

Green township School District

District Goals 2019-2020

Goal 1: By June 2020, the Green Township School District will provide every student with educational opportunities designed to foster the attainment of “success skills” such as integrity, empathy, self-control, embracing diversity and grit, in order to encourage academic and social-emotional self-confidence, curiosity, perseverance, reflection and creativity, as measured by a variety of quantitative and qualitative school data.

Objectives	Person(s) Responsible	Activities	Evidence	Due Date
1.1 District teachers and administrators will read The Formative Five by Thomas R. Hoerr, and conduct a book study to ensure understanding of the concepts	Dr. Lydia Furnari, Interim Superintendent	<ul style="list-style-type: none"> • Summer reading • Book discussion using self-assessment and focus questions 	<ul style="list-style-type: none"> • Book distribution • Faculty meeting agendas & book study documents 	<ul style="list-style-type: none"> • September 2019 • January 2020
1.2 Student Code of Conduct Committee will incorporate the success skills into character education efforts	Jennifer Thompson, Principal Code of Conduct Committee	<ul style="list-style-type: none"> • Summer work to revise the Student Code of Conduct • Presentation to staff during September in-Service • Inclusion in the Parent/Student Handbook 	<ul style="list-style-type: none"> • Time sheets • Completed Student Code of Conduct • In-Service agenda & presentation slides • Parent/Student Handbook 	<ul style="list-style-type: none"> • September 2019

Respectfully submitted by Dr. Lydia E. Furnari, Interim Superintendent

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<p>1.3 District teachers and administration will work with students to foster attainment of Success Skills</p>	<p>Jennifer Thompson, Principal</p>	<ul style="list-style-type: none"> • Opening day class meetings with Principal and Guidance Counselor • Pillars activity in all homerooms resulting in core values posted in all classrooms • Incorporation of core values on a daily basis to reinforce expectations for culture and climate 	<ul style="list-style-type: none"> • Meeting schedule • Pillars posted in all classrooms • Lesson plans and teacher reflection activity results 	<ul style="list-style-type: none"> • September 2019 • June 2020
<p>1.4 District teachers and administrators will read High Expectations Teaching by Jon Saphier, and conduct a book study to ensure understanding of the concepts</p>	<p>Dr. Lydia Furnari, Interim Superintendent Jennifer Thompson, Principal</p>	<ul style="list-style-type: none"> • Summer reading • Book discussion using self-assessment and focus questions 	<ul style="list-style-type: none"> • Book distribution • Faculty meeting agendas & book study documents 	<ul style="list-style-type: none"> • June 2020
<p>1.5 District administrators will emphasize the tenets of both books read by teaching staff</p>	<p>Dr. Lydia Furnari, Interim Superintendent Jennifer Thompson, Principal</p>	<ul style="list-style-type: none"> • Observations conducted during the 2019-2020 school year 	<ul style="list-style-type: none"> • Completed observation and evaluation documents 	<ul style="list-style-type: none"> • June 2020

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members during the observation and evaluation process				
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Goal 2: By June 2020, the Green Township School District will foster and support its policy for respectful communication and collaboration among all members of our school community. Additionally, the District will provide opportunities for parents and the community to engage in activities that inform our work, including but not limited to surveys, workshops and the upcoming superintendent search process, as measured by a review of climate and culture data, and event records.

Objectives	Person(s) Responsible	Activities	Evidence	Due Date
2.1 School Goal #1 dedicated to climate and culture	Jennifer Thompson, Principal	<ul style="list-style-type: none"> Presented to staff during in-service held on 9/4/19 Data gathered regarding progress 	<ul style="list-style-type: none"> Agenda & presentation slides Analysis of climate & culture data 	<ul style="list-style-type: none"> September 2019
2.2 Committee work throughout the 2019-2020 school year on a variety of topics	Dr. Lydia Furnari, Interim Superintendent Jennifer Thompson, Principal	<ul style="list-style-type: none"> School Climate Committee School Safety Team District Educational Advisory Committee School Improvement Panel Other committee work 	<ul style="list-style-type: none"> Schedule and agendas Report on outcomes of the work of each committee 	<ul style="list-style-type: none"> June 2020
2.3 Engage parents in a variety of meetings,	Dr. Lydia Furnari, Interim Superintendent	<ul style="list-style-type: none"> Parent Workshops 	<ul style="list-style-type: none"> Sign-in sheets Agendas 	<ul style="list-style-type: none"> June 2020

