Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

Student: _____ Grade level: _____ Disability Category(ies)
Related Services: _____ Case manager _____
Student's Attendance_____ School_____

Did the student qualify for ESY in the previous school year? ____YES ____NO ____ Not known
Did the student attend ESY in the previous school year? _____YES ____NO ____Not known

_____ 1. Is the student achieving passing grades in the regular education program, if applicable?
Comments:

_____ 2. Is the student currently experiencing success in meeting the goals and objectives of the IEP?
Comments:

_____3. When reviewing past IEP's (if available), has the child been successful at meeting IEP goals over time, or have goals been repeated over time?
Explain below, if needed.

_____ 4. At the start of the current school year, was the teacher able to begin instruction at the level indicated by the current IEP in critical skills areas?

_____ 5. Was the student working on new critical skills indicated by the current IEP by the mid semester of the grading period?

_____ 6. Does this student routinely display a loss of critical skills following interruptions in instruction during the regular school year, i.e. winter break and spring break (document on the ESY regression/recoupment of skills data form) ?

_____ 7. Were there mitigating circumstances that may have led to the student temporarily not meeting goals/objectives?
If yes, Explain:

_____8. Have general education teachers given input on the child's progress (if applicable)?

_____9. What else is significant about the nature and severity of the child of the child's disability?

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