Safety Update

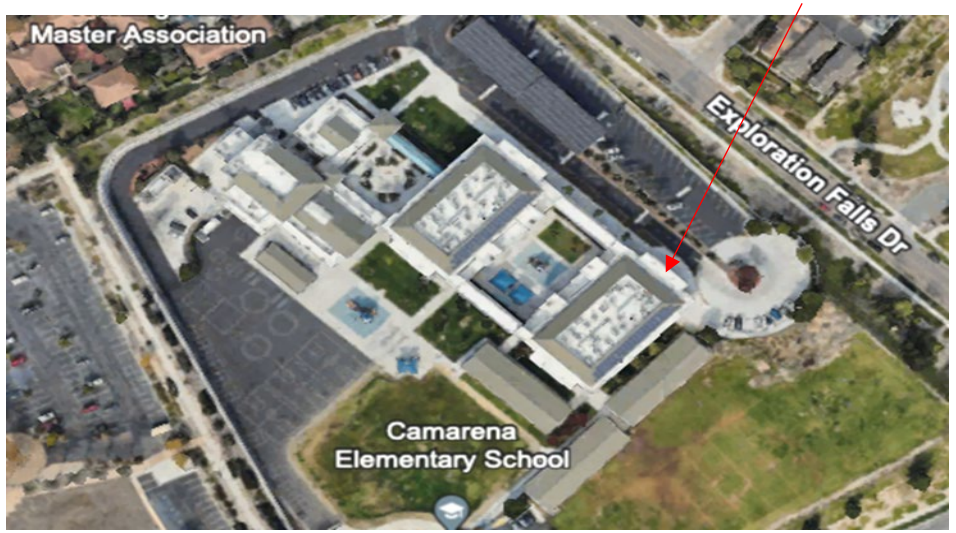
Board of Education Meeting September 11, 2024

Camarena Incident

Graffiti (Inside corridor).
Targeted twice



Graffiti on the retaining wall by the teachers' parking lot.
Third targeted area.



Snapshot of Camarena Incident Timeline

Date	Time	Incident
August 18, 2024	9:52am	Reports of graffiti with racial slurs @ Camarena Elementary.
August 19, 2024	7:18am	2nd vandalization
	10:00pm – 6:00am	1st camera was installed and security guard start
August 20, 2024	7:40am	3rd vandalization
		2nd camera was installed
August 22, 2024	1:00pm – 3:00pm	Meeting with CVESD, CVPD, and FBI.
August 23, 2024	9:00am – 12:00pm	CVESD and FBI school threat assessment.
	7:16pm	Reported suspect in custody.

Rocket Rules Pilot Program

The Rocket Rules programs teach emergency preparedness, safety awareness and social emotional skills to children PreK to 2nd grade.



Subjects include:

- How to use your 6 senses – activating them into action
- How to cross the street safely
- Finding Exits
- Dial 9-1-1
- Recognizing Landmarks around town
- Calling for help. How to recognize trusted adults
- Staying away from dangerous things
- Walking with a Buddy
- No Bully Zone

RocketRules Home – Rocket Rules



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English Language Development

Supporting our Multilingual English Learners with High-Quality Instruction





We believe that all Multilingual English Learners (MELs) can acquire English and achieve high academic success to be College and Career Ready. This is a ***shared responsibility of all educators****, and all levels of our system have a role to play in ensuring the access and achievement of the MELs in our District. Multilingual English Learners have the right to learn English in a stimulating, nurturing environment with instruction based on valid and reliable research that promotes high academic success and enhances positive self-esteem and social emotional development.*

