School Site Council (SSC)

Minutes 2024-2025

(Title 1 School)

Principal: Aliceon Sloss
SSC Chair: Madeline Garcia
SSC Secretary: Brita Salt
Meeting Date: March 18, 2025
Meeting Location: Library Conference Room
Starting Time: 7:30am
Ending Time: 8:30am
Participants: Elected SSC Members. All staff, parents and members of the public invited

#	Item/Time Limit	Actions Requested	Person Responsible
1	**Call to Order** (1 minute) **Madeline Garcia called the meeting to order at 7:34 a.m.**	None	SSC Chair
2	**Roll Call** (1 minute) Present: Aliceon Sloss, Brita Salt, Danielle Barbot, Jessica Daley, Madeline Garcia, Michael Roscoe, Jennifer McNeil, Lacey Martinez Missing: Christine Aguirre, Vanessa Morron	None	Secretary
3	**Additions/Changes to the Agenda** (1 minute) There were no additions or changes to the agenda.	Input	SSC Chair
4	**Reading and Approval of the Minutes** (5 minutes) **Jessica Daley made a motion to approve the minutes. Madeline Garcia seconded the motion. Motion passes and the 1/28/25 minutes were approved.**	Approval	Secretary
5	**Reports** (10 minutes) SPAC (Superintendent's Parent Advisory Committee): The next scheduled meeting will be held on May 1, 2025. Meetings are held from 3:00 - 5:00 in the district office board room; 3738 Walnut Avenue, Carmichael, CA 95608. ELAC (Site English Language Advisory Committee): This meeting was held on March 6, 2025. Time was spent on empathy gathering. Parents would like more homework so that their child has resources to improve in English and math skills. Topics of discussion also focused on what constitutes excused vs. unexcused absences. Any doctor/dental notes that could be obtained by the parent is strongly suggested. Any immigration appointments for the family will count as an excused absence. Summer school and other district and community opportunities were gone over. DELAC (District English Learner Advisory Committee): The last meeting at the district office was held on February 27th from 6-8 p.m. Attendees shared a favorite tradition from their families before approving the minutes from the last meeting. The first guest presentation was delivered by Brett Wolfe, Director of	SPAC/ELAC/DELAC	Chair/Committee Reps

	Career Technical Education. The presentation was on Career and Technical Education (CTE), outlining its importance in preparing students for future careers by equipping them with academic, technical, and real-world skills and knowledge. Brett discussed the CTE pathways available at different high schools and some middle schools. The discussion defined a "CTE completer" as a student who completes at least 300 hours of instruction, including both a concentrator (intermediate) and capstone (advanced) course. Heather Brandt, Program Specialist for English Language Arts and History-Social Science, presented an update on the implementation of a reading difficulty screener for students in kindergarten through second grade. This initiative, mandated by Senate Bill 114, will take effect in the 2025-26 school year. The purpose of the screener is to identify students who may be at risk for reading difficulties, including dyslexia, allowing teachers to provide early interventions. Gerardo Padilla, the Seal of Biliteracy Coordinator, presented an overview of the State Seal of Biliteracy (SSB), a recognition awarded by the State Superintendent of Public Instruction to graduating high school students who have demonstrated proficiency in English and at least one other language. The primary goals of the Seal of Biliteracy are to recognize students who have attained biliteracy or multiliteracy, encourage language study, provide colleges and employers with a method to identify individuals with language skills, and celebrate the diversity of multilingual communities. The next DELAC meeting is scheduled for Thursday, April 10, 2025, from 6:00 to 8:00 p.m. in the District Office Board Room.		
6	**Unfinished Business** (5 minutes) There is no unfinished business at this time.	Information/Discussion	Principal
7	**New Business** (30 minutes): **<u>SPSA Updates and Budgeting Actions 24/25</u>** Aliceon Sloss went over expenditures to date for Strategic Direction-Goal 1; Improve achievement and outcomes. It was discussed how funds left over in some categories will likely be needed for action item 1.5 Curriculum Resources and Supplies. The copy machine in the library is old and unreliable, and the newest riso copiers, which need toner and master rolls to function, may need repair or tuned for efficiency. Mrs. Sloss asked that any remaining funds in action item 1.6 (IA Professional Development) or any line item in Goal 1 be moved to 1.5. See image #1. **Jennifer McNeil made a motion to approve any remaining funds in action item 1.6 (IA Professional Development) or any line item in Goal 1 be moved to 1.5. Danielle Barbot seconded this motion. All SSC members present voted "aye" in favor of moving this funding to line item 1.5. Motion passes and approval granted.** Expenditures were gone over for Strategic Direction-Goal 2; Engaging coursework, programs, opportunities. Line item 2.7, family engagement events will be spent at our Open House that will be held on April 10th. See image #2.	Input/Information/Action	SSC Chair/Principal

