SCHOOL OF HEALTH PROFESSIONS

AT YVONNE A EWELL TOWNVIEW CENTER



2025-2026

PARENT & STUDENT

ORIENTATION

ORIENTATION AGENDA

1. Welcome, LaSandra Gillard, Principal
    a. Grade Level Camp & Parent Meetings (All camps & parent meetings will be in person)
        i. Parent meetings July 31st at 6:00pm in person or July 30th at 9am virtual
        ii. 9th & new 10th graders:
        - July 30th 9:00amo 3:00pm
    b. Magnet Removal Policy
    c. 4-year plan
2. Online Enrollment Process, Registrar Jody Martin
    a. Smart Choice powered by SchoolMint® dallasisd.org
3. Counseling Services: Sharonda Williams & Kimberly DeWald
    a. Schedules
    b. Electives
    c. Language
    d. Dual Credit
4. Townview Library: LaShonda Roberson
5. PTSA: PTSA representative
6. SBDM: Pamela Haynes, SBDM President
7. Volunteering & Student Life: Conya Kossie
8. Clubs & Organizations/Dallas ISD Goal 4: Marcelo Migoni
9. 9th grade Cluster Teachers: Grace Barber & Mindy Barrett
10. Biology Teacher: Laura Leon
11. English 1 Summer Assignment: Giovanni Rojas: Google Classroom join code yfsuiva
12. Cluster Coordinator: Shari Harrington
    a. Laptops
    b. Academic Intervention
    c. Attendance for Credit
    d. Thinking ahead to internship requirements
13. Assistant Principal: Traci Moton
    a. Dress Code
    b. Discipline
    c. Transportation
    d. 2025-2026 Calendar

PRINCIPAL
WELCOME MESSAGE



LaSandra Gillard
Principal

Welcome to the School of Health Professions! I'm looking forward to this being your new home for the next four years! I am so excited you have selected to join our school community and can't wait to personally meet you as you begin this exciting new chapter of your educational journey.

Starting high school is a big step and I know it can come with a mix of excitement and nervousness. At the School of Health Professions, you should find a welcoming environment filled with teachers, staff, and students who are here to support you every step of the way.

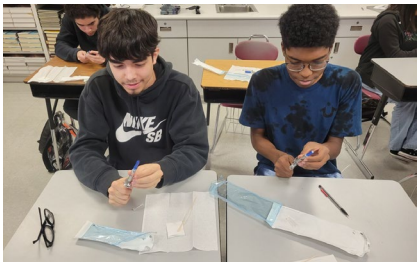
High school is a time for discovering your passions, developing new skills, making lasting friendships, and preparing for the future. Whether you're interested in core academic subjects, electives such as music, art, theatre or increasing your leadership skills or community service involvement, there's a place for you here. I encourage you to get involved, ask questions, and never be afraid to try something new.

I, along with the other faculty/staff are here to help you adjust, grow, and succeed. If you ever need guidance or someone to talk to, my doors are always open. I hope you're as excited as I am for the upcoming 2025 – 2026 school year. Once again, welcome to our family – we're glad you're here!

MANDATORY SUMMER CAMP







Parent Meetings

July 31st at 6pm in person or July 30th at 9am virtual. Parent meetings will cover Title 1, Enrollment, PTSA dues $20 ($10 for parent, $10 for student), and Laptop Distribution Information

12th Grade

July 31st CPR certification
AM 8am to noon or
PM 1pm to 5pm

9th Grade & New 10th Grade

July 30th 9 : 0 0 am to 3:00 pm

DALLAS ISD BOARD POLICY

MAGNET PROGRAMS

Academic Performance Dismissal

A student who does not meet acceptable criteria for academic performance will be subject to dismissal from the magnet program. The student may be returned to his or her home school at the end of the school year.

A student may be removed due to academics based on one or more of the following:

1. Academic dishonesty (e.g., plagiarism, cheating, illegal use of technology);
2. Failure of two or more core or cluster classes for the school year; or
3. Failure to meet promotion requirements for the academic year prior to attending summer school.

Academic Intervention must be provided by the campus prior to submitting a recommendation to dismiss a student from the magnet program.

Conduct Dismissal

A student who does not meet acceptable criteria for conduct will be subject to dismissal from the magnet program. A student may be returned to his or her home school at the end of the school year.

A student may be removed due to conduct based on one or more of the following:

1. The student receives three out-of-school suspensions;
2. The student commits a mandatory offense according to the Student Code of Conduct; or
3. The student commits an expellable offense according to the Student Code of Conduct.

Approval Process

A recommendation to dismiss a student from the magnet program must be approved by the magnet school principal, learning community senior executive director of the sending school, and the District's magnet coordinator.

