



Steve Spencer
Superintendent

Rachel Alpert
Assistant Superintendent

2024-2025
Board of Directors

Ed Dressel
Lu Ann Meyer
Rob Ogilvie
Zach Steele
Jon Woods

Juli Lichtenberger
Board Secretary

Please join us at our school board meetings. Unless otherwise scheduled the board meets the second and fourth Mondays of the month.

District Office
Board Room
6:30 p.m.

Mission Statement
Dallas School District is centered on students, powered by collaboration, built on equity, and driven by excellence.

Our Vision
Each student is known by name, strength, and need – pursuing a life of engagement, innovation, and success.

Tagline:
Ask yourself... Is it good for kids?

Dallas School District
111 SW Ash Street
Dallas OR 97338
503.623.5594 ph

Agenda
Board Meeting
May 12, 2025
7:00 p.m.

<https://dsd2-org.zoom.us/j/84855147461>
District Office Board Room

- 1.0 Welcome/Pledge of Allegiance
- 2.0 Approval of the Agenda
- 3.0 Good News
 - 3.1 Lyle has a newly renovated and accessible staff break room which was furnished with funds from the OEA Choice Trust Wellness Grant.
- 4.0 Student Report – Annie Edmiston
- 5.0 Public Comment
- 6.0 Announcements 1135
 - 6.1 May & June Calendars
 - 6.1.1 No Board Meeting May 26, 2025
 - 6.1.2 Next Board Meeting June 9, 2025 at 6:30 p.m.
 - 6.1.3 Citizens Oversight Committee Meeting June 3, 2025 at 5:30 p.m.
- 7.0 Consent Agenda
 - 7.1 Approval of the April 28, 2025 Board Minutes 1137
 - 7.2 Staffing Report 1140
 - 7.3 IKF – Graduation Requirements 1141
- 8.0 Financial Report – Tami Montague 1150
- 9.0 Career Technical Education Annual Report – Bill Masei
- 10.0 Whole Child Annual Report – Todd Baughman 1154
- 11.0 Bid Approval (Board Action) – Bob Archer 1161
- 12.0 Reports 1163
 - 12.1 Enrollment Report
 - 12.2 Charter School Enrollment Reports
 - 12.3 Charter School Financial Reports
 - 12.4 Charter School Minutes and Agendas
 - 12.5 Superintendent Evaluation Summary
- 13.0 Adjourn



Public Participation in Board Meetings

During each school board meeting, the agenda has been set to include an item titled “public comment.” It is during this portion of the agenda the public can comment on any item that is or is not on the agenda.

Because of the nature of the Board’s work, it is typical that the Board will hear from a patron. Public participation is a time for the Board to listen, not a time for discussion or responding to questions, as the Board needs adequate time to process the information received to ensure proper steps are taken going forward. The Board may direct questions to district administrative staff to respond to after the meeting. If input is given related to an action item later in the agenda, the Board will use the input during their discussion or deliberation of that specific item. All public comment during a Board meeting is limited to 3 minutes for each individual. Up to 5 minutes may be granted to one person who represents a group of 3 or more with similar testimony. The Board Chairperson may adjust or extend allowable time limits, if necessary.

The Board cannot hear complaints about specific school personnel during an open meeting. If a patron has a specific complaint against district personnel, the board chair or the superintendent can direct the patron to the appropriate complaint process governed by board policy.

There are three ways to provide public comment at a Board meeting.

- 1) If you wish to address the Board in person during a Board meeting, please fill out the request for public comment form available outside the boardroom. If the meeting has started and you decide you would like to provide public comment, please alert the administrator who was the greeter or the board executive assistant with your request by simply handing them the public participation form. This will be directed to the board chair.
- 2) If you wish to address the Board remotely (via Zoom) during a Board meeting, please email Juli Lichtenberger, Executive Assistant to the Superintendent and Board, (juli.lichtenberger@dspd2.org) at least two hours prior to the start of the meeting. Clearly label the subject line as “Public Comment”. In the email state that you would like to address the board remotely during the meeting, and include the topic.

Steve Spencer, Superintendent

Rachel Alpert, Assistant Superintendent

Board of Directors: Ed Dressel • Lu Ann Meyer • Rob Ogilvie • Zach Steele • Jonathan Woods

- 3) If you wish to address the Board in hard copy or email please submit to Juli Lichtenberger, Executive Assistant to the Superintendent and Board, at juli.lichtenberger@dsd2.org at least two hours prior to the start of the meeting. Clearly label the subject line or document as "Public Comment"

If you have questions about the district, we encourage you to contact our superintendent.

Thank you for your interest in Dallas School District.

All public meetings, assemblies and celebrations held by the Dallas School District 2 are required to be accessible to persons with disabilities under Title II of the Americans with Disabilities Act (ADA). Accommodations are available upon request to persons who require alternatively formatted materials or auxiliary aids to ensure effective communication and access to events. Please allow at least 10 business days to arrange for accommodations. All requests should be sent to:

DO Reception
Dallas School District 2
111 SW Ash Street
Dallas, OR 97338
503-623-5594

Or: e-mail compliance.officer@dsd2.org

MAY 2025

ASIAN PACIFIC AMERICAN HERITAGE MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
				01	02	03
04	05	06 Citizens Oversight Committee Meeting 5:30 p.m.	07	08	09	10
11	12 Budget Committee Meeting 6:30 p.m. Board Meeting 7:00 p.m.	13	14	15	16	17
18	19	20	21	22	23 No School	24
25	26 No School Holiday	27	28	29	30	31

JUN 2025

PRIDE MONTH IMMIGRANT HERITAGE MONTH CARIBBEAN AMERICAN HERITAGE MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
01	02	03 Citizens Oversight Committee Meeting 5:30 p.m.	04	05	06 Dallas High School Graduation 6:00 p.m.	07
08	09 Board Meeting 6:30 p.m.	10 K-5 Last Day of School Eighth Grade Recognition 6:00 p.m.	11 6-12 Last Day of School Morrison Graduation 6:00 p.m.	12 District End of Year Meeting 8:00 a.m.	13	14
15	16	17	18	19	20	21
22	23 Board Meeting 6:30 p.m.	24	25	26	27	28
29	30					

**Minutes
Board Meeting
April 28, 2025
7:00 p.m.**

**<https://dsd2-org.zoom.us/j/84855147461>
District Office Board Room**

Present: Lu Ann Meyer, Rob Ogilvie, Zach Steele, Jon Woods, Steve Spencer, Juli Lichtenberger, Rachel Alpert, Sean Johnson, Tim Larson, Reed Langdon, Bob Archer, Nick Ingalls, Tami Montague, Pam Lybarger, Todd Baughman, Tyler Lalack

Visitors: Tyler Ferrari, Jen Reinhardt, Stephanie Hofferber, Jennifer Lenoue, Melanie McCarley, Debbie Virden

Excused: Ed Dressel

1.0 Welcome/Pledge of Allegiance

Meeting called to order at 7:06 pm.

2.0 Approval of the Agenda

Rob Ogilvie moved to approve the agenda, seconded by Zach Steele. The motion passed unanimously by the board members present; Lu Ann Meyer, Rob Ogilvie, Zach Steele, and Jon Woods.

3.0 Good News

3.1 Whitworth 4th and 3rd graders just completed their annual Archery unit in PE.

3.2 Fourth grade students attended Nowell Pioneer Village at Champoeg Park to begin their Oregon Trail field trips.

3.3 Fifth grade students joined a professional forester guide through Starker Forest to learn about forests and forestry management in Western Oregon on a field trip.

3.4 Lyle kicked off its 3rd Grade Leaders program. These students are taking on new responsibilities and helping around the school. We are excited to watch them grow!

3.5 Congratulations to Laura Delaney, Dallas High School Teacher. Laura was selected as TechStart's Rising Star Technology Teacher of the Year!

3.6 Oakdale is excited to share they recently hosted a Reading Night and students are participating in enriching field trips. They are looking forward to an upcoming Science Night, annual Jog-a-thon, and the Books for Bikes program.

3.7 Dallas High School had two track members break records! Sean Ward broke his own High Jump record, setting the bar at 6'8" and Amber Green broke the girls 1500 with a time of 4:45.

Reed Langdon, Principal at Lyle Elementary School, and Tim Larson, Principal at Dallas High School, shared good news with the Board.

4.0 Student Report – Annie Edmiston

Annie Edmiston shared highlights of events happening at Dallas High School.

5.0 Public Comment

Victoria Parks, parent, shared concern about student safety.

6.0 Announcements

6.1 April & May Calendars

6.1.1 Budget Committee Meeting May 12, 2025 at 6:00 p.m.

6.1.2 Next Board Meeting May 12, 2025 at 7:00 p.m.

6.1.3 Citizens Oversight Committee Meeting May 6, 2025 at 5:30 p.m.

7.0 Consent Agenda

7.1 Approval of the April 14, 2025 Board Minutes

7.2 JFE – Pregnant and/or Parenting Students

7.3 IIA – Instructional Resources/Instructional Materials (Delete)

7.4 IIA – Instructional Materials

7.5 IKFB – Graduation Exercises

Zach Steele moved to approve the Consent Agenda, seconded by Jon Woods. The motion passed unanimously by the board members present; Lu Ann Meyer, Rob Ogilvie, Zach Steele, and Jon Woods.

8.0 Finance Committee Recommendation – Tyler Ferrari

Tyler Ferrari, Finance Committee member, shared recommendations with the Board on behalf of the committee. The Finance Committee recognizes a declining enrollment trend as the most significant issue affecting district current and future fiscal operations. It is recommended to enter into partnerships with the City of Dallas and others to more actively promote Dallas as a desirable community for families and school age children. It's further recommended the Finance Committee be directed to meet more frequently with other district committees to focus on declining enrollment and the district's response to it.

9.0 Building Metrics Report – Tyler Lalack, Tim Larson & Todd Baughman

Tyler Lalack, Principal at LaCreole Middle School, shared School Improvement Plan goals and the metrics. The 2024-25 regular attendance data which included Fall and current attendance levels as well as behavior incident information was shared. Intervention plans for the current year and next year were shared. Discussion was held.

Todd Baughman, Principal at Morrison Campus, shared metric highlights with the Board. There is marked improvement in attendance rates. Discipline data has increased since last year. Morrison now allows for younger grades to enter the program. Discussion was held.

Tim Larson, Principal at Dallas High School, shared areas of data collection tracking which includes graduation rates, Ninth Grade on Track, Regular Attendance and OSAS. The areas for improvement, areas of strength, and trends in each of the categories were highlighted. Discussion was held.

10.0 Resolution #24-25-08 Recognizing Teacher Appreciation Week, May 5-9, 2025 (Board Action)

Zach Steele moved to approve Resolution #24-25-08 recognizing teacher appreciation week, May 5-9, 2025, seconded by Jon Woods. The motion passed unanimously by the board members present; Lu Ann Meyer, Rob Ogilvie, Zach Steele, and Jon Woods.

11.0 2025-26 Leave of Absence Request for Keeton Luther (Board Action)

Steve Spencer recommended the approval of the 2025-26 leave of absence requests. Rob Ogilvie made a motion to approve the 2025-26 leave of absence requests for Keeton Luther and Michele Fast, seconded by Zach Steele. The motion passed unanimously by the board members present; Lu Ann Meyer, Rob Ogilvie, Zach Steele, and Jon Woods.

12.0 2025-26 Leave of Absence Request for Michele Fast (Board Action)

Approved by the Board in agenda item 11.0.

13.0 Policies First Read

13.1 IKF – Graduation Requirements

Rachel Alpert, Assistant Superintendent, shared the language changes in the policy. Move to the Consent Agenda at the next meeting.

14.0 Oregon School Boards Association Advocacy Day – Zach Steele

Zach Steele shared highlights from the Advocacy Day recently attended. May 14, 2025 is when the state revenue forecast will be released.

Board Chair Lu Ann Meyer read in a statement adjourning the Board into Executive Session.

15.0 Executive Session per ORS 192.660

(2)(i) To Evaluate the Employment-Related Performance of District Personnel

The Board moved back into regular session.

16.0 Superintendent Evaluation (Board Action)

Zach Steele moved to approve the Summative Assessment of the Superintendent, seconded by Rob Ogilvie. The motion passed unanimously by the board members present; Lu Ann Meyer, Rob Ogilvie, Zach Steele, and Jon Woods. A summary of the assessment will be read at the next board meeting.

