

Regular Meeting
KILLINGLY BOARD OF EDUCATION
Wednesday, May 14, 2025
7:00 PM
Central Office, Conference Room A
79 Westfield Ave., Killingly, CT 06239

AGENDA

- 1. CALL TO ORDER & PLEDGE OF ALLEGIANCE**
- 2. ROLL CALL**
- 3. BOARD SHOUT-OUTS**
- 4. EXCELLENCE IN EDUCATION: TEACHING & LEARNING SHOWCASE**
- 5. REPORT BY STUDENT BOARD MEMBERS**
- 6. PUBLIC COMMENT-** *Members of the public are encouraged to share their thoughts with the Board of Education and are invited to do so during this segment of the meeting. 30 minutes will be allotted for public comment per meeting, limited to no more than 3 minutes , maximum per person. People wishing to speak must sign-up prior to the start of the meeting. When appropriate to do so, members of the Board and the administration may respond to comments. However, in consideration of those in attendance and in an effort to proceed in a timely manner, follow-up discussion may need to take place outside of the meeting setting.*
- 7. POSSIBLE INTERVIEW OF DEMOCRATIC TOWN COMMITTEE'S RECOMMENDATION OF APPLICANT TO FILL BOARD VACANCY WITH POSSIBLE ACTION**
- 8. TOWN COUNCIL LIAISON REPORT**
- 9. BOARD CHAIRPERSON, COMMITTEE & LIAISON UPDATES**
 - A. Curriculum Committee
 - B. Facilities Committee
 - C. Fiscal Committee
 - D. Personnel Committee
 - E. Policy Committee
 1. Discussion and Possible Action of New Policy #6141.323 Instruction- Internet Responsible Use, Filtering Access to Electronic Networks as a FIRST READING.
 2. Discussion and Possible Action of New Policy #5144.4 Students:Discipline, Physical Exercise and Discipline of Students as a FIRST READING.
 3. Discussion and Possible Action of New Policy #6142.61 Instruction: Physical Activity as a FIRST READING.

Continued

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9. BOARD CHAIRPERSON, COMMITTEE & LIAISON UPDATES (continued)

- A. AdHoc Committee to Discuss District-wide Bullying
- B. AdHoc Committee to Discuss School Mascot
- C. Updates from Liaisons for: Town Council, CAFE, Cable Advisory, EASTCONN, Economic Development, Parks & Recreation, PBC

10.SUPERINTENDENT'S UPDATE

- A. 2025-26 Budget Update
- B. Attendance Update

11.CONSENT AGENDA

- A. April 23, 2025 Board Meeting Minutes
- B. May 1, 2025 Student Enrollment
- C. Employee of the Month Nominee

12. ADJOURNMENT

9.E.1



A Mandated policy to consider. The Children's Internet Protection Act (CIPA) requires that schools and libraries receiving E-Rate discounts for Internet access, service or internal connections, must block or filter all access to visual depictions that are obscene, child pornography, harmful to minors, or that is determined by the school district or library authority as inappropriate to minors.

Instruction

Internet Responsible Use: Filtering

The **Killingly** Public Schools is fortunate to have access to the internet at all schools **in the District**. This access provides increased opportunities for students and staff to conduct research and to communicate locally, nationally, and internationally.

This resource **is critical to maintaining a globally-connected educational environment in the modern day, however, as all-encompassing as it is, the internet also has the potential to** provide access to material **unsuitable inappropriate** for students, and which **has holds** no educational value. It is the responsibility of **the all-District staff** to ensure that the internet, **as a powerful educational resource, is** used in **by all** District Schools **staff and students in a reasonable and appropriate way**. ~~is appropriately guided and monitored. Moreover, staff also has have the responsibility to conduct themselves in an appropriate private manner when using the Internet.~~

Alternative/optional language to consider

*The Board of Education provides computers, computer systems, software, electronic access privileges, and networks for students and staff to carry out the mission of the Board in an **modern technology** environment which ensures access to up-to-date information, **and** management, and communication services. Responsible use of these systems and networks is expected of all students and staff.*

The computers, computer systems, software, electronic access privileges, and networks are the property of the Board of Education and are to be used only for those activities directly related to teaching, learning, and/or management by students and staff. The equipment, infrastructure, and software are not to be used for personal gain by any student or staff member.

In order to ensure that the District's Internet connection is used in the appropriate manner and that all users are protected from any inappropriate information published on the Internet, the District ~~has and~~ **is continuing continues** to **implement implement and maintain** the following **protocols**:

1. Use of the computers, computer systems, software electronic access privileges, and **domain** networks shall be restricted to those users who have signed **agreed to** the District's **Technology "Acceptable Use Policy."** In the case of minors, the "Responsible Use Policy" must also be signed by the student's parent or guardian.
2. ~~Implementation of a~~ **Maintain a comprehensive** system ~~developed~~ **designed** to filter out Internet sites with content/material considered inappropriate or harmful and unacceptable for **a student school** viewing **learning environment**. Such content includes that which is considered obscene **or disturbing, such as** child-pornography or **gruesome imagery** harmful to minors. A committee of teachers, parents, and administrators shall be used to receive appeals from users who indicate that they have a specific need for using a filtered site.
3. Professional development **Technology training and guidance** opportunities to help teachers integrate the use of the Internet into classroom teaching.

