Local Control Accountability Plan (LCAP) Feedback

District LCAP Goals

GOAL #1 - Provide a physical and emotionally supportive school environment which supports student learning

GOAL #2 - Prepare students for career and college by providing a rigorous and stimulating curriculum and instructional program

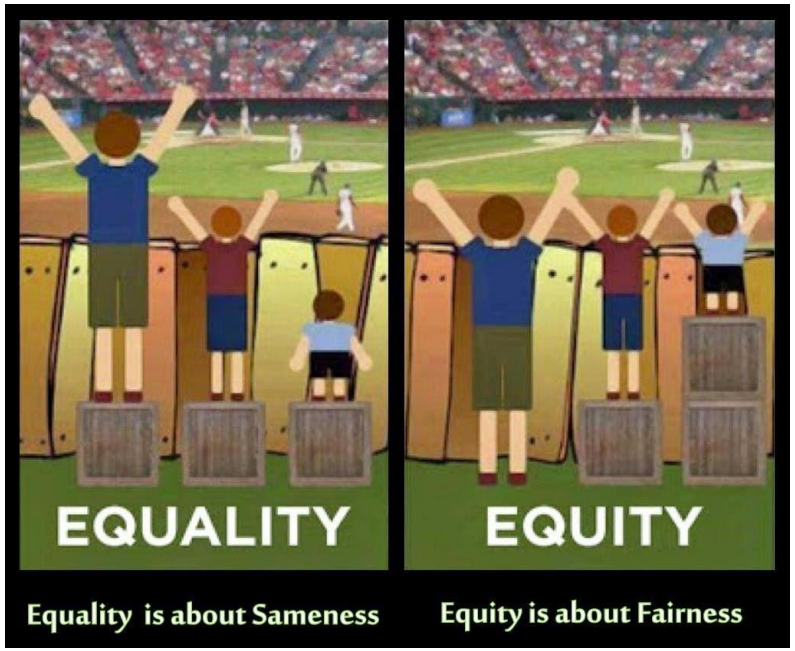
GOAL #3 – Recognize need for stakeholder involvement

LCAP (Local Control Accountability Plan)

