



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

Wachusett Regional School District
 1745 Main Street
 Holden, Massachusetts 01520
 Phone: 508-829-1670

School District Contact Person/Phone #: Joan DeAngelis/508-829-1670

Manifestation Determination Review		
Student Name:	ID:	Date of Birth:
Serving School:		Grade:
Parent/Guardian:		Relationship:
Home Phone:		Email:
Address:		
Parent/Guardian:		Relationship:
Address:		
Home Phone:		Email:
Parent/Guardian:		Relationship:
Address:		
Home Phone:		Email:
Date of MDR:		Date of Current IEP:
Parent Contact		
Method of Contact	By	Date

Meeting Participants

Name/Title	Name/Title

Jefferson School
 1745 Main Street
 Jefferson, MA 01522
 Telephone: (508) 829-1670 Facsimile: (508) 829-1680
 www.wrsd.net



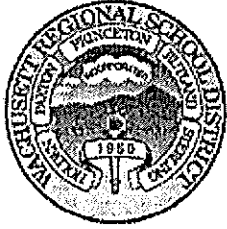
Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

Considerations For Review:

In carrying out a manifestation determination review, the IEP Team shall:

1. Describe the behavior or incident that is subject to discipline related to this incident.
2. Review and summarize relevant information in student's file related to this incident.
3. Review and summarize relevant information in student's IEP plan related to this incident.
4. Review and summarize relevant teacher observations of the student related to this incident.
5. Review and summarize relevant information provided by the parent related to this incident.



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

6. Review of the behavior intervention plan as part of the student's IEP plan related to this incident.

(If no, the building team will initiate a Functional Behavioral Assessment (with parent consent) and, when the FBA is complete, will convene an IEP meeting to develop a Behavior Intervention Plan to address the behavior.)

Manifestation Determination:

In determining if the misconduct was a manifestation of his disability, the IEP team must determine the following:

1. Was the conduct in question caused by or did it have a direct and substantial relationship to the student's disability? Yes No
2. Was the conduct a direct result of the School District's failure to implement the IEP plan? Yes No

The IEP team has determined that the behavior subject to discipline:

- Is not a manifestation of the student's disability (school personnel may apply relevant disciplinary procedures applicable to all students)
- Is a manifestation of the student's disability

If the team determines that the misconduct was a manifestation of the child's disability:

- (a) The team must conduct a Functional Behavioral Assessment and implement a behavior intervention plan (BIP) if this has not already been done prior to the current misconduct;
- (b) If a BIP has already been developed, review and modify it, as necessary, to address the misconduct in question; and
- (c) The team must review the student's current IEP plan and educational placement to determine if they remain appropriate. If the team believes that a significant change in placement may be necessary, the team must initiate a reevaluation of the student.

Signature of District Administrator or Designee

Date

PARENT/GUARDIAN SIGNATURE

I have received the Notice of Procedural Safeguards under IDEA.

I agree with the determination above.

Jefferson School
1745 Main Street
Jefferson, MA 01522
Telephone: (508) 829-1670 Facsimile: (508) 829-1680
www.wrsd.net



Wachusett Regional School District

Halden, Paxton, Princeton, Rutland, Sterling

- I disagree with the determination above and understand that I have the right to request an impartial due process hearing by filing a written request for a hearing with the District Administrator.

Signature of Parent/Guardian

Date

- I have received the Notice of Procedural Safeguards under IDEA.
- I agree with the determination above.
- I disagree with the determination above and understand that I have the right to request an impartial due process hearing by filing a written request for a hearing with the District Administrator.