17.0 Adjourn at 8:37 p.m.

Board Chair / Lu Ann Meyer

Date

Board Secretary / Juli Lichtenberger

Date

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Staffing Report
Monday, May 12, 2025

4/14/2025	Classified	Martlyn	Snively	Retirement	Retires with DSD Benefits + Early Retirement Benefit	6/12/2025	Lyle	EA Behavior Support	E09E	8	1	D1	Original hire 8/31/95
4/14/2025	Classified	Donna	Weid	Retirement	Retires with DSD Benefits + Early Retirement Benefit	6/12/2025	WW	EA Sped III SLP	E09I	7	0.875	E1	Original hire 1/05/98
4/14/2025	Classified	Natalie	Castillo	Resignation	Resignation w/o DSD benefits	7/30/2025	DO	Office Mgr Facilities	O11F	8	1	A1	Original hire 9/23/22
4/14/2025	Licensed	Debra	Middleton	CoS	Location assignment change from DHS to WW	8/25/2025	WW	School Counselor		8	1	190	Returning from leave of absence. New position.
4/14/2025	Classified	Debbie	McCleery	Retirement	Retires with DSD Benefits + Early Retirement Benefit	6/30/2025	DO	Reprographics-Comm.	T13B	8	1	A1	Original hire 10/01/1996
4/14/2025	Licensed	Deanne	Harms	Retirement	Retires with DSD Benefits + Early Retirement Benefit	6/12/2025	WW	Media Teacher		8	1	190	Original hire 8/25/1994
4/15/2025	Licensed	Kelleigh	Ratzlaff	Resignation	Resignation w/o DSD benefits	6/12/2025	DHS	Licensed Teacher - Culinary Arts		8	1	190	Original hire 3/13/2017
4/28/2025	Classified	Clover	McAllister	Resignation	Resignation w/o DSD benefits	4/29/2024	Lyle	Media Technician	E06B	5.5	0.6875	D1	Original hire 8/25/19
4/28/2025	Classified	Ariana	Mendez	Resignation	Resignation w/o DSD benefits	5/6/2025	LMS	EA Sped III SLP	E09I	7.5	0.9375		Original hire 8/23/24
4/28/2025	Classified	Wyatt	Shurtleff	Resignation	Resignation w/o DSD benefits	6/12/2025	LMS	EA Sped III SLP	E09I	5.5	0.6875		Original hire 9/12/24
4/29/2025	Classified	Gordon	Southwick	New Hire	New Hire	4/28/2025	DO	Custodian II	M07A				Hours, as needed, sub rate

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Dallas School District 2

Code: IKF
 Adopted: 9/11/18
 Revised/Readopted: 2/27/23
 Orig. Code: IKF

Graduation Requirements**

The Board establishes graduation requirements for awarding of a high school diploma, a modified diploma, an extended diploma and ~~an alternative~~ certificate of attendance which meet or exceed state requirements.

A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student's parent or guardian or by the student if the student is 18 years of age or older or emancipated.

If the district requires diploma requirements beyond the state requirements, the district shall grant a waiver for those requirements to any student who, at any time from grade 9 to 12, was:

1. ~~A~~In foster care¹;
2. Experiencing houselessness²;
3. ~~Homeless~~;
4. ~~3.~~ A runaway;
5. ~~4.~~ A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
6. ~~5.~~ A child of a migrant worker;~~or~~
7. ~~6.~~ Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program;
or
8. ~~7.~~ ³Enrolled in an approved recovery school under ORS 336.680.

For any student identified above, the district shall accept any credits earned by the student in an educational program⁴ in this state, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that educational program in this state.

¹ "Foster child" isAs defined in ORS 30.297.

² {ORS 329.451(2) and OAR 581-022-use the term "homeless."} See OAR 581-022-2000 for additional information.

³ Applies to high school diplomas awarded on or after January 1, 2026.

⁴ "Educational program in this state" means an educational program that is provided by a school district, a public charter school, an approved recovery school (applies to diplomas awarded on or after January 1, 2026), the Youth Corrections Education

The district's Honors Diploma requirements are outlined in administrative regulation IKF-AR(1) – Honors Diploma Requirements.

Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits which include at least:

1. Three credits in mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
2. Four credits in language arts (shall include the equivalent of one unit in written composition);
3. Three credits in science;
4. Three credits in social sciences (shall include 0.5 unit of US civics⁵ credit in addition to at least 2.5 units of credit aligned to the Oregon State Board adopted standards for US and world history, geography, economics and ⁶financial literacy);
5. ⁷One-half credit of higher education and career path skills;
6. ⁸One-half credit of personal financial education;
7. One credit in health education;
8. One credit in physical education; and
9. Three credits in career and technical education, the arts or world languages⁹ (units shall be earned in any one or a combination).

The district shall offer students credit options provided the method for obtaining such credits is described in the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

Program or the Juvenile Detention Program, or funded as provided by ORS 343.243 for students in a long-term care or treatment facility described in ORS 343.961962 or a hospital identified in ORS 343.261.

⁵ Civics becomes a half-credit requirement beginning on January 1, 2026 (ORS 329.451).

⁶ This requirement is replaced with a one-half credit of personal financial education requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year.

⁷ Higher education and career path skills becomes a one-half credit graduation requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year (a requirement for a high school diploma awarded on or after January 1, 2027; a district may request a one-year waiver in accordance with law).

⁸ Personal finance education becomes a one-half credit graduation requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year (a requirement for a high school diploma awarded on or after January 1, 2027; a district may request a one-year waiver in accordance with law).

⁹ "World languageslanguage" includes sign language, heritage languageslanguage and languages other than a student's primary language.

To receive a diploma, in addition to credit requirements outlined above in ~~OAR 581-022-2000~~, a student must¹⁰:

1. ¹¹Demonstrate proficiency in the Essential Skills of reading, writing and apply mathematics in a variety of settings;
2. Develop an education plan and build an education profile;
3. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collection(s)); and
4. Participate in career-related learning experiences.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria below and other criteria, if applicable, outlined in OAR 581-022-2010(3):

1. The student ~~has~~Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. The student ~~has~~Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits with at least 13 of those credits to which shall include:

1. Three credits in language arts;
2. Two credits in mathematics;
3. Two credits in science;
4. Two credits in social sciences (which may include history, civics, geography and economics (including personal finance));
5. ¹²One-half credit in personal financial education;

¹⁰ ~~The proficiency in Essential Skills requirement has been waived and is not a condition of receiving a high school diploma during the 2021-2022, 2022-2023 or 2023-2024 school year (Senate Bill 744, 2021).~~

¹¹ The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

¹² This unit of credit applies to all students who are awarded a modified diploma on or after January 1, 2027.

6. ¹³One-half credit in higher education and career path skills;
7. One credit in health education;
8. One credit in physical education; and
9. One credit in career technical education, the arts or world languages (units may be earned in any one or a combination).

Students may earn additional credits to earn a modified diploma pursuant to OAR 581-022-2010.

In addition to credit requirements as outlined in OAR 581-022-2010, a student must:

1. ¹⁴Demonstrate proficiency in the Essential Skills of reading, writing and apply mathematics in a variety of settings;
2. Develop an education plan and build an education profile; and
3. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collection(s)).

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized education program (IEP) or Section 504 plan, any modifications to work samples must be consistent with the requirements established in the IEP or 504 plan. Modifications include practices and procedures that compromise the intent of the assessment through a change in the achievement level, ~~construct learning expectations, construct, or content that is to be measured, grade level standard,~~ or measured outcome of the assessment. This means that IEP or 504 school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard. The IEP or 504 team must inform the student's parent that the use of a modification on an assessment will result in an invalid assessment;
2. For a student not on an IEP or 504 plan, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a Section 504 Plan may not receive a modified statewide ~~Smarter-Balanced~~ assessment.

A student's school team (which must include an adult student, parent/guardian of the student) shall decide ~~if that~~ a student will ~~should~~ work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school.

¹³ This unit of credit applies to all students who are awarded a modified diploma on or after January 1, 2027.

¹⁴ The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working toward a modified diploma should work toward one when the student is less than two years from anticipated exit from high school if the documented history has changed.

~~Beginning in grade five or beginning after a documented history to qualify for a modified diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma.~~

For students with a documented history as described above, the district shall annually provide the parents or guardians of students, beginning in grade five or after such documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas and the requirements for such diplomas; and
2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any reporting for the State or district and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations.

To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than ~~six~~ credits in a self-contained special education classroom, and will include:
 - a. Two credits in mathematics;
 - b. Two credits in language arts;
 - c. Two credits in science;
 - d. Three credits in history, geography, economics or civics;
 - e. One credit in health;
 - f. One credit in physical education; and
 - g. One credit in the arts or a world language; and.
2. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
 - b. A medical condition that creates a barrier to achievement; or
 - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

~~Beginning in grade five or beginning after a documented history to qualify for an extended diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma.~~

For students with a documented history, the district shall annually provide the parents or guardians of such students, beginning in grade five or after such documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas and the requirements for such diplomas; and
2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any reporting for the state or district and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

~~Alternative Certificates~~

~~Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma, or an extended diploma if the students meet minimum requirements established by the district.~~

~~Beginning in grade five or beginning after a documented history to qualify for an alternative certificate, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an alternative certificate.~~

Certificate of Attendance

A {¹⁵}certificate of attendance¹⁶ will be awarded to students who:

1. Have maintained regular full-time attendance¹⁷ for at least four years beginning in grade nine. Regular full-time attendance is defined as not being absent for more than 10 percent of school days that the student is enrolled in a school year. See OAR 581-020-0631 for definition of chronic absenteeism. Excused absences will not be counted against a student;
2. Do not satisfy requirements for a high school diploma, modified diploma or extended diploma; and
3. Have a documented history. "Documented history" means evidence in the cumulative record and education plans of a student that demonstrates the inability over time to maintain grade level achievement even with appropriate modifications and accommodations.

For students with a documented history as defined above, the district shall annually provide the parents or guardians of such students, beginning in grade five or after such a documented history has been established, the following:

¹⁵ {The Board shall define criteria for a certificate of attendance. OAR 581-022-2200 (3). See the Oregon Department of Education's *Certificates for School Completion: Questions and Answers Related to the Implementation of SB 992.*}

¹⁶ A student who began grade 9 before July 1, 2020, may be awarded an alternative certificate if the student satisfies the requirements for an alternative certificate which are in effect on the day before July 1, 2024.

1. Information about the availability of high school diplomas, modified diplomas and the requirements for the diplomas; and
2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any required reporting for the State or district and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

Other District Responsibilities

The district will ensure that all students have onsite access to the appropriate resources and courses to achieve high school diplomas, ~~a diploma, a modified diplomas, and diploma, an extended diplomas diploma, or an alternative certificate~~ at each high school in the district. The district will provide age-appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student who has the documented history listed under the modified diploma or extended diploma requirements outlined above the opportunity to pursue a diploma with more stringent requirements, ~~than a modified diploma or an extended diploma~~ for the sole reason the student has the documented history ~~listed under the above modified diploma or extended diploma requirements~~.

The district may award a modified diploma or an extended diploma to a student only upon the written consent of a student who is an emancipated minor or who has reached the age of 18 (adult student) at the time the modified or extended diploma is awarded, or the student's parent or guardian. The district ~~must~~ shall receive the written consent during the school year in which the modified diploma or the extended diploma is awarded.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or ~~an alternative~~ certificate of attendance in the later of 4 years after starting ~~the ninth~~ grade 9, or until the student reaches the age of 21 years if the student is entitled to a public education until the age of 21 under state or federal law.

A student may ~~complete~~ satisfy the requirements for a modified diploma, an extended diploma or ~~an alternative~~ certificate of attendance in less than four years but not less than three years. To satisfy the requirements for a modified diploma, an extended diploma or ~~an alternative~~ certificate of attendance in less than ~~four~~ years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who qualifies to receive or receives a modified diploma, an extended diploma, or ~~an alternative~~ certificate of attendance shall have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a modified diploma, an extended diploma, or ~~an alternative~~ certificate of attendance shall have access to instructional hours, hours of transition services and hours of other services that are designed to meet the unique needs of the student. ~~When and when~~ added together, the district will provide a total number of hours of instruction and services to the student that equals at least the total number of instructional hours that ~~is~~ are required to be provided to students who are attending a public high

school. The district may not unilaterally decrease the total number of hours of instruction and services to which the student has access regardless of the age of the student.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a free appropriate public education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, ~~an alternative certificate of attendance~~ or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, extended diploma or ~~alternative certificate of attendance~~ is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students may opt-out of the Oregon statewide assessments in language arts and/or mathematics ~~Smarter Balanced or alternate Oregon Extended Assessment~~ by completing the Oregon Department of Education's Opt-out Form¹⁸ and submitting the form to the district.

The district will issue a high school diploma ~~pursuant to Oregon law (ORS 332.114)~~ to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district.

The act of student-initiated test impropriety is prohibited. A student that participates in an act of student-initiated test impropriety ~~will~~ may be subject to discipline. "Student-initiated test impropriety" means student conduct that is inconsistent with the Test Administration Manual or accompanying guidance; or results in a score that is invalid.

