

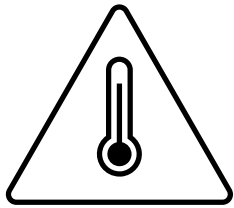


Safety Update

Board of Education Meeting February 19, 2025



CVESD Safety Team Update



Heating Pads

- **Concerns:**
- How hot does it get
- Old and outdated
- Cleanliness

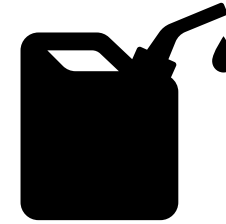
ATTENTION

Only staff, students, and authorized volunteers are permitted on campus during school hours.
Únicamente el personal, los estudiantes y los voluntarios autorizados pueden estar en el plantel durante el horario escolar.



Access Control

- Initial quote received
- Department review



Gas Smell – 2/5/25

- Multiple sites smelled a gas like odor.
- Calls came into Safety and Facilities
- Facilities called SDGE, they sent out technicians to each site. No leaks were found.
- It was concluded that the smell was coming from the Tijuana river.
- **Lesson learned:**
 - Principal's do not have to seek permission before making a safety decision.
 - Utilize the different communication methods that best suits the incident (i.e. radios)



BP 5145.13

- **District Response to Immigration Enforcement**
 - Messaging to parents and staff.
 - Staff training



Border 2 Fire Response

January
23, 2025

- 2:24pm Salt Creek Elementary – Informed the District of a fire 5 miles away from the school.
- 2:26pm Additional schools reported the fire, communications was suggested.
- 2:31pm The decision was made to cancel LEAD at Wolf Canyon, Camarena, Olympic View, Salt Creek, & Arroyo Vista.
- 2:32pm Communications went out to all LEAD parents.
- 4:50pm Omar Calleros reported all LEAD students have been picked up.

January
24, 2025

- 3:47am An evacuation order has been issued -Zone 2464 and 2543. Evacuation warning-zone 2389, 2461, 2462, 2463, 2541, and 2542.
- 5:00am Conference call to discuss school closures (Superintendent, Assistant Superintendents and Safety Team) – School closure 5:41 am.
- 5:41am The decision was made to cancel school for Salt Creek, Liberty, Camarena, Wolf Canyon, Marshall, Olympic View, Eastlake, & Arroyo Vista.

Cont'd
January
24, 2025

- 6:28am All morning programming was cancelled. Transportation sent out communications about the closures and still ran routes in case students showed up for pick-up.
- 6:30am All certificated, CNS, and site leads not affected reported to the DO.
- 6:54am IS coordinated with all principals with closed schools to ensure someone was at the school site, in case students showed up.
- 10am/1pm/4pm CVESD leadership status update meetings were conducted.

January
25 & 26

- 7:00am Operations Briefing (Virtual) Ahmed Wiggins attended
- 10am Border 2 Fire Cooperator's Meeting (San Diego Fire Station #38) Ahmed Wiggins attended. 3:00pm CVESD Border 2 Fire update and next steps meeting.
- **Lessons Learned**
 - Ensure all communications are clear and concise across the District
 - Administrators: check your phone tree for accuracy.





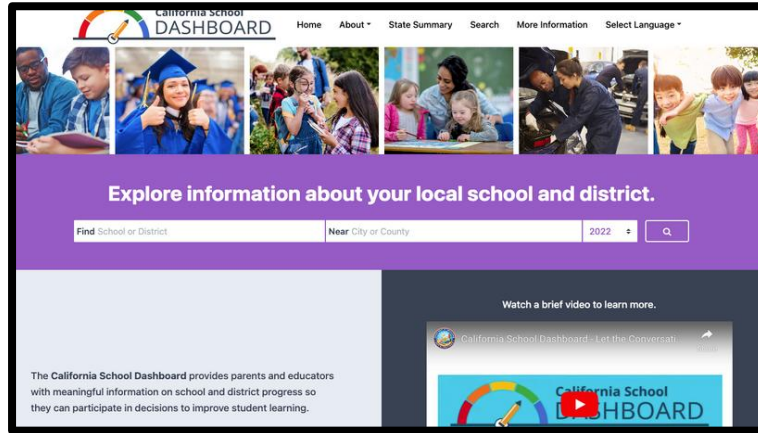
California School
DASHBOARD

Report to CVESD Board of Trustees





California School Dashboard



The California School Dashboard is an online tool that displays the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.



How are colors determined?

Five-by-Five Grid

The accountability system combines five Status and five Change levels creating a five-by-five placement grid which is used to identify the performance color for the Dashboard.

CHANGE



Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Green	Green	Blue	Blue	Blue
High	Green	Green	Green	Green	Blue
Medium	Yellow	Yellow	Yellow	Green	Green
Low	Orange	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Orange