CVESD Multilingual English Learner Master Plan

Integrated ELD

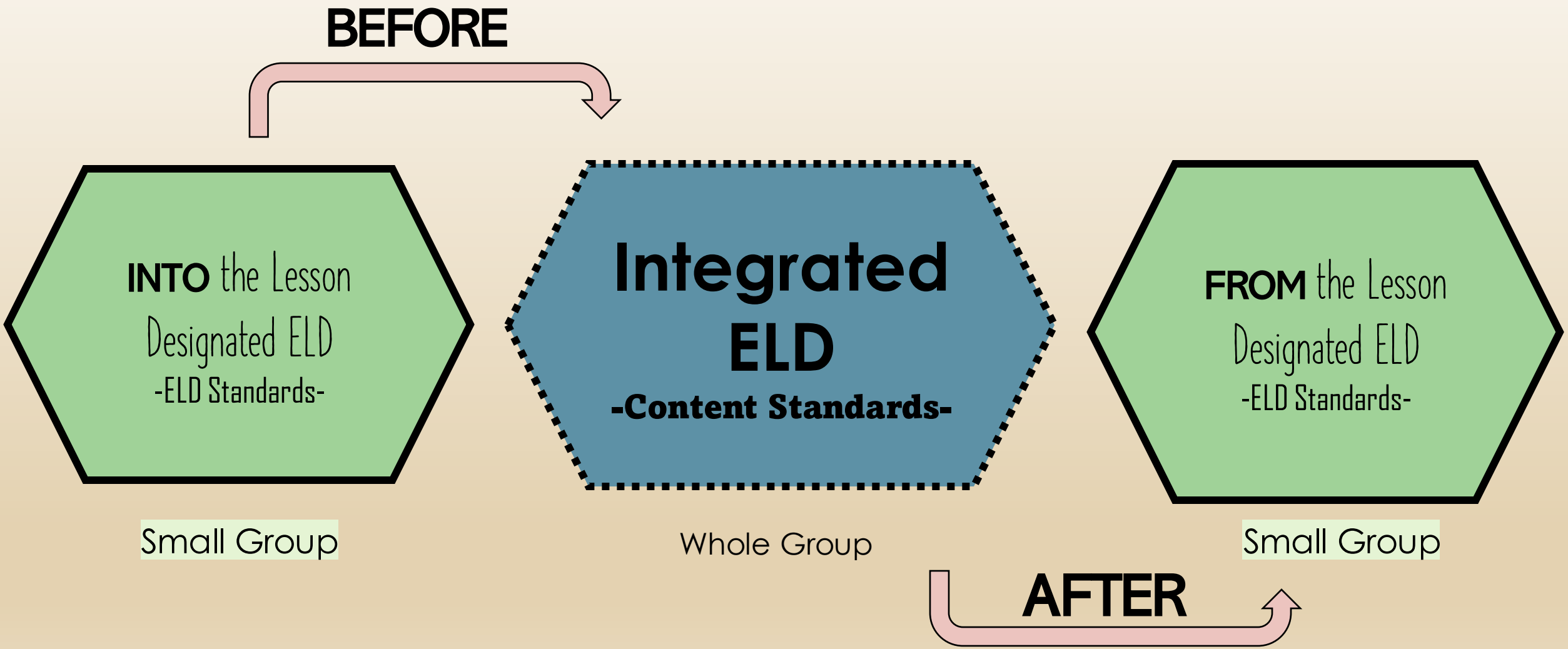
Delivered throughout the school day and across all subjects by all teachers of Multilingual English learners using the state-adopted ELD standards in conjunction with the state-adopted academic content standards. The goal is to help students strengthen their ability to use English while learning content through English.

Designated ELD

Delivered during a protected time during the school day for focused instruction on the state-adopted ELD standards. The goal is to help Multilingual English learners develop the critical English language skills they need to learn academic content in English.