END OF POLICY

Legal Reference(s):

ORS 329.007
ORS 329.045
ORS 329.451
ORS 329.479
ORS 332.107
ORS 332.114
ORS 336.585
ORS 336.590

ORS 339.115
ORS 339.505
ORS 343.295

OAR 581-021-0009
OAR 581-022-0102
OAR 581-022-2000
OAR 581-022-2005

OAR 581-022-2010
OAR 581-022-2015
OAR 581-022-2020
OAR 581-022-2025
OAR 581-022-2030
OAR 581-022-2115
OAR 581-022-2120
OAR 581-022-2505

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION.

¹⁸ Oregon Department of Education page for: [30-day notice and opt-out form](#)

Certificates for School Completion: Questions and Answers Related to the Implementation of SB 992, published by the OREGON DEPARTMENT OF EDUCATION.

MONTHLY FINANCIAL HIGHLIGHTS AND ASSURANCES												April 2025
Resources primarily come from the State School Fund Grant formula and may be used for general operations of the school district												
GENERAL FUND OPERATIONS (FUND 100)	November	December	January	February	March	April	MTM Change	May	June	MONITORING	Notes:	
District Enrollment (ADMIR)	2537.26	2537.26	2474.22	2471.78	2471.78	2471.78	0			Watch Closely	The SSF Estimate update was released in Feb 2025 showing Dallas SD still declining in enrollment in relation to the rest of the state.	
Revenue Projection	\$43,025,831	\$43,018,280	\$43,141,517	\$42,659,999	\$42,692,348	\$42,746,58	\$54,213			Watch Closely	Feb State School Fund Estimate recalculated Dallas SD local revenue and ADMIR % compared to entire state. State Enrollment is increasing slightly, Dallas SD Enrollment is decreasing Dallas SD portion of the total pool of SSF resources.	
Expenditure Projection	\$40,686,432	\$40,943,567	\$40,952,751	\$40,700,912	\$40,849,363	\$40,896,74	\$47,377			Watch Closely	Watching open purchase orders for balances not likely to be spent. This number aligns with budget plus the Contingency spend down for tech devices.	
EFB \$ Projection	\$2,339,399	\$2,073,821	\$2,189,766	\$1,859,087	\$1,842,996	\$1,849,822	\$6,836			Watch Closely	The lower the EFB drops the less we have available for 2025.26 budget planning.	
EFB % Projection	5.72%	5.07%	5.33%	4.83%	4.54%	4.55%	0.01%			Exceeding	Concerning because still below 5%	
Cash Flow Concerns	NONE	NONE	NONE	NONE	NONE	NONE	NONE			On Track	Cash Flow is still projected Adequate to Meet Obligations.	
Spending is within Appropriations	YES	YES	YES	YES	YES	YES	YES			On Track	No Appropriations are currently overspent or expected to be overspent by June 30	

NOTES TO FINANCIAL STATEMENT: All cash, investment and credit card accounts have been balanced, reconciled and reviewed and all cash and investment accounts are reconciled to the general ledger by the business manager as of 4/30/2025. The adopted budget reflects expected expenditures. All payroll reports have been filed and payroll liabilities have been paid timely. All federal and state reimbursement requests as well as required financial reporting forms have been filed timely. All credit card expenditures, travel and other reimbursements have been reviewed and approved at the proper level. There have been no significant changes to the internal control system, to the accounting system or accounting policies that are significant. Currently the business office is adequately staffed to allow for (PUNISH) segregation of duties and I am not aware of any new pronouncements or other financial changes that may require additional staff time to properly implement. All financial statements that have been provided to the board are accurate and complete to the best of my knowledge and I am aware of no other financial matters that the board should be aware of at this time. I know of no cases of fraud or other misconduct and I have not been asked by the superintendent to do anything that makes me feel uncomfortable or to present any information I feel is inaccurate. Tami Montague 4/30/2025. For information about the information contained in this report, please contact the Business Office at 111 SW Ash St., Dallas, OR, 97338, PH 503-623-5594

Dallas School District 2024-2025		Appropriation Monitoring						April 2025
Fund Group		Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes	
GENERAL OPERATIONS	F100s							
	Instruction	\$18,046,947	\$6,728,436.69	\$24,775,384	\$25,336,381	\$560,997		
	Support Services	\$11,850,531	\$3,506,525	\$15,157,056	\$15,249,619	\$92,563		
	Enterprise and Community Services	\$0	\$0	\$0	\$0	\$0		
	Facilities Acquisition and Construction	\$0	\$0	\$0	\$0	\$0		
	Transfers to Other Funds	\$117,664	\$0	\$117,664	\$168,000	\$50,336		
	Contingencies	\$0	\$0	\$0	\$1,960,000	\$1,960,000		
TOTAL		\$29,815,142	\$10,234,962	\$40,050,104	\$42,714,000	\$2,663,896		
SPECIAL GRANTS & PROJECTS	F200s							
	Instruction	\$3,412,634	\$1,785,310	\$2,131,152	\$6,914,856	\$4,783,704		
	Support Services	\$1,305,038	\$366,411	\$451,436	\$2,110,162	\$1,858,726		
	Enterprise and Community Services	\$916,407	\$331,480	\$437,530	\$1,287,500	\$849,970		
	Transfers to Other Funds	\$0	\$0	\$0	\$96,000	\$96,000		
	Contingencies	\$5,634,078	\$2,483,201	\$3,020,118	\$10,408,518	\$7,388,400		
	TOTAL		\$11,268,157	\$4,566,402	\$6,588,236	\$20,825,392	\$14,237,156	
DEBT SERVICE	F300s							
	Debt Service	\$619,448	\$0	\$619,448	\$6,045,516	\$5,426,068		
	TOTAL	\$619,448	\$0	\$619,448	\$6,045,516	\$5,426,068		
CAPITAL PROJECTS (BOND)	F400s							
	Facilities Acquisition and Construction	\$2,801,102	\$3,621,248	\$6,422,350	\$10,380,000	\$3,957,650		
	Contingencies	\$0	\$0	\$0	\$5,000,000	\$5,000,000		
TOTAL		\$2,801,102	\$3,621,248	\$6,422,350	\$15,380,000	\$8,957,650		
UNEMPLOYMENT INSURANCE FUND	F700s							
	Support Services	\$138,389	\$11,611	\$150,000	\$700,000	\$550,000		
	TOTAL	\$138,389	\$11,611	\$150,000	\$700,000	\$550,000		
TOTAL APPROPRIATION SUMMARY	ALL							
	Instruction	\$21,459,581	\$8,513,747	\$26,906,536	\$32,251,237	\$5,344,701		
	Support Services	\$13,093,958	\$3,884,547	\$15,758,492	\$18,059,781	\$2,301,289		
	Enterprise and Community Services	\$916,407	\$331,480	\$437,530	\$1,287,500	\$849,970		
	Facilities Acquisition and Construction	\$2,801,102	\$3,621,248	\$6,422,350	\$10,380,000	\$3,957,650		
	Transfers to Other Funds	\$117,664	\$0	\$117,664	\$264,000	\$146,336		
	Debt Service	\$619,448	\$0	\$619,448	\$6,045,516	\$5,426,068		
	Contingencies	\$0	\$0	\$0	\$6,960,000	\$6,960,000		
	TOTAL	\$39,008,160	\$16,351,022	\$50,262,020	\$75,248,034	\$24,986,014		
	UNAPPROPRIATED	ALL				\$2,700,580		
	TOTAL BUDGET	ALL				\$77,948,614		

Dallas School District 2024-2025		Capital Projects Funds							April 2025		
Proceeds from 2022 voter approved bonds sold to complete a variety of construction projects around the district.											
CAPITAL CONSTRUCTION F403 Voter Approved Bond	Prior Year Cumulative Total	Current MTD	Current YTD	Add: Projections	Annual Forecast	Revenue Total ALL Years	Project Budget	Variance Fav / (Unfav)			
Beginning Fund Balance	\$0	\$0	\$20,765,308	\$0	\$20,765,308						
Interest	\$719,882	\$75,681	\$633,552	\$150,000	\$983,552	\$1,703,433	\$2,000,000	-\$296,567			
OSCIM Grant	\$0	\$0	\$1,435,429	\$2,564,571	\$4,000,000	\$4,000,000	\$4,000,000	\$0			
Bond Issuance #1 2022	\$12,756,016	\$0	\$0	\$0	\$0	\$12,756,016	\$12,756,016	\$0			
Bond Issuance #2 2024	\$15,235,000	\$0	\$0	\$0	\$0	\$15,235,000	\$15,235,000	\$0			
Bond Proceeds	\$2,886,380	\$0	\$0	\$0	\$0	\$2,886,380	\$0	\$2,886,380			
Other Sources - Energy/Trust, Seismic, Etc.	\$0	\$0	\$0	\$0	\$0	\$0	\$1,310,508	-\$1,310,508			
TOTAL REVENUE	\$31,597,278	\$75,681	\$2,268,981	\$2,714,571	\$4,983,552	\$38,580,829	\$35,301,524	\$1,279,305			
TOTAL AVAILABLE RESOURCES	\$31,597,278		\$23,034,289		\$25,748,860						
Expenditures by Building	Prior Year Cumulative Total	Current MTD	Current YTD	Encumbered	Annual Forecast	Project Total ALL Years	Original Proj Budget	Variance Fav / (Unfav)			
Lyle Elementary	\$55,360	\$49,460	\$576,962	\$337,835	\$914,797	\$970,158	\$3,865,970	\$2,896,812			
Oakdale Elementary	\$271,699	\$17,310	\$36,584	\$244,285	\$280,869	\$552,569	\$2,095,520	\$1,542,951			
Whitworth Elementary	\$158,929	\$61,406	\$147,725	\$178,623	\$326,348	\$485,276	\$2,728,840	\$2,243,564			
LaCreole Middle School	\$4,059,693	\$5,543	\$418,774	\$425,120	\$843,895	\$4,903,588	\$6,739,312	\$1,835,724			
Dallas High School	\$1,763,936	\$315,436	\$717,065	\$1,397,688	\$2,114,753	\$3,878,699	\$9,727,985	\$5,849,296			
Morrison Building	\$800,940	\$4,041	\$536,014	\$641,137	\$1,177,151	\$1,978,090	\$991,650	-\$986,440			
District Wide Management/Overights/Planning	\$3,662,218	\$80,591	\$367,978	\$398,560	\$764,538	\$4,426,756	\$9,152,247	\$4,725,492			
TOTAL EXPENDITURES	\$10,772,774	\$593,787	\$2,801,102	\$3,621,248	\$6,422,350	\$17,195,125	\$35,301,524	\$18,106,399			
Expenditures by Project Type	Prior Year Cumulative Total	Current MTD	Current YTD	Encumbered	Annual Forecast	Project Total ALL Years	Project Budget	Variance Fav / (Unfav)			
000 District Wide Management/Overights/Planning	\$3,662,218	\$80,591	\$367,978	\$398,560	\$764,538	\$4,426,756	\$9,152,247	\$4,725,492			
900 New Construction	\$3,094,197	\$0	\$348,518	\$283,509	\$632,027	\$3,726,214	\$11,718,750	\$7,992,536			
830 Health Safety & Security	\$735,500	\$19,717	\$87,695	\$1,138,221	\$1,225,916	\$1,961,417	\$1,490,075	-\$471,342			
TOTAL EXPENDITURES	\$10,772,774	\$593,787	\$2,801,102	\$3,621,248	\$6,422,350	\$17,195,125	\$35,301,524	\$18,106,399			
Reserved for Future Projects	\$20,824,503				-\$1,438,799	\$19,385,704		\$19,385,704			

Whole Child Administrator

Annual Board Report

May 12, 2025

Morrison Campus Alternative Program

Morrison is in its 27th year of providing alternative education for high school students. We have expanded services to include second-semester 9th graders, now serving grades 9-12 with prioritization of juniors and seniors. To date this school year, Morrison has served 92 students. Morrison will continue to be a key program in how DSD meets the learning needs of students and ensures students reach the goal of graduation. This year, we developed a promotional and informational video about the Morrison program. Morrison provides:

- a voluntary program, one that students and families choose to participate in
- a regular DSD diploma program
- in-person instruction
- smaller class sizes
- core curriculum and electives that include guitar, PE, art, foods, jobs experience, and more
- special education support for those eligible

We are proud of our graduating class of 2025 and anticipate graduating 32 students in June!

Improving Morrison student attendance has been a shared goal this year. Staff and students have engaged in tracking attendance, communicating regularly about attendance, and creating plans for improvement of attendance. Attendance rates, by session to date have been:

● Session 1	77%
● Session 2	82%
● Session 3	80%
● Session 4	86%
● Session 5	97%
● Session 6	81%

The fact that students have successfully earned 92% of the credits they have attempted is an indicator of student effort and success and staff work to support students.

