



# Safety Update

Board of Education Meeting November 15, 2024



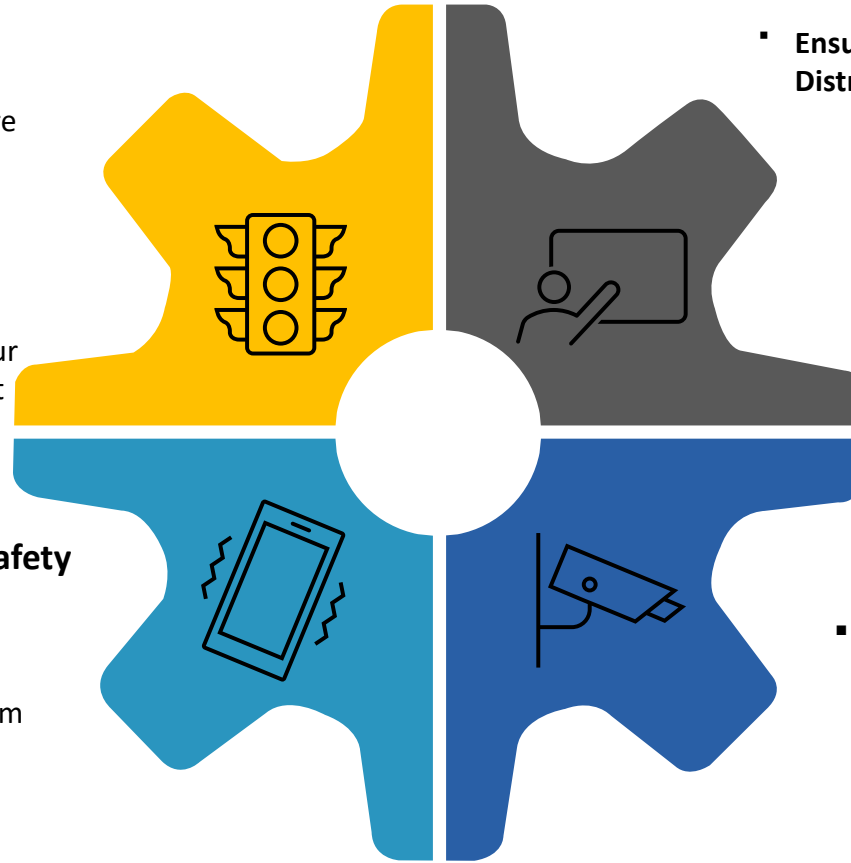
# CVESD Safety Committee Meeting

## School Site Crosswalks

- **CVESD Safety Team met with CV Traffic Safety Division concerning school crosswalks.**
  - We shared the unsafe conditions our students are placed in when trying to cross a street with no crosswalk.
  - CV wanted to start assessing our most critical locations first and work our way down until all areas of concerns are addressed.
  - CV Traffic will also assist us in connecting with our San Diego City partners to address the areas that fall under their jurisdiction.

## AEGIX / Site Safety

- **Continue to provide training to ensure all staff are familiar with the system and it's use.**
  - Ensure all staff has access to the AEGIX platform (Noon Duty, Recess duties, etc.)
- **Access Control / Buzzer**
  - Installation at McMillin, Veterans and Heritage



## Staff Training

- **Ensure all training procedures and practices are consistent District-wide.**
  - Be mindful of the training audience, we don't want to place staff and kids in potentially traumatizing situations.
  - Pending Training:
  - Loma Verde, Preparedness Training (12/6), ESSC, Personal Preparedness Training (12/9), McMillin, Stop the Bleed (1/17), Heritage, Incident Management Training (1/31), Camarena, Preparedness and AEGIX Training (2/21), Heritage, Stop the Bleed Training (2/21)

## Camera Project

- **Ongoing communications are needed to discuss camera intent at the remaining 20 school sites.**
  - All Union Representatives want to be comfortable with the cameras at the school sites and ensure that they will not be used for tracking purposes.