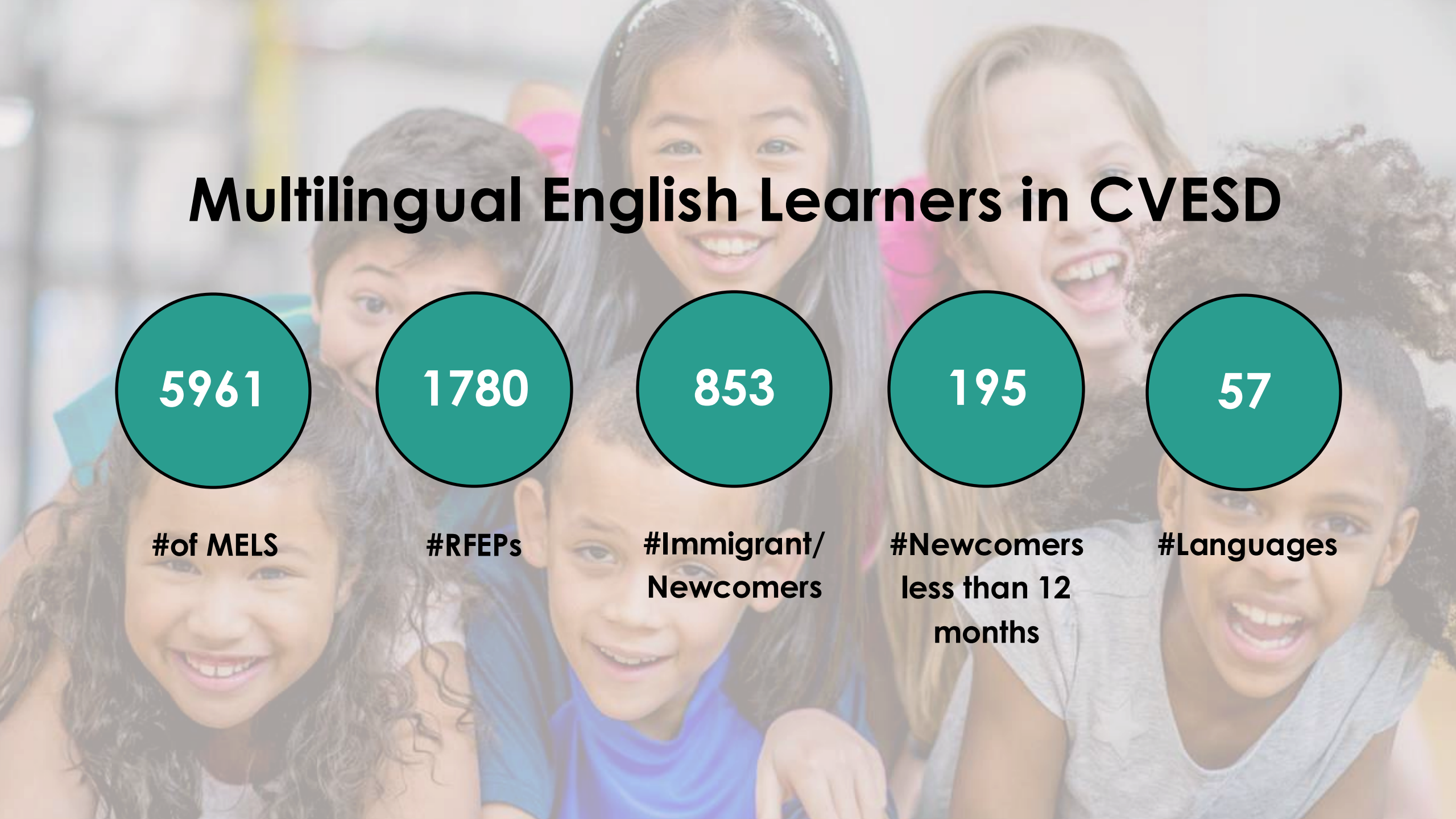
Comprehensive ELD



Video



Alex Barton
5th Grade Teacher
Rohr Elementary



Multilingual English Learners in CVESD

5961	1780	853	195	57
#of MELS	#RFEPs	#Immigrant/ Newcomers	#Newcomers less than 12 months	#Languages

LCAP Goal #3

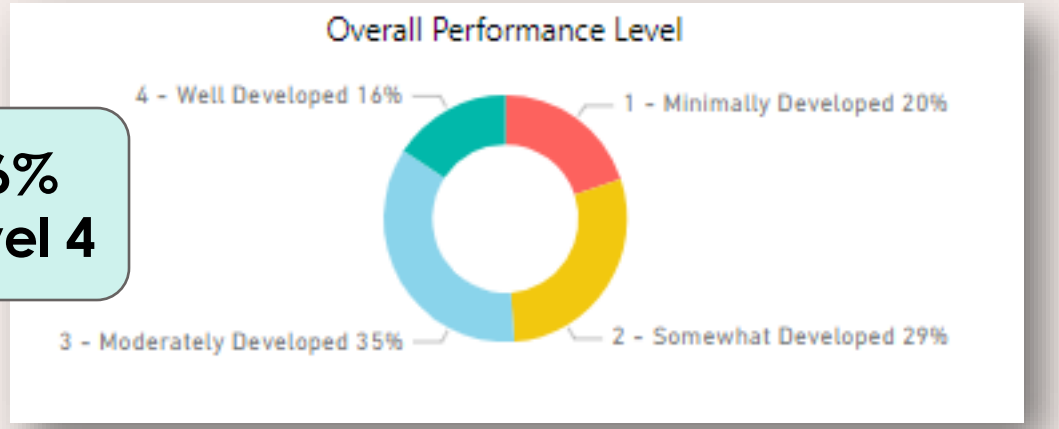
Increase English language proficiency, academic achievement, and student engagement for all English Learners, including At-Risk for Long Term and Long-Term English Learners.