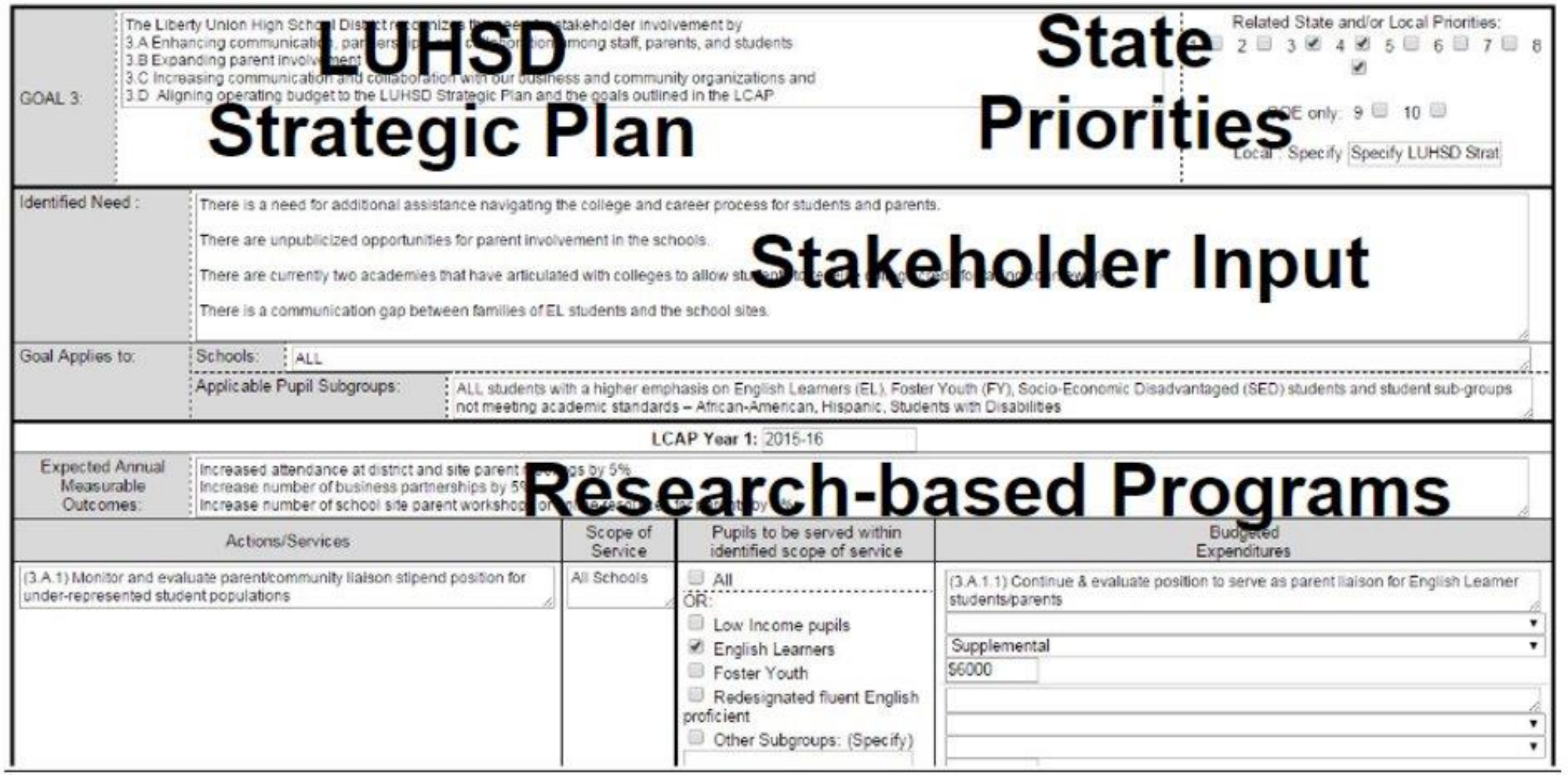
- Planning and accountability tool for school districts
- Actions and services to improve achievement outcomes for all students
- Supplemental support targeting English Learners, Foster Youth, Homeless, and Socio-Economically Disadvantaged (SED)

LCFF (Local Control funding Formula)

- Funding model used for California public school districts
- Base (All Students) + Supplemental (ELs, FY, Homeless, SED)



What does the LCAP *look* like?



Ongoing Actions, Services, and Positions

ACTIONS

- Supplemental Funds for all schools to support foster youth poverty students, and English Learners
- English-Language Arts/English Language Development, Ma Social Science, Science, World Language, Advance Placeme (AP) and elective courses textbook adoptions
- Upgrade site facilities and support facility projects
- Technology Network Upgrades, training and instructional technology (computers/laptops)
- English Language Development supplemental materials
- Read 180, ALEKS, math support, and other Instructional materials for remediation
- Positive Attendance Program
- Targeted Intervention Programs (i.e. IYT, BASE)

- McREL Professional Development
- Equitable Grading Professional Development
- Ignite Training for Mathematics
- Dual-enrollment Courses
- Math Action Plan
- Updated Standards Schedules and Implemented Math, ELA, and Science State Performance Tasks
- Develop a Multi-Tiered System of Support
- Upgrade and Modernize Facilities (Measure U)
- Staff Development (social/emotional support for students, students with disabilities, technology, co-teaching, PD in other curricular areas, etc.)
- Additional Teacher Collaboration Time (PDD-late start Wednesdays)
- Increased Security/Coverage at school sites

Ongoing Actions, Services, and Positions (cont.)