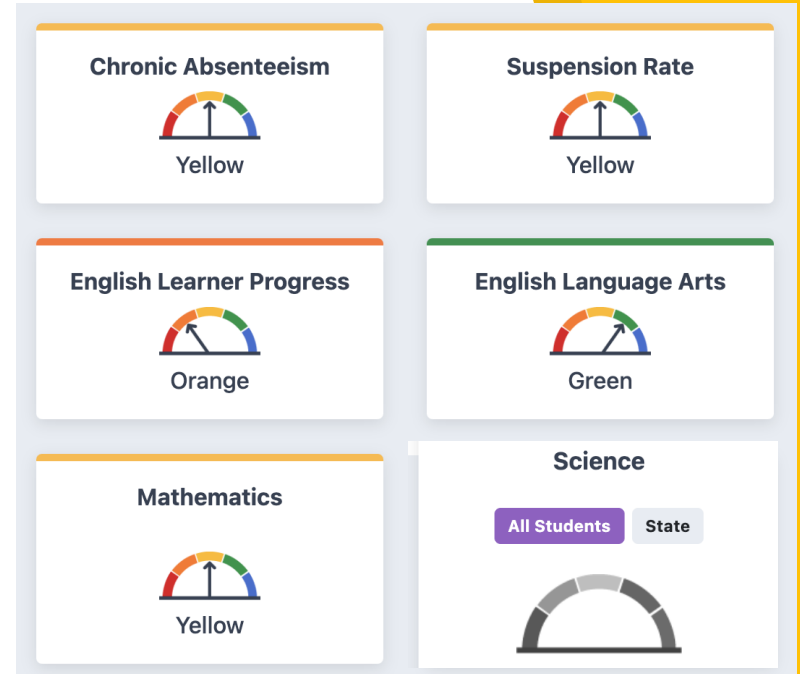
STATUS



Dashboard Indicators(1)

State Indicators:

- Academic Indicators (ELA, Math, Science)
- Chronic Absenteeism Indicator
- Suspension Rate Indicator
- English Learner Progress Indicator (ELPI)
- *Graduation Rate Indicator*
- *College/Career Indicator*

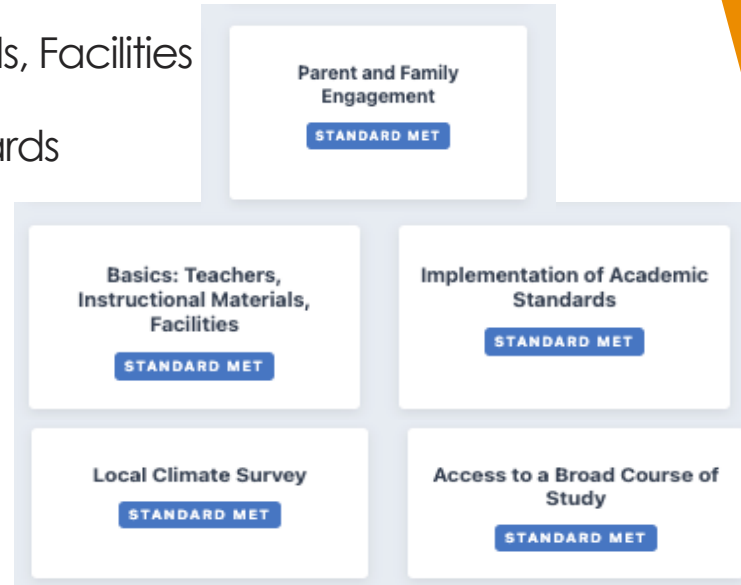




Dashboard Indicators (2)

Local Indicators:

- Basics: Teachers, Instructional Materials, Facilities
- Implementation of Academic Standards
- Parent and Family Engagement
- Local School Climate
- Access to a Broad Course of Study





Student Groups on the Dashboard

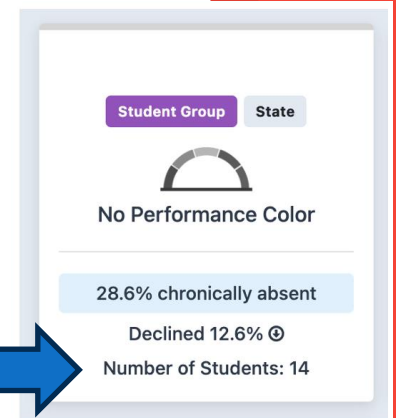
The Dashboard reports specific student groups as required in California Education Code Section 52052(a)(2):

Race/Ethnicity:

- Black or African American
- American Indian or Alaska Native
- Asian
- Filipino
- Hispanic or Latino
- Native Hawaiian or Pac. Islander
- White
- Two or More Races

Program Participation:

- English Learner (EL)
- Long-Term English Learner (LTEL)
- Socioeconomically Disadvantaged (SED)
- Foster Youth
- Student with Disabilities (SWD)
- Homeless



Less than 30 students in group = no color



It is important to note...

Differences between Test Results for California Assessments (ELPAC/CAASPP) and CA Dashboard

Reporting Site	Measure Used	Reports On
Test Results for California	Achievement Level Levels 1 - 4	Percent of Students in Each Achievement Level
California School Dashboard	Academic Indicators Color-coded	Average Distance from Standard



Distance from Standard (DFS)

The DFS represents the “distance” between a student’s score on the Smarter Balanced Summative Assessments and the Standard Met Achievement Level (i.e., the lowest possible scale score for Level 3).

Example:

Student Score: 2500
- 28 (DFS)



Student Score: 2568
+ 40 (DFS)





CA School Dashboard and DFS

Reports Average Distance from Standard (DFS)

Distance from Standard information is identified for each academic indicator and student group on the California School Dashboard.