Instruction

Internet Responsible Use: Filtering (continued)

4. All internet access within the District must be filtered, whether minors (under 18) or adults are using the District's computer systems and regardless of the number of computers with Internet access provided by the school or library. However, it should be noted that the ability to filter devices not issued/owned by the District (such as a personal laptop brought from home) is generally limited to network filtering only.

It must be noted that the internet changes rapidly, making it impossible to filter all objectionable sites. Therefore, the staff role that on-site staff play in supervising and monitoring student access in the classroom, and reporting concerning internet activity and misuse to the Internet is critical. In addition, each individual has the responsibility to monitor maintain awareness of their own navigation habits on the internet to avoid undesirable sites and potential violations of policy.

Alternative/optional language to consider

Filtering should only be viewed as one of a number of techniques used to manage student's access to the Internet and encourage Responsible usage. It should not be viewed as a foolproof approach to preventing access to material considered inappropriate or harmful to minors. Filtering should be used in conjunction with:

- Educating students to be "Net-smart;"
- Using recognized Internet gateways as a searching tool and/or homepage for students, in order to facilitate access to appropriate material;
- Using "Responsible-Acceptable Use Agreements;"
- Using behavior management practices for which Internet access privileges can be earned or lost; and
- Appropriate supervision, either in person and/or electronically.

The placement of filters on District computers/computer systems is viewed as an exercise of the Board's ability to determine educational suitability of all material used in the schools.

Filters will be utilized with District schools to (1) block pre-selected sites, (2) block by word, (3) block entire categories like chat and newsgroups, and (4) through a pre-selected list of approved sites.

The Superintendent of Schools is directed to establish guidelines and procedures for responsible use of computers, computer systems, software, electronic access privileges, and networks provided by the Board of Education.

For districts participating in the federal E-Rate program:

The District recognizes its responsibility to educate students regarding appropriate behavior on social networking and chat room sites about cyberbullying. Therefore, students shall be provided instruction about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms and cyberbullying awareness and response."

Policy Approved:

Instruction

Internet Responsible Use: Filtering

General Terms and Conditions

1. **Responsible Use** – Students and staff are responsible for maintaining appropriate ethical and behavioral protocol when using technology.
2. **Privileges** - The use of the District’s electronic networks is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The administration will make all decisions regarding whether or not a user has violated ethical or behavioral standards and may deny, revoke, or suspend access at any time; his or her decision is final.
3. **Unacceptable Use** - The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:
 - a. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any U.S. or State law;
 - b. Unauthorized downloading of personal software
 - c. “Pirating” copyrighted or licensed material
 - d. Using the network for private financial or commercial gain (including cryptocurrency);
 - e. Wastefully using resources without permission or authority
 - f. Hacking or gaining unauthorized access to files, resources, or entities;
 - g. Improper handling of Personally Identifiable Information (PII), including the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature;
 - h. Accessing or hijacking another user’s account or password;
 - i. Accessing DDoS provision services or other malicious services;
 - j. Cyberbullying;
 - k. Using the network for commercial, private advertising, or generally unauthorized advertising;
 - l. Accessing, submitting, posting, publishing, or displaying a defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
 - m. Using the network while access privileges are suspended or revoked, including purposely circumventing systems that block such privileges

Instruction

Internet Responsible Use: Filtering

4. **Etiquette** - The user is expected to abide by the generally accepted rules of behavioral etiquette. These include, but are not limited to, the following:
 - a. Be polite. Do not become abusive in messages to others.
 - b. Use appropriate language.
 - c. Be responsible of privacy and the security of others.
 - d. Recognize that electronic mail (E-mail) is not necessarily private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to Federal or State authorities.
 - e. Never consider communications and information accessible via the network to be private property.
5. **Vandalism** - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.
6. **No Warranties** - The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through such services.
7. **Indemnification** - The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.
8. **Security** - Network security is a **top** priority. If a user identifies a potential security concern or violation on the network, including filtering violations or errors, the user or their supervisor must notify the Information Technology Department immediately.
9. **Charges** - The District assumes no responsibility for any unauthorized charges or fees initiated or accrued by a user misusing the District's network.
10. **Use of Electronic Mail**
 - a. The District's electronic mail system, and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides e-mail to aid students and staff members in fulfilling their duties and responsibilities, and as an education tool. The District's email is protected by a district e-mail filter.

Instruction

Internet Responsible Use: Filtering

- a. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user.
- b. Unauthorized access by any student or staff member to an electronic mail account is strictly prohibited.
- c. Each person should use the same degree of care in drafting an electronic mail message as would be put into a written memorandum or document. Nothing should be transmitted in an e-mail message that would be inappropriate in a letter or memorandum.

Use of Electronic Mail (continued)

- a. Electronic messages transmitted via the School District's Internet gateway carry with them an identification of the user's Internet "domain." This domain name is a registered domain name and identifies the author as being with the School District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of this School District. Users will be held personally responsible for the content of any, and all electronic mail messages transmitted to external recipients.
- b. Any message received from an unknown sender via the Internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.
- c. Use of the School District's electronic mail system constitutes consent to these regulations.

11. Internet Safety

1. Internet access is limited to only Acceptable Use as detailed in these procedures.
2. Staff members shall monitor student use while students are using District internet access to ensure that the students abide by the Terms and Conditions for internet access.
3. Each District computer or computing device (such as a tablet) with Internet access is installed with filtering software that blocks entry to visual depictions that are (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and further clarified by the Superintendent or designee.
4. The District maintains additional network filtering and security services that are designed to enhance network filtering at the ISP, DNS, and local network-levels.
5. Building staff shall regularly monitor student Internet access during class time and work with their on-site Administration and the Information Technology Department to conduct investigations should incidents arise.

