



2024-2025 EL Plan
POST FALLS DISTRICT(273)



Name: Status: EL Entry:
Eduld: DOB: Gender: Language:

School and Team

School: Grade: Plan Date:
Name Role Phone Email

Language Instruction Education Program (LIEP)

Programs or services the school provides for the student

- Transitional Bilingual
- Dual Language or Two-Way Immersion
- English as a Second Language (ESL) or English Language Development (ELD)
- Content Classes with integrated ESL Support
- Newcomer Program

Second language for bilingual:

Instructional Supports & ELD Frequency

Frequency and duration of ELD Services:

Instructional Strategies and Classroom Accommodations

- Sensory supports
- Graphic Supports
- Interactive supports
- Printing accepted
- Note taking support
- Pre-teaching
- Vocabulary scaffolding / Modify linguistic complexity
- Read aloud test directions, questions, options
- Allow extra time

Language Goals

ACCESS 2.0 End of School Year Goals

Area Goal

Evaluation

Plan Comments

Assessment Support

[] No Assessment Supports are necessary

Idaho Standards Achievement Test (ISAT)

| | Idaho Standards Achievement Test (ISAT) | | |
|--|---|---|---|
| <i>Embedded Universal Tools, Designated Supports, and Accommodations</i> | Universal Tools | Designated Supports | Accommodations |
| | <p style="text-align: center;">Breaks []</p> <p style="text-align: center;">Calculator []</p> <p style="text-align: center;">Digital Notepad []</p> <p style="text-align: center;">English Dictionary []</p> <p style="text-align: center;">English Glossary []</p> <p style="text-align: center;">Expandable Passages and/ or Items []</p> <p style="text-align: center;">Global Notes []</p> <p style="text-align: center;">Highlighter []</p> <p style="text-align: center;">Keyboard Navigation []</p> <p style="text-align: center;">Line Reader []</p> <p style="text-align: center;">Mark for Review []</p> <p style="text-align: center;">Math Tools []</p> <p style="text-align: center;">Spell Check []</p> <p style="text-align: center;">Strikethrough []</p> <p style="text-align: center;">Thesaurus []</p> <p style="text-align: center;">Writing Tools []</p> <p style="text-align: center;">Zoom []</p> | <p style="text-align: center;">Color Contrast []</p> <p style="text-align: center;">Illustration Glossaries []</p> <p style="text-align: center;">Masking []</p> <p style="text-align: center;">Mouse Pointer []</p> <p style="text-align: center;">Streamline []</p> <p style="text-align: center;">Text-to-Speech []</p> <p style="text-align: center;">Translated Test Directions []</p> <p style="text-align: center;">Translations (Glossary) []</p> <p style="text-align: center;">Translations (Dual Language) []</p> | <p style="text-align: center;">American Sign Language []</p> <p style="text-align: center;">Braille []</p> <p style="text-align: center;">Braille Transcript []</p> <p style="text-align: center;">Closed Captioning []</p> <p style="text-align: center;">Speech-to-Text []</p> <p style="text-align: center;">Text-to-Speech []</p> |
| <i>Non-Embedded Universal Tools, Designated Supports, and Accommodations</i> | Universal Tools | Designated Supports | Accommodations |
| | <p style="text-align: center;">Breaks []</p> <p style="text-align: center;">English Dictionary []</p> <p style="text-align: center;">Scratch Paper []</p> <p style="text-align: center;">Thesaurus []</p> | <p style="text-align: center;">Amplification []</p> <p style="text-align: center;">Bilingual Dictionary []</p> <p style="text-align: center;">Color Contrast []</p> <p style="text-align: center;">Color Overlays []</p> <p style="text-align: center;">Illustration Glossaries []</p> <p style="text-align: center;">Magnification []</p> <p style="text-align: center;">Medical Supports []</p> <p style="text-align: center;">Noise Buffers []</p> <p style="text-align: center;">Read Aloud []</p> <p style="text-align: center;">Read Aloud in Spanish []</p> <p style="text-align: center;">Scribe []</p> <p style="text-align: center;">Separate Setting []</p> <p style="text-align: center;">Simplified Test Directions []</p> <p style="text-align: center;">Translated Test Directions []</p> <p style="text-align: center;">Translations (Glossary) []</p> | <p style="text-align: center;">100s Number Table []</p> <p style="text-align: center;">Abacus []</p> <p style="text-align: center;">Alternate Response Options []</p> <p style="text-align: center;">Braille []</p> <p style="text-align: center;">Calculator []</p> <p style="text-align: center;">Multiplication Table []</p> <p style="text-align: center;">Print on Demand []</p> <p style="text-align: center;">Read Aloud []</p> <p style="text-align: center;">Scribe []</p> <p style="text-align: center;">Speech-to-Text []</p> <p style="text-align: center;">Word Prediction []</p> |