Appeal Process

Appeals of a decision to dismiss a student from the magnet prograr will be in accordance with FNG(LOCAL) and the District's magnet coordinator will serve as the Level Three designee.

Assessment Procedures

A student who submits a magnet program application will be administered local campus assessments.

The assessments will be as follows:

1. Mathematic assessments will be provided by the math department for vanguards, academies, and magnet schools that

PROGRAMS OF STUDY



Patient Care Technician (Dual Credit Pathway)

9th Grade	10th Grade	Program of Study	11th Grade	12th Grade	Industry Based Certification
Dual Credit Pathway					
Fall: 7294 Lifetime Nutrition	**Fall:** 6982 Health Science Theory Sem 1 (DC)	Healthcare Therapeutic	Fall: 6976 Practicum in Health Science Skills 1 DC	6779 Practicum in Health Science 2 PCT	Phlebotomy Technician (12th Grade)
Spring: 6974 Principles of Health Science DC	**Spring:** 6983 Health Science Theory Sem 2 (DC)		Spring: 6977 Practicum in Health Science Skills 2 DC	Fall: 7607 Pathophysiology DC	
	7427 Medical Terminology		7455 Anatomy & Physiology	Spring: 7789 Pharmacology DC	Patient Care Technician (12th grade)



Clinical Medical Assisting Pathway

9th Grade	10th Grade	Program of Study	11th Grade	12th Grade	Industry Based Certification
Clinical Medical Assisting Pathway					
Fall: 7294 Lifetime Nutrition	Fall: 6982 Health Science Theory Sem 1 DC	Health Science Cluster: Diagnostic & Therapeutic Services	7436 Clinical Medical Assisting Practicum 1	7446 Clinical Medical Assisting Practicum 2	Clinical Medical Assisting (12th grade)
	Spring: 3983 Health Science Theory Sem 2 DC				
Spring: 6974 Principles of Health Science DC	7427 Medical Terminology		7455 Anatomy & Physiology	Fall: 7607 Pathophysiology DC	Certified Billing & Coding Specialist (12th Grade)
				Spring: 7789 Pharmacology DC	



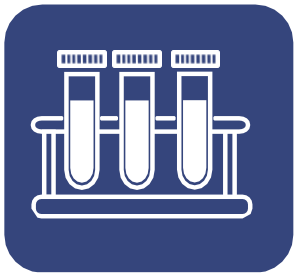
Dental Assisting Pathway

9th Grade	10th Grade	Program of Study	11th Grade	12th Grade	Industry Based Certification
Dental Assisting Pathway					
Fall: 7294 Lifetime Nutrition	Fall: 6982 Health Science Theory Sem 1 DC Spring: 3983 Health Science Theory Sem 2 DC	Health Science Cluster: Diagnostic & Therapeutic Services	7443 Dental Assisting 1 Practicum	7442 Dental Assisting 2 Practicum	Nitrous Oxide Monitoring (12th Grade)
Spring: 6974 Principles of Health Science DC	7427 Medical Terminology		7455 Anatomy & Physiology	Fall: 7607 Pathophysiology DC Spring: 7789 Pharmacology DC	Registered Dental Assistant (12th Grade)



Exercise Science/ Sports Medicine Pathway

9th Grade	10th Grade	Program of Study	11th Grade	12th Grade	Industry Based Certification
Exercise Science/Sports Medicine Pathway					
Fall: **7294 Lifetime Nutrition**	Fall: 6982 Health Science Theory Sem 1 DC Spring: 3983 Health Science Theory Sem 2 DC	Healthcare Therapeutics	7439 Practicum in Exercise Science 1	6233 Practicum in Exercise Science 2	ECG Technician (11th Grade)
Spring: **6974 Principles of Health Science** **DC**	7427 Medical Terminology		7455 Anatomy & Physiology	Fall: 7607 Pathophysiology DC Spring: 7789 Pharmacology DC	Certified Personal Trainer (12th Grade)



Medical Laboratory Pathway

9th Grade	10th Grade	Program of Study	11th Grade	12th Grade	Industry Based Certification
Medical Laboratory Pathway					
Fall: 7294 Lifetime Nutrition	Fall: 6982 Health Science Theory Sem 1 DC Spring: 3983 Health Science Theory Sem 2 DC	Health Science Cluster: Diagnostic & Therapeutic Services	7437 Medical Laboratory Practicum 1	7448 Medical Laboratory Practicum 2	Certified Clinical Laboratory Asst. (12th Grade)
Spring: 6974 Principles of Health Science DC	7427 Medical Terminology		7455 Anatomy & Physiology	Fall: 7607 Pathophysiology DC Spring: 7789 Pharmacology DC	Phlebotomy Technician (12th Grade)

