLC data.</li> <li>3. an increase in percent growth of student screener data in math and ELA reading comprehension</li> </ol>	<ol style="list-style-type: none"> <li>1. A daily Instructional Focus period for focused acceleration and enrichment based on the needs of the student.</li> <li>2. Core content teachers will collaborate through PLC (professional learning communities) to discuss the progress of student achievement and growth.</li> <li>3. MTSS Specialist and Student and Family Support Teacher will analyze student performance data to inform instructional practices and collaborate with teachers to facilitate the delivery of appropriate interventions that support the achievement of students.</li> <li>4. Provide professional learning to staff to cultivate and model effective and research-based Tier 1 instructional best practices.</li> <li>5. Teachers will collaborate with Title 1 teachers/certified professionals/MTSS Specialist/Student and Family Support Teacher to deliver differentiated instruction and flexible grouping to support student growth and achievement.</li> <li>6. The Student and Family Support Teacher will provide parent workshops and family engagement opportunities outside of school hours to address student needs and communicate best practices that are grade-level and content specific.</li> <li>7. Provide opportunities for academic support through programs including Summer Bronco Academy and Saturday School as well as enrichment opportunities throughout the school day to enhance academic skills that emphasize collaboration, communication, research, problem-solving, and critical thinking.</li> </ol>	<p>Georgia Milestone achievement level of 3's and 4's in Math, ELA, Algebra 1, Physical Science, and GA Studies will increase by 3%</p> <p>Unit summative assessments and/or DSC assessment standards analysis will improve compared to previous year's data.</p> <p>Screener percent growth data in Math and ELA reading comprehension will increase by 8% from Fall to Spring benchmark results</p>	<p>GA Milestones Data</p> <p>PLC Data</p> <p>Semester Grade Data</p> <p>DSC Data</p> <p>Summative Assessments</p>
<p>TWO: Increase the number of BMMS students performing at grade level or above in reading lexile proficiency.</p>	<ol style="list-style-type: none"> <li>1. Reading Intervention incorporated with fidelity at least 4 times/week for students not reading on grade level</li> <li>2. Continue Accelerated Reader quarterly grade level recognition to motivate students to read with rewards/incentives/recognition</li> <li>3. MTSS specialist identifies students reading below grade level for scheduling purposes (Read 180, Reading Plus)</li> <li>4. All teachers should have access to Lexile measures for their students for the purpose of scaffolding reading resources and differentiated support. Regularly utilize resources (Scholastic/ Scope periodicals/ content-focused workbooks) that emphasize reading and literacy standards across curriculum areas to prevent students who are at/above grade level from regressing.</li> <li>6. Balance reading (encourage reading paper copies for the purpose of highlighting, annotating, etc.)</li> <li>7. Direct instruction in the curriculum/content about literacy standards and practicing reading skills (minimum once per week)             <ol style="list-style-type: none"> <li>a. Cold reading/ Close reading a text for understanding/purpose (Reader Response)</li> <li>b. Summarize</li> <li>c. Identify main idea, theme/central idea; annotation</li> <li>d. Dissecting the parts of a book (index, table of contents, headings, captions on photos/charts)</li> </ol> </li> </ol>	<p>Students reading on or above grade level reading Lexile proficiency as indicated by pre and post benchmark results will increase by 8%</p> <p>Students will check out over 17,000 books from our media center</p> <p>Accelerated Reader program reading usage results will improve by 5%</p>	<p>Reading Plus Data</p> <p>GA Milestones Data</p> <p>Media Center Data</p> <p>AR Program Usage</p>

<p>THREE: Maintain a positive school climate and culture by focusing on supporting students, staff, and families.</p>	<ol style="list-style-type: none"> <li>1. Create and provide a digital parent resource center for parents to access resources, workshops, and materials to enhance student learning.</li> <li>2. Provide in-person and virtual parent-teacher conferences.</li> <li>3. Continue to provide open door policies and workshops including volunteer opportunities.</li> <li>4. Continue PBIS matrix, schoolwide discipline plan, redelivery of consistent behavioral expectations.</li> <li>5. Provide new families with the Welcome Bronco packet with pertinent information for student success.</li> <li>6. Provide platforms (Parent Square, School Website, Bi-Weekly Bulletin, and Social Media) to share and communicate the positive cultural events, student recognitions, and happenings at BMMS.</li> <li>7. Increase positive communications from staff to parents and students.</li> <li>8. Establish community partnerships with local businesses to enhance and support a positive school culture.</li> </ol>	<p>85% or above satisfactory rating from parent and teacher surveys</p> <p>25% increase in social media posts</p> <p>50% increase in Character Education and PBIS lessons</p>	<p>School Climate Surveys</p> <p>Social Media</p> <p>Character Education &amp; PBIS Lessons</p> <p>Team/Grade Level Meetings</p> <p>Positive Parent Contacts</p>
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## Monitoring Dates

Our School Improvement Leadership Team will formally review and discuss the data on the following dates:

- August 14, 2024
- September 11, 2024
- October 9, 2024
- November 13, 2024
- December 11, 2024
- January 8, 2025
- February 12, 2025
- March 12, 2025
- April 16, 2025
- May 14, 2025
- May 30, 2025

Our PLC Teams will monitor and discuss data related to district benchmark assessments and individual/team progress towards meeting our SIP Goals during the Content PLC meetings (every Thursday and Thursday during the school year).

The principal and the school administrative team discuss progress towards goals weekly, as data is available, during our administrative team meetings (every Friday during the school year).