Instruction

Internet Responsible Use: Filtering

Instruction

Internet Responsible Use: Filtering

Criteria for Filtering of Objectionable Sites

Anything that falls under at least one of the categories below shall be blocked. This list may be updated/modified as required.

- **Nudity/Pornography**
- **Sexuality**
- **Violence**
- **Crime**
- **Drug Use**
- **Vulgar or Gruesome Depictions**
- **Language/Profanity**
- **Discrimination/Intolerance**
- **Interactive Mail/Chat, Chatroulette-type chats, or Anonymous Chat services**
- **Inappropriate Advertising**
- **Gambling**
- **Weapons**

Judgment Calls

Procedures for suggesting site be blocked or unblocked

If District staff members or administrators observe a site which they believe to contain inappropriate material according to the criteria provided here, they may request that the site (URL) be blocked. Information Technology staff will review the site for inappropriateness. After consulting with administrative staff, if the site meets the criteria for filtering, steps will be taken to block the site. Likewise, if a page is blocked in error, IT can review to unblock the site.

Instruction

Internet Responsible Use: Filtering

(cf. 6141.321 - Technology and Instruction)
(cf. 6141.322 - WebSites/Pages)
(cf. 6141.321 - Responsible Use of the Internet)
(cf. 6141.322 - Web Sites/Pages)

Legal Reference: Connecticut General Statutes
 1-19(b)(11) Access to public records. Exempt records.
 10-15b Access of parent or guardians to student's records.
 10-209 Records not to be public.
 11-8a Retention, destruction and transfer of documents
 11-8b Transfer or disposal of public records. State Library Board to adopt regulations.
 46b-56 (e) Access to Records of Minors.
 Connecticut Public Records Administration Schedule V - Disposition of Education Records (Revised 1983).

 Federal Family Educational Rights and Privacy Act of 1974 (section 438 of the General Education Provisions Act, as amended, added by section 513 of PL 93-568, codified at 20 U.S.C.1232g.).
 Dept. of Education. 34 CFR. Part 99 (May 9, 1980 45 FR 30802) regs. implementing FERPA enacted as part of 438 of General Education Provisions Act (20 U.S.C. 1232g)-parent and student privacy and other rights with respect to educational records, as amended 11/21/96.

 Public Law 94-553, The Copyright Act of 1976, 17 U.S.C. 101 et. seq.

 HR 4577, Fiscal 2001 Appropriations Law)contains Children's Internet Protection Act)

 Reno v. ACLU, 521 U.S. 844 (1997)

 Ginsberg v. New York, 390 U.S. 629, at 642, n.10 (1968)

 Board of Education v. Pico, 457 U.S. 868 (1988)

 Hazelwood School District v. Kuhlmeier, 484 U.S. 620, 267 (1988)

P.A. 19-173: An Act Concerning the Improvement of Child Development Through Play

Page -1-

(Background Information for Policy Review Committee)

This Act expressly allows boards of education to offer an additional amount of time for undirected play in public elementary schools beyond current law's required minimum of 20 minutes of daily physical exercise.

It also requires boards of education to adopt a policy, by October 1, 2019, to address any school employee who prevents an elementary school student from participating in the period of undirected play as a form of discipline during the regular school day. The law, unchanged by this Act, requires such a policy for employees who prevent an elementary school student from participating in the required period of physical activity as a form of discipline.

Additionally, the Act establishes a nine-member task force to study the issues relating to, and the feasibility of, including time devoted to undirected play during the regular school day in public elementary schools. It requires the task force to report its findings and recommendations to the Legislature's Education Committee by January 1, 2020. CAGE has representation on this task force.

The effective date of this legislation is July 1, 2019.

Policy Implications

Policy #5144.4, "Physical Education and Discipline of Students" and policy #6142.61, "Physical Activity" pertain to this issue. They have been updated to comply with this new legislation. Policy #5144.4 follows for your consideration. This is a mandated policy for inclusion in a district's policy manual.

A mandated policy to consider, which has been updated to reflect PA 22-81.

Students

Discipline

Physical Exercise and Discipline of Students

The Board of Education (Board) recognizes that a positive approach toward exercise and physical activity is important to the health and well-being of students. The Board requires that each student in elementary school shall have not less than twenty minutes daily in total devoted to physical exercise, except that a Planning and Placement Team may alter such schedule for a child requiring special education and related services. Further, the Board permits, in its elementary schools, including an additional amount of time, beyond the required twenty minutes for physical exercise, devoted to undirected play during the regular school day, subject to the approval of the building administration.

All aspects of the school experience should encourage students to have a healthy attitude toward exercise and promote the life-long enjoyment of physical activity. Therefore, when school employees impose disciplinary consequences for student misconduct during the regular day, the following restrictions shall apply:

1. Loss of Recess as Disciplinary Consequence

Except as provided below, school employees may NOT prevent a student in elementary school from participating in the entire time devoted to physical exercise or undirected play in the regular school day as a form of discipline. Recess and other physically active learning opportunities may include movement-oriented learning activities in the academic environment, physical activity breaks, and regularly scheduled school wide routines and events that engage students in physical activity that is the time devoted each day (at least 20 minutes) to physical exercise in the District's elementary schools.