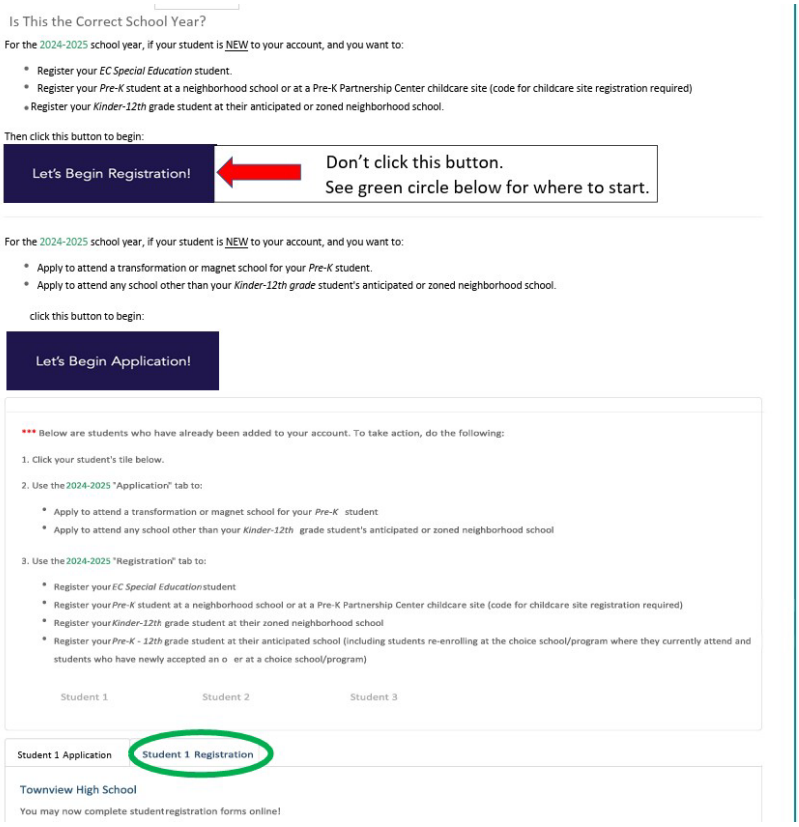
TOWNVIEW

ENROLLMENT & REGISTRATION

New Students for the 2025-2026 School Year

Refer to handouts in folder

School of Health Professions, School of Education and Social Services, School of Science and Engineering
jodmartin@dallasisd.org
Phone – 972 925-5903



I am new to DISD what do I need to register/enroll my student?

- ★ Parent ID (ID, DL, Passport)
- ★ Proof of Residency (lease, water, electric, gas) in the parent/guardian's name within the last 30 days
- ★ Updated Immunization Records
- ★ Birth Certificate
- ★ Student's Social Security card (if applicable)
- ★ Previous School records
- ★ Incoming 9th Graders - Proof of Promotion
- ★ Any legal documentation the campus needs to have on file



I am an existing DISD student what do I need to register/enroll my student?

- ★ Parent ID (ID, DL, Passport)
- ★ Proof of Residency (lease, water, electric, gas) in the parent/guardian's name within the last 30 days
- ★ Updated Immunization Records
- ★ Incoming 9th Graders - Proof of Promotion
- ★ Any legal documentation the campus needs to have on file
    - Once your students cumulative records folder is received from their previous school the information will be audited. You may then be contacted to forward your students birth certificate and/or social security card to Mrs Martin.



Parent Portal what is it?
How can I get it?

- ➔ Parent Portal is a secure online portal for parents to access grades, assignments and attendance.
- ➔ It is a 2-way communication tool for parents and teachers
- ➔ You can receive email alerts of absences and grades.

- ★ dallasisd.powerschool.com/public
- ★ Make sure you are on Parent Sign In. Your student will have their own account.
- ★ If you already have an account but can't remember your password contact Mrs Martin and she can reset it for you.
- ★ If you are creating an account and need your *access ID* and *access password* you will need to get these from your main office or Mrs Martin.

Attendance and Truancy

Attendance is mandatory as per the Education Code 25.085

Notes should be handed in to your school office within 3 days of your students absence

TRUANCY PREVENTION MEASURES (TPM'S)

- ★ Beginning of the Year Notice
- ★ Tier I - General Attendance Agreement Pledge (GAAP)
- ★ Tier II – 3 Unexcused Absences within a 4-week period
- ★ Tier III – 5 unexcused absences within a 6-month window
- ★ Tier IV – 7 unexcused absences within a 6-month window
- ★ Legal Intervention – 10 unexcused absences within a 6-month window

WARNING NOTICE DISTRIBUTION

- ★ Tier I – uploaded in the Parent Resource Center (PRC) – prevention measure
- ★ Tier II – uploaded in the Parent Resource Center (PRC) – prevention measure
- ★ Tier III – centrally mailed out to parents – intervention measure
- ★ Tier IV - centrally mailed out to parents – intervention measure

My student is involved in activities at their homeschool what do I need to do for their attendance?