LEARN MORE

All Students State



Yellow

4.5 points above standard

Maintained 0.6 Points

Refers to average points above or below “Level 3”

2024 DASHBOARD RESULTS





DASHBOARD DISTRICT VIEW

District Name



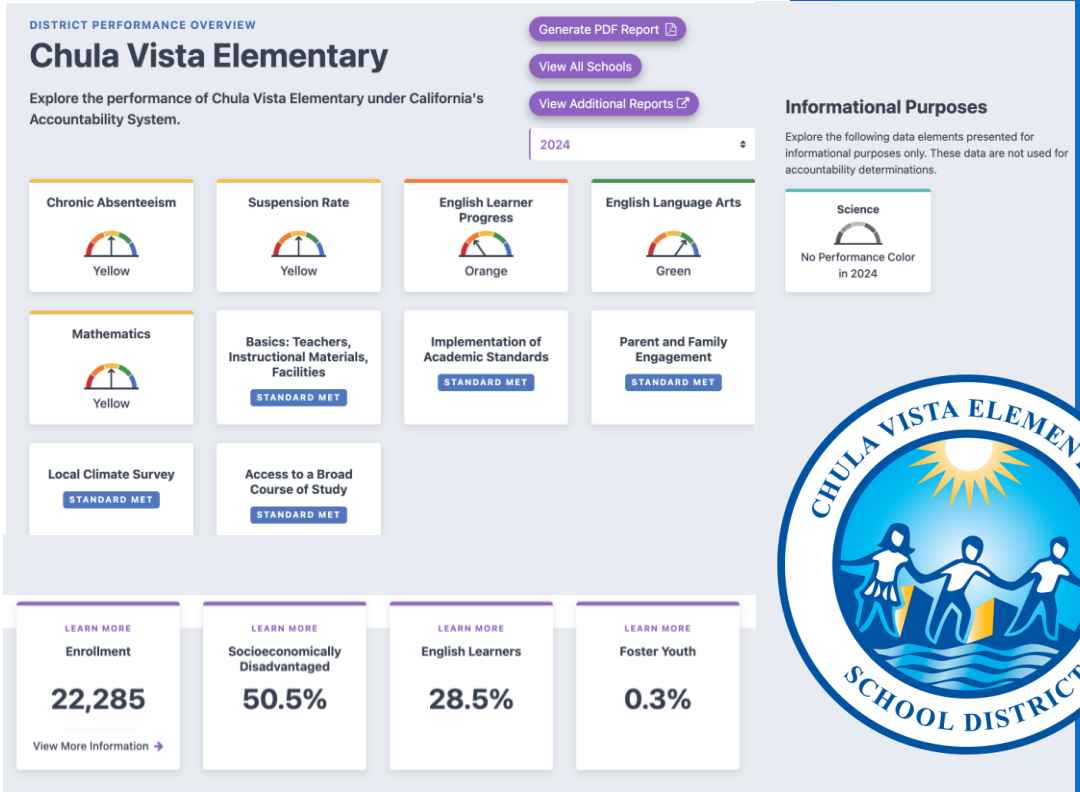
State Indicators
(colors)



Local Indicators
(met/not met)



Population/
Demographics





CVESD: STATE INDICATORS

[LEARN MORE](#)

English Language Arts

All Students State



Green

8.8 points above standard

Increased 4.3 Points ☺

[LEARN MORE](#)

Mathematics

All Students State



Yellow

16.4 points below standard

Maintained -0.1 Points

[LEARN MORE](#)

English Learner Progress

All Students State



Orange

48.6% making progress

Declined 4.2% ☹

[LEARN MORE](#)

Science

All Students State



No Performance Color In
2024

9 points below standard

0.4 Points ☹

[LEARN MORE](#)

Chronic Absenteeism

All Students State



Yellow

15.3% chronically absent

Declined 7.2% ☹

[LEARN MORE](#)

Suspension Rate

All Students State



Yellow

1.5% suspended at least one day

Increased 0.3% ☺





CVESD: LOCAL INDICATORS

**Implementation of
Academic Standards**

STANDARD MET

**Parent and Family
Engagement**

STANDARD MET

Local Climate Survey

STANDARD MET

**Access to a Broad Course
of Study**

STANDARD MET

**Basics: Teachers,
Instructional Materials,
Facilities**

STANDARD MET





CVESD 5 x 5 PLACEMENT:

LEVEL	DECLINED SIGNIFICANTLY	DECLINED	MAINTAINED	INCREASED	INCREASED SIGNIFICANTLY
VERY HIGH (HIGHEST STATUS)				CAMARENA JEFFERS HERITAGE SALT CREEK WOLF CANYON	
HIGH		EASTLAKE MARSHALL	CV HILLS MURAOKA PALOMAR	ALLEN CLEAR VIEW HEDENKAMP LIBERTY MCMILLIN OLYMPIC VIEW PARKVIEW SUNNYSIDE VETERANS	HALECREST
MEDIUM				*CVESD* CASILLAS COOK KELLOGG	
LOW	TIFFANY	FINNEY HILLTOP ROGERS ROHR VISTA SQUARE	JUAREZ-LINCOLN MONTGOMERY RICE ROSEBANK	CASTLE PARK HARBORSIDE LAUDERBACH LOS ALTOS OTAY SILVER WING VALLE LINDO	LOMA VERDE VALLEY VISTA
VERY LOW (LOWEST STATUS)					

English
Language
Arts



INDICATOR COLOR	RED	ORANGE	YELLOW	GREEN	BLUE
NUMBER OF SCHOOLS	0	10	9	17	6



CVESD 5 x 5 PLACEMENT:

LEVEL	DECLINED SIGNIFICANTLY	DECLINED	MAINTAINED	INCREASED	INCREASED SIGNIFICANTLY
VERY HIGH (HIGHEST STATUS)				JEFFERS	
HIGH		ALLEN MARSHALL OLYMPIC VIEW WOLF CANYON	HERITAGE LIBERTY SALT CREEK	CAMARENA CV HILLS MCMILLIN PARKVIEW VETERANS	PALOMAR
MEDIUM	EASTLAKE	CASILLAS HEDENKAMP	* CVESD * MURAOKA	CLEAR VIEW SUNNYSIDE	HALECREST
LOW		FINNEY HILLTOP JUAREZ-LINCOLN LOS ALTOS RICE ROGERS ROHR ROSEBANK TIFFANY VALLE LINDO VISTA SQUARE	KELLOGG MONTGOMERY SILVER WING	CASTLE PARK COOK HARBORSIDE LAUDERBACH LOMA VERDE OTAY VALLEY VISTA	
VERY LOW (LOWEST STATUS)					

Mathematics



INDICATOR COLOR	RED	ORANGE	YELLOW	GREEN	BLUE
NUMBER OF SCHOOLS	0	14	11	15	2

LEVEL	DECLINED SIGNIFICANTLY	DECLINED	MAINTAINED	INCREASED	INCREASED SIGNIFICANTLY
VERY HIGH (HIGHEST STATUS)			2	1	
HIGH	1	2	10	2	1
MEDIUM			2	2	
LOW		6	7	4	1
VERY LOW (LOWEST STATUS)		1			

English Language Arts 2023

26 Schools

High or Very High Status
Increased or Increased Significantly

LEVEL	DECLINED SIGNIFICANTLY	DECLINED	MAINTAINED	INCREASED	INCREASED SIGNIFICANTLY
VERY HIGH (HIGHEST STATUS)				5	
HIGH		2	3	9	1
MEDIUM				3	
LOW	1	5	4	7	2
VERY LOW (LOWEST STATUS)					

English Language Arts 2024

32 Schools

High or Very High Status
Increased or Increased Significantly

LEVEL	DECLINED SIGNIFICANTLY	DECLINED	MAINTAINED	INCREASED	INCREASED SIGNIFICANTLY
VERY HIGH (HIGHEST STATUS)					
HIGH	1		1	10	1
MEDIUM		1	2	4	1
LOW		5	6	6	3
VERY LOW (LOWEST STATUS)					

Mathematics 2023

27 Schools

High or Very High Status
Increased or Increased Significantly

LEVEL	DECLINED SIGNIFICANTLY	DECLINED	MAINTAINED	INCREASED	INCREASED SIGNIFICANTLY
VERY HIGH (HIGHEST STATUS)				1	
HIGH		4	3	5	1
MEDIUM	1		2	2	1
LOW		11	3	7	
VERY LOW (LOWEST STATUS)					

Mathematics 2024

24 Schools

High or Very High Status
Increased or Increased Significantly



Dashboard Spotlight:





Spotlight on Growth: Harborside Student Groups



Student Group Report for 2023

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career (Status Only)
All Students	N/A	Yellow	Orange	N/A	Red	Orange	N/A
English Learners	Orange	Yellow	Orange	N/A	Red	Red	N/A
Foster Youth	N/A	--	--	N/A	N/A	N/A	N/A
Homeless	N/A	--	Blue	N/A	--	--	N/A
Socioeconomically Disadvantaged	N/A	Yellow	Orange	N/A	Red	Orange	N/A
Students with Disabilities	N/A	Orange	Orange	N/A	Red	Orange	N/A
African American	N/A	--	--	N/A	--	--	N/A
American Indian or Alaska Native	N/A	--	--	N/A	--	--	N/A
Asian	N/A	--	--	N/A	N/A	--	N/A
Filipino	N/A	--	--	N/A	--	--	N/A
Hispanic	N/A	Yellow	Orange	N/A	Red	Red	N/A
Native Hawaiian or Pacific Islander	N/A	--	--	N/A	--	--	N/A
White	N/A	--	--	N/A	--	--	N/A
Two or More Races	N/A	--	--	N/A	--	--	N/A

2023

Student Group Report for 2024

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career
All Students	N/A	Yellow	Yellow	N/A	Yellow	Yellow	N/A
English Learners	Orange	Yellow	Green	N/A	Orange	Orange	N/A
Long-Term English Learners	--	--	--	N/A	--	--	N/A
Foster Youth	N/A	--	--	N/A	N/A	N/A	N/A
Homeless	N/A	--	Orange	N/A	--	--	N/A
Socioeconomically Disadvantaged	N/A	Yellow	Yellow	N/A	Yellow	Yellow	N/A
Students with Disabilities	N/A	Orange	Yellow	N/A	Red	Red	N/A
African American	N/A	--	--	N/A	--	--	N/A
American Indian or Alaska Native	N/A	--	--	N/A	--	--	N/A
Asian	N/A	--	--	N/A	--	--	N/A
Filipino	N/A	--	--	N/A	--	--	N/A
Hispanic	N/A	Yellow	Yellow	N/A	Yellow	Yellow	N/A
Native Hawaiian or Pacific Islander	N/A	--	--	N/A	--	--	N/A
White	N/A	--	--	N/A	--	--	N/A
Two or More Races	N/A	--	--	N/A	--	--	N/A