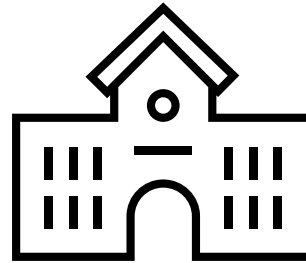


# Heritage Elementary



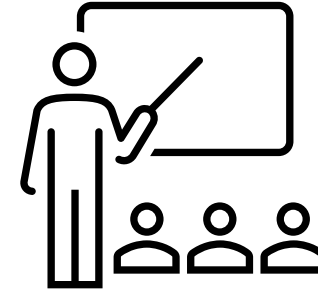
## Halloween Parade

The School Site Safety Coordinator, 2 SROs, and the Custodial Supervisor attended. Ingress/Egress procedures were adjusted.



## Safety Updates

The School Site Safety Coordinator starts the day at Heritage. Access control (buzzer) has been installed at the main office. Parents / Guardians are no longer allowed to drop off or pick up kids from the classroom. The door used to access the classroom area from the office is locked.

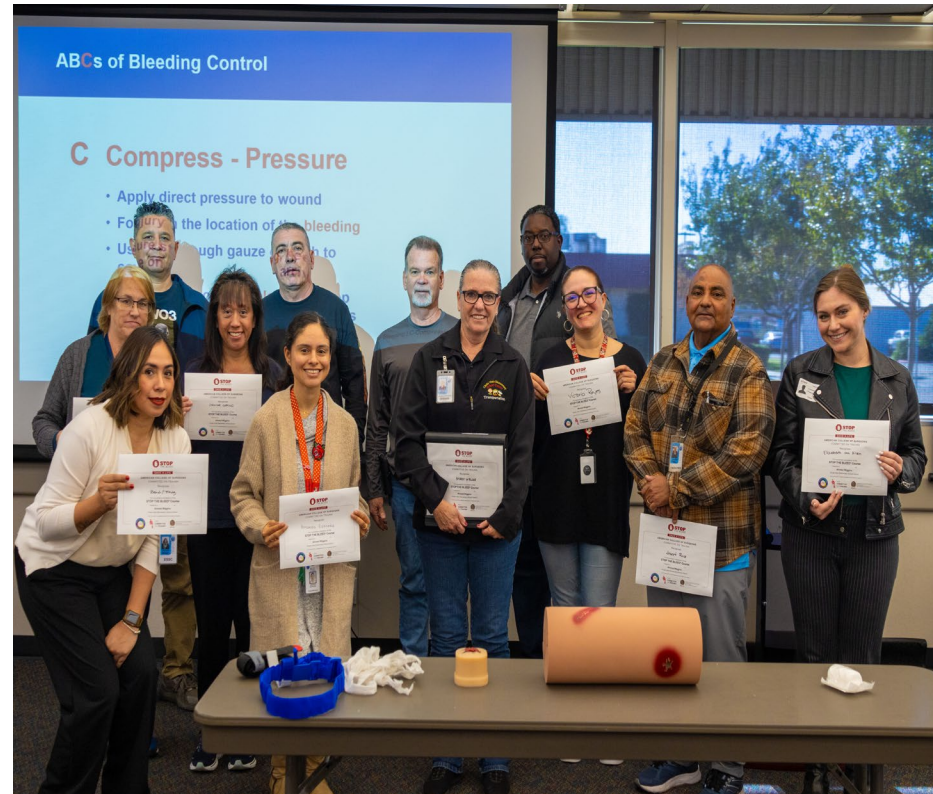


## Training

Training dates are based on staff availability.  
Incident Management Training (1/31/2025)  
Stop the Bleed Training (2/21/2025)



# Stop the Bleed Training





FEASTER CHARTER SCHOOL  
TK-8TH GRADES



# CHARTER RENEWAL

CHARTER PETITION UPDATES

# FEASTER CHARTER SCHOOL: HISTORY

1950



Sources:



## NEW SCHOOL IN CHULA VISTA

F Street School, now  
Feaster Charter,  
opens to serve the  
local community in  
Chula Vista

1965



Source:



## NEW NAME IN HONOR OF FORMER TEACHER/ADMIN

New Name: Mae L. Feaster  
Mae L. Feaster was a  
teacher and principal who  
served Feaster Charter for  
41 years