Have your students coach forward school function participation list to: -

Ms. Batrez, Attendance Specialist
mbatrez@dallasisd.org

AND

Mrs. Martin, Registrar for Rosie ESSM, HSHP, and SEM
jodmartin@dallasisd.org

Advise them to identify your student's school of enrollment, and include time student will participate in event. Please note it is not the responsibility of parent to forward to school as all DISD Coaches should submit list directly to specific campus contact(s) for attendance coding purposes.

TOWNVIEW

INSCRIPCIÓN Y REGISTRO

Nuevos estudiantes para el año escolar 2024-2025

Escuela de Profesiones de la Salud, Escuela de Educación y Servicios Sociales
jodmartin@dallasisd.org

SCHEDULE REQUIREMENTS

2024-2025

9th Grade Schedules

- English I Advanced OR English II Advanced
- Algebra I Advanced OR Geometry Advanced
- Biology Advanced
- Lifetime Nutrition & Wellness (fall)/Principles of Health Science dual credit (spring)
- Health Education OR Physical Education
- Foreign Language OR Fine Arts

10th Grade Schedules

- English II Advanced
- Geometry Advanced OR Pre-Calculus
- Chemistry Advanced
- Lifetime Nutrition & Wellness (fall)/Principles of Health Science dual credit (spring)
- Health Science Theory Dual Credit
- Medical Terminology
- World History
- Foreign Language OR Fine Arts (if needed)

Electives

- Theatre
- Choir
- Band
- Orchestra
- Studio Art



Course Selections 25-26

SCAN ME

Band Student Intake Form 2025 - 2026
(If you are choosing Band as an elective, please fill this out in addition to the first form.)

Remind Codes for Mrs. DeWald

- Class of 2028 A-L
  @a86ehh6
- Class of 2029 A-L
  @f9af4b

Remind Codes for Ms. Williams

- Class of 2028 M-Z
- @6kb22c
- Class of 2029 M-Z
- @e4faha8

DUAL CREDIT EXPECTATIONS

1. Information

Dual Credit courses are offered in a variety of subject areas including math, science, English, economics, history, government and a wide variety of technical courses. Classes meet on ECC campus or the high school campus and are taught by college faculty or qualified high school instructors.

Dual Credit academic courses are transferable to all Texas public colleges and Universities as well as many private and out-of-state institutions. Students planning to transfer to a private or out-of-state college or university should check with the receiving school to confirm transferability of credits from El Centro College.

2. Cost

Tuition is currently waived for courses that are considered dual credit. Students receive both high school and college credit for the course(s) they successfully complete.

If a student takes a course for concurrent credit, the tuition is not waived. Concurrent credit refers to enrollment for which the student receives college credit only.

If courses are taken at the college campus, students must purchase their college textbooks and any other materials that are needed for the college course. For courses that are offered here at the School of Health Professions, the books are provided to the students.

3. Grades

Grading policy will be based on DCCCD grading policy.

DUAL CREDIT EXPECTATIONS

4. Courses offered at HSHP

- *9th grade:* Principles of Health Science: Introduction to Health Professions
- *10th grade:* Health Science Theory 1 & 2: Health Professions Management, Wellness and Health Promotion
- *11th grade:* Health Science Practicum PCT: Health Professions Skills I & II
- *12th grade:*
  - Patient Care Tech: special Topics in Patient Care Tech
  - Pathophysiology/Pharmacology

5. Requirements

This process will begin in the fall of the student's freshman year, and they will take their 1st dual credit class in the spring

- Complete the DCCCD Admissions Application Online
- Create eConnect Account using DCCCD ID Number
- Take TSI Assessment Exam (if necessary)

DALLAS COLLEGE

IMPORTANT CONTACTS

LaSandra Gillard	Principal	LasSanders@dallasisd.org	972-925-5930
Traci Moton	Assistant Principal	TMoton@dallasisd.org	972-925-5935
Sharonda Williams	Lead Counselor M-Z	SharoWilliams@dallasisd.org	972-925-5921
Kimberly DeWald	Counselor A-L	KBarrow@dallasisd.org	972-925-5932
Shari Harrington	Cluster Coordinator	SHarring@dallasisd.org	972-925-5934
Grace Barber	9th Grade Cluster Teacher	GBarber@dallasisd.org	972-925-6379
Mindy Barrett	9th Grade Cluster Teacher	MiBarrett@dallasisd.org	972-925-6272