School employees may prevent or restrict recess when:

- a. a student poses a danger to the health or safety of other students or school personnel
- or**
- b. it is limited to the shorter recess period if there are two or more recess periods in the school day, so long as the student is allowed to participate in at least 20 minutes of physical activity during the school day.

Recess prevention or restriction may be imposed only once during a school week, unless the student is a danger to the health or safety of other students or school personnel. Recess prevention or restriction is not allowed for a student's failure to complete their work on time or for the student's academic performance. Discipline may be imposed before recess begins and/or imposed during recess. Appropriate interventions shall be used to redirect a student's behavior during recess.

Students

Discipline

Physical Exercise and Discipline of Students (continued)

2. Physical Activity as Punishment

School employees may NOT require students enrolled in grades K-12, inclusive, to engage in physical activity as a form of discipline during the school day.

3. Wellness Instruction

School employees shall not prevent students from participating in physical exercise or undirected play during wellness instruction as a form of discipline.

This restriction does not apply to brief periods of respite/time-outs, referrals to the building administrator, or for safety reasons.

At no time shall an entire class be prevented from participating in wellness instruction or physical exercise activity as a disciplinary consequence.

The Superintendent of Schools is authorized to develop guidelines to implement this policy.

Nothing in this policy shall prevent a school employee from acting in accordance with an Individualized Education Plan (IEP) developed by the student's Planning and Placement Team (PPT).

For the purpose of this policy, "school employee" means a teacher, substitute teacher, school administrator, school superintendent, guidance counselor, school counselor, psychologist, social worker, nurse, physician, school paraprofessional or coach employed by the Board or working in a public elementary, middle or high school; or any other individual who, in the performance of his or her duties, has regular contact with students and who provides services to, or on behalf of students enrolled in a public elementary, middle or high school, pursuant to a contract with the Board.

Any employee who fails to comply with this policy will be subject to discipline, up to and including termination of employment. Any contracted individual who provides services to or on behalf of District students and who fails to comply with the requirements of this policy may be subject to having his/her contract for services suspended by the District.

(cf. 6142.10 – Health Education Program)

(cf. 6142.101 – Wellness)

(cf. 6142.61 – Physical Activity)

(cf. 6142.6 – Physical Education)

Students

Discipline

Physical Exercise and Discipline of Students

Legal Reference: Connecticut General Statutes

10-221o Lunch periods. Recess.

10-221u Boards to adopt policies addressing the use of physical activity as discipline.

PA 22-81 An Act Expanding Preschool and Mental and Behavioral Services for Children.

Policy adopted:

rev 7/18

rev 7/19

rev 7/22

9.E.3

TIME DEVOTED TO PHYSICAL EDUCATION
(BACKGROUND INFORMATION FOR POLICY REVIEW COMMITTEE)

Recently passed legislation (Section 2 of P.A. 13-173) amended C.G.S. 10-221o which requires that boards of education must provide time devoted to physical activities/exercise for students in elementary school of not less than 20 minutes in total for each regular school day. Previously the statute required 20 minutes of physical exercise to students enrolled in grades K-5. In addition P.A. 13-173 also required boards of education to adopt a policy concerning the issues of (1) any school employee preventing a student from participating in the entire time devoted to physical exercise during the regular school day as required in elementary schools and (2) any school employee involved in requiring any students enrolled in grades K-12, inclusive, to engage in physical activity as a form of discipline during the school day.

The Commissioner of Education, in his memo pertaining to this subject, advised school districts to ensure a daily period of physical exercise for all elementary children, including kindergarten and pre-kindergarten students regardless of whether their regular school day is a full day or a half day. Further, if an elementary school includes grades PK-8, the school must provide opportunity for physical exercise for all students, including those in grades 7 and 8 as well as prekindergarten. The Commissioner indicated that opportunities for physical exercise may be (1) recess, (2) other sustained opportunities for physical activity during classroom learning in addition to regularly scheduled physical education, or (3) some combination of (1) and (2). He also indicated that transitions between classes should not be considered time devoted to physical exercise. The provision of 20 minutes of physical exercise during recess or during classroom learning does not replace physical education classes which are based upon sequential instruction.

Physically active learning opportunities can include movement-oriented learning activities in the academic environment, physical activity breaks, and regularly scheduled school wide routines and events that engage students and staff in physical activity. Students with special physical and cognitive needs should also have the required physical activity opportunities with appropriate assistance and services. Recess provides unstructured play opportunities permitting students to engage in physical activity.

Policy Implications

As previously indicated, districts should not permit withholding recess or using exercise as punishment. Further, opportunities for physical exercise should not be withheld as a consequence of incomplete school assignments.

The legislation required boards of education, by October 1, 2013, to adopt policies it deems appropriate concerning any school employee being involved, during the regular school day, in (1) preventing, as a form of discipline, an elementary school student from participating in the required period of physical exercise or (2) requiring any student in grade kindergarten through twelve to engage in physical activity as a form of discipline.

With regard to the policies the boards of education must adopt, the Act defines a school employee as a (1) teacher, substitute teacher, school administrator, school superintendent, guidance counselor, school counselor, psychologist, social worker, nurse, physician, school paraprofessional, or coach employed by a local or regional board of education or working in a public elementary, middle, or high school; or (2) a person who, in the performance of his or her duties, has regular contact with students and who provides services to or on behalf of students in public, elementary, or high school under a contract with the local or regional board of education.