Talented and Gifted (TAG) Education

In addition to collaborating with administrators and teachers to complete individual instructional plans for TAG-identified students, our focus this year has been on professional

development related to changing identification practices. By the end of this school year, all teachers will have been trained with guidance from ODE, shifting identification practices from using 97th percentile or higher scores on standardized tests to local norms using a variety of assessment data. Our child-find process continues to include NNAT3 testing (a group cognitive assessment) for all second and sixth grade students.

Title III Program—English Language Learners

91 students in the district are receiving Title III/English Language Development services (an increase of 23 students over 2023-24). 15 additional English language learners are on waivers as a family choice but test annually with the state's English Language Proficiency Assessment (ELPA). We also have 18 students who are monitored for their continued success for 4 years after passing their ELPA testing standards.

Currently, we are pulling out K-5 EL students from their classrooms for systematic English Language Development instruction. At grades 6-12, a teacher with license endorsements for teaching English to Speakers of Other Languages (ESOL) supports students in their classes and consults with classroom teachers. This push-in support and consultation model allows English learners to have full access to electives like their peers. This model has been supported by professional training and community of practice meetings through Willamette Education Service District (WESD) and through in-district Professional Learning Community (PLC) work.

The focus of elementary English Language Development professional development has been continuing to build our Constructing Meaning (CM) implementation. As this year's CM training cohort completes their fifth day of CM training in June, 100% of our elementary classroom teachers will be CM trained. Teachers and CM Trainers, Malery Schleusner and Brooke Cross have provided invaluable leadership to reach this professional development goal. In 2025-26, our focus will shift to supporting implementation of CM in our elementary classrooms. CM Provides a system for enriching students' language experiences in their classrooms and directly teaching language skills, which benefits ALL students. When English language learners experience the supportive language instruction of CM in their elementary classrooms AND experience systematic English language development (ELD) instruction in their pull-out small groups 4- days/week, this provides comprehensive language instruction and support. Our aim is that all of our English language learners be proficient in English within 5 years or fewer.

Translation and Interpreting Services

We are currently utilizing a service provider for nearly all translation and interpretation services. The service is called Linguava.

Linguava provides real time, on demand services over the phone in many languages. Dallas School District can request Linguava to translate documents into almost any language. Linguava also can assist with interpretation at video-conference meetings, such as Zoom or Google

meetings. We have utilized these services for our parent-teacher conferences, 504 meetings, and IEP meetings throughout the school year at various school buildings.

Our 2 bilingual Education Assistants support impromptu communication needs that come to the elementary buildings, when they are accessible, but their primary role is with English Language Development instruction and student support.

We also use technology to support language services. Pocket talks are portable devices, about the size of a smartphone, that staff or students can take throughout the school day. It has audio and text translation abilities. Each Dallas school has one in the front office, a few students have them, and they are strategically placed in classrooms as needed. Additionally, we have begun to utilize Microsoft Translate for some speech to text support for hearing impaired adults and artificial intelligence for drafting translated documents.

Tutoring Services

Our tutoring services program has supported 22 students to date this school year, with 7 of those students being served currently, primarily from middle- and high-school levels.

These students may be experiencing substantial health concerns or need an alternative learning situation. We serve students who have been expelled.

This school year, we are primarily operating with on-site, in-person tutoring, with occasional virtual tutoring if a health need or safety plan warrants that. Morrison teachers currently fulfill the tutoring service assignments with an allocation of .25 FTE.

Expulsion Hearings

This school year, so far, we have had 14 student expulsion hearings. For comparison, there were 16 expulsion hearings in 2023-24.

Grades 6-8:

8 students expelled, 7 with provision for an early return. Early return was not provided in the case of a weapons violation.

Grades 9-12:

6 students expelled, all with provision for an early return.

The offenses that led to expulsion hearings this school year include bullying/harassment, fighting/assault, persistent insubordination, threats/intimidation, and a weapons violation. One student's interdistrict attendance agreement was revoked.

Transportation

Dallas School District partners with Mid-Columbia Bus Company for student transportation services. 1,371 students ride our buses to and from school. This includes general transportation, special education transportation, and McKinney Vento (homeless) transportation services. Additionally, our buses support field trips and athletics.

A focal project this year has been to link the TransFinder routing system used by MidCo with our PowerSchool Student Information System. This has been completed to an extent that results in individual student bus rider information being available in their individual PowerSchool record. We are still troubleshooting some remaining issues that, when resolved, will allow us to generate reports of riders by bus route and to create Parent Square communication groups by bus route.

I am also representing our district in the city's Weyerhauser Mill Site Redevelopment project and Transportation System Plan Project Advisory Committee. The Mill Site Redevelopment project has resulted in a proposed, flexible plan for the city to work with in future years. The work of the Transportation System Plan Advisory Committee has met twice this year.

Homeless Services/McKinney Vento Services

In the 2024-25 school year, the district has served or is serving 51 students through homeless services. Last school year, the district served 62 students by the end of the school year.

In most cases, homeless services support students' consistent access to their education and their school building, even when their housing situation is currently unstable.

If a staff member becomes aware of a student being in a homeless situation, the district may need to set up transportation services so they could remain a student in Dallas and have consistency with their education program and social group.

We collaborate with MidCo Bus and other school districts in our region to transport students as needed to maintain continuity of schooling. This year, we have partnered with Central, Salem-Keizer, Lebanon, and Corvallis School Districts.

We participated in ESEA Monitoring with ODE for numerous student service programs this year. For McKinney-Vento services to students experiencing homelessness, we received this feedback from ODE: *Thank you for your detailed responses and the work your district is doing to help ensure that students navigating housing instability are receiving the supports they need to access and be successful in school.*

Foster Care Liaison

We participated in ESEA Monitoring with ODE for numerous student service programs this year. For services to students in foster care, we received this feedback from ODE: *Your scores indicate that your district mostly has appropriate systems and protocols in place to support the educational rights of students in foster care. Your team scheduled and completed a meeting to address these concerns. If there are still policies or protocols in need of greater specificity or comprehensiveness, please contact Marlie Magill, ODE's Foster Care State Coordinator for further technical assistance.*

This year, the DSD Admissions policy was reviewed, edited, and adopted by the Board. The updated policy explicitly requires immediacy in admissions: *Children who are in foster care and who are placed in the district are residents of the district of origin, unless the court determines that attending in the district of residence is in the best interest of the child. Children in foster care who are continuing district students will maintain their enrollment to ensure continuity of learning. Those with a court-determined best interest in attending the district will be admitted immediately, even if the individual is unable to produce records normally required for enrollment.*

Pregnant and Parenting Students

When our students need support, we work together with our School-based Mental Health Team, Service Integration partners, Polk County Family and Community Outreach, Mid-Valley Parenting, and Salem Child Development Center to meet needs. Those needs may include things like diapers, food, parent education, and childcare.

Dallas Service Integration Team (SIT)

The Dallas Service Integration Team, organized and led by Polk County Family and Community Outreach, exists to facilitate collaboration among community partners to provide coordinated resources and information for individuals and families. The team consists of Polk County Family and Community Outreach, six school districts, 200+ partnering organizations, agencies, and individuals throughout the county. They meet once per month to network, share resources, and local needs.

Title VI Program

We joined a Title VI Consortium, organized through Willamette Education Service District (WESD) in spring 2024. The focus of the consortium is to support Native American/Alaskan Native students and families. This federal program requires families to complete the federal

ED506 registration form for their student(s). 27 students are currently registered, and the registration remains open. In 2024-25, two events have been offered for students and families: moccasin making and beading events. With each event, and periodically, all families identifying Native American/Alaskan Native ethnicity are invited to register and join in the enrichment programs.

School Safety

In collaboration with Director of Teaching and Learning, Nick Ingalls, we were able to plan time within district inservice days to begin bias incident response training, presented by the WESD School Safety and Inclusion teams. Some administrators and LaCreole Middle School staff were trained this year. We plan to continue expanding this training opportunity to all staff.

Summer Learning Programs

Summer 2025 program planning is underway, and I look forward to sharing more later. ODE is directing summer programs to provide:

- focused literacy instruction
- 5:1 student-to-staff ratio for high-intensity tutoring
- at least 30 hours of programming for incoming kindergarteners and kindergarteners
- at least 80 hours of programming for grades 1-12

We are in the process of planning facility use, staffing, student registration, and curriculum/instruction.

Early Entrance Process

The 'Early Entrance Process' exists to provide access to underage children who may qualify to begin kindergarten early.

The student has to complete assessment(s) and earn a qualifying score(s) in order to begin their K-12 career early.

For the 2024-25 school year, the district did not receive any applications for early entrance. At this point, we have distributed 7 applications for 2025-26.

Title I Program

In addition to submitting budget narratives for our Title I programs, reporting program comparability for each of our elementary schools, and documenting time certifications for staff paid from Title I funds, we continued use of our annual Title I family presentations as recorded videos in multiple languages. These presentations inform families of how Title I services support student learning and provide family engagement opportunities. The presentations also inform families about how to contact staff at their school to address their child's learning needs.

We participated in ESEA Monitoring with ODE for numerous student programs this year. For Title I, we received this feedback from ODE: *Thank you for submitting the district's self assessment for conducting federal programs. The responses provided indicate systems in place where careful consideration is being given on utilizing federal funds to address the identified needs of students. Appreciation for the input provided on suggested support. This will guide our work in developing relevant resources.*

Equitable Services

Annually, DSD administrators meet with private school directors, informing them of their rights to access federally funded education services for their students. We participated in ESEA Monitoring with ODE for numerous student programs this year. For Equitable Services, we received this feedback from ODE: *Thank you for your response. In your size of district, the process you have in place to identify private schools seems both functional and pragmatic. Since private schools are not required to register with the ODE when they open, it would be appreciated if the district would inform us of any new private schools in their district by emailing Janette Newton. The strong partnership that you describe with your private schools, even though they do not participate in Title I-A, II-A or IV-A equitable services, is commendable. Keep up the good work!*

May 12, 2025

Dallas School District Bond Projects 2025

Dallas High School Metal Siding:

- The district solicited 3 quotes utilizing the AEPA Purchasing Cooperative agreement with Intermountain ESD.
 1. Stryker Sheet Metal provided a base bid of 449,011.00
 2. TT&L Sheet Metal provided a base bid of 472,350.00
 3. General Sheet Metal was solicited to provide a quote but they failed to submit a bid.

Stryker Sheet Metal was the lowest responsible bidder in the amount of **449,011.00**

The scope of work includes skinning the concrete masonry walls with 24ga. Pre-painted Tremco snap lock wall panels on the east side of the Auditorium, West, East, and North walls of the Science wing and the metal roof over the athletic entrance.

The metal roofing panels and wall panels align with the district standard, this project is a continuation of building envelope facility upgrades to mitigate moisture issues within the facility.

I'm asking for board approval to award Stryker Sheet Metal a contract for 449,011.00

Dallas High School Sidewalk Replacement:

- The district has entered into an intergovernmental agreement with the City of Dallas to replace the existing sidewalks and approaches at Dallas High School along Holman Ave. and Ash Street. The city will be carrying the contract with the contractor due to the large scope of work on their side, and the district will work with the city collaboratively to manage the districts portion of the project. The project was advertised through the city and bid were obtained through a competitive bidding process.
 1. Gelco Construction Co. provided an overall bid in the amount of 582,612.30
 2. Roy Houck Construction LLC provided an overall bid in the amount of 654,825.25
 3. North Santiam Paving Co. provided as overall bid in the amount of 734,628.35
 4. Knife River provided an overall bid in the amount of 834,038.05
 5. Carter & Company provided an overall bid in the amount of 1,125,681.06

I'm asking for board approval to award Gelco Construction Company a Notice to Proceed on the Dallas School Districts scope of work per the IGA agreement with the City of Dallas in the amount of 582,612.30

Dallas School District Office/Morrison Alternative Campus:

- The district solicited bids to reside the remaining walls on the building and painting of the entire building. The district received 3 bids from the following contractors:
 1. Fitzpatrick Painting and Construction provided an overall bid in the amount of 280,015.00
 2. Scholten Construction provided an overall bid in the amount of 287,682.00
 3. Reeds Painting submitted an overall bid for painting only in the amount of 88,800.00. This bid was determined to be unresponsive due to not fulfilling the entire scope of work.

The scope of work for this project includes removing the existing siding and replacing with Hardi Board fiber cement siding. Contractor will prep and paint the entire building once the siding is installed.

