



**HUTTO** ISD

# Hutto ISD Early College High School

**2024-25 Informational Session**



**HUTTO** ISD



Hutto ISD's Early College High School (ECHS) is designed to give students—especially those traditionally underrepresented in higher education—the opportunity to earn up to 60 college credit hours while still in high school.

Through a unique partnership with Temple College, Hutto ISD's ECHS provides a supportive environment with dedicated faculty, a cohort structure, and tailored resources to help students succeed. ECHS opens doors to college and career paths, fostering confidence and readiness for advanced education. The program is especially impactful for students who may be the first in their families to attend college, ensuring college feels both accessible and achievable.

# Today's Agenda

The purpose of today's meeting is to provide an overview of the Early College High School program. This will answer the following questions:

- What is an Early College High School (ECHS)?
- What are the key differences of an ECHS?
- What opportunities do students have to earn college credit in high school?
- What are the ECHS logistics? What is a typical graduation plan?
- What is the application process?
- Is ECHS the right choice for my student?
- Where can I get more information?



**¡Para seguir esta  
presentación en  
español, utilice  
este código QR!**



# What is an ECHS?

- A partnership between a high school and a college
- A school that provides students with the opportunity to earn up to 60 college credit hours towards a Bachelor's degree
- Students in grades 9 through 12 can earn a high school diploma AND up to 60 transferable college credit hours in four years at NO COST to the family
- The model – a school within a school



# What are the key differences of an ECHS?

ECHS students:

- May earn the equivalent of 2 years of college for FREE
  - Tuition, books, instructional fees
- Are grouped in a small cohort (a school within a school)
- Are able to earn both college and high school (dual) credit
- May choose to transfer ECHS credits to most Texas public colleges and universities; acceptance policies for private and out-of-state universities may vary

