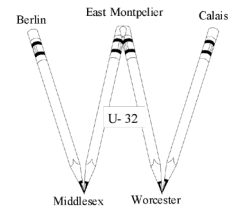


# Washington Central Unified Union School District

*WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.*

---

1130 Gallison Hill Road  
Montpelier, VT 05602  
Phone (802) 229-0553  
Fax (802) 229-2761



## WCUUSD Ed Quality Committee 5.8.25 5:00-6:00 PM In Person/Virtual WCUUSD Central Office

**Present:** Ursula Stanley, Jen Miller-Arsenault, Zach Sullivan, Flor Diaz Smith, Daniel Keeney

1. **Call to Order:** Ursula Stanley called the meeting to order at 5:04 p.m.
2. **Approve Minutes of 4.10.25:** Zach Sullivan moved to approve the minutes from April 10, 2025. Seconded by Daniel Keeney, this motion carried unanimously.
3. **Discussion/Action**
  - 3.1. **Affirm Committee Meeting Time:** Daniel Keeney moved to nominate Ursula Stanley as committee chair. This motion carried unanimously. 5-6 p.m., currently on the second Thursday of the month. Ursula noted that the second Thursday of the month makes turnaround for a report to the board very quick. There was some discussion about the time and length of the meeting, and Daniel Keeney indicated that this time is challenging for him. The committee agreed to extend the meeting time for future meetings to 1.5 hours.
  - 3.2. **Student Monitoring Report (continued):** Jen Miller-Arsenault had provided this slide deck in the meeting folder. The committee had taken a first look at this at the prior meeting.
    - 3.2.1. **Review the report to the full board, and discuss key points to share:** Ursula Stanley shared the draft report and invited feedback from the committee. The Continuous Improvement Plan will be part of this report. Flor Diaz Smith brought up the work related to Strategic Planning and professional development. Daniel Keeney asked how much latitude teachers get in their own personal development/ growth plan, and is this consistent among educators across WCUUSD. He asked, is there some type of 360-degree view of professional development and how it is aligned with our Strategic Planning and Continuous Improvement? Not only from the viewpoint of central office but from the perspective of teaching staff. Jen Miller-Arsenault spoke about some of the aspects of professional development for staff; she agreed that this is an appropriate consideration for the work of the Ed Quality Committee. Ursula Stanley asked for committee input around the slide deck that Jen Miller-Arsenault had shared: *WCUUSD Winter Student Monitoring Report*. Zach Sullivan - disparity is in proficiency but the growth is pretty even - to even out the disparity we actually need more growth for the group that is behind re: proficiency. Data from I-Ready was discussed. WCUUSD is going to take part in a correlational data study using I-Ready data. Daniel Keeney observed about the student data.

Jen Miller-Arsenault suggested a reminder to the board that this is data-in-progress. This is considered mid-year data. Daniel Keeney asked about data in science according to assessment results. Some discussion followed around 11th grade students taking the science exam during AP History and being unhappy about that task. Ursula stated that this is an important factor as it likely skews this test data. She spoke about the desire to engage students in the scheduling of testing and try to encourage more investment from students. Jen Miller-Arsenault spoke about the desire to incentivize students to perform their best while not creating an anxiety-inducing situation. Some discussion followed around Acadience results and the fact that we are still working out glitches with this assessment system. Jen Miller-Arsenault stated that she does not feel ready to share the Acadience data and make any conclusions about it yet. Flor Diaz Smith suggested that as a board if we can peel back the layers so that we can explain to our community what the current state is, and how to improve. Since we do include money in our budget for programs such as I-Ready and Acadience, VTCAP, include as much information as possible. The committee discussed including student voice and recaps from conversations around assessment into the summary report for all to see. The use of visuals is helpful in explaining data. Daniel Keeney noted that it is important to see data along the trajectory of before and after intervention.

### **3.3. Committee Goal(s) for 2025-2026 - Brainstorm Ideas:**

- Make data more easily accessible to general public

Ursula invited committee members to share brainstorming ideas to add to the discussion about committee goals.

## **4. Future Agenda Items**

4.1. Next Meeting: June 12, 2025

4.2. SLO report to the full board

4.3. Approve the 2025-2026 committee goal

4.4. Approve the 2025-2026 committee work plan

Daniel Keeney stated that the idea of student voice around early college, other pathways in the junior and senior years has been brought up in the past; he would like to keep this on the agenda. Jen Miller-Arsenault stated that another idea that has come up related to Flexible Pathways is the concept of equity. Flor Diaz Smith stated that a group is forming next week, led by Community Schools Coordinator at U-32, and she believes a report will be ready for the board by June. Jen Miller-Arsenault stated that she is hearing from the committee a desire for creating a system of consistently monitoring data, related to budget developing, and elevating student voice. Also the connection to professional development and equity indicators. (This is relevant to the committee goals and committee work plan)

## **5. Adjourn: The committee adjourned at 6:02 p.m.**

Respectfully submitted,

Lisa Grace, Committee Recording Secretary