SERVICES

- Increased Library Hours at all 3 comprehensive sites
- Increased in number of AP programs/courses
- Increased Professional Development Days (Wednesday late start)
- Extensive Instructional Content Coach Training
- Professional Development on Social Emotional needs, Lesson Design, Diversity & Inclusion, Equity, etc.
- Increased Mental Health support hours at each site
- Evaluation of Special Education program by West-Ed
- Increase Support for Students with Additional Needs (SWANs)
- Home Visits for chronically absent students
- Smaller Class Size in Algebra I & English 9
- Review/Update EL Program Scope and Sequence
- Parent Involvement: College Career Planning, Increase access to translation services

POSITIONS

- 1 additional Network Coordinator
- 3 Study Hall Teachers
- 3 Half-time Instructional Coaches
- 3 Additional Campus Supervisors
- 1 Special Education Services Coordinator
- 1 Additional Maintenance and Operations personnel
- 3 English Language Learner Parent Liaisons
- 3 Targeted Assistance Counselors
- 2 additional Psychologists
- 1 Nurse
- 3 Teachers on Special Assignment
- 1 - Special Education Teacher on Special Assignment
- 1 - Special Education Coordinator
- 3 - Assistant Principals
- 1 – Foster Youth/Homeless Liaison
- 3 - Counseling Positions

Collective Recommendations from 2023-24:

Improve student preparation for post-secondary

- Developing and Aligning CTE Pathways and new courses:
  - Biotechnology II
  - Computer Integrated Manufacturing CIM
  - Design 3
  - Intro to Engineering Design
  - Multi-Craft Core Curriculum: Building Scaled Structures
  - Civil Engineering and Architecture
- New course offerings:
  - Women's Studies in American History
  - Astronomy

Continue building on school safety and social-emotional supports:

- BASE – social-emotional learning for students
- Safety: adding security cameras
- Support for Gateway
- Improve Your Tomorrow (IYT)

Improve supports for SWANS

- English Learner:
  - Interdistict collaboration/articulation for student support and success
  - Increase parent engagement
  - Ellevation: student progress/information software
- SPED:
  - Brolly: SPED software for compliance of data repository/preservation
  - Level Data: software to increase Aeries data entry compliance
  - Van to support student's w/disability (wheelchair accessible)

Empower educators through Staff Development

- Summer educational-technology PD offered for newly hires
- Summer PD offered to all teachers: Differentiated and Formative Assessment Instruction, SEL training, Intensified Alg.

Modernize Transportation services

- 4 Busses to increase transportation fleet

Collective Recommendations and Added for 2024-25:

Campus Safety and Social-Emotional Supports

Added Campus Supervisor

Wellness Centers to support a physical space for students with SEL needs

Improve supports for Students with Additional Needs (SWANS)

English Learner:

- Expand services to Freedom and Heritage (Liberty no longer magnet)
- Interdistict collaboration/articulation for student support and success
- Increase parent engagement with support of Adult Education
- Increase parent involvement for ELAC and DELAC
- Expand Ellevation staff users: student progress/information software

- SPED:
  - Training in inclusive practices to address Least Restrictive Environment (LRE)
  - Co-Teaching and training at all comprehensive sites
  - Focus on teacher collaboration for student success
  - Increase Social Emotional Learning (SEL) curriculum
  - Community collaboration for postsecondary success

Educational Partner Feedback: How we gather information

- Last year close to 1500 parent/community surveys were submitted (In English and Spanish)
- Last year Approx. 45 meetings total ***LIKE THIS ONE NOW*** with students, staff, parents, community members, and/or administrators (In English and Spanish)

Examples of collaborative meetings:	
District English Learners Advisory Committee	Site English Learners Advisory Committees
Liberty Education Association	Evening Community Meetings
California School Employees Association	District Admin. Cabinet
School Site Councils	Student Campus Climate



Scan QR code with mobile phone, use laptop with web address, or offer verbal feedback:

What are positive ways LUHSD achieving three goals below?

What are areas for growth and/or what can be improved for three goal(s)?

Scan me

https://www.surveymonkey.com/r/QZP2HNR

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THANK YOU!

If you have any additional questions or ideas, please contact:

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