2024



Spotlight on Growth: Valley Vista Student Groups



Student Group Report for 2023

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics
All Students	N/A	Yellow	Orange	N/A	Orange	Orange
English Learners	Blue	Orange	Yellow	N/A	Red	Yellow
Homeless	N/A	--	--	N/A	--	--
Socioeconomically Disadvantaged	N/A	Yellow	Red	N/A	Orange	Orange
Students with Disabilities	N/A	Orange	Green	N/A	Red	Red
African American	N/A	--	--	N/A	N/A	N/A
Asian	N/A	--	--	N/A	--	--
Filipino	N/A	--	--	N/A	--	--
Hispanic	N/A	Yellow	Orange	N/A	Orange	Orange
White	N/A	Red	Orange	N/A	--	--
Two or More Races	N/A	--	--	N/A	--	--

2023

Student Group Report for 2024

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics
All Students	N/A	Yellow	Blue	N/A	Yellow	Yellow
English Learners	Green	Yellow	Blue	N/A	Yellow	Orange
Long-Term English Learners	--	--	--	N/A	--	--
Homeless	N/A	--	--	N/A	--	--
Socioeconomically Disadvantaged	N/A	Yellow	Green	N/A	Yellow	Yellow
Students with Disabilities	N/A	Yellow	Blue	N/A	Orange	Yellow
African American	N/A	--	--	N/A	--	--
Asian	N/A	--	--	N/A	--	--
Filipino	N/A	--	--	N/A	--	--
Hispanic	N/A	Yellow	Green	N/A	Yellow	Yellow
White	N/A	Yellow	Blue	N/A	--	--
Two or More Races	N/A	--	--	N/A	--	--

2024



DASHBOARD: LOCAL COMPARISON

DISTRICT	CHRONIC ABSENTEEISM DECLINE = IMPROVEMENT	SUSPENSION % SUSPENDED FOR AT LEAST 1 DAY	ELPI % MAKING PROGRESS DECLINE = IMPROVEMENT	ELA PTS ABOVE/BELOW STANDARD	MATH PTS ABOVE/BELOW STANDARD	SCIENCE PTS ABOVE/BELOW STANDARD
CVESD	15.3% DECLINED 7.2%	1.5% INCREASE 0.3%	48.6% DECLINED 4.2%	8.8 PTS ABOVE INCREASED 4.3 PTS	16.4 PTS BELOW MAINTAINED -0.1 PTS	9 PTS BELOW INCREASE 0.4 PTS
CAJON VALLEY	27.3% DECLINED 3.7%	6% INCREASED 0.8%	45.2% DECLINED 3.6%	53.5 PTS BELOW DECLINED 7.1 PTS	81.1 PTS BELOW DECLINED 6.6 PTS	20.5 PTS BELOW DECLINED 1.6 PTS
LA MESA- SPRING VALLEY	23.1% DECLINED 7.2%	2.9% DECLINED 0.3%	46.1% DECLINED 3.3%	14 PTS BELOW MAINTAINED -2.7 PTS	39.1 PTS BELOW MAINTAINED 1.6 PTS	12 PTS BELOW INCREASED 1.9 PTS
LEMON GROVE	32.3% DECLINED 3.8%	3.7% DECLINED 0.6%	46.2% INCREASED 3%	38.3 BELOW INCREASED 3.8 PTS	61.8 PTS BELOW INCREASED 5.3 PTS	15.7 PTS BELOW INCREASED 3.4 PTS
NATIONAL	29.3% DECLINED 11.4%	1% DECLINED 1%	43.2% DECLINED 10.3%	50.6 PTS BELOW MAINTAINED -0.9 PTS	62.7 PTS BELOW MAINTAINED -1.1 PTS	18.1 PTS BELOW DECLINED 0.6 PTS
SAN YSIDRO	28.1% DECLINED 4.1%	3.1% MAINTAINED 0.1%	42.9% DECLINED 10.2%	42 PTS BELOW MAINTAINED -0.6 PTS	68.6 PTS BELOW MAINTAINED 1.8 PTS	19.1 PTS BELOW INCREASED 0.6 PTS
SOUTH BAY	27.6% DECLINED 8.1%	1.9% INCREASED 0.9%	44% DECLINED 2.6%	60.3 PTS BELOW INCREASED 3 PTS	84.6 PTS BELOW MAINTAINED 1.9 PTS	25 PTS BELOW DECLINED 0.1 PTS





Report to CVESD Board of Trustees





ARROYO VISTA CHARTER SCHOOL
TK-8TH GRADE

CHARTER RENEWAL

JULY 2025 - JUNE 2030

ARROYO VISTA CHARTER SCHOOL TIMELINE

1999



Arroyo Vista
Opened

2002



Arroyo Vista
Converted to a
Charter School

2005



Dual Immersion
Opened in
Grades K-1

2011



Opened Arroyo
Vista Middle
School with 7th
Grade

2012



Arroyo Vista
Middle School
Added 8th
Grade

2014



Opened
Transitional
Kindergarten
(a.m./p.m. class
E/O)

2022



Added 50/50
Dual Immersion
Transitional
Kindergarten



ARROYO VISTA CHARTER SCHOOL DEMOGRAPHICS

TK-8 ENROLLMENT

914
STUDENTS

MILITARY CONNECTED
STUDENTS

18%

ENGLISH LEARNERS

16%

SOCIO-ECONOMICALLY
DISADVANTAGED

28%

STUDENTS WITH DISABILITIES

12%

FOSTER/HOMELESS YOUTH

2%

ARROYO VISTA CHARTER SCHOOL PROGRAM HIGHLIGHTS

VAPA

DRAMA
PERFORMING ARTS
MUSIC



DUAL IMMERSION

90/10 IN GRADES K-6



MIDDLE SCHOOL

ADVANCED SPANISH
ADVANCED MATH



TEAMS



An aerial photograph of a school campus. In the foreground, there is a large asphalt basketball court with white and yellow markings. To the left of the court is a green grassy area. Behind the court are several school buildings with light-colored walls and grey roofs. A colorful mural is visible on one of the buildings. In the background, there are rolling hills and mountains under a clear blue sky.