IMPORTANT CONTACTS

Laura Leon	Biology Teacher	LaMunoz@dallasisd.org	972-925-6271
Helen Robinson	Office Manager	HeRobinson@dallasisd.org	972-925-5931
Yilleni Martinez	Parent Instructor	YiMartinez@dallasisd.org	972-925-6266
Karen Aguirre	Financial Clerk	kaguirre@dallasisd.org	972-925-5936
Conya Kossie	Community Liaison	CKossie@dallasisd.org	972-925-5902
Jody Martin	Registrar	JodMartin@dallasisd.org	972-925-5903

PARENT INVOLVEMENT

DALLAS INDEPENDENT SCHOOL DISTRICT | Partnership and Volunteer Services



All Parents must register if they want to volunteer with Dallas ISD, we are always looking for assistance, guest speakers and chaperones for trips.

Complete your Voly Application today: Voly | Where your passions and volunteer opportunities click.

PARENT INVOLVEMENT

1.

PTSA

Parent Teacher Student Association

Join us in the Media Center on the 2nd Tuesday of the month (except Holidays)

Cost: $10 for Staff, Parents, Guardians and Students

Sign up online: http://www.joinpta.org/





2.

SBDM

Site- Based Decision Making

Join us in the Media Center

Dates and times to be announced, please visit our website or social media accounts for updated dates and times.

STUDENT INVOLVEMENT

HSHP Exclusive Clubs

- HOSA
- Kines Club
- Vet Club
- National Honor Society
- eSports



UIL and Competitive Clubs

- VEX Robotics Club
- Robotics Club
- Chess Club
- Band
- Orchestra
- Choir
- Silkettes
- Royalettes



Academics



Non-Competitive Clubs/Student Groups

- AI & Machine Learning Club
- African American Student Mentorship (AASM)
- American Sign Language Club (ASL)
- Anime Club
- Art Club
- Black Student Union (BSU)
- Book Club
- Cinematics Fanatics
- (Movie Club)
- Crochet Club
- Dungeons and Dragons Club
- Executive Student Board & Townview Ambassadors
- Fashion Club
- Feminist Club
- Fiber Arts Club
- French Club
- Girls for Change
- Junior World Affairs Council
- K-Pop
- LGBTQ/Gay-Straight Alliance
- LULAC
-
- National Hispanic Institute
- NEB (Newcomer/Emergent Bilingual Mentorship)
- Podcast Club
- Poetry Club
- Project Kin
- (Kindness Club)
- Run Club
- Spanish Honor Society
- Student Observation Response Team (SORT)
- Student Voter Empowerment Coalition (SVEC)
- Texas Association of Future Educators (TAFE)

Vintage Film Club

Yearbook Club

STUDENT DEVICES

All students in grades 9th, 10th, 11th, & 12th enrolled at the School of Health Professions are eligible to participate in the One-to-One Student Laptop Program.

If they choose, students may be issued a school owned laptop to use for the school year. Parents/guardians must attend one of the parent meetings held during Grade Level Camp and complete the electronic technology agreement to receive the laptops. Laptops will be returned at the end of each academic school year, but may be re-issued each school year, as long as the program is available.

Please note, students and parents are responsible for any damage/loss of the laptop. New students will be receiving updated devices after school starts.

Students may use personal devices to access online platforms used in class, including Google Classroom, Remind, Clever and other district programs. Students will have to log in using the Dallas ISD issued username and password to access accounts. Please note that students who utilize their own devices will be required to check out a district device for district and state testing.



ACADEMIC INTERVENTION PLAN

The mission of the School of Health Professions is to prepare students to function effectively in their community and the diverse global society by offering a balanced and rigorous academic and health-oriented education. As such, we are committed to the success of ALL students. This commitment requires the student to be academically and personally responsible for learning and following established school and district policies.

Purpose

The Academic Intervention Plan's purpose is to support students who are struggling academically so that they can be successful in all of their classes.

Criteria

When a student fails one or more classes during any 9-weeks, they will be placed on Academic Probation.

Release from Probation

Students will be released from probation when they turn in all documentation for that 9-weeks and are passing all classes.

