

Community Expectations

South Woods 2024-2025

“The greatness of a community is most accurately measured by the compassionate actions of its members.”

– Coretta Scott King

In Syosset... We Connect With Each Other:

- We are "**No Place for Hate**" schools.
- We embrace difference and diversity, and we are inclusive and supportive.
- If our community members make decisions that harm others, we take a stand and help them learn to do better.



At SW, We Support Dignity for All

Race
Color
Weight
National origin
Ethnic group
Religion and religious practice
Physical or mental abilities
Sexual orientation
Gender/sex/identity
Socio-economic status
Family status



Code of Character, Conduct, and Support



All School District students have the responsibility to:

- Contribute to maintaining a safe, supportive and orderly school environment that is conducive to learning.
- Show respect to other persons (peers, faculty, staff, etc.), the personal space of other persons, and the property of other persons.
- Actively participate in making the school a community free of violence, intimidation, bullying, harassment, and discrimination.

In Syosset, We Don't Tolerate Hate

What is Identity-Based Hate?

“Hate crimes and identity-based bullying—a form of bullying where people are targeted because of their race or ethnicity, religion, disability, sexual orientation, gender identity, or physical appearance—are intolerant acts that have far-reaching implications for society as a whole.”

-U.S. Department of Justice

Hate Speech, School Rules, and The Law

- When people use identity-based hate to target others, that is **hate speech**.
- **Antisemitism, Islamophobia, Anti Asian Hate, Racism, Anti LGBTQ speech** are forms of hate speech.
- **Hate speech** can take the form of verbal or non-verbal communications, including facial expressions, gestures, and symbols which include swastikas and nooses.
- Hate speech and hateful actions are prohibited in school
 - **By our Code of Conduct**
 - **By law**
- DOJ: "hate crime laws include crimes committed on the basis of race, color, and religion; many also include crimes committed on the basis of sexual orientation, gender, gender identity, and disability."

Potential Consequences:

- **School-based consequences**
- **Suspension**
- **Expulsion**
- **Referral to law enforcement**

Future Impact:

- **College Applications**
- **Employment**
- **Military Service**

PROHIBITED CONDUCT

- Hate Speech/Racist Language
- Profanity/Cursing
- Weapons
- Theft
- Graffiti (including locker decoration)
- Computer misuse/Internet crime
- Academic misconduct (cheating)
- Dangerous and disruptive behavior - even on the bus
- AirPods/Headphones
- Hoods/Hats (except religious/medical)
- Backpacks in class
- **INSUBORDINATION**

Do's and Don'ts

- Be on time and prepared for school and class.
- Charge your Chromebooks!
- Maintain respect in class, cafeteria, & common areas.
- Cafeteria expectations
 - Clean up your table.
 - One student to a seat.
 - Must have a pass for workshop.
- Be accountable for your whereabouts.
 - Supervised locations
 - Use a pass!
- **Neatly** sign in/out of restroom - even during passing time.
- Keep your locker closed and locked.
 - Do not share the combination
- No cellphones in class or hallways - "Off and Away During the Day."
- No hoods, hats, or headphones.
- No videotaping/photographing any area of the school or any person without permission. No posting to social media.
- No intrusion of others' personal space - keep your hands to yourself.
- No commercial food delivery, no food drop-offs for large groups.
- No loitering/hanging out in halls or unsupervised classrooms.

Reflect On Your Role in Our Community:

Stop. Think. Act.

- Am I acting safely and responsibly?
- Am I showing respect for others and my surroundings?
- What do my actions and look like to others?
- Where can I improve?
- When I am expected to speak up?

South Woods C.A.R.E.S.

Compassion
Awareness
Respect
Empathy
Service



Key Supporters:

Principals

- Ms. Burget, Ms. Burke, Ms. Berke, Ms. Tam

Guidance Department

- Mr. Singh | *8th grade*
- Ms. Carleo | *7th grade*
- Ms. Goodman | *6th grade*
- Ms. Connolly | *Social Worker*
- Ms. Foster | *School Psychologist*

DASA Coordinators

- Ms. Russell and Ms. Chung