I'm asking for board approval to award Fitzpatrick Painting and Construction a contract in the amount of 280,015.00

Dallas School District Enrollment Report
May 2025

School	Capacity	Kgtn	1	2	3	4	5	Total	Last Month	May 23/24	May 22/23	May 21/22	May 20/21	
Lyle	[460]	20	28	26	23									
		19	27	26	24									
		16	27	25	24									
		16												
Total		71	82	77	71		301	302	331	340	337	328		
Oakdale	[412]	22	26	26	23									
		22	24	25	23									
		20	25	25	24									
				25										
Total		64	75	101	70		310	312	330	362	359	348		
Whitworth	[437]				20	26	27							
					22	28	27							
						27	26							
						27	24							
						27	27							
						28	27							
Total					42	163	158	365	362	387	348	373		
Total K-5							974	979	1023	1089	1044	1049		

Dallas School District Enrollment Report
May 2025

School	Capacity							Last Month	May 23/24	May 22/23	May 21/22	May 20/21	
	[728]	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11						Grade 12
LaCreole		192	163	173				528	532	570	580	577	629
DHS	[1020]	237	211	211	207	4	870	877	858	817	838	892	
MCAP	[108]	9	16	12	20		57	45	61	66	80	69	
PADTC	Grade 4/5	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	21	22	20	16	16	16
DVA									0	0	0	66	0
Grand Total								2450	2455	2532	2568	2621	2655
Including LVCS/DCS								2912					

LVCS CHARTER	Current	Last Year	Dallas Community School							
In District	135	132	KG	1st	2nd	3rd	4th	5th	6th	7th
Out of Dist	70	91	14	21	19	21	25	20	29	33
Total	205	223				8th	9th	10th	11th	12th
High school extended	228		Total	257	18	19	21	21	8	9
In 2006 Morrison was a charter school with 80 students.										
Elementary reconfiguration effective 09/10 school year.										
Last Year Extended Campus 2015-16										

LUCKIAMUTE VALLEY CHARTER SCHOOLS
2024-25
May

STUDENT TOTALS

	Current #'s	Last Year
In District	135	132
Out of District	70	91
TOTAL STUDENT #'s	205	223

BREAKDOWN BY GRADE LEVELS

	Current #'s	Last year
Kindergarten	21	23
1st Grade	21	23
2nd Grade	23	22
3rd Grade	24	23
4th Grade	25	25
5th Grade	25	21/15
6th Grade	27	24
7th Grade	19	25
8th Grade	20	22

NUMBERS CURRENT AS OF 05/05/2025

Dallas Community School Enrollment 2024-25

	Jun 2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	18	11	10	10	10	10	12	13	14	14	0
1	14	22	22	23	23	23	20	20	21	21	0
2	20	16	18	19	19	19	19	19	19	19	0
3	28	23	22	22	23	23	22	22	21	21	0
4	23	24	23	24	24	24	24	25	25	25	0
5	23	24	23	23	23	23	22	21	20	20	0
6	32	25	25	26	26	25	25	27	27	29	0
7	23	36	34	32	34	34	32	32	32	33	0
8	23	18	17	19	19	19	19	19	19	18	0
K-8 Total:	204	199	194	198	201	200	195	198	198	200	0
9	16	21	19	19	19	19	19	19	19	19	0
10	11	21	21	21	21	21	21	21	21	21	0
11	8	11	10	11	11	11	9	9	8	8	0
12	0	9	8	8	8	8	8	9	9	9	0
DCHS Total:	35	62	58	59	59	59	57	58	57	57	0
Grand Total:	239	261	252	257	260	259	252	256	255	257	0

REVENUE		JULY	AUGUST	SEPT.	OCT.	NOV.	DEC.	JANUARY	FEB.	MARCH	APRIL	YTD Total
R1200	District Pass Thru Reimbursement						77,859.15	807.15	711.60	51,009.25		128,884.40
R110	Earnings on Investments	988.53	918.78	872.85	924.67	871.10	861.43	807.15	711.60	811.09	786.81	9,596.83
R16.0	Special Functions											
R1600	Food Service Sales	227.10	20.00	1,400.00	3,595.00	2,024.40	727.15	1,258.50	1,008.00	1,285.00	2,102.10	11,264.75
R1910	Donations Private Sources	200.00								322.50		522.50
R1990	Miscellaneous Income	339.89	2,000.00	15.00	423.00		98.00		8,097.60			11,973.49
R101	State School Funds	6,462,914.43	2,376,271.14	2,376,271.14	2,376,271.14	2,376,271.14	2,376,271.14	2,376,271.14	2,376,271.14	2,376,271.14	2,376,271.14	24,844,572.20
R102	OR Free Expanded Eligible Breakfast				466.23	15.00	521.32		1,095.97	492.52		3,132.68
R110	Reduced Breakfast/Lunch											
R120	Restricted State Grants	10,103.86	3,411.627	881.70	12,985.62	280.10	89,475.55	58,412.57	32,701.81		22,580.45	210,710.83
R4100	Restricted Rev Direct from FED			5,843.10	5,493.96		3,086.22	798.00				32,216.29
R4500	Restricted Federal Grants Thru State			3,180.07					7,991.62			11,870.95
R4700	Grants in aid								399.95			399.95
R400	Beginning Fund Balance	56,137.60										
	TOTAL REVENUE	1,755.52	708,083.67	2,174,052.6	246,376.91	353,025.43	302,366.56	310,593.69	270,281.44	334,334.64	252,335.17	4,217,182.78

EXPENDITURES BY OBJECT		JULY	AUGUST	SEPT.	OCT.	NOV.	DEC.	JANUARY	FEB.	MARCH	APRIL	YTD Total
100	Salaries	31,821.80	34,534.32	144,093.51	21,075.81	149,486.19	153,172.15	146,273.53	156,526.04	142,494.76	141,660.84	1,286,118.95
200	Benefits	11,533.63	11,266.46	73,528.11	102,470.15	24,161.11	69,657.10	97,620.05	74,920.15	71,702.00	72,738.10	666,399.58
300	Services	3,816.77	20,759.76	11,244.26	34,424.61	6,402.37	26,193.65	27,288.04	17,032.78	8,160.14	19,884.67	176,351.07
400	Supplies	5,414.95	30,257.67	20,811.16	19,536.02	13,846.64	11,048.42	7,074.62	1,554.90	13,495.70	16,371.98	103,069.06
500	Equipment/Improvements	8,355.00	7,034.45	4,557.45			6,344.96	5,272.46	1,994.81	7,697.00	1,437.12	42,676.35
600	Dues & Fees	34,607.90	3,112.12	700.00	1,066.68	391.00	2,598.11	457.86	1,076.37	12.84	496.91	41,617.47
700	Contingency											
	TOTAL EXPENDITURES	95,628.85	116,434.58	252,336.71	371,513.29	243,678.09	349,144.29	285,322.56	267,089.35	246,288.44	352,339.62	3,380,044.38

EXPENDITURES BY FUNCTION		JULY	AUGUST	SEPT.	OCT.	NOV.	DEC.	JANUARY	FEB.	MARCH	APRIL	YTD Total
1000	Instruction	5,162.18	4,401.12	15,745.12	240,292.63	163,433.01	145,453.61	113,947.16	170,008.87	154,577.05	156,695.58	1,424,985.21
2000	Support	68,218.67	69,900.46	80,044.11	105,511.20	65,273.22	91,702.61	87,161.67	79,060.59	71,960.61	73,480.68	618,576.83
3000	Food Services	2,006.00	760.00	4,449.48	18,209.46	16,071.56	11,953.67	16,533.35	19,349.87	19,349.87	19,610.27	130,847.99
4000	Construction		3,600.00							700.00		3,664.31
6000	Operating Contingency											
	TOTAL EXPENDITURES	95,628.85	116,434.81	252,336.71	371,513.29	243,678.09	349,144.29	285,322.56	267,089.30	246,581.44	352,339.84	3,380,044.33

FUND BALANCE
 469,456.27 1,064,104.53 1,046,175.82 930,930.44 930,277.77 983,530.04 1,009,800.40 1,012,924.54 1,000,670.74 1,000,466.39

Luckiamute Valley Charter Schools

Balance Sheet

As of April 30, 2025

05/06/25
Accrual Basis

	Apr 30, 25
ASSETS	
Current Assets	
Checking/Savings	
.1000 · Operating Account 7001075924	714,092.51
.1002 · Food Service-144000940	27,792.31
.1006 · Money Market -7566012082	366,560.02
1072 · Bill.com Money Out Clearing	-38.98
Total Checking/Savings	1,108,405.86
Accounts Receivable	
.1200 · Accounts Receivable	56,810.05
Total Accounts Receivable	56,810.05
Other Current Assets	
.1110 · Prepaid Expenses	9,212.10
2121 · Payroll Asset	-0.33
Total Other Current Assets	9,211.77
Total Current Assets	1,174,427.68
TOTAL ASSETS	1,174,427.68
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
.2000 · Accounts Payable	12,651.36
Total Accounts Payable	12,651.36
Credit Cards	
1703 · Credit Card at Elan Financial	5,044.82
Total Credit Cards	5,044.82
Other Current Liabilities	

Luckiamute Valley Charter Schools

Balance Sheet

As of April 30, 2025

05/06/25
Accrual Basis

	Apr 30, 25
.2100 • Payroll Liabilities	36,144.75
2110 • Direct Deposit Liabilities	9,570.88
2112 • Deferred Revenue	10,549.48
Total Other Current Liabilities	56,265.11
Total Current Liabilities	73,961.29
Total Liabilities	73,961.29
Equity	
.3000 • Fund Balance	489,160.74
3900 • Retained Earnings	74,166.86
Net Income	537,138.79
Total Equity	1,100,466.39
TOTAL LIABILITIES & EQUITY	1,174,427.68

Luckiamute Valley Charter Schools

Profit & Loss

July 2024 through April 2025

05/06/25
Accrual Basis

Jul '24 - Apr 25

Ordinary Income/Expense		
Income		
49900 · Uncategorized Income		128,868.40
R1200 · District Pass-Thru		8,596.83
R1510 · Earnings on Investments		13,263.75
R1600 · Food Service Sales		
R1920 · Donations	522.50	
R1990 · Miscellaneous	11,073.49	
R3101 · State School Funds	2,484,457.20	
R3102 · OR Free Expanded Eligible (EIG)	3,132.68	
R3299 · Other Restricted State Gr	230,710.83	
R4300 · Restricted Rev. Direct from Fed	10,361.90	
R4500 · Restricted Rev. from Fed	25,795.25	
R4700 · Grants in Aid	399.95	
Total Income		2,917,182.78
Gross Profit		2,917,182.78
Expense		
1000 · 1000-INSTRUCTION		
1100 · Regular Programs		
1111 · Elementary Grades K-5		
111-111 · Licensed Salaries	298,640.97	
111-112 · Classified Salaries	100,072.98	
111-121 · Substitute Salaries	36,236.79	
111-131 · Extra Duty Salaries	9,946.33	
111-211 · PERS-Employer	119,345.93	
111-212 · PERS-EPPT	28,012.20	
111-220 · Social Security	31,341.12	
111-231 · Worker's Comp	1,929.43	
111-240 · Health Insurance	68,770.17	
111-241 · OR-PFL	2,020.30	
111-341 · Travel	247.55	
111-355 · Printing	3,436.50	
111-399 · Purchased Services	2,465.00	
111-410 · Supplies	21,097.39	

Luckiamute Valley Charter Schools
Profit & Loss
July 2024 through April 2025

Jul '24 - Apr 25

111-420 · Textbooks 30,756.36
 111-460 · Non-Consumables 4,397.45
 111-470 · Computer Software 1,204.80
 111 · Elementary Grades K-5 - Other

Total 111 · Elementary Grades K-5 759,921.27

1121 · Middle Programs 6-8

121-111 · Licensed Salaries 186,834.95
 121-112 · Classified Salaries 34,054.82
 121-121 · Substitute Salary 18,515.16
 121-131 · Extra Duty Salaries 6,107.13
 121-211 · PERS-Employer 60,376.88
 121-212 · PERS-EPPT 14,473.16
 121-220 · Social Security 18,636.66
 121-231 · Workers Comp 849.94
 121-240 · Health Insurance 33,358.03
 121-241 · OR-PFL 965.96
 121-355 · Printing 1,527.15
 121-399 · Purchased Services 4,693.50
 121-410 · Consumables 12,326.00
 121-420 · Textbooks 5,478.86
 121-460 · Non-consumable 253.92
 121-470 · Computer Software 430.20
 121-480 · Computer Hardware 758.98

Total 1121 · Middle Programs 6-8 399,641.30

Total 1100 · Regular Programs 1,159,562.57

1250 · Special Programs

125-111 · Certified Salaries 42,343.81
 125-112 · Classified Salaries 56,071.42
 125-121 · Substitute Salaries 1,386.31
 125-211 · PERS Employer 34,834.78
 125-212 · PERS-EPPT 8,350.33
 125-220 · Social Security 7,439.64
 125-231 · Workers Comp 467.24