1997



Sources:



## 2ND CHARTER SCHOOL IN CHULA VISTA

In March of 1997,  
Feaster Charter  
became the second  
charter school to open  
in Chula Vista

2012



Source:



## DUAL IMMERSION PROGRAM

In July of 2012, Feaster  
Charter kindergarten  
students had a new  
option - Dual Immersion,  
this program expanded  
to include 7th grade in  
July of 2024



# FEASTER CHARTER SCHOOL: HISTORY

2013 & 2014



Source:



## FEASTER CHARTER MIDDLE SCHOOL OPENS

At the beginning of the 2013/2014 school year, Feaster Charter added two 7th grade classes

More Pictures:



2020



## MODERNIZATION BEGINS

In March of 2020, Feaster Charter began a complete modernization

Timelapse:



2021



## FEASTER FIELD OPENS

Using a Charter School Reimbursement grant, the Feaster Field was constructed

More Info:



2022



## AWARDED THE COMMUNITY SCHOOL GRANT

In 2022, Feaster Charter was awarded the Community school Planning Grant then the Implementation Grant in 2023



# FEASTER CHARTER SCHOOL: AWARDS



# FEASTER CHARTER SCHOOL: RENEWAL PROCESS - DATA COLLECTION



## Community School Listening Project:

- We received a total of 521 responses out of 842 families, reaching a simple majority of 61%.



## LCAP Input Sessions

- Community, & Parents - online survey, Coffee with Community
- Students - class representatives shared feedback



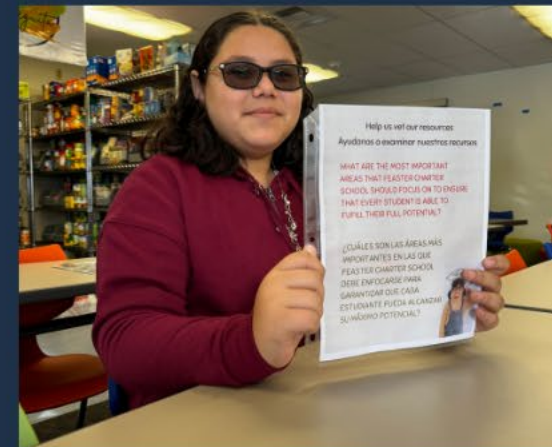
## Charter Renewal Committee

- A team of committee members who met on a quarterly basis to apply the feedback to our charter petition



## Information/Data Collection

- Social media posts, parent/caregiver public comments, thoughts shared during ingress & egress





# FEASTER CHARTER SCHOOL: CHARTER RENEWAL COMMITTEE TEAM MEMBERS



**Martha Arizmendi**

Teacher



**Alexa Griffith**

Teacher



**Ashley Lopez**

Parent



**Dr. Maria Mann**

Community Member



**Claudia Palacio**

Teacher



**Jeannie Ruiz**

Classified Staff



**Betty Silva**

Teacher



**Dr. Angelica Sleiman**

Director



**Josh Thorburn**

Teacher



**Rosario Villareal**

Executive Director

## FORMER COMMITTEE MEMBERS:



**Michelle Gallegos**

Teacher



**Meagan Ramirez**

Principal

# FEASTER CHARTER — COMPARISON CHART

| KEY IDEAS                                                | 2017-2024 | 2025 - 2030 |
|----------------------------------------------------------|-----------|-------------|
| AFFIRMATIONS & DECLARATION                               |           | ✓           |
| EVIDENCE OF MEETING CRITERIA RENEWAL                     |           | ✓           |
| CAREER TECHNICAL EDUCATION                               |           | ✓           |
| STEAM, STEM, & VAPA                                      | ✓         | ✓           |
| MULTI-TIERED SYSTEMS OF SUPPORT                          |           | ✓           |
| INTEGRATED STUDENT SUPPORTS                              |           | ✓           |
| CALIFORNIA DASHBOARD DATA                                |           | ✓           |
| SCHOOL ADMIN STRUCTURE                                   | ✓         | ✓           |
| ADDITION OF A DIRECTOR, ELOP, & COMMUNITY SCHOOL PROGRAM |           | ✓           |