Data-Driven Decision Making	Professional Learning & Consistent Implementation of ELD	Professional Learning & Consistent Implementation of Foundational Literacy Skills	Multilingual English Learner Parent Engagement
Goal 3.1	Goal 3.2	Goal 3.3	Goal 3.4

ELPAC PERFORMANCE DATA

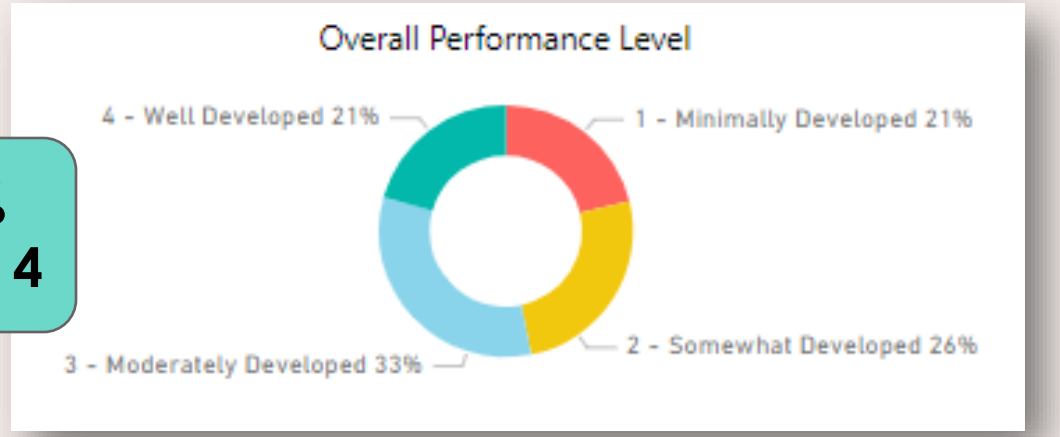
2022-23

16% Level 4



2023-24

21% Level 4

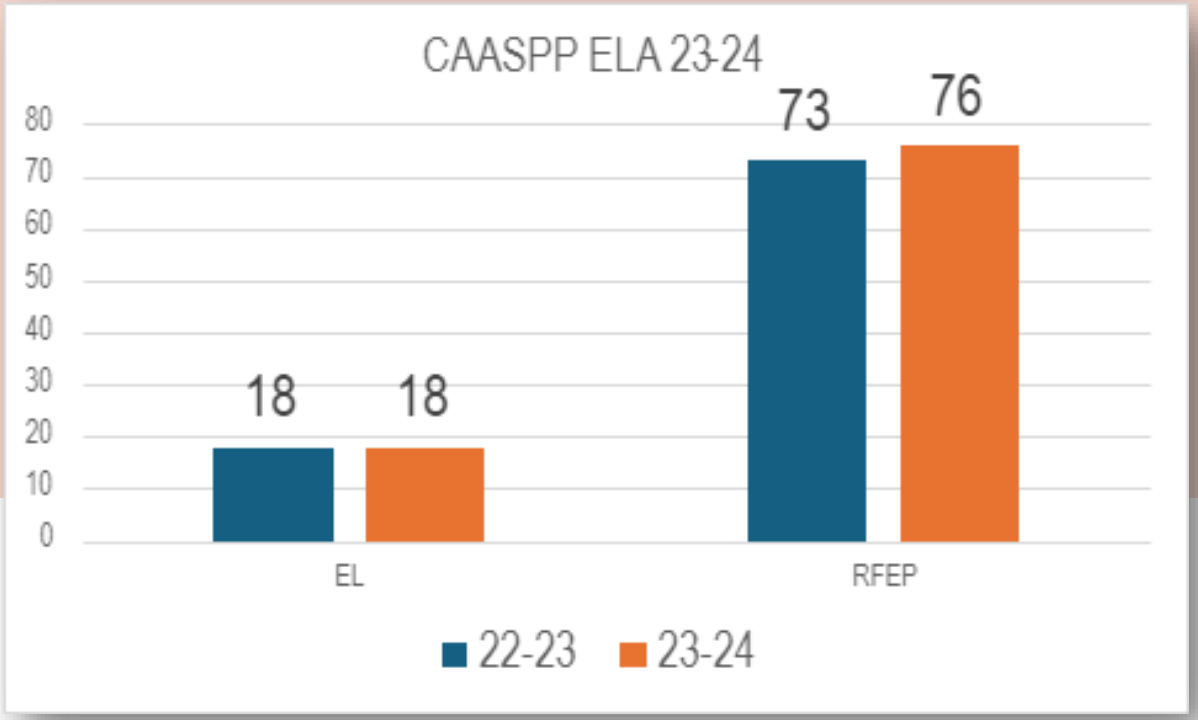


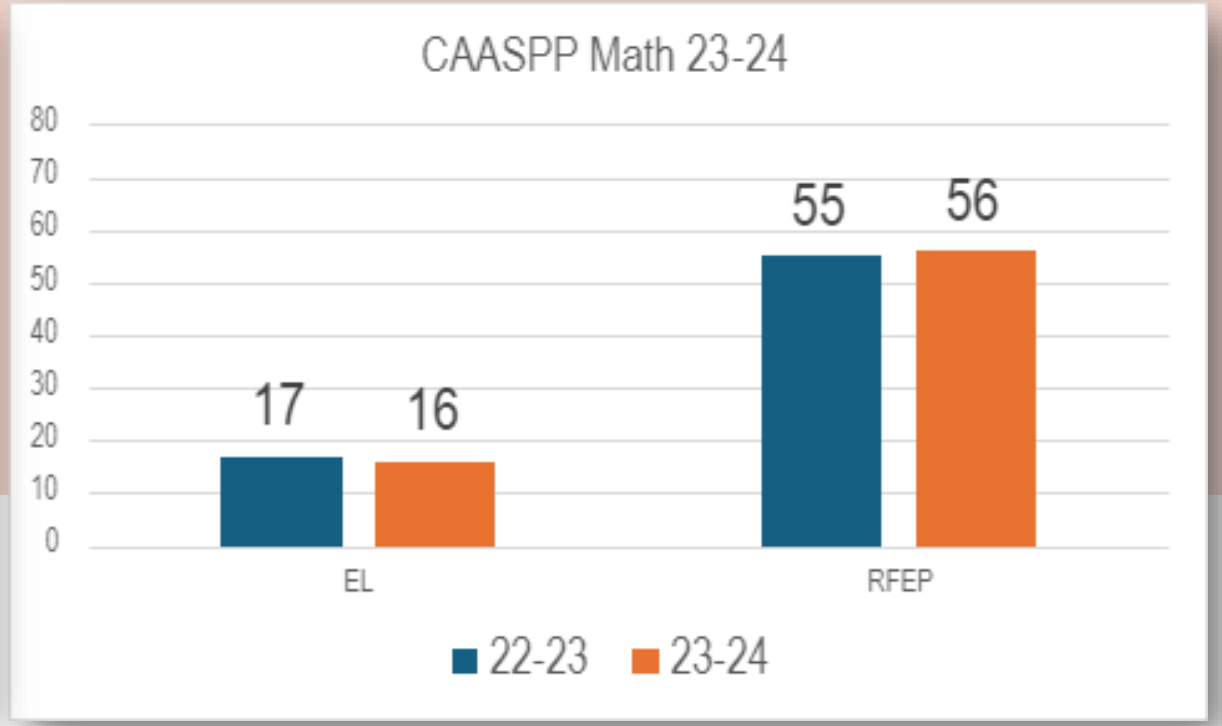
	2022-23 Well Developed (4)	2023-24 Well Developed (4)
Dual Language Immersion (DLI)	15%	21%
Non-DLI	16%	20%