Luckiamute Valley Charter Schools

Profit & Loss

July 2024 through April 2025

05/06/25
Accrual Basis

	Jul '24 - Apr 25
125-240 · Health Insurance	19,200.00
125-241 · OR-PFL	529.20
125-340 · Travel	1,449.40
125-410 · Consumables	17.49
Total 1250 · Special Programs	172,089.62
1270 · Title I	
127-111 · Licensed Salaries	57,867.12
127-112 · Classified Salaries	3,567.63
127-121 · Substitute Salaries	166.87
127-211 · PERS	16,519.27
127-212 · PERS-EPPT	3,604.02
127-220 · Social Security	5,487.67
127-231 · Worker's Comp	202.80
127-240 · Health Insurance	4,800.00
127-241 · OR-Paid Family Leave	199.44
127-410 · Consumable Supplies	15.53
Total 1270 · Title I	92,430.35
Total 1000 · 1000-INSTRUCTION	1,424,082.54
2000 · SUPPORT SERVICES	
2100 · Support Services - Students	
2113 · Social Work Services	
211-111 · Licensed Salaries	45,068.64
211-211 · PERS-Employer	11,280.71
211-212 · PERS-EPPT	2,704.08
211-220 · Social Security	3,848.76
211-231 · Workers Comp	23.31
211-240 · Health Insurance	8,485.60
211-241 · OR-PFL	176.24
211-341 · Travel	394.61
211-410 · Consumables	635.32
Total 2113 · Social Work Services	72,617.27

Luckiamute Valley Charter Schools

Profit & Loss

July 2024 through April 2025

05/06/25
Accrual Basis

	Jul '24 - Apr 25
Total 2100 · Support Services - Students	72,617.27
2200 · Instructional Staff	
220-313 · Support Services	1,913.00
Total 2200 · Instructional Staff	1,913.00
2220 · Library/Media Center	
222-450 · Periodicals	1,081.64
Total 2220 · Library/Media Center	1,081.64
2230 · Assessment and Testing	
223-312 · Testing Services	10,777.31
Total 2230 · Assessment and Testing	10,777.31
2240 · Instructional Staff Development	
224-312 · Instruction Improvement Service	4,999.00
224-341 · Travel	984.65
Total 2240 · Instructional Staff Development	5,983.65
2310 · School Board	
231-340 · Board Travel_Conference	2,317.51
231-382 · Legal Services	181.03
231-410 · Consumables	1,840.50
231-640 · Dues and Fees	5,770.00
231-651 · Liability Insurance	32,869.00
Total 2310 · School Board	42,978.04
2410 · School Administration	
241-112 · Confidential Salaries	59,338.88
241-113 · Administrator salaries	137,899.94
241-121 · Admin Sub Salary	1,038.88
241-131 · Extra Duty Salary	24,876.64
241-211 · PERS-Employer	46,348.19
241-212 · PERS-EPPT	5,321.38

Luckiamute Valley Charter Schools

Profit & Loss

July 2024 through April 2025

05/06/25
Accrual Basis

Jul '24 - Apr '25

241-220 · Social Security	16,788.99
241-231 · Workers Comp	757.45
241-240 · Health Insurance	19,300.00
241-241 · OR-PFL	614.26
241-340 · Travel	1,301.24
241-351 · Telephone	2,624.43
241-353 · Postage	494.57
241-390 · Professional Development	4,785.46
241-410 · Consumables	3,789.02
241-460 · Non-Consumables	189.87
241-470 · Software	1,952.28
241-471 · Software Maintenance	539.64
241-640 · Dues and Fees	2,885.57
Total 2410 · School Administration	330,846.69
2500 · Support services-business	
2520 · Fiscal services	
252-114 · Managerial Classified	79,166.70
252-211 · PERS - Company	21,170.08
252-212 · PERS EPPT	5,074.72
252-220 · Social Security	6,674.79
252-231 · Workers Comp	279.07
252-240 · Health-Employer	5,412.16
252-241 · OR-PFL	1,876.69
252-380 · Payroll and Accounting Servi...	3,965.14
252-381 · Audit Services	9,850.00
252-410 · Supplies	197.58
252-470 · Software	2,312.11
252-640 · Dues and Fees	261.90
Total 2520 · Fiscal services	136,240.94
2540 · Plant services	
254-112 · Classified Salaries	32,544.11
254-131 · Extra Duty Plant Services	5,666.64
254-211 · PERS-Company	4,774.83
254-212 · PERS-EPPT	1,144.59

Luckiamute Valley Charter Schools

Profit & Loss

July 2024 through April 2025

05/06/25
Accrual Basis

Jul '24 - Apr 25

254-220 · Social Security	2,489.63
254-231 · Worker's Comp	112.15
254-240 · Health Insurance	1,944.00
254-241 · OR-PFL	130.17
254-322 · Repairs and Maintenance	22,301.96
254-324 · Rental	6,653.93
254-325 · Electricity	16,657.10
254-327 · Water	2,519.32
254-328 · Garbage	4,968.92
254-329 · Other property services	6,005.00
254-410 · Supplies	4,488.07
254-460 · Non-consumables	1,565.09
254-520 · Major Building Improvements	9,520.83
254-530 · Improvements Other	5,751.73
254-541 · Equipment	13,040.39
Total 2540 · Plant services	142,278.46
2550 · Transportation	
255-331 · Transportation	57,739.79
Total 2550 · Transportation	57,739.79
Total 2500 · Support services-business	336,259.19
2660 · Technology Services	
266-112 · Classified Salaries	15,000.00
266-220 · Social Security	1,251.27
266-231 · Workers Comp	47.76
Total 2660 · Technology Services	16,299.03
Total 2000 · SUPPORT SERVICES	818,755.82
3000 · ENTERPRISE & COMMUNITY	
3120 · Food Services	
312-112 · Classified Salary	34,712.88
312-121 · Substitute	992.75

Luckiamute Valley Charter Schools

Profit & Loss

July 2024 through April 2025

05/06/25
Accrual Basis

	Jul '24 - Apr 25
312-211 · PERS-Employer	4,609.67
312-212 · PERS-EPPT	1,105.00
312-220 · Social Security/Medicare	2,731.46
312-231 · Workers Comp	114.48
312-240 · Health Insurance	7,861.60
312-241 · OR-PFL	142.52
312-410 · Supplies	1,620.48
312-450 · Food	66,120.48
312-541 · Equipment	8,698.99
312-640 · Dues and Fees	2,831.00
Total 3120 · Food Services	131,541.31
Total 3000 · ENTERPRISE & COMMUNITY	131,541.31
4000 · FACILITIES ACQUISITION & CONSTR	
4150 · Building Acq, const, impr. Ser	1,905.93
415-520 · Building Improvements	3,758.38
415-530 · Improvements-Other	
Total 4150 · Building Acq, const, impr. Ser	5,664.31
Total 4000 · FACILITIES ACQUISITION & CONS...	5,664.31
6000 · Operating Contingency	
6560 · Payroll Expenses	
66900 · Reconciliation Discrepancies	0.01
Total Expense	2,380,043.99
Net Ordinary Income	537,138.79
Net Income	537,138.79

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual_All Funds
 July 2024 through April 2025

05/06/25
 Accrual Basis

	Jul '24 - Apr 25	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
R1200 · District Pass-Thru	128,868.40	583,421.00	-454,552.60	22.1%
R1510 · Earnings on Investments	8,596.83	50.00	8,546.83	17,193.7%
R1600 · Food Service Sales	13,263.75	10,000.00	3,263.75	132.6%
R1920 · Donations	522.50	7,000.00	-6,477.50	7.5%
R1990 · Miscellaneous	11,073.49	4,000.00	7,073.49	276.8%
R3101 · State School Funds	2,484,457.20	2,713,925.00	-229,467.80	91.5%
R3102 · OR Free Expanded Eligible (EIG)	3,132.68	8,000.00	-4,867.32	39.2%
R3120 · Reduced Breakfast/Lunch (SF)				
R3299 · Other Restricted State Gr	230,710.83	98,391.00	132,319.83	234.5%
R4300 · Restricted Rev. Direct from Fed	10,361.90	1.00	10,360.90	1,036,190.0%
R4500 · Restricted Rev. from Fed	25,795.25	49,000.00	-23,204.75	52.6%
R4700 · Grants in Aid	399.95	20,000.00	-19,600.05	2.0%
R5400 · Beginning Fund Balance				
Total Income	2,917,182.78	3,493,788.00	-576,605.22	83.5%
Gross Profit	2,917,182.78	3,493,788.00	-576,605.22	83.5%
Expense				
1000 · 1000-INSTRUCTION				
1100 · Regular Programs				
1111 · Elementary Grades K-5				
1111-111 · Licensed Salaries	298,640.97	425,415.00	-126,774.03	70.2%
1111-112 · Classified Salaries	100,072.98	186,500.00	-86,427.02	53.7%
1111-121 · Substitute Salaries	36,236.79	20,000.00	16,236.79	181.2%
1111-131 · Extra Duty Salaries	9,946.33	27,200.00	-17,253.67	36.6%
1111-211 · PERS-Employer	119,345.93	161,975.00	-42,629.07	73.7%
1111-212 · PERS-EPPT	28,012.20	38,347.00	-10,334.80	73.0%
1111-220 · Social Security	31,341.12	48,892.00	-17,550.88	64.1%
1111-231 · Worker's Comp	1,929.43	3,963.00	-2,033.57	48.7%
1111-240 · Health Insurance	68,770.17	117,600.00	-48,829.83	58.5%
1111-241 · OR-PFL	2,020.30	2,557.00	-536.70	79.0%
1111-310 · Instruction Services		5,000.00	-5,000.00	
1111-355 · Printing	3,436.50	5,000.00	-1,563.50	68.7%

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual_ All Funds
 July 2024 through April 2025

	Jul '24 - Apr 25	Budget	\$ Over Budget	% of Budget
111-399 · Purchased Services	2,465.00	3,000.00	-535.00	82.2%
111-410 · Supplies	21,097.39	46,610.00	-25,512.61	45.3%
111-420 · Textbooks	30,756.36	26,000.00	4,756.36	118.3%
111-460 · Non-Consumables	4,397.45	24,000.00	-19,602.55	18.3%
111-470 · Computer Software	1,204.80	500.00	704.80	241.0%
111-480 · Computer Hardware		2,000.00	-2,000.00	
Total 111 · Elementary Grades K-5	759,921.27	1,144,559.00	-384,637.73	66.4%
1120 · Middle Programs 6-8				
121-111 · Licensed Salaries	186,834.95	252,840.00	-66,005.05	73.9%
121-121 · Substitute Salary	18,515.16	13,000.00	5,515.16	142.4%
121-211 · PERS-Employer	60,376.88	63,210.00	-2,833.12	95.5%
121-212 · PERS-EPPT	14,473.16	15,170.00	-696.84	95.4%
121-220 · Social Security	18,636.66	19,342.00	-705.34	96.4%
121-231 · Workers Comp	849.94	1,568.00	-718.06	54.2%
121-240 · Health Insurance	33,358.03	79,201.00	-45,842.97	42.1%
121-241 · OR-PFL	965.96	1,011.00	-45.04	95.5%
121-310 · Instruction Services		10,500.00	-10,500.00	
121-355 · Printing	1,527.15	2,000.00	-472.85	76.4%
121-399 · Purchased Services	4,693.50	8,000.00	-3,306.50	58.7%
121-410 · Consumables	12,326.00	6,000.00	6,326.00	205.4%
121-420 · Textbooks	5,478.86	5,000.00	478.86	109.6%
121-460 · Non-consumable	253.92	6,000.00	-5,746.08	4.2%
121-470 · Computer Software	430.20	500.00	-69.80	86.0%
121-480 · Computer Hardware	758.98	2,000.00	-1,241.02	37.9%
Total 121 · Middle Programs 6-8	399,641.30	485,342.00	-85,700.70	82.3%
Total 1100 · Regular Programs	1,159,562.57	1,629,901.00	-470,338.43	71.1%
1250 · Special Programs				
125-111 · Certified Salaries	42,343.81	62,204.00	-19,860.19	68.1%
125-112 · Classified Salaries	56,071.42	106,797.00	-50,725.58	52.5%
125-211 · PERS Employer	34,834.78	42,250.00	-7,415.22	82.4%
125-212 · PERS-EPPT	8,350.33	10,140.00	-1,789.67	82.4%
125-220 · Social Security	7,439.64	12,929.00	-5,489.36	57.5%

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual - All Funds
 July 2024 through April 2025