	Expenditures were gone over for Strategic Direction-Goal 3; Student success. It was approved at our previous meeting to move any unused funds to 1.5 to purchase any needed curriculum supplies and/or materials needed. See image #3. In Budgeting Actions for the 2025-2026 school year, administration is continuing to obtain feedback from staff, students, and parents. The district will continue to fund our sites 1.0 Intervention Teacher and 8 instructional assistants. See image #4. **Cameron Ranch Equity Work** Staff continues to roll out the picture books centered around equity, inclusivity, and empathy. March Theme is Families are Important! **Equity Multiplier Funding and Data Analysis/Funding Proposal 25/26** Several surveys and opportunities were held with staff, students, and parents on how the equity multiplier funding should be allocated and spent. See image #5 and #6 on the amount of money our school site will be getting, as well as those populations of students that must be served by this funding. Discussions did occur about spending this money in two years time to be fiscally responsible in moving forward. The Equity Multiplier Funding Proposal shows spending $228,600 during year 1, and $228,600 during year 2. Items to be funded include field trips (two per grade level), a full time intervention teacher, academic tutoring before and after school, multilingual books, release days for staff to collaborate, look at data, and plan. See image #7.		
8	**Public Comment** No Public Comment	Input	SSC Chair
9	**Adjournment** (1 minute) **Madeline Garcia made a motion to adjourn the meeting. Jessica Daley seconded the motion. Motion passes. The meeting was adjourned at 8:21 a.m.**	None	SSC Chair

Next Meeting: May 13, 2025

Notes Prepared by: Brita Salt, SSC Secretary 4/19/25
(Electronically Signed)

Image #1

Strategic Direction Goal 1 – *Improve achievement and outcomes*

Goal Action Item	Description	Funding Source	Amount	Expenditure
1.1	Academic Coach/Intervention Teacher	Title-1 Site	$152,039	$152,039
1.2	Intervention Teacher (0.5 FTE)	Title-1 Site	$78,802	$78,802
1.3	ELD Materials (EL-Achieve)	LREBG	$5,000	$3300
1.4	Training + Support Materials (GLAD, etc...)	LCFF	$5,000	
1.5	Curriculum Resources + Supplies	LCFF + Title-1 Site Title- 1 Site (from 1.7)	$30,812 $16,525	$11,371 (Copy machine)
1.6	IA Professional Development	Title-1 Site	$3000	$1525
~~1.7~~	~~Instructional Assistant (0.375 FTE)~~	~~Title-1 Site~~	~~$16,525*~~	-
1.8	Technology (Hardware/Software)	Title-1 Site	$2,000	$2,000
1.9	Professional Collaboration	Title-1 Site	$8000	$5207
1.10	Student Academic Clubs	LCFF	$1000	$949

Image #2

Strategic Direction Goal 2 – *Engaging programs, course work, opportunities*

Goal Action Item	Description	Funding Source	Amount	Expenditure
2.1	Field Trips + Assemblies	LREBG	$25,000	$19,820
2.2	Attendance	LCFF	$500	$498
2.3	Clerical (Home-school Connection)	LREBG + LCFF	$20,259	$20,259
2.4	Community Intervention Assistant	Title-1 + LCFF	$66,485	$66,485
2.5	Parent Liaison	Title-1 Centralized	$3852	$2210
2.6	Before/After School Academic	LREBG	$15,000	$9013
2.7	Family Engagement Events	Title-1 Centralized	$1,856	Spring

