



Decision Framework

Pueblo School District 60

Values	Primary Criteria	Contextual Factors
<p>Thriving Schools that Serve Students and Families</p> <ul style="list-style-type: none"> Stability & continuity Kids first Community engagement <p>Opportunities for ALL</p> <ul style="list-style-type: none"> Enrichment opportunities Unique innovative programs Career readiness <p>Safety - Equity and Access</p> <ul style="list-style-type: none"> Transportation in alignment with Board Policy Disability access Embrace community culture Safety <p>Resources</p> <ul style="list-style-type: none"> Student support services Consistency across schools Use of taxpayer money <p>Stand By Our Staff</p> <ul style="list-style-type: none"> High-quality staff Class size (student to teacher ratio) Staff support 	<p><i>*Sustainable enrollment</i></p> <p><i>*Community utilization</i></p> <p><i>*Facility condition</i></p> <p>(*the primary criteria were established by building principals)</p>	<p>Programming</p> <ul style="list-style-type: none"> Unique programs (STEM, IB, AVID, EL, Community Schools, etc) Consistency in programming Enrichment <p>Enrollment</p> <ul style="list-style-type: none"> Trend data Grade configuration <p>Facilities</p> <ul style="list-style-type: none"> Disability access Facility condition <p>Long-Term Considerations</p> <ul style="list-style-type: none"> Class size (student to teacher ratio) Transparency and communication Sustainability <p>Boundaries/Neighborhoods</p> <ul style="list-style-type: none"> Proximity of non-academic assets Walking distance to school Feeder school programs Every neighborhood needs a school
	<p><i>Board Policy FCB-R Criteria</i></p> <ol style="list-style-type: none"> <i>Educational Program</i> <i>Enrollment-Percent (utilization)</i> <i>Building Capacity(how many)</i> <i>Enrollment Trend</i> <i>Transportation</i> <i>Academic Success</i> <i>Facility Condition</i> 	