05/06/25
 Accrual Basis

	Jul '24 - Apr 25	Budget	\$ Over Budget	% of Budget
125-231 · Workers Comp	467.24	1,048.00	-580.76	44.6%
125-240 · Health Insurance	19,200.00	28,800.00	-9,600.00	66.7%
125-241 · OR-PFL	529.20	676.00	-146.80	78.3%
125-390 · General Professional/Tech		100,000.00	-100,000.00	
Total 1250 · Special Programs	172,089.62	364,844.00	-192,754.38	47.2%
1270 · Title I				
127-111 · Licensed Salaries	57,867.12	64,853.00	-6,985.88	89.2%
127-211 · PERS	16,519.27	18,159.00	-1,639.73	91.0%
127-212 · PERS-EPPT	3,604.02	3,891.00	-286.98	92.6%
127-220 · Social Security	5,487.67	4,961.00	526.67	110.6%
127-231 · Worker's Comp	202.80	402.00	-199.20	50.4%
127-240 · Health Insurance	4,800.00	13,200.00	-8,400.00	36.4%
127-241 · OR-Paid Family Leave	199.44	259.00	-59.56	77.0%
Total 1270 · Title I	92,430.35	105,725.00	-13,294.65	87.4%
Total 1000 · 1000-INSTRUCTION	1,424,082.54	2,100,470.00	-676,387.46	67.8%
2000 · SUPPORT SERVICES				
2100 · Support Services - Students				
2113 · Social Work Services				
211-111 · Licensed Salaries	45,068.64	64,853.00	-19,784.36	69.5%
211-211 · PERS-Employer	11,280.71	16,213.00	-4,932.29	69.6%
211-212 · PERS-EPPT	2,704.08	3,891.00	-1,186.92	69.5%
211-220 · Social Security	3,848.76	4,961.00	-1,112.24	77.6%
211-231 · Workers Comp	23.31	402.00	-378.69	5.8%
211-240 · Health Insurance	8,485.60	13,200.00	-4,714.40	64.3%
211-241 · OR-PFL	176.24	259.00	-82.76	68.0%
Total 2113 · Social Work Services	72,617.27	103,779.00	-31,161.73	70.0%
Total 2100 · Support Services - Students	72,617.27	103,779.00	-31,161.73	70.0%
2220 · Library/Media Center				
222-430 · Library Books		500.00	-500.00	

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual_ All Funds
 July 2024 through April 2025

05/06/25
 Accrual Basis

	Jul '24 - Apr 25	Budget	\$ Over Budget	% of Budget
222-450 · Periodicals	1,081.64	1,900.00	-818.36	56.9%
Total 2220 · Library/Media Center	1,081.64	2,400.00	-1,318.36	45.1%
2230 · Assessment and Testing				
223-312 · Testing Services	10,777.31	10,000.00	777.31	107.8%
Total 2230 · Assessment and Testing	10,777.31	10,000.00	777.31	107.8%
2240 · Instructional Staff Development				
224-312 · Instruction Improvement Service	4,999.00	15,000.00	-10,001.00	33.3%
224-341 · Travel	984.65	1,500.00	-515.35	65.6%
224-410 · Supplies		4,000.00	-4,000.00	
Total 2240 · Instructional Staff Development	5,983.65	20,500.00	-14,516.35	29.2%
2310 · School Board				
231-300 · Purchased Services		4,000.00	-4,000.00	
231-340 · Board Travel_Conference	2,317.51	1.00	2,316.51	231,751.0%
231-354 · Advertisement		600.00	-600.00	
231-382 · Legal Services	181.03	3,000.00	-2,818.97	6.0%
231-410 · Consumables	1,840.50	2,000.00	-159.50	92.0%
231-640 · Dues and Fees	5,770.00	4,800.00	970.00	120.2%
231-651 · Liability Insurance	32,869.00	32,522.00	347.00	101.1%
Total 2310 · School Board	42,978.04	46,923.00	-3,944.96	91.6%
2410 · School Administration				
241-112 · Confidential Salaries	59,338.88	70,233.00	-10,894.12	84.5%
241-113 · Administrator salaries	137,899.94	179,800.00	-41,900.06	76.7%
241-131 · Extra Duty Salary	24,876.64	15,000.00	9,876.64	165.8%
241-211 · PERS-Employer	46,348.19	69,558.00	-23,209.81	66.6%
241-212 · PERS-EPPT	5,321.38	16,694.00	-11,372.62	31.9%
241-220 · Social Security	16,788.99	21,285.00	-4,496.01	78.9%
241-231 · Workers Comp	757.45	1,725.00	-967.55	43.9%
241-240 · Health Insurance	19,300.00	28,200.00	-8,900.00	68.4%
241-241 · OR-PFL	614.26	1,060.13	-445.87	57.9%
241-340 · Travel	1,301.24	14,800.00	-13,498.76	8.8%

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual_ All Funds
July 2024 through April 2025

	Jul '24 - Apr 25	Budget	\$ Over Budget	% of Budget
241-351 · Telephone	2,624.43	2,400.00	224.43	109.4%
241-353 · Postage	494.57	1,000.00	-505.43	49.5%
241-390 · Professional Development	4,785.46	6,000.00	-1,214.54	79.8%
241-410 · Consumables	3,789.02	4,000.00	-210.98	94.7%
241-460 · Non-Consumables	189.87	3,000.00	-2,810.13	6.3%
241-480 · Computer Hardware		1,000.00	-1,000.00	
241-640 · Dues and Fees	2,885.57	2,500.00	385.57	115.4%
Total 2410 · School Administration	330,846.69	438,255.13	-107,408.44	75.5%
2500 · Support services-business				
2520 · Fiscal services				
252-114 · Managerial Classified	79,166.70	95,000.00	-15,833.30	83.3%
252-211 · PERS - Company	21,170.08	25,550.00	-4,379.92	82.9%
252-212 · PERS EPPT	5,074.72	6,132.00	-1,057.28	82.8%
252-220 · Social Security	6,674.79	7,818.00	-1,143.21	85.4%
252-231 · Workers Comp	279.07	634.00	-354.93	44.0%
252-232 · Unemployment		30,000.00	-30,000.00	
252-240 · Health-Employer	5,412.16	7,200.00	-1,787.84	75.2%
252-241 · OR-PFL	1,876.69	380.00	1,496.69	493.9%
252-380 · Payroll and Accounting Servic...	3,965.14	3,000.00	965.14	132.2%
252-381 · Audit Services	9,850.00	8,500.00	1,350.00	115.9%
252-410 · Supplies	197.58	500.00	-302.42	39.5%
252-470 · Software	2,312.11	10,000.00	-7,687.89	23.1%
252-480 · Computer Hardware		250.00	-250.00	
252-640 · Dues and Fees	261.90	1,800.00	-1,538.10	14.6%
252-690 · Grant Indirect Charges		166,361.00	-166,361.00	
Total 2520 · Fiscal services	136,240.94	363,125.00	-226,884.06	37.5%
2540 · Plant services				
254-112 · Classified Salaries	32,544.11	40,596.00	-8,051.89	80.2%
254-211 · PERS-Company	4,774.83	10,149.00	-5,374.17	47.0%
254-212 · PERS-EPPT	1,144.59	2,436.00	-1,291.41	47.0%
254-220 · Social Security	2,489.63	3,106.00	-616.37	80.2%
254-231 · Worker's Comp	112.15	252.00	-139.85	44.5%
254-241 · OR-PFL	130.17	162.00	-31.83	80.4%

Luckiarmute Valley Charter Schools
Profit & Loss Budget vs. Actual_ All Funds
 July 2024 through April 2025

05/06/25
 Accrual Basis

	Jul '24 - Apr 25	Budget	\$ Over Budget	% of Budget
254-322 · Repairs and Maintenance	22,301.96	35,000.00	-12,698.04	63.7%
254-324 · Rental	6,653.93	7,500.00	-846.07	88.7%
254-325 · Electricity	16,657.10	19,000.00	-2,342.90	87.7%
254-326 · Fuel		1,000.00	-1,000.00	
254-327 · Water	2,519.32	5,000.00	-2,480.68	50.4%
254-328 · Garbage	4,968.92	5,400.00	-431.08	92.0%
254-329 · Other property services	6,005.00	15,000.00	-8,995.00	40.0%
254-351 · Telephone		7,000.00	-7,000.00	
254-410 · Supplies	4,488.07	15,000.00	-10,511.93	29.9%
254-460 · Non-consumables	1,565.09	10,000.00	-8,434.91	15.7%
254-520 · Major Building Improvements	9,520.83	22,000.00	-12,479.17	43.3%
254-530 · Improvements Other	5,751.73	5,000.00	751.73	115.0%
254-541 · Equipment	13,040.39	5,000.00	8,040.39	260.8%
Total 2540 · Plant services	142,278.46	208,601.00	-66,322.54	68.2%
2550 · Transportation				
255-331 · Transportation	57,739.79	60,000.00	-2,260.21	96.2%
Total 2550 · Transportation	57,739.79	60,000.00	-2,260.21	96.2%
Total 2500 · Support services-business	336,259.19	631,726.00	-295,466.81	53.2%
2660 · Technology Services				
266-112 · Classified Salaries	15,000.00	18,000.00	-3,000.00	83.3%
266-211 · PERS Employer		4,500.00	-4,500.00	
266-212 · PERS-Pick-Up		1,080.00	-1,080.00	
266-220 · Social Security	1,251.27	1,377.00	-125.73	90.9%
266-241 · OR-PFL		72.00	-72.00	
266-361 · Service Area Direction		1,000.00	-1,000.00	
Total 2660 · Technology Services	16,299.03	26,029.00	-9,729.97	62.6%
Total 2000 · SUPPORT SERVICES	818,755.82	1,279,612.13	-460,856.31	64.0%
3000 · ENTERPRISE & COMMUNITY				
3120 · Food Services				
312-112 · Classified Salary	34,712.88	46,140.00	-11,427.12	75.2%

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual_ All Funds
 July 2024 through April 2025

05/06/25
 Accrual Basis

	Jul '24 - Apr 25	Budget	\$ Over Budget	% of Budget
312-211 · PERS-Employer	4,609.67	11,074.00	-6,464.33	41.6%
312-212 · PERS-EPPT	1,105.00	2,768.00	-1,663.00	39.9%
312-220 · Social Security/Medicare	2,731.46	3,530.00	-798.54	77.4%
312-231 · Workers Comp	114.48	286.00	-171.52	40.0%
312-240 · Health Insurance	7,861.60	12,658.00	-4,796.40	62.1%
312-241 · OR-PFL	142.52	277.00	-134.48	51.5%
312-410 · Supplies	1,620.48	1,000.00	620.48	162.0%
312-450 · Food	66,120.48	72,750.00	-6,629.52	90.9%
312-460 · Non Consumables		1,000.00	-1,000.00	
312-640 · Dues and Fees	2,831.00	500.00	2,331.00	566.2%
Total 3120 · Food Services	131,541.31	151,983.00	-20,441.69	86.6%
Total 3000 · ENTERPRISE & COMMUNITY	131,541.31	151,983.00	-20,441.69	86.6%
4000 · FACILITIES ACQUISITION & CONSTR				
4150 · Building Acq, const, impr. Ser	1,905.93	27,000.00	-25,094.07	7.1%
415-520 · Building Improvements	3,758.38	10,000.00	-6,241.62	37.6%
Total 4150 · Building Acq, const, impr. Ser	5,664.31	37,000.00	-31,335.69	15.3%
Total 4000 · FACILITIES ACQUISITION & CONS...	5,664.31	37,000.00	-31,335.69	15.3%
Total Expense	2,380,043.99	3,569,065.13	-1,189,021.14	66.7%
Net Ordinary Income	537,138.79	-75,277.13	612,415.92	-713.5%
Net Income	537,138.79	-75,277.13	612,415.92	-713.5%

Dallas Community School
Financial Report - Q3, January 2025 to March 2025

Bank Balances as of:	JUL 2024	AUG 2024	SEP 2024	OCT 2024	NOV 2024	DEC 2024
Umpqua Bank Balance	\$574,666.03	\$965,586.13	\$936,080.91	\$1,326,387.75	\$1,313,780.39	\$1,029,263.94
Live Oak Bank CD	\$204,667.75	\$205,550.84	\$206,409.07	\$207,299.67	\$208,165.20	\$209,063.38

Bank Balances as of:	JAN 2025	FEB 2025	MAR 2025	APR 2025	MAY 2025	JUN 2025
Umpqua Bank Balance	\$1,077,978.05	\$936,539.52	\$0.00	\$0.00	\$0.00	\$0.00
Live Oak Bank CD	\$209,965.44	\$210,704.18	\$0.00	\$0.00	\$0.00	\$0.00