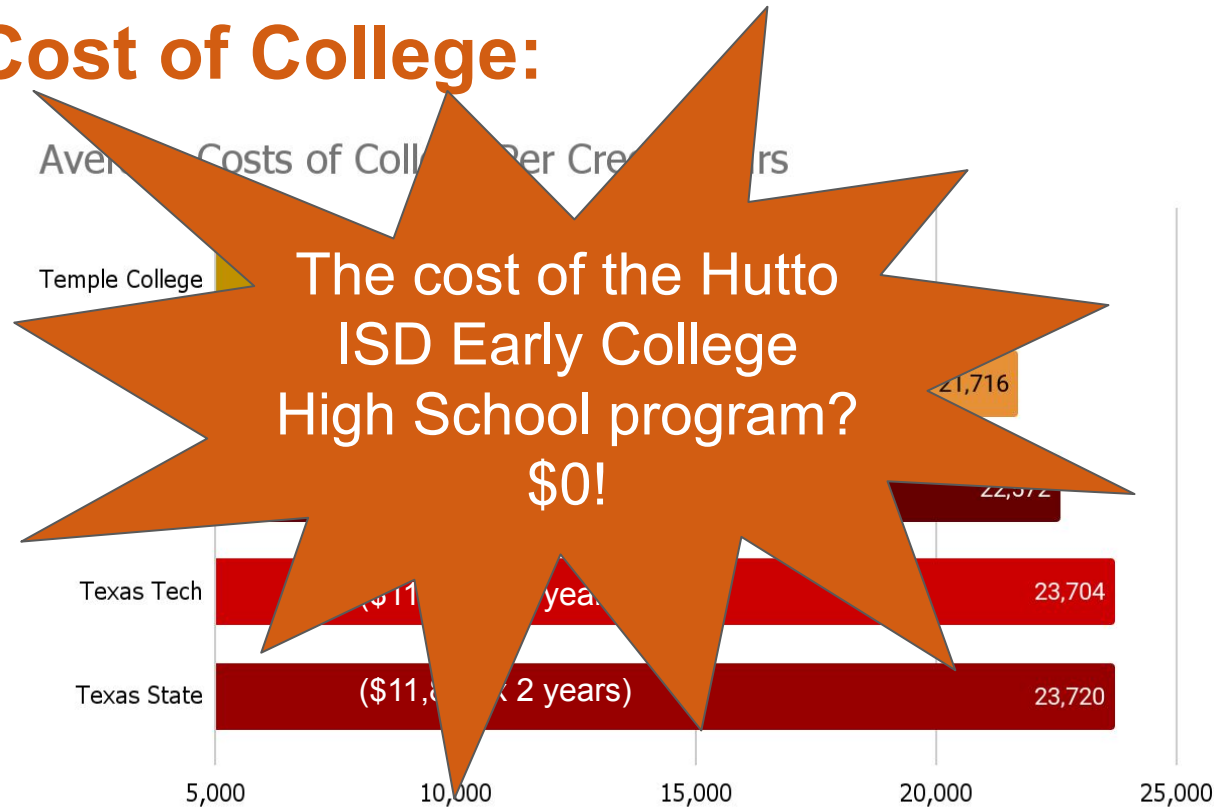


# Ways to Earn College Credit in High School

| Advanced Placement (AP)                                                                                               | Dual Credit                                                                 | Early College High School                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Students must take the course and AP exam – colleges determine how much credit they will award based on AP exam score | Typically offers between 12-24 hours of college credit                      | Offers up to 60 hours of college credit at no cost to the student or their family                                                                   |
| Students have the opportunity to take AP courses as early as 9th grade                                                | Students usually begin taking dual credit courses in the 11th or 12th grade | Students usually begin taking ECHS/dual credit in the 9th or 10th grade                                                                             |
| Students are Hutto High School students and take AP courses at the high school campus                                 | Students are Hutto High School students taking a few Temple College courses | Students are Hutto High School AND Temple College students who experience college coursework and college culture with other Temple College students |



# The Cost of College:





# Early College High School Youth Teaching Apprenticeship

# Program Vision

## Hutto ISD Vision for Youth Apprenticeship

Creating opportunities to empower youth to achieve their career goals as passionate educators and professionals.



# Goals

## What does the Youth Apprenticeship program hope to achieve?

- Provide relevant opportunities for students while completing their associate's degree.
- Identify candidates that will join our registered apprenticeship program.
- Recruit qualified and diverse candidates that will enter hard to fill positions (Bilingual, SpEd, Spanish Teachers at Secondary Level, Specialized Science, Secondary Math).
- Provide real-world experiences for students seeking to become future teachers.

# Credits, Certifications, & Degrees Earned

- **Degree:** Associate of Arts in Teaching
- **Earned:** 9th, 10th, 11th, & 12th Grade



Associate of Arts in Teaching  
University Track  
60 SCH



# Teaching & Learning Pathway

Associate of Applied Science  
Child Development  
CTE Track 60 SCH



**Congratulations Graduates  
60 SCH!**

Upon completion of ENGL 1301 English Composition, a College Math or College Science, Speech Communications, and a Social Science, students will earn an Associate of Applied Science in Child Development. These courses require TSIA to be met.

**+ 12  
Core  
(60sch)**

**12th  
Transfer  
TSI**

ENGL 2322 & ENGL 2327 (2-8wks)  
ECON 2301 Principles of Macroeconomics  
**22 SCH**  
GOVT 2305 & GOVT 2306 (2-8wks)  
BIOL 1406 Biology for Science Majors  
Creative Arts Core (HUMA 1315)

TSI

**12th**

TSI

NON-TSI

**PRACTICUM IN EDUCATION & TRAINING**  
Teaching & Learning POS

CDEC 1359 CHILDREN WITH SPECIAL NEEDS  
\*CDEC 2326 ADMIN 1 (Practicum Experience)

**12 SCH**  
#2 Level 1  
Certificate  
(48sch)

**PRACTICUM IN EARLY LEARNING**  
Early Learning POS

CDEC 1311 EDUCATING YOUNG CHILDREN  
\*CDEC 2328 ADMIN 2 (Practicum Experience)

**11th  
Transfer  
TSI**

ENGL 1301 English Composition  
MATH 1314 College Algebra  
PHYS 1405 Elementary Physics I  
**20 SCH**  
ENGL 1302 Composition II  
PSYC 2301 General Psychology  
PHYS 1407 Elementary Physics II