CHARTER RENEWAL REVISIONS

2025 - 2030



ARROYO VISTA CHARTER SCHOOL STAKEHOLDER INPUT

COMMUNITY SURVEY

	ARROYO VISTA CHARTER SCHOOL A National Blue Ribbon School 2491 School House Road Chula Vista, CA 91915 Phone (619) 656-9676 Fax (619) 656-1858 Together Everyone Achieves More T.E.A.M.
---	---

November 18, 2024

Dear Parents/Guardians,

Arroyo Vista is currently in the process of rewriting our Charter for submission to the Chula Vista Elementary School District in January. We will be asking for a renewal for the years 2025-2030. As a school team, we are kindly asking for your assistance in answering two questions regarding programs and services that are important to you as part of this process. Please complete the Charter Renewal Survey at <https://forms.office.com/r/nkvaAvAgwA> by Thursday, November 21st at 4 p.m. We appreciate your input and will incorporate your rankings and suggestions into our renewal document.

+

STAFF INPUT

+

CHARTER REWRITE
COMMITTEE MEETINGS

HIGHEST PRIORITIES

VAPA



INSTRUCTIONAL
PROGRAMS - AVMS



STUDENT SUPPORT



DUAL IMMERSION



ARROYO VISTA CHARTER SCHOOL MISSION STATEMENT

Arroyo Vista Charter School is committed to fostering a vibrant learning community where **collaboration**, **communication**, and **relationships** are at the heart of everything we do. Guided by our **TEAM philosophy—Together Everyone Achieves More** - we empower every individual to reach their full potential, cultivating a culture of excellence and inclusivity for all.

ARROYO VISTA CHARTER SCHOOL

ELEMENT #1: EDUCATIONAL PROGRAM

DUAL IMMERSION PROGRAMS

- 50/50 Transitional Kindergarten (TK)
- 90/10 K-6th Grade
- Middle School: Multiple levels

VAPA: TK-8TH GRADE

- Music
- Visual Arts
- Drama

STEAM STUDIO

- Design thinking process
- 5 key elements: empathize, define, ideate, prototype and test to develop solutions to problems.



ARROYO VISTA CHARTER SCHOOL

ELEMENT #2: MEASURABLE STUDENT OUTCOMES

ELEMENT #3: METHOD OF MEASURING STUDENT PROGRESS

ELEMENT #2

- A data-driven approach is central to our process; we analyze current performance levels to set informed objectives that aim to exceed established benchmarks.
- Integrated with our Local Control and Accountability Plan (LCAP)

ELEMENT #3

- AVCS disaggregates data to ensure we are monitoring and addressing the needs of our students, including those in each of our target groups.

Legal Requirement Update:

Participation in state's standardized testing program



ARROYO VISTA CHARTER SCHOOL

ELEMENT #4: GOVERNANCE STRUCTURE

GOVERNING COMMITTEES

Cooperative Decision Making:

Students, families, staff, administrators, and community stakeholders are all involved in various decisions affecting the school.

- Three Governing Committees: Partnerships Committee, Multi-Tiered Systems of Support (“MTSS”), and Curriculum, Instruction, and Assessment (“CIA”)
- The AVCS governance structure includes the overarching decision-making body known as TEAM Council.

LEGAL REQUIREMENT UPDATES

- Community Members (residing within enrollment boundaries)
- District’s right to appoint Charter Board representative



ARROYO VISTA CHARTER SCHOOL

ELEMENT #5: EMPLOYEE QUALIFICATION

ELEMENT #11: EMPLOYEE RETIREMENT SYSTEM

ELEMENT #13: EMPLOYEE RETURN RIGHTS

ELEMENT #5, ELEMENT #11, ELEMENT #13

All staff members at Arroyo Vista Charter School are CVESD employees.

- AVCS follows the CVESD Human Resources guidelines.
- Employees' years of service align with CVESD.
- Contracts between CVE and CVCEO are followed.



ARROYO VISTA CHARTER SCHOOL

ELEMENT #6: HEALTH AND SAFETY PROCEDURES

LEGAL REQUIREMENT UPDATES

- Suicide Prevention Policy
- Mandated Trainings
- Health and Wellness Courses for grades 7-8
- All-Gender Restrooms by 2026
- Gun Safety Notice



ARROYO VISTA CHARTER SCHOOL

ELEMENT #7: STUDENT POPULATION

ELEMENT #8: ADMISSION

ELEMENT #10: SUSPENSION & EXPULSION

ELEMENT #12: ATTENDANCE ALTERNATIVES

ELEMENT #7, ELEMENT #10, ELEMENT #12

- Admission preference is given to students within the AVCS boundary (attendance) area in compliance with the CVESD's Schools of Choice Policy.
- Arroyo Vista Charter Middle School admission is based on a lottery system with preference given to students residing within the AVCS boundary area.