Documentation

All documentation is to be kept in the Academic Intervention Google Classroom kept online

Academic Removal from Magnet Program

District policy states that students who fail two or more classes for the school year or do not meet promotion requirements for the academic year prior to attending summer school may be removed from the magnet program. (Curriculum Development Innovative and Magnet Programs EAG Regulation)

Failure(s) for one 9 weeks	**Activities to Complete**
For each class failed (students are not released from probation until all requirements have been fulfilled)	Attend 1 hour of tutoring per week for the remainder of the six weeks and submit the tutoring log to the front office at the end of each 6 weeks (**Student**)
	Check in with cluster teacher each week to share progress (**Student**)
	Schedule a Parent/Teacher Conference for each failed class (**Parent Action**)
	Schedule a conference with the counselor if failing 2 or more classes or if you are a senior **(Parent Action)**
	Secure parent signature on contract and return to front office (**Parent Actions**)
	Sign up for Parent Portal, if not completed already **(Parent Action)**
Failures for two or more 9 weeks	**Activities to Complete**
For each class failed	All of the above criteria
	Check in with assistant principal each week to share progress (**Student**)
	Schedule a conference with the principal (**Parent Action**)

ACADEMIC INTERVENTION PLAN

La misión de la Escuela de Profesiones de la Salud es preparar a los estudiantes para que funcionen eficazmente en su comunidad y en la diversa sociedad global ofreciendo una educación académica equilibrada y rigurosa y orientada hacia la salud. Como tal, estamos comprometidos con el éxito de TODOS los estudiantes. Este compromiso requiere que el estudiante sea académico y personalmente responsable de aprender y seguir las políticas establecidas de la escuela y del distrito.

Propósito
El propósito del Plan de Intervención Académica es apoyar a los estudiantes que están luchando académicamente para que puedan tener éxito en todas sus clases.

Criterios
Cuando un estudiante falla una o más clases durante 9 semanas, se colocarán en la Probatoria Académica.

Liberación de libertad condicional
Los estudiantes serán liberados de la libertad condicional cuando entreguen toda la documentación durante esas 9 semanas y pasen todas las clases.

Documentación
Toda la documentación debe guardarse en los cuadernos de Intervención Académica que se encuentran en la oficina de las Profesiones de la Salud.

Programa de Retiro Académico del Magnet
La política del distrito establece que los estudiantes que fracasan dos o más clases durante el año escolar o que no cumplan con los requisitos de promoción para el año académico antes de asistir a la escuela de verano pueden ser removidos del programa magnet. (Programas de Desarrollo de Currículo Innovadores e)

Fracaso (s) por una semana 9	Actividades para completar
Para cada clase falló (Los estudiantes no son liberados de la libertad condicional hasta que todos los requisitos hayan sido cumplidos)	Asista a 1 hora de tutoría por semana durante el resto de las seis semanas y envíe el registro de tutoría a la oficina al final de cada 6 semanas (Estudiante)
	Regístrese con el maestro del grupo cada semana para compartir el progreso (Estudiante)
	Programe una Conferencia de Padres / Maestros para cada clase fallida (Acción de los Padres)
	Programe una conferencia con el consejero si falla 2 o más clases o si es un estudiante mayor (Acción de los Padres)
	Asegurar la firma de los padres en el contrato y regresar a la oficina principal (Acciones de los padres)
	Regístrese en el Portal de Padres, si no lo ha completado ya (Acción de los Padres)
Fracasos para dos o más 9 semanas	**Actividades para completar**
Para cada clase falló	Todos los criterios anteriores
	Registrarse con el subdirector cada semana para compartir el progreso (Estudiante)
	Programe una conferencia con el director (Acción de los padres)

PRINCIPAL'S PLAN

REGAINING CREDIT

According to Texas State law, each student must be in attendance 90 percent of the days the class is offered. The implementation of the Attendance for Credit Initiative is to ensure that all students are in attendance 90 percent of the time a class is offered to certify successful accrual of credit or final grade.

Purpose

Students who are passing their classes, but have excessive absences, will have the opportunity to regain credit or final grade for their classes by completing a principal's plan.

Criteria

The Principal's Plan to Regain Credit will be implemented for students whose attendance drops below 90 percent but doesn't exceed 75 percent of the days the class is offered. The student must be earning a passing grade and have completed all classwork and homework associated with excessive absences.

Letters

Warning letters – When the student reaches five percent of the days any class is offered, a warning letter will be sent to the campus for delivery to the parent or guardian.

Violation letters - When the student reaches ten percent of the days any class is offered, a violation letter will be sent to the parent or guardian that their child may lose credit or final grade for the semester course due to attendance. However, the student may be eligible to participate in the principal's plan.

Opportunities to Regain Credit

Townview High School Principal's Attendance Plan to Regain Credit consists of students regaining credit through tutorials, Saturday School and/or independent study projects. *All student work is to be commensurate with missed class instruction. The following table illustrates the expectation based on the number of days missed.

Documentation

All documentation is to be kept in Attendance for Credit binders that are located in the Attendance Administrator's office.