*A sample policy based upon a sample from
The National Association of State Boards of Education.*

Instruction

Physical Activity

The Board believes every student shall develop the knowledge and skills necessary to perform a variety of physical activities, maintain physical fitness, regularly participate in physical activity, understand the short and long-term benefits of physical activity, and value and enjoy physical activity as an ongoing part of a healthful lifestyle. In addition, staff is encouraged to participate in and model physical activity as a valuable part of daily life.

District schools have a responsibility to help students and staff establish and maintain lifelong habits of being physically active. Regular physical activity is one of the most important things people can do to maintain and improve their physical health, mental health, and overall well-being.

The Superintendent shall develop and implement a comprehensive plan to encourage physical activity that includes the following:

- a sequential program of physical education that involves moderate to vigorous physical activity on a daily basis; teaches knowledge, motor skills, self-management skills, and positive attitudes; promotes activities and sports that students enjoy and can pursue throughout their lives; is taught by well-prepared and well-supported staff; and is coordinated with the health education curriculum;
- time for all students enrolled in elementary school of not less than twenty minutes in total included in the regular school day devoted to physical exercise, unless altered for a child by a Planning and Placement Team. An additional amount of time beyond the twenty minutes required for physical education, may be devoted to undirected play during the regular school day for elementary students;
- opportunities and encouragement for students to voluntarily participate in before and after-school physical activity programs, such as intramurals, clubs, and, at the high school level, interscholastic athletics;
- joint school and community recreation activities;
- opportunities and encouragement for staff to be physically active; and
- strategies to involve family members in program development and implementation.

The program shall make effective use of school and community resources and equitably serve the needs and interests of all students and staff, taking into consideration differences of gender, cultural norms, physical and cognitive abilities, and fitness levels.

Instruction

Physical Activity (continued)

Physical Education

Every student in each grade, pre-kindergarten through twelfth, shall participate in daily physical education for the entire school year, including students with disabling conditions and those in alternative education programs. Students in the elementary grades shall participate in physical education for at least 150 minutes during each school week, and students in middle schools and high schools shall participate for at least 225 minutes per week. (Optimum recommendation-modify as desired. This must be modified within considerations of district budgetary, staffing and facility constraints.)

A sequential, developmentally appropriate curriculum shall be designed, implemented, and evaluated to help students develop the knowledge, motor skills, self-management skills, attitudes, and confidence needed to adopt and maintain physical activity throughout their lives.

Teachers shall aim to develop students' self-confidence and maintain a safe psychological environment free of embarrassment, humiliation, shaming, taunting, or harassment of any kind. Physical education staff shall not order performance of physical activity as a form of discipline or punishment.

Suitably adapted physical education shall be included as part of individual education plans for students with chronic health problems, other disabling conditions, or other special needs that preclude such students' participation in regular physical education instruction or activities.

Assessment

All students shall be regularly assessed for attainment of the physical education learning objectives. Course grades shall be awarded in the same way grades are awarded in other subject areas and shall be included in calculations of grade point average, class rank, and academic recognition programs such as honor roll.

Health-related physical fitness testing shall be integrated into the curriculum as an instructional tool, except in the early elementary grades. Tests shall be appropriate to students' developmental levels and physical abilities. Such testing shall be used to teach students how to assess their fitness levels, set goals for improvement, and monitor progress in reaching their goals. Staff will maintain the confidentiality of fitness test results, which will be made available only to students and their parents/guardians.

Instruction

Physical Activity (continued)

Exemptions

Physical education teaches students essential knowledge and skills; for this reason, exemptions from physical education courses shall not be permitted on the basis of participation on an athletic team, community recreation program, or other school or community activity. A student may be excused from participation in physical education only if: 1) a physician states in writing that specific physical activities will jeopardize the student's health and well-being or 2) a parent/guardian requests exemption from specific physical activities on religious grounds.

Educational Reinforcement

The physical education program shall be closely coordinated with the other components of the overall school health program.

Physical education topics shall be integrated within other curricular areas. The benefits of being physically active shall be linked with instruction about human growth, development, and physiology in science classes and with instruction about personal health behaviors in health education class.

Extracurricular Physical Activities

Intramural programs, physical activity clubs, and interscholastic athletics are valuable supplements to a student's education. Schools shall endeavor to provide students with opportunities to voluntarily participate in extracurricular physical activities that meet his or her needs, interests, and abilities. A diverse selection of competitive and noncompetitive, structured and unstructured activities shall be offered to the extent that staffing permits. ~~The primary focus of extracurricular physical activity programs will be on facilitating participation by all interested students, regardless of their athletic ability. Equal opportunity on the basis of gender shall permeate all aspects of program design and implementation.~~

The District encourages and supports the participation of all students in extracurricular activities; yet such participation is a privilege and not a right. Eligibility requirements and appeal procedures shall be published in the student handbook.

A student with a chronic health problem or other disabling condition shall be permitted to participate in any extracurricular activity, including interscholastic athletics, if the student's skills and physical condition meet the same qualifications that all other students must satisfy. The school shall make reasonable accommodations to allow the student to participate.

Instruction

Physical Activity (continued)

Intramural Programs

Elementary, middle, and high schools shall offer intramural physical activity programs that feature a broad range of competitive and cooperative activities.

Interscholastic Athletics

The middle school and high school shall offer interscholastic athletic programs that shall adhere to the rules and regulations of the Connecticut Interscholastic Athletic Conference (CIAC).