# FEASTER CHARTER SCHOOL

## AFFIRMATIONS & DECLARATION

Affirmations and Declaration is new to the 2025 - 2030 Feaster Charter Petition



**Employer Status:** CVESD is the exclusive employer of Feaster Charter staff



**Description of Admission Policy:** public random drawing when there is a waitlist, tuition-free, admission not designated by residency, anti-discrimination statement



**Student Records:** clearly defined procedures regarding expulsion or withdrawal



**Enrollment Conditions (Element 8):** at Feaster Charter, we will not discourage enrollment, request prior records for enrollment, or encourage students to disenroll for any reason. Information about enrollment rights will be provided to parents and eligible students



# FEASTER CHARTER SCHOOL

## ELEMENT # 1: EDUCATIONAL PROGRAM

### VISION & MISSION

**Mission:** Feaster Charter School is committed to **promoting equity** by addressing the **diverse academic, social emotional, behavioral, mental health, and physical needs** of all students. We place **students at the forefront of all decision-making processes**. Our goal is to prepare them for **college and career readiness** within a global society. We achieve this through an integrated approach that combines the principles of **Science, Technology, Engineering, Arts, and Mathematics (“STEAM”)** education and **language immersion** in our instructional practices.

**Vision:** Feaster Charter School exists to meet the needs and foster the achievement of the **whole child**.



### EQUITY STATEMENT

**Equity Statement:** Feaster Charter School embraces a **culture of inclusion and diversity** that provides equitable experiences for ALL students, staff and community members. We establish a **safe and compassionate environment** that views identities--including culture, language, heritage, race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, differing abilities, experience, sex, sexual orientation, gender, gender identity or expression, and genetic information--as an asset. We **commit to intentional action steps** that create **meaningful change** through the transformation of systems and policies in order to remove barriers and bring forth opportunities. We commit to intentional action steps that create meaningful change through the **transformation of systems and policies** to remove barriers and **bring forth opportunities**.

### CORE VALUES & WHO WE SERVE

#### Core Values:

- We have a **growth mindset**
- We keep **all staff and every student** in mind
- We **commit and follow through**

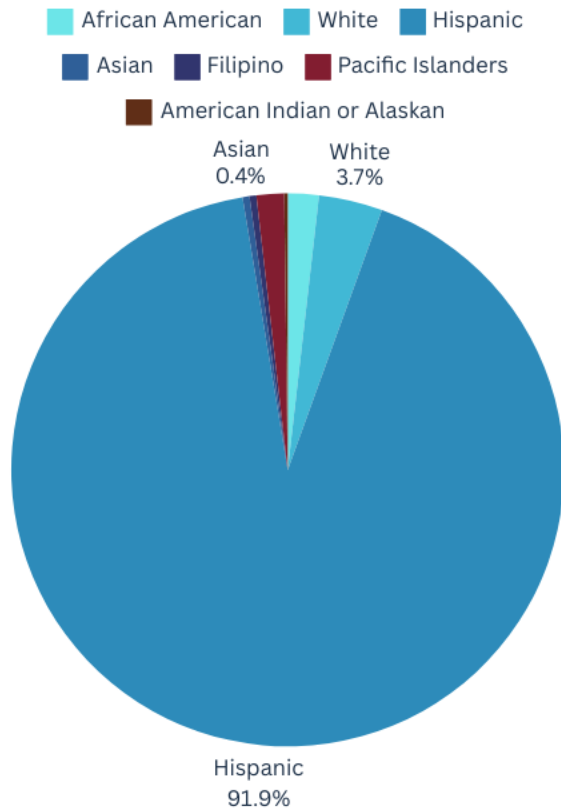
#### Who We Serve:

- School Type: TK-8 **public charter school** with a focus on **STEAM** and offers an optional dual-immersion program.
- Community Service: **Diverse community**, supporting learners from various backgrounds and abilities.
- Educational Commitment: Emphasize **high-quality education** by preparing students for future challenges. Aim to foster a culture of **curiosity, creativity, and collaboration** among students.
- Goals:
  - Empower students and community partners to **thrive academically, emotionally, and socially**.
  - Focus on developing skills necessary for **college and career readiness**.