Determination of Credit

The Attendance Review Committee will review all documents for approval. Students will need 90 percent attendance rate, make-up work for academic seat time, and a passing grade of 70% or above in each class. An administrator signature is required for final approval.

1st Semester	2nd Semester	Activities to Complete
4 – 5 absences	6 – 8 absences	1 Tutoring Session or 1 Independent Project (Instructor's Discretion)
6 – 7 absences	9 – 11 absences	2 Tutoring Sessions or 2 Independent Project (Instructor's Discretion)
8 – 10 absences	11 – 13 absences	5 Tutoring Sessions and 1 Mandatory Independent Project
11 or more absences	**14 or more absences**	**Approved Petition**

**Please note: Independent Projects/Tutoring must coincide with learning objectives and student expectations as written in the course curriculum.*

PLAN DEL DIRECTOR
RECUPERAR EL CRÉDITO

De acuerdo con la ley del estado de Texas, cada estudiante debe estar presente 90 por ciento de los días en que se ofrece la clase. La implementación de la Asistencia para la Iniciativa de Crédito es asegurar que todos los estudiantes estén presentes 90 por ciento del tiempo que se ofrece una clase para certificar la acumulación exitosa de crédito o calificación final.

Propósito
Los estudiantes que están pasando sus clases, pero tienen ausencias excesivas, tendrán la oportunidad de recuperar el crédito o la calificación final de sus clases completando el plan del director.

Criterios
El Plan del Director para Recuperar Crédito se aplicará a los estudiantes cuya asistencia disminuya por debajo del 90 por ciento pero no exceda el 75 por ciento de los días en que se ofrece la clase. El estudiante debe estar obteniendo una calificación aprobatoria y haber completado todo el trabajo de clase y tareas asociadas con ausencias excesivas.

Letras
Cartas de advertencia - Cuando el estudiante alcanza el cinco por ciento de los días en que se ofrece una clase, se enviará una carta de advertencia a la escuela para ser entregada al padre o tutor.
Cartas de violación - Cuando el estudiante alcanza el diez por ciento de los días en que se ofrece una clase, se enviará una carta de violación al padre o guardián para que su hijo pierda el crédito o la calificación final del curso semestral debido a la asistencia. Sin embargo, el estudiante puede ser elegible para participar en el plan del director.

Oportunidades para recuperar el crédito
El Plan de Asistencia del Director de la Escuela Secundaria Townview para Recuperar Crédito consiste en que los estudiantes recobren crédito a través de tutoriales, la Escuela del Sábado y / o proyectos de estudio independientes.
* Todo el trabajo del estudiante debe ser proporcional a la instrucción de clase perdida. La siguiente tabla ilustra la expectativa basada en el número de días perdidos.

Documentación
Toda la documentación debe ser guardada en la Asistencia para los aglutinantes de crédito que se encuentran en la oficina del Administrador de Asistencia.

Determinación del Crédito
El Comité de Revisión de Asistencia examinará todos los documentos para su aprobación. Los estudiantes necesitarán una tasa de asistencia de 90 por ciento, trabajo de maquillaje para el tiempo de asiento académico y una calificación de aprobado de 70% o más en cada clase. Se requiere una firma de administrador para la aprobación final.

1er Semestre	2º Semestre	Actividades a Completar
4 - 5 ausencias	6 - 8 ausencias	1 sesión de tutoría o 1 proyecto independiente (discreción del instructor)
6 - 7 ausencias	9 - 11 ausencias	2 Sesiones de Tutoría o 2 Proyecto Independiente (Discreción del Instructor)
8 - 10 ausencias	11 - 13 ausencias	5 Sesiones de Tutoría y 1 Proyecto Independiente Obligatorio
11 o más ausencias	14 o más ausencias	Petición aprobada

* Tenga en cuenta: Los proyectos independientes / Tutoría deben coincidir con los objetivos de aprendizaje y las expectativas de los estudiantes tal como se escriben en el plan de estudios del curso.

THINKING AHEAD TO INTERNSHIPS

11th & 12th GRADE

Sites require the following vaccinations

- Current year flu vaccine
- Covid vaccine (at least 1 vaccination)
- School required vaccinations
- TB screening test

Some sites require proof of health insurance.

Some certification exams require a government issued photo ID.

Students must also meet and maintain academic and attendance standards.

A mandatory meeting for parents and students will be held in the spring semester for 10th graders and again in the fall for 11th & 12th graders.