PRELIMINARY

LCAP Goal 3.1

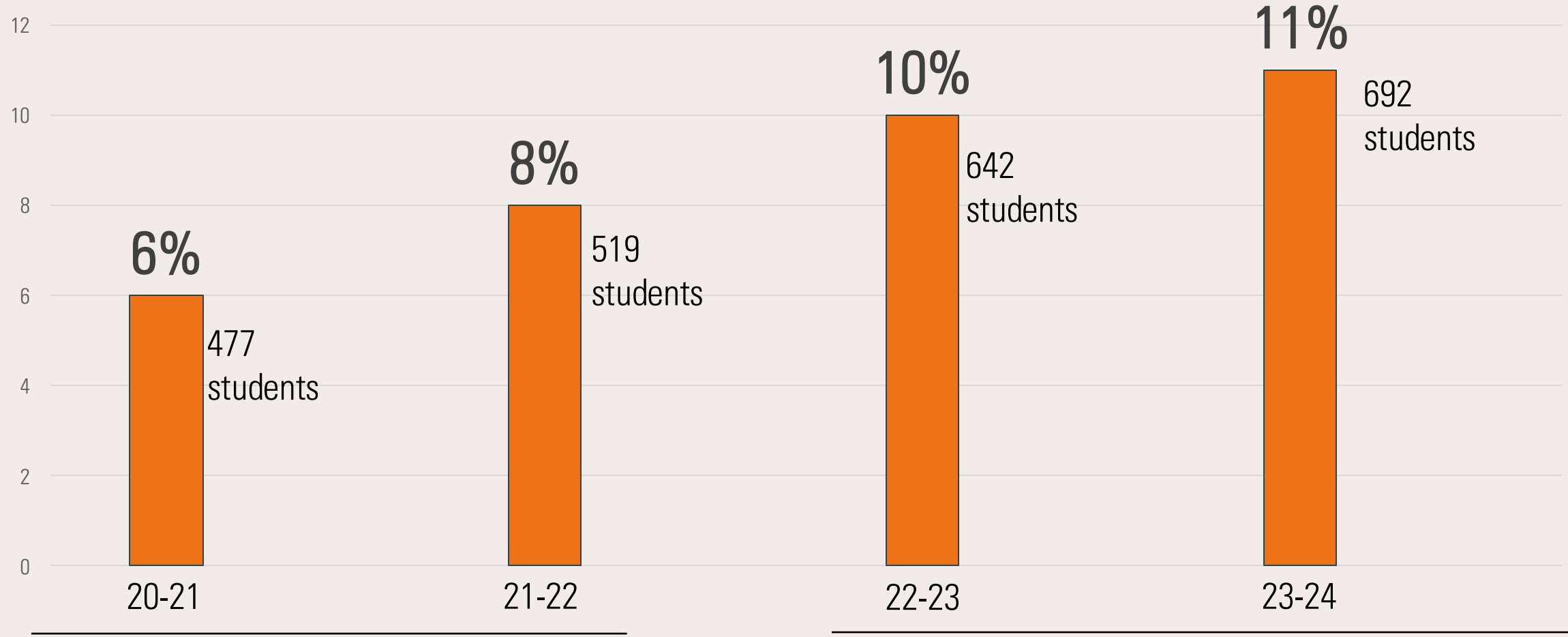
ENGLISH LEARNERS & RECLASSIFIED FLUENT ENGLISH PROFICIENT





LCAP Goal 3.1

Reclassification Rates



Reclassification & Monitoring

LCAP Goal 3.1

Reclassification

- ELPAC Level 4 (3 for Summative Alternate)
- Meets locally decided academic criteria
- Teacher input (based on ELD Report Card)
- Parent Input

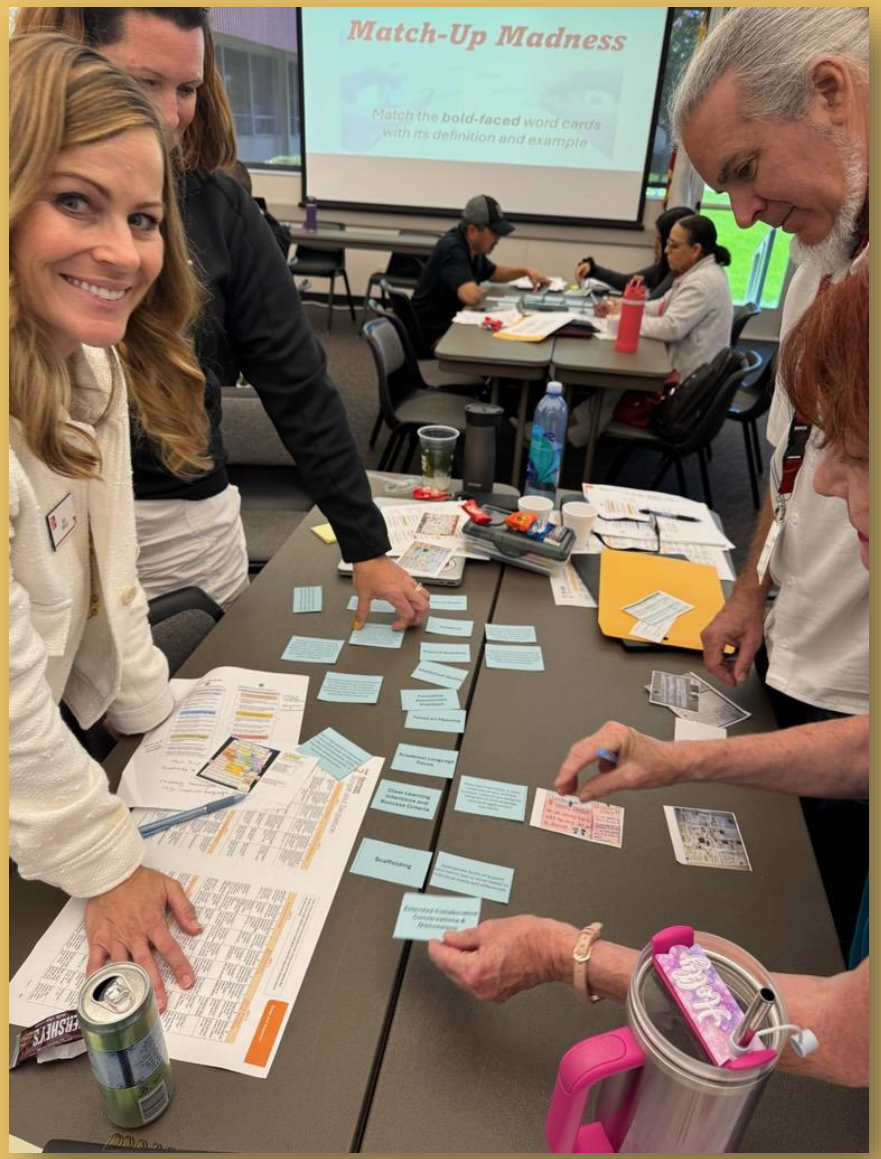
RFEP Monitoring

- RFEP Monitoring forms are collected twice a year, in January and in May. Teachers provide interventions to RFEP students who need additional support to meet grade level expectations.
- Principals review and sign off on these intervention plans.