# FEASTER CHARTER SCHOOL: DEMOGRAPHICS

## ELEMENT 7: DEMOGRAPHICS



## ENROLLMENT

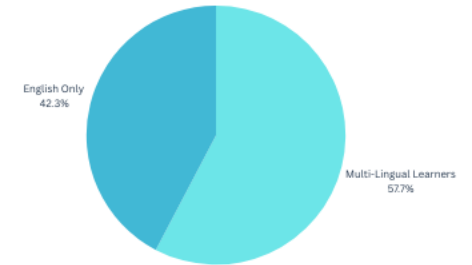


**Enrollment:** 1,108

**Title I:** Over 82% of children in the general education program are Title I students.



**English Learners:** 57.7% of students are classified as English Learners



**ELOP:** Available through the Extended Learning Opportunities Program (ELOP) and is available to all students at no cost.



**Discrimination Clause:** Information from Education Code Section 220 - additional protections related to immigration status and association with individuals having the aforementioned characteristics.



# FEASTER CHARTER SCHOOL

## ELEMENT #1: EDUCATIONAL PROGRAM



**Purpose:** Designed to identify whom the charter school serves and define what it means to be an "educated person" in the 21st century, aims to enable develop self-motivated, competent, and lifelong learners.

### New Sections:



- Impact teachers
- ELOP
- Career curious culture
- Community engagement
- Equity Statement
- STEAM



**Curriculum & Instruction:** Aligned with California state standards, emphasizing a rigorous and differentiated approach.



**Goals for Student Achievement:** Specific annual goals for all pupils and subgroups, aligned with state priorities

## ELEMENT #2: MEASURABLE STUDENT OUTCOMES



**Pupil Outcomes:** Goals are established in alignment with the curriculum, utilizing national, state, and local standards as benchmarks. Goals for enhancing student achievement are closely aligned with the Local Control and Accountability Plan (LCAP).

- Emphasis on data analysis and research to inform practices, starting from current achievement levels to set objectives that exceed existing benchmarks.



**LCAP Goals:** Enhance equity initiatives for all students with a focus on Students with Disabilities (SWD), English Learners, Low Income, Foster Youth, and Unhoused students



### Actions to Achieve Goals:

- MindLabs Program: Employ 6 MindLabs teachers (3 for STEM and 3 for Visual and Performing Arts) and equip them with appropriate materials.
- Career Partnerships: Partner with career-connected schools and equip staff with instructional materials.
- Educational Excursions: Provide educational excursions to support equitable opportunities and academic progress.



# FEASTER CHARTER SCHOOL

## ELEMENT #3: METHODS OF MEASUREMENT



**Measuring Progress:** Diagnostic, Formative, Summative, and Performance-Based Assessments provide a comprehensive understanding of student abilities and growth.



**Types of Assessments:** State and local assessments

**Social Emotional/Mental Health Assessments:** Daily check-ins and surveys (e.g., California Healthy Kids Survey, site-created surveys, mental health screeners).



**Support to Meet Goals:** Professional development, collaboration, ongoing data analysis, instructional coaching, family and community engagement



## ELEMENT #4: GOVERNING STRUCTURE



**Shared Decision Making / Inclusive Governance:** Shared decision-making governance structure, emphasizing student achievement and academic progress, key focuses include budget approval, policy creation, and strategic planning.



**Collaboration with CVESD:** Feaster collaborates with CVESD while functioning as a separate entity to meet and exceed student achievement goals.



### Administrative Responsibilities:

- Executive Director: Oversees daily operations, instructional leadership, and community relations
- Director: Responsible for managing the daily operations of Feaster Charter School and ensuring that personnel matters are effectively handled
- Principals: Responsible for instructional leadership and personnel management, ensuring academic achievement
- Leadership Team: Grade-level teachers who collaborate on key issues like curriculum and instruction



**Structure of the Governing Board:** Same as 2017-2024 except for the update to Board Member Terms: Members serve two-year terms, with eligibility for re-nomination.