Staffing

All interscholastic/intramural programs, physical activity clubs, and athletic teams shall be supervised by qualified staff.

Other Opportunities for Physical Activity

Recess

Recess in elementary schools provides opportunities for physical activity which helps students stay alert and attentive in class and provides other educational and social benefits. School authorities shall encourage and develop schedules that provide time within every school day for preschool, kindergarten, and elementary school students to enjoy supervised recess. Recess shall complement, not substitute for, physical education classes. Staff shall not deny a student's participation in recess or other physical activity as a form of discipline or punishment, nor should they cancel it for instructional makeup time.

School/Community Collaboration

Schools shall work with recreation agencies and other community organizations to coordinate and enhance opportunities available to students and staff for physical activity during their out-of-school time.

Schools are encouraged to negotiate mutually acceptable, fiscally responsible arrangements with community agencies and organizations to keep district-owned facilities open for use by students, staff, and community members during non-school hours and vacations. School policies concerning safety shall apply at all times.

Student physical activity on school grounds during school hours shall be supervised to enforce safety rules and prevent injuries. Supervision shall be by adults trained in first aid, cardiopulmonary resuscitation, and infection control who have easy access to appropriate first aid supplies. Records shall be kept of all injuries and analyzed at least annually so that patterns of causes can be determined and steps can be taken to prevent further injuries.

Instruction

Physical Activity

School/Community Collaboration (continued)

Supervising adults shall be informed of any relevant medical guidance on file with the school concerning limits on the participation of individual students in physical activity. Such information will be treated with strict confidentiality.

Physical Activity and Discipline

School employees (*teacher, substitute teacher, administrator, superintendent, guidance counselor, psychologist, social worker, nurse, physician, paraprofessional, coach, or any other individual working in a District school, who in the performance of his/her duties has regular contact with students and provides services to or on behalf of students enrolled in a District school, pursuant to a contract with the Board of Education*) shall not deny a student's participation in the entire time devoted to physical exercise or undirected play in the regular school day as a form of discipline or punishment, nor should they cancel it for instructional makeup time. In addition, any student in kindergarten through grade twelve shall not be required to engage in physical activity as a form of discipline.

(cf. 3542.34 – Nutrition Program)

(cf. 6142.6 – Physical Education)

(cf. 6142.10 – Health Education Program)

(cf. 6142.62 – Recess/Unstructured Break Time)

Legal Reference: Connecticut General Statutes
 10-16b Prescribed courses of study.
 10-220 Duties of boards of education.
 10-221o Lunch periods. Recess. (as amended by P.A. 12-116, An Act
 Concerning Educational Reform and P.A. 13-173, An Act Concerning
 Childhood Obesity and Physical Exercise in Schools) and PA 19-173 An
 Act Concerning the Inclusion of Additional Time Devoted to Undirected
 Play to the Regular School Day
 PA. 06-44 An Act Promoting the Physical Health Needs of Students

Policy adopted:

rev 7/13

rev 7/19

11. A

Regular Meeting
KILLINGLY BOARD OF EDUCATION
Wednesday, April 23, 2025
7:00 PM
Central Office, Conference Room A
79 Westfield Ave., Killingly, CT 06239

MINUTES

Present: Laura Dombkowski, Meredith Giambattista, Laura Lawrence, (absence with notification)
Kevin Marcoux, Kelly Martin, Misty Murdock, Kyle Napierata, Susan Lannon (via Zoom.)
Student Board representatives: Absent with Notification.

Guests: Superintendent Susan Nash, Assistant Superintendent Jeff Guiot and Recording
Secretary Keely Doyle.

1. CALL TO ORDER & PLEDGE OF ALLEGIANCE

Board Vice Chairperson, Meredith Giambattista called the meeting to order at 7:01pm.
Misty Murdock led the Pledge of Allegiance.

2. ROLL CALL- See above

3. BOARD SHOUT-OUTS- None

4. RECOGNITION OF VISITORS

a. April 2025 Employee of the Month

Cindy Miller works in the KHS Guidance Department but supports the entire administrative team at Killingly High School. Cindy is truly the backbone of the school counseling department at KHS. Cindy's dedication, unwavering work ethic, and tireless contributions have made an impact on the entire school community, from the administration and staff to the students and families.

5. EXCELLENCE IN EDUCATION: TEACHING & LEARNING SHOWCASE

Ms. Heather Lopez, KHS vocational education teacher shared some of the students most recent accomplishments. Five students participated in a district public speaking competition and one student went to the State competition at UCONN. Two students will be competing at the State Agricultural Science Fair. Seven upper classmen submitted applications for the State Proficiency Award for their SAE endeavors. Six of them are State winners.

6. REPORT BY STUDENT BOARD MEMBERS- Student Board representatives were unable to attend tonight's meeting.

7. PUBLIC COMMENT- Mr. Ed Grandelski, Town Council member asked why consultants came up with designs and proposals where the access road would be furthest away from relevant areas. He visited the site and there are other options. The Board should ask the consultants to look into other options. There hasn't been enough action or progress made regarding the access road.

8. DISCUSSION AND POSSIBLE ACTION REGARDING TRIP REQUEST TO IRELAND & SCOTLAND IN FEB. 2027 FOR KHS ROBOTICS COMPETITION

Dr. Polselli, KHS Technology Education teacher spoke of how successful his students have been at many past international robotic competitions. Killingly students exceed many other schools at the competitions. Because the trip does not take place until February 2027, Dr. Po is in the preliminary planning stages for this trip & competition.