Legal Requirements Updates:

- Random Drawing Process
- School of "Choice" for Middle School



ARROYO VISTA CHARTER SCHOOL

ELEMENT #9: FINANCIAL AUDIT

ELEMENT #14: DISPUTE RESOLUTION

ELEMENT #15: CLOSURE PROCEDURES

ELEMENT #9, ELEMENT #14, ELEMENT #15

- AVCS Administration works collaboratively with the CVESD Budget, Accounting, and Human Resources departments.



EVIDENCE OF MEETING CHARTER RENEWAL REQUIREMENTS



ARROYO VISTA CHARTER SCHOOL THREE YEAR FINANCIAL PROJECTIONS

		2024-2025	2025-2026	2026-2027
Revenue				
	LCFF	\$ 10,109,731.00	\$ 10,109,731.00	\$ 10,109,731.00
	Federal	\$ 211,915.00	\$ 211,915.00	\$ 211,915.00
	State	\$ 1,715,029.00	\$ 1,715,029.00	\$ 1,715,029.00
	Local	\$ 38,500.00	\$ 38,500.00	\$ 38,500.00
	Total Revenue	\$ 12,075,175.00	\$ 12,075,175.00	\$ 12,075,175.00
Expenditures				
	Salaries	\$ 5,788,530.00	\$ 5,883,400.11	\$ 5,973,691.27
	Benefits	\$ 2,880,408.00	\$ 3,024,428.40	\$ 3,100,039.11
	Supplies	\$ 394,112.00	\$ 394,112.00	\$ 394,112.00
	Services & Other Operating	\$ 2,631,264.00	\$ 2,742,576.80	\$ 2,859,455.24
	Total Expenditures	\$ 11,694,314.00	\$ 12,044,517.31	\$ 12,327,297.62

ARROYO VISTA CHARTER SCHOOL CALIFORNIA DASHBOARD COMPARISON

Dashboard Indicator	AVCS	CVESD	State
ELA	50.3	4.5	-13.6
Math	15	-16.4	-49.1
Chronic Absenteeism	12.80%	22.60%	24.30%
Suspension Rate	0.04%	1.20%	3.50%
EL Progress	50.00%	52.90%	48.70%



Red



Orange



Yellow



Green



Blue

Lowest Performance

Highest Performance

QUESTIONS?





Local Control and Accountability Plan (LCAP) Midyear Report

Chula Vista Elementary School District
February 19, 2025



What is the Local Control and Accountability Plan (LCAP)?

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for CVESD to share our story on how, what, and why programs and services are selected to meet our local needs.

LCAP is Used To



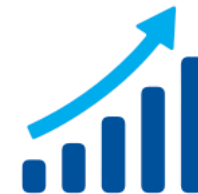
Set
Goals



Plan
Actions



Budget
Expenditures

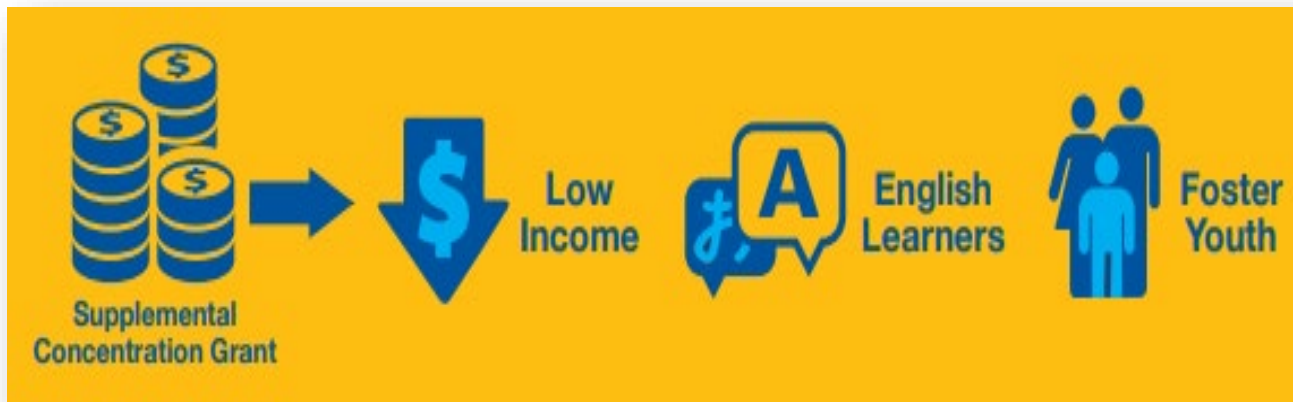


Review
Progress



Who is the LCAP for?

The LCAP describes how the district plans to improve academic achievement for all, however, the supplemental and concentration grant must be principally directed at the following student groups: Low Income (LI), English Learners (EL), and Foster Youth (FY).





Timeline of LCAP Development



- November 2024:**
Input gathering with educational partners.
- February 2025:**
Midyear report to the Board of Education on current LCAP and complete annual update.
- May 2025:**
Public hearing at Board meeting for proposed LCAP.
- June 2025:**
Approval of LCAP by the Board of Education.



