

Phase VI One Cent Sales Tax Program Constituent District 4 North

Community Meeting Summary

April 24, 2025

On April 24, 2025, a community meeting was held at North Charleston High School located in Constituent District 4. The purpose of the meeting was to inform the community about the upcoming Phase VI One Cent Sales Tax Program (2029-2034). In addition, to gain community input of the types of school related building improvements they would like to see in their area. There were a total of 4 in attendance and everyone was offered the opportunity to provide comments and feedback. We receive 5 questions and emails as a form of input.

A synopsis of those comments are listed below in this summary related to Capital Programs only.

Summary of Community Comments

1. What would happen if the Phase VI Penny Sales Tax Program doesn't pass?

Response:

CCSD would have to look exhaust 8% funding capacity and then increase property tax on all other properties to cover debt service.

2. Will there a list of projects generated from the survey results?

Response:

Not directly. Survey results will be considered with other factors to develop a list of projects for the Board of Trustees to approve for the November 2026 ballot.

3. Will Goodwin ES, Hunley Park ES, and Lambs ES be consolidated into one school?

Response:

No. The School Board voted to changed this project to consolidate only Hunley Park ES and Lambs ES. This decision was made based on stakeholder input and feedback.

4. If CCSD sells land and/or building, does that money go back into Capital Programs funding?

Response:

It depends on how the land was originally purchased. If purchased with Capital Programs funds, the selling of the land and/or building will go back to the Capital Building program it originated from. If not purchased with Capital Program funds, staff would make a recommendation to the Board of Trustees on use of the funds.

Summary of Community Comments

5. For the 5 year projections, how many years of data are used, as well as what data points are used to forecast 5 year projections?

Response:

Future enrollment is projected using a multifaceted approach. First, we begin with the cohort survival method, which analyzes historical enrollment data and generates unique ratios for each grade at every school. This method helps us understand the matriculation rates from one grade to the next. We also consider local residential developments, shifts in population, and demographic changes. Live birth data is also a key indicator, as it provides insight into future kindergarten enrollments. Together, these data points allow us to build a comprehensive, data-driven forecast of future enrollment and capacity needs.