

MINUTES OF THE MEETING
THE WOODSTOCK ACADEMY
BOARD OF TRUSTEES
ACADEMIC COMMITTEE
February 10, 2025



These minutes are for informational purposes only.

PRESENT: Duvall, Nancy; Folkerts, Chandler; Gregoire, Avery; Gronski, Melany; Munroe, Heather (5:33 p.m.); Musko, Jason; Paquette, Philippa; Rich, Matthew; Samborowski, Len; Walley, David; Harten, Michael; Sandford, Chris; Singleton, Holly (5:38 p.m.); Woodland, Julie
ABSENT WITH NOTIFICATION: Bessette, Mikayla; Young, Scott

1. Call to Order

The meeting was called to order by Committee Chair Paquette at 5:30 p.m.

2. Community Participation – None.

3. Secretary’s Report—Minutes of January 13, 2025

MOTION: (Musko/Folkerts) To approve the minutes of January 13, 2025. All voted Yes except Len Samborowski, who abstained. Motion passes.

4. Class Size Report Update

Dean of Academics Dr. Michael Harten reviewed an updated handout detailing various class sizes for spring 2025, saying most numbers were very similar to the levels seen in the fall. Job postings for new teachers in 2025-2026 have already been released. Of particular need are experienced ELL teachers.

5. CNA Class Update

Dean of Academics Dr. Michael Harten described The Academy’s first Certified Nursing Assistant (CNA) class. Taught through a collaboration with the state and QV, eighteen students have classroom instruction Monday through Thursday and have guest speakers on Fridays. The curriculum and equipment are approved by the state. At a total cost of \$2,100/student, WA covers \$1,800, and the family covers the last \$300. Students manage the clinical portion of the course during the week and on weekends. Dr. Harten shared how pleased students have been with the guest speakers on Fridays, saying they have already had practitioners in family medicine, OBGYN, and dentistry; they hope to have other guests from orthopedics, athletic training, and perhaps X-ray.

6. PD Schedule for February 18, 2025

Dean of Academics Dr. Michael Harten shared a handout detailing the scheduled events planned for Tuesday, February 18. Speaker Rebecca Harper will present on the “Pedagogy of Culturally Responsive Teaching,” after which smaller breakout sessions have been organized to facilitate small group discussions. Teachers and staff will choose from a wide array of Edu-Cademy sessions in the afternoon. Topics include drug use/trends, AI, creating digital notebooks, using GoodNotes, and more.

7. Tech Plan Update

Dean of Academics Dr. Michael Harten provided an overview of the 2024-2029 Technology Plan, which creates an aspirational vision of the school’s ideals for supporting teaching and learning through the use of technology. The document was crafted by Associate Head of School Holly Singleton and the Tech Committee. Academic Committee members offered their thoughts and observations about the topic. Head of School Sandford shared the immediate plans to replace the computer server at a cost of approximately \$300k.

8. Departmental Support Model: Curriculum Leaders

Head of School Sandford provided the background history and expectations for department heads over the last many years. Beginning in 2025-2026, “department chairs” will now serve as “curriculum leaders,” with a greater focus on curriculum support. Goals will include teacher support/technology integration, improvements to ST and

LT curriculum planning, improving assessment results, and increasing opportunities for teacher leadership. Additional leaders will include a director of college and career counseling and a director of special education. Staffing selections will be determined after an application and interview process.

9. Other

A brief discussion ensued about how best to remind students how to access existing support systems.

10. Adjournment

MOTION: (Gronski/Folkerts) To adjourn the meeting at 6:28 p.m.
Unanimous

Respectfully submitted,

Julie Woodland

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Board Clerk

The Woodstock Academy prepares all students by providing diverse opportunities through a rigorous curriculum and a variety of programs in order to cultivate the necessary skills to become lifelong learners and global citizens.