MEL Data Binder



LCAP Goal 3.2, 3.3



Professional Learning on ELD and Foundational Literacy Skills



24 RIGOROUS LEARNING FOR ALL 25

What did you value from the learning session?

I appreciate the clarity of the importance of teaching Language Arts and how to meet the needs of my English Language Learners. I am also grateful for the wealth of information that was shared about all the resources available in Benchmark Advance and our Teacher Portal.

All the resources and ideas shared that can be implemented during our ELD block.

The explanation on how to use Benchmark activities and how to integrate ELD. I valued the examples given and the GLAD strategies that can be used to introduce vocabulary or the five domains.

The tools and tricks of the trade in the world of ELD. The purposeful supports that our students need to have comprehension and phonics or phonemic awareness skills.


Thank You
Dank Je
Merci
Obrigado
Dyakuyu
Arigato
Salamat
Asante
Grazie
Kiitos
Spasibo
Vinaka
Juspaxar
Mochchakkeram
Multumesc
Mahalo
Danke
Mamana
Chokrane
Maake
Tenkyu
Kia Ora
Matur Nuwun
Terima Kasih
Rakib Mukh Agar


24
25
RIGOROUS
LEARNING
FOR ALL

2023-24 Unaudited Actuals Financial Report

September 11, 2024

2023-24 General Fund Changes

	2023-24 Estimated Actuals Budget	2023-24 Unaudited Actuals	Increase / (Decrease)
Revenues	417,891,816	424,879,992	6,988,176
Expenditures	423,547,355	405,293,070	(18,254,285)
Increase / <Decrease>	**($ 5,655,539)**	**$ 19,586,922**	**$ 25,242,462**
Beginning Balance	150,506,331	150,506,331	-
Ending Balance	144,850,792	170,093,253	25,242,461
Nonspendable	835,000	1,249,196	414,196
Commitments	38,926,000	53,110,466	14,184,466
Restricted	73,245,033	81,812,376	8,567,343
Reserve for Economic Uncertainties (REU)	**$ 31,844,759**	**$ 33,921,216**	**$ 2,076,457**
REU Percentage	**7.52%**	**8.37%**	**0.85%**

2023-24 General Fund Unaudited Actuals Unrestricted and Restricted Allocation

	Unrestricted	Restricted	Total
Revenues & Other Sources/Uses	253,934,170	170,945,822	424,879,992
Expenditures	239,129,311	166,163,759	405,293,070
Increase / <Decrease>	**$ 14,804,859**	**$ 4,782,063**	**$ 19,586,922**
Beginning Balance	73,476,018	77,030,313	150,506,331
Ending Balance	88,280,877	81,812,376	170,093,253
Non-Spendables	1,249,196	-	1,249,196
Restricted Balance	-	81,812,376	81,812,376
Commitments	53,110,466	-	53,110,466
Reserve for Economic Uncertainties (REU)	**$ 33,921,216**	**-**	**$ 33,921,216**
REU Percentage	**8.37%**	**0%**	**8.37%**

2023-24 General Fund Revenue Change

	Combined
Local Control Funding Formula	$ (41,262)
Federal Revenues	(1,623,282)
State Revenues	3,113,316
Interest Revenue	2,640,310
Fair Market Value (Cash in County Treasury)	1,890,709
All Other Revenues	1,008,385
Total Revenue *Increase/(Decrease)*	**$6,988,176**