# FEASTER CHARTER SCHOOL

## ELEMENT #5: EMPLOYEE QUALIFICATIONS



**Compliance and Selection Process:** All certificated and classified staff at Feaster Charter School must meet state licensing requirements for their positions. The selection of staff is primarily the responsibility of the Principal, who will consider input from a designated interview committee, which may include grade-level leads, teachers, parents, and classified personnel.



### Qualifications for Positions:

- Instructional Coaches must have at least four years of successful teaching experience and a master's degree.
- Lead Teachers should have three years of successful teaching experience and relevant professional development.
- Classified Employees are required to meet state licensing requirements for their positions.



## #6: HEALTH AND SAFETY PROCEDURES



### Updates Include:

- Background checks
- Immunizations per Ed Code
- Diabetes
- Suicide prevention
- Preventing human trafficking
- Menstrual products
- All gender restrooms
- School meals
- Recess procedures
- School safety plan
- Smoke, drug, and alcohol-free environment
- Vision and hearing
- Medication in school
- Mandated reporting
- Facility safety
- Bloodborne pathogens
- Anti-discrimination
- And more



# FEASTER CHARTER SCHOOL

## ELEMENTS 8 & 9

(ELEMENT 7 - DEMOGRAPHICS COVERED EARLIER)

### Element 8: ADMISSION POLICIES AND PROCEDURES

- Open to all students TK-8, with no admission tests, special requirements, or tuition. Admission is non-discriminatory and aligns with Education Code 47605, covering characteristics like race, color, national origin, sex, and academic performance
- FCMS lottery if over 100 interest forms are submitted
- Parent involvement is encouraged



### Element 9: ANNUAL INDEPENDENT FINANCIAL AUDITS

- Audit regulations and financial reporting is completed as required



## ELEMENT #10: SUSPENSION AND EXPULSION PROCEDURES

**Process:** The suspension and expulsion process follows the CVESD guidelines.

- Preventative Measures
- Behavior Support Committee
  - Data Review
  - Intervention Strategies
  - Guideline Review
  - Support for Teachers



Update: The Charter School shall ensure that a homeless child or youth's educational rights holder; a foster child or youth's educational rights holder, attorney, and county social worker; and an Indian child's tribal social worker and, if applicable, county social worker have the same rights as a parent or guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, involuntary removal notice, and other documents and related information. For purposes of this Policy and its Procedures, the term "parent/guardian" shall include these parties.



# FEASTER CHARTER SCHOOL

## ELEMENTS 11 & 12



### Element 11: RETIREMENT SYSTEMS

- Feaster Charter is in alignment with CVESD

### Element 12: PUBLIC SCHOOL ATTENDANCE ALTERNATIVES

- School of Choice: Feaster Charter is optional; no student is required to attend.
- Alternative School Options: Students who choose not to attend Feaster may attend other district schools based on district-determined boundaries, as outlined by the Chula Vista Elementary School District (CVESD).
- Zone Transfers: Admission to specific schools within CVESD is not guaranteed and may require a zone transfer, with necessary paperwork as per CVESD policies.
- Parental Responsibility for Transportation: Transportation to and from Feaster Charter School is the responsibility of parents, and any transfer requests will follow CVESD policies.
- Parent Notification: Information on attendance boundaries and transfer policies is provided in the Parent Handbook and on the CVESD website.



## ELEMENT #13: EMPLOYEE RETURN RIGHTS

### Evaluation:

- Evaluation Process: Probationary teachers and classified staff (in their first two years) will have annual evaluations. After two years of achieving consecutive ratings of 3 or 4 (or Meets/Exceeds for classified staff), they will transition to a three-year evaluation cycle, remaining in place until they reach ten years of service.
- Long-Term Evaluation: Staff with ten or more years will move to a five-year evaluation cycle after receiving the appropriate ratings.
- Support for Performance Issues: Staff experiencing performance issues will be placed on an assistance plan, developed by leadership in consultation with the employee. Progress will be monitored, and continued unsatisfactory performance may lead to termination by May 15.