MOTION: by Mr. Marcoux, seconded by Ms. Murdock to approve Dr. Polselli's trip request to Ireland & Scotland in February 2027 for a KHS student robotics competition.
Unanimous
Motion Carries

9. TOWN COUNCIL LIAISON REPORT

Town Council Liaison, Michelle Murphy stated that Buddy Conroy will be the interim Town Manager for the next few months until a new Town Manager is hired. She substantiated that Town Council cut the Board of Education budget by 1.8M and shared a reminder, about the May 5 Public Hearing at 7:00 pm at KHS.

10. BOARD CHAIRPERSON, COMMITTEE & LIAISON UPDATES

- a. Curriculum Committee- no report
- b. Facilities Committee- no report
- c. Fiscal Committee- no report
- d. Personnel Committee- update later in the meeting during Executive session.
- e. Policy Committee

- i. Discussion & Possible Action as Second Reading of New Policy #3171.1 Business & Non-Instructional Operation, Non-Lapsing Education Fund

MOTION: by Mr. Napierata, seconded by Mr. Marcoux to approve the Second Reading of New Policy #3171.1 Business & Non- Instructional Operation, Non-Lapsing Education Fund.
Unanimous
Motion Carries

- ii. Discussion and Possible Action of Second Reading of Revised Bylaw #9321 Time, Place and Notification of Meetings

Ms. Murdock reminded Board members that the revised Bylaw, if approved, would change the number of Board meetings per month from 2 to 1 starting September 2025.

MOTION: by Mr. Marcoux, seconded by Mr. Napierata to approve the Second Reading of Revised Bylaw #9321 Time, Place and Notification of Meeting.
Unanimous
Motion Carries

- iii. Discussion and Possible Action as Second Reading of New Policy#4113.12, Personnel Certified, Minimum Duty-Free Lunch Periods for Teachers

MOTION: by Mr. Marcoux, seconded by Ms. Murdock to approve the Second Reading of New Policy#4113.12, Personnel Certified, Minimum Duty-Free Lunch Periods for Teachers
Unanimous
Motion Carries

- iv. Discussion and Possible Action as Second Reading of New Policy#5113.2 Students Truancy

MOTION: by Mr. Marcoux, seconded by Ms. Murdock to approve the
Second Reading of New Policy#5113.2 Students Truancy
Unanimous
Motion Carries

- f. AdHoc Committee to Discuss District-wide Bullying-no repeat
- g. AdHoc Committee to Discuss School Mascot- no report
- h. Updates from Liaisons for: Town Council, CABA, Cable Advisory, EASTCONN, Economic Development, Parks & Recreation, PBC- no report

11. FINANCIAL REPORT FOR THE MONTH OF MARCH 2025

- a. 3rd Quarter for 2024-25FY Projected Revenues and Expenditures

Christine Clark communicated that the quarterly projections and revenues will be provided to the Town and put on the KPS website. The monthly financial report is for the month of March 2025, the 3rd quarter of the 2024-25 fiscal year. As the district is approaching the end of the fiscal year, the report focuses more on what will not be spent. Savings in other accounts are expected to fully cover a deficit balance of \$696,000. An overall salary savings of approximately \$442,000 including benefits. anticipated \$640,000 surplus is expected. The report included line-item budget impact calculations with and without anticipated Excess Cost Reimbursement (ECR) for local and agency outplacements. Additional state funding or ECR could potentially be 78.8% but that is not confirmed yet. The total cost for SRO & ASOs is approximately \$392,000 with an anticipated \$96,000 balance. Reimbursement will be recorded by the Town at the end of the year. All purchase orders have been closed from last year. Unpaid student meal charges, approximately \$49,000 continues to increase and will need to be paid by the end of the year.

12. REVIEW AND POSSIBLE ACTION REGARDING MONTHLY CHECK AUTHORIZATION

MOTION: by Ms. Murdock, seconded by Mr. Marcoux to approve check authorization for the month of March 2025.
Unanimous
Motion Carries

13. DISCUSSION & POSSIBLE ACTION FOR HEALTHY FOOD CERTIFICATION (HFC) FOR SCHOOL YEAR 2025-26

MOTION: by Mr. Marcoux, seconded by Ms. Martin that...
Pursuant to C.G.S. Section 10-215f the Killingly Board of Education certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2025, through June 30, 2026. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.
Unanimous
Motion Carries

MOTION: by Ms. Murdock, seconded by Mr. Marcoux that...
The Killingly Board of Education will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food and beverage items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held and must be the same place.
Unanimous
Motion Carries

14. SUPERINTENDENT'S UPDATE

a. 2025-26 Budget Update

Attributable to the 1.8M reduction from Town Council, Dr. Nash presented adjustments of what will have the lowest impact on the District. The proposed BOE budget after adjustments is \$47,938,817. Dr. Nash is creating revenues by opening up enrollment to surrounding towns to offset the education budget.

Sterling Board of Education recently approved to designate KHS as a school choice. New revenue will also be generated from the adult education program and that revenue will be subtracted from the operating budget, with an anticipated savings of \$98,000.

Dr. Nash showed what the impact would be if there was a reduction of 24 positions.

Reduction decisions are based on current vacancies and length of vacancies, graduation requirements, accountability report impact, number of students in a class, and adjustments that would have the lowest student impact but the highest savings.