TSI

**11th**

TSI

NON-TSI

**INSTRUCTIONAL PRACTICES**  
Teaching & Learning POS

TECA 1319 CHILD GUIDANCE  
CDEC 2308 MATH AND SCIENCE

**12 SCH**  
#2 Level 1  
Certificate  
(36sch)

**CHILD GUIDANCE**  
Early Learning POS

CDEC 2341 SCHOOL-AGE CHILD  
CDEC 1358 CREATIVE ARTS

**10th  
TSI**

EDUC 2301 Intro to Teaching Profession  
HIST 1301 United States History I  
**12 SCH**  
GEOG 1303 World Regional Geography  
HIST 1302 United States History II

TSI

**10th**

TSI

NON-TSI

**PRINCIPLES OF EDUCATION & TEACHING**  
1. Teaching & Learning POS  
2. Early Learning POS

CDEC 2313 DIVERSE CULTURAL  
MULTILINGUAL ED  
TECA 1319 CHILD GUIDANCE

**12 SCH**  
CDA Portfolio (IBC)  
Level 1 Certificate (24sch)

CDEC 1321 INFANT TODDLER  
CDEC 1313 CURRICULUM RESOURCES

**9th  
Non  
TSI**

EDUC 1300 Learning Frameworks  
SPCH 1315 Public Speaking  
**6 SCH**

**9th  
Non  
TSI**

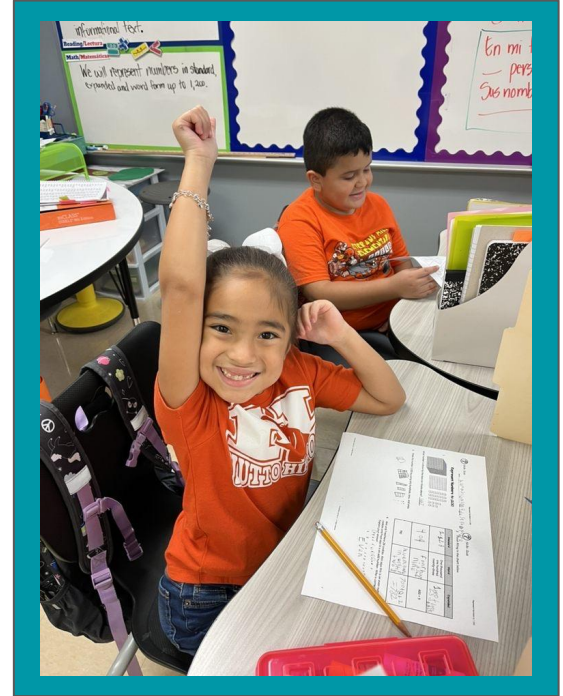
**PRINCIPLES OF HUMAN SERVICES**  
1. Teaching & Learning POS  
2. Early Learning POS  
3. Family & Community Services POS  
\*SPCH 1315 Public Speaking Optional

EDUC 1300 LEARNING FRAMEWORKS  
CDEC 1303 FAMILY, SCHOOL, AND COMMUNITY  
CDEC 1318 WELLNESS OF THE YOUNG CHILD  
TECA 1354 CHILD DEVELOPMENT

**12 SCH**  
CCMR

# WBL & OTJ Training Experiences

- **Partner Schools:**
  - Hutto High School
    - Nadine Johnson Elementary
    - Ray Elementary School
    - Little Hippos
- **Potential Community Partners:**
  - Temple College Summer Camps
  - Hutto YMCA
  - City of Hutto Summer Camps
  - Hutto ISD Camps



# WBL & OTJ Training Experiences Cont.

- **Student Experiences:** Experiences occur every 9 weeks at one of the partner schools and/or with our community partners.
  - 9th & 10th Grade: 1 day every 9 weeks (proposing this starts)
  - 11th & 12th Grade: 3 days per week for 90 minutes.
- **Skills/Competencies:** Create short and long term learning objectives, demonstrate effective interaction skills, and create a safe and nurturing learning environment.
- **Pay:** While in High School, students will not be paid. We will explore options with our community partners for students to receive paid experiences.

# What is an Apprenticeship?

Apprenticeship programs address employer-driven needs focusing on high-growth, high-need, high-skill and high-wage career opportunities.



## Earn and Learn

The apprentice works as a full-time Hutto ISD employee while learning the skills needed to be a successful teacher.