DRESS CODE

Townview Magnet Center Dress Code

School of Business and Management – School of Education and Social Services – School of Health Professions
Law Magnet – Science and Engineering Magnet – School for the Talented and Gifted

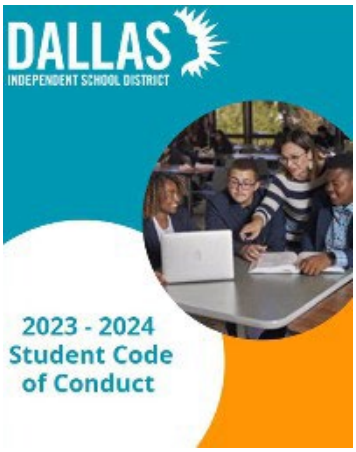
	Guidelines	What not to wear
Hats, Head Coverings, Shirts, Blouses	Shirts should be school appropriate and cover to the shoulder and the waistline. Sleeveless shirts should be 2" in width on the shoulders. Ball caps, beanies, and head coverings that are religious in nature may be worn in the building.	• Spaghetti strap/ Off Shoulder shirts • Crop-tops/ Backless shirts • Low cut neck/chest • Tank tops • Shirts, hats, beanies with derogatory messages/ images, profanity, explicit content, controversial, promotion of drug/alcohol use or advertisement • No hoodies and/or bandanas worn on head • No hair bonnets and wave caps
Pants, Jeans, Leggings	Full length and capri length pants and jeans are acceptable. Pants must be worn at the natural waistline. Leggings may be worn if they are non-see through and covered by a skirt or shirt that covers to finger-tip length.	• Tights substituted for leggings/pants • Distressed jeans with holes/tears higher than finger-tip length • Pajama bottoms
Skirts, Dresses, Shorts	Skirts, dresses, and shorts length should be finger-tip length or longer.	• Skirts, dresses, shorts shorter than finger-tip length
Shoes	Shoes must be worn at all times. Appropriate shoes include athletic tennis shoes, loafers/dress shoes, and closed-heel sandals. Crocs may be worn with a strap behind the heel.	• Flip-flops • Slides • House shoes/ Slippers • Open toed shoes
School ID Badges	School ID badges must be worn in a visual place at all times. Lanyards and/or clips should be used.	

No items containing offensive slogans, symbols or other suggestive or controversial designs may be worn.

Students in violation of the student dress code will be expected to change to appropriate attire. Students will not be allowed to leave campus for the purpose of changing clothes.

Students who persistently violate the dress code will be held accountable following the Dallas ISD Student Code of Conduct.

DALLAS ISD
CODE OF CONDUCT



The Student Code of Conduct is required by state law and is intended to promote a positive learning environment and safe schools.
The document is provided in English and en español.



DALLAS ISD TRANSPORTATION



Transportation Helpline: 972-925-4287

Our Vision: Reimagining student transportation to become the exemplar service provider in urban education.

Our Mission: Dallas Independent School District Student Transportation Services provides excellent customer service in the safe and timely transportation of all passengers. We are committed to using quality assets, intentional training, and innovative technology to continuously enhance our day-to-day operations. We drive equitable opportunities for student success.

DALLAS ISD

2025-2026 CALENDAR

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July 2025	
4	District Holiday

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	[12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2025	
4	1/2 PD / 1/2 Work Day
5,6,7	Professional Development (PD)
8, 11	Teacher Work Days

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

September 2025	
1	Student / Staff Non-School Day

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2025	
9-10	Fair Days
13	PD / Student Holiday

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2025	
4	PD / Student Holiday
24-28	Student / Staff Non-School Day

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19]	20
21	22	23	24	25	26	27
28	29	30	31			

December 2025	
17-18	Secondary Only Early Release
19	1/2 Day Early Release
19	1/2 Day Work Day
22-31	Student / Staff Non-School Day

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	[6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2026	
1-2	Student / Staff Non-School Day
5	PD / Student Holiday
19	Student / Staff Non-School Day

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

February 2026	
16	Student / Staff Non-School Day

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 2026	
16-20	Spring Break

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 2026	
3	Student / Staff Non-School Day
6	Inclement Weather

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27]	28	29	30
31						

May 2026	
4	Inclement Weather
25	District Holiday
22,26	Secondary Only Early Release
27	1/2 Day Early Release
27	1/2 Day Work Day
28	Teacher Work Day

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June 2026	
19	District Holiday

Non-school Days / Holidays
Professional Development
Inclement Weather
Fair Days
Secondary Only Early Release
All Early Release (1/2) / Work Day (1/2)

RECORD YOUR ATTENDANCE

Thank you for attending our new student orientation, please scan the QR code and follow the prompts to record your attendance.

THANK YOU

Phone call
972-925-5930

Website
https://www.dallasisd.org/healthmagnet

Email Address
TVHealth@dallasisd.org

School Address
1201 E. 8th St. Suite 281

Instagram
@HSHPDallasISD

Facebook
@HSHPDallasISD