REVENUE/RESOURCES							
	JAN 2025	FEB 2025	MAR 2025	Actual YTD	Budget YTD	Annual Budget	% Over
State School Funding	\$190,924.67	\$190,924.67	\$0.00	\$1,718,322.03	\$1,516,336.00	\$2,274,504.00	
Interest Income	\$890.60	\$738.74	\$0.00	-	-	-	-%
Restricted Grants	\$62,089.33	\$0.00	\$0.00	-	-	-	-%
Misc. Income	\$584.00	\$2,205.00	\$0.00	-	-	-	-%
Total Revenue	\$254,488.60	\$193,868.41	\$0.00				

100-GENERAL FUND [ALL EXPENDITURES ARE REPRESENTED HERE BY OBJECT CODE]							
	JAN 2025	FEB 2025	MAR 2025	Actual YTD	Budget YTD	Annual Budget	BVAX
100 Salaries	\$98,494.98	\$106,140.66	\$0.00	\$769,972.30	\$493,888.70	\$1,263,861.00	60.92%
200 Associated Payroll	\$48,307.33	\$45,746.76	\$0.00	\$361,250.26	\$262,840.74	\$624,091.00	57.88%
300 Services	\$31,189.36	\$158,909.41	\$0.00	\$400,302.80	\$55,102.20	\$455,405.00	87.90%
400 Supplies and Materials	\$917.30	\$2,072.58	\$0.00	\$54,081.69	\$54,004.31	\$108,086.00	50.04%
411 K-8 Allotments	\$9,112.54	\$8,979.22	\$0.00	\$62,717.16	\$87,282.84	\$150,000.00	41.81%
500 Equipment/Facility	\$931.85	\$0.00	\$0.00	\$489,301.59	\$164,819.41	\$654,121.00	74.80%
600 Dues & Fees	\$5,103.75	\$5,422.29	\$0.00	\$68,865.62	\$19,012.38	\$87,878.00	78.37%
Total Expenditures	\$194,057.11	\$327,270.92	\$0.00	\$2,206,491.42	\$1,136,950.58	\$3,343,442.00	

200-SPECIAL REVENUE FUNDS [INTEGRATED PROGRAM EXPENDITURES]							
	JAN 2025	FEB 2025	MAR 2025	Actual YTD	Budget YTD	Annual Budget	BVAX
100 Salaries	\$13,019.71	\$9,548.85	\$0.00	\$94,578.76	\$91,948.00	\$186,526.76	50.71%
200 Associated Payroll	\$3,799.00	\$3,597.37	\$0.00	\$28,534.63	\$40,405.48	\$68,940.11	41.39%
300 Services	\$917.79	\$6,292.20	\$0.00	\$20,277.20	\$15,112.15	\$35,389.35	57.30%
400 Supplies and Materials	\$25.71	\$97.50	\$0.00	\$14,765.22	\$6,415.68	\$21,180.90	69.71%
411 K-8 Allotments	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
500 Equipment/Facility	\$0.00	\$0.00	\$0.00	\$0.00	\$32,980.16	\$32,980.16	0.00%
600 Dues & Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Total Expenditures	\$17,762.21	\$19,535.92	\$0.00	\$158,155.81	\$186,861.47	\$345,017.28	

Notes from the Business Office

Cash Position:

- Our primary checking account ended February 2025 with a balance of \$936,539.52. The Live Oak Banks CD continues to grow earning \$738.74 of interest in the month of February.

Revenue Highlights:

- In February, we received our regular SSF pass-through of \$190,924.67 and \$2,205.00 in Aspire grant funds, supporting college and career readiness at DCHS. As noted in the March Board meeting, a reduced SSF payment will begin showing in next month's report and continue through April and May. No payment is expected in June.

Expenditures Highlight (100):

- February marks the second month of Q3. With the revised budget now in place, all operating costs, including grant-funded expenses and facility project spending are consolidated in the 100-Fund, providing a clearer picture of the true cost of running the school. Elevated spending in object codes 300, 500, and 600 is primarily due to the facility project and is expected to normalize over the remainder of the year. All other expenditure areas are tracking as expected for this time of year.

Restricted Grant Highlights (200):

- The restricted grant section outlines how grant funds are being utilized. Of the expenditures reported in the 100-Fund, \$158,155.81 is tied to grant-funded activities and is detailed in the 200-Fund section. This amount reflects spending to date, with \$186,861.47 remaining in the grant budget. March marked the end of Q3, and the related invoice will be submitted to the district in April. The corresponding revenue is expected to appear in the May financial report.

**Luckiamute Valley Charter School
Bridgeport Campus
Board Meeting Minutes
March 19, 2025
6:30pm**

Call to Order: The meeting was called to order by the chairperson at 6:39.

Board Members Present: Vicki Avery, Kendall Cates, Greg Oldham, Fred Weisensee **Absent:** Matt Beasley

Staff Members Present: Christy Wilkins, Christine Caponi, Daniel Shimek

Board Secretary: Donna Santa Maria

Public In Attendance: None

1. Approval of Agenda- Fred made a motion to approve, Greg seconded. All in favor.

2. Consent Agenda- Fred made a motion to approve, Kendall seconded. All in favor.

3. Announcements- Next Board meeting will be April 16th at 6:30pm, Bridgeport campus.

4. Public Comments- None

5. Old Business- None

6. New Business

Directors Report- Christy Wilkins

- **House Bill 2009-** is a bill that will be focused on public school accountability. The first hearing was on March 10, and will help identify schools that need hands-on intervention.
- **House Bill 3444 (OCCCS)** is a bill that will increase funding (95%) to charter schools. It will include transportation equity for Charter schools as well.
- **Pedee Dance-** The first annual Pedee Dance was a huge success. It was held at The Gentle House on the WOU campus. The parent volunteers did a great job with organizing the event. The students got dressed up, danced and made a wonderful memory.

- **5th graders visit Pedee and Open house-** The 5th graders had their annual visit to Pedee for a meet and greet and see the school grounds. They were also able to have lunch and visit with some of the other students. In May, Pedee will host an Open House for the students and their parents.
- **SIA Meeting-** This was a meeting to review the programs that are funded by Student Investment Accounts. Christy presented the history of the funds and an update of the gardening and mental health programs.

Financial Report- Christine Caponi

- The Transaction Report, Profit and Loss and Balance Sheet are in order.
- The Cash on Hand has increased because of a request on SIA and early literacy grants.
- The final financial funding for the 2025-2026 year has yet to be seen. The anticipated proposed increase will not fully offset the rise in operational costs and employees. This issue is being faced by all schools in Oregon. The LVCS budget is being developed based on information available. The priority is to ensure a balanced budget that supports the needs of the school. It is anticipated that a final budget will be reviewed and approved in early June.

7. Enrollment- is at 210. 23 out of 25 of the 5th graders are planning on attending Pedee next year. Pedee has a wait list of 7 students for next year's 7th grade class.

8. Adjournment-Chairperson adjourned the meeting at 8:29.



Community Innovation Partners Board of Directors Dallas Community School Agenda April 10, 2025

Mission Statement:

Through our E3 model at Dallas Community School, we **ENGAGE** students by fostering curiosity, **EMPOWER** them through meaningful, real-world learning experiences, and **EQUIP** them with the skills needed to make a positive impact in their communities.

In Person

689 Main St.
Dallas, OR 97338

Join Zoom Meeting

<https://us02web.zoom.us/j/87471057418?pwd=SDdHT2dRZEFUZEEdXTGZ5bGY0dkJvdz09>

1. 5:30 PM: Board Meeting Call to Order
2. Consent Agenda:
 - a. April 10, 2025 Agenda
 - b. March 6, 2025 Minutes
3. Public Comment:
4. Treasurer's Report - Brian McCoy/Erin Miller
 - a. February 2025 Financials
5. Director Report - Andy Johnson
 - a. Enrollment
 - b. Charter Renewal Update
 - c. Accreditation Update
 - d. Revenue Projections for 2025-26
 - e. Calendar Review - APR, MAY, JUNE
6. Board Discussion and Action:
7. Adjourn

Next Meeting: May 1, 2025 @ 5:30 PM

Board Meeting Minutes for Thursday, March 6, 2025 @ 5:30 p.m.

PLEASE NOTE: IN PERSON & ON VIDEO CONFERENCE

Date: March 6, 2025
Location: 686 Main St., Dallas, OR 97338

In Attendance

President: Wendy Sparks
Vice President: Erin Miller
Secretary: Heather Irwin
Treasurer: Brian McCoy
Board Members: Jessica Mackey, ~~Doug Akin~~
Staff: Andy Johnson, Dawn Adams, Toni Hannan
Visitors: Alex Burwash, Audrey McMorrow

Mission Statement: Through our E3 model at Dallas Community School, we **ENGAGE** students by fostering curiosity, **EMPOWER** them through meaningful, real-world learning experiences, and **EQUIP** them with the skills needed to make a positive impact in their communities.

1. **Call to order:** 5:35 PM
2. **Consent Agenda:** The board reviewed the consent agenda. Erin M. moved to approve the consent agenda as presented, and Jess M. seconded. The motion was approved unanimously.
 - a. March 6, 2025 Agenda
 - b. February 6, 2025 Minutes
 - c. February 25, 2025 Agenda/Minutes (Special Session)
3. **Public Comment:** No comment.
4. **Treasurer's Report:**
 - a. **Financials - Brian M.:** Brian M. presented the treasurer's report, highlighting key financial updates, including current revenue, expenditures, and overall budget alignment. No questions were raised.

Heather I. reviewed the high school capital project wrap-up, noting that the project is now complete. The final cost exceeded the budget by just under 8%.
5. **Director Report - Andy Johnson**
 - a. **Enrollment:** Andy J. provided an update on enrollment, reporting that an information night was held, resulting in four new students enrolling by the end of the week. Rhonda H. has a couple more students in process, and she feels that

interest has been higher than in previous years. Factors contributing to this increase may include the expansion of the high school, improved signage, newspaper articles, and Audrey M.'s outreach efforts. The school is stabilizing, and parent word-of-mouth has played a role in generating interest. The next information night is scheduled for April 8, and due to high attendance, an additional session in April may be necessary. The team continues to explore ways to promote the school throughout the community. Andy J. also provided an update on the website. It's a work in progress, but we're getting there.

- b. **Charter Renewal Timeline:** Andy J. reported that Kristen M.'s charter review was favorable. The next step is for the DSD2 board to vote on authorizing Steve S. to begin renewal negotiations. Andy J. is confident in the process and optimistic about the school's path forward.
- c. **Accreditation Update:** Andy J. reported that the final accreditation review is scheduled for April 2. The next steps include focus groups, which Melina L. is organizing. Meetings will be held with the leadership team, staff, and parents before the process is complete.
- d. **Calendar Review:** Andy J. reviewed the upcoming calendar, highlighting key events. STEAM Night is scheduled for tomorrow, followed by spring break the week of March 24. He noted that five staff members will attend the Deeper Learning conference in San Diego, a highly effective event, and expects they will begin implementing new ideas immediately upon their return.

In April, OSAS state testing will continue, and efforts to encourage participation appear successful, as opt-outs have decreased. However, final numbers won't be known until after testing is complete. May will bring the final allotments wrap-up and the school exhibition, which Andy J. described as an exciting event, noting that student exhibitions continue to improve each year. He also asked Heather I. to have Lori J. add the board as viewers so they have an electronic copy of the Master Planning Calendar (MPC).

6. Board Discussion and Action:

- a. **Andy's Review:** Wendy S. began the review process, noting that Andy J. again agreed to conduct it in an open session. She summarized the board's evaluation scores and reviewed the required memo before initiating a discussion on next year's goals. Wendy S. then went through each of Andy J.'s eight professional standards, providing an overview of the board's assessment.

Andy J. was given the option to respond verbally or in writing. He acknowledged the areas identified for improvement—communication and finance—and committed to continued growth in these areas. Wendy S. then read the public

letter summarizing the evaluation and emphasized that the board will continue to develop goals moving forward.

Regarding compensation, the board agreed to grant Andy J. a 2% cost-of-living adjustment (COLA) while he completes his administrative program. Jess S. motioned to approve the COLA increase, Erin M. seconded, and the motion passed.

- b. Revised Budget:** Heather I. reviewed the revised budget, outlining the key changes and noting that revenue remains somewhat fluid. The board had no additional questions. Erin M. motioned to adopt the revised budget, Jess S. seconded, and the motion passed.

The board discussed potential impacts of upcoming federal changes and the need to begin planning for various scenarios. Wendy S. suggested reviewing the Arizona model, noting the rise of cottage industries supporting school choice. Andy J. is monitoring guidance from ODE and other trade-specific organizations, and will keep the board informed on how to proceed as new information emerges.

- c. DCS K-8 Master Calendar:** Heather I. reviewed the proposed changes to the DCS K-8 master calendar. Wendy S. motioned to approve the changes, Jess S. seconded, and the motion passed.

7. Adjourn: 7:05 PM

Next meeting: Thursday, April 10, 2025 @ 5:30 PM