English Language Proficiency Assessment (ACCESS for ELLs)

| <i>Embedded Universal Tools, Administrative Considerations, and Accommodations</i> | Universal Tools | Administrative Considerations | Accommodations |
|--|---|---|--|
| | | <ul style="list-style-type: none"> Color Adjustments [] Audio Aids [] Highlighters [] Keyboard Navigation [] Line Guide or Tracking Tool [] Low-vision Aids or Magnification Devices [] Sticky Notes [] | <ul style="list-style-type: none"> Supervised Breaks [] Short Segments [] Extended Testing Time [] Adaptive and Specialized Equipment or Furniture [] Alternative Microphone [] Test the Technology Set Up and Provide Students an Opportunity to Practice Prior to Testing Day [] Familiar Test Administrator [] Individual or Small Group Setting [] Specific Seating [] Test Format [] Redirection [] Encouragement [] Read Aloud to Self [] Monitor Place of Responses [] |
| <i>Non-Embedded Universal Tools, Administrative Considerations, and Accommodations</i> | Universal Tools | Administrative Considerations | Accommodations |
| | <ul style="list-style-type: none"> Color Adjustments [] Audio Aids [] Highlighters, Colored Pencils, Crayons [] Line Guide or Tracking Tool [] Low-vision Aids or Magnification Devices [] Scratch Paper [] | <ul style="list-style-type: none"> Supervised Breaks [] Short Segments [] Extended Testing Time [] Adaptive and Specialized Equipment or Furniture [] Alternative Microphone [] Test the Technology Set Up and Provide Students an Opportunity to Practice Prior to Testing Day [] Familiar Test Administrator [] Individual or Small Group Setting [] Specific Seating [] Test Format [] Redirection [] Encouragement [] Read Aloud to Self [] Monitor Place of Responses [] | <ul style="list-style-type: none"> Braille (BR) [] Extended Testing of a Test Domain Over Multiple Days (EM) [] Extended Speaking Test Response Time (ES) [] In-Person Human Reader (IR) [] Repeat In-Person Human Reader (RP) [] Interpreter Signs Test Directions in ASL (SD) [] Large Print (LP) [] Manual Control of Item Audio (MC) [] Repeat Item Audio (RA) [] Scribe (SR) [] Student Responds Using a Recording Device, which is Played Back and Transcribed by the Student (RD) [] Test Administered in a Non-School Setting (NS) [] Word Processor or Similar Keyboarding Device to Respond to Test Items (WD) [] |

Idaho Reading Indicator (IRI)

| | Idaho Reading Indicator (IRI) | | |
|--|--|--|--|
| <i>Embedded Universal Tools, Designated Supports, and Accommodations</i> | Universal Tools | Designated Supports | Accommodations |
| | Pause [] Web-based Administration of IRI [] Volume [] Spoken Audio [] | Pause [] Spanish Directions [] Amplification [] Magnification (touch screen devices only) [] Magnification [] | |
| <i>Non-Embedded Universal Tools, Designated Supports, and Accommodations</i> | Universal Tools | Designated Supports | Accommodations |
| | | Amplification [] Magnification (touch screen devices only) [] Magnification [] Multiple Test Sessions [] Separate Setting [] Scratch Paper [] Color Overlay [] Student Reads Aloud [] | Scribe [] Touch Screen Overlay [] |