2024-2025 LCAP Goals

Goal 1: Academics

Goal 2: Safe and Inclusive Environments

Goal 3: English Learner

Goal 4: Innovation

Goal 5: Educational Partner Engagement





Goal 1: Academics

Key Action	24-25 Midyear Update	Budgeted Expenditures	Estimated Actuals	Status
Implementation of ELA Standards	23-24 CAASPP ELA All: + 8.8 Distance from Standard - Increased + 4.3, GREEN 24-25 Midyear Achieve 3000 (2-6) 37.2% Met/Exceeds Literacy and Language Professional Learning provided to ALL teachers	\$170,182	\$ 170,182	In Progress
Implementation of Math Standards	23-24 CAASPP Math All: -16.4 Distance from Standard - Maintained, YELLOW 24-25 Midyear iReady (K-6) - Met: 15% - Approaching: 67% iReady Training - Quarter 3: Grades 2, 4, 6 ALL teachers	\$199,416	\$199,416	In Progress

[Supporting Document](#)



Goal 1: Academics

Key Action	24-25 Midyear Update	Budgeted Expenditures	Estimated Actuals	Status
NCUST Instructional Framework	74% Schools have participated in NCUST Learning Walks (32/43) - Principal PL Focus: NCUST Leadership Book - NCUST Practices part of site instructional focus 28 principals receive coaching from NCUST coach	\$630, 070	\$630,070	In Progress
Special Education Integrated Support Plan	23-24 CAASPP ELA SWD: -71.6 DFS (maintained -1.5, RED) 23-24 CAASPP Math SWD: -92.4 DFS (declined 6, ORANGE) - Literacy and Language, iReady and Special Education specific training - Standardizing curriculum resources	\$1,380,877	\$1,380,877	In Progress
Transitional Kindergarten Instructional Support	100% of TK classrooms have an Instructional Assistant (IA) (54/54) - Two days of professional learning for all IAs - Projected opening of 13 Additional TKs in 25-26 school year	\$2,863,108	\$2,863,108	Completed

[Supporting Document](#)



Goal 2: Safe and Inclusive Environments

Key Action	24-25 Midyear Update	Budgeted Expenditures	Estimated Actuals	Status
Student Belonging	23-24 EOY Chronic Absenteeism: 15.3% 24-25 Midyear Chronic Absenteeism (July 2024-January 2025): 12.12% - Training for Attendance Health Secretaries and Principals on a chronic absenteeism data and intervention platform - Counseling Sessions: Individual, Group, SEL Lessons - Community Schools direct families to needed wraparound services	\$154,965	\$154,965	In Progress
Safety	100% Safety Assessments completed - Rocket Rules collaboration approved 100 % CVESD staff (July) trained in AEGIX. Ongoing training for new staff - All schools have a partnership with School Resource Officers	\$2,788,255	\$2,788,255	In Progress

[Supporting Document](#)



Goal 3: English Learner

Key Action	24-25 Midyear Update	Budgeted Expenditures	Estimated Actuals	Status
Data-Driven Decision Making – English Learner Instructional Assistants (ELIAs) provide data to develop goals and actions to improve English Language proficiency.	23-24 ARLTEL: 867, 11.4% (decreased 2.1%) 23-24 LTEL: 226, 3% (decreased .4%) 23-24 English Learner Progress Indicator: 48.6% (decreased 4.3%) 24-25 Midyear Reclassification: 9.4%	\$1,200,297	\$1,200,297	In Progress
Professional Learning on English Language Development and Foundational Literacy	23-24 CAASPP ELA EL: -33.7 DFS (increased +6.1, YELLOW) 24-25 Midyear Achieve 3000 EL: 4.89% (+2.68% from 23-24 Midyear data) - ELD Express curriculum and training provided and implemented at 19 schools	\$863,887	\$571,784	In Progress
English Learner Parent Engagement	24-25 Midyear Chronic Absenteeism for EL: 16.04%	\$440,624	\$440,624	In Progress

[Supporting Document](#)



Goal 4: Innovation

Key Actions	24-25 Midyear Update	Budgeted Expenditures	Estimated Actuals	Status
LEAD	- Spring LEAD Academy: 6 School Sites, 960 Students 15,028 students participated in LEAD HUB & Club 1,107 LEAD Club activities offered - Increased program equity across the district	\$24,437,553	\$20,505,000	In Progress
VAPA	100% of students have had access to one or more arts disciplines and/or physical education - VAPA and PE Lead teachers will be hired to provide professional learning and support	\$5,809,072	\$5,809,072 (Total Cost: \$9,249,027)	In Progress
Station Experiences	57% of all 4-6th grade classes have participated in Station Experiences - Successful launch of the Life Science Station	\$70,308	\$70,308	In Progress
Innovation Department Objectives	- Innovative Learning Committee: 3 meetings with 72% attendance - Station Teacher Professional Learning: 12 of 18 sessions 13/15 schools have installed STEAM Studios	\$66,965	\$66,965	In Progress

Supporting Document



Goal 5: Educational Partner Engagement

Key Actions	24-25 Midyear Update	Budgeted Expenditures	Estimated Actuals	Status
Community Outreach & Engagement	Communications: • 186 translations and 262 interpretations • 728 social media posts across all platforms • 55 flyers, 23 website articles, 8 district-wide letters, and 6 newsletters	\$1,135,213	\$1,135,213	In Progress
Parent Leadership and Education Opportunities	Outreach Opportunities for Families: • Over 1,000 families participated in Community Expo • 86 parents/guardians participated in 7 CVESD University Workshops & LCAP Informational Sessions	\$138,152	\$138,152	In Progress

[Supporting Document](#)



Expenditures Update

- Total General Fund Expenditure Budget: \$435,978,581
- Total Budgeted LCAP Expenditures: \$58,751,960
- Program Services not Captured in the LCAP: \$377,226,621
- Base Program: Certificated and classified instructional staff, administration, site funded supports, transportation, facilities and operations, and special education supports