# FEASTER CHARTER SCHOOL

## ELEMENT #14: DISPUTE RESOLUTION

Written Notice of Dispute

Initial Meeting for Resolution



Mediation Process

Arbitration as Final Step

Cost and Legal Representation



## ELEMENT #15: CLOSURE PROCEDURES

If Feaster Charter closes:

- Final Audit
- Asset Distribution
- Process for closure notification
- Transfer of Records





# FEASTER CHARTER SCHOOL: EVIDENCE OF MEETING CHARTER RENEWAL CRITERIA

CAASPP – PERCENTAGE OF STUDENTS MEETING OR EXCEEDING STANDARDS (ALL STUDENTS):

|                 | Assessment | 2019 | 2020               | 2021               | 2022 | 2023 | 2024 |
|-----------------|------------|------|--------------------|--------------------|------|------|------|
| Feaster         | ELA        | 55%  | Data Not Available | Data Not Available | 39%  | 37%  | 37%  |
| Feaster         | Math       | 45%  | Data Not Available | Data Not Available | 24%  | 23%  | 24%  |
| Similar Schools | ELA        | 47%  | Data Not Available | Data Not Available | 34%  | 34%  | 35%  |
| Similar Schools | Math       | 33%  | Data Not Available | Data Not Available | 19%  | 23%  | 23%  |

## OVERALL EL PROGRESS ON THE DASHBOARD

|                                                              | Feaster | District | State |
|--------------------------------------------------------------|---------|----------|-------|
| Percent making progress towards English language proficiency | 52%     | 53%      | 49%   |

Feaster (Mae L.) Charter - 6037956's 2024  
Renewal Track:



# FEASTER CHARTER SCHOOL: MULTI-YEAR PROJECTION BUDGET

| Category                                         | 2024-25              | 2025-26              | 2026-27             | 2027-28             |
|--------------------------------------------------|----------------------|----------------------|---------------------|---------------------|
| <b>LCFF Revenues</b>                             | 13,663,870           | 14,167,810           | 14,616,524          | 15,099,006          |
| <b>Federal Revenues</b>                          | 547,279              | 547,279              | 547,279             | 547,279             |
| <b>Other State Revenues</b>                      | 3,751,295            | 2,396,397            | 2,396,397           | 2,396,397           |
| <b>Other Local Revenues</b>                      | 68,828               | 68,828               | 303,091.09          | 303,091.09          |
| <b>Total Revenues</b>                            | 18,031,272           | 17,180,314           | 17,863,291.10       | 18,345,773.10       |
| <b>Certificated Salaries</b>                     | 7,860,748            | 8,017,962.96         | 8,178,322.22        | 8,341,888.66        |
| <b>Classified Salaries</b>                       | 1,543,431            | 1,574,299.62         | 1,605,785.61        | 1,637,901.32        |
| <b>Benefits</b>                                  | 3,956,482            | 4,154,306.10         | 4,362,021.41        | 4,580,122.48        |
| <b>Books and Supplies</b>                        | 1,724,402            | 1,706,402            | 1,706,452           | 1,711,281.60        |
| <b>Svcs &amp; Other Operating Costs</b>          | 3,876,482            | 4,032,793.02         | 4,052,795.66        | 4,207,941.61        |
| <b>Capital Outlay</b>                            | 1,560,000            | 0                    | 0                   | 0                   |
| <b>Other Outgo</b>                               | 127,711              | 127,711              | 127,711             | 127,711             |
| <b>Total Expenses</b>                            | 20,649,256           | 19,616,374.70        | 20,033,087.90       | 20,606,846.70       |
| <b>Net Increase / (Decrease) in Fund Balance</b> | -2,617,984           | -2,433,160.70        | -2,169,796.80       | -2,261,073.60       |
| <b>Net Beginning Fund Balance</b>                | 15,145,224.50        | 12,527,240.50        | 10,094,079.80       | 7,924,282.99        |
| <b>Ending Fund Balance</b>                       | <b>12,527,240.50</b> | <b>10,094,079.80</b> | <b>7,924,282.99</b> | <b>5,663,209.41</b> |



FEASTER CHARTER SCHOOL



TK-8TH GRADES



**THANK YOU**  
**QUESTIONS?**

