



John Z. Nittolo Chief School Administrator Professional Development Plan (2017-2018)

District Name	Chief School Administrator Name	Date	Plan Begin/End Dates (Contract Term)
Green Twp. School District	John Nittolo	12-1-17	July 2017- June 2022

1: Professional Learning Goals

PL Goal No.	Professional Learning Goals	Relevant NJ Prof. Standard for School Educators	Rationale/Sources of Evidence
1	Safe and secure school environment: create an emotionally secure and safe environment for all students	1C 2C 3A-H 5A-F 7B	(R)CSA Evaluation 2014/ (E) 2015-19
2	New Jersey Student Learning Standards (NJSLS) Enhance my knowledge and skills to support and evaluate district wide implementation of NJSLS and aligned curriculum;	1B 2F 4A-G	FEA/NJASA Recommended, School-based PLP NJSLS are required to be taught with fidelity in all grades levels and content areas; in order to meet this expectation, educators at all levels must understand the standards, be capable of assessing their implementation, and provide meaningful feedback to improve instruction.
3	Develop quality Professional development opportunities for staff to raise student achievement and to create eclectic opportunities for students and staff	1B,D 4A-G 6A-F 7A, F-H 10B-D	Professional development is integral to the success of students and to the well-being and professionalism of the teachers

2: Professional Learning Activities



PL Goal No.	Professional Learning Activities	Begin/End Dates
1	Legal one coursework, HIB conferences, Altitude and Peer to Peer implementation, relevant coursework, attend relevant local/national conferences, and professional reading/publications,	2017-2022
2	Actively Participate in facilitated on-line learning opportunities and readings Actively participate in NJASA One-Day-Seminars Attend the NJASA/NJSBA Fall Conference Attend the NJASA Techspo Conference Attend relevant National conferences	2017-2022
3	Continue relevant professional readings/publications Create year-long professional development plans/opportunities Attend relevant local/national conferences Actively Participate in facilitated on-line learning opportunities and readings Actively participate in NJASA One-Day-Seminars Attend the NJASA/NJSBA Fall Conference/Spring Conference Attend the NJASA Techspo Conference	2017-2022

3: School Leader Training Needs Pursuant to N.J.S.A. 18A: 26-8.2

Topics in School Law, Ethics and Governance; Harassment, Intimidation and Bullying
<p>1)Legal One module trainings: Employment Discrimination Law, Hate Speech Progressive Supervision and Corrective Action Plans</p> <p>2) NJDOE: HIB/ED Law/ LAD (law against discrimination), ABR training</p>



- 3) **NJ SMART:** District reports training and State Assessment registration submission on 9/12/17, Using Student Growth Percentiles on 9/12/17
- 4) **AASA-** How can Supervisors Shape Effective Principals
- 5) **NJSBA-** New Superintendent Evaluation Tool
- 6) **SAFE:** Online training (HIB, Discrimination, etc.)

4: PDP Progress Summary

School Year	Annual PDP Progress Report (Narrative)	Sources of Evidence/Documentation	Review Date
2017-2018	<p>I have completed multiple online SAFE trainings in HIB, Employment practices, Health, Human Resources, Security and Social/Behavioral. We focus our attention on the student's emotional and social well being through Altitude, Peer to Peer, Club Mustang lunch/recess program, Chat and Chew and assorted assemblies (Remembering TJ). We have expanded the level of safety in our school regarding access to the building and also creating an emotionally safe space for children (license reader, Blue warning lights, Blue Titan self defense training for staff). I joined NSSISS (National School Security Information Sharing System) and have signed up to become an ALICE certified instructor (Alert Lockdown Inform Counter Evacuate). We have begun utilizing the New Utilizing the School Facility assessment guide. I participated in Brad Spicer's Active Shooter defense webinar and training. I participated in SHARE 911 training.</p> <p>I continue to read/study effective educational practices that tie in directly to our PD opportunities (Design thinking and 20time value each individual child creating a connection between curriculum</p>	<ul style="list-style-type: none"> • Year long PD Calendar • NJASA Tech Committee representative-attended numerous meetings throughout year • Unconference schedules • Assorted certificated form SAFE training • Legal One training: Progressive Supervision and Corrective Action Plans, Employment Discrimination Law and Hate Speech • AASA: How Supervisors Shape effective Principals, Progressive Supervision and Corrective Action Plans • NJSMART Training • NJDOE: Anti-Bullying Bill of Rights • Mastery Connct: Formative assessment training- • Engage NY: Math • Danielson Framework: Rubric video training • Share911 training 	



	<p>and emotional support) and the NJSL (Diller, Brookhouser and Serafini and Moses). I have expanded into the area of design thinking which enables our children to address issues that are sometimes difficult to solve and need an innovative approach to problem solving- a much larger goal than just its application to the NJSL. We have created the Greenhouse at Green Hills offering PD for the county on Algebra, G&T, and Literacy skills. I participated in an online webinar and training titled: How Schools Can Accomplish More by Doing Less by Mike Schmoker. At Techspo I attended: Don Wettrick- Innovate or Die, Ramsey- Transform student thinking-5 c's Content communication creativity critical thinking and collaboration utilizing ACTIVELY LEARN, Folsom- Student Voice and Choice- personalized learning in a digital age (planning and scheduling) and Mine Hill- Innovative designs for education.</p> <p>Our curriculum is treated like a living and breathing document. While it is constantly under review and revision all for the purpose of helping to create the best version of each child, we have completed a building-wide revision process for curriculum. All Curriculum, in all subjects k-8 was re-written and is beyond fully compliant with NJQSAC. I have attended training on Standards Based Report Cards through Rutgers University and through Kathy Schultes. I attended RtI (Response to Intervention) training through Rutgers and then had Denise Rawding address helping struggling math students, which aligns with our new RtI model.</p>		



Signatures:

CSA Signature

District Board of Education Signature

Date

School Year	Summative PDP Progress Report (Narrative)	Sources of Evidence/Documentation	Review Date

Signatures:

CSA Signature

District Board of Education Signature

Date