Potential reductions are:

- 10 certified staff (4 people) (teachers & administrators)
- 14 non-certified (3 people) (secretaries, custodians, paraeducators, & nurses)
- Other reductions include supplies, equipment, leases, etc. Athletics \$77K, O&M-\$50K, I.T -\$70K, GECC-\$4K, KCS-\$10K, KMS-\$18K, KIS-\$18K, KHS-\$15K

Dr. Nash explained that State reports do not always reflect a true student-to-teacher classroom ratio.

Typically ALL certified staff are included in some state reports but many certified staff do not have their own assigned classrooms. i.e. social workers, counselors, special education and remedial teachers, speech & lang. pathologists. Classroom sizes as of March 1, for grades k-8 range from 18-23. Exception is grade 1 which is 14.

Dr. Nash asked if the Board had any other suggestions in reducing the budget. There were no suggestions. Dr. Nash shared that late last night she and other superintendents received notification that some districts, including Killingly, due to a pending bill, may no longer be identified as Alliance Districts, therefore losing funding. In Killingly, \$328,000 from the Alliance grant supports interventionist, tutors, after school clubs, standardized testing platform for ELA and Math. The state will allocate funds to 15 "priority" districts. The \$328,000 would now be added to the ECS grant in the Town's budget.

15. CONSENT AGENDA

- a. April 9, 2025 Board Meeting Minutes
b. Trip Request to PA for Cheerleading Training Camp in August 2025 for KHS Cheerleaders

MOTION: by Mr. Marcoux , seconded by Ms. Murdock to approve the consent agenda as presented.
Unanimous
Motion Carries

16. EXECUTIVE SESSION TO DISCUSS SICK BANK REQUEST & SUPERINTENDENT EVALUATION

MOTION: by Kelly Martin, seconded by Kevin Marcoux to enter into Executive Session to discuss an employee bank request and the Superintendent Evaluation with invite to Dr. Nash, Mr. Guiot, Sue Lannon & Kim Burnham.
Unanimous
Motion Carries.

The Board went into Executive Session at 8:09PM

The Board came out of Executive Session at 8:41PM and resumed their regular meeting.

17. POSSIBLE ACTION TO APPROVE A SICK BANK REQUEST

MOTION: by Mr. Marcoux, seconded by Ms. Murdock to approve a sick bank request, up to 30 days for certified staff member as discussed in executive session.
Unanimous
Motion Carries

18. POSSIBLE ACTION TO EXTEND THE SUPERINTENDENT'S CONTRACT FOR ONE ADDITIONAL YEAR.

MOTION: by Mr. Marcoux, seconded by Mr. Napierata to add 1 more year to Dr. Nash's current contract.
Unanimous
Motion Carries

19. ADJOURNMENT

MOTION: by Mr. Marcoux, seconded by Ms. Murdock to adjourn.
Unanimous
Motion Carries

The April 23, 2025 Board of Education meeting adjourned at 8:41PM

Respectfully submitted by,

Keely Doyle

Recording Secretary

11. B

2,414

Agency and Sp. Ed. Placements	
Agency-Out of District	
DOMUS -Litchfield, CT	1
Agency Total	1
Local- Out of District	
ASD (American School for the Deaf), West Hartford, CT	1
ARC of NE CT - Danielson, CT	1
Bradley School New London - New London, CT	4
Bradley School Windham -Thompson, CT	4
CREC Birken - Bloomfield,CT	3
CREC Riverstreet - South Windsor, CT	2
EASTCONN EVC -Willimantic, CT	3
EASTCONN NRP - Danielson, CT	5
EASTCONN Transition - Willimantic, CT	2
High Road - Danielson, CT	2
Horizons - Windham, CT	1
Learning Clinic - Brooklyn,CT	4
Natchaug Joshua Center - Danielson, CT	4
Ocean Learning Academy , New London, CT	3
Project Genesis - Windham, CT	13
Sargent Rehabilitation Center , Providence, RI	1
Susan Wayne Center - Thompson, CT	3
Waterford Country School - Quaker Hill, CT	3
Local Out of District Total	59
Agency	1
Total	60

Joseph Boulanger
Transportation Supervisor



11.6
79 Putnam Pike
Dayville CT, 06241

May 6, 2025

Dear Dr. Nash,

I am writing to formally recommend Mr. Kirk St. Onge for recognition as the transportation department's nominee for Employee of the Month. In his role as a school bus driver for Killingly Public Schools, Mr. Kirk St. Onge has demonstrated consistent excellence, professionalism, and a strong commitment to student safety and service.

Kirk approaches his responsibilities with reliability, care, and a high degree of professionalism. He ensures that every student on his route is transported safely and punctually, adhering to all safety procedures with attention and precision. His steady presence and calm demeanor help set a positive tone for students as they begin and end their school day.

What distinguishes Kirk is his ability to connect with students and families in a respectful and supportive manner. He creates a welcoming environment on his bus, treating every rider with kindness and fairness. These everyday interactions contribute to the strong sense of trust and community that we value across the district.

In addition to his routine responsibilities, Kirk regularly goes above and beyond for the families he serves. He has maintained an excellent attendance record and makes it a point to be present at work each day to maintain a high level of service for his students and their families. It is not uncommon to see Mr. St Onge adding that extra touch to brighten someone's day.

Mr. St. Onge is an exemplary employee who reflects the values and standards of Killingly Public Schools, and I believe he is highly deserving of this recognition.

Sincerely,

Joseph Boulanger
Transportation Supervisor
Killingly Public Schools