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<p>activities and methods of communication that foster understanding and strengthen the home/school connection</p>	<p>Jennifer Thompson, Principal</p>	<p>Series</p> <ul style="list-style-type: none"> • Title I parent meeting • Back to School Nights • Parent/Teacher Conferences • Focus on Education Newsletter • Weekly Principal’s Message • Parent Portal • Teacher websites & Class Dojo 	<ul style="list-style-type: none"> • Presentation slides • Newsletters • Portal frequency report • Teacher website analytics • Other participation data 	
<p>2.4 Continue to collaborate with the GTEA to ensure consistency and understanding as well as to foster joint problem-solving</p>	<p>Dr. Lydia Furnari, Interim Superintendent</p>	<ul style="list-style-type: none"> • Monthly meetings • Periodic “catch up” meetings when needed 	<ul style="list-style-type: none"> • Meeting schedule & agendas • Qualitative data regarding progress of action items 	<ul style="list-style-type: none"> • June 2020
<p>2.5 Administrator collaboration with PTA</p>	<p>Dr. Lydia Furnari, Interim Superintendent Jennifer Thompson, Principal</p>	<ul style="list-style-type: none"> • Administrators to attend PTA meetings throughout the school year whenever possible 	<ul style="list-style-type: none"> • Meeting schedule & agendas 	<ul style="list-style-type: none"> • June 2020

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		<ul style="list-style-type: none"> Administration will meet with PTA leadership regularly 		
2.6 District Satisfaction Survey	Dr. Lydia Furnari, Interim Superintendent	<ul style="list-style-type: none"> Survey distribution to stakeholders Results collected and analyzed 	<ul style="list-style-type: none"> Survey Analysis of data 	<ul style="list-style-type: none"> October 2019 December 2019
2.7 Stakeholder involvement in the Superintendent Search process	Dr. Lydia Furnari, Interim Superintendent, as directed by the Green BOE	<ul style="list-style-type: none"> Superintendent Roles & Responsibilities presentation NJSBA presentation If NJSBA contract enacted, the District will follow the proposed activities as directed by NJSBA 	<ul style="list-style-type: none"> BOE agenda & slides BOE agenda NJSBA schedule of events 	<ul style="list-style-type: none"> September 2019 September 2019 June 2020

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Goal 3: By June 2020, the Green Township School District will continue to evaluate current practices regarding management of fiscal, operational and human resources that support the District’s vision, mission, goals and objectives, and will make modifications for improvement based on that evaluation, as measured by data gathered during our participation in activities including but not limited to the Tri-District Consortium, the annual audit, and a review of the District’s Long Range Facilities Plan.

Objectives	Person(s) Responsible	Activities	Evidence	Due Date
3.1 Analysis of current practices in Human Resources, Business Office, Operations practices	Dr. Lydia Furnari, Interim Superintendent Sallyann McCarty, School Business Administrator	<ul style="list-style-type: none"> • Implementation of the policies and regulations concerning these areas as well as their periodic update as required • Implementation of the 2019-2020 Professional Development Plan and appropriate aspects of the 2019-2020 District Mentoring Plan • Analysis of HR practices that are required by NJDOE • Update and implementation of the Emergency Response Template, School Safety & Security Plan, 	<ul style="list-style-type: none"> • Policy Committee agendas • Qualitative data regarding implementation • SCIP & DEAC agendas • Teacher observation, evaluation and PGPs • Available quantitative and qualitative data • Completed plans submitted to State Police and NJDOE as required 	<ul style="list-style-type: none"> • June 2020

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		Required safety & security drills		
3.2 Participation in the Tri-District Consortium	Dr. Lydia Furnari, Interim Superintendent	<ul style="list-style-type: none"> • Participation in all related meetings as per the agreed upon schedule of events 	<ul style="list-style-type: none"> • Agendas & minutes 	<ul style="list-style-type: none"> • June 2020
3.3 Preparation and Analysis of results from the Annual Audit	Sallyann McCarty, School Business Administrator	<ul style="list-style-type: none"> • Preparation of all documents required by the auditor • Provision of sample evidence during the audit • Adherence to all subsequent reporting steps required by the NJDOE 	<ul style="list-style-type: none"> • Final Audit report • Action plan if required 	<ul style="list-style-type: none"> • February 2020
3.4 Budget Construction for the 2010-2021 school year	Sallyann McCarty, School Business Administrator Dr. Lydia Furnari, Interim Superintendent	<ul style="list-style-type: none"> • Conduct a needs assessment • Create Budget Calendar • Construct preliminary budget • Follow all steps required by NJDOE for submission and approval 	<ul style="list-style-type: none"> • Preliminary Budget • Budget Presentation slides • Board agendas & minutes • Final approval of the NJDOE 	<ul style="list-style-type: none"> • April 2020
3.5 Review and update of the District's LRF	Sallyann McCarty, School Business	<ul style="list-style-type: none"> • Work with Operations 	<ul style="list-style-type: none"> • Operations committee 	<ul style="list-style-type: none"> • June 2020

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	Administrator	Committee and District Facilities Manager on LRF priorities <ul style="list-style-type: none"> • Consult with architect • Submit LRF to NJDOE for approval 	agendas & minutes <ul style="list-style-type: none"> • NJDOE approval 	
3.6 Ensure all elements of QSAC requirements are on file for future use	Dr. Lydia Furnari, Interim Superintendent	<ul style="list-style-type: none"> • Collect and analyze requirement data and existing files 	<ul style="list-style-type: none"> • Completed and up-to-date QSAC records 	<ul style="list-style-type: none"> • June 2020

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