3D PRINTING AND GHOST

IF YOUR SCHOOL, DISTRICT, OR LIBRARY HAS A 3D PRINTER, THE FOLLOWING IS IMPORTANT INFORMATION TO BE AWARE OF

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KNOW THE LINGO:

GLOCK SWITCHES AKA "LEGOS" "SWITCHES"







DROP IN AUTO SEARS (DIAS) AKA "COAT HANGERS" "KEY CHAINS" "BOTTLE OPENERS" "WALL HANGERS"







POSSESSION OF ANY OF THE ABOVE, BY ITSELF, IS CONSIDERED POSSESSION OF A MACHINE GUN AND IS A FEDERAL OFFENSE

What are 'ghost guns'? Ghost guns are unserialized firearms that are essentially untraceable/disposable and difficult to connect to crimes. Their design and purpose are to not be registered. The ATF has released information regarding the uptick of privately made firearms (pmfs), which can be viewed here.

While the printing of a ghost gun is not a new concept, schools across the nation are struggling with the manufacturing of "legos", "coat hangers", and/or "switches" on school or library 3D printers. With the ease of printing and manufacturing ghost gun parts and/or switches, paired with the endless amount of blueprints available online and through YouTube, it is paramount our districts are aware of what students could be printing.

A 3D printed gun can take as little as 30-40 minutes or as long as 1-2 hours to print and then could be sold for through apps or on social



GHOST GUNS MAY BE PRINTED IN A VARIETY OF COLORS AND RESEMBLE WHAT WE MAY THINK OF AS A WATER GUN.

EMOJIS:



SYMBOLIZES A GLOCK OR AR SWITCH



SYMBOLIZES A GHOST GUN

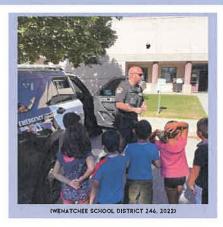


(Read more from the ATF here)

Resource Officers THE PIVOTAL ROLE OF REAT ASSESSMEN

Some school districts are fortunate enough to have School Resource Officers (SROs), who are law enforcement officers assigned to work within schools. These officers can play a valuable role on threat assessment teams, leveraging their expertise in law enforcement to enhance the effectiveness of the team's efforts. Here's how SROs can be utilized on threat assessment teams:

The US Secret Service's 2021 Report, Averting Targeted School Violence: A U.S. Secret Service Analysis of Plots Against Schools identified numerous qualitative key findings & commonalities across the 67 incidents (report found here). Of these findings some key ones to note: 1) School resource officers (SROs) play an important role in school violence prevention. 2) Removing a student from school does not eliminate the risk they might pose to themselves or others.



School Resource Officers: Averted School Violence Special Report -Read Here

SROs are trained to recognize early warning signs of potential threats and to intervene proactively. Their presence in schools allows them to identify behavioral changes or concerning patterns in students, enabling timely responses to prevent escalation. SROs can assist in developing and implementing intervention strategies to manage a student's behavior and prevent escalation. They can also help in monitoring the effectiveness of these strategies over time.

SROs often have strong relationships with students and staff, which can be beneficial in gathering information during a threat assessment. Students may feel more comfortable sharing concerns with an SRO they trust.

SROs bring their knowledge of criminal behavior and law enforcement techniques to the threat assessment process. They can provide valuable insights into the legal implications of certain behaviors and help determine if a threat is criminal in nature. SROs can provide training to other members of the threat assessment team on law enforcement procedures, crisis management, and emergency response protocols.

In cases where a threat is deemed serious, SROs can quickly coordinate with local law enforcement agencies to ensure a swift response. This can be crucial in preventing harm and ensuring the safety of students and staff.



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