College Entrance Exam (SAT)

| | Universal Tools | Designated Supports | Accommodations |
|--|-----------------|--|---|
| Universal Tools, Designated Supports, and Accommodations | | Designated Supports EL Supports Word-to-Word Bilingual Dictionary <input type="checkbox"/> Translated Test Directions <input type="checkbox"/> Time and One-Half (+50%) <input type="checkbox"/> | Accommodations Extended Time Time and one-half (+50%) <input type="checkbox"/> Double time (+100%) <input type="checkbox"/> More than double time (>100%) <input type="checkbox"/> Reading and Seeing Text Large Print <input type="checkbox"/> Human Reader <input type="checkbox"/> Pre-Recorded Audio <input type="checkbox"/> Braille with Raised Line Drawing <input type="checkbox"/> Magnification Device (Non-Electronic) <input type="checkbox"/> Magnification Device (Electronic) <input type="checkbox"/> Raised Line Drawings (Graphs and figures) <input type="checkbox"/> Color Overlay <input type="checkbox"/> Assistive Technology-Compatible (ACT) Test Format <input type="checkbox"/> Recording Answers Large-print (large-block) Answer Sheet (no bubbles) <input type="checkbox"/> Writer/ Scribe to Record Responses <input type="checkbox"/> Braille Writer <input type="checkbox"/> Record Answers in Test Book <input type="checkbox"/> Extra/Extended Breaks Extended Breaks <input type="checkbox"/> Extra Breaks <input type="checkbox"/> Breaks as Needed <input type="checkbox"/> Modified Setting Preferential Seating <input type="checkbox"/> Small Group Testing <input type="checkbox"/> School-Based Testing <input type="checkbox"/> One-to-One Testing <input type="checkbox"/> Wheelchair Accessibility <input type="checkbox"/> Other Home/ Hospital Setting Detail <input type="checkbox"/> Food/ Drink/ Medication <input type="checkbox"/> Permission to Test Blood Sugar <input type="checkbox"/> Printed Copy of Verbal Instructions <input type="checkbox"/> Sign Language Interpreter for Oral Instruction Only <input type="checkbox"/> Assistive Technology (AT) <input type="checkbox"/> Auditory Amplification/ FM System <input type="checkbox"/> Four-Function Calculator <input type="checkbox"/> |
| | | | |

National Assessment of Educational Progress (NAEP)

| Accommodations and Supports | Universal Design Elements | Accommodations Non-Embedded | Accommodations Embedded |
|-----------------------------|---|--|--|
| | Zooming <input type="checkbox"/> | Breaks During Test <input type="checkbox"/> | Extended Time <input type="checkbox"/> |
| | Individual Testing Experience <input type="checkbox"/> | Separate Location <input type="checkbox"/> | Directions Only Translated to Spanish <input type="checkbox"/> |
| | Directions Read Aloud/ Text-to-Speech (English) <input type="checkbox"/> | Familiar Person Present in Testing Room <input type="checkbox"/> | Directions Read Aloud/ Text-to-Speech (Spanish) <input type="checkbox"/> |
| | Directions Explained/ Clarified <input type="checkbox"/> | Uses Template <input type="checkbox"/> | Read Aloud/ Text-to-Speech (Spanish)- Occasional/ Most or All <input type="checkbox"/> |
| | Read Aloud/ Text-to-Speech (English) - Occasional or Most or All <input type="checkbox"/> | Special Equipment <input type="checkbox"/> | Spanish/ English Version of the Test <input type="checkbox"/> |
| | Use a Computer/ Tablet to Respond <input type="checkbox"/> | Preferential Seating <input type="checkbox"/> | |
| | Color Theming <input type="checkbox"/> | Cueing to Stay on Track <input type="checkbox"/> | |
| | Scratchwork/ Highlighter Capability <input type="checkbox"/> | Bilingual Dictionary (in any language) <input type="checkbox"/> | |
| | Elimination Capability <input type="checkbox"/> | Other (Check w/ NAEP Coordinator) <input type="checkbox"/> | |
| | Volume Adjustment <input type="checkbox"/> | | |
| | Closed Captioning <input type="checkbox"/> | | |
| | Scratch Paper <input type="checkbox"/> | | |