



Mission of the AIM program:

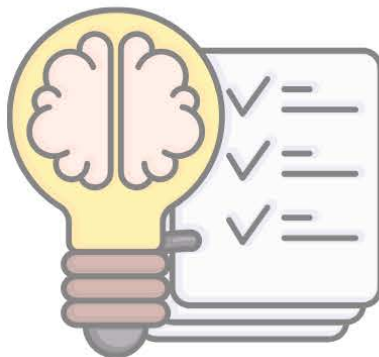
To empower students with language-based learning disabilities to learn strategies to build off of their academic strengths, understand their unique learning profile, and gain skills to increase independence in the general education setting.



Program Staff

Our program teachers are highly qualified, certified special education teachers trained in multisensory reading programs as well as a research-based methodology for reading, writing, and executive function in consultation with:

- Paraprofessionals support integration instruction learning to facilitate support in inclusion
- Embedded speech/language pathologist
- Assistive technology



AIM

Acquisition of Skills & Strategies

Intervention Across Curriculum

Modeling & Multisensory Learning

Program



Students in the program will receive:

- Multisensory language-based small-group intervention and instruction to support and facilitate growth in all aspects of language development, including speaking, phonological awareness, reading, writing, and listening.
- Students participate in multisensory reading and writing instruction across all curriculum areas (as appropriate and recommended by the IEP TEAM). Instruction includes visual, auditory, and kinesthetic learning modalities.
- Collaborative consultation with our speech and language pathologist for strategies on language and vocabulary development across the content.
- Individualized programming to meet students' needs

Related Service Providers

- Speech/language
- Occupational therapy
- School psychologist
- Adjustment counselor
- Physical therapist

Program Description

The WRSD AIM Program focuses on teaching academic skills and strategies as well as building confidence, curiosity, and community for students in grades 3 - 8. Inclusion participation is a major component of this program. We assist students in making interdisciplinary connections whenever possible. There is also an additional focus on teaching students about the brain, learning disabilities, and executive function.

General Education Opportunities:

Students are included in the general education classroom as determined by the IEP TEAM. Successful inclusion includes program staff collaborating with general education staff on an ongoing basis to ensure the transfer of skills and strategies taught in the AIM program into the general education setting.

Students participate in specials (art, music, physical education) lunch and recess with age and grade-level peers.

Student Profile

- Students who have a primary disability of Specific Learning Disability in Reading and/or Writing
- Student's have a history of average to above average cognitive abilities and listening comprehension.
- Students have significantly lower scores basic reading, reading fluency, and reading comprehension.
- The student does not present with significant social or emotional concerns

Goals of the AIM Program:

- Applying strategies, showing increased independence and self-confidence as a learner across curricular settings.
- Accessing grade-level text through a combination of reading, assistive technology, and learned strategies.
- Demonstrating proficiency and independence with assistive technology and/or learned strategies to complete written assignments.
- Demonstrating ability to self-advocate as learner
- Understanding his/her strengths and needs as a learner