Image #3

Strategic Direction Goal 3 – *Student Success*

Goal Action Item	Description	Funding Source	Amount	Expenditure
3.1	Family/Community Opportunities	Families First Friday, etc...	No funding needed	No funding needed
3.2	SEL Materials/Supplies	LCFF + LREBG	$7,000	$7000
3.3	Recreation Aides	LCFF	$11,840	$6111
3.4	Student Leadership (Project Optimism)	LREBG	$7,500	$7,500
3.5	Pathways	LCFF	$1,000	$1,000
3.6	Campus Leadership	LCFF	$3,000	$2050

Council Action:
Seeking approval to move any unspent funds from action items 1.4, 1.8, 1.9, 3.2, 3.3, and 3.6 to action item 1.5 to purchase curriculum resources and materials/supplies, as applicable.

Image #4

25/26 Budget Projections & SPSA Timeline

Funding Source 25/26	Allotment
Title-1	**$278,000** (57K)
LCFF	**$55,000** (12K)

Next Steps:

- Review current funding allocations 25/26 (Ongoing)
- PKS-Process (January '25) based on feedback and projected allocations
- Prioritize based on need/data (Staff Survey)
- School Board Meetings ~~1/28/25, 2/11/25, 2/25/25, 3/11/25~~
- SSC/ELAC/SLT/Staff/Parents provide feedback (Ongoing)
- Decisions and Allocations based on school board actions
- Information on potential multiplier funds/site actions
- SPSA Review (Spring '25) and Approval

- ★ 1.0 Intervention Teacher
- ★ 8 Instructional Assistants (IA1)

Image #5

Equity Multiplier Funds

What are Equity Multiplier Funds?

- Equity Multiplier Funds are allocated yearly based on available state funding and previous year non-stability and SED rates.
Cameron Ranch Data = 23/24 School Year

- Schools with socioeconomically disadvantaged rates of +70% AND non-stability rates of +25% are eligible to receive state Equity Multiplier Funds.
Cameron Ranch SED = 81%
Cameron Ranch NSR = 26.3% **73.7%** (359/487)

- Please note that site funding may change between now and the end of the year due to available state funding which will be released in May.
Updates will be shared as available

Image #6

Equity Multiplier Funds

What are the requirements to receive Equity Multiplier Funds?
Developing and implementing actions that address:

- Pupil groups that have the lowest performance level on one or more state indicators on the California School Dashboard

Cameron Ranch = **$457,318**

Dashboard Indicators	Lowest Performing Student Groups
ELA	EL, SED, WH
Math	EL
EL Progress	EL
Chronic Absenteeism	EL, AA, AS, TOM

See image #7

Equity Multiplier Funding Proposal

Year 1 = Approx **$228,600** Year 2 = Approx **$228,600**

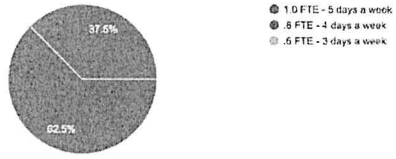
Year 1:

- Fund field trips (2 per class - staff will plan) **20K**
- Fund a full time intervention teacher **175K**
- Fund academic tutoring time cards before/after school
- Fund additional multilingual books for the library
- Fund playground activities/signage (painting on blacktop, games, art, etc.)
- Fund and provide at-home resources/materials and directions on how to use materials
- Expand volunteers to support foundational skills (Parents, ARC, etc.)
- Fund Manipulatives for math
- Fund Teacher allotments for classroom materials and supplies
- Fund release days for staff to collaborate and plan

Funding Source 25/26	Allotment
Title-1	**$278,000** (57K)
LCFF	**$55,000** (12K)
	$457,318

Fund Intervention Teacher at which level?

16 responses



Fund how many half day Data Conversations/Planning Days? (Per Trimester)

16 responses