2023-24 General Fund Expenditure Change

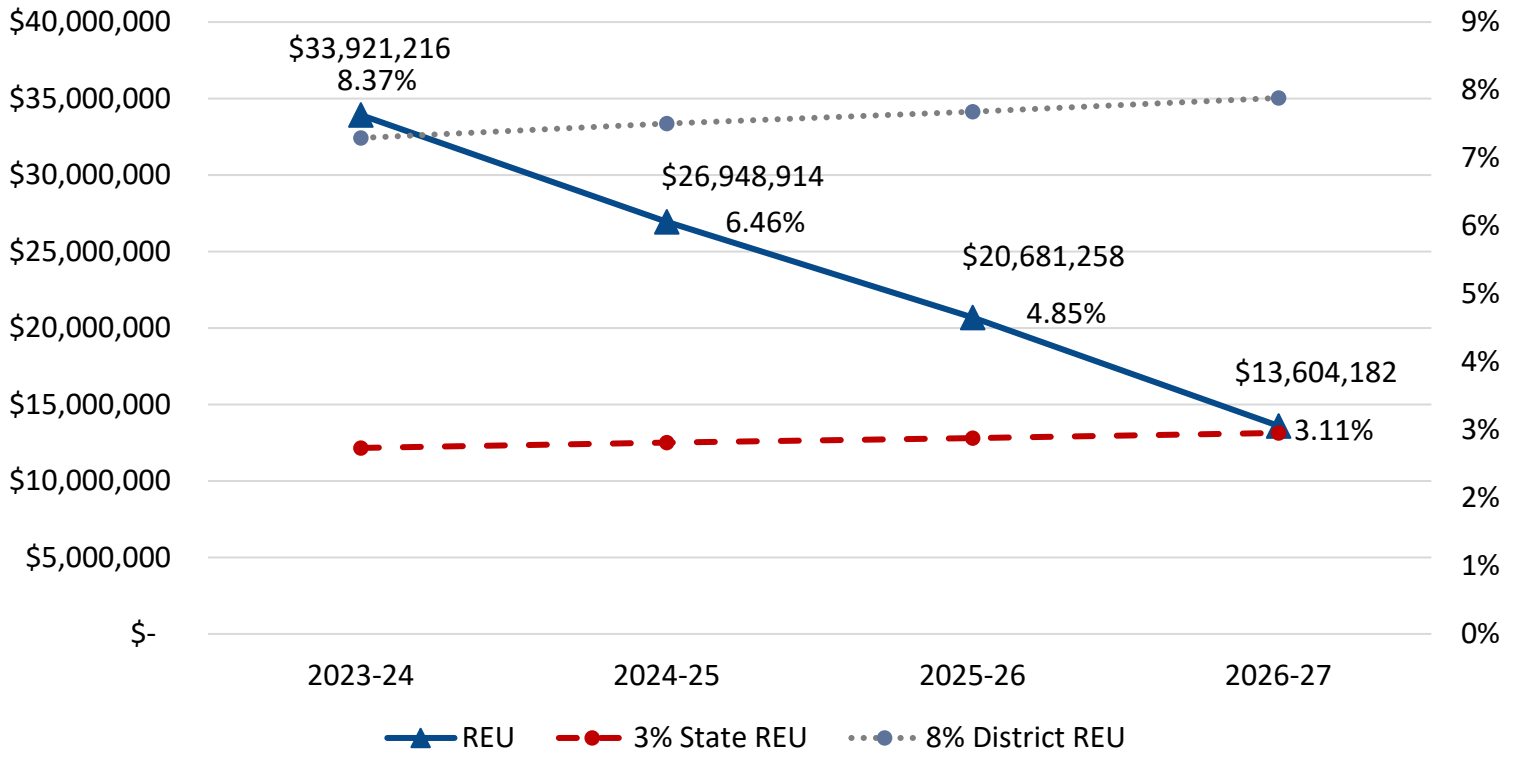
	Combined
Salaries and Benefits	($ 5,663,271)
Books and Supplies	(4,907,173)
Services and Operating Expenditures	(5,148,578)
All Other Expenditures	(2,535,264)
Total Expenditures *Increase/(Decrease)*	**($18,254,285)**

2023-24 Total Unaudited Commitments

School Site Carryover	$ 2,464,316
Safety and Security Measures	1,500,000
Vehicle Replacement	1,500,000
Student and Staff Device Replacement	5,000,000
Textbook Replacement	14,000,000
Post-COVID-19 Services & Staffing; Classroom Technology; Deficit Spending	28,646,150
Total 2023-24 Commitments	**$ 53,110,466**

Multi-Year Projection
2023-24 Actuals, 2024-25 through 2025-26 Projected

	2023-24	2024-25	2025-26	2026-27
Unrestricted Excess/(Deficit)	$ 14,804,859	$ (18,821,844)	$ (18,267,656)	$ (20,077,076)
Unrestricted EFB	$ 88,280,877	$ 69,459,033	$ 51,191,377	$ 31,114,301
Commitments/Non-spendable	$ 54,359,662	$ 42,510,119	$ 30,510,119	$ 17,510,119
REU	$ 33,921,216	$ 26,948,914	$ 20,681,258	$ 13,604,182
Actual REU	8.37%	6.46%	4.85%	3.11%



COLA: 23-24 8.22%, 24-25 1.07%, 25-26 2.73%, 26-27 3.11%

Thank You!

Questions?

Mark Pong, Assistant Superintendent

Mark.Pong@cvesd.org

(619) 425-9600 extension 181371