## Hands-on Experiences

The apprentice receives monthly training that is implemented under the direction of a certified mentor teacher providing hands-on teaching experiences.



## Degree Completion

The apprentice attends a higher educational institution or educator prep program that partners with Hutto ISD.

# Apprenticeship Results In . .

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## Wage Progression

Apprentices receive wage progression as they gain higher level skills, measured through demonstration of teaching competency and degree coursework.

## National Occupational Credential

Programs lead to a nationally recognized credential from the higher-educational institute/educator preparation program and serves as evidence that the apprentice has acquired the necessary skills as a highly qualified teacher.



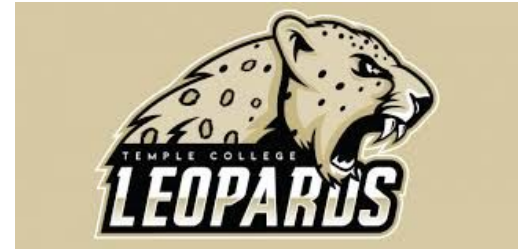
# Hutto ECHS Logistics

- Students will be both Hutto High School and Temple College students
- College courses taught during the traditional school day
- Courses taught on campus
- Students are taught study skills and organizational strategies to help them in their academic studies



# ECHS Logistics

- Parents will not be able to communicate directly with Temple College Professors about their student's progress; all communication will be with Hutto ISD ECHS staff
- Must be TSI ready by fall of sophomore year
- Students will participate in a one week Summer Bridge Program
  - Meet the Students and Staff
  - Team Building
  - College Readiness and TSI Test Preparation
  - Temple College Registration



# ECHS Course Sequence: Associate of Arts in English Degree

|                  | FALL Semester                                                                                                                                                                                                                                        | SPRING Semester                                                                                                                                        |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Freshman</b>  | <b>EDUC 1300</b> College Readiness and Study Skills                                                                                                                                                                                                  | <b>MUSI 1306</b> Music                                                                                                                                 |
| <b>Sophomore</b> | <b>SPAN 1411</b> Spanish 1 OR Spanish 2 if prior credit earned<br><b>HIST 1301</b> US History - A                                                                                                                                                    | <b>SPAN 1412</b> Spanish 2 OR Spanish 3 if prior credit earned<br><b>HIST 1302</b> US History - B                                                      |
| <b>Junior</b>    | <b>ENGL 1301</b> English 3 - A<br><b>MATH 1314</b> PreCalculus (Algebra 2 Prerequisite)<br><b>GEOL 1345</b> Aquatic Science                                                                                                                          | <b>ENGL 1302</b> English 3 - B<br><b>ARTS 1301</b> Art 1 - Art Appreciation<br><b>PHIL 1301</b> Humanities or <b>PSYC 2301</b> Psychology (select one) |
| <b>Senior</b>    | ENGL 2322 English 4 - B<br>ENGL 2327 English 4 - A<br>ECON 2301 Economics<br>ENGL 2351 Ethnic Studies: Mexican American Studies<br>HIST 2321 Social Studies Adv Studies 2<br>HIST 2322 Social Studies Adv Studies 3<br>(Select one of these courses) | ENGL 2323 Independent Study in English<br>GOVT 2305 Government<br>GOVT 2306 Social Studies Adv Studies<br>BIOL 1406 Scientific Research and Design 2   |



# ECHS Application Process

- Tuesday, December 17, 2024
  - Parent Information Session
- January 6 – February 7, 2025
  - Online application available – Google form
- February, 2025
  - Lottery drawing
  - Acceptance notification
- May, 2025
  - Next Steps and Informationals
- Summer, 2025
  - Summer Bridge Program (Required)



# Is ECHS the right choice?

Students who meet one or more of the following criteria are encouraged to apply:

- Might be the first in their family to attend college
- Want to attend college but need a no-cost solution
- Are motivated to challenge themselves with in-depth college-level course work
- Are comfortable in smaller classes focused on academics
- Are open to accept academic guidance from dedicated, collegiate teachers and professors



# For More Information



For more information, or if you would like to apply for the Hutto ISD ECHS program, please contact your school counselor.

- Texas Education Agency Early College High School Webpage



- Hutto ISD ECHS Webpage



Questions? Contact Lyn Gutierrez  
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